Speak out

3ʳᴰ EDITION

Marking guide for Writing tasks
B1

Score	Features
13–15	• Excellent attempt at task. • Student fully understood the task and structure required. • Reader can easily follow ideas and is very well informed. • Very infrequent or no language errors, limited to very complex structures. • Excellent use of unit's language.
10–12	• Very good attempt at task. • Students understood the task and structure required. • Reader can follow ideas and is well informed. • Infrequent language errors in complex structures. • Very strong evidence of unit's language.
7–9	• Good attempt at task. • Student mostly understood the task and structure required. • Reader can mostly follow ideas and is informed. • Language errors in complex structures. • Good evidence of some of the unit's language.
4–6	• Fair attempt at task. • Student generally understood the task and structure required. • Reader can follow ideas with some difficulty and is somewhat informed. • Fairly frequent language errors in basic structures. • Some evidence of unit's language.
1–3	• Poor attempt at task. • Student misinterpreted the task and structure required. • Reader cannot easily follow ideas and is not very informed. • Very frequent, basic language errors. • Little or no evidence of unit's language.
0	• Task not attempted.