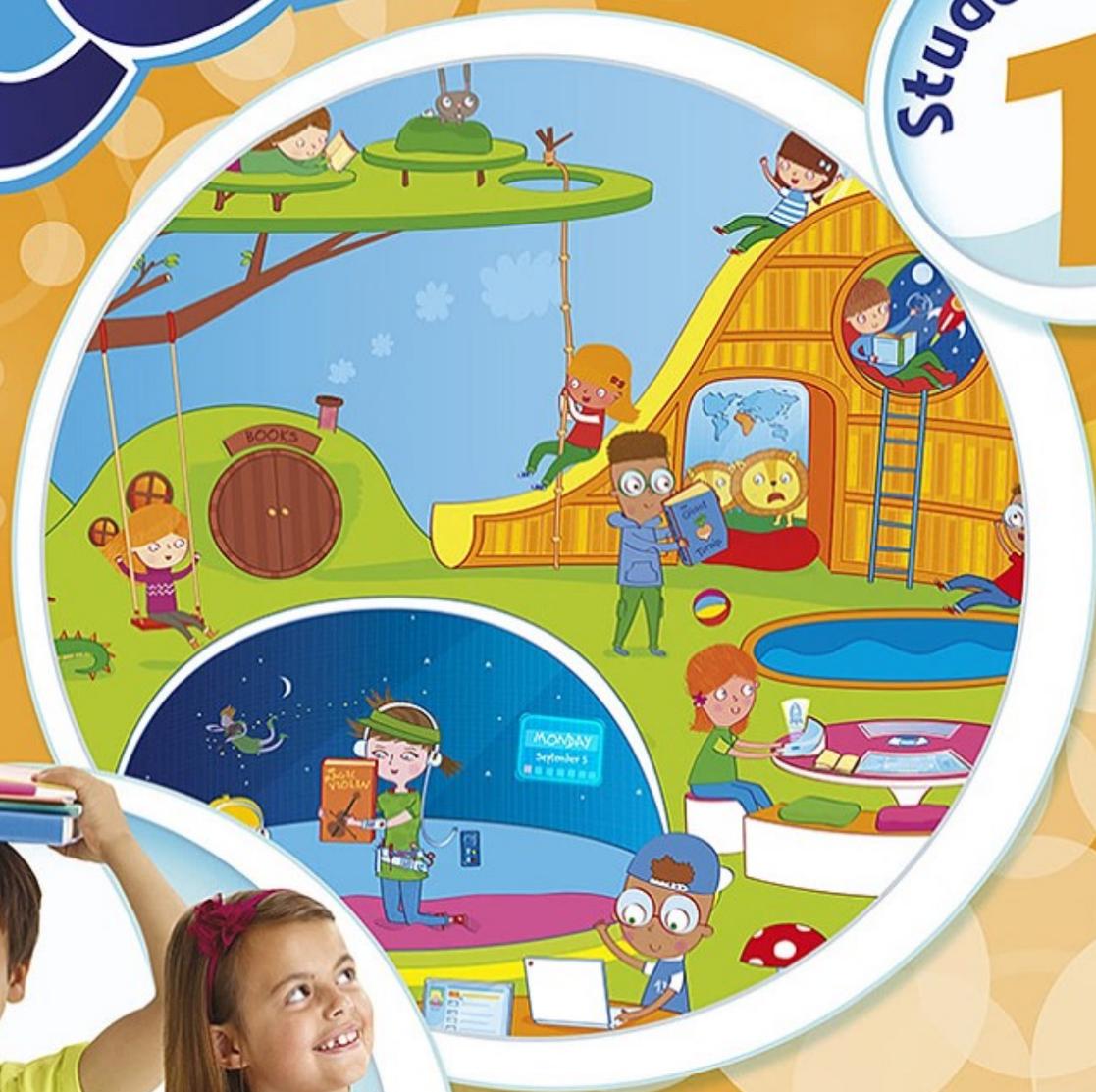


Download the App



Story Central

Student Book
1

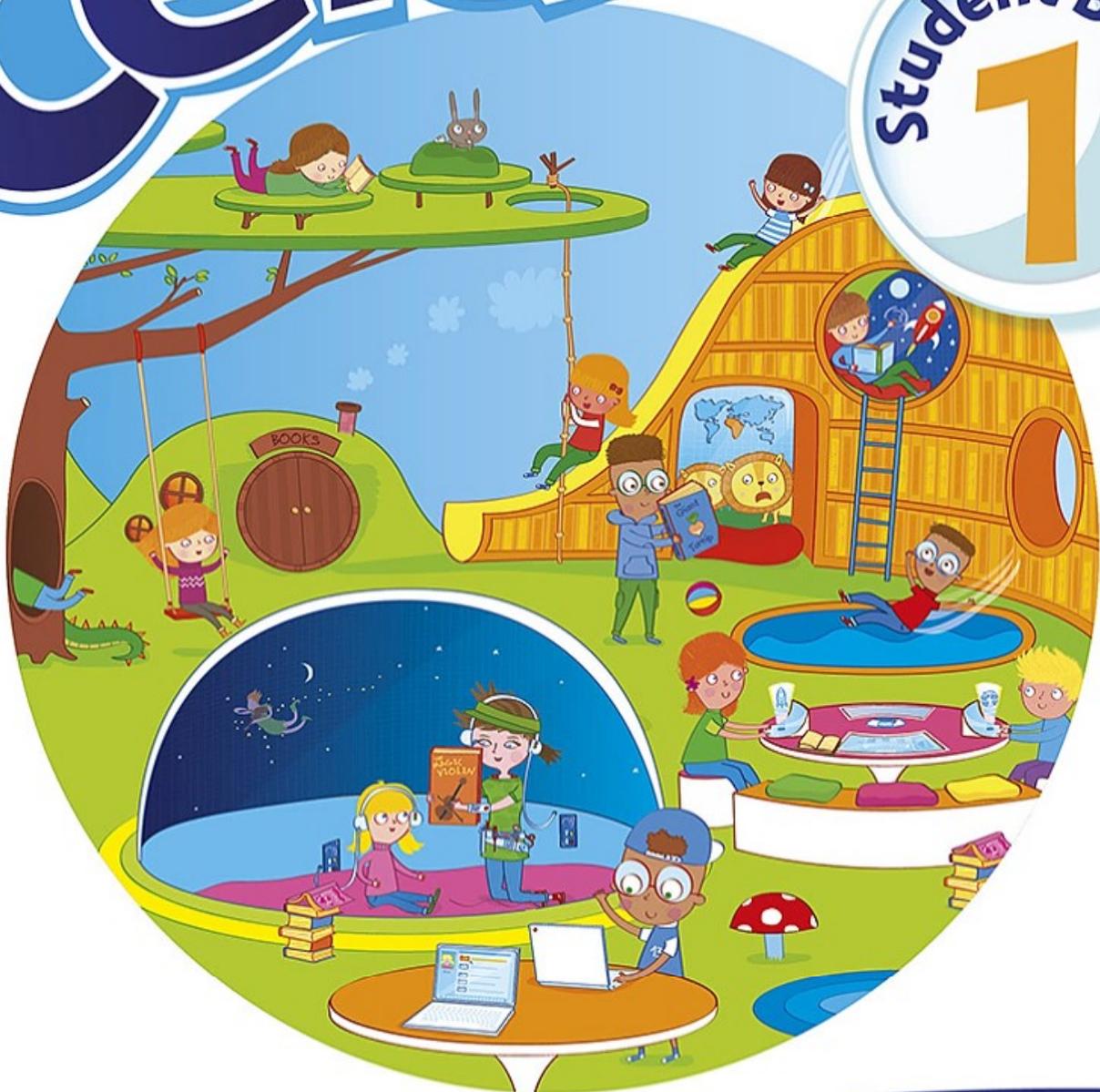


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Mo Choy**

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1



Contents



Chapter	Grammar	Vocabulary	Story	CLIL	Song and Phonics
Welcome page 4	Hi. What's your name? My name's Ellie. How old are you? I'm seven.	Numbers 1-10 The alphabet Colors			
1 My School page 8	What is it? It's a pen. Is it a pencil? Yes, it is. / No, it isn't. What color is it? It's green. It isn't a ruler.	School supplies	Chen's Magic Pen 	<i>Social sciences:</i> what comes from trees	<i>Thank You, Chen</i> p
2 My Toys page 18	This is my doll. That's my bike. Is this your bike? When's his birthday? It's in April. How old is he? He's seven.	Toys Months Shapes Numbers 11-20	The Princess and the Teddy Bear 	<i>Math:</i> shapes and numbers	<i>When's Your Birthday?</i> j
3 Wild Animals page 28	What are these? They're tigers. What are those? They're elephants. Spiders aren't scary. Are monkeys scary? Yes, they are. / No, they aren't.	Wild animals Adjectives	The Hungry Giraffe 	<i>Science:</i> what animals eat	<i>Happy Giraffe</i> t and th
4 My House page 38	Where's the cat? It's behind the door. Stand up. Don't sit down.	Rooms in a house Furniture	The Mystery House 	<i>Social sciences:</i> different types of houses	<i>One Shoe is Missing</i> r and l
5 My Town page 48	There's a zoo. Is there a mall? Yes, there is. / No, there isn't. How many malls are there? There are two. Take the first left. Go straight. It's across from the mall.	Places in town Transportation	Captain Navigate 	<i>Geography:</i> transportation in Bangkok	<i>Beep, Beep, Beep!</i> b and v
6 My Family page 58	I have two sisters. I don't have any brothers or sisters. Do you have any brothers and sisters? Yes, I do. / No, I don't. Their names are Lisa and Laura.	Family members Pets	The Giant Turnip 	<i>Social sciences:</i> caring for animals	<i>My Pets</i> h



Chapter	Grammar	Vocabulary	Story	CLIL	Song and Phonics
7 Strange Creatures page 68	It has four legs. It doesn't have any arms. She has two eyes. How many legs does she have? She doesn't have any legs.	Body parts Adjectives	Good Friends 	Science: planets and space	<i>I'm an Alien</i> long a
8 I Like Food! page 78	I like pizza, but I don't like broccoli. Do you like pizza? Yes, I do. / No, I don't.	Food Days of the week	I Like Cake! 	Home economics: healthy and unhealthy foods	<i>Ice Cream and Cake</i> short i and long e
9 Sports and Music page 88	He can run. He can't skate. Can she sing? Yes, she can. / No, she can't. Can you ride a bike? Yes I can / No I can't.	Sports Musical instruments	The Magic Violin 	Social sciences: instruments around the world	<i>Let's Play Together</i> short a and short u
Grammar Reference page 98	Chapters 1–9 Grammar Review and Sentence Makers				

Competencies

me



act



think



learn



communicate



Activities that encourage children to accept responsibility and reflect on the consequences of lifestyle choices.

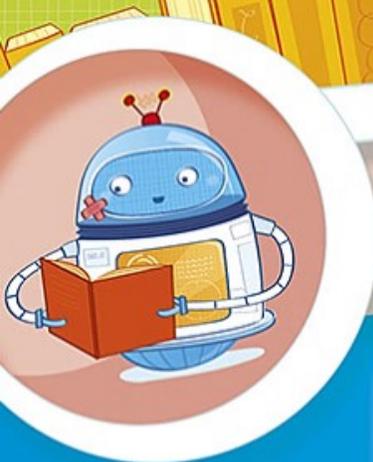
Activities that develop societal understanding and identification of children's own circumstances in a wider context.

Activities that develop critical thinking skills to reflect upon, manipulate, process, and interpret information.

Activities that foster learner autonomy, and allow children to demonstrate and put into practice learning strategies.

Activities that promote interpersonal and collaborative skills, develop teamwork, and allow children to express opinions and ideas.





Story Central

1))) Listen and sing.



Welcome, Welcome

Welcome, welcome, everyone!
Story Central is a lot of fun.

Please come in and close the door.
Sit on a chair, sit on the floor.

Welcome, welcome, everyone!
Story Central is a lot of fun.

Walk around and take a look.
Watch a show, choose a book.

Welcome, welcome, everyone!
Story Central is a lot of fun.

Read a poem, play a game.
Listen to a story, come again!



Welcome to Story Central

1))) Listen and read. Then act out.



2))) Listen and point. Then complete the blanks.

1 one
2 two
3
4 four
5 five
6 six
7
8 eight
9 nine
10

	
	yellow	
.....	green	
	pink	
.....	purple	
	
.....	black	
	
.....	white	
	gray	

abc.....
efghij.....
lmno.....
qrst.....
vwxyz.....

3 Write about you.

Name:

Age: Favorite color:

Grade: Favorite number:

Teacher: Favorite story:

Chapter

7

My School

Lesson 1



1



Listen and number. Then say.



1



2



3



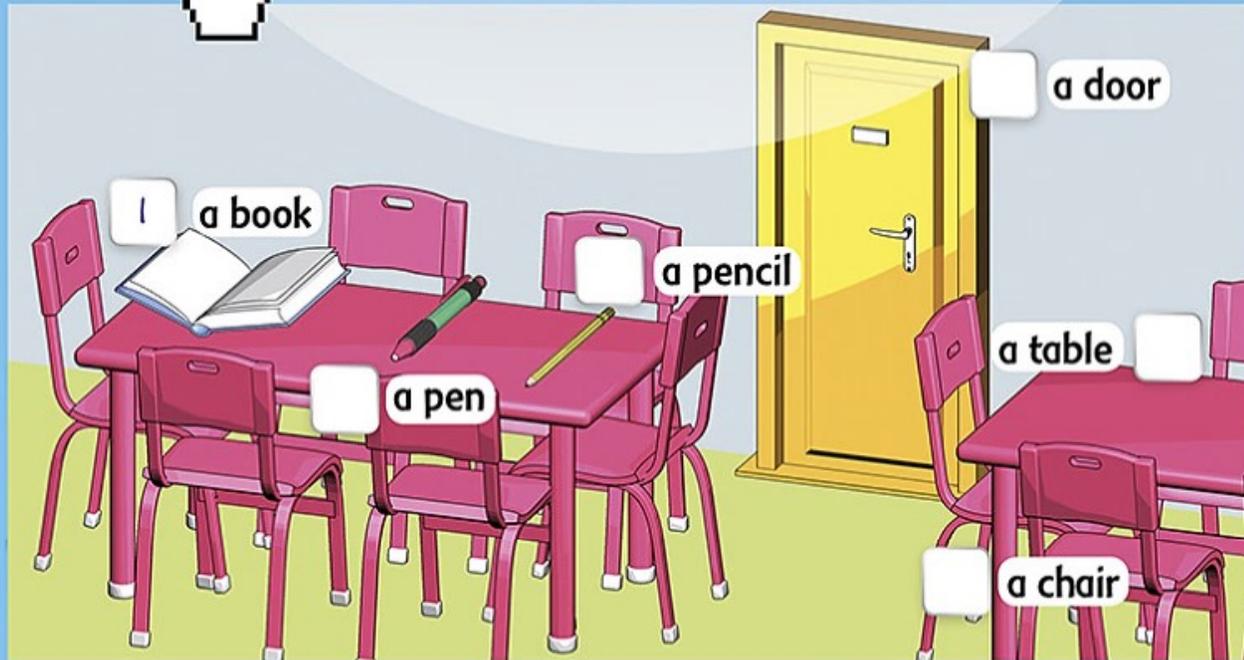
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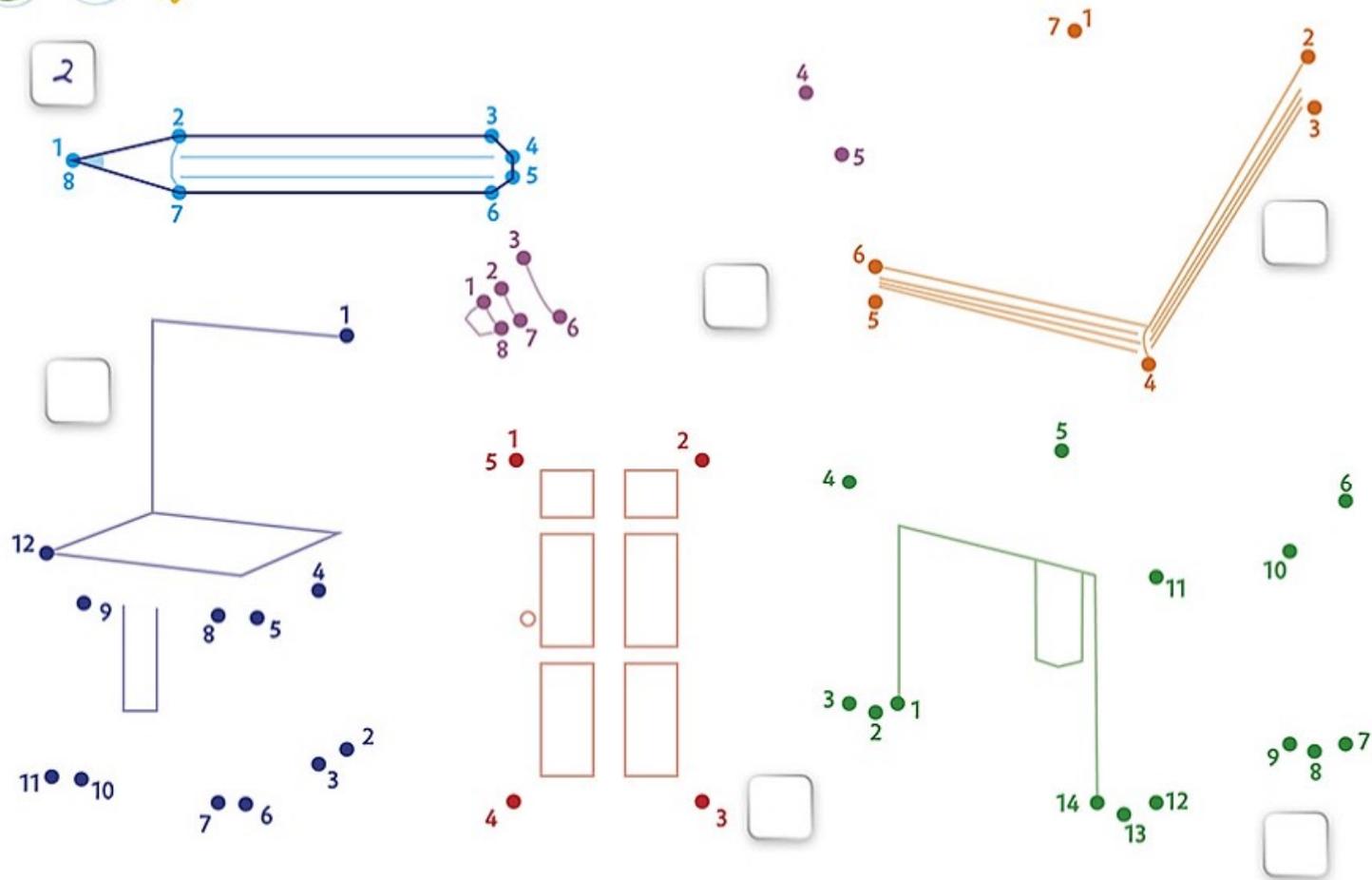
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6



1 Complete the pictures. Then listen and number.



2 Point to the pictures. Ask and answer.

What is it?

