

**LANGUAGE**

**Lesson 2.1 Vocabulary**

BECV/BULATS

**1 Choose the correct option a, b, c or d.**

When applying for a job, potential employees also look for signs that the company offers good career <sup>1</sup>..... They want to make sure that there is job-<sup>2</sup>..... training, as such <sup>3</sup>..... courses will provide them with relevant workplace skills. Companies should also provide a <sup>4</sup>..... for each new member of staff to help them develop <sup>5</sup>..... in their new positions. Many companies look for more than just excellent qualifications and a good skills <sup>6</sup>..... They aim to find staff who also demonstrate <sup>7</sup>..... intelligence, self-motivation and the ability to develop a good <sup>8</sup>..... with colleagues and team members. However, companies still need to do a needs <sup>9</sup>..... to make sure that they can provide a comprehensive training policy. This should include a thorough <sup>10</sup>..... programme for new employees when they start, followed by continuous learning throughout their employment.

- 1  
a delivery    b development    c induction  
d benchmarking
- 2  
a blended    b motivated    c delivered    d related
- 3  
a online    b trained    c practical    d learning
- 4  
a mentor    b learning    c career    d mentee
- 5  
a induction    b analysis    c competency    d method
- 6  
a method    b set    c motivation    d rapport
- 7  
a learning    b analytical    c emotional    d practical
- 8  
a rapport    b mentor    c competency    d method
- 9  
a delivery    b analysis    c programme    d standard
- 10  
a online    b skills    c blended    d induction

/10

**Lesson 2.2 Grammar**

**2 Complete the second sentence with a passive, so that it has the same meaning as the first sentence.**

- 1 What about giving staff more training?  
Staff ..... training.
- 2 It would be a good idea to employ a consultant to help us.  
A consultant ..... to help us.
- 3 It's possible for staff to do the training online.  
The training ..... online.
- 4 It's vital that we spend more money on the project.  
More money ..... on the project.
- 5 It's important not to forget the needs of our employees!  
The needs of our employees .....
- 6 It's necessary to develop a suitable training policy.  
A suitable training policy .....
- 7 One suggestion is to improve the ordering system.  
The ordering system .....
- 8 We would consider recruiting more staff if it were necessary.  
More staff ..... if it were necessary.
- 9 It's not essential to introduce the new policy immediately.  
The new policy ..... immediately.
- 10 It's possible that we won't be able to give staff bonuses this year.  
Staff ..... bonuses this year.

/10

**Lesson 2.3 Functional language**

PTE Part H Response selection

**3 [BP\_B2\_Test\_02\_001.mp3] Listen to the speaker and choose the correct answer a, b or c.**

- 1 a    b    c
- 2 a    b    c
- 3 a    b    c
- 4 a    b    c
- 5 a    b    c

/5

**B2**  **Business Partner**

**Lesson 2.4 Functional language**

BULATS

**4 Complete the text with ONE word in each gap.**

What we're looking to do here today is discuss the training for next year. It's important that everyone gives their ideas so we'll go <sup>1</sup> ..... the table, just to <sup>2</sup> ..... that everyone gets to say something. I think we actually <sup>3</sup> ..... that the training offered last year was not sufficient, so perhaps the next <sup>4</sup> ..... is to think about why it wasn't sufficient and what additional training would actually help. So, let's <sup>5</sup> ..... everyone one by one and then discuss the ideas. Let's begin with you then, Ella ...

**/5**

**Lesson 2.5 Functional language**

BECV

**5 Some lines have an extra word and some lines are correct. If the line is correct, write CORRECT. If there is an extra word, write the word.**

- 1 I am writing to you request some more training as
- 2 I have just become a project leader. I believe that it
- 3 is important to attend at a time management
- 4 course so that I can work as more efficiently.
- 5 Another area in where I need to develop my skills
- 6 is delegation. I need this because of I did not gain
- 7 enough experience last year. It would be all very
- 8 helpful if I could do that course next month.
- 9 I would also like to attend the time management
- 10 course in two weeks' time, if it possible.

- |         |          |
|---------|----------|
| 1 ..... | 6 .....  |
| 2 ..... | 7 .....  |
| 3 ..... | 8 .....  |
| 4 ..... | 9 .....  |
| 5 ..... | 10 ..... |

**/5**

**SKILLS**

**Short listening**

BECV

6 [BP\_B2\_Test\_02\_002.mp3] You will hear a telephone message and a conversation. For each question, write one or two words or a number.

**Listening 1**

**Phone message from Stephanie Klas**

Called about the <sup>1</sup> ..... for training programme.  
 Our email didn't mention Time Management courses – Ms Klas has scheduled <sup>2</sup> ..... for next year.  
 How many <sup>3</sup> ..... courses do we want: 2, 3 or 4?  
 Finally, needs clarification on <sup>4</sup> ..... required.  
 Arrange Skype meeting.

**Listening 2**

**Received calls log**

From: Maria Harper  
 Called about position with <sup>5</sup> ..... Engineering.  
 Wanted info about company's on- <sup>6</sup> ..... training.  
 Said we always got <sup>7</sup> ..... especially for management training.  
 Will contact <sup>8</sup> ..... to ask if Maria should still apply.

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**Long listening**

BECV/BULATS

7 [BP\_B2\_Test\_02\_003.mp3] You will hear a radio interview with David Nguyen, a training expert. For each question, choose the correct answer a, b or c.

1 David Nguyen says one reason training programmes fail is that  
**a** companies can't afford a Training Manager.  
**b** the Training Manager might be too inexperienced.  
**c** recruiting a good Training Manager is not easy.

2 A good question to ask during a Training Manager's interview is:  
**a** How would you choose the employee to be trained?  
**b** How do you select training programmes?  
**c** How to do you update your own skills?

3 The first step in a simple needs analysis asks staff  
**a** to be very specific about what training is important to them.  
**b** to discuss their roles with colleagues.  
**c** to identify courses they'd like to do.

4 In the second step of a simple analysis, colleagues  
**a** decide how important each need is.  
**b** brainstorm a new list of requirements.  
**c** discuss the results of previous training.

5 According to David, in reality, a needs analysis  
**a** tends to be simpler than companies think.  
**b** can be too complex for companies.  
**c** should involve regular reassessment.

6 Further needs analyses should be done  
**a** during the recruitment process.  
**b** when job descriptions are modified.  
**c** instead of a performance review.

7 What does David say about justifying the cost of training?  
**a** well-trained staff can improve company image.  
**b** training programmes are rarely cancelled.  
**c** a lack of well-trained staff is a waste.

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