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# Story Central

Student Book  
**1**



 **macmillan**  
education

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Student Book  
**1**







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Chapter	Grammar	Vocabulary	Story	CLIL	Song and Phonics
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## Competencies

me



act



think



learn



communicate



Activities that encourage children to accept responsibility and reflect on the consequences of lifestyle choices.

Activities that develop societal understanding and identification of children's own circumstances in a wider context.

Activities that develop critical thinking skills to reflect upon, manipulate, process, and interpret information.

Activities that foster learner autonomy, and allow children to demonstrate and put into practice learning strategies.

Activities that promote interpersonal and collaborative skills, develop teamwork, and allow children to express opinions and ideas.





# Story Central

1 ))) Listen and sing.



Welcome, welcome, everyone!  
Story Central is a lot of fun.

Please come in and close the door.  
Sit on a chair, sit on the floor.

Welcome, welcome, everyone!  
Story Central is a lot of fun.

Walk around and take a look.  
Watch a show, choose a book.

Welcome, welcome, everyone!  
Story Central is a lot of fun.

Read a poem, play a game.  
Listen to a story, come again!














# Welcome to Story Central

1 ))) Listen and read. Then act out.



2 ))) Listen and point. Then complete the blanks.

1 one  
2 two  
3 .....  
4 four  
5 five  
6 six  
7 .....  
8 eight  
9 nine  
10 .....

	.....	
	yellow	
.....		
	green	
.....	pink	
	purple	
.....		
	black	
.....		
	white	
.....	gray	

abc.....  
efghij.....  
lmno.....  
qrst.....  
vwxyz

3 Write about you.

Name: .....

Age: ..... Favorite color: .....

Grade: ..... Favorite number: .....

Teacher: ..... Favorite story: .....

# Chapter

# 1

# My School

## Lesson 1



1



Listen and number. Then say.



1



2



3



4



5



6



1 a book



a pencil



a pen



a door



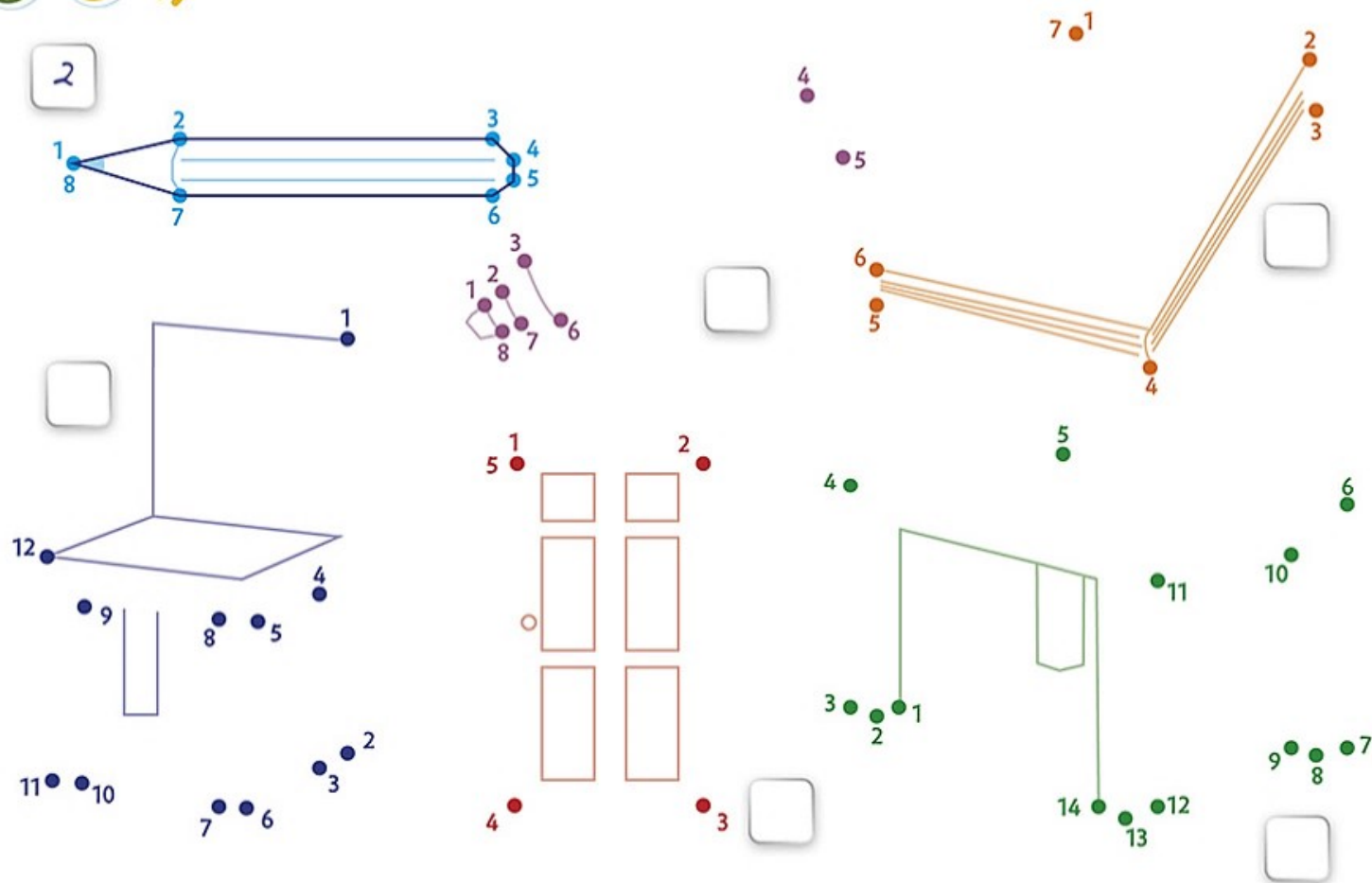
a table



a chair

# Lesson 2

**1** Complete the pictures. Then listen and number.

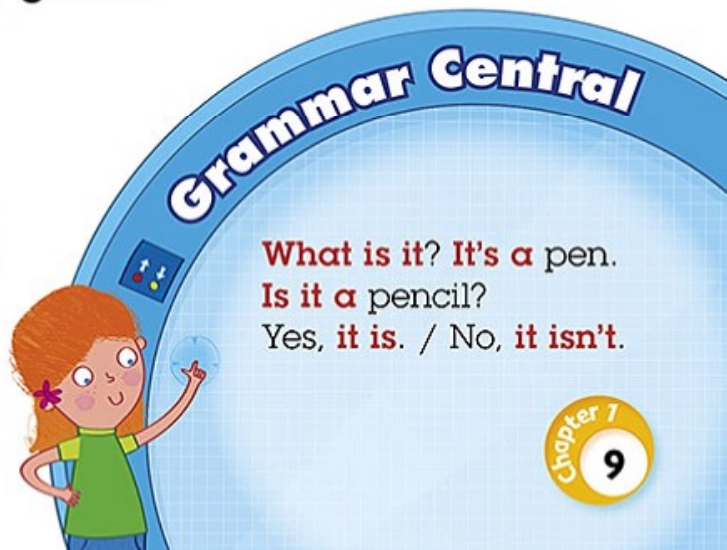
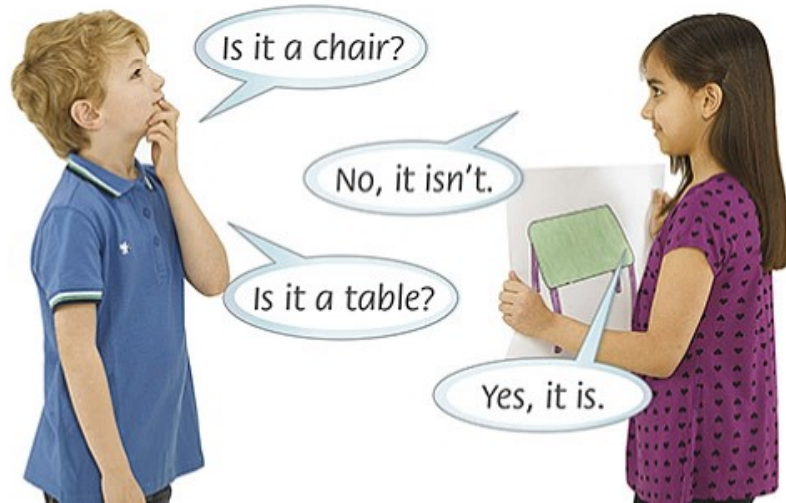


**2** Point to the pictures. Ask and answer.

What is it?

It's a pencil.

**3** Listen. Then play a guessing game.



## Lesson 3

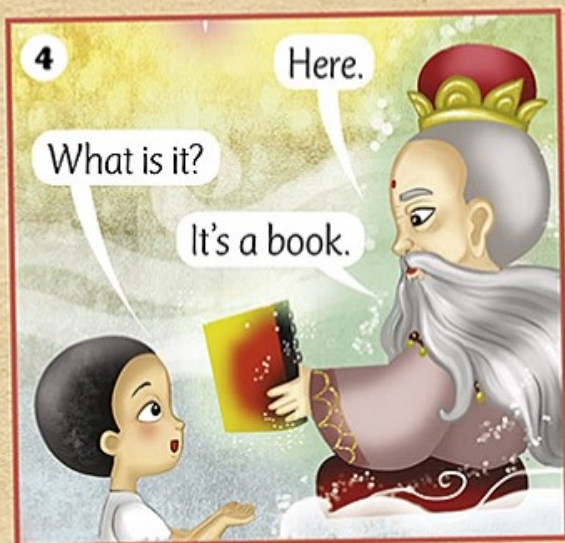
### Tell Me a Story

- 1 Listen and read.  
Then act out.



## Chen's Magic Pen





- 2 Look at the story and think. What's it about?



- 3 Listen and read. What items are in the story?

- a pen ☐
- a table ☐
- a chair ☐
- a book ☐
- a pencil ☐

# Lesson 4

## Time to Think

- 1 ))) Read the story in your Reader.

### I Can Read!

What's on the cover?



- 2 Check (✓) the items that Chen draws.



- 3 What would you ask Chen to draw?

--	--



- 4 Talk about the story.

Do you like the story?



## Lesson 5



1



Listen and match. Then sing.



### Thank You, Chen

Draw a **bag**, please,  
With your magic pen.  
Draw a **crayon**, please.  
Thank you, Chen!



Draw a **ruler**, please,  
With your magic pen.  
Draw a **pencil case**, please.  
Thank you, Chen!



Draw a **notebook**, please,  
With your magic pen.  
Draw an **eraser**, please.  
Thank you, Chen!



2

Play a guessing game.

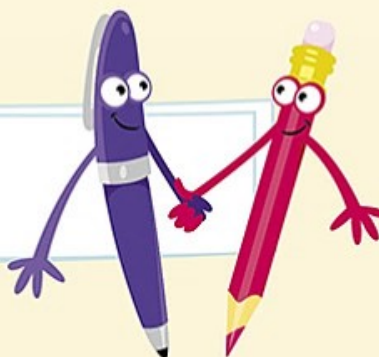
Is it an eraser?

Yes, it is.

3

Listen and say the chant.

Pen and **pencil**, **pencil** and **pen**.  
Pink **pencil**, **purple pen**.

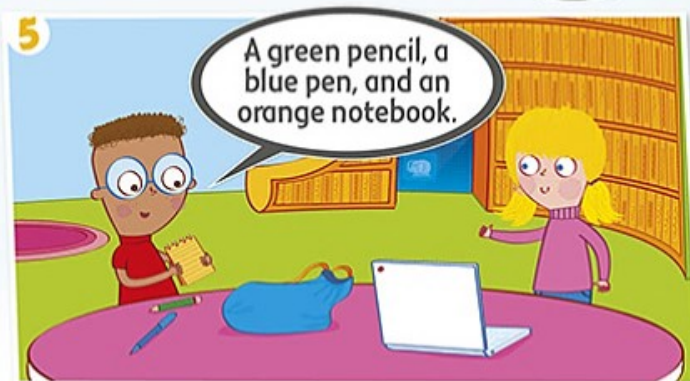
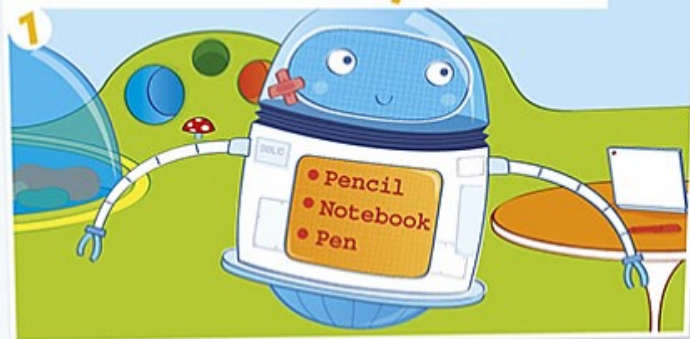




## Lesson 6

### 1 ))) Listen and read.


#### Welcome to Story Central



### 2 Answer the questions.

1 What color is the pen? It's blue.

2 What color is the notebook? .....

3 What's this? 

..... an eraser.

..... a pencil.

## Grammar Central

What color is it?

It's green.

A blue pen. / An

orange notebook.

It isn't a ruler.

1 ))) Listen and read. Write the missing words.

*What is a Tree?*



*It's an apple.*



*It's my home.*



*It's a pencil.*



*It's a .....*



*It's a .....*



2 Draw one more item on the tree.

3 Look at the tree. Ask and answer.

What is it?

*It's a notebook.*

What color is it?

*It's red.*

4 **Class Vote!**

Grow more trees. Yes or no?

**Find Out More!**

Why are trees important? Search the Internet or ask your teacher.





## Lesson 8

### Prepare

- 1 Make a magic picture.



It's a chair.  
By Mia Coles. Grade 1.



### Showcase

- 2 Tell the story. Use your magic pictures.



## 1 Match the questions and answers.

1 What is it?

a It's red.

2 Is it a bag?

b I'm fine, thanks.

3 What color is it?

c No, it isn't.

4 How are you?

d It's an eraser.

## 2 Listen and circle. Then write.



1 a red ruler

2

3

4

5

6

## 3 Think about Chapter 1. Color the books.



Look back at pages 4 and 5. Find:

a purple notebook



1



Listen and write the letter. Then say.

# TOYS

a



b



c



f



d



e



a a car

d a doll

b a robot

e a bike

c a ball

f a teddy bear

### My Birthday List

a robot

a doll

a teddy bear

a car

a bike

a ball

b

## 1 Listen and point.



## 2 Listen again and circle. Then check with a friend.

1 This is / That's my ball.

3 This is / That's my robot.

2 This is / That's my car.

4 This is / That's my teddy bear.

## 3 Listen. Then ask and answer.



**Grammar Central**

This is **my** doll.  
That's **my** bike.  
Is **this** your bike?  
Is **that** your doll?

