



CAMBRIDGE  
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# CAMBRIDGE **Primary Science**

Workbook 1

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# Contents

## 1 Living things

1.1	Animals and plants alive!	2
1.2	Parts of a plant	5
1.3	Plants and light	8
1.4	Plants need water	11

## 2 Sound

2.1	Sound sources	15
2.2	Loud and quiet	18
2.3	Sound moves	21

## 3 Materials in my world

3.1	Different materials	23
3.2	Properties of materials	26
3.3	Sorting materials	31
3.4	Changing materials	34

## 4 The Earth

4.1	Planet Earth	37
4.2	Heat and light from the Sun	40
4.3	Rocks	44
4.4	Soil	47

## 5 Humans

5.1 Our bodies	50
5.2 Our amazing senses	54
5.3 Similar and different	58
5.4 Staying alive	61

## 6 Forces

6.1 Moving things	64
6.2 Push and pull forces	67
6.3 Making things move	71
6.4 Floating and sinking	74
6.5 Magnets can pull	77

# How to use this book

This workbook provides questions for you to practise what you have learned in class. There is a topic to match each topic in your Learner's Book. Each topic contains the following sections:

**Focus:** these questions help you to master the basics

### Focus

1 Draw lines from the labels to the correct recycling bins.



**Practice:** these questions help you to become more confident in using what you have learned

### Practice

2 Draw lines to complete the sentences.

When a sound source is far away the sound is

When a sound source is near the sound is

Sound sources are louder when you are

Sounds sources are quieter when you are

near

far away

quiet

loud

**Challenge:** these questions will make you think more deeply

### Challenge

3 Find these words in the puzzle.



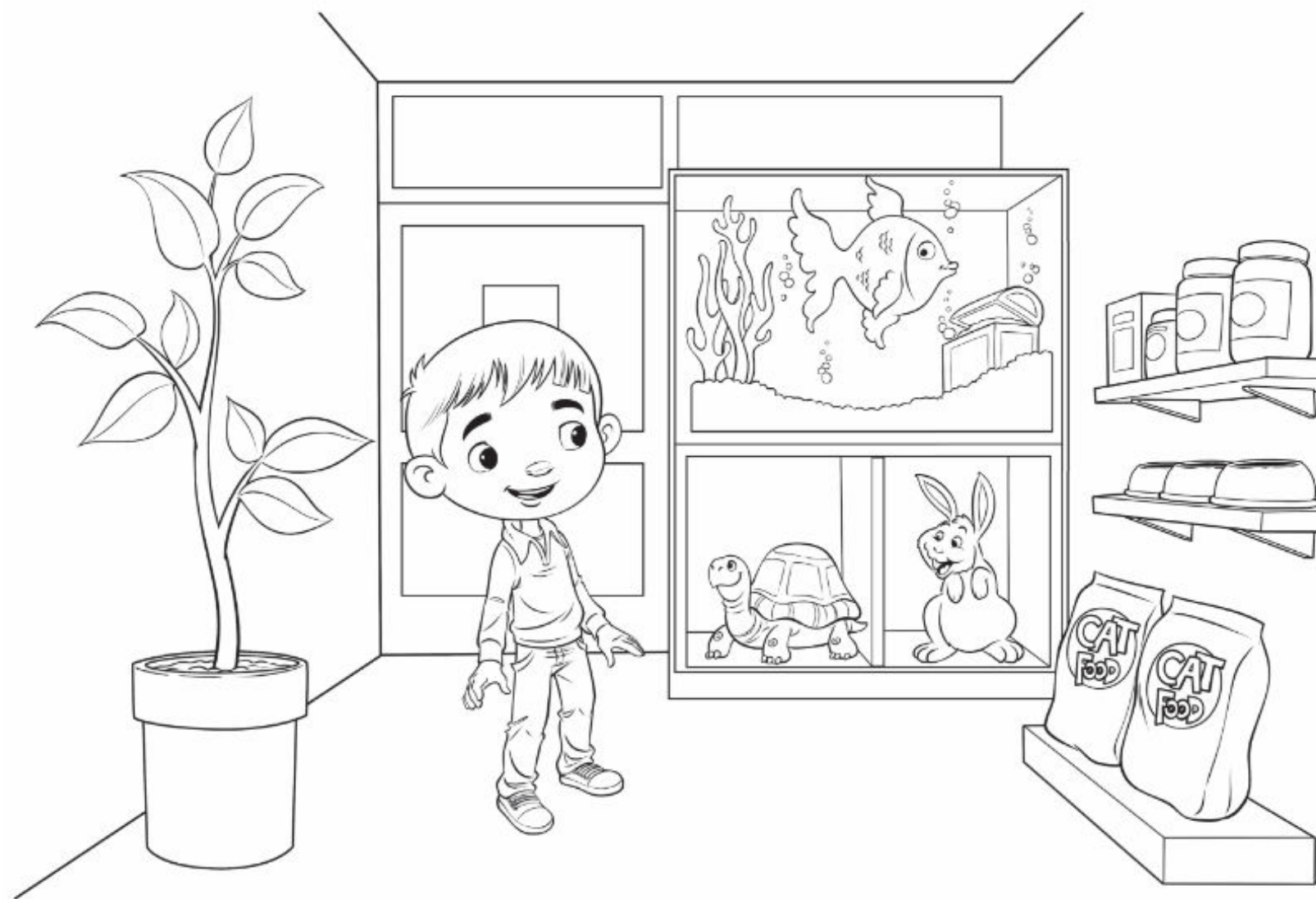
Draw a circle around the words when you find them.

