

Speaking Test 1

Test Procedure and Example Script

Vocabulary

- Food:** strawberries, grapes, cookies, sandwich, cabbage, potato, carrot
- Locations:** picnic area, petting zoo, library, park, beach, playground
- Clothes:** dress, school uniform
- Feelings:** happy, tired, sad, excited, surprised
- Occupations:** teacher, singer, musician, dancer
- Animals:** dolphin, shark, fish, parrot
- Other:** boy, girl, man, computer, puppet, children, puppet show, parents

Language

- There's/There are ...
- Prepositions
- Simple present
- has
- can
- Present progressive

1 Introduction

<ul style="list-style-type: none"> Greet the child and ask how old they are. (Note that there are no points for this part of the test.) 	<p>Teacher: <i>Hello, (Rosa). My name's (Kim). How old are you, (Rosa)?</i></p> <p>Child: <i>I'm (nine).</i></p> <p>Teacher: <i>Great.</i></p>
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2 Find the Differences (page 4)

8 points

<ul style="list-style-type: none"> Allow the child time to look at the pictures. Then point to and give an example of one difference. 	<p>Teacher: <i>Look at these pictures. They look the same, but some things are different. For example, there are some strawberries on this table, but there are some grapes on this table. What other different things can you see, (Rosa)?</i></p>
<ul style="list-style-type: none"> The child finds four other differences (from a choice of six), pointing to the picture as they describe them. Accept other ways of describing the differences to the following examples, e.g. using two separate sentences instead of one long sentence joined with a conjunction. Also note that children's answers may be shorter than the examples given. Praise each answer provided. 	<ul style="list-style-type: none"> <i>There are some cookies on this table, but there aren't any cookies on this table.</i> <i>There's a playground behind this picnic area, but there's a petting zoo behind this picnic area.</i> <i>This girl's wearing a dress, but this girl's wearing a school uniform.</i> <i>This boy's happy, but this boy's tired.</i> <i>There's a soccer ball next to this boy, but there's a puppet next to this boy.</i> <i>This man has a cell phone, but this man has a book.</i>
<ul style="list-style-type: none"> Award two points for each difference: one for noting the difference accurately and another for fluency and pronunciation, making a total of eight points. 	

3 Picture Story (page 5)	8 points
<ul style="list-style-type: none"> Allow the child time to look at the pictures. Give the story title. Then describe picture 1 to begin the story and ask the child to finish it. 	<p>Teacher: <i>These four pictures tell a story. It's called "The Puppet Show." Look at the pictures first.</i> (Pause) <i>Daisy and Jack see a puppet in a toy store. They're sad because they can't buy it. It costs 50 dollars. Now you finish the story.</i></p>
<ul style="list-style-type: none"> The child may continue the story using at least one sentence to describe each picture. (More sentences are included for reference in the examples, but children would not be expected to produce more than one sentence per picture.) Accept other ways of telling the story to the example and praise their efforts. 	<p><i>(Picture 2) Daisy's excited. She has an idea. They can make some puppets.</i> <i>(Picture 3) The children are making the puppets. They're happy. Jack's making a king puppet and Daisy's making a girl.</i> <i>(Picture 4) Daisy and Jack are doing a puppet show for their parents. Their puppets are dancing. It's a good show.</i></p>
<ul style="list-style-type: none"> Award two points for describing each picture with fluency and accuracy, and two for linking them into a story, making a total of eight points. 	

4 Odd-one-out (page 6)	6 points
<ul style="list-style-type: none"> Point to the rows of pictures line by line and use the top line as an example. 	<p>Teacher: <i>Now look at these four pictures. One is different. The teacher's different. A singer, a musician, and a dancer all perform in a show. But a teacher doesn't perform in a show. She works in a school. Now you tell me about these pictures. Which one's different?</i></p>
<ul style="list-style-type: none"> The child may give answers similar to the following for the next three lines of pictures. Accept other ways of noting the odd-one-out, and praise each answer provided. (Note that children's answers may be shorter than these examples, and they can still be allocated full points for noticing the differences correctly.) 	<ul style="list-style-type: none"> <i>The sandwich is different. A cabbage, a potato, and a carrot are all vegetables. But a sandwich isn't a vegetable.</i> <i>The parrot's different. The dolphin, the shark, and the fish live in the water/at an aquarium, but the parrot doesn't live in water.</i> <i>The computer's different. The coat, sweater, and T-shirt are clothes. You can wear them. You can't wear a computer. You can work or play games on it.</i>
<ul style="list-style-type: none"> Award two points for each difference: one for noting the difference accurately and another for fluency and pronunciation, making a total of six points. 	

5 General Conversation

8 points

- Ask four general questions for children to answer about themselves, based on the topics of Chapters 1, 2, and 3 in *Story Central 3*. An example conversation might go like this (see right). Encourage children to say what they can, but allow them to give short answers or just one sentence.

Teacher: *Now let's talk about school trips. Do you like going on school trips?*

Child: *(Yes, I do.)*

Teacher: *Where do you go?*

Child: *We go to (museums).*

Teacher: *Do you have to wear a school uniform?*

Child: *(Yes, we do.)*

Teacher: *What was your favorite school trip?*

Child: *(We went to the theater. We saw my favorite actor.)*

Some questions you could use:

Do you like going on school trips?

Where do you go?

What do you have to do on school trips?

What was your favorite school trip?

Do you have to wear a school uniform at school?

Can you use cell phones at your school?

What food do you like best?

Do you like shopping?

Who's your favorite singer or actor?

Do you like theater shows?

- Praise the child, then end the test and say goodbye.

Teacher: *Excellent. Thank you very much.*

Goodbye.

Child: *Goodbye.*

- Award two points for each question: one for answering it correctly, another for fluency and pronunciation, making a total of eight points.

Total points: 30

Speaking Test 1

2 Find the Differences





