

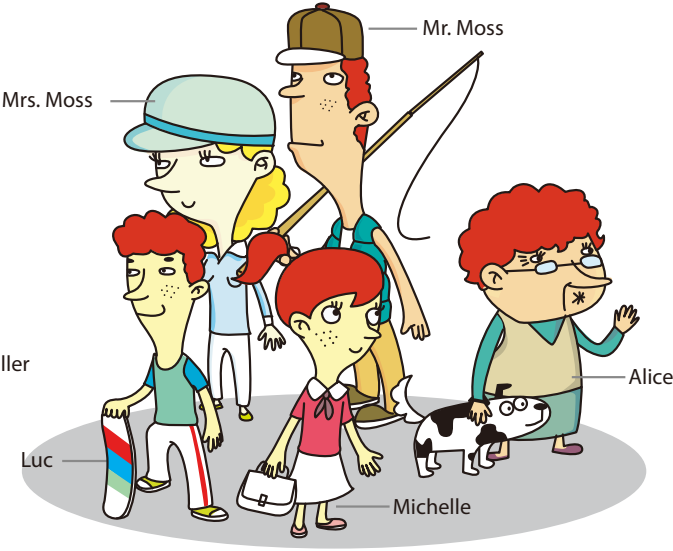
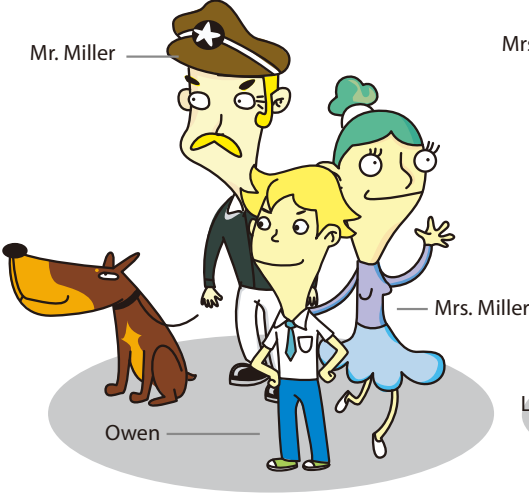
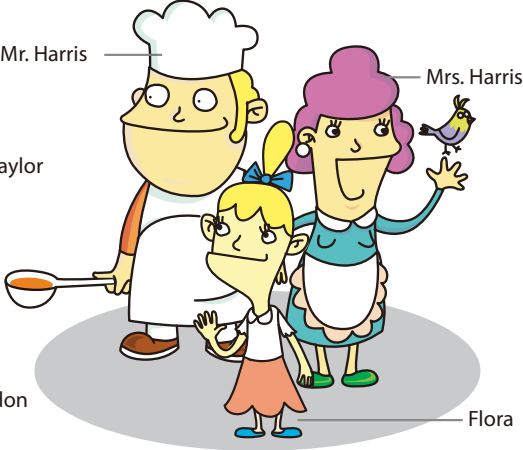
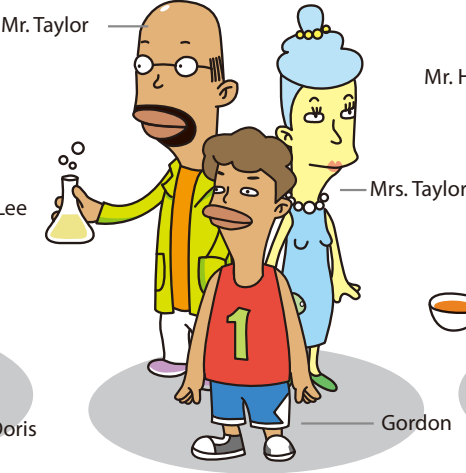
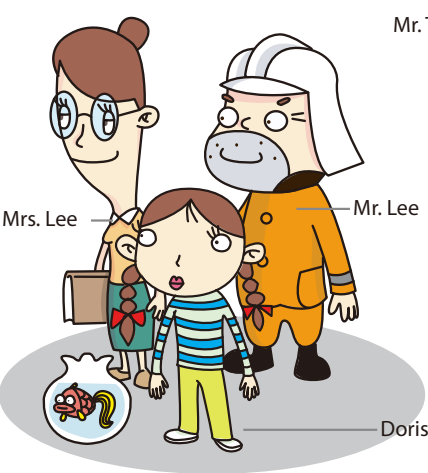
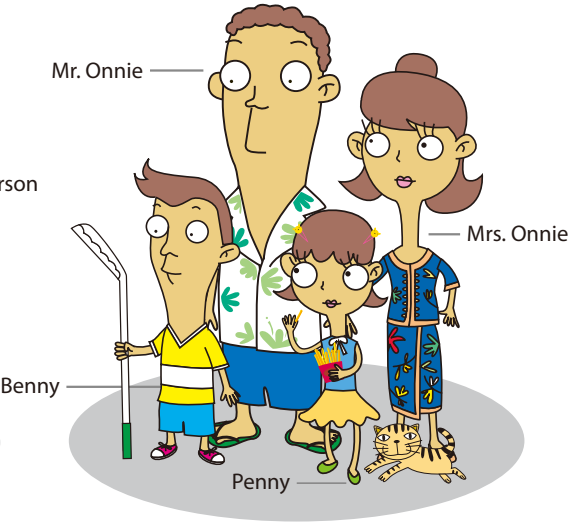
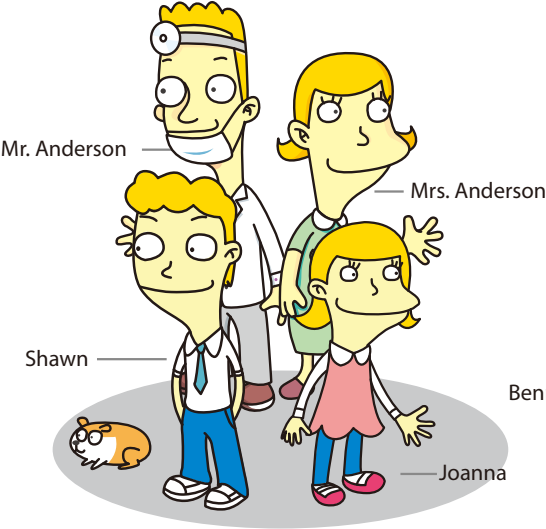


