

1 Read the email. When's the school trip?

2 Read the email again and find examples with **so**. Circle. Then complete.

The bus is leaving at 9 o'clock so !

There's a river and we can swim so !

- 3 Imagine you're Keenan. Write an email to your younger brother Jay giving advice about the school trip.
- 4 Plan your writing. Look back at the Reader and make notes about what Miss Callum says.

You have to ...	You don't have to ...	After lunch you can ...	Don't forget ...
get your parents' permission			

- 5 Imagine you're Keenan. Write an email giving advice about the school trip to your brother Jay.

Hi Jay,

Don't forget about the school trip on Friday. Miss Callum's explaining what we have to do. She says we have to

But we don't have to

After lunch, we can

Don't forget to

See you later,

Keenan



Writing Tip

Remember to use the infinitive with to after *have to* / *don't have to*.

You have to bring a packed lunch. ✓

You have bring a packed lunch. ✗

Check your work!



- 1 Read the dialogue between Myra and her mother. What does Myra do with the money from the tree?

Myra: Look at the fruit tree! It has three gold fruits growing on the tree. It's amazing.

Mother: Quick, Myra. Pick the fruit. We can sell them and buy food. We need food because the cupboard is empty.

Myra: Yes, Mother.

Mother: Go to the market, Myra. We need bread, eggs, and cheese.

Myra: Yes, let's buy a cake, too.

Mother: No, Myra. We can't spend all the money.

(Myra comes back from the market.)

Mother: Now Myra, how much money is there?

Myra: We have two gold coins.

Mother: Let's save one gold coin. Put it in the money box. Now, we can use this gold coin to buy food for our friends.



- 2 Read the dialogue again. Look at the names.

Use names in a dialogue when characters speak to each other.

Go to the market, **Myra**.

Yes, **Mother**.

How many times does Mother say "Myra" in the dialogue?

.....

3 Imagine you're Ravi. You find a small new money tree with three money coins. Write a dialogue with Hamid.

4 Plan your writing. Decide what to do with the three coins.

We need to save the coins .

Let's .

We can together.

save	pick
spend	grow
buy	use
keep	build

5 Imagine you're Ravi. Write a dialogue between you and Hamid. Tell Hamid about your plans for the money.

Ravi: Look, Hamid. There's a new money tree.
It's very small and it has three coins.

Hamid: Great! We need some food.

Ravi: .
.

Hamid: Good idea!

Ravi: .
.

Hamid: And we can do things together!

Ravi: Yes, .
.

Hamid: Let's tell .
.

Ravi: !



Writing Tip

Use commas.
We can buy some bread,
some eggs, some olives,
and some cheese.
Check your work!



1 Read the invitation and note. Why is Oliver inviting Lucy?



Hi Lucy,

I'm having a Playday on Saturday. I'm inviting all my friends and cousins. In the morning, we're playing at home. We're playing games in the yard. And we're making water balloons! My sister is making pizza for us.

In the afternoon, we're playing in the park. We're climbing trees and exploring the woods. We're swimming in the lake, too so bring your bathing suit.

I'm very excited about Saturday.

Hope you can come!

From,

Oliver

2 Read the invitation again and look at the note.

What information is on the invitation?

What information is in the note?

3 Imagine you're having a Playday. Write an invitation to Coppelia to come and play.

4 Plan your writing. What can you do with Coppelia?

Morning

Where?

What?

.....

.....

Afternoon

Where?

What?

.....

.....

5 Imagine you're having a Playday. Write your invitation and note to Coppelia.

INVITATION

To: Coppelia

From:

For:

On:



Writing Tip

Use the present progressive to say what you're doing.
Don't forget the present progressive has **two** parts.
I'm **having** a Playday.
In the morning, we're **playing** games.
Check your work!



Dear Coppelia,

When we saw you last week, you were very sad so please come to

on In the morning,

.....

In the afternoon,

.....

I feel

Hope you can come!

Love,

.....

1 Read. What's the ad for?

Help! Fairy Godmother Needed! Urgent!

