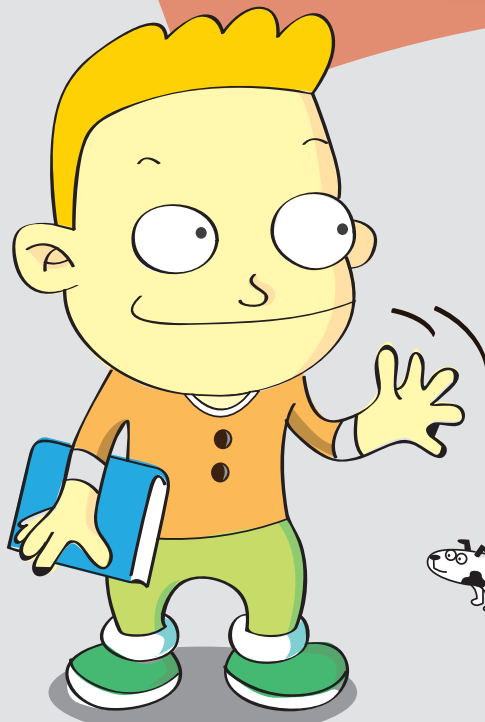


It's Me!



LISTENING & SPEAKING BOOK

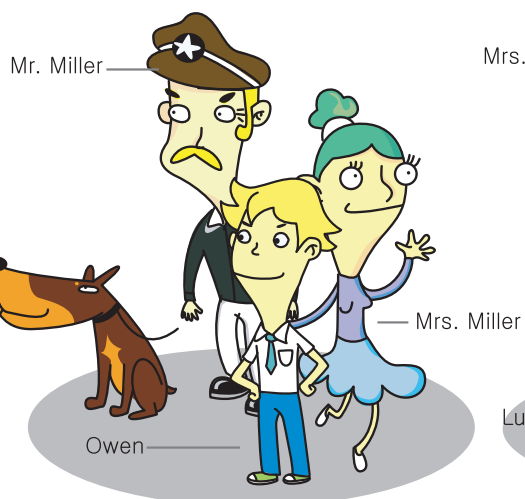
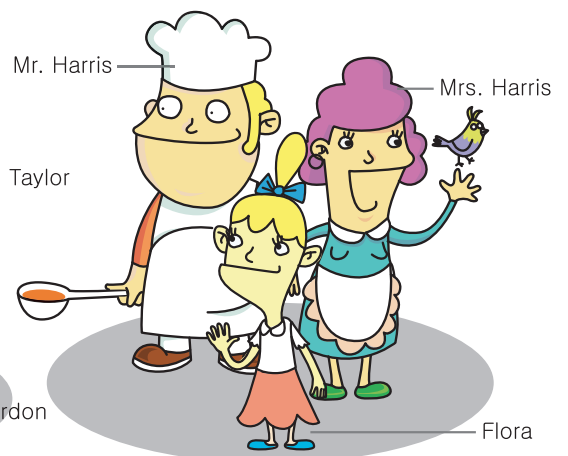
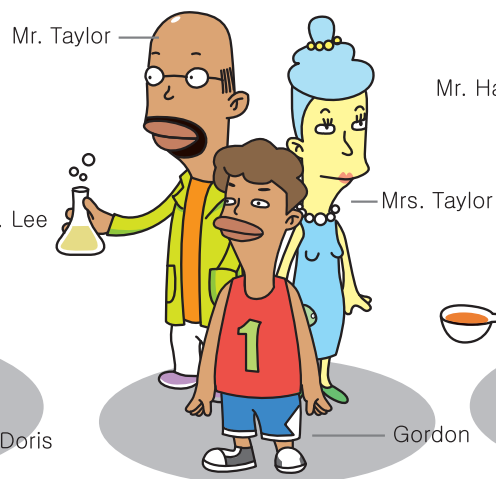
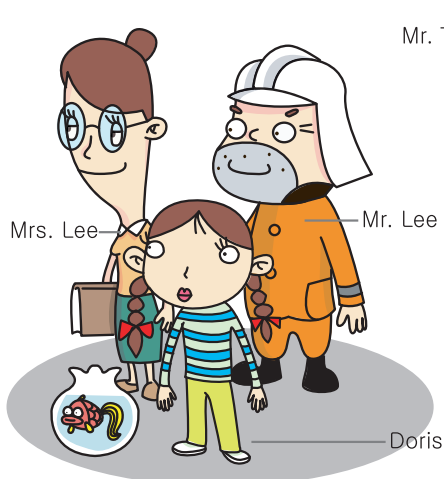
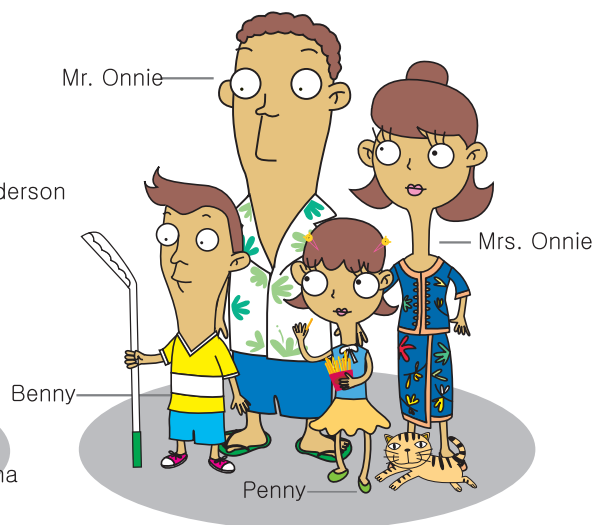
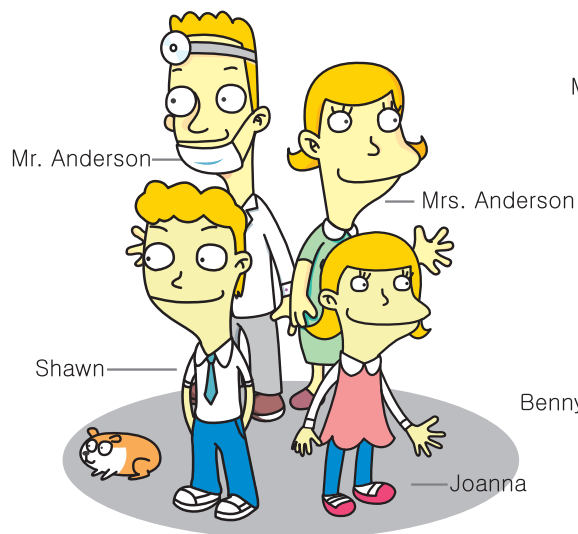