NAME : \_\_\_\_\_

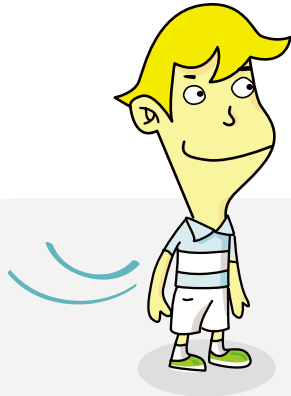
# STUDENT BOOK



..... **Beaver Town** .....







# STUDENT BOOK



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# UNIT 1

It was fun!



Track 1

## VOCABULARY BOX

Sunday Monday Tuesday

Wednesday Thursday Friday Saturday

Weekend Weekday Museum Church

Park School Boring Great

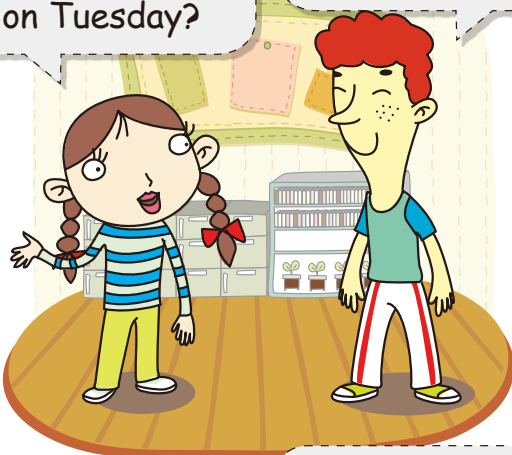


Track 2

## LET'S LEARN

What did you do on Tuesday?

I went to school!



What did you do on Saturday?

I went to the park.



How was your weekend?

It was great!





Track 3

### KEY PHRASE

How was your week?

What did you do on Wednesday?

Where did you go on Sunday?

I went to the museum

It was boring.

with my brother.

## LET'S PRACTICE

Rearrange the words to make a sentence.

1 Sunday? – go – you – Where – did – on

\_\_\_\_\_

2 brother. – I – museum – with – to – my – the

\_\_\_\_\_

3 your – was – How – week?

\_\_\_\_\_

4 boring. – It – was

\_\_\_\_\_

5 did – do – Wednesday? – What – on – you

\_\_\_\_\_



Track 4

### CHANT

Listen and chant.



How was your weekend?

How was your weekend?

It was fun. It was fun.



What did you do on Saturday?

I went to a museum.

I went to a museum.

It was fun!

Where did you go on Sunday?

I went to the park. I went to the park.

It was boring. It was boring.

What did you do on Monday?

It was great! It was great!