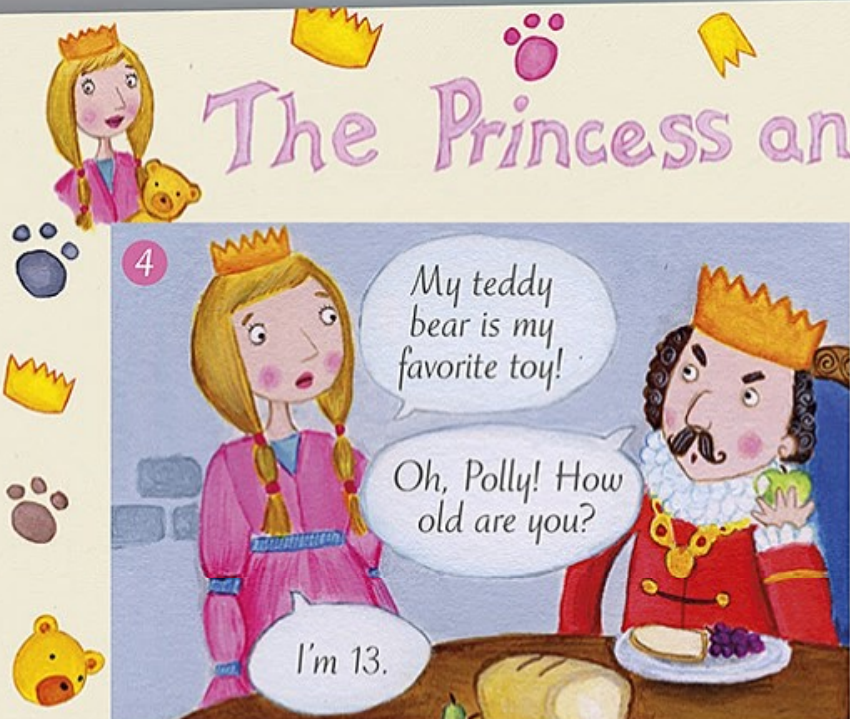
# Lesson 3

## Tell Me a Story

- 1 ))) Listen and read.  
Then act out.



## The Princess and



# the Teddy Bear



2 Look at the story and think. What's it about?



3 Listen and read. What toy is in the story?

a teddy bear

a bike

a car

## Lesson 4

### Time to Think

- 1 ))) Read the story in your Reader.

#### I Can Read!

What's the story title?



- 2 Check (✓) Princess Polly's teddy bear.

☐☐☐

- 3 Draw something to give to Daisy.

A large empty rectangular box with an orange border for drawing.

- 4 Talk about the story.

Do you know another story about a princess?



# Lesson 5



1

Listen and point. Then sing and shout your name.



December

January

November

**When's Your Birthday?**

February

October

January, February,  
March, April, May.  
June, July, August.  
When's your birthday?

March

September

September, October,  
Let's play a game.  
November, December,  
Shout out your name!

April

August

July

June

May

When's your birthday?



2

Class survey. Ask and answer.

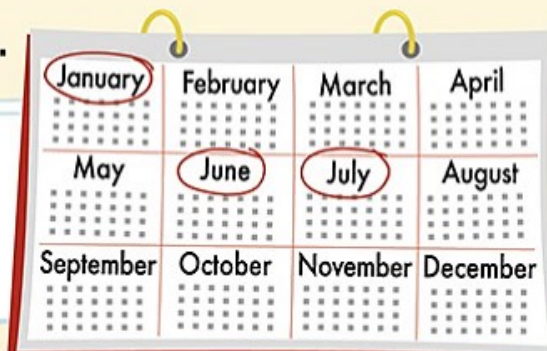
When's your birthday?

It's in December.

3

Listen and say the chant.

June, July, or January?  
January, July, or June?  
When's your birthday?  
Is it soon?



# Lesson 6

## 1 Listen and read.

### Happy Birthday, Tom!

1 When's your birthday, Biblo?

It's in January.

2 Ping!

BIRTHDAY REMINDER: TOM!

What's that?

3 When's his birthday?

It's in April. Today!

Oh, wow! How old is he?

He's seven.

4 What's that?

It's a card for Tom. His favorite toy is a robot.

5 Dear Tom.  
It's April.  
You're seven today.  
Happy Birthday!

6 Happy Birthday, Tom!

Surprise!

Thank you.

## 2 Complete the blanks for Tom.

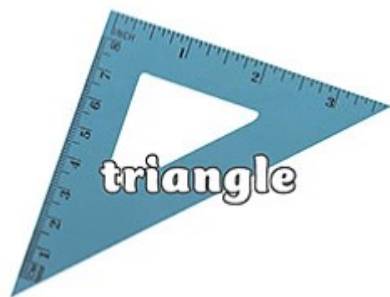
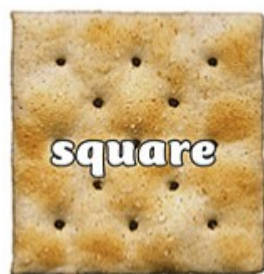
- When's ..... birthday?  
It's in .....
- How old is .....?  
He's .....

**Grammar Central**

When's **his** birthday?  
It's **in** April.  
How old is **he**?  
He's **seven**.

- 1 Look and find shapes around you.

## Shapes and Numbers



- 2 ))) Listen and match. Then say.

thirteen

eleven

fifteen

eighteen

seventeen



fourteen

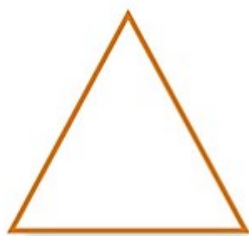
twelve

twenty

sixteen

nineteen

- 3 Look at the doll. Count and write.



- 4 Class Vote!

Math is fun! Yes or no?

**Find Out More!**

What other shapes are there? Search the Internet or ask your teacher.



## Lesson 8

### Project

#### Prepare

- 1 Make a toy poster.



#### Showcase

- 2 Tell the story. Use your posters.



- 1 ))) Listen and check (✓) (Yes, it is.) or cross (X) (No, it isn't.).



- 2 Look at the pictures. Complete the sentences.

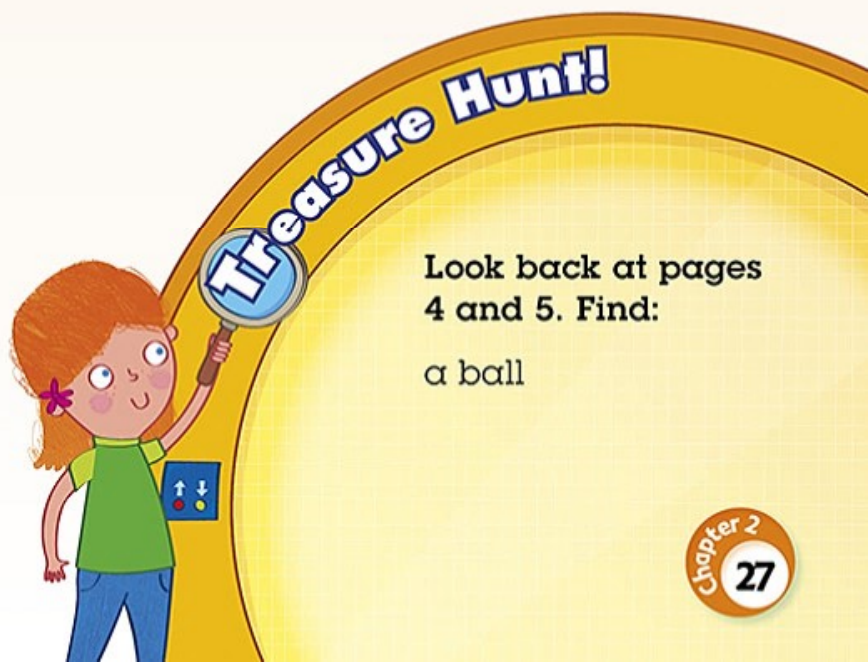


- 1 She's 7. Her favorite toy is a teddy bear. Her name is .....



- 2 ..... 17. ....  
birthday is in March. Her favorite  
toy is a robot. ....  
name is Libby.

- 3 Think about Chapter 2. Color the books.



Look back at pages  
4 and 5. Find:

a ball

# Chapter 3

## Wild Animals

### Lesson 1



**1** ))) Listen and number. Then say.

1 a giraffe

2 an elephant

3 a crocodile

4 a monkey

5 a lion

6 a tiger



1



2



3



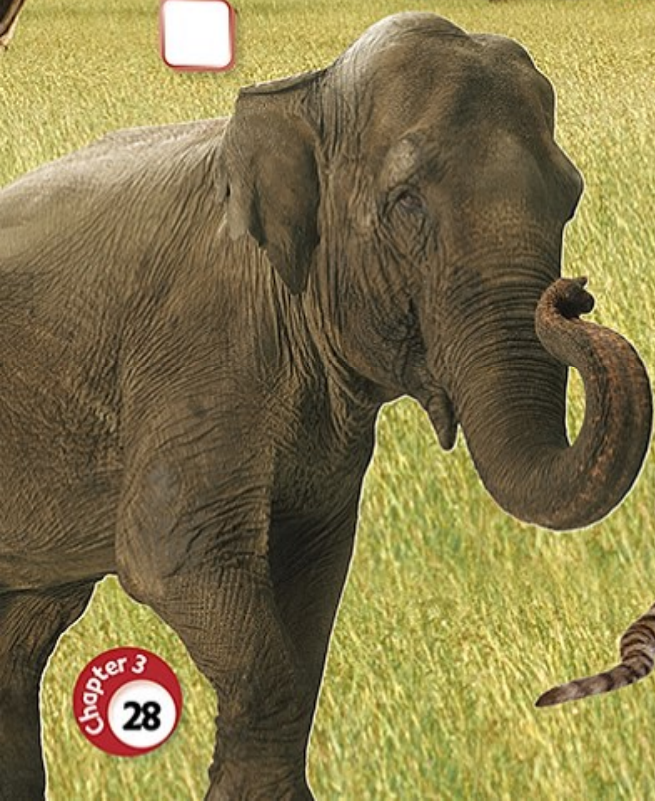
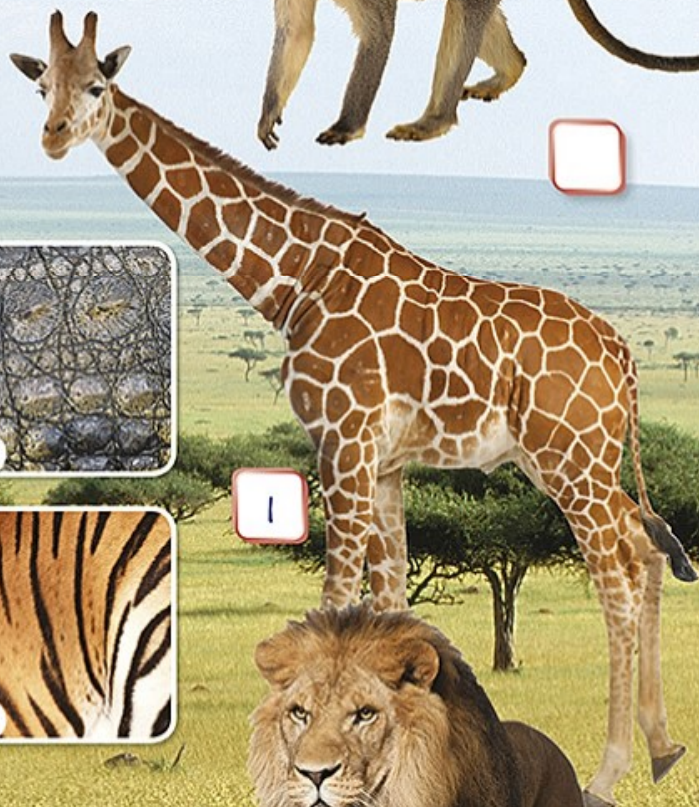
4



5



6



## 1 Listen and point. Then say.



## 2 Listen and circle.

1 What are these?

They're tigers / monkeys.

3 What are these?

They're monkeys / lions.

2 What are those?

They're giraffes / elephants.

4 What are those?

They're crocodiles / elephants.

## 3 Now check with a friend.

What are these?

They're monkeys.

**Grammar Central**

What are these?  
They're tigers.  
What are those?  
They're elephants.



# Lesson 3

## Tell Me a Story

- 1 ))) Listen and read.  
Then act out.



## The Hungry Giraffe





**2** Look at the story and think. What's it about?



**3** Listen and read. What animals are in the story?

a giraffe

an elephant

a crocodile

☐  
☐  
☐

# Lesson 4

## Time to Think

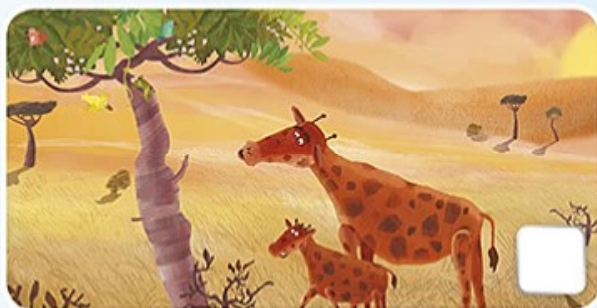
- 1 ))) Read the story in your Reader.

### I Can Read!

Do you read from  
left to right → or  
right to left ← ?



- 2 Number the pictures in order.



- 3 Which friends do you share with?

I share with .....

- 4 Talk about the story.

Do you know  
another story about  
animals?



## Lesson 5



- 1 ))) Listen and point.  
Then sing.

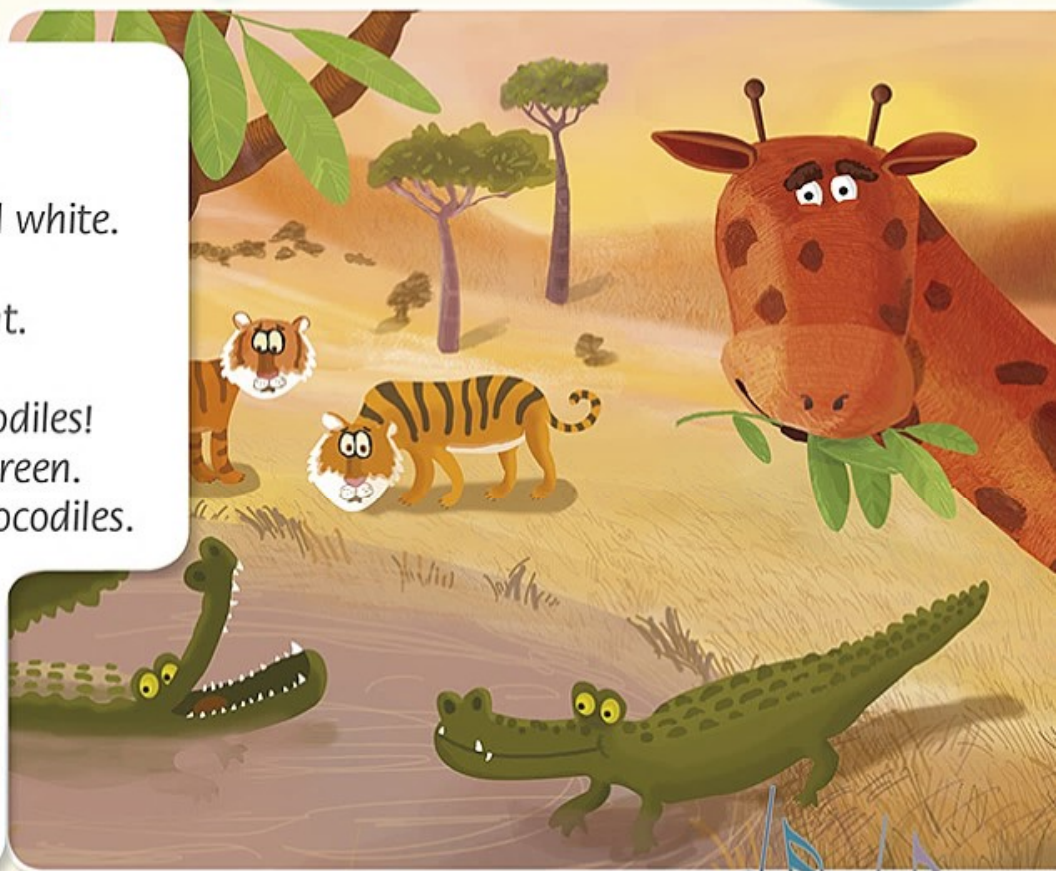


### Happy Giraffe

Look at those **scary** tigers!  
They're orange, black, and white.  
They're very scary tigers.  
And they're **hungry** tonight.