It's a pencil.

3 Listen. Then play a guessing game.



Is it a chair?

No, it isn't.

Is it a table?

Yes, it is.

Grammar Central

What is it? It's a pen.
Is it a pencil?
Yes, it is. / No, it isn't.

Lesson 3

Tell Me a Story

- 1 Listen and read.
Then act out.



Chen's Magic Pen





- 2 Look at the story and think. What's it about?



- 3 Listen and read. What items are in the story?

- a pen
- a table
- a chair
- a book
- a pencil

Lesson 4

Time to Think

- 1))) Read the story in your Reader.

I Can Read!

What's on the cover?



- 2 Check (✓) the items that Chen draws.



- 3 What would you ask Chen to draw?

--	--



- 4 Talk about the story.

Do you like the story?



Lesson 5

Song



1



Listen and match. Then sing.



Thank You, Chen

Draw a **bag**, please,
With your magic pen.
Draw a **crayon**, please.
Thank you, Chen!

Draw a **ruler**, please,
With your magic pen.
Draw a **pencil case**, please.
Thank you, Chen!

Draw a **notebook**, please,
With your magic pen.
Draw an **eraser**, please.
Thank you, Chen!

2

Play a guessing game.

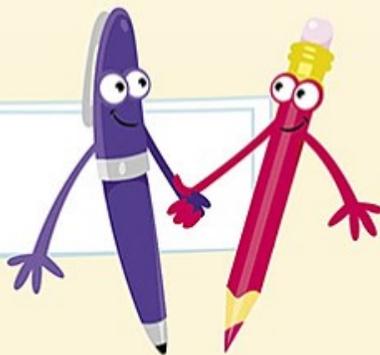
Is it an eraser?

Yes, it is.

3

Listen and say the chant.

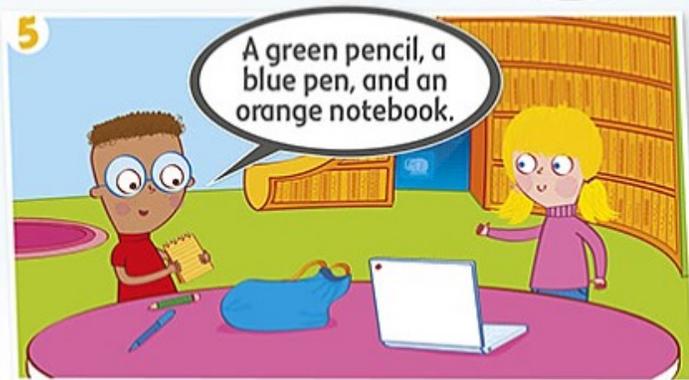
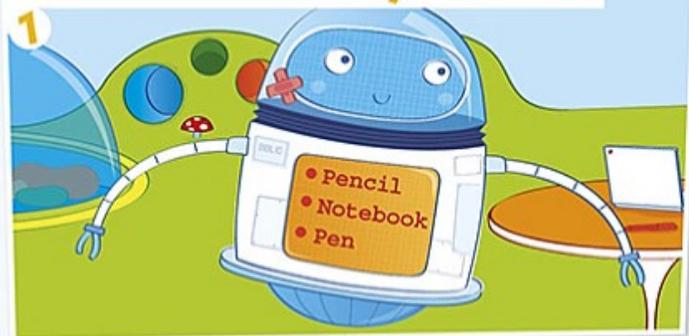
Pen and pencil, pencil and pen.
Pink pencil, purple pen.



Lesson 6

1))) Listen and read.

Welcome to Story Central



2 Answer the questions.

1 What color is the pen? ...It's blue...

2 What color is the notebook?

3 What's this? 

..... an eraser.

..... a pencil.

Grammar Central

What color is it?

It's green.

A blue pen. / An
orange notebook.

It isn't a ruler.

1))) Listen and read. Write the missing words.

What is a Tree?



It's an apple.



It's my home.



It's a pencil.



It's a



It's a



2 Draw one more item on the tree.

3 Look at the tree. Ask and answer.

What is it?

It's a notebook.

What color is it?

It's red.

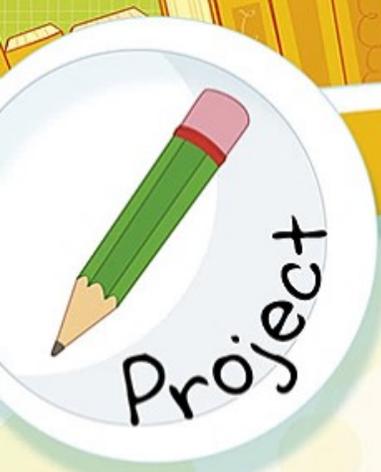
4 Class Vote!

Grow more trees. Yes or no?

Find Out More!

Why are trees important? Search the Internet or ask your teacher.

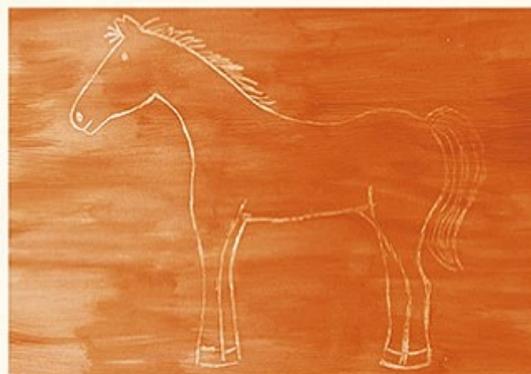




Lesson 8

Prepare

- 1 Make a magic picture.



It's a chair.
By Mia Coles. Grade 1.



Showcase

- 2 Tell the story. Use your magic pictures.



1 Match the questions and answers.

1 What is it?

a It's red.

2 Is it a bag?

b I'm fine, thanks.

3 What color is it?

c No, it isn't.

4 How are you?

d It's an eraser.

2 Listen and circle. Then write.



- 1 a red ruler
- 2
- 3
- 4
- 5
- 6

3 Think about Chapter 1. Color the books.





1



Listen and write the letter. Then say.

TOYS

a



b



c



f



d



e



a a car

b a robot

c a ball

d a doll

e a bike

f a teddy bear

My Birthday List

a robot

b

a doll

a teddy bear

a car

a bike

a ball

1 Listen and point.



2 Listen again and circle. Then check with a friend.

1 This is / That's my ball.

3 This is / That's my robot.

2 This is / That's my car.

4 This is / That's my teddy bear.

3 Listen. Then ask and answer.



Grammar Central

This is **my** doll.
That's **my** bike.
Is **this** your bike?
Is **that** your doll?

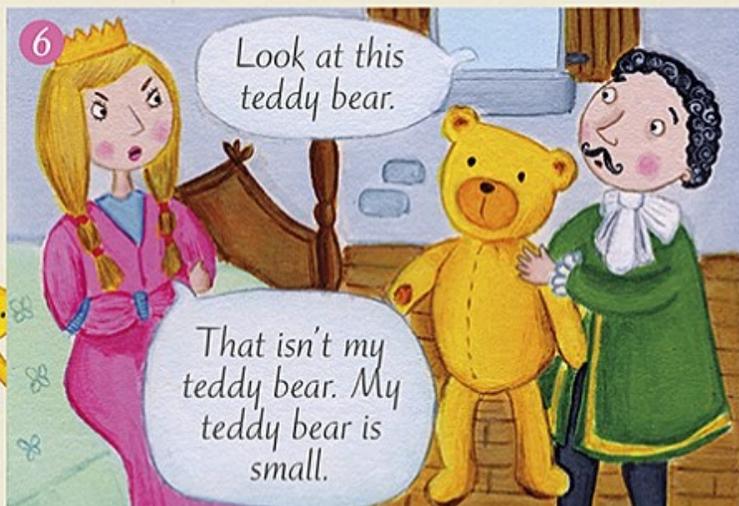
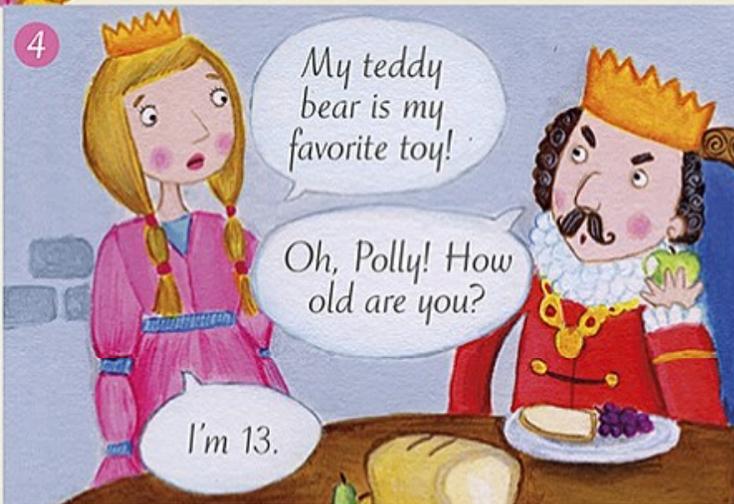
Lesson 3

Tell Me a Story

- 1))) Listen and read.
Then act out.

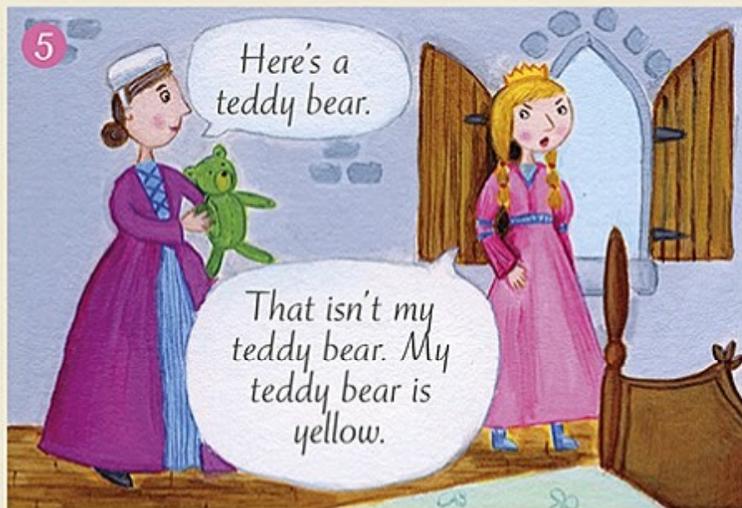


The Princess and

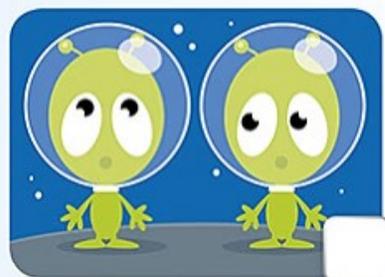




the Teddy Bear



2 Look at the story and think. What's it about?



3 Listen and read. What toy is in the story?

a teddy bear

a bike

a car

Lesson 4

Time to Think

- 1))) Read the story in your Reader.

I Can Read!

What's the story title?



- 2 Check (✓) Princess Polly's teddy bear.



- 3 Draw something to give to Daisy.

A large, empty rectangular box with a brown border, intended for drawing a gift for Daisy.

- 4 Talk about the story.

Do you know another story about a princess?



Lesson 5

song

- 1 Listen and point. Then sing and shout your name.



December

November

October

September

August

When's Your Birthday?

January, February, March, April, May.
June, July, August.
When's your birthday?

September, October,
Let's play a game.
November, December,
Shout out your name!

January

February

March

April

May

June

July

When's your birthday?



- 2 Class survey. Ask and answer.

When's your birthday?

It's in December.

- 3 Listen and say the chant.

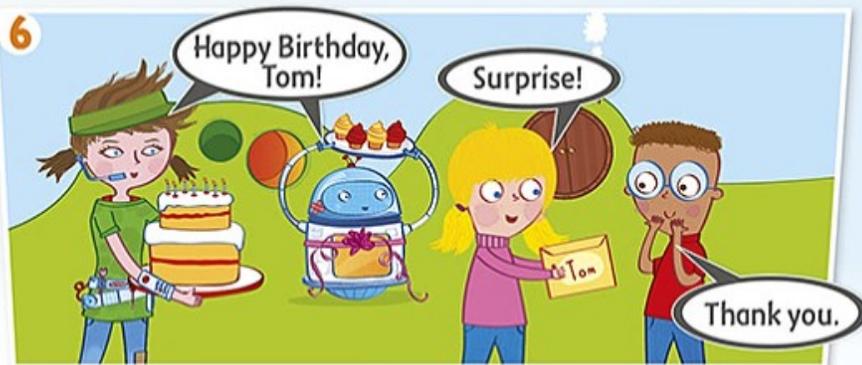
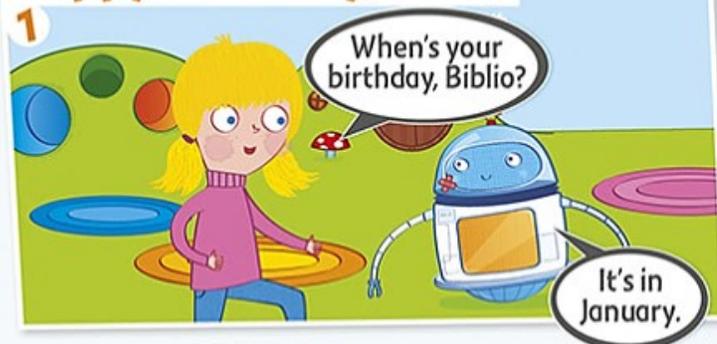
June, July, or January?
January, July, or June?
When's your birthday?
Is it soon?

January	February	March	April
May	June	July	August
September	October	November	December

Lesson 6

1 Listen and read.

Happy Birthday, Tom!



2 Complete the blanks for Tom.

- 1 When's birthday?
It's in
- 2 How old is?
He's

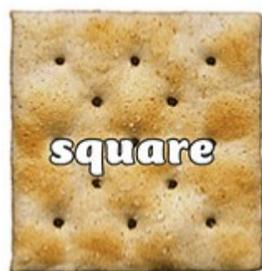
Grammar Central

When's his birthday?
It's in April.
How old is he?
He's seven.

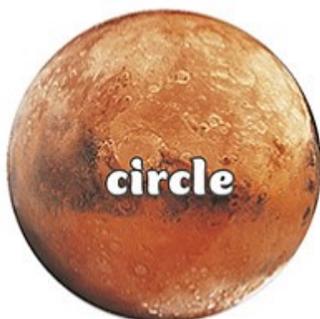


- 1 Look and find shapes around you.

Shapes and Numbers



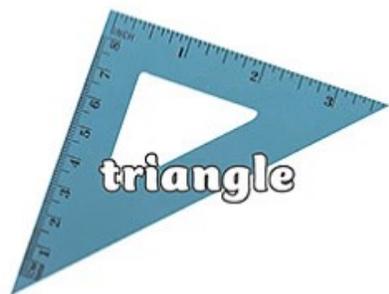
square



circle



rectangle



triangle

- 2))) Listen and match. Then say.

thirteen

eleven

fifteen

eighteen

seventeen



fourteen

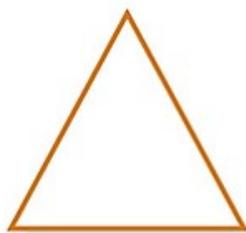
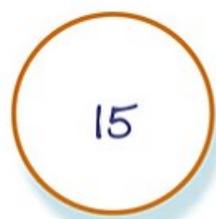
twelve

twenty

sixteen

nineteen

- 3 Look at the doll. Count and write.



- 4 Class Vote!

Math is fun! Yes or no?

Find Out More!

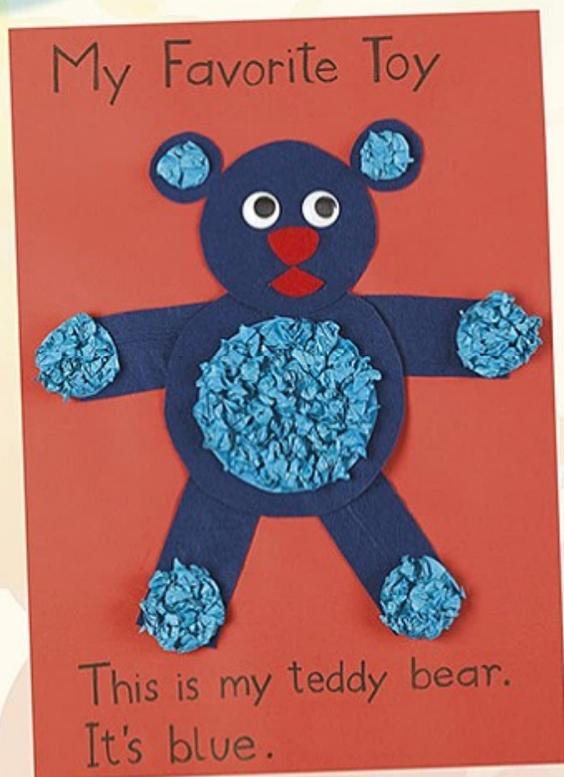
What other shapes are there? Search the Internet or ask your teacher.

Lesson 8

Project

Prepare

- 1 Make a toy poster.



Showcase

- 2 Tell the story. Use your posters.



- 1))) Listen and check (✓) (Yes, it is.) or cross (X) (No, it isn't.).



- 2 Look at the pictures. Complete the sentences.