SHINE 8



NAME : _____

Beaver Town

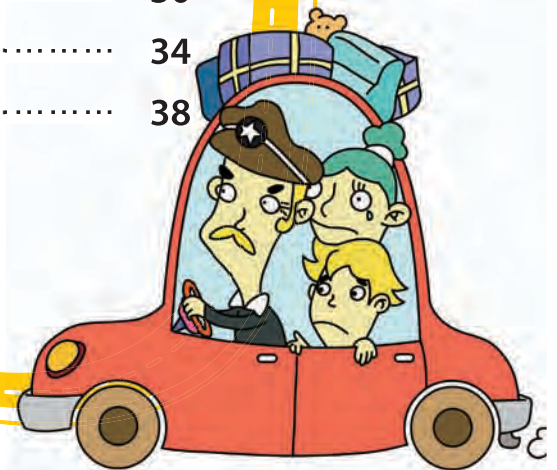


It's Me!

Shine 08

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My day at school

Vocabulary Box

Listen and repeat.



- | | | | |
|------------|---------------|-----------|-----------|
| 1 Horrible | 2 Embarrassed | 3 Worried | 4 Forgot |
| 5 Amazing | 6 Contest | 7 Nervous | 8 Curious |
| 9 Shy | 10 Confident | | |

Key Phrase

Listen, number, and repeat.



_____ How was your day at school?



_____ I was sad today.



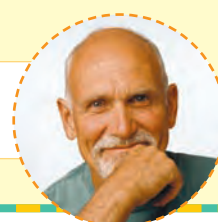
_____ Why are you worried?



_____ Owen is shy.



_____ Was he confident?





Chant

Listen, circle, and chant.



Track 3

How was your day at school?

I felt **sad / happy** today.

I felt **curious / sad** today.

Why? Why?

I got 50 on my quiz today.

I was very **nervous / shy**.

How was your day at Flora's house?

I was **shy / confident**.

I was **happy / shy**.

Why? Why?

There were many new people.

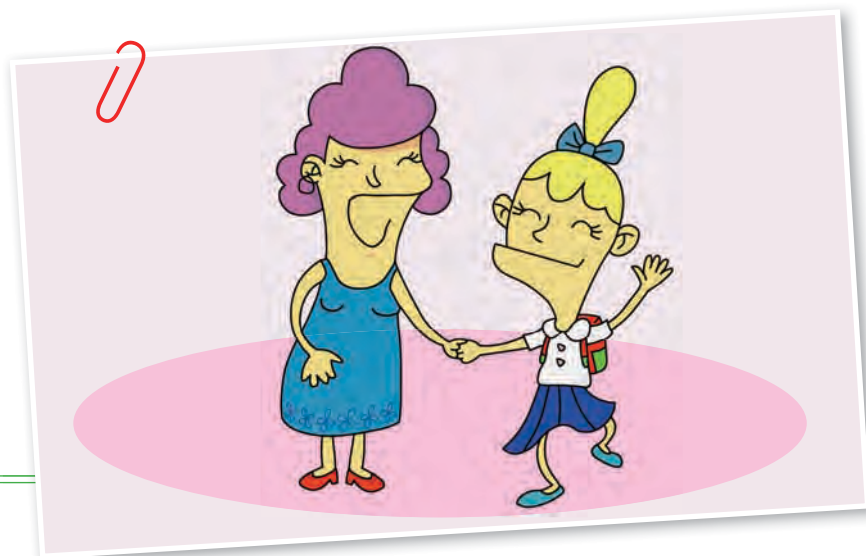
How was your day at the museum?

I was **curious / worried**.

I was **nervous / curious**.

Why? Why?

The pictures were interesting and I was **curious / worried**.





Unit 1


Let's Check



Listen to Doris talk about her friends. Check the correct emotion for each friend.

How was your day?

	Owen	Flora	Luc	Gordon	Joanna
Amazed					
Horrible					
Embarrassed					
Worried					

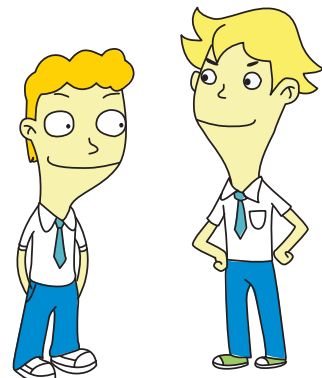


Listening Activity



Listen, read, and cross out the wrong words.