Look at these snappy crocodiles!  
They're **long** and they're green.  
They're snappy, snappy crocodiles.  
With big scary teeth!

I'm a happy giraffe.  
I'm **thin** and I'm **tall**.  
I love these green leaves.  
I'm not hungry at all.



- 2 Play a guessing game.

**tall**

**long**

**thin**

**scary**

**hungry**

They're long  
and green.

They're  
crocodiles!

- 3 ))) Listen and say the chant.

We're **tall**. We're **thin**. We're **tall**  
and **thin**. Two giraffes are **tall** and **thin**.



# Lesson 6

## 1 ))) Listen and read.

### A Scary Animal!

**1** Help! A scary animal!

No, it isn't.

Wow! Is it a crocodile?

**2** A monkey? Are monkeys scary?

No, they aren't.

**3** Is it orange, black, and white?

No, it isn't a tiger.

**4** Aha! Is it small and black?

Yes, it is. It's a scary spider!

**5** Aww. Spiders aren't scary.

Yes, they are!

No, they aren't. They're cute! Look!



## 2 Write Tom's answers.

- Is it a crocodile? No, it ..... isn't .....
- Is it a spider? .....
- Are monkeys scary? .....
- Are spiders scary? .....

## Grammar Central

Spiders **aren't** scary.  
**Are** monkeys scary?  
 Yes, **they are**. /  
 No, **they aren't**.



## 1 ))) Listen and read.

## Hungry Animals

Look at these **giraffes**. They're tall. They eat leaves from these tall trees.

These animals are **zebras**! They aren't tall. They eat grass.

**Elephants** eat grass and leaves, too.

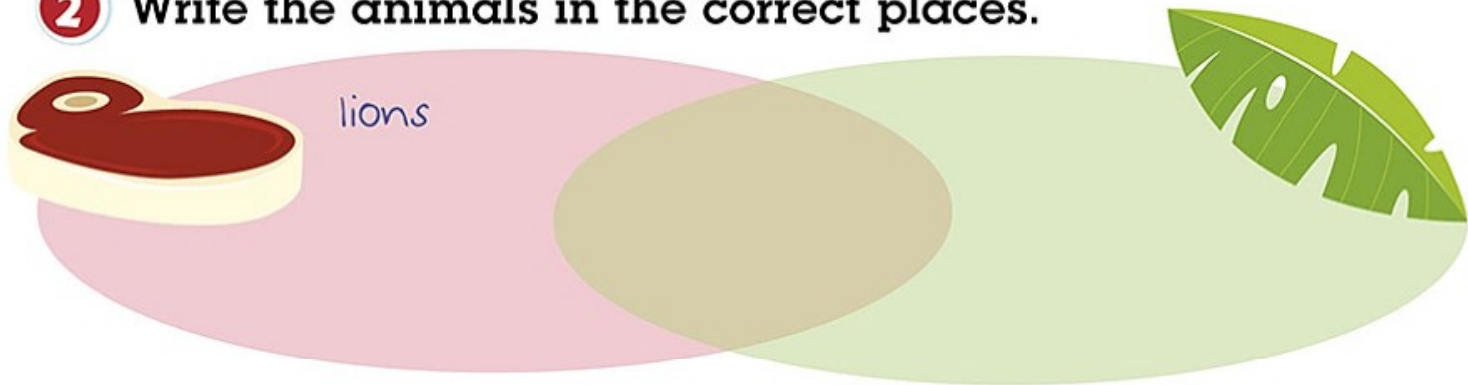
What's this? It's a **leopard**. Leopards eat meat. **Lions** eat meat, too. Watch out, zebras! Those lions are scary. They eat zebras and other animals.

Some animals eat meat and some animals eat grass, fruit, and leaves.

**Monkeys** eat meat and fruit. What do you eat?



## 2 Write the animals in the correct places.



## 3 Class Vote!

Leopards are scary. Yes or no?

Find Out More! 

Choose an animal. Find out what it eats.  
Search the Internet or ask your teacher.

## Lesson 8

### Project

#### Prepare

- 1 Choose a mask to make.



#### Showcase



- 2 Tell the story. Use your masks.



## 1 Look and complete the blanks.



- 1 What are these? They're elephants.
- 2 What .....? ..... lions.
- 3 What are those? They're .....
- 4 ..... are those? ..... tigers.

## 2 Circle the correct answer.

- 1 Are crocodiles long and green? Yes, they are. / No, they aren't.
- 2 Are lions scary? Yes, they are. / Yes, it is.
- 3 Are giraffes small? Yes, they are. / No, they aren't.
- 4 Are spiders tall? No, it isn't. / No, they aren't.

## 3 Think about Chapter 3. Color the books.



# Chapter 4

## My House

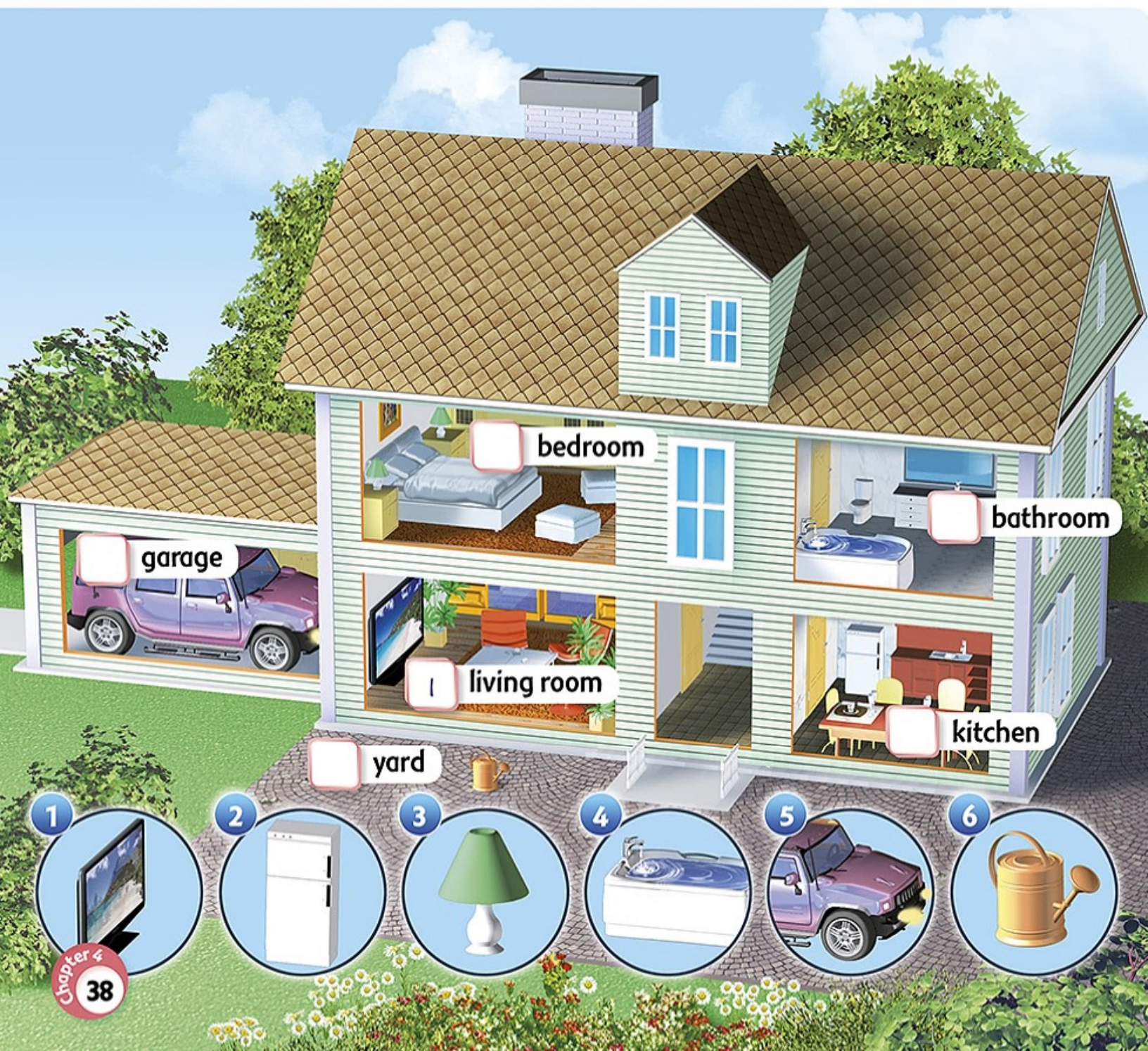
### Lesson 1



1



Listen and number. Then say.



garage

bedroom

bathroom

living room

kitchen

yard

1

2

3

4

5

6

**1** Listen and number. Then say.



in the bag

1



under the table



behind the door



on the chair

**2** Now look again. Where's the mouse? Listen and circle the correct answer.

- 1 It's behind / in the bag.
- 2 It's on / under the chair.
- 3 It's under / on the table.
- 4 It's on / behind the cat.

**3** Ask and answer.

Where's the mouse?

It's in the bedroom. It's under the chair.

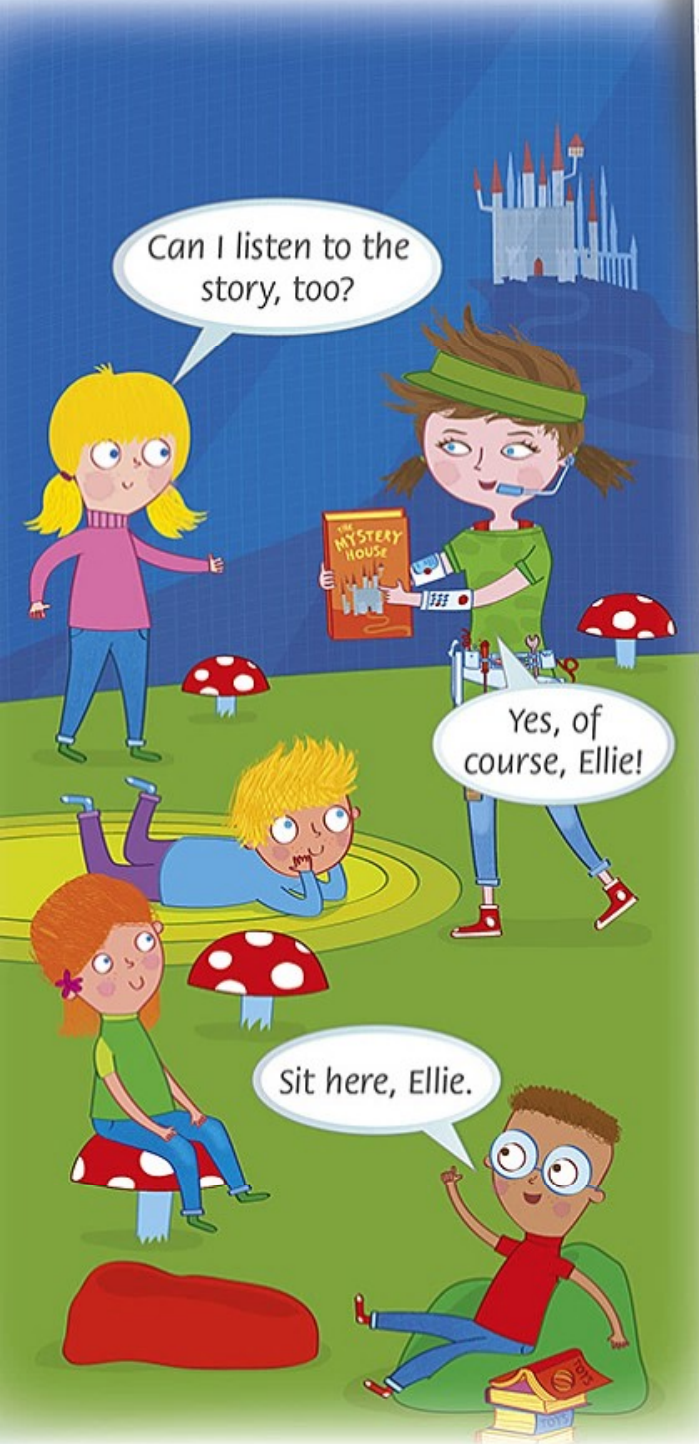
**Grammar Central**

Where's the cat?  
It's **in** the living room.  
It's **behind** the door.

# Lesson 3

## Tell Me a Story

- 1 Listen and read.  
Then act out.



## THE MYSTERY HOUSE



8

It's behind the door. It's in the living room.

10

It isn't in the kitchen.

12

It's in the bedroom.

- 2** Look at the story and think. What's it about?



- 3** Listen and read. What rooms are in the story?

kitchen

bathroom

living room

☐  
☐  
☐

# Lesson 4

## Time to Think

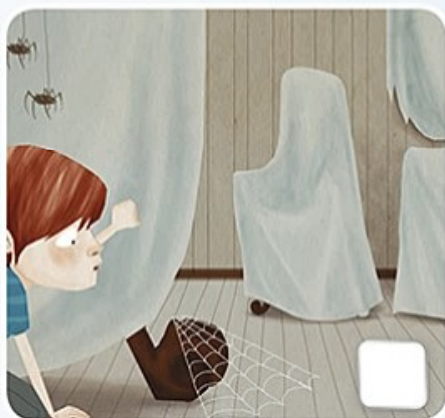
- 1 ))) Read the story in your Reader.

**I Can Read!**

When do we use these?



- 2 Number the rooms in order.



- 3 Draw something valuable.



- 4 Talk about the story.

Do you like mystery stories?



## Lesson 5



1 ))) Listen and find the shoe. Then sing.

### One Shoe is Missing

One shoe is missing.  
It's a mystery.  
One shoe is missing.  
Help me find it, please!

It isn't in the bedroom,  
Under the **bed**.  
It isn't in the **closet**,  
Or under the **desk**.

It isn't in the kitchen.  
It isn't on the **floor**.  
It isn't in the garage,  
On the **shelf** behind the door.

It isn't in the living room,  
Behind the **TV**,  
Or under the **sofa**.  
Help me find it, please!



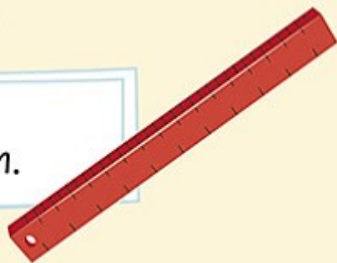
2 Ask and answer.

Where's the ball?

It's under the bed.