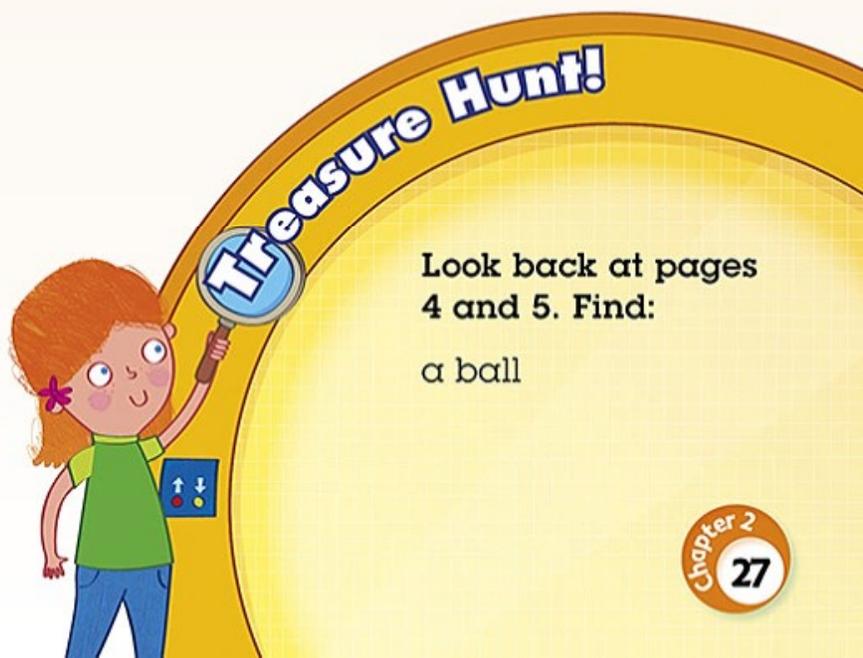


1 She's 7. Her favorite toy is a teddy bear. Her name is



2 17.
birthday is in March. Her favorite
toy is a robot.
name is Libby.

- 3 Think about Chapter 2. Color the books.



Look back at pages
4 and 5. Find:

a ball

Wild Animals

Lesson 1



1))) Listen and number. Then say.

- | | |
|---------------|------------|
| 1 a giraffe | 4 a monkey |
| 2 an elephant | 5 a lion |
| 3 a crocodile | 6 a tiger |



1



2



3



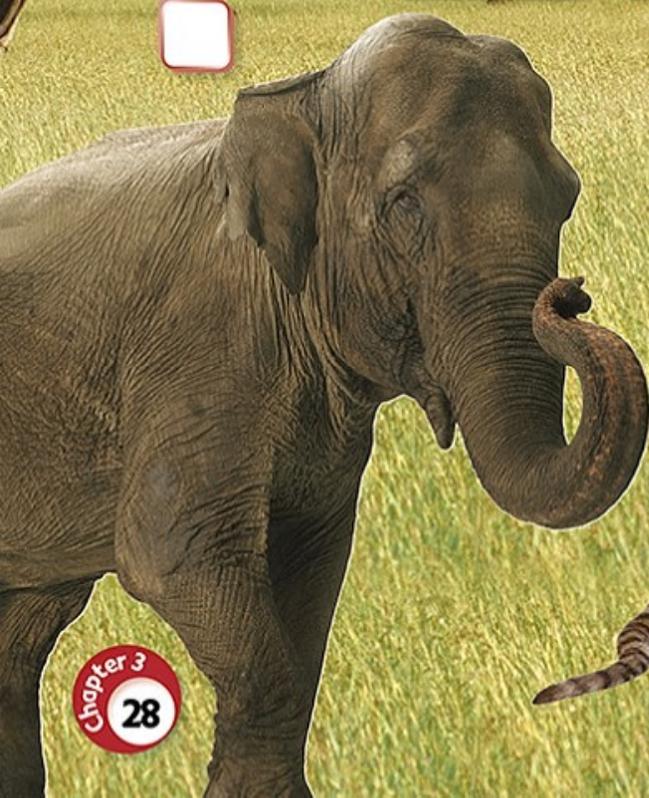
4



5



6



1))) Listen and point. Then say.



2))) Listen and **circle**.

1 What are these?

They're tigers / **monkeys**.

2 What are those?

They're giraffes / elephants.

3 What are these?

They're monkeys / lions.

4 What are those?

They're crocodiles / elephants.

3 Now check with a friend.

What are these?

They're monkeys.

Grammar Central

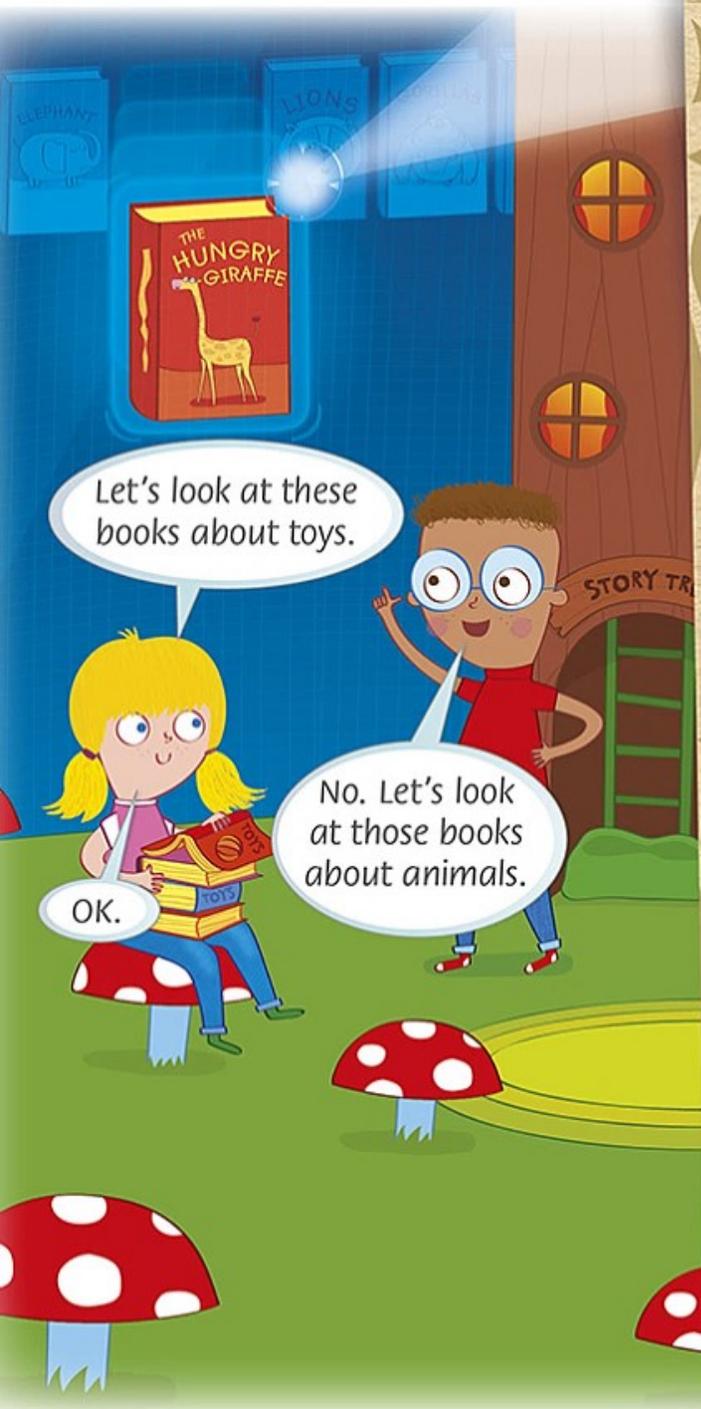
What are these?
They're tigers.
What are those?
They're elephants.



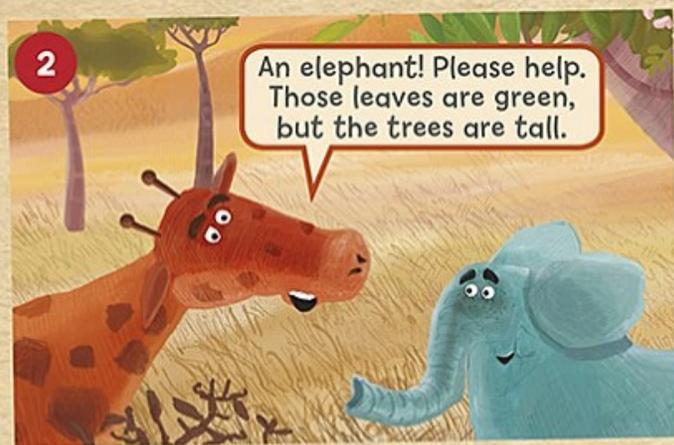
Lesson 3

Tell Me a Story

- 1))) Listen and read.
Then act out.



The Hungry Giraffe





1

No. These leaves are brown. Those leaves are green.

I'm hungry! Let's eat these leaves.

3

Sorry! The trees are very tall.

5

Here. Eat this.

Thank you.



2 Look at the story and think. What's it about?



3 Listen and read. What animals are in the story?

- a giraffe
- an elephant
- a crocodile

Lesson 4

Time to Think

- 1))) Read the story in your Reader.

I Can Read!

Do you read from left to right → or right to left ← ?



- 2 Number the pictures in order.



- 3 Which friends do you share with?

I share with

- 4 Talk about the story.

Do you know another story about animals?



Lesson 5

song



- 1))) Listen and point.
Then sing.



Happy Giraffe

Look at those *scary* tigers!
They're orange, black, and white.
They're very scary tigers.
And they're *hungry* tonight.

Look at these snappy crocodiles!
They're *long* and they're green.
They're snappy, snappy crocodiles.
With big scary teeth!

I'm a happy giraffe.
I'm *thin* and I'm *tall*.
I love these green leaves.
I'm not hungry at all.



- 2 Play a guessing game.

tall

long

thin

scary

hungry

They're long
and green.

They're
crocodiles!

- 3))) Listen and say the chant.

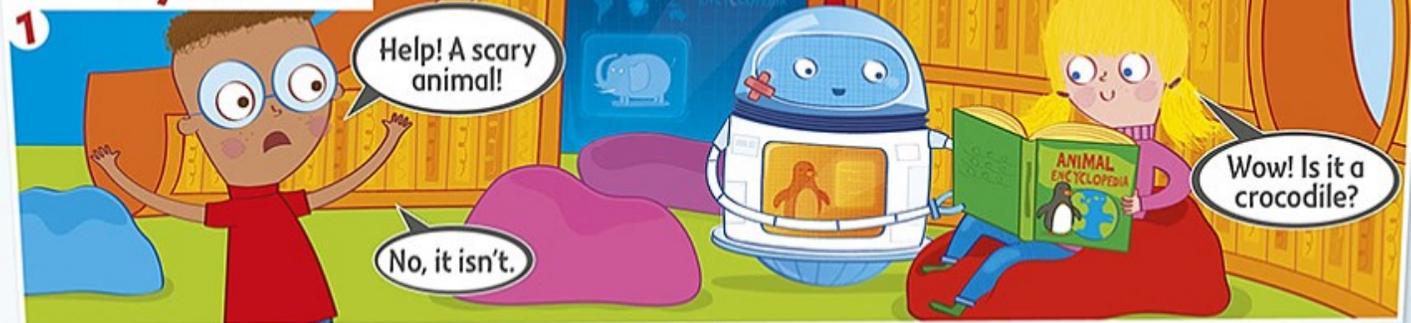
We're tall. We're thin. We're tall
and thin. Two giraffes are tall and thin.



Lesson 6

1))) Listen and read.

A Scary Animal!



2 Write Tom's answers.

- 1 Is it a crocodile? No, it isn't.....
- 2 Is it a spider?
- 3 Are monkeys scary?
- 4 Are spiders scary?

Grammar Central

Spiders **aren't** scary.
Are monkeys scary?
Yes, **they are**. /
No, **they aren't**.



1))) Listen and read.

Hungry Animals

Look at these **giraffes**. They're tall. They eat leaves from these tall trees.

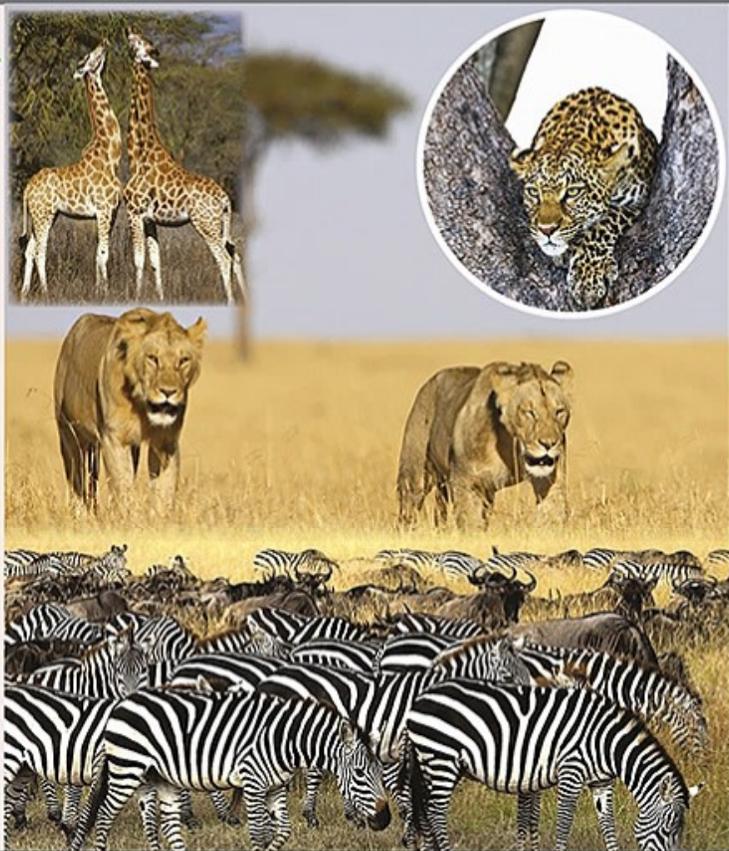
These animals are **zebras**! They aren't tall. They eat grass.

Elephants eat grass and leaves, too.

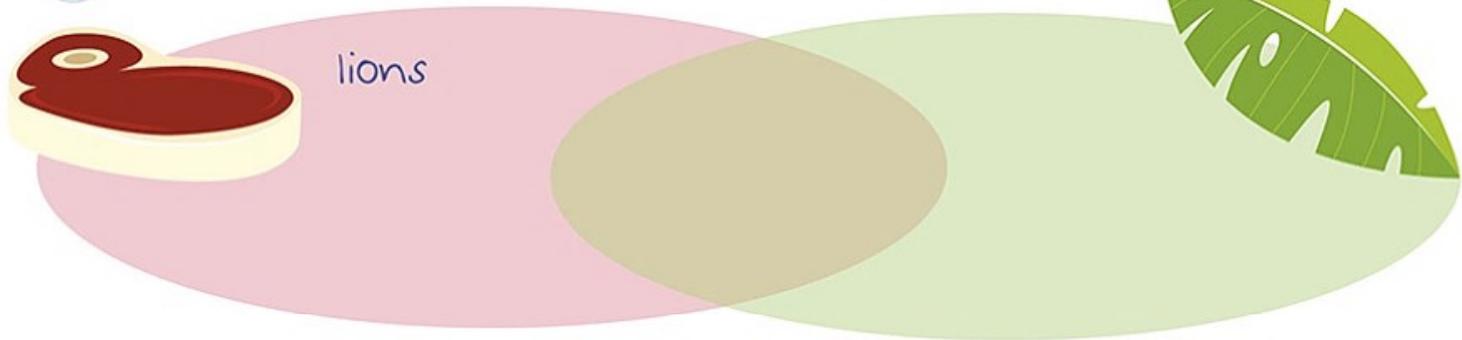
What's this? It's a **leopard**. Leopards eat meat. **Lions** eat meat, too. Watch out, zebras! Those lions are scary. They eat zebras and other animals.

Some animals eat meat and some animals eat grass, fruit, and leaves.

Monkeys eat meat and fruit. What do you eat?



2 Write the animals in the correct places.



3 Class Vote!

Leopards are scary. Yes or no?

Find Out More! 

Choose an animal. Find out what it eats. Search the Internet or ask your teacher.

Lesson 8

Project

Prepare

- 1 Choose a mask to make.



Showcase

- 2 Tell the story. Use your masks.



1 Look and complete the blanks.



- 1 What are these? They're elephants.
- 2 What? lions.
- 3 What are those? They're
- 4 are those? tigers.

2 Circle the correct answer.

- 1 Are crocodiles long and green? Yes, they are. / No, they aren't.
- 2 Are lions scary? Yes, they are. / Yes, it is.
- 3 Are giraffes small? Yes, they are. / No, they aren't.
- 4 Are spiders tall? No, it isn't. / No, they aren't.

3 Think about Chapter 3. Color the books.



Look back at pages 4 and 5. Find:
two scary lions

Chapter

4

My House

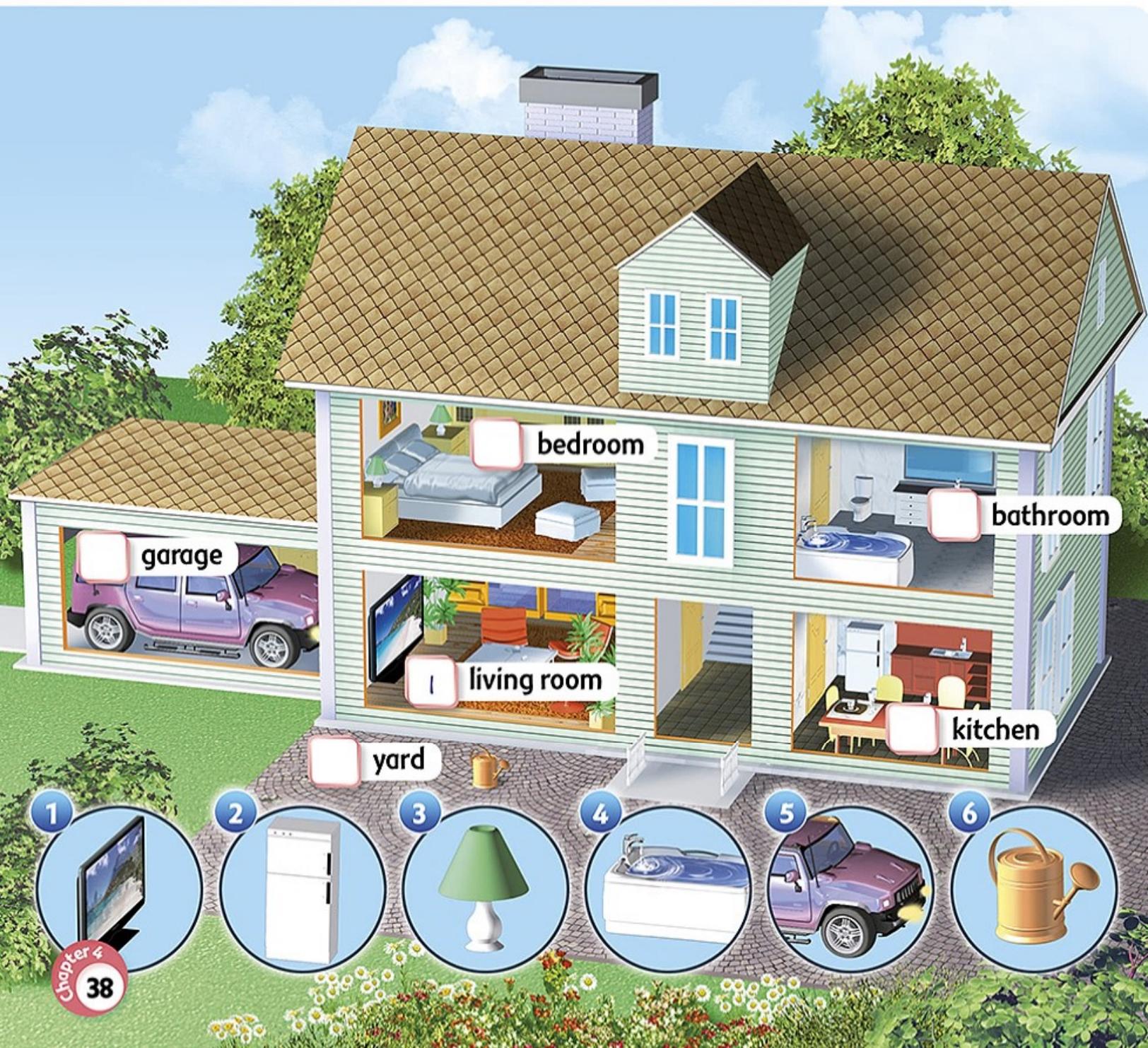
Lesson 1



1



Listen and number. Then say.