Fairy Godmother needed for girl, aged 9

I need a fairy godmother. My bedroom's a mess and my mom's angry. But I don't have time for chores!



Send message to Emma.

Hi, Emma!

I can help you. I am Fairy G from Magical Makeovers. I help people with chores in the house. I make the beds and sweep the floors.

I pick up clothes from the floor and make bedrooms clean. I put clothes in the washing machine and I clean the house. When I am finished, I put the kettle on for a cup of tea. When do you want me to come?

Fairy G

2 Read the ad again. Complete for you.

Use short phrases for the beginning of an ad.

Help needed! Urgent!

Fairy Godmother needed for

3 Imagine you're a Fairy Godmother. You read an ad from Cinderella for a new Fairy Godmother. Write a reply to Cinderella.

4 Plan your writing. What jobs do you do as Fairy Godmother?

make the beds

clean
pick up
find
sweep
help with

5 Imagine you're a Fairy Godmother. Complete Cinderella's ad. Then write your reply to Cinderella.

Help! -----

Fairy Godmother needed for Cinderella
I need a Fairy Godmother. The house is a mess
and I don't have time -----
I want to go to -----
Cinderella

Writing Tip

Some verbs have two parts.
I **pick up** clothes.
I **put** the kettle **on**.
Check your work!



Hi, Cinderella!

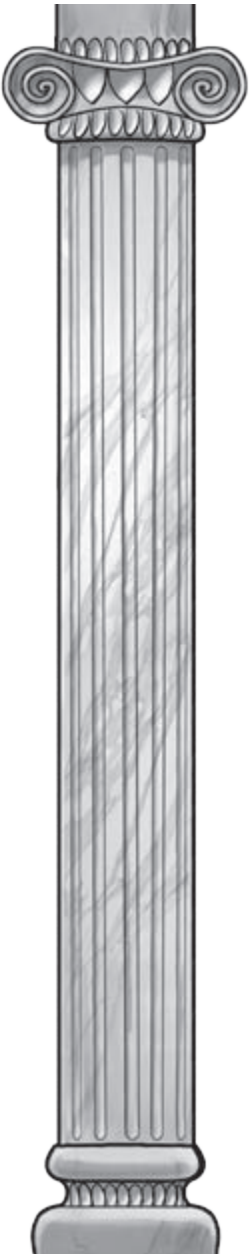
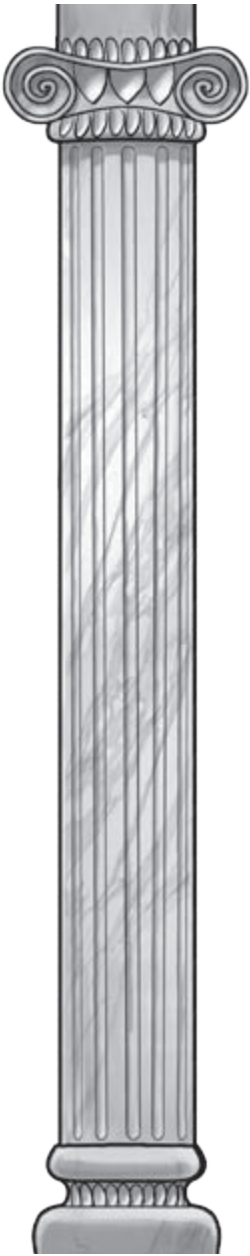
I can help you. I am ----- from Magical Makeovers.
I help people with chores in the house.

When I am finished, -----

When ----- ?



- 1 Read about life in Ancient Greece. Which fact do you think is interesting?



Hello, I'm Alex. I'm from Greece. I'm going to tell you about how people lived in my country in ancient times.

People lived in small houses. Some rich people painted the walls of their houses and decorated them with pictures. They also built temples in the towns and cities and decorated them with paintings.

People fished and worked on farms to grow food like fruit or vegetables. They used coins and money to buy food in the market.

People in Ancient Greece used a writing system with an alphabet. Alpha and beta were the first two letters.

I hope this helps with your school project.

From,

Alex

- 2 Read the letter again. Circle all the verbs in the simple past.

People lived in small houses.