3 ))) Listen and say the chant.

A ruler, a ruler. A long, red ruler.  
A long, red ruler in the living room.



# Lesson 6

## 1 Listen and read.

### Mystery Day

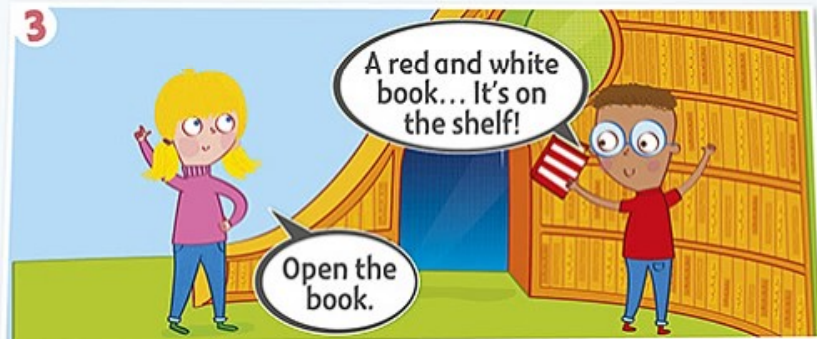
1



2



3



4



5



6



## 2 Look at the story. Circle the correct words.

- 1 Stand up / Don't stand up tall.
- 2 What can you see?
- 3 Sit down / Don't sit down on the sofa.
- 4 The prize begins with b / c / e.

**Grammar Central**

**Stand up.**  
**Don't sit down.**  
**Open the book.**

## 1 ))) Listen and read.

## Different Homes

What is a home? Where you live is your home. Do you live in a house or an apartment? Look at this boat. It's a home, too. It's a houseboat!

Take a look. The kitchen is in the living room. The bedroom is in the living room, too. At night, the sofa is a bed. Where's the TV? It's on the shelf. Is that a closet? No, it's a bathroom.



## 2 Circle T (true) or F (false).

- |                                      |  |
|--------------------------------------|--|
| 1 The bedroom is in the living room. | <input checked="" type="radio"/> T / F |
| 2 The sofa is a bed.                 | T / F                                  |
| 3 The TV is on the shelf.            | T / F                                  |
| 4 The TV is under the desk.          | T / F                                  |
| 5 The bathroom is in the kitchen.    | T / F                                  |
| 6 The kitchen is in the closet.      | T / F                                  |

## 3 Class Vote!

House or houseboat?

**Find Out More!**

Find more unusual houses. Search the Internet or ask your teacher.





## Lesson 8

### Prepare

- 1 Make a mystery house.



### Showcase

- 2 Tell the story. Use your mystery house.



1 Listen and draw lines. Then write.



- 1 The doll is on the bed.
- 2 The bag is .....
- 3 The cat is .....
- 4 The car is .....

2 Choose the correct instruction. Then write.



Come in.

Don't sit down.

Open the door.

3 Think about Chapter 4.  
Color the books.



## Treasure Hunt!

Look back at pages  
4 and 5. Find:

a desk

# Chapter

# 5

# My Town

## Lesson 1



1

))) Listen and number. Then say.

1



2



3



4



5



6



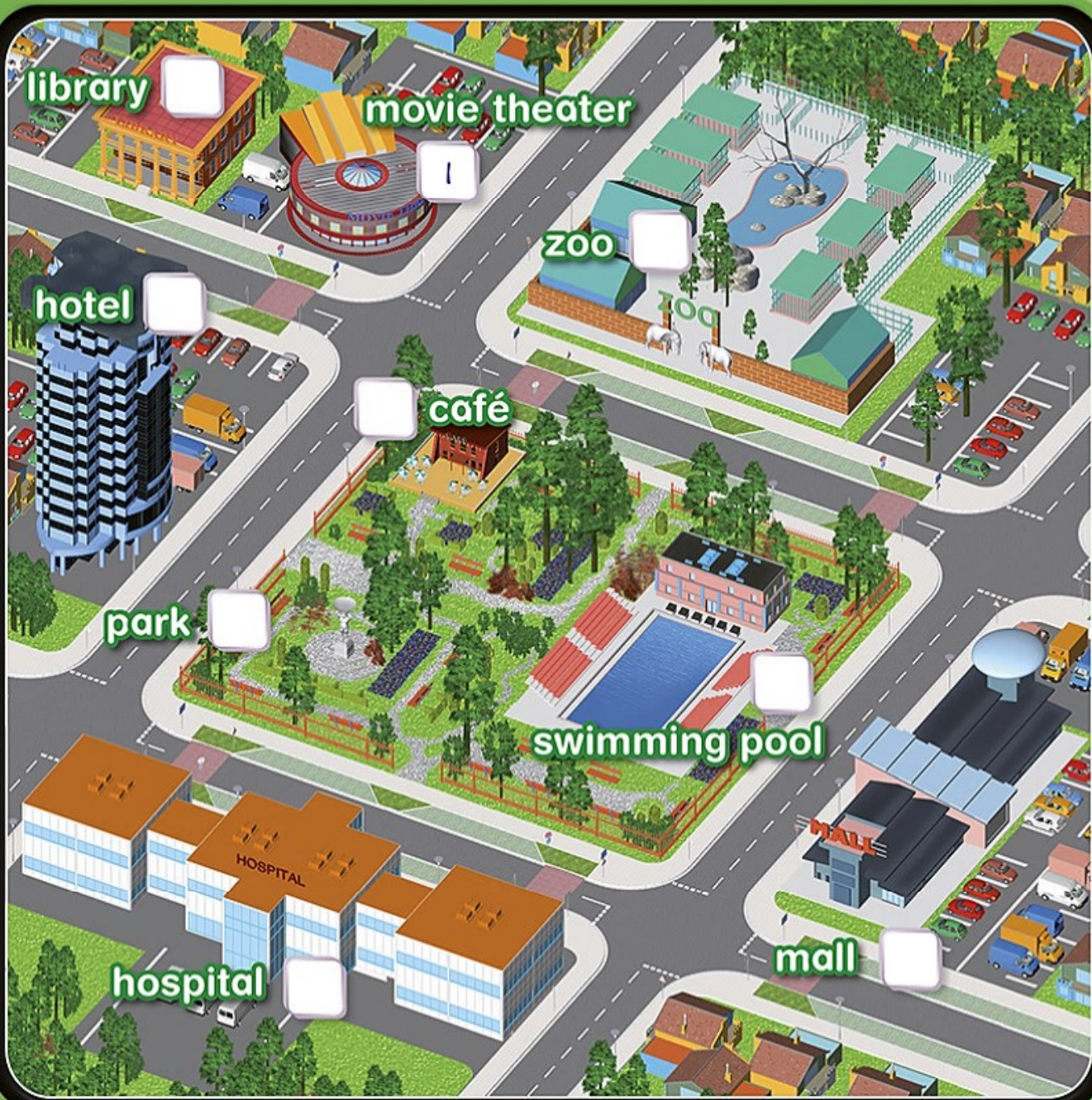
7



8



9



## 1 Look, count, and write.



movie theater

2



library



mall



swimming pool



hotel



## 2 Listen and circle T (true) or F (false).

1 There's a library.

T / F

3 There isn't a swimming pool. T / F

2 There are three malls. T / F

4 There are two movie theaters. T / F

## 3 Ask and answer.

Is there a zoo?

No, there isn't.

How many hotels are there?

There are three.

**Grammar Central**

There's a zoo.

Is there a mall?

Yes, there is. / No, there isn't.

How many malls are there?

There are two.

## Lesson 3

### Tell Me a Story

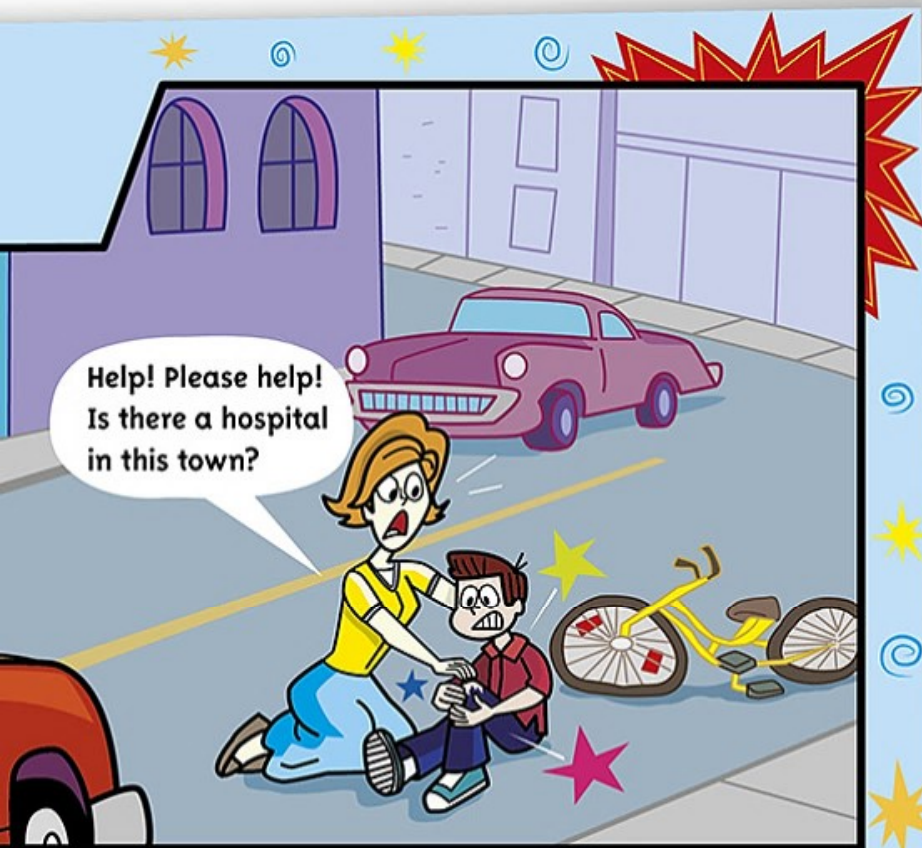
- 1 ))) Listen and read.  
Then act out.



## CAPTAIN NAVIGATE



WHOOOSH



- 2** Look at the story and think. What's it about?



- 3** Listen and read. What places are in the story?

- ☐ a mall
- ☐ a movie theater
- ☐ a hospital
- ☐ a zoo



# Lesson 4

## Time to Think

- 1 ))) Read the story in your Reader.

**I Can Read!**

What are these?

**WHOOSH!**

**ZOOM**



- 2 Who is good? Who is bad? Write G (good) or B (bad).



- 3 Write. Ask Captain Navigate for help.

Four horizontal dashed lines for writing inside a speech bubble shape.

- 4 Talk about the story.

What other superheroes do you know?



## Lesson 5



1

))) Listen, count, and write. Then sing.

### Beep, Beep, Beep!

There are cars and **buses** on the street.

Zoom! Vroom! Beep! Beep! Beep!

How many cars are there on the street?

How many buses? Zoom! Vroom! Beep!

There are **trucks** and **taxis** on the street.

Zoom! Vroom! Beep! Beep! Beep!

How many trucks are there on the street?

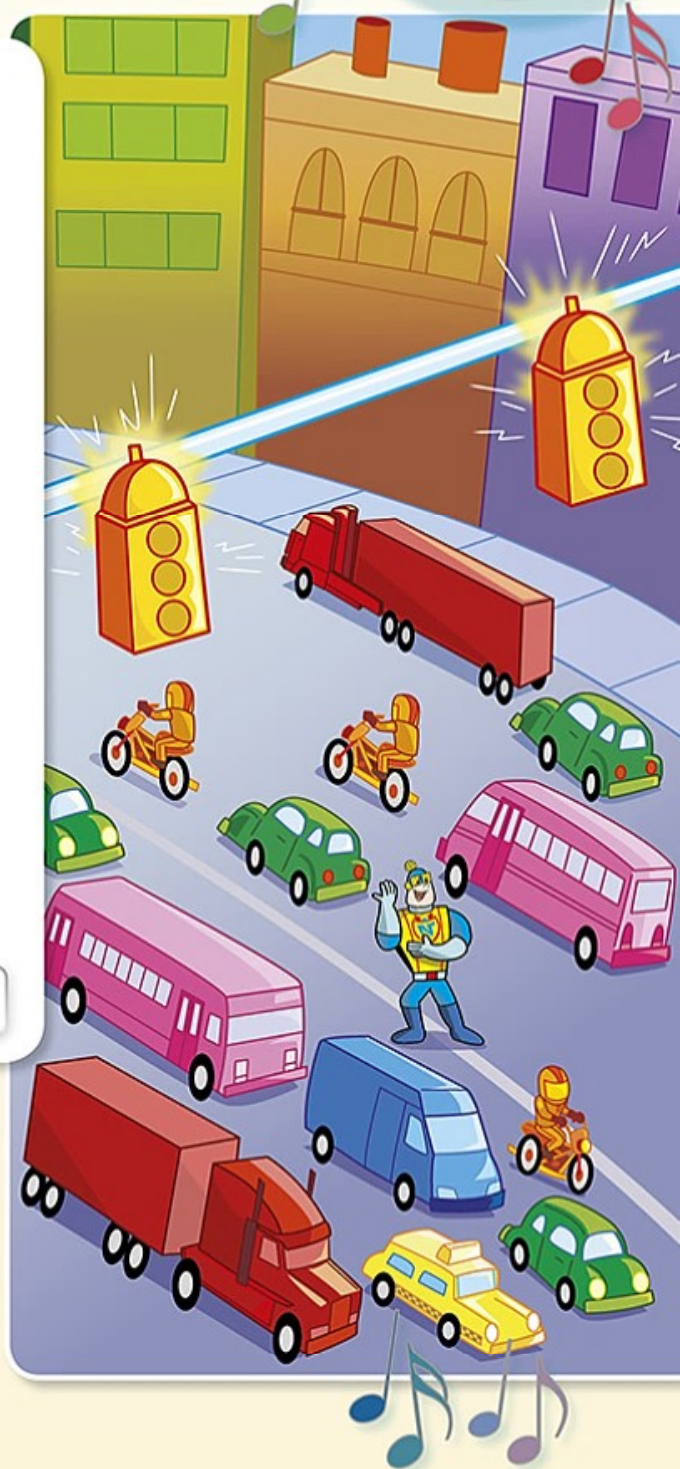
How many taxis? Zoom! Vroom! Beep!

There are **vans** and **motorcycles** on the street.

Zoom! Vroom! Beep! Beep! Beep!

How many vans are there on the street?

How many motorcycles? Zoom! Vroom! Beep!



2

Ask and answer.

How many buses  
are there?

There are two.

3

))) Listen and say the chant.

The **bus** goes **beep**, the **van** goes **vroom**.  
**Beep, beep, vroom, beep, beep, vroom.**



# Lesson 6

## 1 Listen and read.

### The Superheroes' Party

**1** Look! There's a superheroes' party at the café in Green Park today.

Cool!

**2** Is there a bus to the park?

No, there isn't, but there are a lot of taxis. Taxi!

**3** Green Park, please.

Where's Green Park?

It's across from the mall, next to the zoo.

**4** Take the second left. Go straight. Then take the first right.

**5** Here we are at Green Park, but where's the café?

Look! It's Captain Navigate. Let's follow him!

**6** Look, the Green Park café! How many superheroes are there?

This is fun!