1 Listen and number. Then say.



in the bag

1



under the table



behind the door



on the chair

2 Now look again. Where's the mouse? Listen and circle the correct answer.

- 1 It's behind / in the bag.
- 2 It's on / under the chair.
- 3 It's under / on the table.
- 4 It's on / behind the cat.

3 Ask and answer.

Where's the mouse?

It's in the bedroom. It's under the chair.

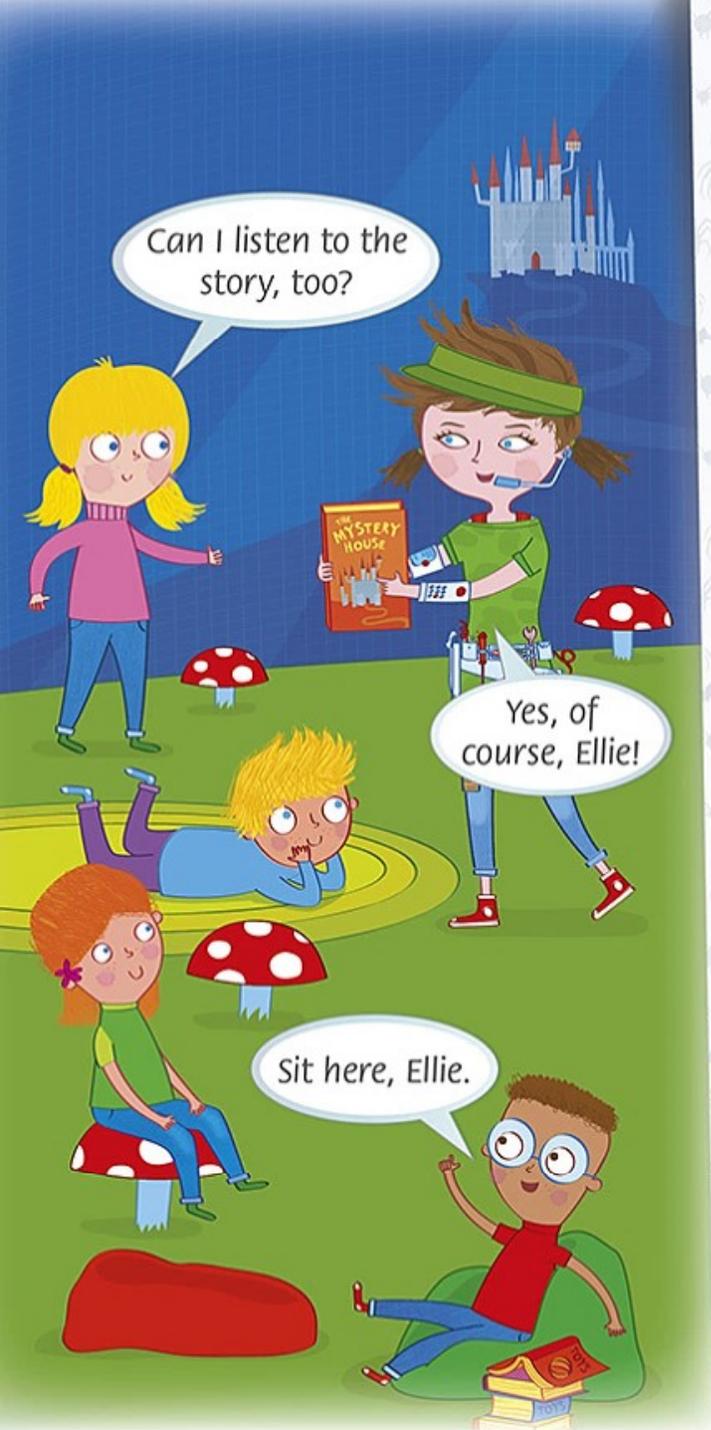
Grammar Central

Where's the cat?
It's **in** the living room.
It's **behind** the door.

Lesson 3

Tell Me a Story

- 1))) Listen and read.
Then act out.



THE MYSTERY HOUSE





- 2 Look at the story and think. What's it about?



- 3 Listen and read. What rooms are in the story?

kitchen

bathroom

living room

Lesson 4

Time to Think

- 1))) Read the story in your Reader.

I Can Read!

When do we use these?



- 2 Number the rooms in order.



- 3 Draw something valuable.



- 4 Talk about the story.

Do you like mystery stories?



Lesson 5

song

1 Listen and find the shoe. Then sing.

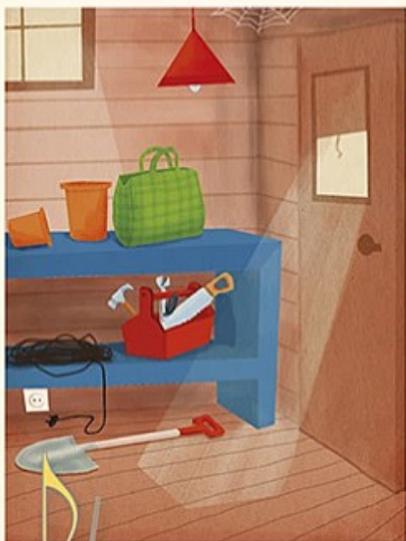
One Shoe is Missing

One shoe is missing.
It's a mystery.
One shoe is missing.
Help me find it, please!

It isn't in the bedroom,
Under the *bed*.
It isn't in the *closet*,
Or under the *desk*.

It isn't in the kitchen.
It isn't on the *floor*.
It isn't in the garage,
On the *shelf* behind the door.

It isn't in the living room,
Behind the *TV*,
Or under the *sofa*.
Help me find it, please!



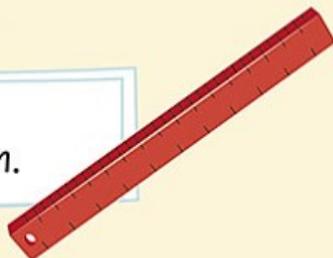
2 Ask and answer.

Where's the ball?

It's under the bed.

3 Listen and say the chant.

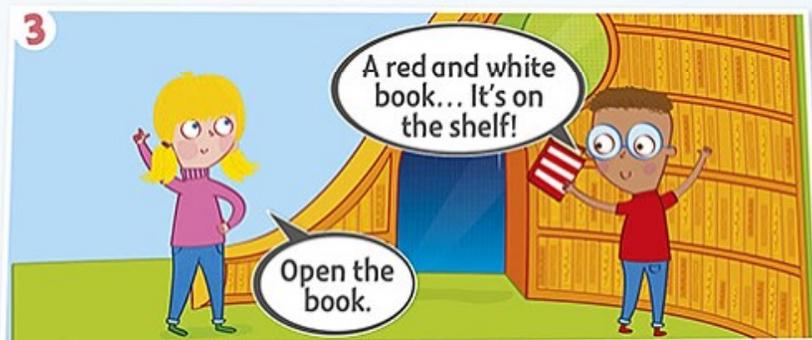
A ruler, a ruler. A long, red ruler.
A long, red ruler in the living room.



Lesson 6

1))) Listen and read.

Mystery Day



2 Look at the story. Circle the correct words.

- 1 Stand up / Don't stand up tall.
- 2 What can you see?
- 3 Sit down / Don't sit down on the sofa.
- 4 The prize begins with b / c / e.

Grammar Central

Stand up.
Don't sit down.
Open the book.



1))) Listen and read.

Different Homes

What is a home? Where you live is your home. Do you live in a house or an apartment? Look at this boat. It's a home, too. It's a houseboat!

Take a look. The kitchen is in the living room. The bedroom is in the living room, too. At night, the sofa is a bed. Where's the TV? It's on the shelf. Is that a closet? No, it's a bathroom.



2 Circle T (true) or F (false).

- | | |
|--------------------------------------|--|
| 1 The bedroom is in the living room. | <input checked="" type="radio"/> T / F |
| 2 The sofa is a bed. | T / F |
| 3 The TV is on the shelf. | T / F |
| 4 The TV is under the desk. | T / F |
| 5 The bathroom is in the kitchen. | T / F |
| 6 The kitchen is in the closet. | T / F |

3 Class Vote!

House or houseboat?

Find Out More! 

Find more unusual houses. Search the Internet or ask your teacher.



Lesson 8

Project

Prepare

- 1 Make a mystery house.



Showcase

- 2 Tell the story. Use your mystery house.



Hmm, is it under the table?



1))) Listen and draw lines. Then write.



- 1 The doll is on the bed.
- 2 The bag is
- 3 The cat is
- 4 The car is

2 Choose the correct instruction. Then write.



Come in.

Don't sit down.

Open the door.

3 Think about Chapter 4.
Color the books.



Treasure Hunt!

Look back at pages
4 and 5. Find:

a desk

Chapter

5

My Town

Lesson 1



1

))) Listen and number. Then say.

1



2



3



4



5



6



7



8



9



1 Look, count, and write.



movie theater

2



library



mall



swimming pool



hotel



2 Listen and circle T (true) or F (false).

1 There's a library.

T / F

3 There isn't a swimming pool. T / F

2 There are three malls. T / F

4 There are two movie theaters. T / F

3 Ask and answer.

Is there a zoo?

No, there isn't.

How many hotels are there?

There are three.

Grammar Central

There's a zoo.

Is there a mall?

Yes, there is. / No, there isn't.

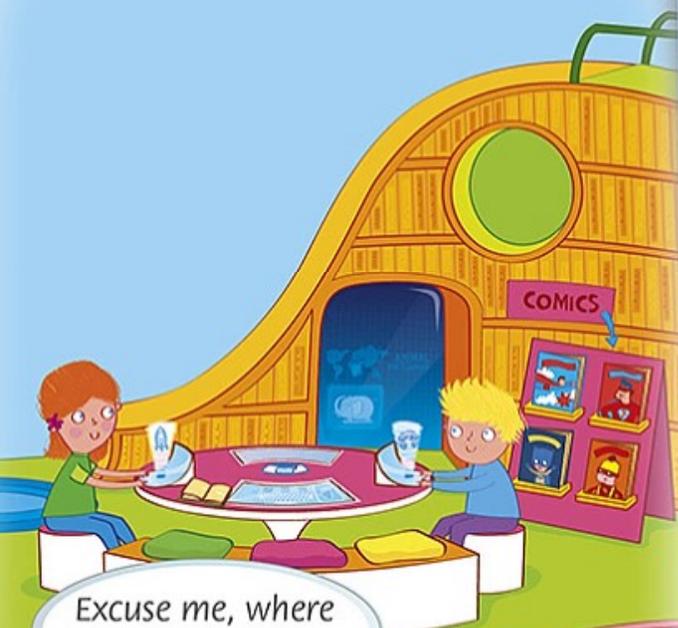
How many malls are there?

There are two.

Lesson 3

Tell Me a Story

- 1))) Listen and read.
Then act out.



Excuse me, where are the comics?

They're across from the computers, next to the books.



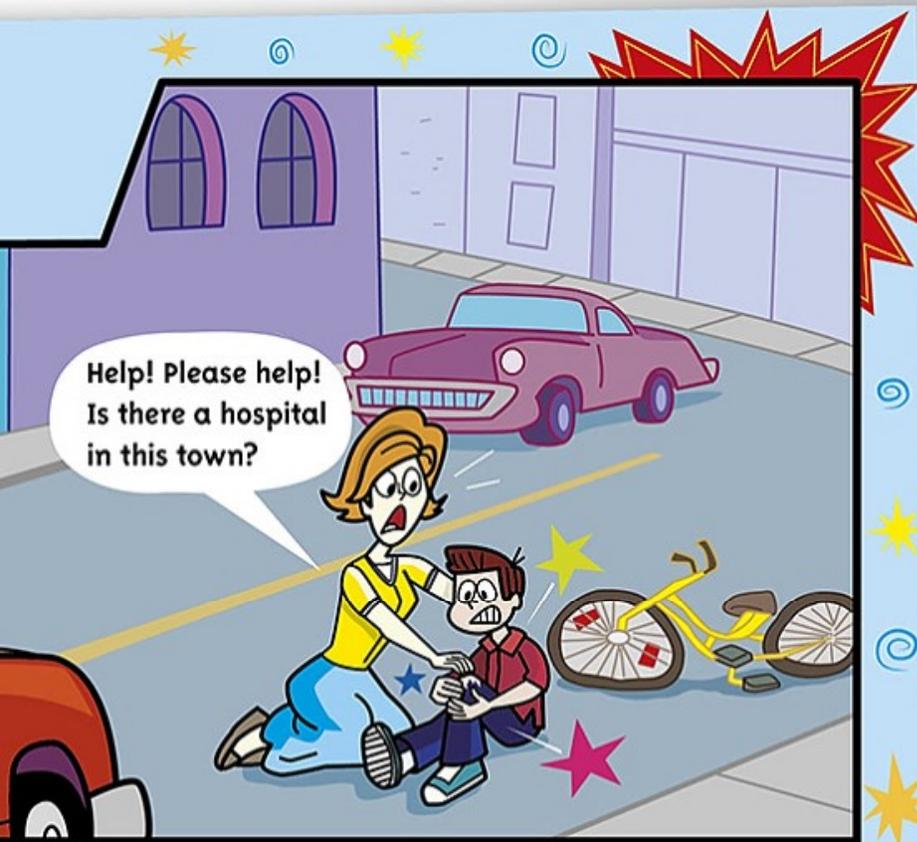
Thanks!



CAPTAIN NAVIGATE



W
H
O
O
S
H



- 2 Look at the story and think. What's it about?



- 3 Listen and read. What places are in the story?

α mall

α movie theater

α hospital

α zoo



Lesson 4

Time to Think

- 1))) Read the story in your Reader.

I Can Read!

What are these?

WHOOSH!

ZOOM



- 2 Who is good? Who is bad? Write G (good) or B (bad).



- 3 Write. Ask Captain Navigate for help.

- 4 Talk about the story.

What other superheroes do you know?



Lesson 5

song

1))) Listen, count, and write. Then sing.

Beep, Beep, Beep!

There are cars and **buses** on the street.

Zoom! Vroom! Beep! Beep! Beep!

How many cars are there on the street?

How many buses? Zoom! Vroom! Beep!

There are **trucks** and **taxis** on the street.

Zoom! Vroom! Beep! Beep! Beep!

How many trucks are there on the street?

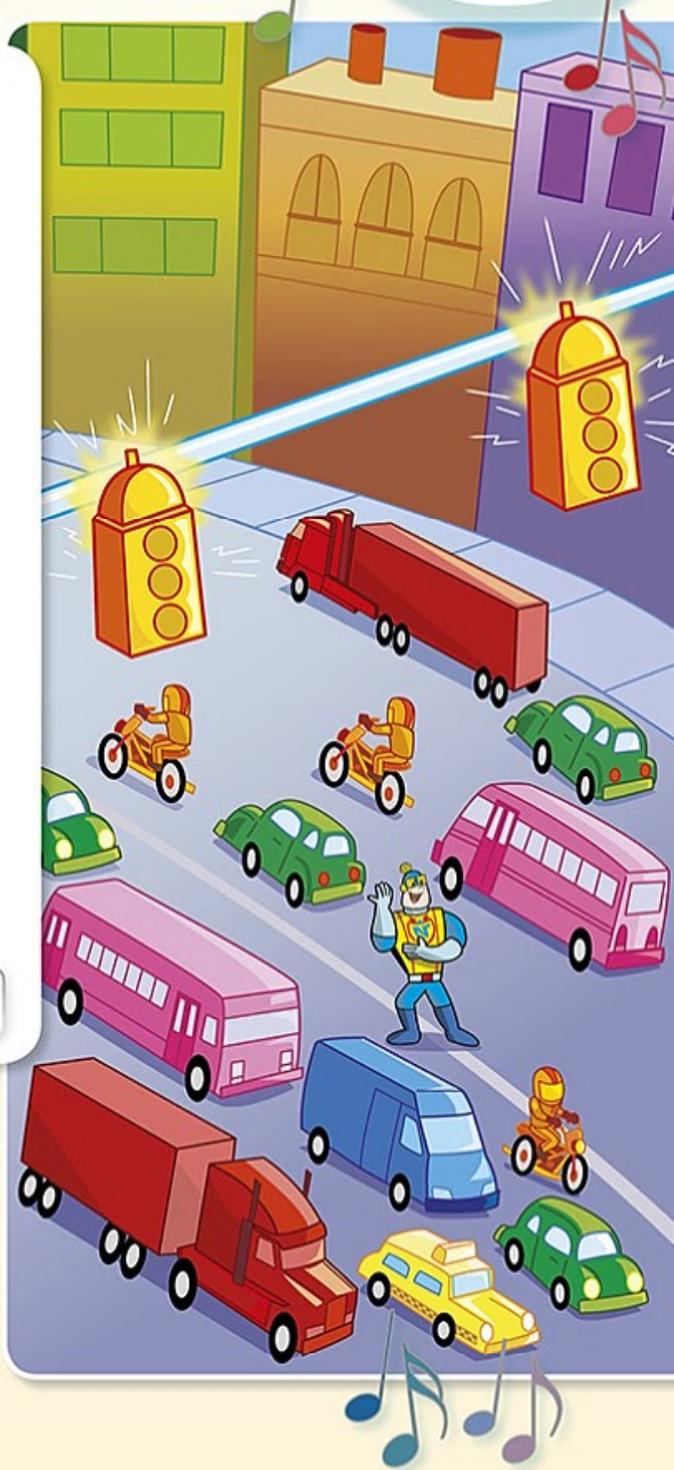
How many taxis? Zoom! Vroom! Beep!

