

### Vocabulary

**Food and drink:** *cookie, water*

**Locations:** *pyramid, mountain, lake, library, park, volcano, waterfall, ocean*

**Household appliances:** *broom, vacuum cleaner, candle, washing machine, dishwasher, microwave*

**Animals:** *crocodile, snake*

**Actions:** *hunt, fish/go fishing, drink, eat, clean, pick up, sweep, play soccer*

**Weather:** *warm, bright, stormy, icy, foggy, cold, sunny*

**Other:** *girl, boy, man, woman, happy, tired, angry, room, electric, electricity, children, mom*

### Language

Present progressive

Comparatives

can/could

Simple past

Simple present

### 1 Introduction

- Greet the child and ask how old they are. (Note that there are no points for this part of the test.)

Teacher: *Hello, (Ben). My name's (Mary).*

*How old are you, (Ben)?*

Child: *I'm (ten).*

Teacher: *Great.*

### 2 Find the Differences (page 4)

8 points

- Allow the child time to look at the pictures. Then point to and give an example of one difference.

Teacher: *Look at these pictures. They look the same, but some things are different. For example, this girl's writing, but this girl's painting.*

- The child finds four other differences (from a choice of seven), pointing to the picture as they describe them. Accept other ways of describing the differences from the examples, e.g. using two separate sentences instead of one long sentence joined with a conjunction. Also note that children's answers may be shorter than the examples given. Praise each answer provided.

- *This cat's bigger than this cat.*
- *There are some pyramids in this picture, and there are some mountains in this picture.*
- *This man's hunting a crocodile, and this man's hunting a snake.*
- *There's a man fishing, but here there's a woman fishing.*
- *This boy's drinking some water, and this boy's eating a cookie.*
- *This man's cleaning with a broom, and this man's cleaning with a vacuum cleaner.*
- *This man's tired, and this man's happy. / This man's happier than this man.*

- Award two points for each difference: one for noting the difference accurately and another for fluency and pronunciation, making a total of eight points.

### 3 Picture Story (page 5)

8 points

- Allow the child time to look at the pictures. Give the story title. Then describe picture 1 to begin the story and ask the child to finish it. (Note that children can tell the story using the simple past or simple present and present progressive.)

Teacher: *These four pictures tell a story. It's called "A Fishing Trip." Look at the pictures first.*

(Pause)

*Fred and Vicky were on vacation. It was a warm and bright day, and they wanted to go fishing on the lake. Now you finish the story.*

- The child may continue the story using at least one sentence to describe each picture. (More sentences are included for reference in the examples, but children would not be expected to produce more than one sentence per picture.) Accept other ways of telling the story to the example. For example, children can use the present tense instead of the past. Praise their efforts.

*(Picture 2) Their mom was angry. They had to clean the room.*

*(Picture 3) The children cleaned the room. Vicky picked up all their clothes, and Fred swept the floor.*

*(Picture 4) They finished cleaning the room. But it was stormy, and they couldn't go fishing.*

- Award two points for describing each picture with fluency and accuracy, and two for linking them into a story, making a total of eight points.

### 4 Odd-one-out (page 6)

6 points

- Point to the rows of pictures line by line and use the top line as an example.

Teacher: *Now look at these four pictures. One is different. This picture is different. You can play soccer in the park, in a sports center/hall/gym, and in the playground, but you can't play soccer in the library. Now you tell me about these pictures. Which one's different?*

- The child may give answers similar to the following for the next three lines of pictures. Accept other ways of noting the odd-one-out, and praise each answer provided. (Note that children's answers may be shorter than these examples, and they can still be allocated full points for noticing the differences correctly.)

- *The volcano is different. The waterfall, the lake, and the ocean all have water in them, but the volcano doesn't have water.*
- *The candle is different. The washing machine, the dishwasher, and the microwave all use electricity/are electric, but the candle doesn't use electricity/isn't electric.*
- *This picture is different. On stormy, icy, or foggy days, the weather is cold. But in this picture, it's a bright/sunny day, and the weather's warm.*

- Award two points for each difference: one for noting the difference accurately and another for fluency and pronunciation, making a total of six points.