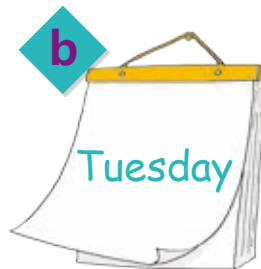
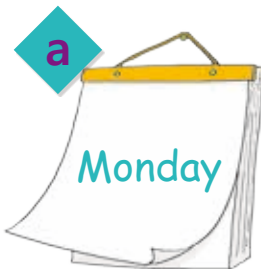
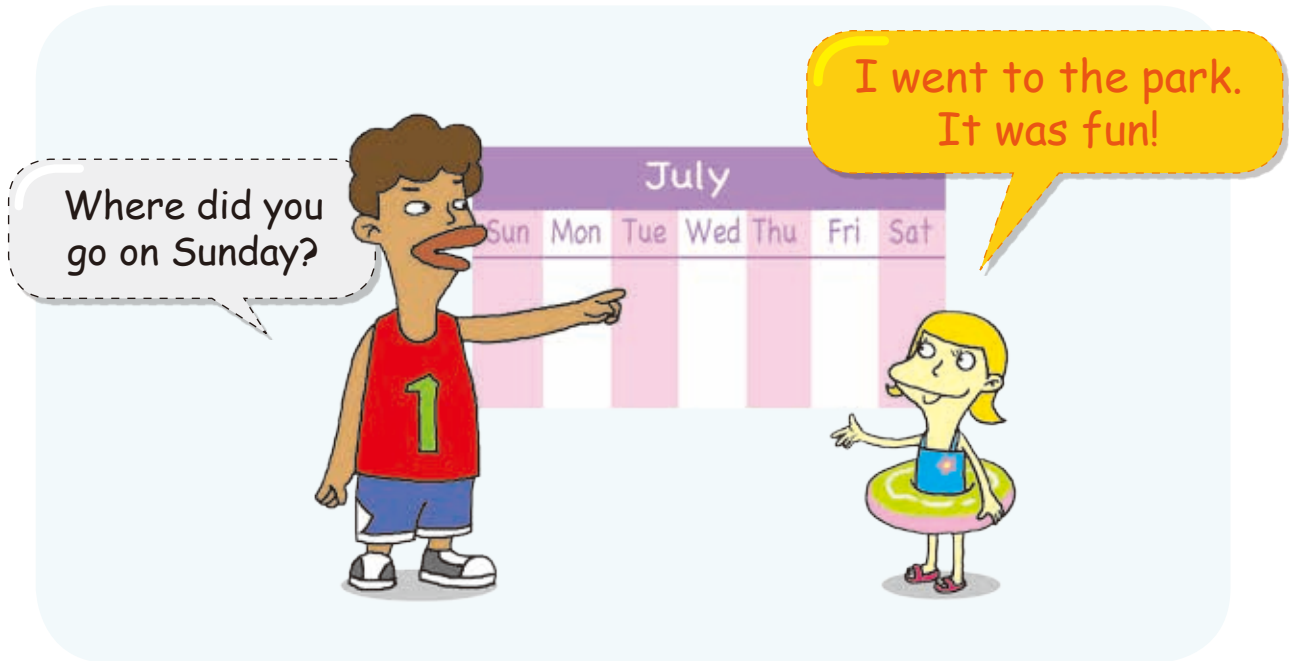
I went to school. I went to school.