There are **vans** and **motorcycles** on the street.

Zoom! Vroom! Beep! Beep! Beep!

How many vans are there on the street?

How many motorcycles? Zoom! Vroom! Beep!



2 Ask and answer.

How many buses are there?

There are two.

3))) Listen and say the chant.

The **bus** goes **beep**, the **van** goes **vroom**.
Beep, beep, vroom, beep, beep, vroom.



Lesson 6

1))) Listen and read.

The Superheroes' Party



2 Look at the story. Complete Libby's directions to Green Park.

- 1 Where's Green Park?
- 2 It's the zoo.
- 3 Take the
- 4 Go
- 5 Then, take the

Grammar Central

Take the first left.
Go straight.
It's **across from** the mall.



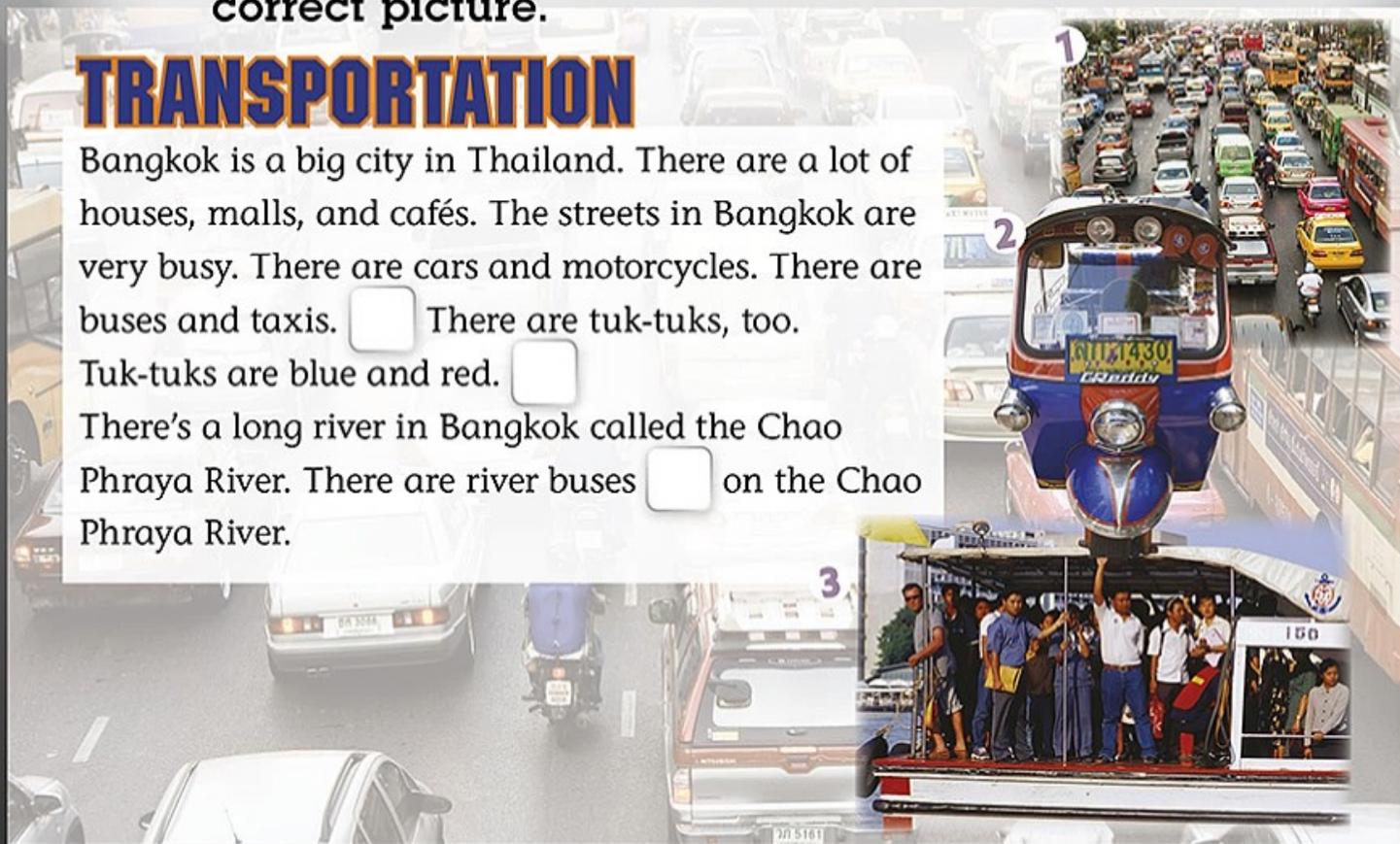
- 1))) Listen and read. Then write the number of the correct picture.

TRANSPORTATION

Bangkok is a big city in Thailand. There are a lot of houses, malls, and cafés. The streets in Bangkok are very busy. There are cars and motorcycles. There are buses and taxis. There are tuk-tuks, too.

Tuk-tuks are blue and red.

There's a long river in Bangkok called the Chao Phraya River. There are river buses on the Chao Phraya River.



- 2 Check (✓) the transportation in your town. Then talk to a friend.

In my town, there are buses and taxis.

taxis

tuk-tuks

river buses

buses

- 3 Class Vote!

Tuk-tuk or river bus?

Find Out More!

What other transportation is there?
Search the Internet or ask your teacher.



Lesson 8

Project

Prepare

- 1 Make a town map and badges.



Showcase

- 2 Tell the story. Use your town map and badges.



1))) Listen and write the numbers. Then answer.

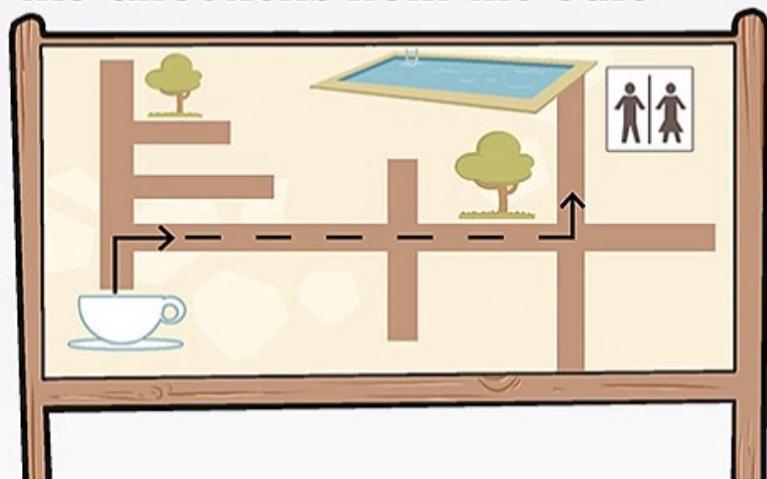
library	<input type="text" value="1"/>	mall	<input type="text"/>	hospital	<input type="text"/>
hotel	<input type="text"/>	café	<input type="text"/>	park	<input type="text"/>



- 1 Is there a hospital?
- 2 Is there a zoo?
- 3 Is there a hotel? Yes, there are
- 4 How many cafés are there?

2 Look at the map. Complete the directions from the café to the swimming pool.

Go straight.
 Take the
 Then take the
 It's
 the bathroom.



3 Think about Chapter 5. Color the books.



Look back at pages 4 and 5. Find:

a red bus

Chapter 6

My Family

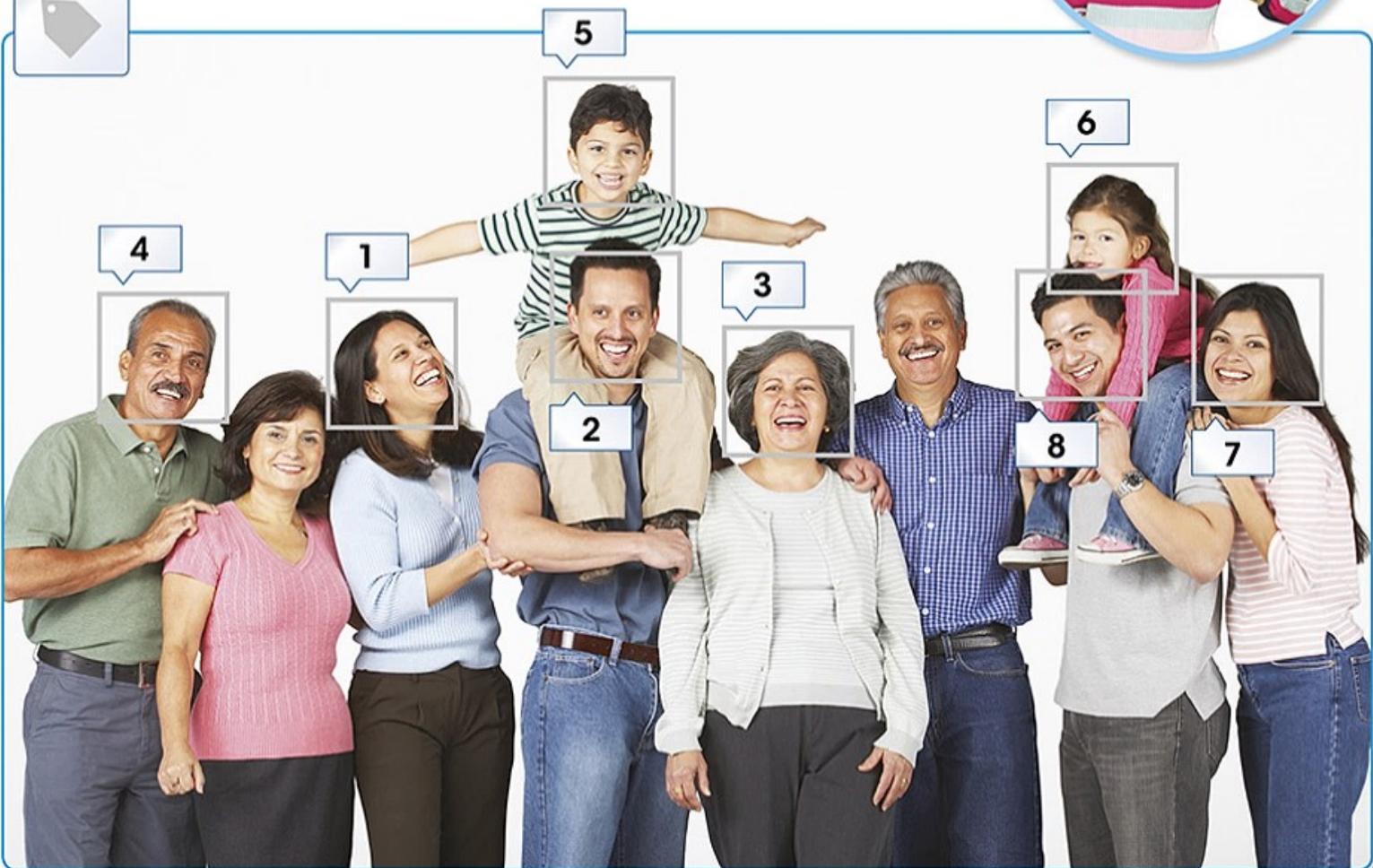
Lesson 1



1



Listen and number. Then say.



mom

grandma

brother

aunt

grandpa

uncle

dad

sister

1))) Listen and read. Then check (✓) the correct picture.



I have a mom and a dad.

I don't have a brother.

I have two sisters.

My grandpa is tall.

I have two grandmas.

I don't have any aunts or uncles.

2 Look at the other picture. Complete the sentences.

My mom is tall.

I have brothers.

I have a grandpa.

I a grandma.

3 Talk to a friend about your family.

I have three sisters
and one brother.

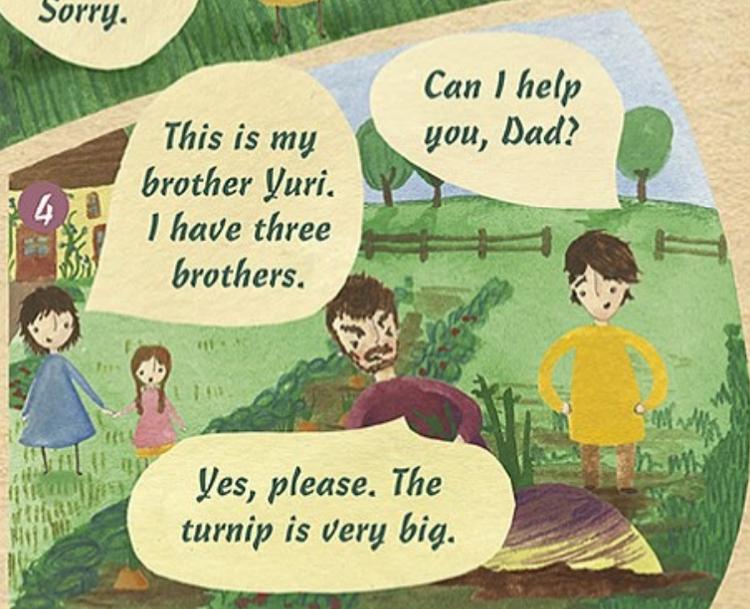
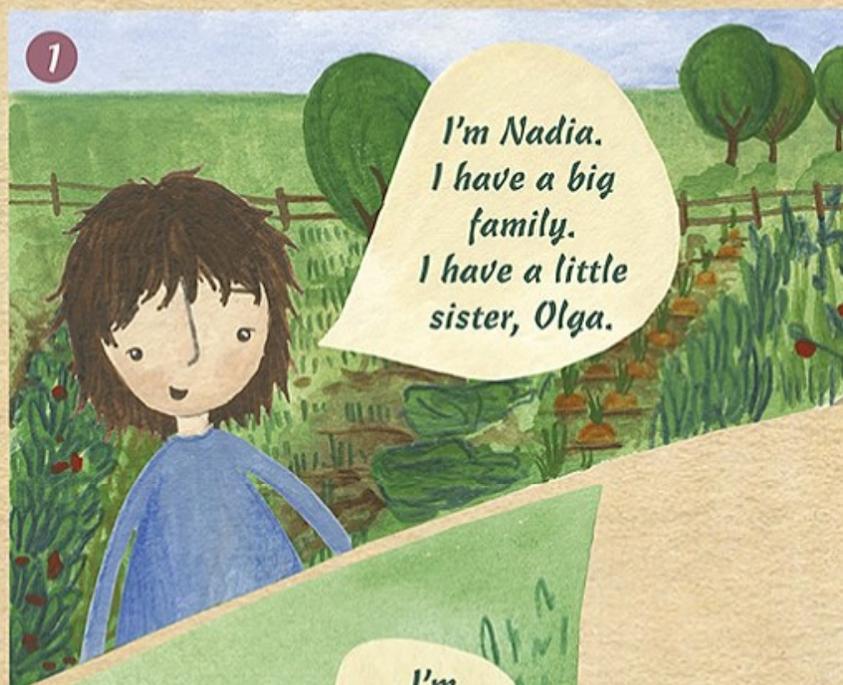
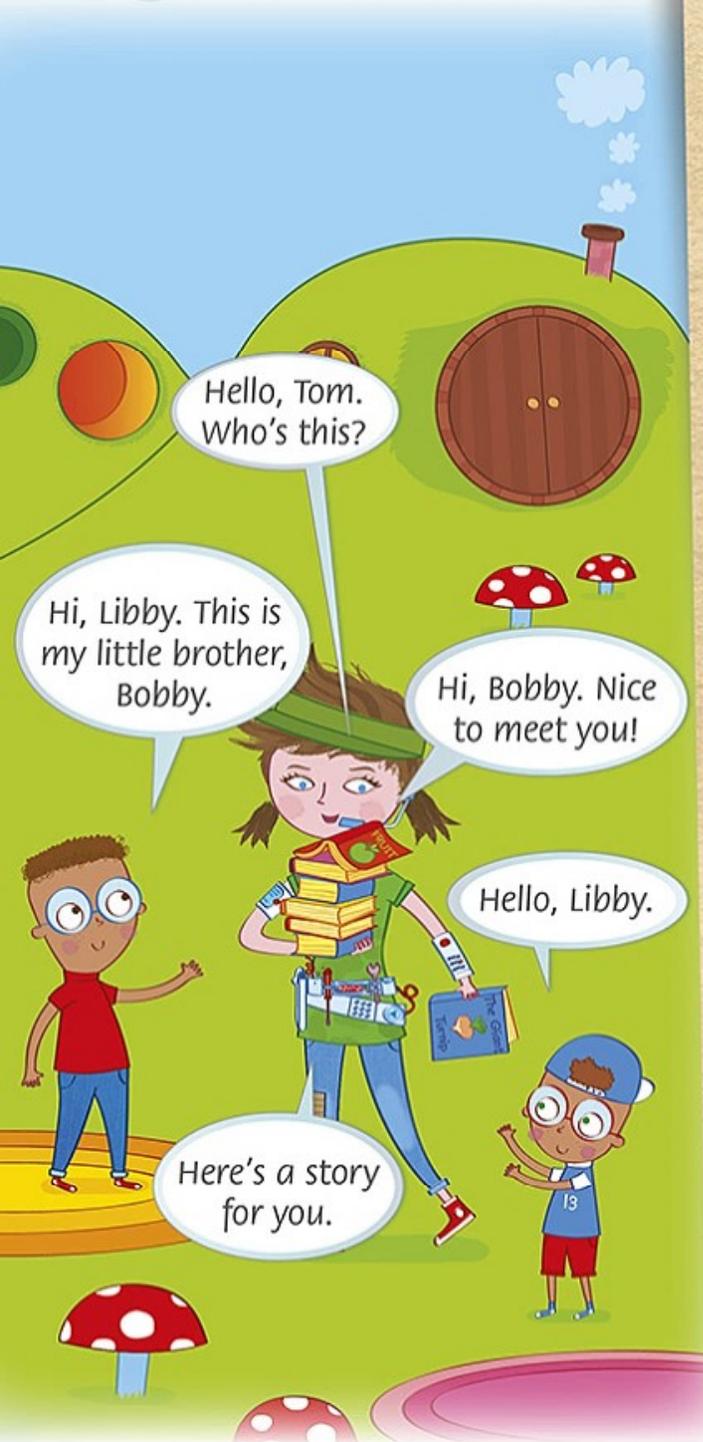


I have two sisters.
I don't have a brother.
I don't have any
brothers or sisters.