## 2 Look at the story. Complete Libby's directions to Green Park.

- Where's Green Park?
- It's ..... the zoo.
- Take the .....
- Go .....
- Then, take the .....

**Grammar Central**

Take the first left.  
Go straight.  
It's across from the mall.

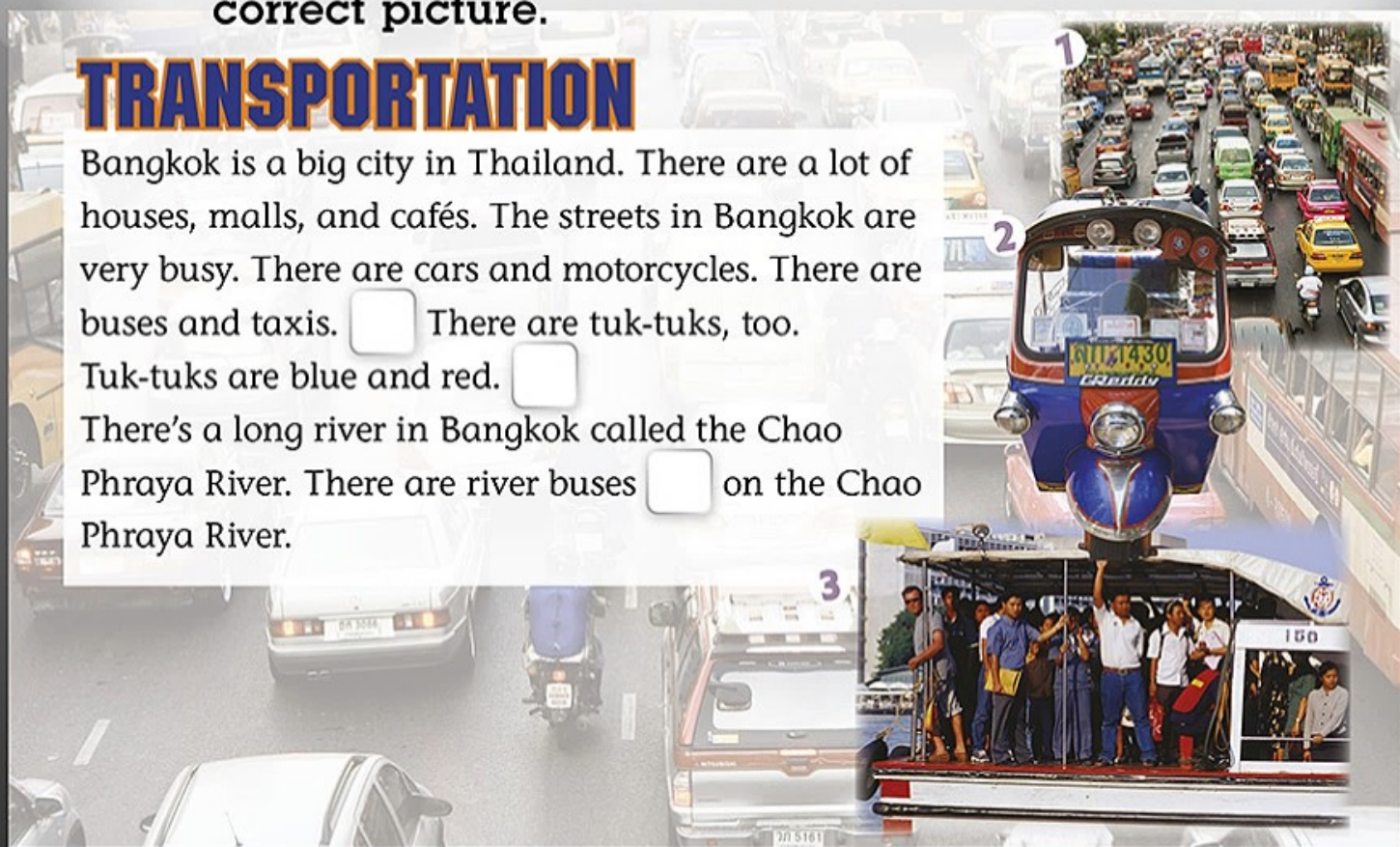
- 1 ))) Listen and read. Then write the number of the correct picture.

## TRANSPORTATION

Bangkok is a big city in Thailand. There are a lot of houses, malls, and cafés. The streets in Bangkok are very busy. There are cars and motorcycles. There are buses and taxis. ☐ There are tuk-tuks, too.

Tuk-tuks are blue and red. ☐

There's a long river in Bangkok called the Chao Phraya River. There are river buses ☐ on the Chao Phraya River.



- 2 Check (✓) the transportation in your town. Then talk to a friend.

In my town, there are buses and taxis.

taxis ☐

tuk-tuks ☐

river buses ☐

buses ☐

- 3 Class Vote!

Tuk-tuk or river bus?

**Find Out More!**

What other transportation is there?  
Search the Internet or ask your teacher.





# Lesson 8

## Prepare

- 1 Make a town map and badges.



## Showcase

- 2 Tell the story. Use your town map and badges.



## 1 Listen and write the numbers. Then answer.

library	<input type="text" value="1"/>	mall	<input type="text"/>	hospital	<input type="text"/>
hotel	<input type="text"/>	café	<input type="text"/>	park	<input type="text"/>



- 1 Is there a hospital? .....
- 2 Is there a zoo? .....
- 3 Is there a hotel? Yes, there are .....
- 4 How many cafés are there? .....

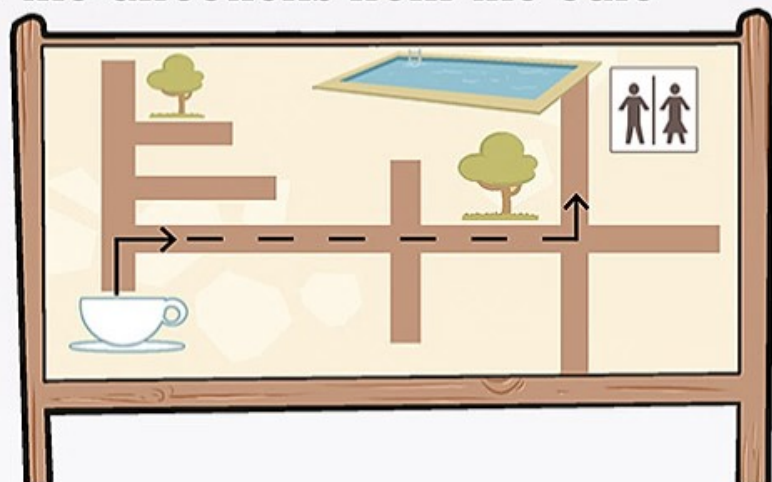
## 2 Look at the map. Complete the directions from the café to the swimming pool.

Go straight.

Take the .....

Then take the .....

It's .....  
the bathroom.



## 3 Think about Chapter 5. Color the books.



# Chapter 6

## My Family

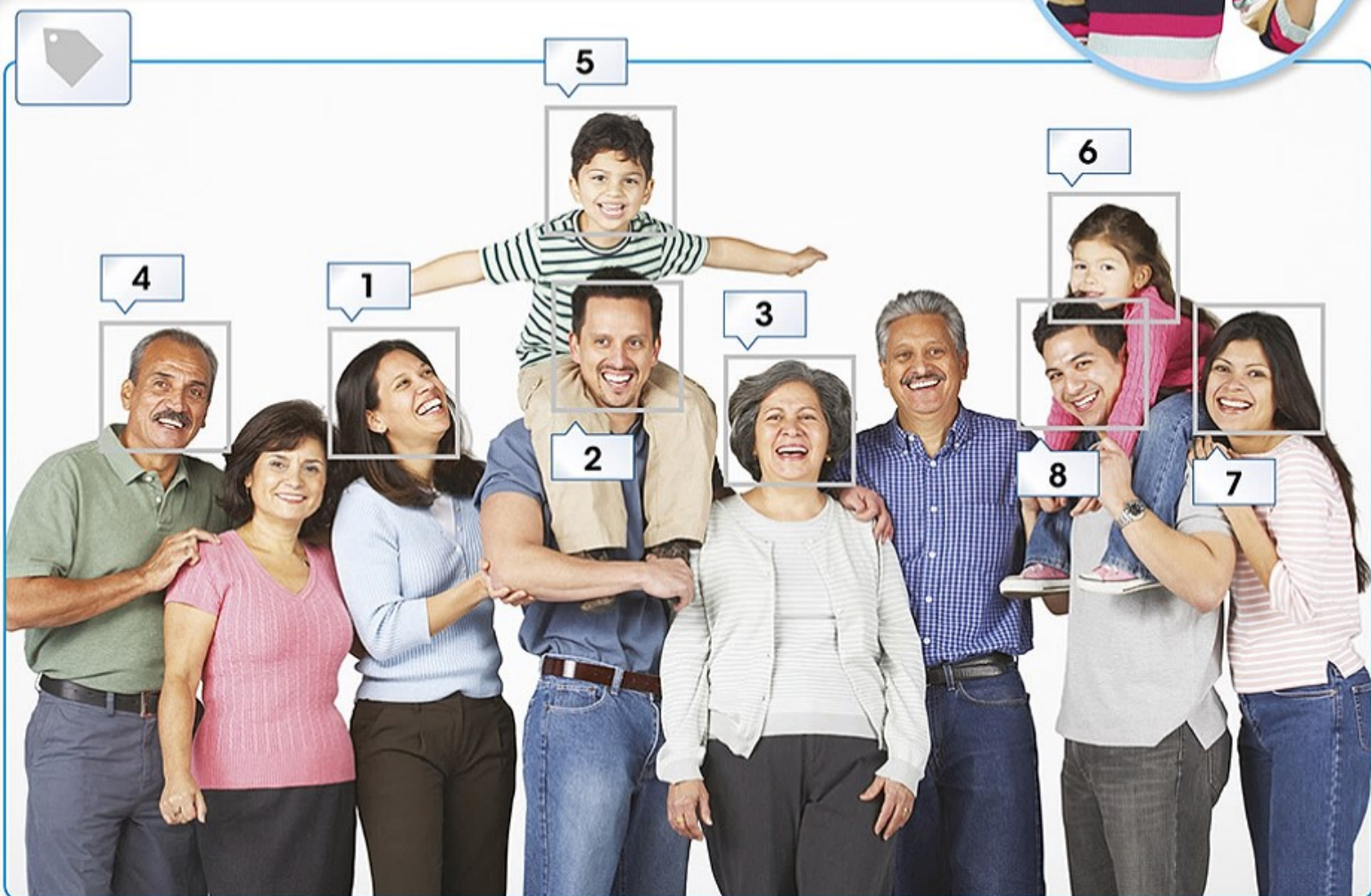
### Lesson 1



1



Listen and number. Then say.



mom

grandma

brother

aunt

grandpa

uncle

dad

sister

## Lesson 2

- 1 Listen and read. Then check (✓) the correct picture.



I have a mom and a dad.

I don't have a brother.

I have two sisters.

My grandpa is tall.

I have two grandmas.

I don't have any aunts or uncles.

- 2 Look at the other picture. Complete the sentences.

My mom is tall.

I have ..... brothers.

I ..... have a grandpa.

I ..... a grandma.

- 3 Talk to a friend about your family.

I have three sisters  
and one brother.

**Grammar Central**

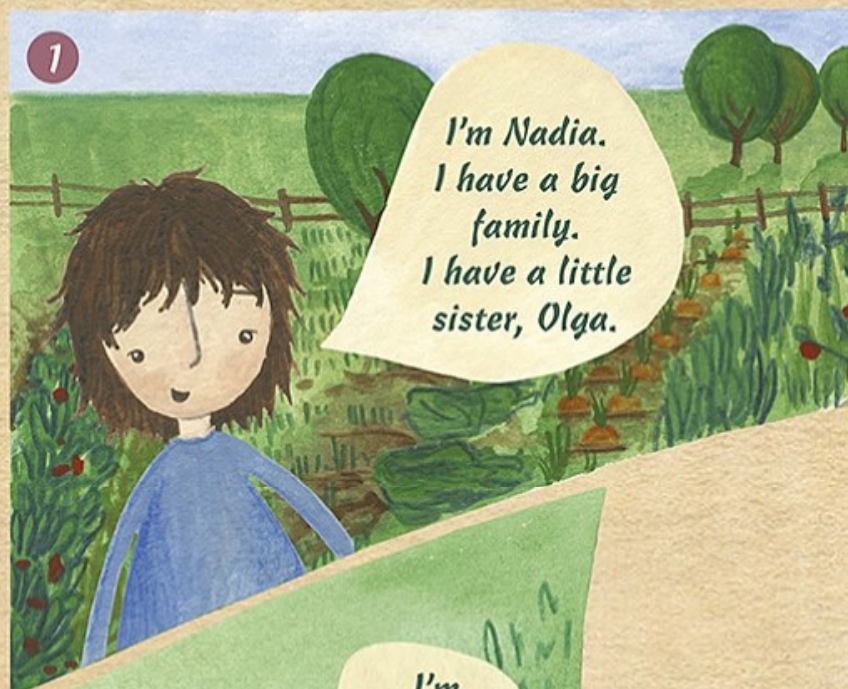
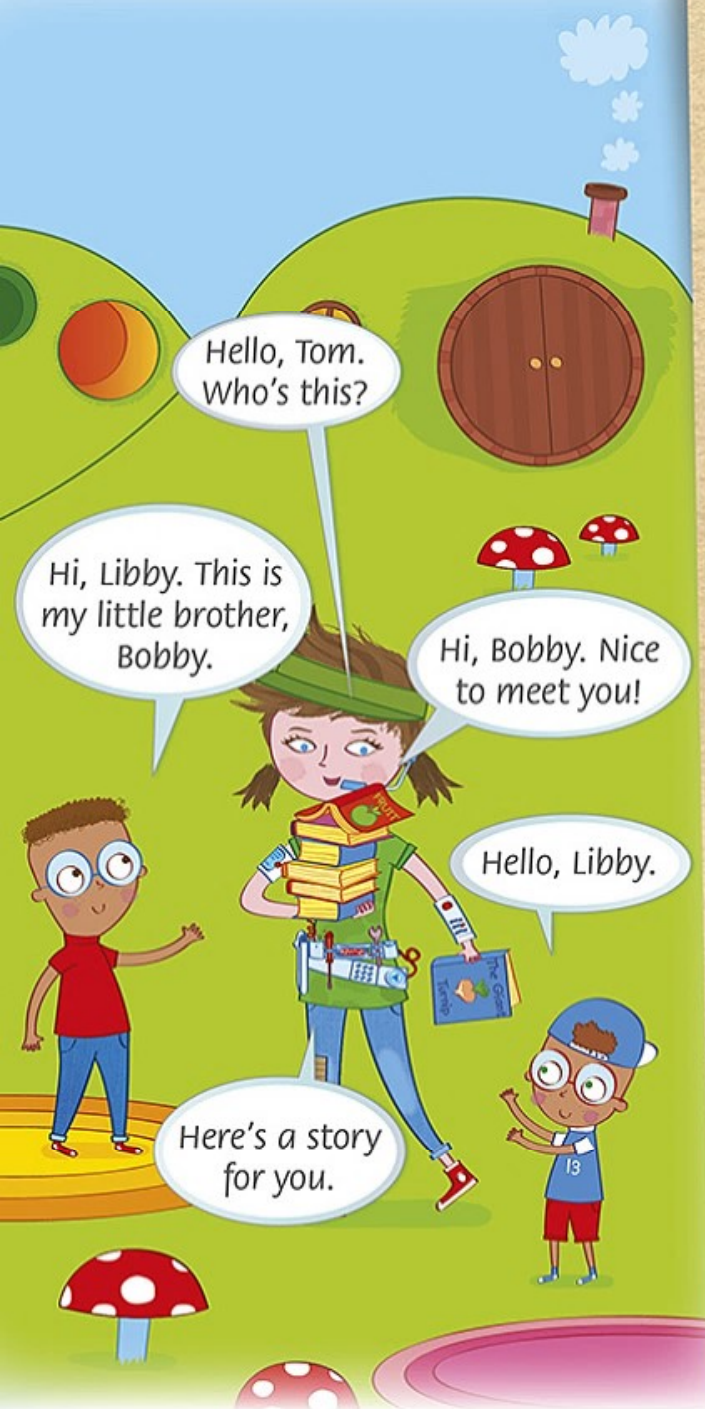
**I have** two sisters.  
**I don't have** a brother.  
**I don't have any**  
brothers or sisters.