5 General Conversation	8 points
<ul style="list-style-type: none"> <li>Ask four general questions for children to answer about themselves or using general knowledge they have learned in Chapters 4, 5, and 6 in <i>Story Central 3</i>. An example conversation might go like this (see right). Encourage children to say what they can, but allow them to give short answers or just one sentence.</li> </ul>	<p>Teacher: <i>Now let's talk about helping at home. Do you help at home?</i>            Child: <i>(Yes, I do.)</i>            Teacher: <i>What do you do at home, (Ben)?</i>            Child: <i>(I clean my room and I do the dishes.)</i>            Teacher: <i>Good. What about traveling? Do you travel with your family?</i>            Child: <i>(Sometimes.)</i>            Teacher: <i>Good. Where did you go last year?</i>            Child: <i>(We went to Egypt. It was great.)</i></p> <p>Some questions you could use:  <i>Do you help at home?</i>  <i>What do you do?</i>  <i>How often do you (sweep the floor)?</i>  <i>What did you do last weekend?</i>  <i>What do you know about Ancient Egypt?</i>  <i>Where is the coldest place in the world?</i>  <i>What is the biggest city in the world?</i>  <i>Do you travel with your family?</i>  <i>Where did you go last year?</i></p>
<ul style="list-style-type: none"> <li>Praise the child, then end the test and say goodbye.</li> </ul>	<p>Teacher: <i>How interesting. Thank you very much. Goodbye.</i>            Child: <i>Goodbye.</i></p>
<ul style="list-style-type: none"> <li>Award two points for each question: one for answering it correctly and another for fluency and pronunciation, making a total of eight points.</li> </ul>	

Total points: 30

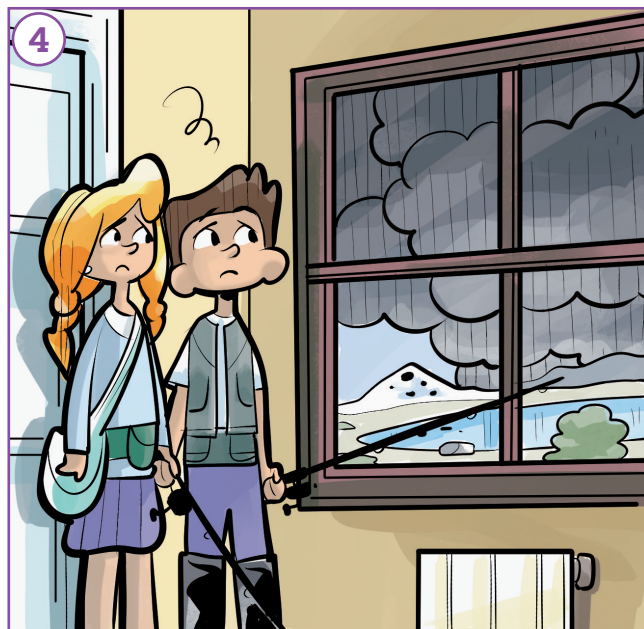
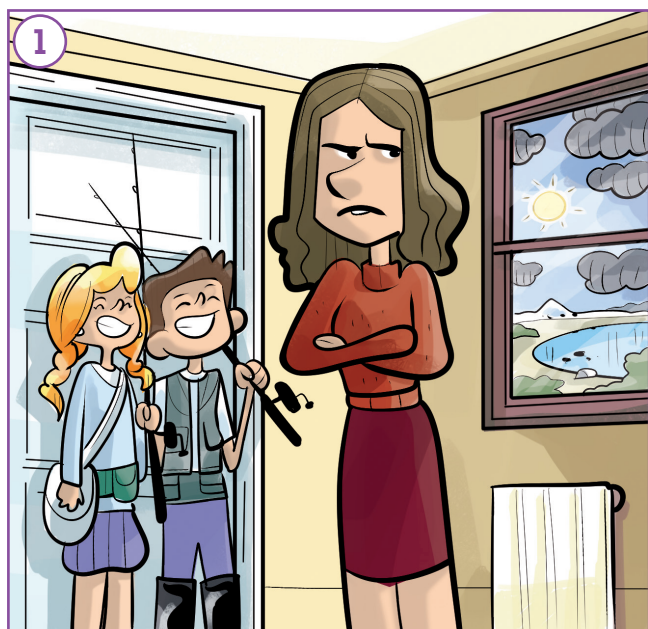
# Speaking Test 2

2 Find the Differences





Chapters  
**4-6**  
**Speaking Test 2**  
3 Picture Story



Chapters  
**4-6**  
**Speaking Test 2**  
4 Odd-one-out