- 1 Doris **was is** confident for the test today.
- 2 Flora was nervous **for on** her birthday.
- 3 How was your day **at in** school?
- 4 My friend Owen **is a** shy.
- 5 It **was are** great today!





Let's Practice



Track 6

Listen and fill in the blank.

shy worried proud contest confident forgot amazing

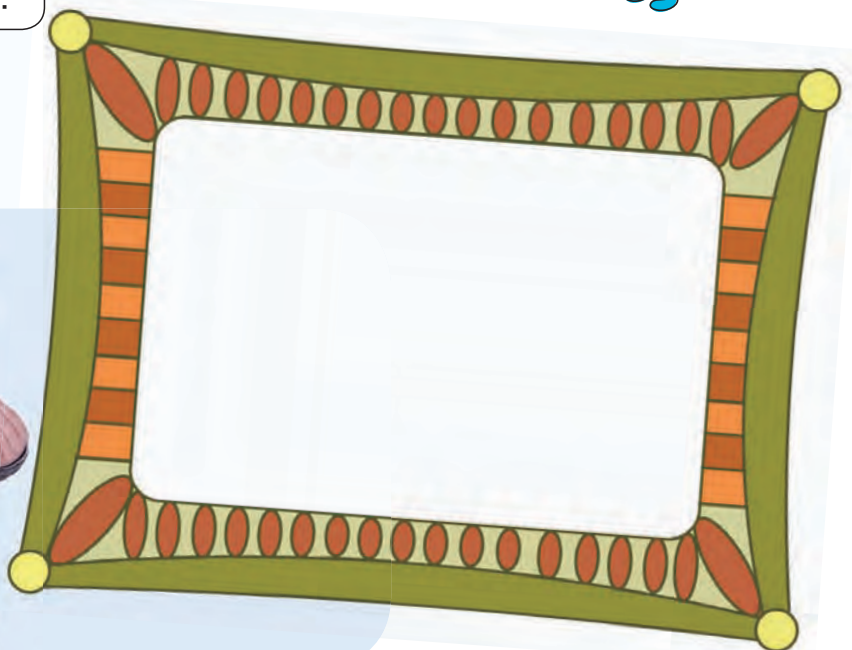
Owen had a test today. He was very _____ about the test. He had a piano _____ after the test. He was very _____. His music was _____. He _____ to say "Thank you". He was _____ but everyone was _____ of him.



Let's Say It!

Draw and describe your friend.

My friend Jenny is shy.





What happened to you?

Vocabulary Box

Listen and repeat.



- | | | | |
|-----------|------------|--------------|----------|
| 1 Angry | 2 Lonely | 3 Apologized | 4 Fought |
| 5 Jealous | 6 Mad | 7 Because | 8 Kind |
| 9 Admire | 10 Forgave | | |

Key Phrase

Listen, number, and repeat.



_____ What happened to you?



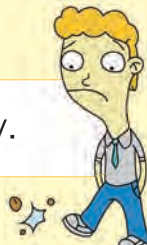
_____ I admire you.



_____ I was angry because I was jealous.



_____ I was very lonely.



_____ You should apologize first.





Chant

Listen, circle, and chant.



Track 9

What happened to you?

I **fought** / **admire** with Joanna.

I **ate** / **fought** with Joanna.

I am very **angry** / **kind**.

I am very **sad** / **angry**.

Why are you **angry** / **kind** at Joanna?

I was **jealous** / **lonely**.

I was **tired** / **jealous**.

I have an idea.

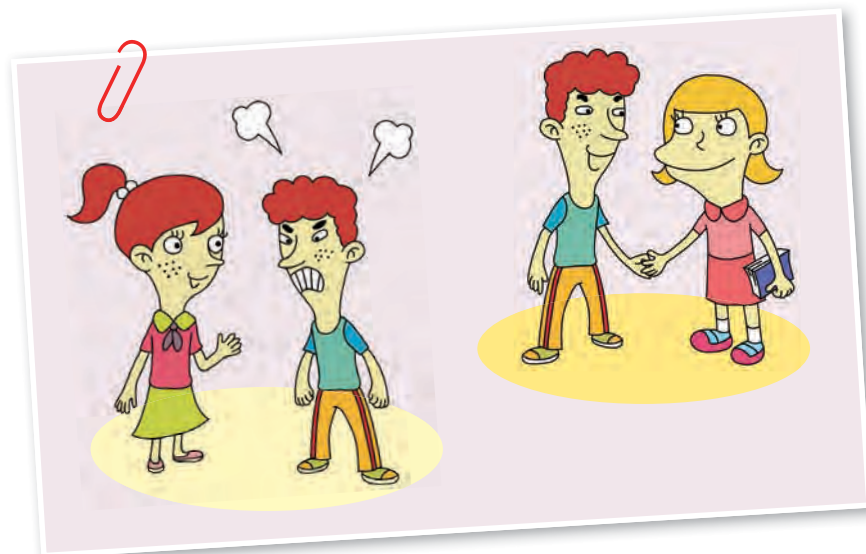
You should **apologize** / **forgave** to Joanna first.

What happened to you?

I **apologized** / **forgave** to Joanna.

I **apologized** / **forgave** to Joanna.

Joanna **forgave** / **mad** me because we are good friends.





Unit 2

Let's Spell

Listen, unscramble, and match.