# Lesson 3

## Tell Me a Story

- 1 ))) Listen and read.  
Then act out.



# The Giant Turnip



- 2 Look at the story  
and think. What's  
it about?



- 3 Listen and read.  
Who is in the story?

dad

☐

sister

☐

uncle

☐

# Lesson 4

## Time to Think

- 1 ))) Read the story in your Reader.

### I Can Read!

Look at picture 13 in your Reader.  
Why are some words in capitals?



- 2 Complete the blanks.



I have ..... brothers.

I have ..... sister.

- 3 Who helps you? Say thank you.

THANK YOU

Thank you for ☐ my present.

☐ helping me with my homework.

☐ being my friend.

- 4 Talk about the story.

Do you know any stories about families?



# Lesson 5



1 Listen and number. Then sing.

## My Pets

I have a turtle  2 and a cat.

I have a hamster  and a rat.

I have a fish  and a mouse.

They all live here in my house.

I love my pets, and they love me.

I love my pets. They're my family.

I don't have any brothers or sisters, you see.

My pets are my family!

I have a bird  and a dog.

I have a rabbit  and a frog.

All these animals live with me.

My pets are my family!



2 Play a chain game.

I have a bird.

I have a bird and a dog.

I have a bird and a dog and a frog.

3 Listen and say the chant.

I have a hamster in my house.  
A hungry hamster in my house.

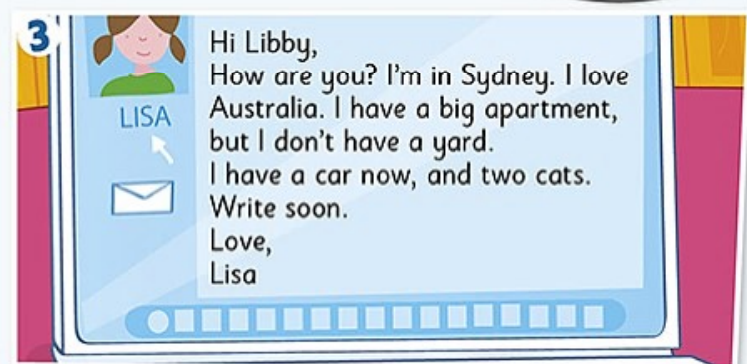




## Lesson 6

### 1 ))) Listen and read.

#### I Have a lot of Friends!



### 2 Look at the picture below. Complete the blanks for Tom.

- 1 Do you have any ..... brothers, Tom?
- 2 .....
- 3 Their ..... Jack and Bobby.



## Grammar Central

Do you have any brothers or sisters?  
Yes, **I do.** / No, **I don't.**  
**Their** names are Lisa and Laura.

## 1 Listen and read.

### What Animals Need



Before



*Do you have a house  
with a big yard?  
Do you love animals?*

*Buddy is hungry.  
Please help.*

*Give Buddy a warm  
bed and a home.*

After



Now I have a big  
yard to play in.

I have food and  
water.

I have a warm bed  
and a big family.  
I love my family!

## 2 Check (✓) the things that animals need.

food



a bike



a bed



water



a home



a TV



## 3 Class survey. Ask and answer.



Do you have  
any pets?



Yes, I do. I have  
a rabbit.

## 4 Class Vote!

Cats or dogs?

### Find Out More!

Choose another animal. Find  
out what they need. Search the  
Internet or ask your teacher.



## Lesson 8

### Project

#### Prepare

- 1 Make a funny family.



#### Showcase



2

- Tell the story. Use your funny family.



## 1 Listen and match.



Jake

Emily

Brad

## 2 Look and complete the blanks.

**Boy:** Do you have ..... any ..... pets?

**Girl:** Yes, I ..... I have a .....  
and a dog. Their ..... are Kitty  
and Lucky. I ..... two hamsters.  
..... names ..... Harry and Henry.



## 3 Think about Chapter 6. Color the books.



Look back at pages  
4 and 5. Find:

a rabbit

## Strange Creatures

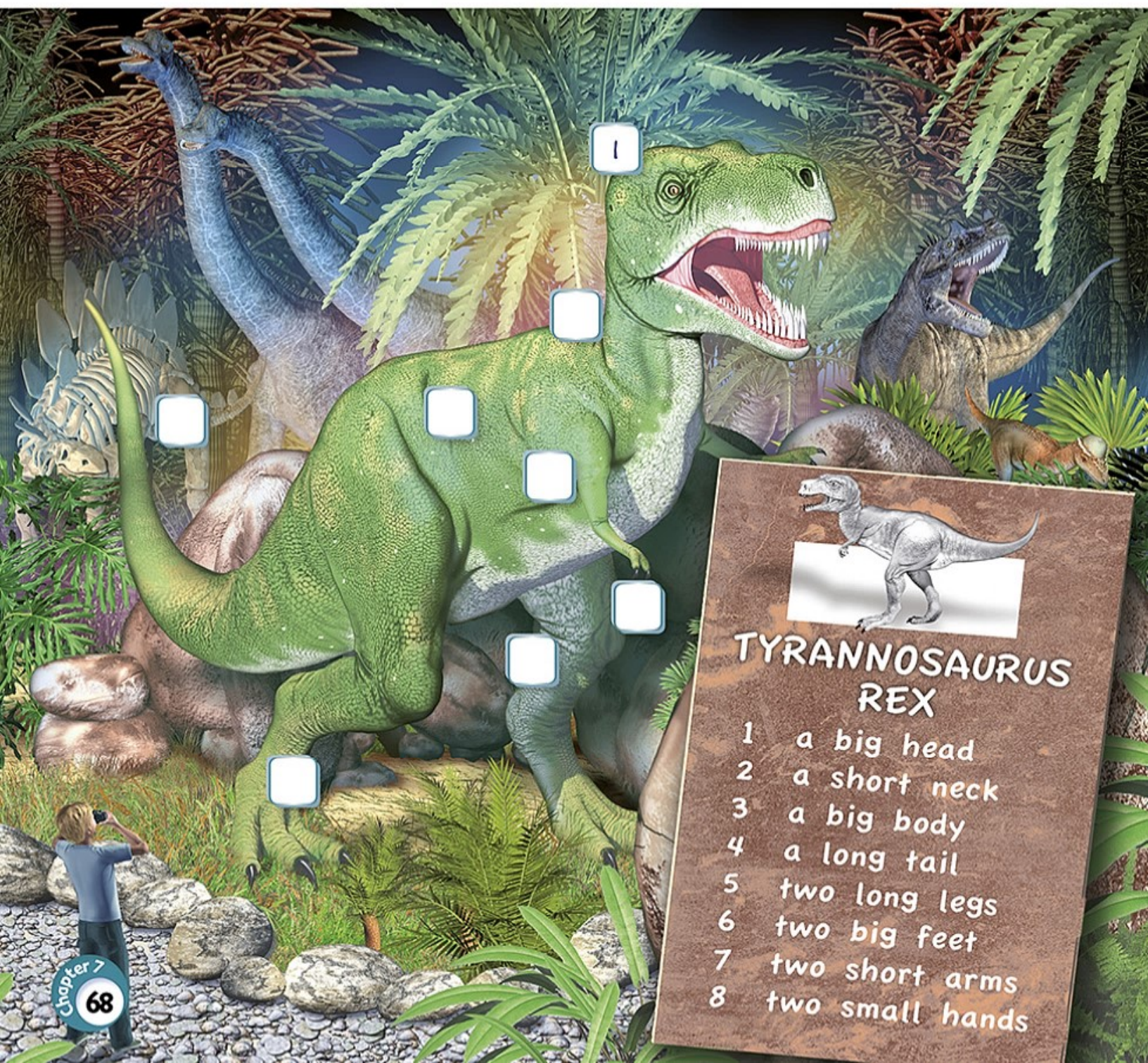
## Lesson 1




1



Listen, read, and number. Then say.

TYRANNOSAURUS  
REX

- 1 a big head
- 2 a short neck
- 3 a big body
- 4 a long tail
- 5 two long legs
- 6 two big feet
- 7 two short arms
- 8 two small hands

 **1** Listen, read, and number.



My monster has three legs and a short tail. It has a long neck. ☐

My monster is brown. It has a big head and a small body. It has two long arms. ☐

My monster is small and black. It has four small hands. It doesn't have any legs. ☐

**2** Look at the other monster. Circle the correct description.

- 1 It has a big / small head.
- 2 It has two / doesn't have any arms.
- 3 It has two / doesn't have any legs.
- 4 It has two / four hands.

**Grammar Central**

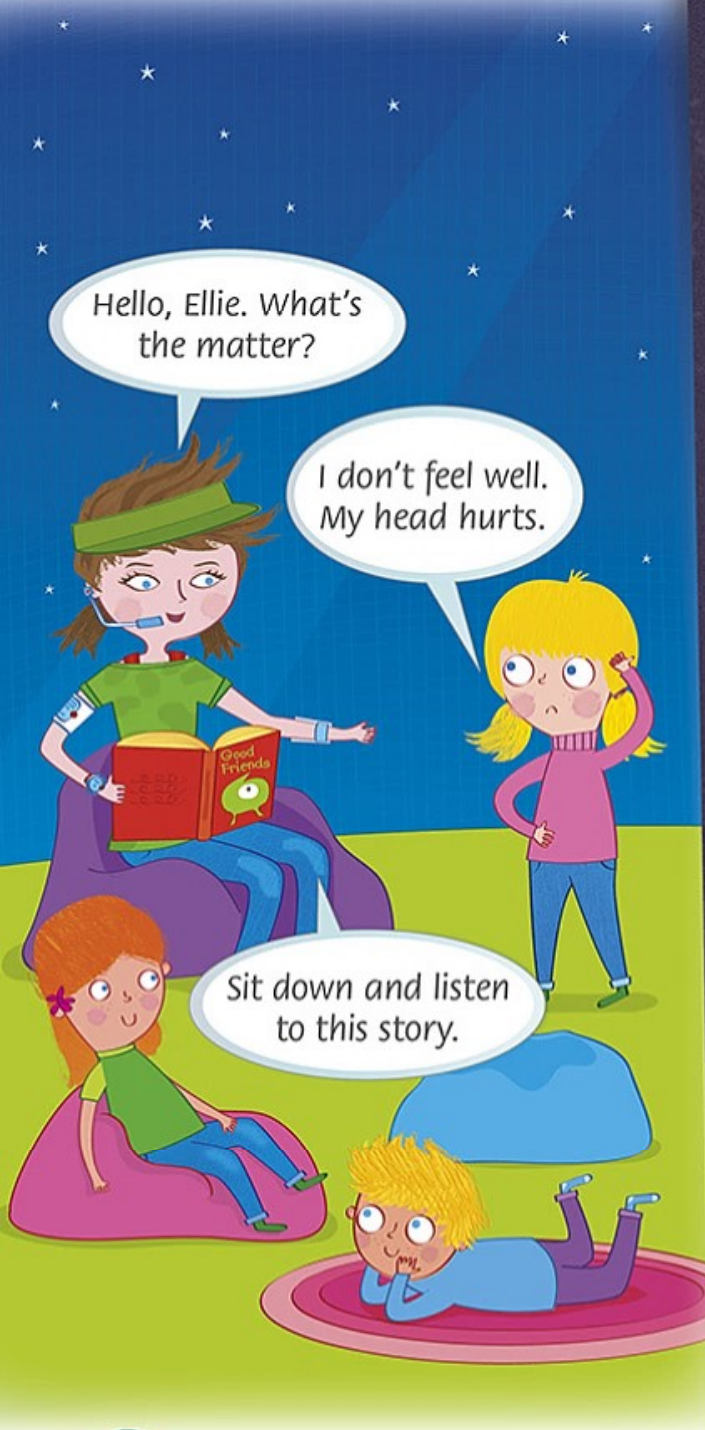
It has **a** big head.  
It has **four** legs.  
It doesn't have **any** arms.



# Lesson 3

## Tell Me a Story

- 1 Listen and read.  
Then act out.

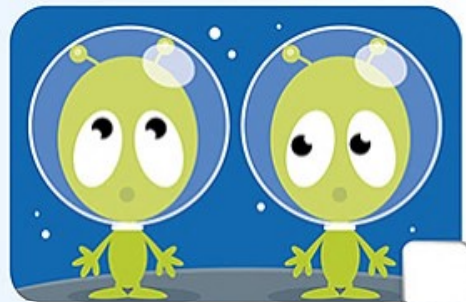


# Good Friends





- 2 Look at the story and think. What's it about?



- 3 Listen and read. What does Doodle have?

short legs

big feet

long arms

## Lesson 4

### Time to Think

- 1 Read the story in your Reader.

#### I Can Read!

When do we use these?



- 2 Check (✓) Doodle's mom.

☐☐☐

- 3 Who are your good friends?

My good friends are .....

- 4 Talk about the story.

Do you know another story about aliens?



## Lesson 5



1



Listen and check (✓) the correct alien.  
Then sing.

### I'm an Alien

I have one big **eye**,  
I don't have a **nose**,  
I have three big **ears**,  
And six little **toes**.

I have long green **hair**,  
On my big head.  
I have a small **mouth**,  
My mouth is red.

I'm an alien. I'm a small, green alien.  
I have one big eye on my **face**!  
I'm an alien. I'm a small, green alien.  
I come from Outer Space!



2

Play a guessing game.

How many eyes  
does it have?

It has six eyes.  
It doesn't have a mouth.

Number 3 is  
your alien!

3



Listen and say the chant.

The moon has a **face**. A **face** in **space**.  
That **face** in **space** is the moon.



# Lesson 6

## 1 Listen and read.

### Biblio in Love!

**1** What's the matter, Biblio?

I don't feel well. There's a new robot.

Don't worry. You're our favorite robot!

**2** But this new robot is big and white. She has two blue eyes and a big mouth. She's ... beautiful!

**3** How many legs does she have?

She doesn't have any legs. She has four black feet.

**4** Where is she?

She's next to the elevator. Come and see!

**5** Oh, Biblio! It's the copy machine! Are you in love?

Sigh!