G	C	R	T	V	Z	Y	V	D	Y
D	M	H	S	L	M	T	Z	K	R
F	E	Y	A	O	O	S	P	L	B
A	T	A	Z	N	U	U	O	X	Z
R	R	D	R	T	G	R	D	F	D
W	M	A	E	S	D	E	C	N	T
N	E	I	M	L	B	X	U	E	N
N	U	T	P	D	D	O	N	L	T
Q	B	G	T	M	S	X	N	D	L

## > 1.1 Animals and plants alive!

### Focus

1 Colour in only the things that are alive.

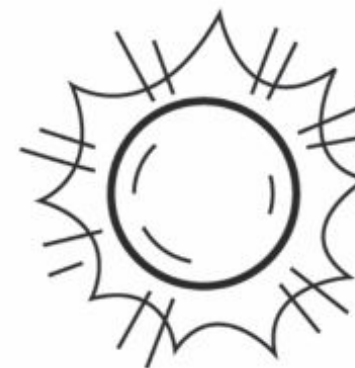


### Practice

2 Draw lines from these things to the right group.



lion



Sun



tree

Non-living

Living



water



butterfly



chair



**Challenge**

- 3 Cross out (cross out) the wrong word in the sentences below.

Example: A ball is ~~alive~~ / not alive.

A fish is alive / not alive.

A cat is alive / not alive.

A rock is alive / not alive.

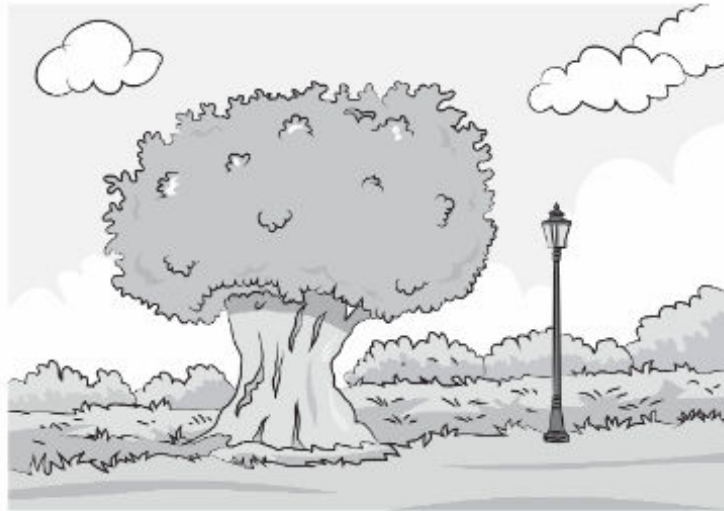
Water does not need move / food.