1 naughty •

2 admire •

3 because •

4 angry •

5 jealous •

6 apologize •

• t g h y a u n

• e u a c b e s

• m r i a e d

• l o o g i p a z e

• u o s a e j l

• y r g a n

Listening Activity

Listen, read, and fill in the blank.



a I _____ with Luc. •

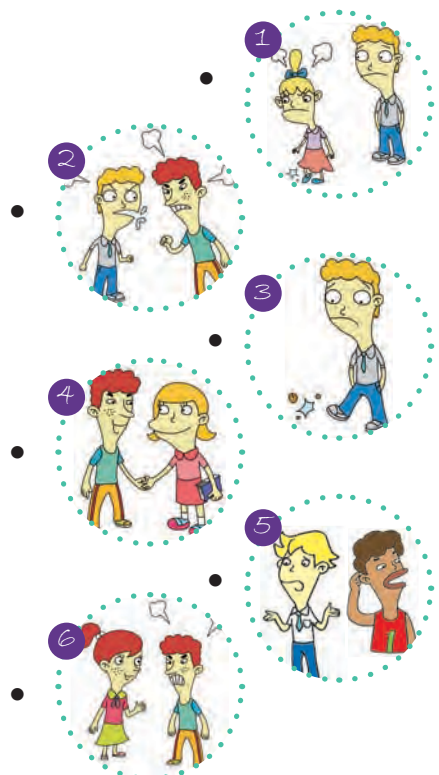
b Flora was _____ me. •

c I was _____. •

d What _____ to you? •

e We _____ with each other. •

f Joanna _____ me. •



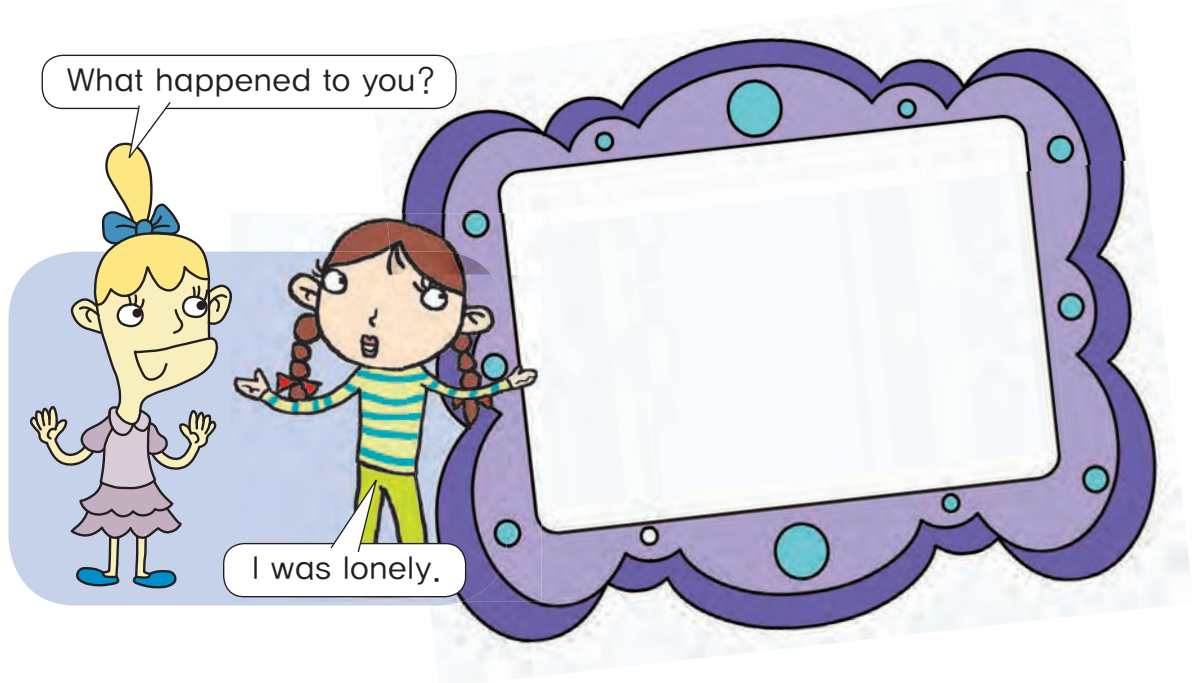


Be Creative



Track 12

Listen and draw how Flora feels.



Let's Say It!

Let's play tic-tac-toe.

Make sure you make a sentence for each picture or word.



idea	apologize	naughty
jealous		because



Would you? Could you?

Vocabulary Box

Listen and repeat.



- | | | | |
|---------|-----------|----------|---------|
| 1 Watch | 2 Would | 3 Song | 4 Poem |
| 5 Could | 6 Enjoyed | 7 Lovely | 8 Share |
| 9 Novel | 10 Listen | | |

Key Phrase

Listen, number, and repeat.



_____ Would you like to come?



_____ I would like to go.



_____ Could you pass me the crayons?



_____ Let's share.



_____ Sorry, I can't.





Chant

Listen, circle, and chant.



Track 15

I'm going to the **park / city**.

Would **you / they** like to come?

Would **you / they** like to come?

Yes, I would. Yes, I would.

I'm watching a **movie / game**.

Would **you / they** like to watch a movie?

Would / Could you like to watch a movie?

No, thank you! No, thank you!

Could / Would you pass the **crayon / eraser**?

Could / Would you pass the **ruler / marker**?

Sure. Let's share!





Unit 3

Listening Activity

Listen, read, and circle.








How are you? I am going to the museum tomorrow. Would you like to come with me? Could you come with me? It's okay. Yes, that would be great. Would you like to play baseball tomorrow? Sure, that would be fun. No, thank you. Could you pass the popcorn? Sure, let's share. No, I can't. I don't have any popcorn.