## 2 Complete the description of Biblio.

- 1 He has two eyes.
- 2 He ..... any ears.
- 3 He ..... any legs.
- 4 How many arms does he have?  
.....

## Grammar Central

She **has** two eyes.  
How **many** legs **does** she **have**?  
She **doesn't have** any legs.

1 ))) Listen and read. Then number.

# The Planets

The Sun is a big star in space. There are eight planets. They go around the Sun in a big circle. Mercury is next to the Sun. Then Venus is next to Mercury.

Our planet is called Earth. Earth is the third planet from the sun. It has one moon. Next to Earth is Mars. Mars has two moons. Next to Mars is Jupiter. Jupiter is big and red. Saturn is next to Jupiter. Saturn has rings. Then, there is Uranus, and then Neptune.

☐ Earth    ☐ Neptune    ☐ Jupiter    ☐ Saturn    ☐ Mars    ☐ Mercury    ☐ Venus    ☐ Uranus

2 Class Vote!

Are there any aliens in space?  
Yes or no?

Find Out More!

Find more facts about the planets.  
Search the Internet or ask your teacher.

## Lesson 8

### Project

#### Prepare

- 1 Make an alien.



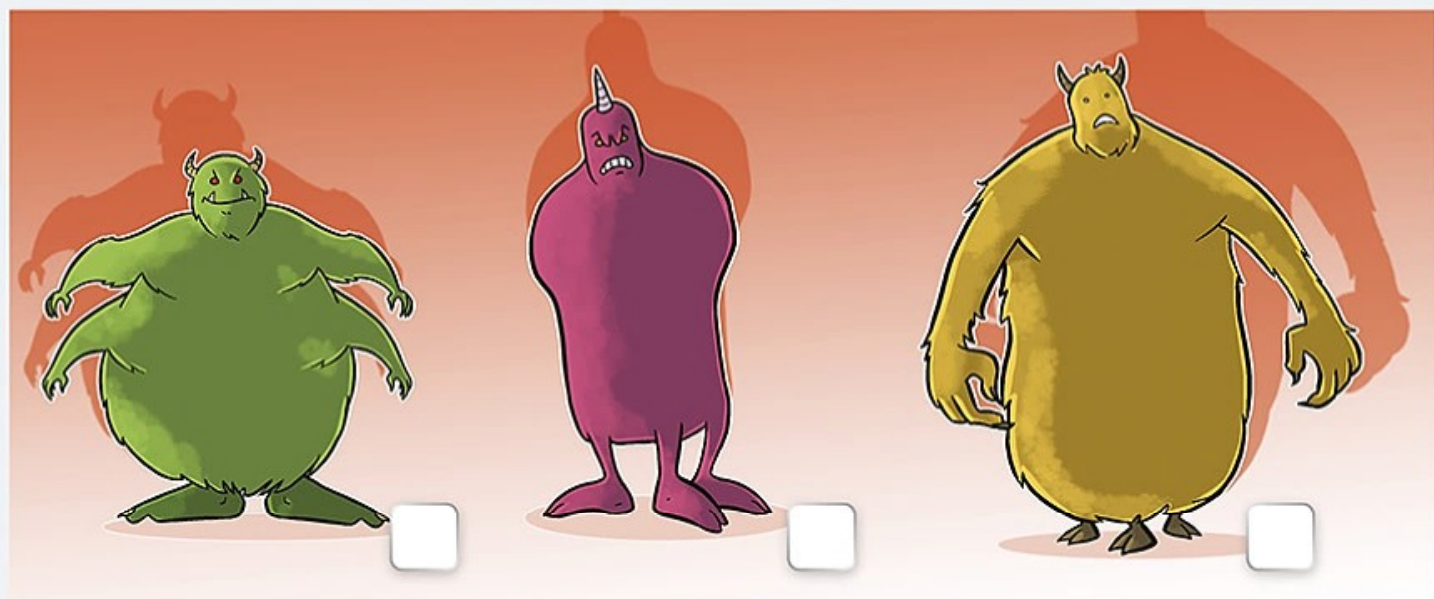
#### Showcase



- 2 Tell the story. Use your aliens.



1 ))) Listen and check (✓) the correct monster.



2 Write T (Tom) or B (Biblio).

- |                             |             |
|-----------------------------|-------------|
| 1 He has two legs.          | .....T..... |
| 2 He has long arms.         | .....       |
| 3 He has two ears.          | .....       |
| 4 He doesn't have a nose.   | .....       |
| 5 He doesn't have any feet. | .....       |



3 Think about Chapter 7. Color the books.



# Chapter

# 8

# I Like Food!

## Lesson 1



1



Listen and number. Then say.

### Menu



pizza



chicken



pasta



burger



fish



green beans



broccoli



peas



salad



fries



## Lesson 2

1 Listen, read, and match.



I like chicken and pasta. I like broccoli, but I don't like peas.



I like pizza, but I don't like pasta. I like salad.



I like burgers and fries. I like peas, but I don't like salad.

2 Listen and check (✓) (I like ...) or cross (X) (I don't like ...) for Ana.

	salad	broccoli	chicken	fish	fries	peas	pasta	pizza
Ana	✓							
Me								

3 Now complete the chart for you.

4 Talk to a friend.

I like salad, but I don't like broccoli.



**Grammar Central**

I like pizza.  
I don't like broccoli.  
I like pizza, but I don't like broccoli.

## Lesson 3

### Tell Me a Story

- 1 ))) Listen and read.  
Then act out.



# I LIKE CAKE!

It's Monday. It's lunchtime.  
"Do you have any cake?" asks Chip.



"Hmm. Pizza, please," says Chip.  
"I like pizza, but I don't like salad.  
I don't like anything green."



"No, I don't," says Chef.  
"Lunch today is chicken  
and green beans."





"No, I don't," says Chef.  
"Lunch today is pizza and salad."

2



It's Tuesday. It's lunchtime.  
"Do you have any cake?"  
asks Chip.

4



"Hmm. Chicken, please," says Chip.  
"I like chicken, but I don't like green  
beans. I don't like anything green."

6

- 2 Look at the story  
and think. Where  
are they?



- 3 Listen and read.  
What food is in  
the story?

pizza

fish

salad

☐  
☐  
☐

## Lesson 4

### Time to Think

- 1 ))) Read the story in your Reader.

#### I Can Read!

What are these?



- 2 Why is Chip unhappy?
- .....

- 3 Draw food that makes you happy.



- 4 Talk about the story.

Do you know another story about food?



## Lesson 5



1

))) Listen and match. Then sing.

**Ice Cream and Cake**

On **Monday**, I have salad.  
On **Tuesday**, I have **cheese**.  
On **Wednesday**, I have chicken.  
More chicken, please!

On **Thursday**, I have pasta.  
On **Friday**, I have **rice**.  
**Saturday**, is pizza night.  
Mmm! Pizza's very nice!

**Sunday**, is my favorite day.  
You'll love the food I make!  
For a special treat,  
I have **ice cream** and **cake**!

2

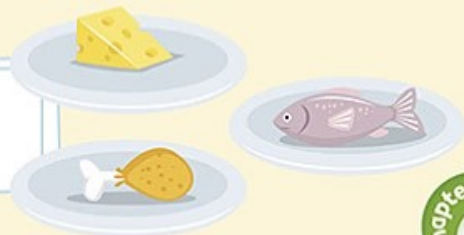
Write about your food. Then talk with a friend.

On Monday I have pizza.

3

))) Listen and say the chant.

Chicken and **cheese**, chicken and **cheese**,  
More chicken and **cheese**, but no fish, please!



# Lesson 6

## 1 Listen and read.

### Menu Mix-Up!

**1** Hmm. I like chicken, but I don't like pizza. Do you like pizza? Yes, I do.

**2** Chicken and rice, please, Biblio. Pizza and salad, please. OK.

**3** Do you like cake, Tom? Yes, I do. Me, too. Two pieces of cake, please.

**4** Uh ... OK. Ice cream? Yes, please.

**5** Oh! Here you are! I don't like pizza with ice cream!



## 2 Complete the blanks for Ellie.

- 1 Do you like ..... pizza?
- 2 .....
- 3 ..... chicken?
- 4 .....

**Grammar Central**

Do you like pizza?  
Yes, I do. / No, I don't.

## 1 Listen and read.

## Lunchtime

## Tuesday, June 1st

This is my lunch today.  
There's cheese pizza with salad. Pizza is ok, but not every day. I like salad. It's good for you. There's ice cream, too. I like ice cream, but it's not very healthy!



## Wednesday, June 2nd

Ugh! A terrible lunch today. Burger and fries. No vegetables! I don't like burgers and fries. They aren't healthy.



## Thursday, June 3rd

Lunch today is chicken, rice, broccoli, and fruit. Very healthy! I like rice, and I love chicken. Fruit is OK.



What do you think? Which lunch do you like?  
What do you have for lunch?  
Show me your pictures!

## 2 Write the food words in the correct places.



Healthy food

salad

Unhealthy food



## 3 Class Vote!

Ice cream or fruit?

Find Out More!

Find three more healthy foods.  
Search the Internet or ask your teacher.





## Lesson 8

### Prepare

- 1 Make different food.



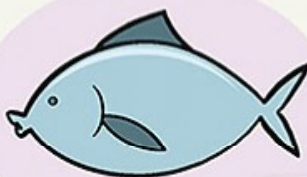
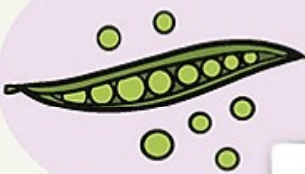
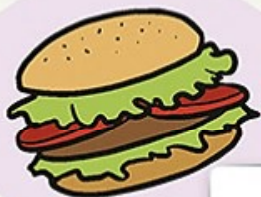
### Showcase



- 2 Tell the story. Use your food.



- 1** Listen and check (✓) (I like...) or cross (X) (I don't like...).



- 2** Write answers for you.

- 1 Do you like cake? .....
- 2 Do you like cheese? .....
- 3 Do you like ice cream? .....
- 4 Do you like fish? .....
- 5 Do you like rice? .....

- 3** Think about Chapter 8. Color the books.



**Treasure Hunt!**

Look back at pages 4 and 5. Find:

Monday



1

Listen and number. Then say.

## Get in Shape!



ride a bike



run



swim



dance



skate



play soccer



1



2



3



4



5



6



1 Look, listen, and circle.



1 It can / can't swim.

3 It can / can't ride a bike.

2 It can / can't run.

4 It can / can't skate.

2 Listen and check (✓) (Yes, I can.) or cross (X) (No, I can't.) for Uma and Fred.

Can you ...	Uma	Fred	Me
ride a bike?	✓		
swim?			
play soccer?			
dance?			
skate?			
run?			



3 Now complete the chart for you.

4 Talk to a friend.

I can run, but I can't swim.

**Grammar Central**

He can run.

He can't skate.

Can you ride a bike?

Yes, I can./No, I can't.



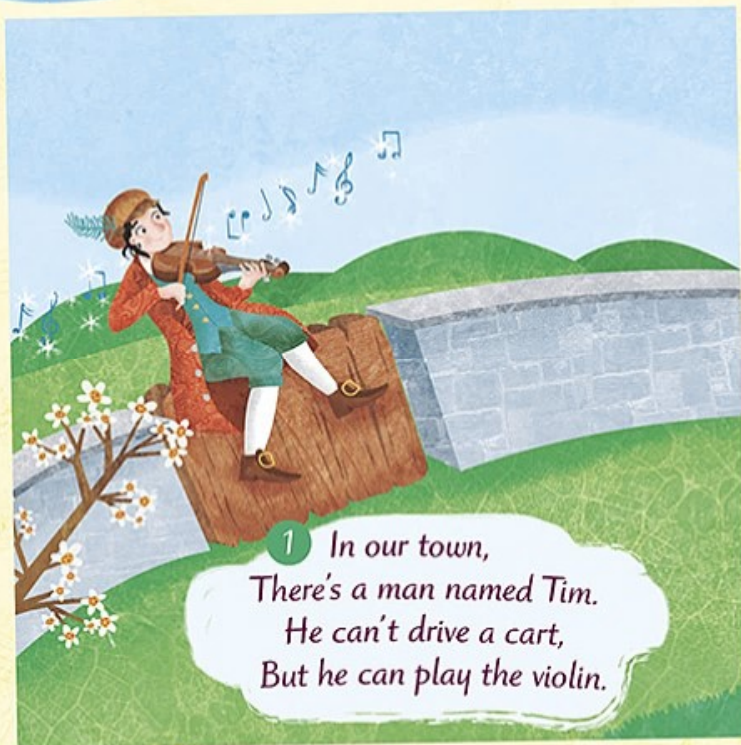
## Lesson 3

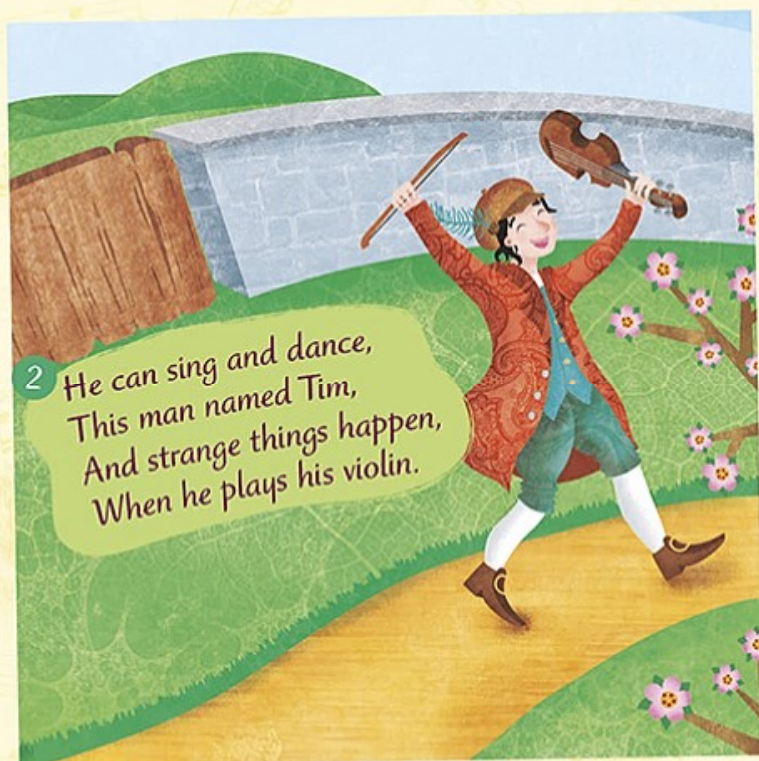
### Tell Me a Story

- 1 Listen and read.  
Then act out.



## The Magic Violin





- 2 Look at the story and think. What's it about?



- 3 Listen and read. What things are in the story?

fish

☐

cat

☐

violin

☐

# Lesson 4

## Time to Think

- 1 Read the story in your Reader.

### I Can Read!

Is this story better  
read out loud?  
Which words rhyme?



- 2 Check (✓) what the fish can do in the story.

fly

☐

sing

☐

dance

☐

- 3 Write another verse. Then draw.

Look at those .....

Those ..... can .....

..... can't .....

Don't be silly, Tim.

Oh, yes, they can,

When I play my violin.

- 4 Talk about the story.

Do you know  
another rhyming  
story?



