

Part A • Grammar, Vocabulary and How to ...

GRAMMAR

1 Circle the answer (A, B or C) that best completes each sentence.

0 That's the man ____ I saw on the television.

| | | |
|------------------|--------------------|--------------------|
| ^A who | ^B which | ^C whose |
|------------------|--------------------|--------------------|

1 They're the trainers ____ I'm going to buy.

| | | |
|-------------------|-------------------|--------------------|
| ^A that | ^B what | ^C where |
|-------------------|-------------------|--------------------|

2 That was the night ____ you stayed at my house.

| | | |
|--------------------|--------------------|-------------------|
| ^A which | ^B where | ^C when |
|--------------------|--------------------|-------------------|

3 She's the lady ____ I spoke to on the phone.

| | | |
|--------------------|--------------------|----------------|
| ^A which | ^B whose | ^C _ |
|--------------------|--------------------|----------------|

4 They're the men ____ took my handbag.

| | | |
|------------------|--------------------|----------------|
| ^A who | ^B which | ^C _ |
|------------------|--------------------|----------------|

5 That's the woman ____ car I repaired.

| | | |
|-------------------|--------------------|------------------|
| ^A what | ^B whose | ^C who |
|-------------------|--------------------|------------------|

___ / 5

2 Complete the reported sentences.

0 "I'm watching a new documentary series."

⇒ He said he was watching a new documentary series.

1 "I always take the children to school."

⇒ He said he _____ the children to school.

2 "I'll carry your bags for you."

⇒ He said he _____ our bags for us.

3 "We've never played golf before."

⇒ They said they _____ golf before.

4 "You have to eat everything on your plate."

⇒ He said I _____ everything on my plate.

5 "I can help you with the dinner."

⇒ She said she _____ me with the dinner.

___ / 5

3 Put the words in the correct order to make sentences.

0 going / sure / I'm / rain / to / it's

I'm sure it's going to rain.

1 this / think / might / dish / you / like / I

_____.

2 this / us / evening / They'll / probably / call

_____.

3 won't / finish / this / We / job / today / definitely

_____.

4 They're / the / definitely / match / win / going / to

_____.

___ / 4

VOCABULARY

4 Circle the correct words.

0 This story can't be true. It must be fake news / content.

1 Nowadays, computers write some of the **content** / **headline** you see in blogs.

2 Did you see the **post** / **headline** at the top of that article?

3 Some **journalists** / **post** work for two or three newspapers at the same time.

4 I'm planning to **post** / **content** a story about forest fires on my website.

___ / 4

5 Complete the sentences with the words (A–H). There are TWO words you do not need.

0 My company wants to D some computers to a primary school.

1 Everyone needs to do more to protect the ____.

2 Put your paper and plastic in the special containers and we will ____ it.

3 Some cities have high levels of ____ because of the number of cars and motorbikes.

4 My auntie works for a ____ that helps people around the world.

5 He became an ____ because he wanted to change the world.

A activist

B campaign

C charity

~~**D** donate~~

E environment

F pollution

G recycle

H waste

____ / 5

6 Match (1–5) with (A–F) to make sentences.

0 The forest fire was a natural E

1 I usually use public _____

2 We should stop using natural _____

3 Most scientists agree that climate _____

4 There are fewer traffic _____

5 It's sad to see that the rainforests _____

A transport as I don't have a car.

B change is a big problem.

C are still disappearing.

D resources like oil.

~~E disaster. It destroyed many trees.~~

F jams when people use bicycles.

____ / 5

HOW TO ...

7 Complete the conversations with the words (A–G).

1 **A:** Guess what! I've got some ⁰ B news.

B: What's that?

A: I'm going to ¹ ____ promoted!

B: ² ____! I'm so ³ ____ for you.

A: Thank you!

2 **A:** Bad news, I'm ⁴ ____.

B: What's happened?

A: You won't ⁵ ____ it, but I've had an argument with Lola.

B: What a ⁶ ____.

A afraid

~~**B** amazing~~

C believe

D congratulations

E get

F pleased

G shame

____ / 12

TOTAL: ____ / 40

x 1.25 = ____ / 50

Part B • Listening, Reading and Writing

LISTENING

1 [Audio UT5.01] Listen to a podcast about some local campaigns.

Complete the notes with **ONE** or **TWO** WORDS.