Lesson 3

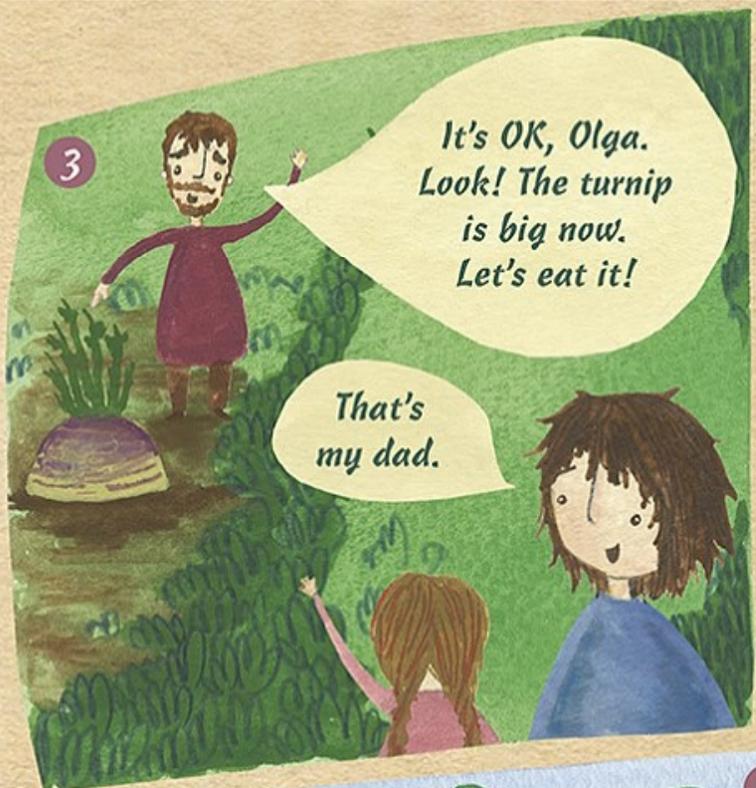
Tell Me a Story

- 1))) Listen and read.
Then act out.





The Giant Turnip



3

It's OK, Olga.
Look! The turnip
is big now.
Let's eat it!

That's
my dad.



5

This
turnip is
very big.

Where
are your
brothers?
Sergei!
Mikhail!
Come
here!

- 2 Look at the story and think. What's it about?



- 3 Listen and read. Who is in the story?

dad

sister

uncle

Lesson 4

Time to Think

- 1))) Read the story in your Reader.

I Can Read!

Look at picture 13 in your Reader.
Why are some words in capitals?



- 2 Complete the blanks.



I have brothers.
I have sister.

- 3 Who helps you? Say thank you.

T H A N K Y O U

.....
Thank you for my present.
 helping me with my homework.
 being my friend.
.....

- 4 Talk about the story.

Do you know any stories about families?



Lesson 5

song

1 Listen and number. Then sing.

My Pets

I have a **turtle** 2 and a **cat**.

I have a **hamster** and a **rat**.

I have a **fish** and a **mouse**.

They all live here in my house.

I love my pets, and they love me.

I love my pets. They're my family.

I don't have any brothers or sisters, you see.

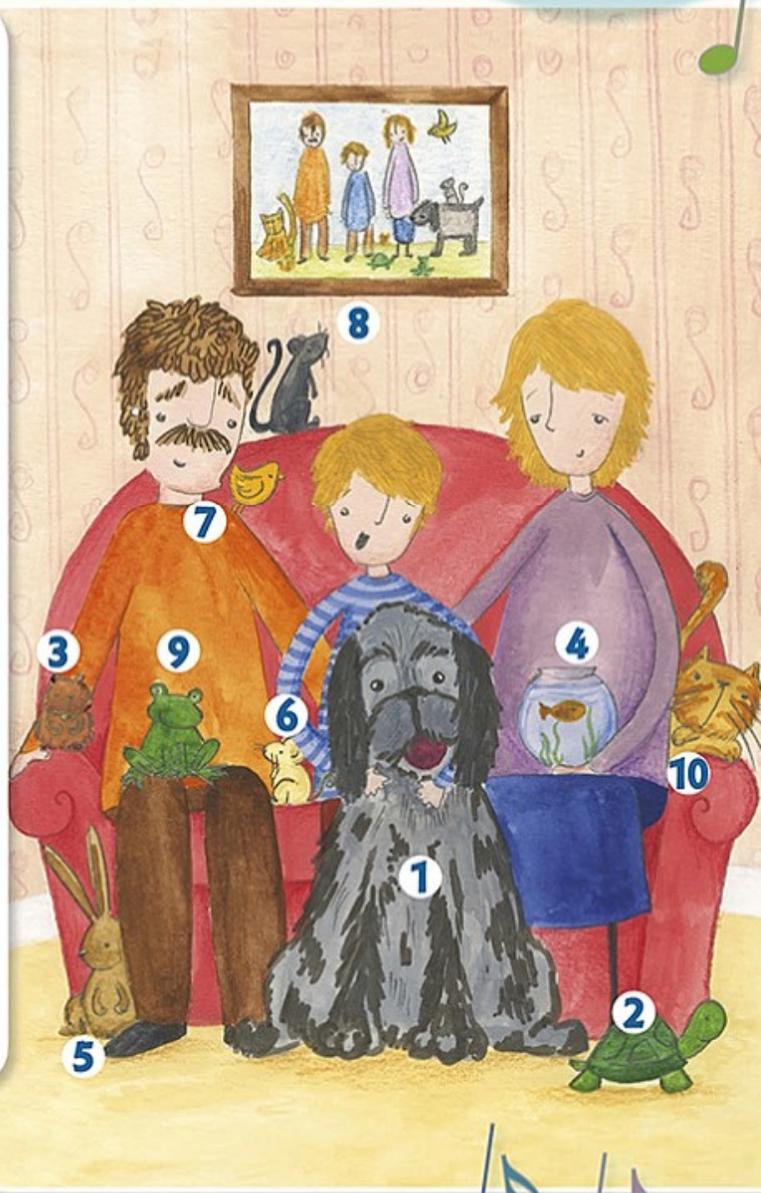
My pets are my family!

I have a **bird** and a **dog**.

I have a **rabbit** and a **frog**.

All these animals live with me.

My pets are my family!



2 Play a chain game.

I have a bird.

I have a bird and a dog.

I have a bird and a dog and a frog.

3 Listen and say the chant.

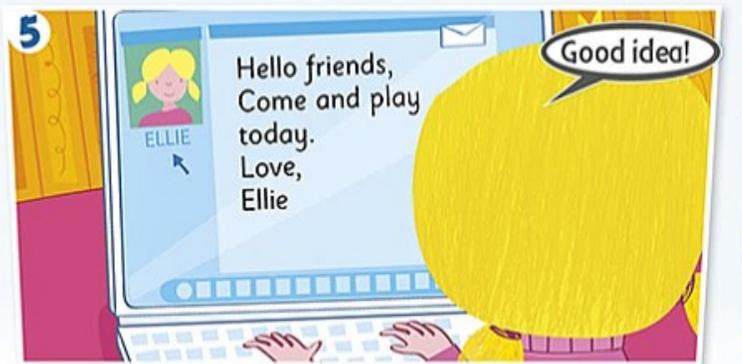
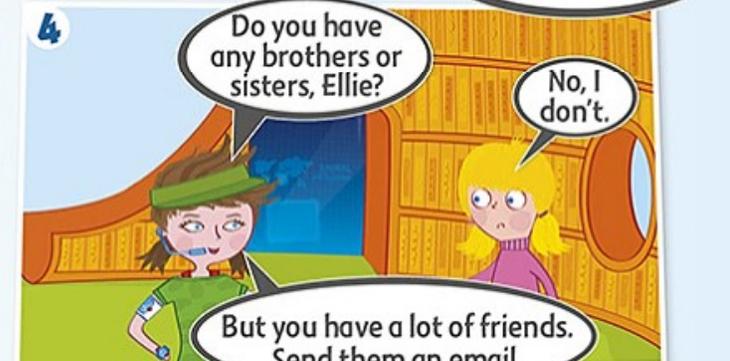
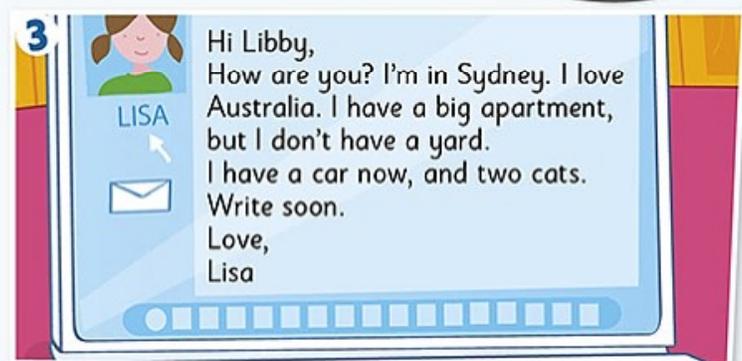
I have a **hamster** in my house.
A **hungry hamster** in my house.



Lesson 6

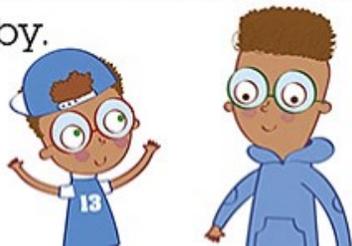
1))) Listen and read.

I Have a lot of Friends!



2 Look at the picture below. Complete the blanks for Tom.

- 1 Do you have any brothers, Tom?
- 2
- 3 Their Jack and Bobby.



Grammar Central

Do you have any brothers or sisters?
Yes, **I do.** / No, **I don't.**
Their names are Lisa and Laura.



1))) Listen and read.

What Animals Need



Before

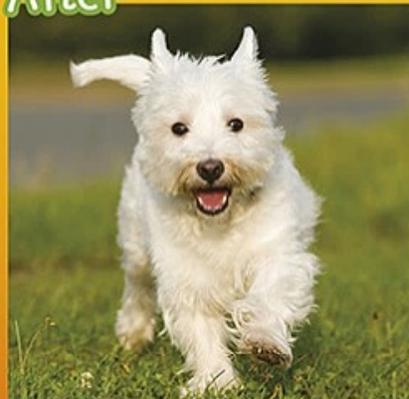


*Do you have a house with a big yard?
Do you love animals?*

*Buddy is hungry.
Please help.*

Give Buddy a warm bed and a home.

After



Now I have a big yard to play in.

I have food and water.

I have a warm bed and a big family.
I love my family!

2 Check (✓) the things that animals need.

food

a bike

a bed

water

a home

a TV

3 Class survey. Ask and answer.



Do you have any pets?



Yes, I do. I have a rabbit.

4 Class Vote!
Cats or dogs?

Find Out More!

Choose another animal. Find out what they need. Search the Internet or ask your teacher.



Lesson 8

Project

Prepare

- 1 Make a funny family.



Showcase



2

Tell the story. Use your funny family.



1))) Listen and match.

Jake Emily Brad

2 Look and complete the blanks.

Boy: Do you have any pets?

Girl: Yes, I I have a

and a dog. Their are Kitty

and Lucky. I two hamsters.

..... names Harry and Henry.



3 Think about Chapter 6. Color the books.



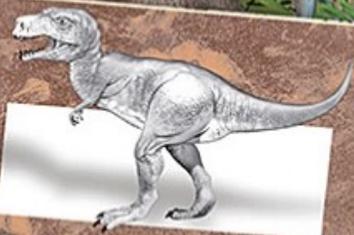
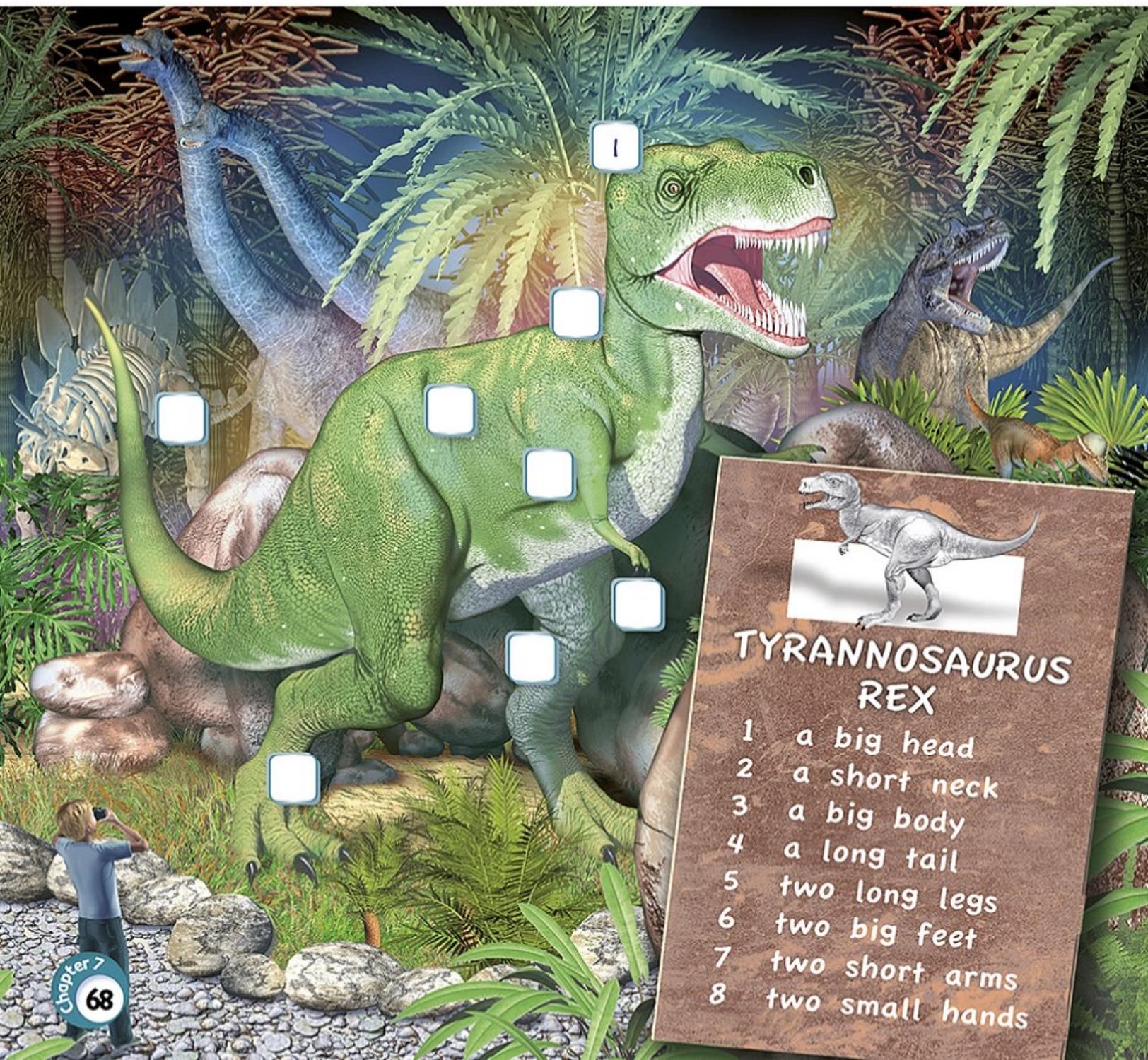
Look back at pages
4 and 5. Find:

a rabbit



1

))) Listen, read, and number. Then say.



TYRANNOSAURUS REX

- 1 a big head
- 2 a short neck
- 3 a big body
- 4 a long tail
- 5 two long legs
- 6 two big feet
- 7 two short arms
- 8 two small hands

1 Listen, read, and number.



My monster has three legs and a short tail. It has a long neck.

My monster is brown. It has a big head and a small body. It has two long arms.

My monster is small and black. It has four small hands. It doesn't have any legs.

2 Look at the other monster. Circle the correct description.

- 1 It has a big / small head.
- 2 It has two / doesn't have any arms.
- 3 It has two / doesn't have any legs.
- 4 It has two / four hands.

Grammar Central

It has a big head.
It has four legs.
It doesn't have any arms.



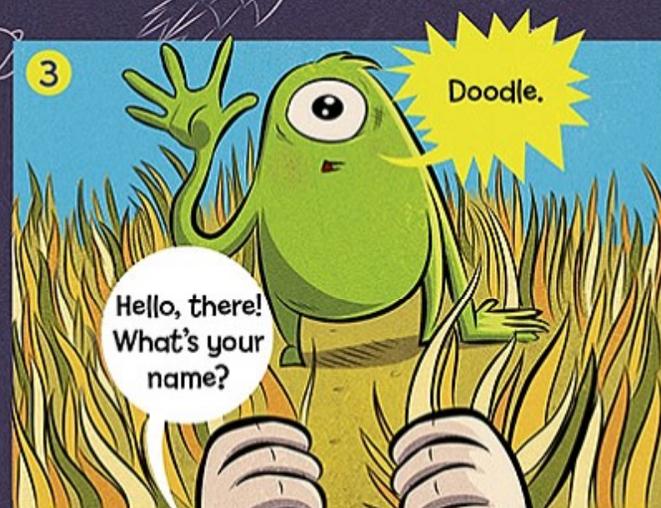
Lesson 3

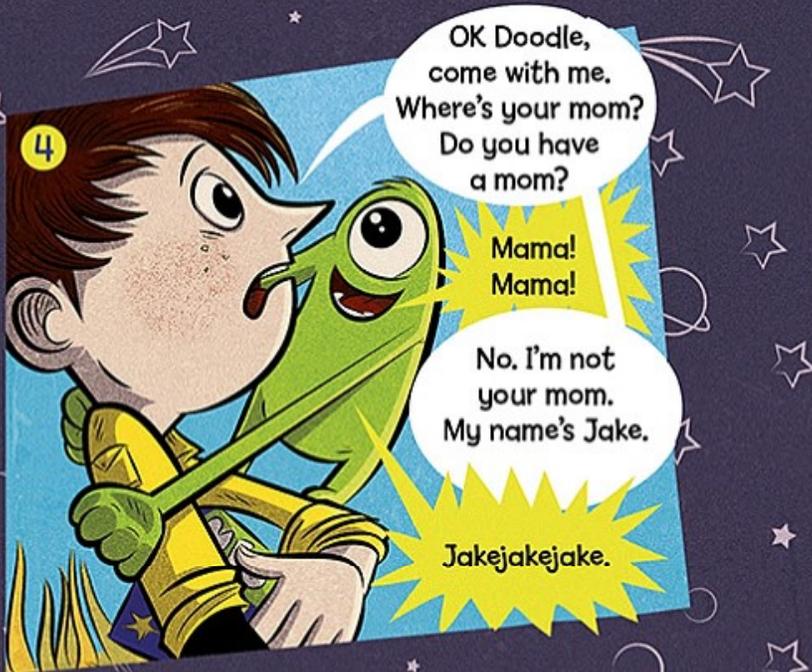
Tell Me a Story

- 1))) Listen and read.
Then act out.