- 3** Imagine you're Amun. Write a letter to Martin and Tilly about life in Ancient Egypt.
- 4** Plan your writing. Look back at the Reader and make notes about life in Ancient Egypt.

Where people lived: next to the Nile River

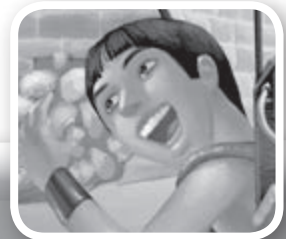
Animals/food:

Uses of papyrus:

What they believed:

Ancient Egyptian writing:

- 5** Imagine you're Amun. Write your letter to Martin and Tilly about life in Ancient Egypt.



Dear Martin and Tilly,

Hello from Egypt. I have a lot of information about Ancient Egypt for you.

People lived

For food,

They used papyrus

They believed

For writing,

Don't forget I'm learning to be a scribe.

Hope this helps with your project.

From,

Amun

Writing Tip

Remember to use the simple past **-ed** ending.
they fish**ed**
they paint**ed**
Check your work!



- 1 Read about Daisy's starry journey. Where does she find the moon?

DAISY DIGS FOR THE MOON

One dark chilly night, Daisy's looking at the stars. There's no moon. "Where's the Moon?" she thinks. "I have to find it."

Daisy looks into the bright stars. She sees a mountain. She climbs to the top of the mountain. It's colder there.

She digs and digs but there's no moon.

Daisy looks into the bright stars and sees a desert. She starts to dig, but it's hotter there. She digs and digs but there's no moon.

Daisy looks into the bright stars and sees an ocean. She swims across it to the beach. She digs on the beach and finds an egg — a beautiful round egg.

Daisy takes the egg into the sky. It's white and round. It's the moon. She looks into the bright sky and sees the stars and the moon. She's happy.



- 2 Read the story again. Underline phrases used more than once.

We use repetition in a story to give the story structure.

There's no moon.