A cat can move / food.

Water is alive / not alive.

- 4 Write two sentences about this living thing.

Use some of these words.



The

tree

is

big.

leaves

are

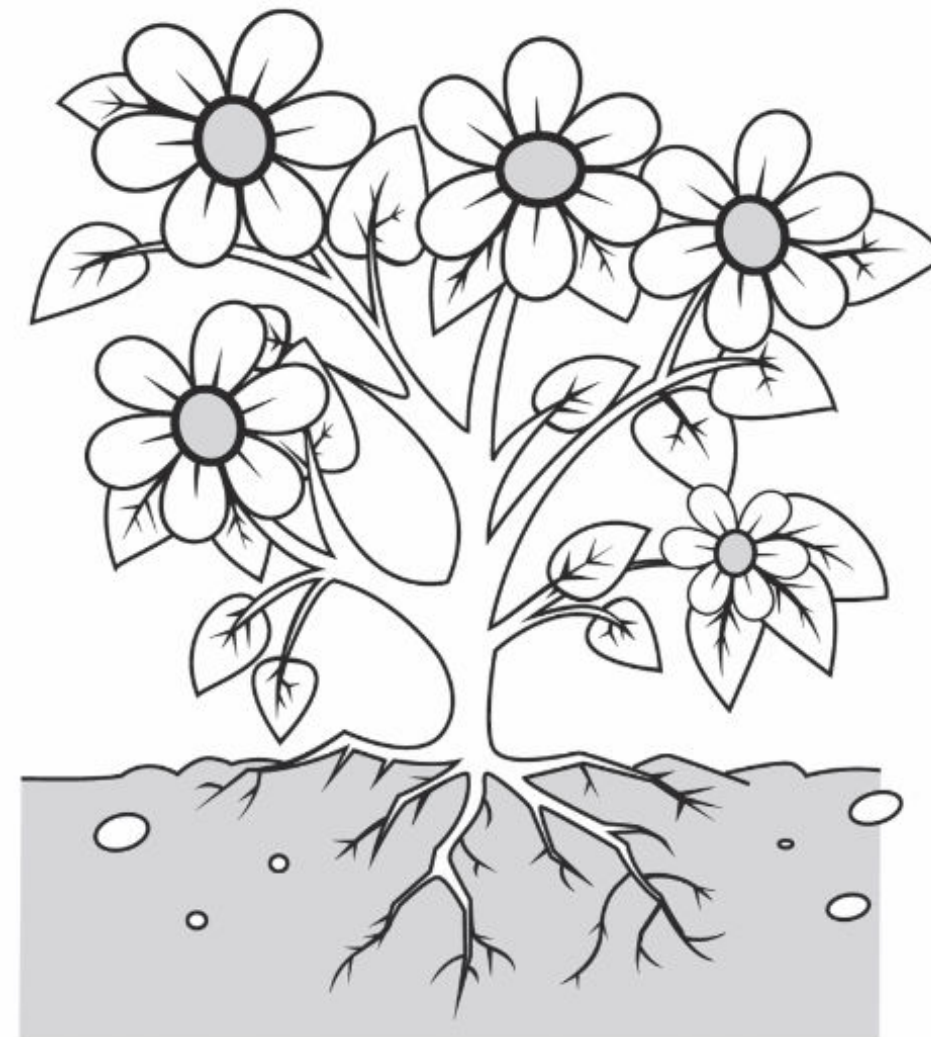
small.

tall.

## > 1.2 Parts of a plant

**Focus**

- 1 Draw lines from these words to label this picture of a plant.



stem

root

leaf

flower

Look at lots of plants. Look at the different shaped leaves and flowers.