People in Clifton solve their problems by working ⁰ together.

People can use a(n) ¹ _____ on their phone to find a ride into the city.

People use email to share descriptions and ² _____ of things they want to recycle.

There was more ³ _____ available for libraries in the past.

A group of ⁴ _____ has improved the service in the library.

____ / 8

2 [Audio UT5.01] Listen again. Are the statements True (T) or False (F)?

0 The **car-sharing** scheme **cannot be used by everyone**. F

1 People **can't ask for things** in the **email recycling group**.

2 **Lena thinks the recycling project is achieving its goals**.

3 The **library opens six days** a week **at the moment**.

4 It is **only** possible to **borrow books from the library**.

 / 8

READING

3 Read the text about citizen journalists. Number the topics (A–E) in the order they are mentioned.

0 D

1 _____

2 _____

3 _____

4 _____

A History of citizen journalism

B A citizen journalist who also studies

C For and against citizen journalism

~~**D** A citizen journalist who has another job~~

E What motivates citizen journalists

____ / 4

Citizen Journalists

Jamie lives in the northeast of Spain. He works full-time as a plumber, but in **his spare time he's a citizen journalist. If he sees anything interesting** or unusual, he records it on his smartphone before posting the video on his **social media account. According to Jamie, some of his content has** gone viral within hours of being published.

Alejandra, who lives in Mexico City, is also a citizen journalist. She's a journalism student at the university, but she prepares news reports in her **free time. She investigates environmental issues in the area and writes** about them in a weekly blog post. A lot of people follow her blog and a recent **post about traffic pollution was even mentioned in a national** newspaper.

Citizen journalism is nothing new, but social media has changed the way news is reported. Before smartphones, videos were recorded on movie **cameras, which were expensive and heavy and there was no guarantee** that anyone else would see them. Nowadays, you can upload your recordings **to social media sites or create a live stream in seconds. Written content** can also be uploaded to blogs and social media quickly and cheaply.

There are many reasons why people become citizen journalists.

In Jamie's case, he was fed up with television news. He said it never talked **about his town. Similarly, Alejandra told us that important** environmental issues weren't getting headlines in the national newspapers. **Both of them were unhappy with the information they were getting so** they decided to provide it themselves.

Some people argue that professional journalists are trained to find out the truth and to not spread false information. They worry that citizen **journalists don't always know if a story is fake news.** Others argue that traditional journalism can't possibly report everything and we need citizen **journalists to help cover everything that's happening.** It's difficult to say who's right, but citizen journalism won't be going away any time soon.

4 Read the text again. Are the statements True (T) or False (F)?

0 James works as a full-time journalist. F

1 Alejandra publishes blog posts every day.

2 Blogs and social media are good ways of publishing articles.

3 Alejandra thought national newspapers weren't paying attention to
important problems.

4 Some people think citizen journalism is a useful way of
sharing news.

 / 8

WRITING

5 Circle the correct words.

0 The main issue / **idea** is that there is nowhere for young people to hang out.

1 **Another** / **Unfortunately**, young people have nothing to do in the evenings.

2 One **idea** / **good** is to build a youth club where young people can hang out.

3 **Good** / **Another** suggestion is to provide more sports facilities in the area.

4 It would also be **idea** / **good** to give young people the opportunity to volunteer for different projects.

___ / 4

6 Read part of an article on a website. Write an online comment. Offer a solution to the problem.

These days children spend too much time on electronic devices. They spend most of their free time playing games, watching TV and sending messages in their bedrooms. Because of this, they're losing their social skills and it's not good for their health. If we don't do something, this will be a problem in the future. What can we do?

Write your online comment. Write about 100 words.

___ / 12

TOTAL: ___ / 40

x 1.25 = ___ / 50

Part C • Speaking

SPEAKING

1 Put the words in the correct order to make questions.

Ask your partner your questions.

0 you / week / anything / Have / interesting / this / done

Have you done anything interesting this week ?

1 Do / money / charity / you / donate / to

_____ ?

2 you / or exam / When / a test / the last time / took / was

_____ ?

3 climate / worry / Do / about / change / you

_____ ?

4 to / Is / news / follow / important / it / the

_____ ?

___ / 4

2 Answer your partner's questions.

___ / 4

3 Describe the picture to your partner.



___ / 12

TOTAL: ___ / 20