3 Imagine you're Bindi. You're telling your little sister a story from the stars. Write your star chain story.

4 Plan your writing. Choose a character. Then decide what he/she sees in the stars.

Name: _____ Looks for: _____

Places in the stars: 1 _____ Problem: _____

2 _____

3 _____

5 Imagine you're Bindi. Write a story for your little sister.



Title: _____

One night, _____ looks into _____

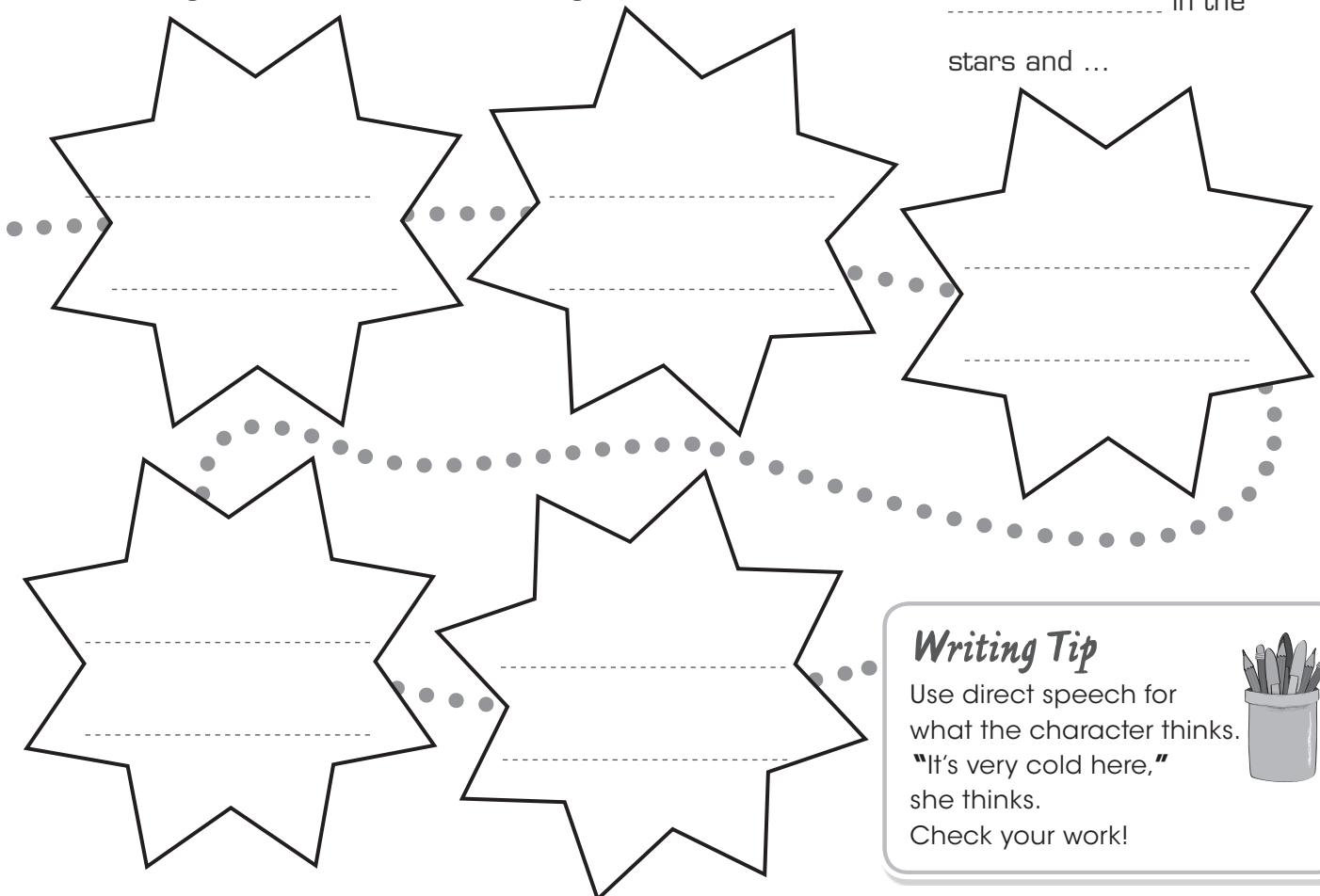
is looking at the stars ...

the bright stars and sees ...

_____ sees

_____ in the

stars and ...

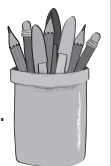


Writing Tip

Use direct speech for what the character thinks.

"It's very cold here," she thinks.

Check your work!



- 1 Read about Leon who lived in Ancient Greece. Why was he a champion?

Champion Leon Wins Again

A At the Olympic Games, Leon competed in the javelin event. He won this event again. This is his second laurel crown.

B Leon started training for the Olympics when he was nine years old. He was very young. He trained for seven days a week, all day. He got better and better at throwing the javelin. He trained in other sports, too — he could throw the discus and he liked boxing and wrestling.

C Leon is very strong and he helped a lot of people when he was younger. He helped his father build a house. He helped the people in his village when a cow fell in a hole, and he lifted heavy things for them.

D We talked to his father ...
 "Did Leon always want to be a champion?"
 "Oh, yes, he did. He worked very hard and I am very proud of him."

- 2 Look at the paragraphs and match.

Leon's early life

Leon's achievements ... A

His father's opinion

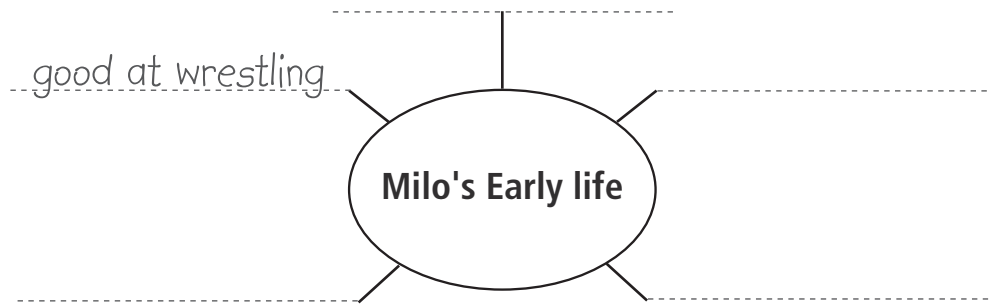
How Leon helped people

Use clear paragraphs in your writing.