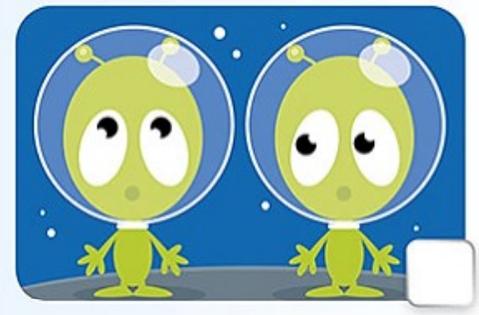


Good Friends





2 Look at the story and think. What's it about?



3 Listen and read. What does Doodle have?

short legs

big feet

long arms

Lesson 4

Time to Think

- 1 Read the story in your Reader.

I Can Read!

When do we use these?



- 2 Check (✓) Doodle's mom.



- 3 Who are your good friends?

My good friends are

- 4 Talk about the story.

Do you know another story about aliens?



Lesson 5

song

- 1 Listen and check (✓) the correct alien. Then sing.

I'm an Alien

I have one big **eye**,
I don't have a **nose**,
I have three big **ears**,
And six little **toes**.

I have long green **hair**,
On my big head.
I have a small **mouth**,
My mouth is red.

I'm an alien. I'm a small, green alien.
I have one big eye on my **face**!
I'm an alien. I'm a small, green alien.
I come from Outer Space!



- 2 Play a guessing game.

How many eyes
does it have?

It has six eyes.
It doesn't have a mouth.

Number 3 is
your alien!

- 3 Listen and say the chant.

The moon has a **face**. A **face** in **space**.
That **face** in **space** is the moon.



Lesson 6

1))) Listen and read.

Biblio in Love!

1

What's the matter, Biblio?

I don't feel well. There's a new robot.

Don't worry. You're our favorite robot!

2

But this new robot is big and white. She has two blue eyes and a big mouth. She's ... beautiful!

3

How many legs does she have?

She doesn't have any legs. She has four black feet.

4

Where is she?

She's next to the elevator. Come and see!

5

Sigh!

Oh, Biblio! It's the copy machine! Are you in love?

2 Complete the description of Biblio.

- 1 He has two eyes.
- 2 He any ears.
- 3 He any legs.
- 4 How many arms does he have?
.....

Grammar Central

She has two eyes.
How many legs does she have?
She doesn't have any legs.



1))) Listen and read. Then number.

The Planets

The Sun is a big star in space. There are eight planets. They go around the Sun in a big circle. Mercury is next to the Sun. Then Venus is next to Mercury.

Our planet is called Earth. Earth is the third planet from the sun. It has one moon. Next to Earth is Mars. Mars has two moons. Next to Mars is Jupiter. Jupiter is big and red. Saturn is next to Jupiter. Saturn has rings. Then, there is Uranus, and then Neptune.

Earth Neptune Jupiter Saturn Mars Mercury Venus Uranus

2 Class Vote!

Are there any aliens in space?
Yes or no?

Find Out More!

Find more facts about the planets.
Search the Internet or ask your teacher.

Lesson 8



Prepare

1 Make an alien.

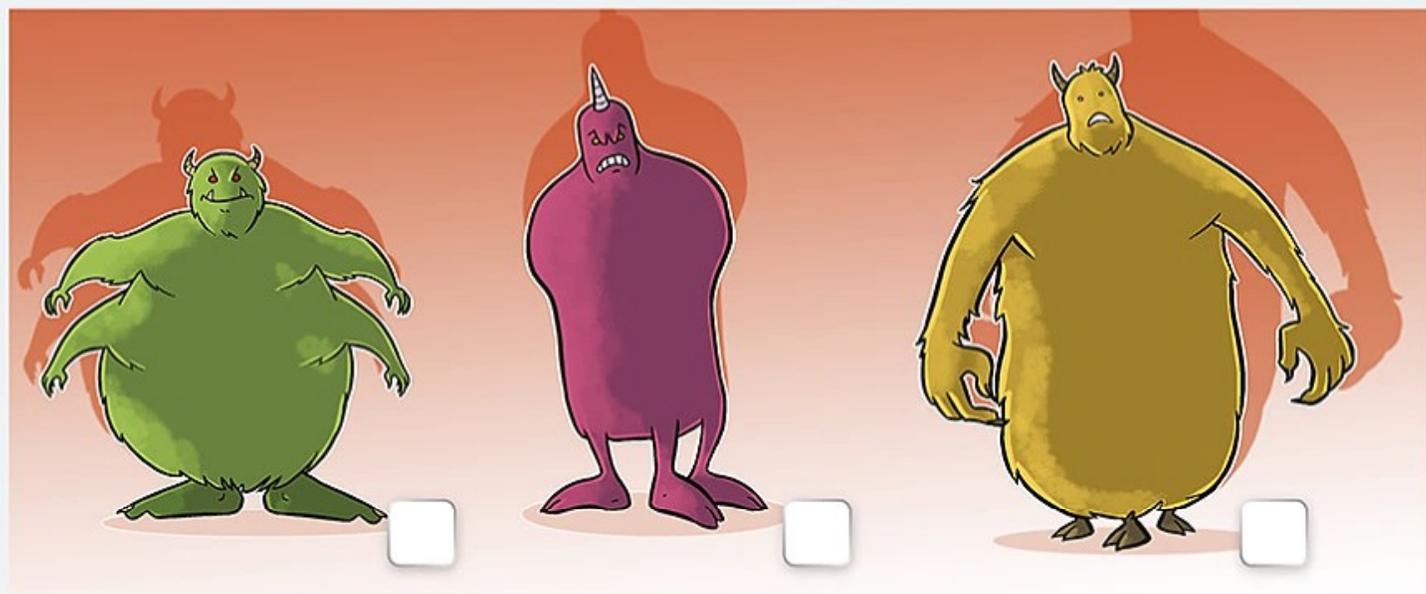


Showcase

2 Tell the story. Use your aliens.



1))) Listen and check (✓) the correct monster.



2 Write T (Tom) or B (Biblio).

- | | |
|-----------------------------|---------------|
| 1 He has two legs. | T |
| 2 He has long arms. | |
| 3 He has two ears. | |
| 4 He doesn't have a nose. | |
| 5 He doesn't have any feet. | |



3 Think about Chapter 7. Color the books.



Look back at pages 4 and 5. Find:
a long tail

Chapter

8

I Like Food!

Lesson 1



1



Listen and number. Then say.

Menu



pizza



chicken



pasta



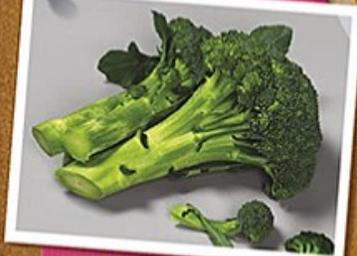
burger



fish



green beans



broccoli



peas



salad



fries



1 Listen, read, and match.



I like chicken and pasta. I like broccoli, but I don't like peas.



I like pizza, but I don't like pasta. I like salad.



I like burgers and fries. I like peas, but I don't like salad.

2 Listen and check (✓) (I like ...) or cross (✗) (I don't like ...) for Ana.

	salad	broccoli	chicken	fish	fries	peas	pasta	pizza
Ana	✓							
Me								

3 Now complete the chart for you.

4 Talk to a friend.

I like salad, but I don't like broccoli.

Grammar Central

I like pizza.
I don't like broccoli.
I like pizza, but I don't like broccoli.

Lesson 3

Tell Me a Story

- 1))) Listen and read.
Then act out.

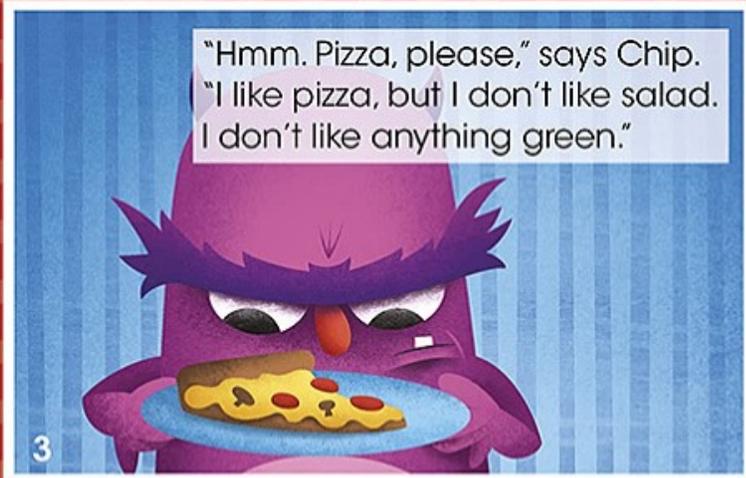


I LIKE CAKE!

It's Monday. It's lunchtime.
"Do you have any cake?" asks Chip.

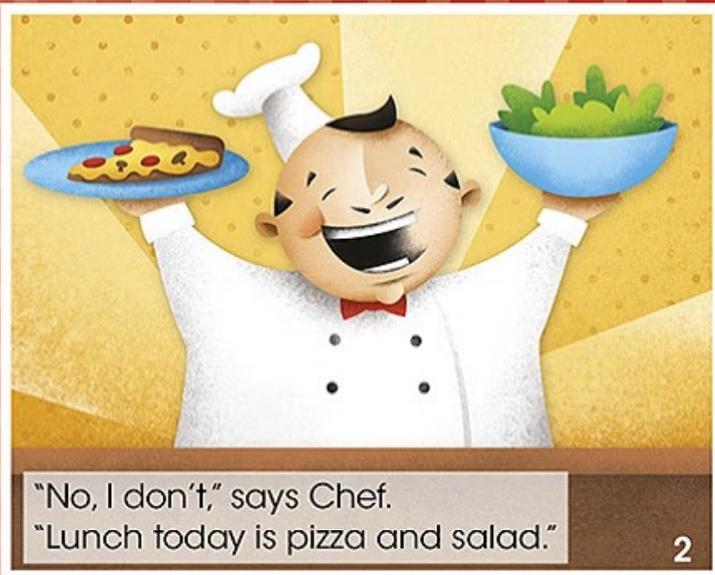


"Hmm. Pizza, please," says Chip.
"I like pizza, but I don't like salad.
I don't like anything green."



"No, I don't," says Chef.
"Lunch today is chicken
and green beans."





- 2 Look at the story and think. Where are they?



- 3 Listen and read. What food is in the story?

pizza

fish

salad

Lesson 4

Time to Think

- 1))) Read the story in your Reader.

I Can Read!

What are these?



- 2 Why is Chip unhappy?
-

- 3 Draw food that makes you happy.



- 4 Talk about the story.

Do you know another story about food?



Lesson 5

song

1 Listen and match. Then sing.

Ice Cream and Cake

On **Monday**, I have salad.
On **Tuesday**, I have **cheese**.
On **Wednesday**, I have chicken.
More chicken, please!

On **Thursday**, I have pasta.
On **Friday**, I have **rice**.
Saturday, is pizza night.
Mmm! Pizza's very nice!

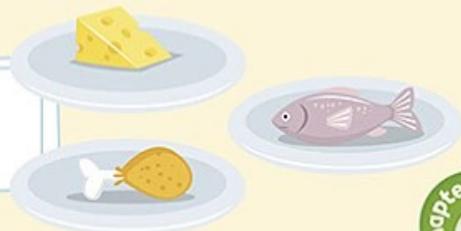
Sunday, is my favorite day.
You'll love the food I make!
For a special treat,
I have **ice cream** and **cake**!

2 Write about your food. Then talk with a friend.

On Monday I have pizza.

3 Listen and say the chant.

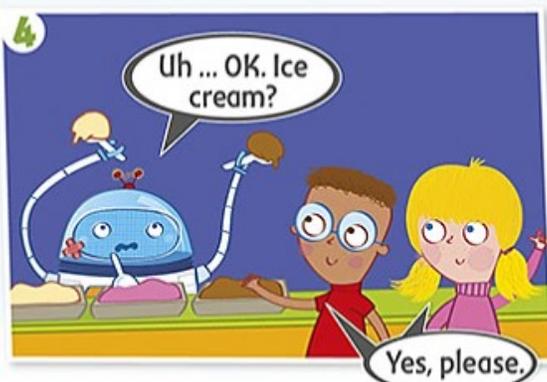
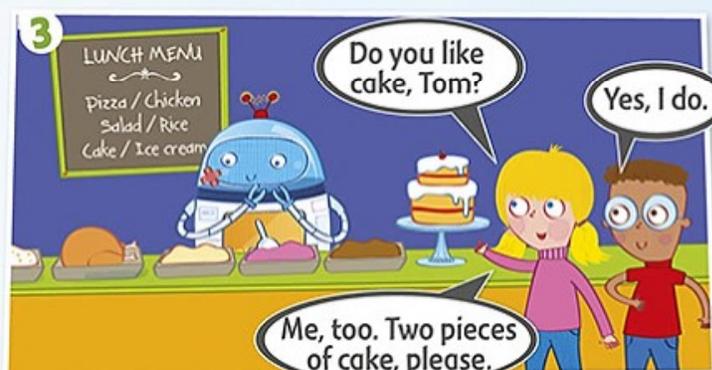
Chicken and **cheese**, chicken and **cheese**,
More chicken and **cheese**, but no fish, **please**!



Lesson 6

1))) Listen and read.

Menu Mix-Up!



2 Complete the blanks for Ellie.

- 1 Do you like pizza?
- 2
- 3 chicken?
- 4

Grammar Central

Do you like pizza?
Yes, I do. / No, I don't.



1))) Listen and read.

Lunchtime

Tuesday, June 1st

This is my lunch today. There's cheese pizza with salad. Pizza is ok, but not every day. I like salad. It's good for you. There's ice cream, too. I like ice cream, but it's not very healthy!



Wednesday, June 2nd

Ugh! A terrible lunch today. Burger and fries. No vegetables! I don't like burgers and fries. They aren't healthy.



Thursday, June 3rd

Lunch today is chicken, rice, broccoli, and fruit. Very healthy! I like rice, and I love chicken. Fruit is OK.



What do you think? Which lunch do you like?
What do you have for lunch?
Show me your pictures!

2 Write the food words in the correct places.



Healthy food

salad

Unhealthy food



3 Class Vote!

Ice cream or fruit?

Find Out More!

Find three more healthy foods.
Search the Internet or ask your teacher.

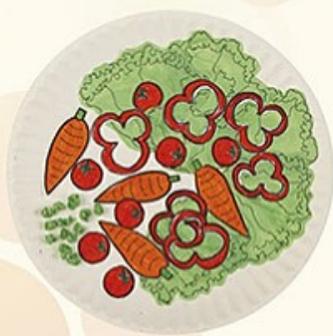




Lesson 8

Prepare

- 1 Make different food.

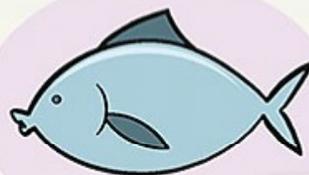
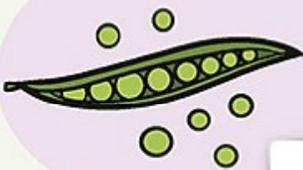
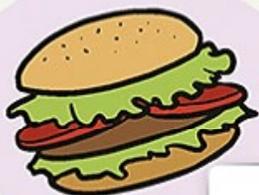


Showcase

- 2 Tell the story. Use your food.



1))) Listen and check (✓) (I like...) or cross (X) (I don't like...).



2 Write answers for you.

- 1 Do you like cake?
- 2 Do you like cheese?
- 3 Do you like ice cream?
- 4 Do you like fish?
- 5 Do you like rice?

3 Think about Chapter 8. Color the books.



Treasure Hunt!

Look back at pages 4 and 5. Find:

Monday



1

Listen and number. Then say.

Get in Shape!



ride a bike



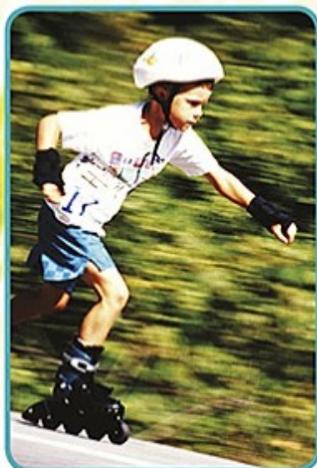
run



swim



dance



skate



play soccer

1



2



3



4



5



6



1 Look, listen, and circle.



1 It can / can't swim.

3 It can / can't ride a bike.

2 It can / can't run.

4 It can / can't skate.

2 Listen and check (✓) (Yes, I can.) or cross (X) (No, I can't.) for Uma and Fred.

Can you ...	Uma	Fred	Me
ride a bike?	✓		
swim?			
play soccer?			
dance?			
skate?			
run?			



3 Now complete the chart for you.

4 Talk to a friend.

I can run, but I can't swim.



Grammar Central

He can run.

He can't skate.