Let's Check

Listen and check what Flora will do with her friends.



	 Doris	 Luc	 Shawn	 Gordon
Watch a movie				
Go to the park				
Listen to music				
Do homework				
Share her crayons				



Let's Practice



Track 18

Listen, read, and match.

1 Would you like •

• the popcorn?

2 Could you pass •

• go to the park

3 What would •

• to play baseball with me?

4 I would like to •

• the cookies?

5 Could we share •

• you like to do?

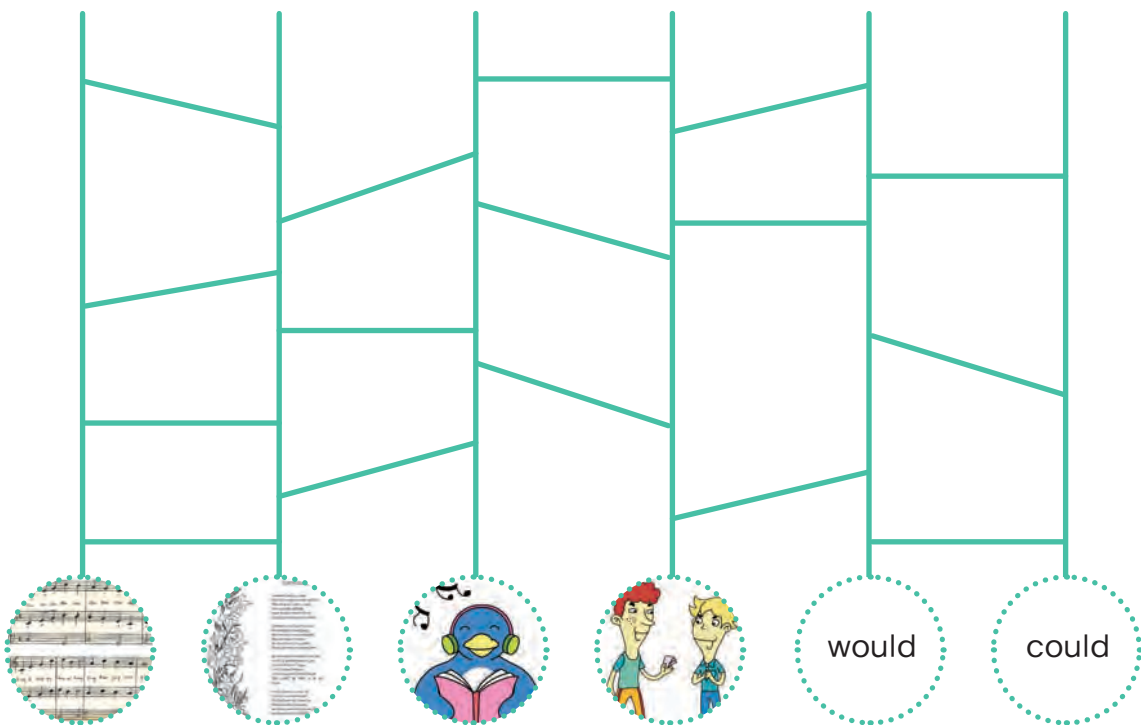
6 Could you help •

• me read this book?

Let's Say It!

Play the ladder game with a partner. Choose 3 starting points each. Make a sentence using the word you land on.

Would you _____?





Work Out 1



Let's Talk

Ask 5 friends how they feel today and write their feeling in the chart.

Name	Feeling	Make a sentence
Owen	Sad	Owen feels sad today.

Listen and Review

Listen, read, and number.



I
①
me
⑥
great
⑪

you
②
am
⑦
feels
⑫

to
③
park
⑧
a
⑬

angry
④
pencil?
⑨
Flora
⑯

Gordon
⑤
very
⑩
the
⑱

today
⑲

1 _____

2 _____

3 _____

4 _____

Let's Write

Listen and put the words in order.



- 1 music. Luc enjoyed
- 2 book. Luc a lovely had
- 3 A boy a girl. shared
book his with

Unit 4



Did you have a good day?

Vocabulary Box

Listen and repeat.



- | | | | |
|----------|-----------|-----------|------------------|
| 1 Picnic | 2 Park | 3 Excited | 4 Wish |
| 5 Dream | 6 Another | 7 Tag | 8 Amusement park |
| 9 Again | 10 Return | 11 Visit | |

Key Phrase

Listen, number, and repeat.



_____ I had a picnic in the park.



_____ I was excited to go to the amusement park.



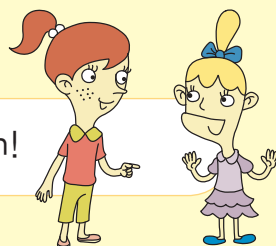
_____ What did you do yesterday?



_____ I had a lovely dream last night.



_____ Let's go again!





Unit 4

Chant

Listen, circle, and chant.



What did you do yesterday?

I went to the **park** / picnic.

I went to the **school** / park.

What did you do at the park?

I had a **picnic** / dream with my family.

It was **fun** / boring. It was **fun** / great.

Were you **bored** / excited yesterday?