3 Imagine you're a newspaper reporter. Write a report about Milo. Describe what happened with the boy in the forest.

4 Plan your writing. Look back at the Reader and make notes for the three sections.

What did Milo do when he was young?



How did Milo help people?

What happened in the forest?

5 Imagine you're a newspaper reporter. Write a report about Milo. Ask the boy in the forest questions.



Headline: _____

In his early life, _____

When Milo was younger, he helped _____

But yesterday in the forest, he met a boy. We interviewed him.

Did you _____ ?

Did Milo _____ ?

As Milo got older, _____

Writing Tip

Remember simple past questions.

Did you **go** into the forest? ✓

Did you **went** into the forest? ✗

Check your work!



- 1 Read the review of the video game and color the stars.

Game review: Ocean Blast

- 1 Today I'm playing the video game Ocean Blast. It's a really cool game. Right now, I'm winning by 500 points.
- 2 The characters are all ocean creatures. The scariest animal is Hammer the Shark, but you can meet dolphins, water snakes, and giant catfish.
- 3 To play, press the red button to start. The blue cross moves your character around. Press the green button to make the ocean animals move up and down.

- 4 To win, you have to fight against Hammer the Shark and win. You need to rescue the dolphins to collect points.
- 5 **Evaluation:** This is a fantastic game to play. It's exciting and fun. You can learn about underwater animals, too!



- 2 Read the review again. Write the topic of each paragraph.

- 1 Name of the game.....
- 2
- 3
- 4
- 5

- 3 Imagine you're Jimmy. Write a review for the Sneaky Snake video game.
- 4 Plan your writing. Look back at the Reader and complete the notes.

Right now, I'm

How the game works / buttons:

Characters in the game:

How to win:

Evaluation:

- 5 Imagine you're Jimmy. Write your online review of the Sneaky Snake video game.


NEW VIDEO GAMES FOR YOU! CHECK THIS OUT!

Game review: Sneaky Snake

Today I'm playing

The characters

To play, you



To win,

Evaluation:

Writing Tip

Remember present tenses.

Right now, I'm **playing** Sneaky Snake.
(present progressive)

The blue button **moves** the snake. (simple present)

Check your work!



1 Read the email from summer camp. Which activities is Bob going to do?

To: Caroline.Bailey

From: Bob Bailey

Subject: Summer Camp News



Hi Mom and Dad,

I'm having a lot of fun here at summer camp. Today I'm at the lake. We're kayaking. But I'm not very good at kayaking. I fell in the water. Here's a picture!

After lunch, I'm going to go water-skiing. I'm probably going to fall in the lake again! Later on, we're going to make a campfire and have a barbecue. We're going to cook chicken!

Tomorrow, I'm going to go mountain biking in the morning. I'm going to take a picture at the top of the mountain. In the afternoon, there's snorkeling, but I'm not going to do that. I'm going to go swimming in the lake. I didn't forget my bathing suit!

The next day, we're going to go rock climbing. It's going to be great!

I'm going to send you more pictures tomorrow.

Bye for now.

Love,

Bob

2 Read the letter again and underline the time phrases

After lunch, I'm going to go water-skiing.

Use time phrases in your writing to sequence.

- 3 Imagine you're Holly. Write an email to your grandparents.
- 4 Plan your writing. Think of more activities for Holly and complete.

Holly's activities

Today:

.....swimming.....

.....

.....

Tomorrow:

.....

.....

.....

- 5 Imagine you're Holly. Write an email and describe the pictures you're going to send. Say what you're going to do on your next trip.

To: James and Wendy Sanders
From: Holly
Subject: Summer Camp News

Dear Grandma and Grandpa,

Here I am at summer camp. Today I

.....

I'm not very good at

After lunch,

.....

Tomorrow,

.....


My pictures

Next trip,

Bye for now.

Love,

Holly



Writing Tip

Be careful with the verb **go**.
I'm **going** to **go** water-skiing.
Check your work!