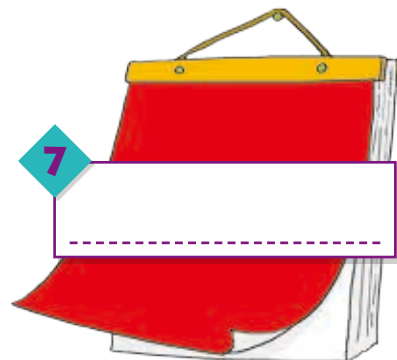
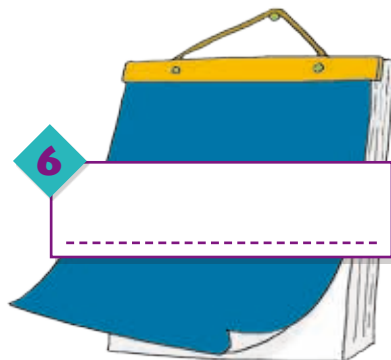
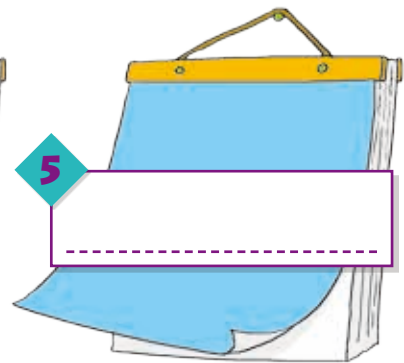
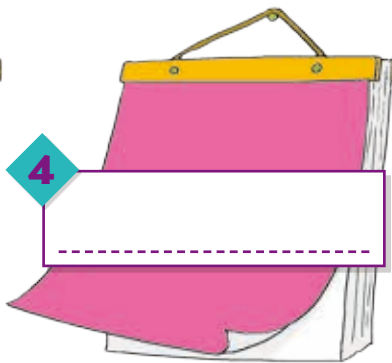
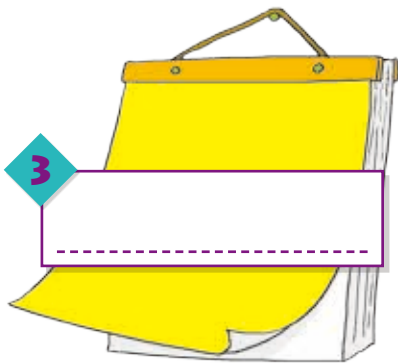
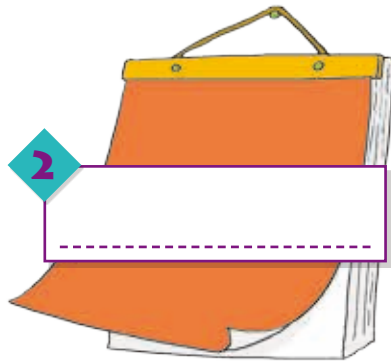
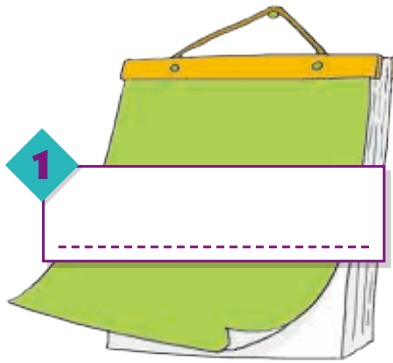
## SPEAKING PRACTICE

Ask and answer.



### ✿ WRITING PRACTICE

Write the days of the week in order.



