

1.2 > Grammar

1 Work in pairs or groups and only correct the sentences with errors. Then think about how sure you are about whether the sentence is correct or not and choose a number from 1 (not sure) to 5 (sure). The sentences will then be corrected together and you win or lose the number of points you chose.

Statements	Scoring	Score	
		+	-
1 Many people consider their phones to be the innovation which has most changed their lives.	1 2 3 4 5		
2 The longer you work as a researcher, better you get at discovering new ways of doing things.	1 2 3 4 5		
3 This type of innovative thinking is needed in an industry.	1 2 3 4 5		
4 There is a problem and we really need to let a team know about it before it is too late.	1 2 3 4 5		
5 As far as I know, he works for the Marketing Department.	1 2 3 4 5		
6 I think it is a most out-of-date idea I have heard.	1 2 3 4 5		
7 That was the very high-tech solution I would say.	1 2 3 4 5		
8 What fascinates me most about gadgets is that they can be used for many different things. Being innovative means coming up with lots of the ideas.	1 2 3 4 5		
9 I hope the board approves of our unorthodox solution.	1 2 3 4 5		
10 Can I introduce you to George Smith, my boss?	1 2 3 4 5		
11 Joanna loves her job as programmer for Techwave.	1 2 3 4 5		
Totals			

2 Work in pairs and write five sentences about activities, goals and plans you both have, using *a, an, the* or no article in each sentence. Mingle with other students and try to find another pair with similar sentences to yours. For each similar sentence, add 1 point to your final score.