# Lesson 5



1

Listen and number. Then sing.

## Let's Play Together

Can you play the **piano**, piano, piano?

Can you play the piano?

Yes, I can.

2

Can you play the **drums**, drums, drums?

Can you play the drums?

Yes, I can.

Can you play the **guitar** ...?

Can you play the **tambourine** ...?

Can you play the **recorder** ...?

Can you play the **violin** ...?

Let's all play together, together, together

Let's all play together.

Yes, we can!



2

Ask and answer.

Can you play  
the piano?

No, I can't.

3

Listen and say the chant.

Bang! Bang! Bang! Drum. Drum. Drum.

Bang, bang, bang on the drum, drum, drum!



# Lesson 6

## 1 Listen and read.

### Story Central Has Talent!

**1** Look. There's a Talent Show on Friday. Can you play the piano, Ellie?

No, I can't play the piano, but I can sing.

**2** Can Tom play the piano?

No, he can't, but he can play the guitar.

Yes, I can play the guitar, but I can't sing.

**3** Wow! They're fantastic.

Now we have... Biblio!

**4** Wow! He can sing and he can dance.

He can play the guitar and he can skate. Ha ha!

**5** But he can't stop!

And the winner is ... Biblio!

Hooray!

## 2 Complete the blanks for Tom and Ellie.

- 1 Tom can play the guitar.
- 2 He can't .....
- 3 ..... he sing? .....
- 4 Ellie ..... sing.
- 5 She ..... play the piano.

## Grammar Central

Can she sing?  
Yes, **she can**. /  
No, **she can't**.

## 1 Listen and read.

## World Instruments

This instrument is from Australia. It's a **didgeridoo**. It's very long. It comes from a tree. You play the didgeridoo with your mouth. Native Australian people sing and dance to the sound of the didgeridoo.



This instrument is from Tibet. It's a **Tibetan hand bell**. It's very small. Tibetan hand bells can be used in meditation. People in Tibet play the hand bell with their left hand.



This instrument is from Hawaii. You play it with your nose! It's called a **Hawaiian nose flute**. It's long and thin.

Can you play any musical instruments? Do you use your mouth, hands, or nose?



## 2 Circle T (true) or F (false).

- |  |   |
|--|---|
| 1 The didgeridoo is from Australia.                    | <input type="radio"/> T / <input type="radio"/> F |
| 2 You play the didgeridoo with your nose.              | <input type="radio"/> T / <input type="radio"/> F |
| 3 The Tibetan hand bell is very small.                 | <input type="radio"/> T / <input type="radio"/> F |
| 4 You play the Tibetan hand bell with your right hand. | <input type="radio"/> T / <input type="radio"/> F |
| 5 The Hawaiian nose flute is from Europe.              | <input type="radio"/> T / <input type="radio"/> F |

## 3 Class Vote!

Play or listen to music?

Find Out More! 

Find out about another unusual instrument from around the world. What parts of the body do you use to play it?



## Lesson 8

### Project

#### Prepare

- 1 Make an instrument.



violin



drum



tambourine



1



2



3

#### Showcase



- 2 Tell the story. Use your instruments.



Birds can't dance.  
Don't be silly, Tim.



Oh, yes, they can,  
when I play my violin.

- 1** Listen and check (✓) (Yes, he can.) or cross (X) (No, he can't.). Then write answers.

swim ☒ skate ☐ ride a bike ☐  
 dance ☐ play soccer ☐

- 1 Can he swim? .....
- 2 Can he ride a bike? .....
- 3 Can he skate? .....
- 4 Can he dance? .....
- 5 Can he play soccer? .....



- 2** Write answers for you.

- 1 Can you skate? .....
- 2 Can you play the guitar? .....
- 3 Can you ride a bike? .....
- 4 Can you swim? .....

- 3** Think about Chapter 9. Color the books.



Look back at pages  
4 and 5. Find:

skates

# Grammar Reference

## Chapter 1 Grammar

What is it? It's a pencil.  
It isn't a pen.  
Is it an eraser? Yes, it is. / No, it isn't.

What color is it?  
It's red.  
An orange notebook.

**Sentence Maker:** How many sentences can you make?

It's	a	red	pen.
		yellow	pencil.
		blue	eraser.
		green	notebook.
		brown	book.
It isn't	an	orange	ruler.

### Think Again!

it's = it is  
it isn't = it is not

### Think Again!

a crayon / an eraser  
a black notebook / an orange ruler  
~~a book red~~

## Chapter 2 Grammar

This is my robot. That's my bike.  
Is this your teddy bear? Is that your car?  
Yes, it is. / No, it isn't.

How old are you?  
I'm six.  
How old is he/she?  
He's/She's seven.

When's your/his/her birthday?  
It's in June.

### Think Again!

✓ Yes, it is.  
✗ ~~Yes, it's.~~

### Sentence Maker: How many sentences can you make?

Is	this	my	car?
		your	teddy bear?
	that	his	bag?
		her	doll?
			bike?

## Chapter 3 Grammar

What are these? What are those?  
They're lions/monkeys/giraffes.

They're hungry.  
They aren't scary.

I'm tall.

Are crocodiles scary?  
Yes, they are. / No, they aren't.

### Think Again!

one tiger, one elephant  
two tigers, five elephants

### Think Again!

they're = they are  
they aren't = they are not

### Sentence Maker: How many sentences can you make?

These	lions	are	scary.	They	aren't	scary.
Those	tigers		big.			big.
	elephants		hungry.			hungry.
	crocodiles		small.			small.
	giraffes		tall.			tall.
	monkeys		thin.			thin.

# Grammar Reference

## Chapter 4 Grammar

**Where's** the book?

It's **in** the living room.

It's **in/on/under/behind** the table.

**Sit down.** / **Come in.**

**Don't** sit down. / **Don't** come in.

### Think Again!

Where's = Where is

**Sentence Maker:** How many sentences can you make?

The	cat	is	in	the	bag.
	pen	isn't	on		desk.
	bag		under		bed.
	crayon		behind		closet.
	pencil				bedroom.
	book				kitchen.

## Chapter 5 Grammar

**There's** a hospital. **There are** four malls.

**Is there** a hospital?

Yes, **there is.** / No, **there isn't.**

**How many** malls **are there?**

**There's** one mall.

**There are** two malls.

**Go straight.**

**Take the** first/second/third left/right.

It's **next to** / **across from** the park.

### Think Again!

1st = first

2nd = second

3rd = third

## Sentence Maker: How many sentences can you make?

There's	a	hospital.
		library.
There isn't		park.
There are	two	malls.
	three	movie theaters.
	four	cafés.
	five	
	six	

## Chapter 6 Grammar

**I have** a brother / three uncles.  
**I don't have** a grandpa.

**Do you have any** brothers or sisters?  
Yes, **I do**. **I have** two brothers.  
No, **I don't**. **I don't have any** brothers or sisters.

**How many** aunts and uncles **do you have**?  
**I have** two aunts. **Their** names are Sally and Jess.

### Think Again!

I have a brother  
**and** a sister.  
I don't have any  
brothers **or** sisters.

### Think Again!

**They're** my brothers.  
**Their** names are Gary  
and Jake.

## Sentence Maker: How many sentences can you make?

I	have	a/an	mom.
		one	dad.
		two	brother(s).
		three	sister(s).
		four	grandma(s).
		five	grandpa(s).
	don't have	any	aunt(s).
			uncle(s).

# Grammar Reference

## Chapter 7 Grammar

It has **a** small head / **four** legs.  
 It **doesn't have a** big head.  
 It **doesn't have any** arms.

He/She **has** blue eyes.  
 He/She **doesn't have** long hair.

Does he/she/it **have** long legs?  
 Yes, he/she/it **does**. / No, he/she/it **doesn't**.

How many legs **does it have**?  
 It **has** two.

### Think Again!

I **don't** have long hair.  
 It **doesn't** have long hair.

### Think Again!

Does it **have** legs?  
 ✓ Yes, it **does**.  
 ✗ Yes, it **have**.

### Sentence Maker: How many sentences can you make?

He	has	two	arms.
She	doesn't have	four	legs.
		long	eyes.
		short	
		big	hair.
		small	feet.
		blue	hands.
		brown	

## Chapter 8 Grammar

I **like** pizza.  
 I **don't like** peas.  
 I **like** chicken, but I **don't like** fish.

Do you **like** cheese?  
 Yes, I **do**. / No, I **don't**.

On Friday, I **have** fries.

### Think Again!

I **like** chicken **and** I **like** salad.  
 I **like** chicken, **but** I **don't like** salad.

### Think Again!

Do you **like** salad?  
 Yes, I **do**.  
 ✗ Yes, I **like**.

### Sentence Maker: How many sentences can you make?

I like	fish	but	I like	peas.
I don't like	pizza	and	I don't like	cheese.
	chicken			salad.
	pasta			broccoli.
	fries			green beans.

## Chapter 9 Grammar

I **can** ride a bike. I **can't** play the violin.  
He/She **can** swim. He/She **can't** skate.  
It **can** swim. / It **can't** play soccer.

**Can you** play the guitar?  
Yes, I **can**. / No, I **can't**.

**Can he/she/it** swim?  
Yes, **he/she/it can**. / No, **he/she/it can't**.

### Think Again!

Can you play the guitar?

✓ Yes, I **can**.

✗ ~~Yes, I play.~~

### Sentence Maker: How many sentences can you make?

I	can	play the violin.
You	can't	swim.
He		skate.
She		play soccer.
We		ride a bike.
		dance.
		play the guitar.
		run.

Macmillan Education  
4 Crinan Street  
London N1 9XW  
A division of Macmillan Publishers Limited

Companies and representatives throughout the world

ISBN 978-0-230-44541-3  
Pack ISBN 978-0-230-45197-1

Text © Viv Lambert and Mo Choy Design Ltd 2015  
Design and illustration © Macmillan Publishers Limited 2015

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First Published 2015

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Designed by Wild Apple Design Ltd

Illustrated by Aardvart pp69, 88b; Ilias Arahovitis (Beehive Illustration) p78; Valentina Belloni (MB Artists) pp90–91, 93; Robin Boyden (Pickled Ink) pp70–71, 72, 73; Paco Caverio (Sylvie Poggio Artist Agency) pp17, 27t, 47, 57, 67, 77t, 87, 97; Inna Chernyak (Plum Pudding) pp30–31, 32, 33t; Marcus Cutler (Sylvie Poggio Artist Agency) pp80–81, 82, 83; Anna Hancock (Beehive Illustration) pp11rm, 13b, 19, 21r, 23b, 25b, 29, 31r, 33b, 35m, 39t, 41r, 43b, 49, 51r, 53b, 59, 61r, 63b, 71r, 73b, 81r, 89, 91r, 93b; Ellie Jenkins (Advocate Art) pp60–61, 62, 63; Ayesha Lopez (Advocate Art) pp40–41, 42, 43; Louise Redshaw (Plum Pudding) pp20–21, 22, 23; Laszlo Veres (Beehive Illustration) pp8, 38, 48, 68; Steven Wood (Advocate Art) pp 4–104 (border design and main character artwork) 4–5, 6–7, 10, 14, 20l, 24, 27m, 30l, 34, 40l, 44, 50l, 54, 60l, 64, 70l, 74, 80l, 84, 90l, 94; Patricia Yuste (Advocate Art) pp10, 11, 12, 13.

Cover design by Wild Apple Design Ltd

Cover artwork by Steven Wood (Advocate Art)

Cover photographs by Paul Bricknell

Picture research by Sally Cole (Perseverance Works Ltd)

Authors' acknowledgements

Thank you to everyone at Macmillan for their support and for allowing us to work in 'our way'. For patience and tolerance of late-night working, thank you to our families.

The authors and publishers would like to thank the following for permission to reproduce their photographs:

Alamy/Junior Bildarchiv GmbH pp12(l), 65(tr), Alamy/Blickwinkle p28(crocodile), Alamy/D.Boag p28(4), Alamy/P.Bradforth p78(pasta), Alamy/C.Bradshaw p18(car), Alamy/O.Calero p28(6), Alamy/Eureka p28(elephant), Alamy/V.Fischer p78(pizza), Alamy/T.Gainey p15(owl), Alamy/D.Hoare p85(fruit), Alamy/Imagebroker p88(bike), Alamy/N&M Jansen p85(burger), Alamy/T.King p18(d), Alamy/Kpzfoto p95(flag), Alamy/E.Lai p15(notebook), Alamy/D.Lee p85(chicken), Alamy/I.MacGregor p78(chicken), Alamy/L.Miller p12(r), Alamy/MyLife Photos p88(swim), Alamy/Nordic Images p18(e), Alamy/M.Phillips p88(run), Alamy/Photocuisine p78(fish), Alamy/Golden Pixels LLC p88(dance), Alamy/Radius Images p28(2), Alamy/E.Remsberg p95(r), Alamy/R.Chapple Stock p79(3), Alamy/Travel South Africa p28(5), Alamy/A. Twort p78(beans), Alamy/Vanilla Echoes p78(salad), Alamy/Veterinary Images p65(tl), Alamy/Wacpan p15(pencil), Alamy/Life on White pp28(giraffe), 28(lion), 28(tiger); **Brand X** p85(pizza); **Corbis**/Cardinal p28(1), Corbis/Design Pics p35(zebras), Corbis/S.Frink p37(2), Corbis/W.Kaehler p28, Corbis/B.Kohlhas p15(tree), Corbis/P.McDonough p25(square), Corbis/Minden Pictures p37(4), Corbis/W. Wisniewski p28(3); **Digital Vision** p25(circle); **FLPA**/F.Lanting p35(giraffes), FLPA/Minden Pictures p37(1); **Getty Images**/Blend Images p79(2), Getty Images/Glow Décor p12(m), Getty Images/G.Doyle p58(tr), Getty Images/H.Dressler p95(l), Getty Images/Robert Harding World Imagery p35(lions), Getty Images/Imagebank p88(skate), Getty Images/istock Vectors p95(flags), Getty Images/Photographers Choice p53, Getty Images/Lonely Planet p55(3), Getty Images/Stockbyte p15(table), Getty Images/Vetta p79(1); **Getty RF** pp15(apple), 28(monkey), 78(broccoli), 85(ice cream); Image Source p78(fries); **Macmillan Australia** p25(rectangle); **Macmillan Publishers Limited**/P.Bricknell pp18(b), 18(f), Macmillan Publishers Limited/L.Payne p78(peas); **Photodisc** p85(salad); **Photoshot** p35(leopard), Photoshot/Imagebrokers p37(3); **Science Photo Library**/NASA/JPL p75; **Stockbyte** p25(triangle); **Superstock**/Age fotostock p95(c), Superstock/Blend Images pp58(c), 88(soccer), Superstock/Design Pics p45(m), Superstock/Imagebroker.net p53(2), Superstock/Loop Images p45(t); **Thinkstock**/Henera Technologies p13; **Up The Resolution** p78(burger).  
Commissioned photography by MMStudios pp9, 16, 19, 26, 36, 39, 46, 56, 65, 66, 76, 86, 96.  
Prop artwork by Carla Drury

We would like to thank the following for their help with the photos in the book: Charlie, Charlotte, Jasmine, Lewis, Rafferty and Tiharna.

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Printed and bound in Thailand

2019 2018 2017 2016 2015  
10 9 8 7 6 5 4 3 2 1