## Practice

- 2 Draw lines from the words to each picture to label the roots, stem, leaf and flower.

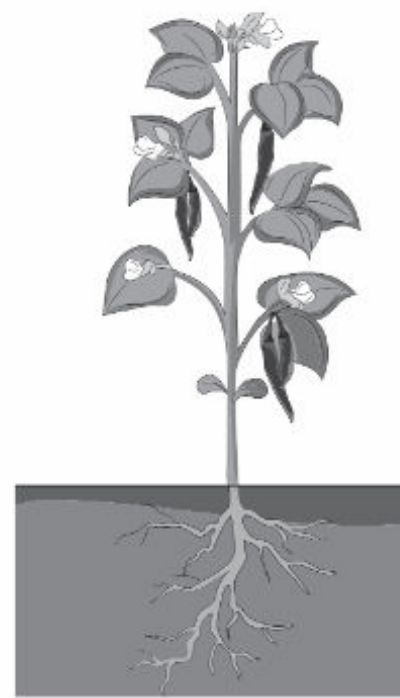


stem

roots

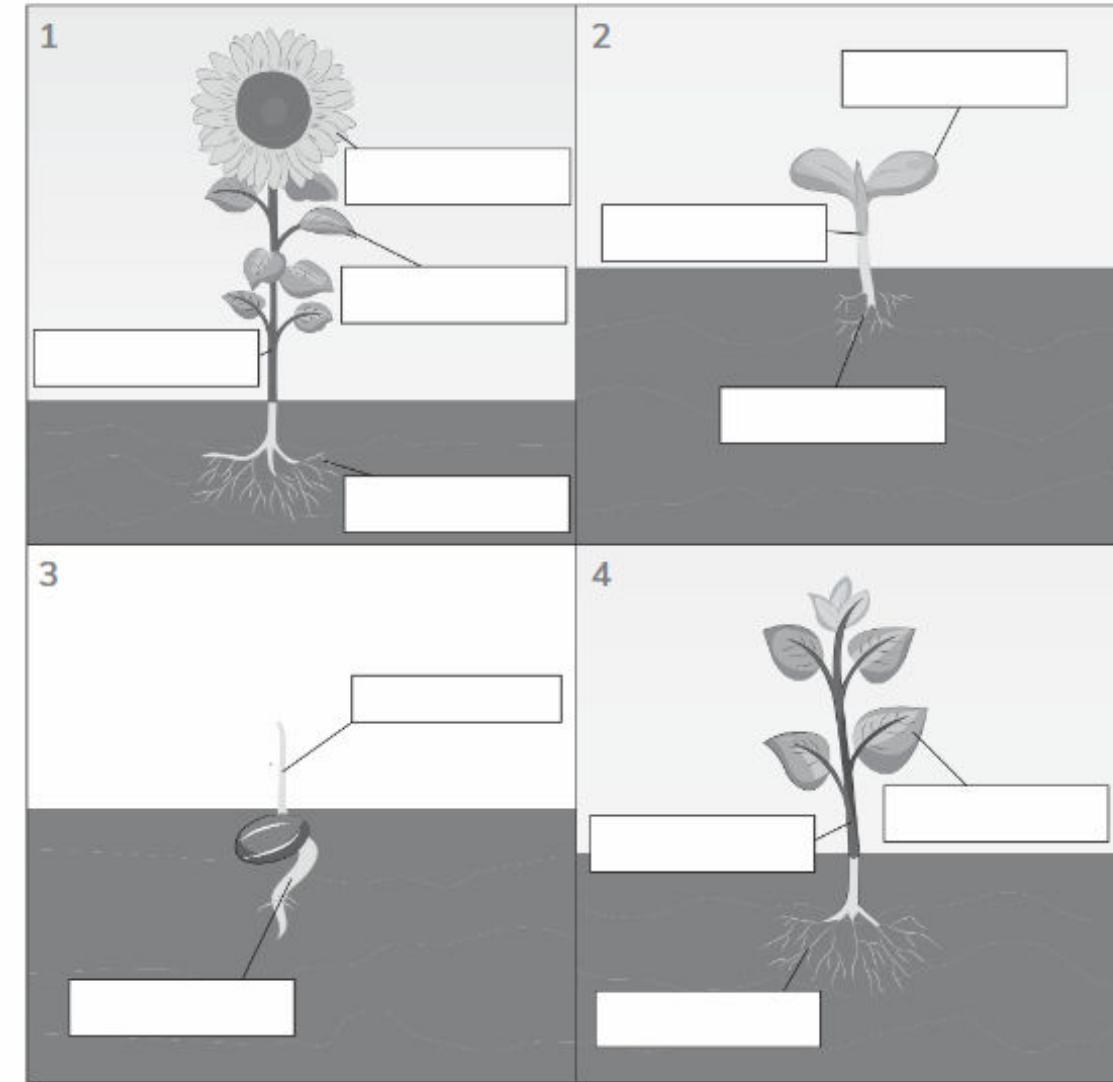
leaf

flower



## Challenge

- 3 When a plant starts to grow it grows a root and a stem.  
The leaves grow on the stem.  
Later, the plant makes flowers.  
These four pictures show the plant growing but they are in the wrong order.  
Put the plants in the right order using the numbers in the pictures.  
Write the numbers here: \_\_\_\_\_



Label the root, stem, leaf, flower in each picture.

- 4 Put a cross (×) next to the wrong sentences below:
- There is only a flower on picture 1 because:
    - ☐ the flowers have fallen off in the other pictures
    - ☐ flowers are the last thing to grow
  - There is a root and stem in each picture because:
    - ☐ you can't draw a picture without them
    - ☐ the roots grow first, then the stem.



## > 1.3 Plants and light

### Focus

- 1 One of these plants is growing in the dark. The other is growing in the light. Write the word 'Dark' or 'Light' under each picture. Colour in the plants.