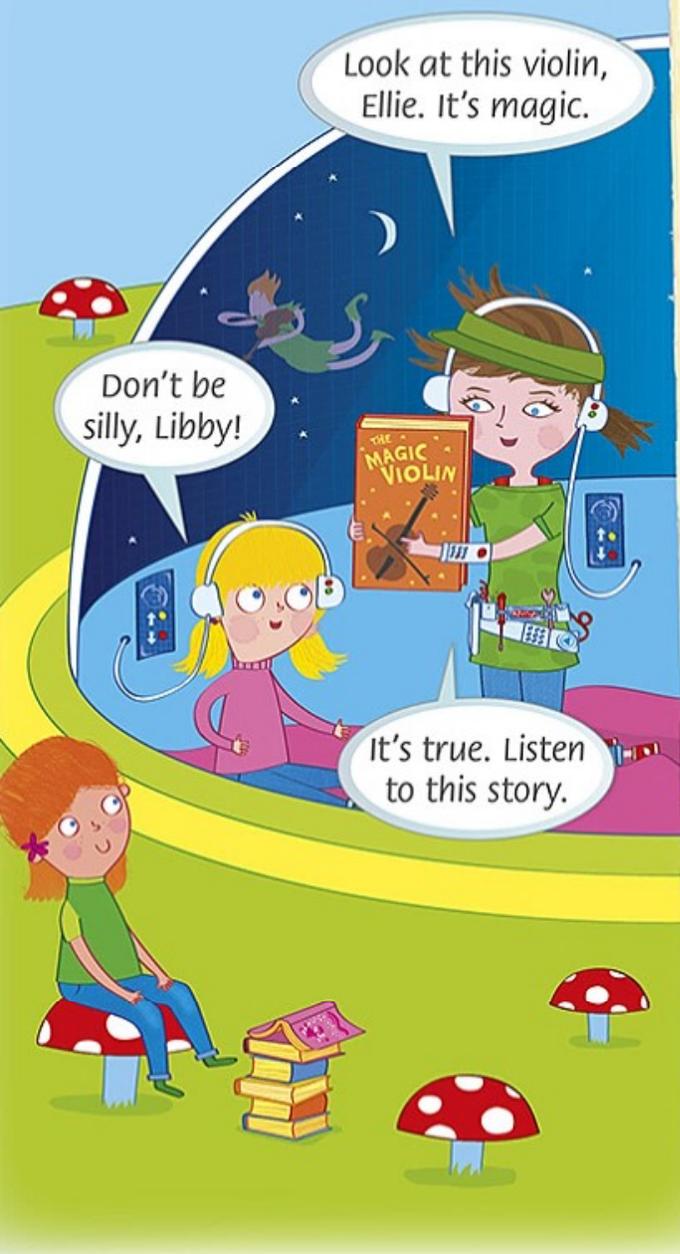
Can you ride a bike?

Yes, I can./No, I can't.

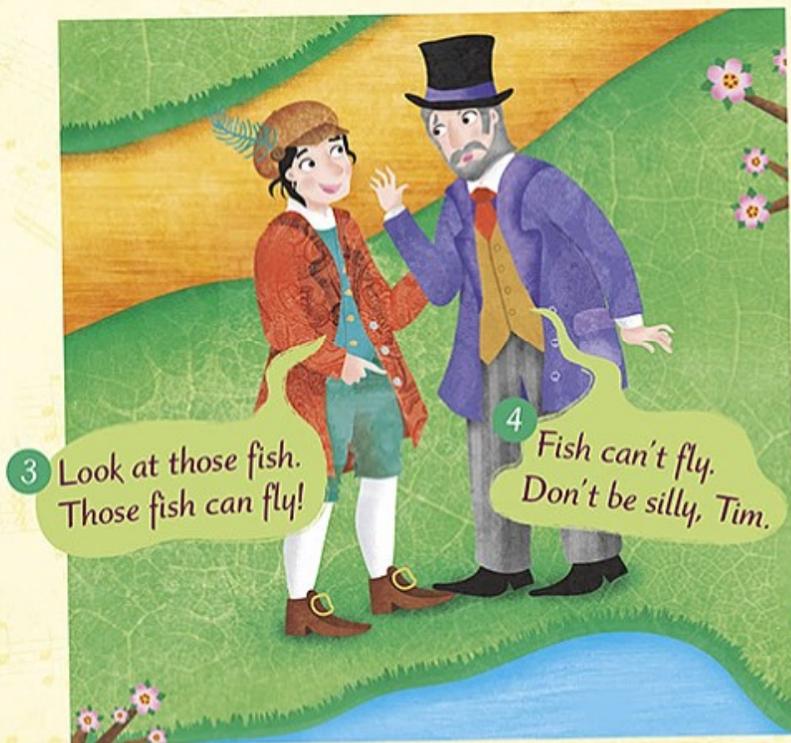
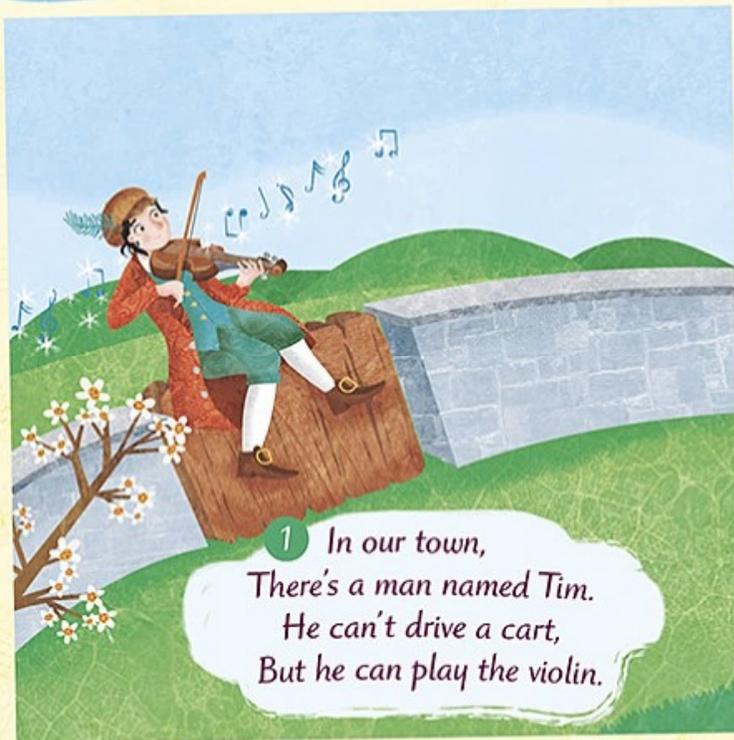
Lesson 3

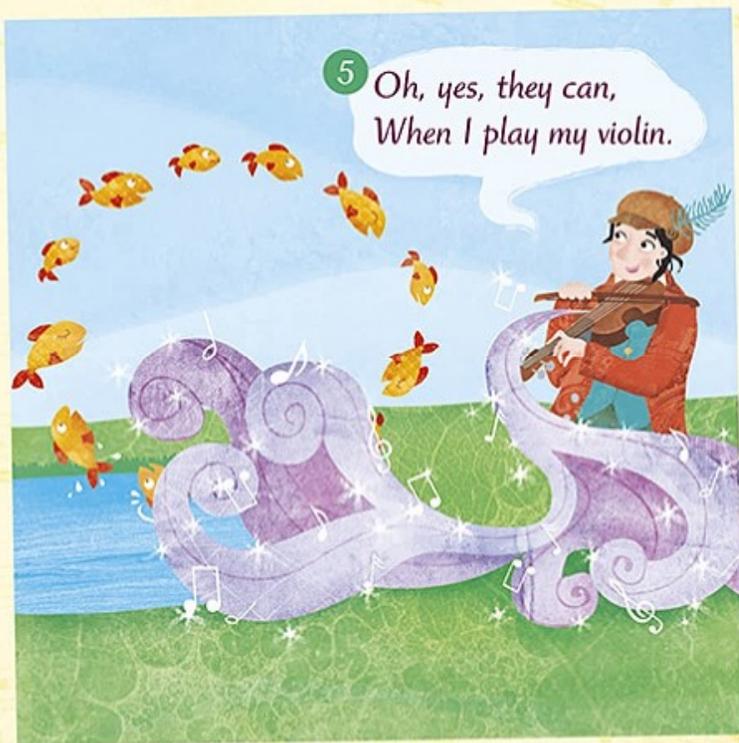
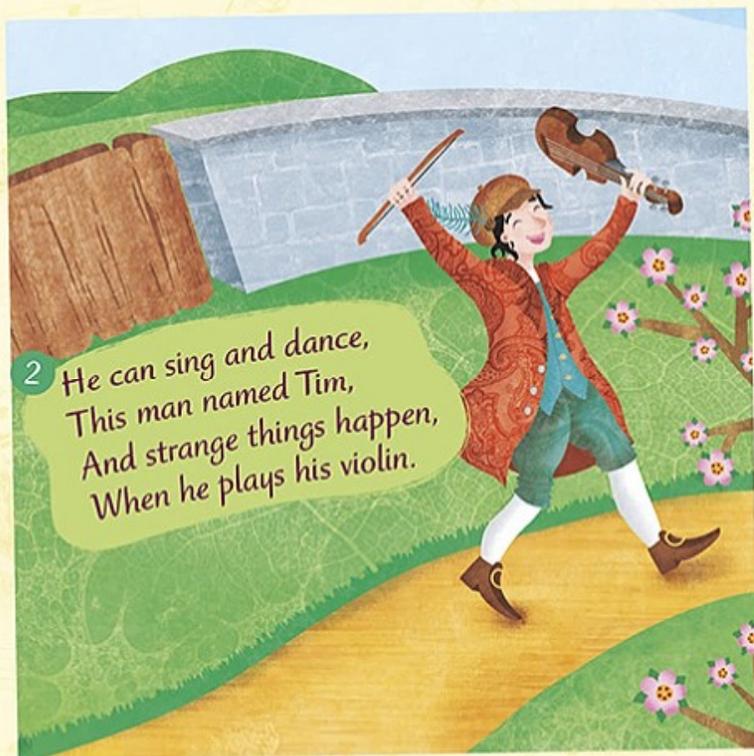
Tell Me a Story

- 1))) Listen and read.
Then act out.



The Magic Violin





2 Look at the story and think. What's it about?



3 Listen and read. What things are in the story?

fish

cat

violin

Lesson 4

Time to Think

- 1))) Read the story in your Reader.

I Can Read!

Is this story better read out loud?
Which words rhyme?



- 2 Check (✓) what the fish can do in the story.

fly sing dance

- 3 Write another verse. Then draw.

Look at those

Those can

..... can't

Don't be silly, Tim.

Oh, yes, they can,

When I play my violin.



- 4 Talk about the story.

Do you know another rhyming story?



Lesson 5

song

1 Listen and number. Then sing.

Let's Play Together

Can you play the **piano**, piano, piano? 2
Can you play the piano?
Yes, I can.

Can you play the **drums**, drums, drums?
Can you play the drums?
Yes, I can.

Can you play the **guitar** ...?

Can you play the **tambourine** ...?

Can you play the **recorder** ...?

Can you play the **violin** ...?

Let's all play together, together, together
Let's all play together.
Yes, we can!



2 Ask and answer.

Can you play the piano?

No, I can't.

3 Listen and say the chant.

Bang! Bang! Bang! Drum. Drum. Drum.
Bang, bang, bang on the drum, drum, drum!



Lesson 6

1 Listen and read.

Story Central Has Talent!

1 Look. There's a Talent Show on Friday. Can you play the piano, Ellie?

No, I can't play the piano, but I can sing.

2 Can Tom play the piano?

No, he can't, but he can play the guitar.

Yes, I can play the guitar, but I can't sing.

3 Wow! They're fantastic.

Now we have... Biblio!

4 Wow! He can sing and he can dance.

He can play the guitar and he can skate. Ha ha!

5 But he can't stop!

And the winner is ... Biblio!

Hooray!

2 Complete the blanks for Tom and Ellie.

- 1 Tom can play the guitar.
- 2 He can't
- 3 he sing?
- 4 Ellie sing.
- 5 She play the piano.

Grammar Central

Can she sing?
Yes, **she can**. /
No, **she can't**.

1))) Listen and read.

World Instruments

This instrument is from Australia. It's a **didgeridoo**. It's very long. It comes from a tree. You play the didgeridoo with your mouth. Native Australian people sing and dance to the sound of the didgeridoo.



This instrument is from Tibet. It's a **Tibetan hand bell**. It's very small. Tibetan hand bells can be used in meditation. People in Tibet play the hand bell with their left hand.



This instrument is from Hawaii. You play it with your nose! It's called a **Hawaiian nose flute**. It's long and thin.

Can you play any musical instruments? Do you use your mouth, hands, or nose?

2 **Circle T (true) or F (false).**

- | | |
|--|---|
| 1 The didgeridoo is from Australia. | <input type="radio"/> T / <input type="radio"/> F |
| 2 You play the didgeridoo with your nose. | <input type="radio"/> T / <input type="radio"/> F |
| 3 The Tibetan hand bell is very small. | <input type="radio"/> T / <input type="radio"/> F |
| 4 You play the Tibetan hand bell with your right hand. | <input type="radio"/> T / <input type="radio"/> F |
| 5 The Hawaiian nose flute is from Europe. | <input type="radio"/> T / <input type="radio"/> F |

3 **Class Vote!**

Play or listen to music?

Find Out More!

Find out about another unusual instrument from around the world. What parts of the body do you use to play it?



Lesson 8

Prepare

- 1 Make an instrument.



Showcase



- 2 Tell the story. Use your instruments.



- 1))) Listen and check (✓) (Yes, he can.) or cross (X) (No, he can't.). Then write answers.

swim skate ride a bike
 dance play soccer

- 1 Can he swim?
- 2 Can he ride a bike?
- 3 Can he skate?
- 4 Can he dance?
- 5 Can he play soccer?



- 2 Write answers for you.

- 1 Can you skate?
- 2 Can you play the guitar?
- 3 Can you ride a bike?
- 4 Can you swim?

- 3 Think about Chapter 9. Color the books.



Look back at pages
4 and 5. Find:

skates

Grammar Reference

Chapter 1 Grammar

What is it? It's a pencil.
It isn't a pen.
Is it an eraser? Yes, it is. / No, it isn't.

What color is it?
It's red.
An orange notebook.

Sentence Maker: How many sentences can you make?

It's	a	red	pen.
		yellow	pencil.
		blue	eraser.
		green	notebook.
		brown	book.
It isn't	an	orange	ruler.

Think Again!

it's = it is
it isn't = it is not

Think Again!

a crayon / an eraser
a black notebook / an orange ruler
~~a book red~~

Chapter 2 Grammar

This is my robot. That's my bike.
Is this your teddy bear? Is that your car?
Yes, it is. / No, it isn't.

How old are you?
I'm six.
How old is he/she?
He's/She's seven.

When's your/his/her birthday?
It's in June.

Think Again!

✓ Yes, it is.
✗ ~~Yes, it's.~~

Sentence Maker: How many sentences can you make?

Is	this	my	car?
		your	teddy bear?
	that	his	bag?
		her	doll?
			bike?

Chapter 3 Grammar

What are these? What are those?
They're lions/monkeys/giraffes.

They're hungry.
They aren't scary.

I'm tall.

Are crocodiles scary?
Yes, they are. / No, they aren't.

Think Again!

one tiger, one elephant
two tigers, five elephants

Think Again!

they're = they are
they aren't = they are not

Sentence Maker: How many sentences can you make?

These	lions	are	scary.	They	aren't	scary.
Those	tigers		big.			big.
	elephants		hungry.			hungry.
	crocodiles		small.			small.
	giraffes		tall.			tall.
	monkeys		thin.			thin.

Grammar Reference

Chapter 4 Grammar

Where's the book?

It's **in** the living room.

It's **in/on/under/behind** the table.

Sit down. / **Come in.**

Don't sit down. / **Don't come in.**

Think Again!

Where's = Where is

Sentence Maker: How many sentences can you make?

The	cat	is	in	the	bag.
	pen	isn't	on		desk.
	bag		under		bed.
	crayon		behind		closet.
	pencil				bedroom.
	book				kitchen.

Chapter 5 Grammar

There's a hospital. **There are** four malls.

Is there a hospital?

Yes, **there is.** / No, **there isn't.**

How many malls **are there?**

There's one mall.

There are two malls.

Go straight.

Take the first/second/third left/right.

It's **next to** / **across from** the park.

Think Again!

1st = first

2nd = second

3rd = third

Sentence Maker: How many sentences can you make?

There's	a	hospital.
		library.
There isn't		park.
There are	two	malls.
	three	movie theaters.
	four	cafés.
	five	
	six	

Chapter 6 Grammar

I have a brother / three uncles.
I don't have a grandpa.

Do you have any brothers or sisters?
Yes, **I do**. **I have** two brothers.
No, **I don't**. **I don't have any** brothers or sisters.

How many aunts and uncles **do you have**?
I have two aunts. **Their** names are Sally and Jess.

Think Again!

I have a brother
and a sister.
I don't have any
brothers **or** sisters.

Think Again!

They're my brothers.
Their names are Gary
and Jake.

Sentence Maker: How many sentences can you make?

I	have	a/an	mom.
		one	dad.
		two	brother(s).
		three	sister(s).
		four	grandma(s).
		five	grandpa(s).
	don't have	any	aunt(s).
			uncle(s).

Grammar Reference

Chapter 7 Grammar

It has **a** small head / **four** legs.
It **doesn't have a** big head.
It **doesn't have any** arms.

He/She has blue eyes.
He/She **doesn't have** long hair.

Does he/she/it have long legs?
Yes, he/she/it **does**. / No, he/she/it **doesn't**.

How many legs does it have?
It has two.

Think Again!

I **don't** have long hair.
It **doesn't** have long hair.

Think Again!

Does it **have** legs?
✓ Yes, it **does**.
✗ Yes, it **have**.

Sentence Maker: How many sentences can you make?

He	has	two	arms.
She	doesn't have	four	legs.
		long	eyes.
		short	
		big	hair.
		small	feet.
		blue	hands.
		brown	

Chapter 8 Grammar

I **like** pizza.
I **don't like** peas.
I **like** chicken, but I **don't like** fish.

Do you **like** cheese?
Yes, I **do**. / No, I **don't**.

On Friday, I have fries.

Think Again!

I **like** chicken **and** I **like** salad.
I **like** chicken, **but** I **don't like** salad.

Think Again!

Do you like salad?
Yes, I **do**.
✗ Yes, I **like**.

Sentence Maker: How many sentences can you make?

I like	fish	but	I like	peas.
I don't like	pizza	and	I don't like	cheese.
	chicken			salad.
	pasta			broccoli.
	fries			green beans.

Chapter 9 Grammar

I **can** ride a bike. I **can't** play the violin.
He/She **can** swim. He/She **can't** skate.
It **can** swim. / It **can't** play soccer.

Can you play the guitar?
Yes, I **can**. / No, I **can't**.

Can he/she/it swim?
Yes, he/she/it **can**. / No, he/she/it **can't**.

Think Again!

Can you play the guitar?

✓ Yes, I **can**.

✗ ~~Yes, I play.~~

Sentence Maker: How many sentences can you make?

I	can	play the violin.
You	can't	swim.
He		skate.
She		play soccer.
We		ride a bike.
		dance.
		play the guitar.
		run.

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