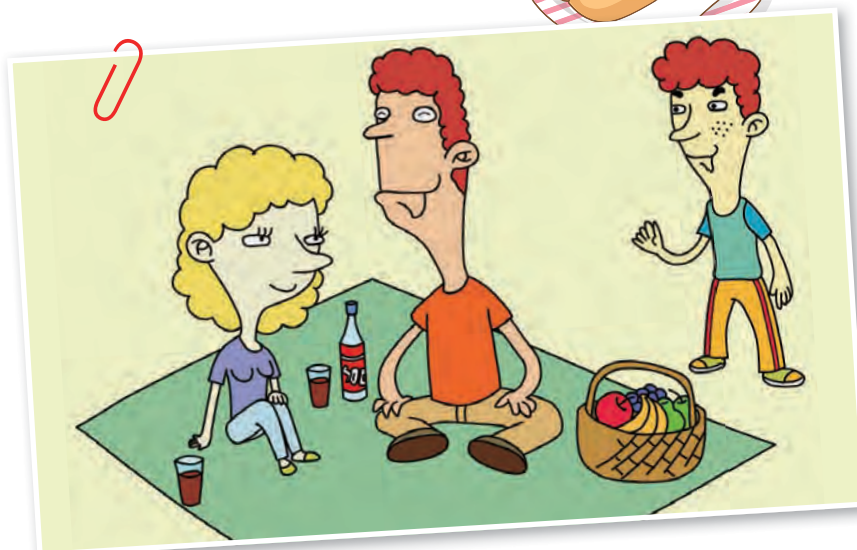
Were you **wish** / excited yesterday?

Yes, I was. Yes, I was.

I was excited to go to the amusement **park** / tag.

It was **fun** / boring. It was **fun** / lovely.

I had a lovely **dream** / visit last night.





Listening Activity

Listen, read, and write.



Track 24

picnic park excited tag dream amusement park

- 1 Were you _____ yesterday?
- 2 I was in the _____.
- 3 We had a _____.
- 4 I had a lovely _____ last night.
- 5 I want to go to the _____.
- 6 Let's go outside and play _____.



Let's Spell

Listen and match.



Track 25

1 offer

•

ceitedx

2 excited

•

incpci

3 picnic

•

eoffr

4 park

•

tiisv

5 dream

•

mdrae

6 visit

•

rakp



Unit 4

Be Creative



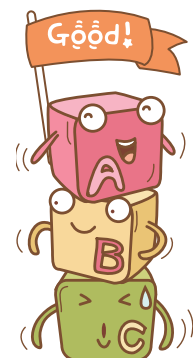
Listen, and draw what Flora and Owen did yesterday.

Flora	Owen

Let's Say It!

Roll a dice and make a sentence with the word you land on. First to enter the finish wins!

	excited		tag
	visit	wish	





Thanksgiving dinner

Vocabulary Box

Listen and repeat.



- | | | | |
|----------------|---------------|-------------|-------------|
| 1 Thanksgiving | 2 Dinner | 3 Turkey | 4 Excellent |
| 5 Pumpkin | 6 Traditional | 7 Delicious | 8 Holiday |
| 9 Full | 10 Parade | 11 Pie | |

Key Phrase

Listen, number, and repeat.



_____ The food is delicious.



_____ This pumpkin pie is excellent.



_____ Did you go to the Thanksgiving parade?



_____ I am so full!



_____ We only eat turkey on Thanksgiving Day.





Unit 5

Chant

Listen, circle, and chant.



Today is Thanksgiving **holiday / dinner**.

Today is Thanksgiving **holiday / parade**.

Thanksgiving is a traditional **holiday / dinner**.

Thanksgiving parade is **full / excellent**.

I will go see it later.

My cousins are coming home for the Thanksgiving **dinner / parade**.

We are eating **turkey / pumpkin pie**.

We are eating **turkey / potatoes**.

The turkey is very delicious.

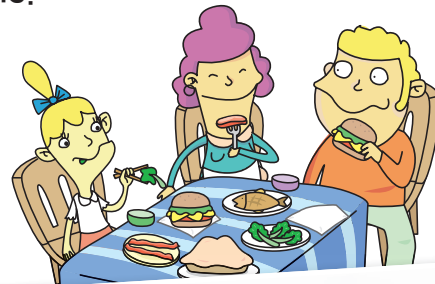
We are eating **turkey / pumpkin pie**.

We are eating **dessert / pumpkin pie**.

I am very **full / tired**.

I am very **hungry / full**.

Thanksgiving is excellent!





Let's Practice

Listen, read, and fill in the blank.



Track 30

traditional turkey pumpkin full Thanksgiving parade

- ① I had a _____ pie last night.
- ② I am very _____. I can't eat anymore.
- ③ Is _____ a bird?
- ④ The Thanksgiving _____ was excellent.
There were so many people.
- ⑤ Our cousins are coming home for the _____ dinner.
- ⑥ Thanksgiving is a _____ holiday.



Let's Spell

Listen and match.



Track 31

① parade

•

•

n i n e d r

② Thanksgiving

•

•

i p e

③ dinner

•

•

x l l c e e e t n

④ excellent

•

•

y k r e t u

⑤ turkey

•

•

e a a r p d

⑥ pie

•

•

g g i i v n s k a n h T



Unit 5

Be Creative



Listen and draw Flora's Thanksgiving dinner table.



Let's Say It!

Let's play tic-tac-toe.

Make sure you make a sentence for each picture or word.





I went to a magic show!

Vocabulary Box

Listen and repeat.



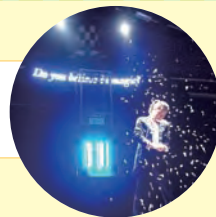
- | | | | |
|-------------|--------------|-------------|-------------|
| 1 Magician | 2 Famous | 3 Surprised | 4 Disappear |
| 5 Rabbit | 6 Magic show | 7 Audiences | 8 Pigeon |
| 9 Practiced | 10 Marvelous | | |

Key Phrase

Listen, number, and repeat.