\_\_\_\_\_

\_\_\_\_\_

### Practice

- 2 Write the words in the right box.

small leaves

big leaves

tall stem

Plants with light

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Plants in the dark

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

short stem

green leaves

yellow leaves



**Challenge**

- 3 Cross out (cross-out) the wrong words in these sentences.

Plant A was grown in the light / dark.

Plant B has small / big leaves.

Plant B has a tall / small stem.

Plant B was grown in the light / dark.

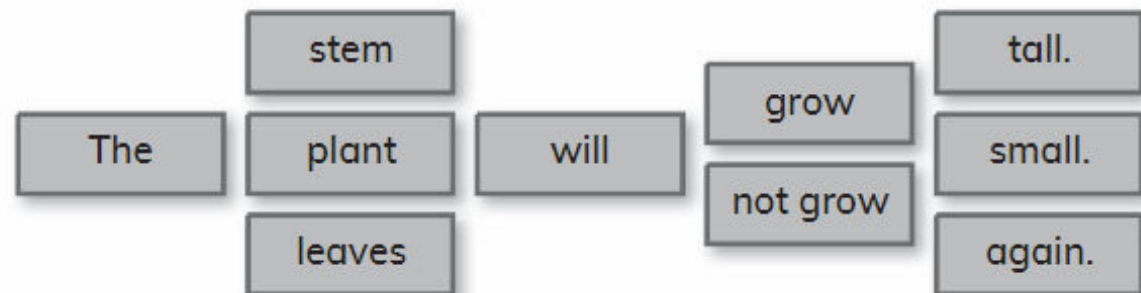


A



B

- 4 Write what you think will happen to a plant with no leaves.



## > 1.4 Plants need water

**Focus**

- 1 Look at this plant.

This plant has no water.

The plant isn't given water for a week.

What will the plant look like next week without water?

Draw a picture of the plant without water.



The plant is given water. What would it look like?

Draw the plant after it has had water.