_____ I went to a magic show.



_____ The magician was tall and handsome.



_____ He pulled a rabbit out of his hat.



_____ The audience was surprised.



_____ The magician practiced for a long time.





Unit 6

Chant

Listen, circle, and chant.



I went to a magic show last night.

It was **marvelous** / **surprised**.

It was **marvelous** / **amazing**.

The magician was **handsome** / **famous**.

The magician was **tall** / **famous**.

The magician **practiced** / **disappear** for a long time.

He pulled a **pigeon** / **rabbit** out of his hat.

It was **amazing** / **marvelous**.

It was **scary** / **amazing**.

He was **tall** / **famous** and handsome.

He was **amazing** / **tall** and handsome.

The audience was surprised when he disappeared.

It was **marvelous** / **surprised**. It was **marvelous** / **amazing**.





Listening Activity

Listen and match.



Track 36

1 He pulled a rabbit out of his hat. • •

2 He was tall and handsome. • •

3 The magician made a pigeon appear. • •

4 I went to a magic show last night. • •

5 The audience was surprised. • •

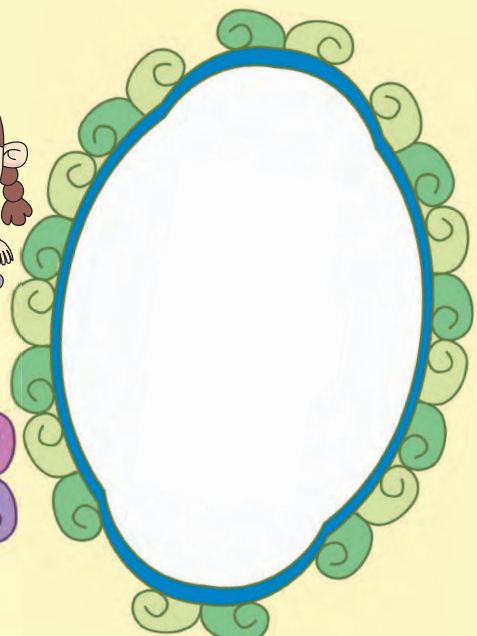
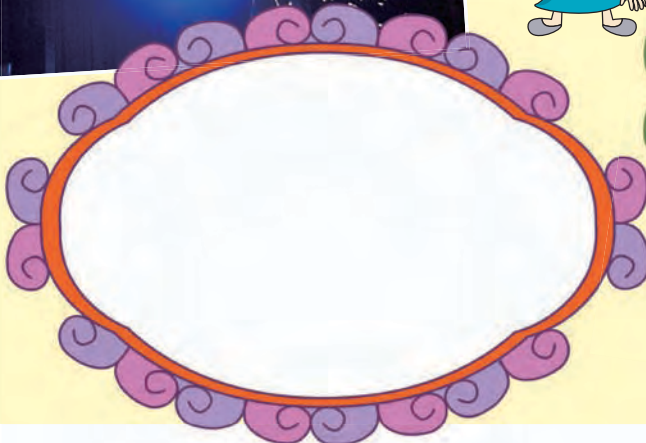


Be Creative

Listen and draw what Doris saw last night.



Track 37





Unit 6

Let's Spell

Listen, write, and match.



1 m _ g _ c _ an

•



• handsome

2 _ a _ _ it

•



• magician

3 h _ n _ s _ m _

•



• rabbit

4 p _ g _ _ n

•



• magic show

5 m _ g _ c _ h _ w

•



• pigeon

Let's Say It!

Draw a magic show. What can you see?



Have you seen a magic show before?





Work Out 2



Be Creative

Draw what you would take for picnic. Ask your friends what they will take.

I will take _____ and _____ for the picnic.

What will you take? Will you take _____ to picnic?



Let's Spell

Listen and fill in the blanks.



Track 39

1 T a k g i n g

2 D n r

3 T k y

4 E e l e t

5 P r e



Let's Review



Track 40

Listen, and put the words in right order to make full sentences.

1 magic a to show, went I

2 magician handsome, was The and tall

3 pulled rabbit hat, He of a out his

4 a The practiced for time, magician long





Camping trip

Vocabulary Box

Listen and repeat.



- | | | | |
|------------|-----------------|---------|---------|
| 1 Packed | 2 Frightened | 3 Camp | 4 Ghost |
| 5 Campfire | 6 Marshmallow | 7 Stars | 8 Tent |
| 9 Count | 10 Sleeping bag | | |

Key Phrase

Listen, number, and repeat.



_____ I still can't fall asleep.



_____ Don't be frightened.



_____ We made a campfire.



_____ Did you see many stars at night?



_____ Let's count the stars!





Chant

Listen, circle, and chant.



Track 43

We went on a **camping trip** / **campfire**.

We went on a **school trip** / **camping trip**.

It was **fun** / **frightened**.

It was **scary** / **fun**.

My brother packed sleeping **bags** / **tent** for us.

My father drove us on his **car** / **van**.

We made the sleeping **bag** / **tent**.

We made the **campfire** / **tent**.

We made a **ghost** / **campfire**.

We made a **star** / **campfire**.

My brother told us scary ghost stories.

I was **frightened** / **marshmallow**.

I was **angry** / **frightened**.

We slept in a sleeping bag. We slept in a sleeping bag.

There were many **marshmallow** / **stars** in the sky.





Unit 7

Listening Activity



Listen, read, and circle.

We went on a camping trip yesterday.

I was so excited. My father drove a van to the park.

We brought our dog. My brother packed four sleeping bags for us. He was so helpful. We made a campfire at night. There were so many stars in the sky.










Let's Check



Listen and check what Flora needs for the camping trip.

Let's go camping. What should we bring? What else can we take?

 schoolbag	 computer	 sleeping bag	 map
 snack	 marshmallow	 ghost	 tent





Let's Spell

Listen, fill in the blank, and match.



Track 46

1 C _ m p i _ _ c _ r •

2 v _ n •

3 g _ _ st •

4 st _ _ •

5 t _ _ t •

6 s _ _ ep _ ng b _ g •



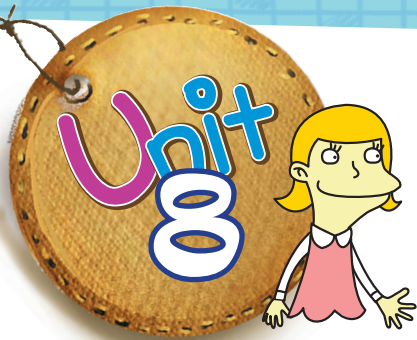
Let's Say It!

Let's play tic-tac-toe.

Make sure you make a sentence for each picture or word.



find		frightened
		camping trip



Farewell

Vocabulary Box

Listen and repeat.



1 Move away

2 Leave

3 Shocked

4 Album

5 Miss

6 Farewell

7 Address

8 Separated

9 Believe

Key Phrase

Listen, number, and repeat.



_____ I don't want to move away.



_____ I will miss my friends.



_____ This photo album is for you.



_____ Please come back!



_____ Today is my last day in Beaver Town.



Chant

Listen, circle, and chant.



Owen is **moving away** / **clean up** today.

Everyone was **sad** / **shocked**.

Everyone was **angry** / **shocked**.

He is **separated** / **leaving** Beaver Town.

He is **coming back** / **leaving** Beaver Town.

Owen and Luc are being **separated** / **missed**.

We **needed** / **address** him to stay in Beaver Town.

He was a nice friend. He was a nice friend.

I will **miss** / **leave** my friend.

I will **stay** / **miss** my friend.

Let's give him an **farewell** / **album** with our pictures.

Farewell / **album**, Owen. **Farewell** / **album**, Owen












Unit 8

Let's Check



Listen and check what Owen needs and doesn't need.



	needs	doesn't need
		
		
		
		
		
		

Let's Spell



Listen, read, and match.

1 b _ li _ v _

2 sh _ ck _ d

3 s _ p _ r _ ted

4 a _ d re _ _

5 f _ _ ewe _ _

6 l _ _ ve

separated

believe

shocked

leave

address

farewell

Listening Activity



Listen and circle the sentence you hear.

Hi, Owen. We were shocked. Where were you?

Owen had to move away. My name is Shawn.

I miss my friend. I don't believe that.

I will visit him later. I am sad. We will miss you.

Where did he go? Farewell, Owen.

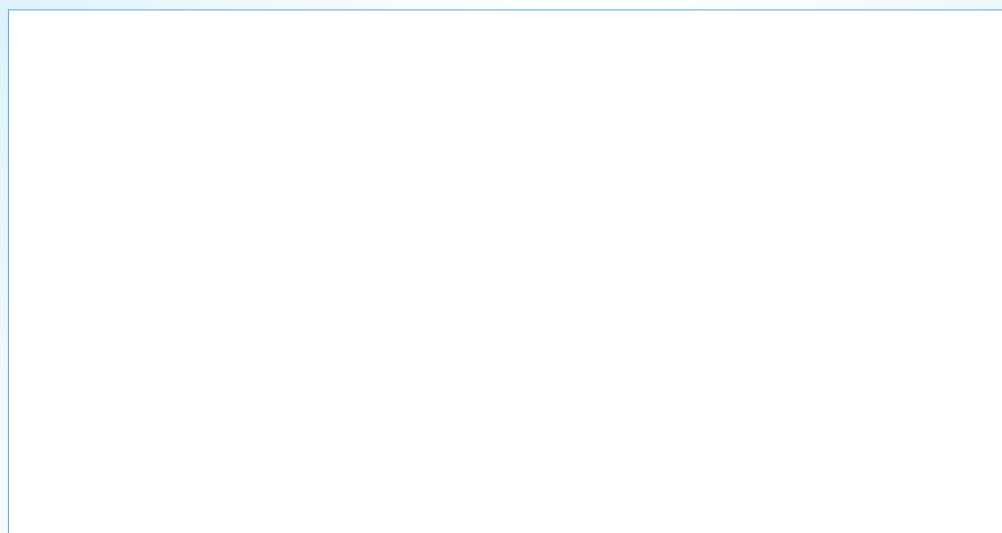


Let's Say It!

Draw a friend who moved away.

Hi, _____. Please, don't move away.

I will miss you very much.





Work out 3



Let's Review

Listen, read, and mark O or X.



- 1 I was frightened. ()
- 2 My brother told us ghost stories. ()
- 3 We didn't eat marshmallows. ()
- 4 The stars were beautiful. ()
- 5 We made a campfire. ()
- 6 My brother packed sleeping bags. ()



Let's Write

Listen and put words in order to make sentences.



- 1 You garbage. throw had to away the

- 2 She to wanted Singapore. to go

- 3 needed address. He your

- 4 move to away. had He

Be Creative

Draw a scary ghost. Tell your friend a scary ghost story.