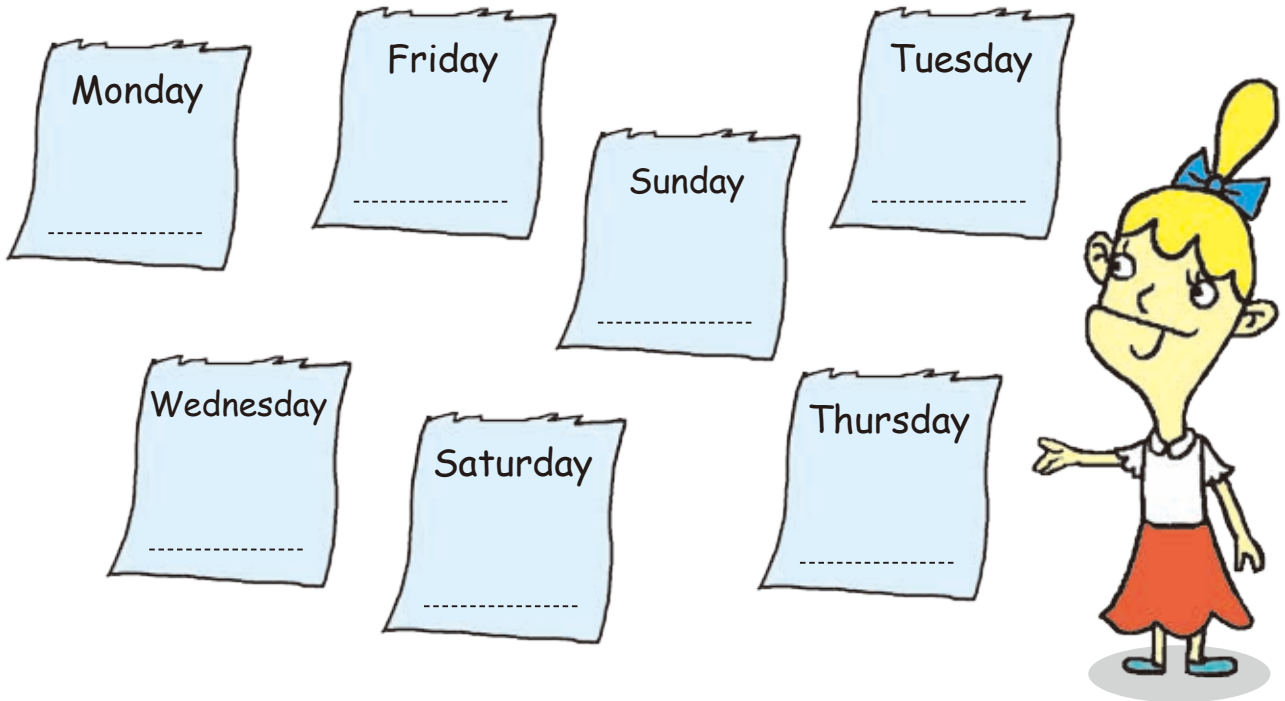




Track 5

## LISTENING PRACTICE

Listen and write the correct number for each day.



## LET'S MOVE

Ask your friends about their weekend in time with the beat.  
Make sure everyone has a turn!



## Let's play!



# UNIT 2

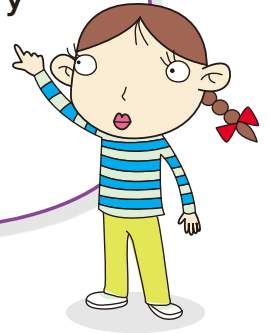
## Is that mine?



Track 6

### VOCABULARY BOX

Borrow Mine Yours His  
Hers Theirs Pencil case Dictionary  
Backpack Markers Pencil Ruler  
Eraser Crayons Desk



Track 7

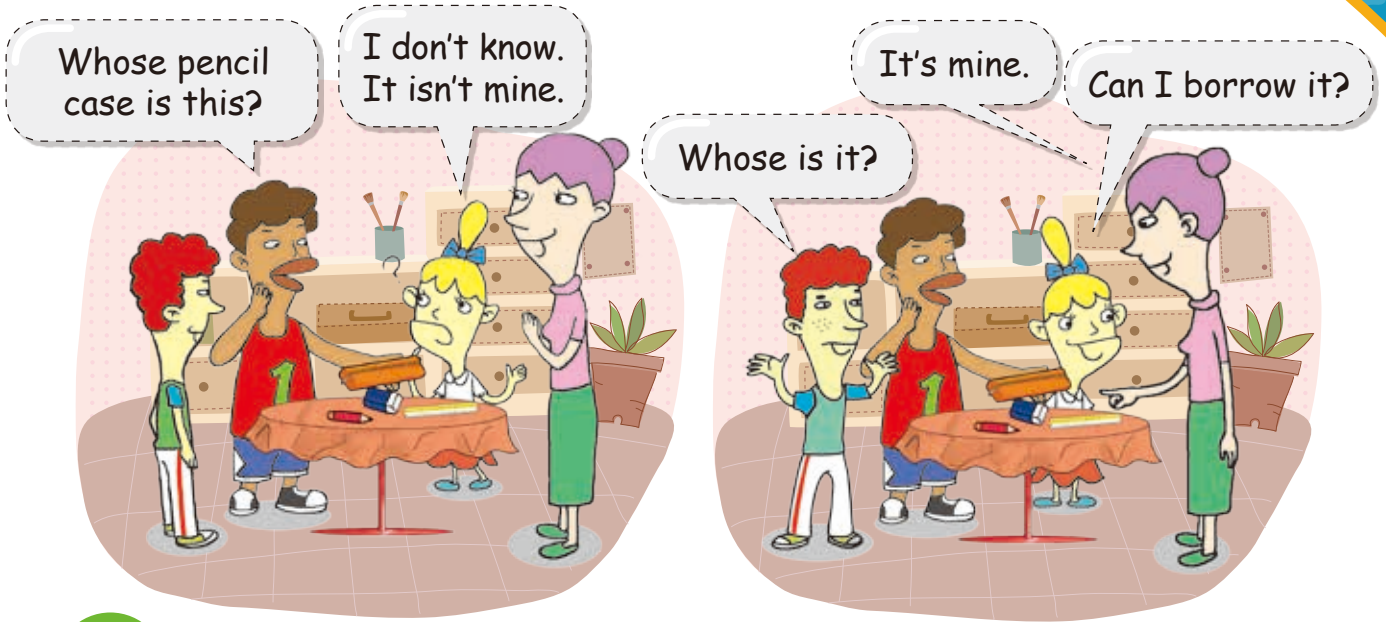
### LET'S LEARN



Is this  
Flora's ruler?



Isn't = Is not

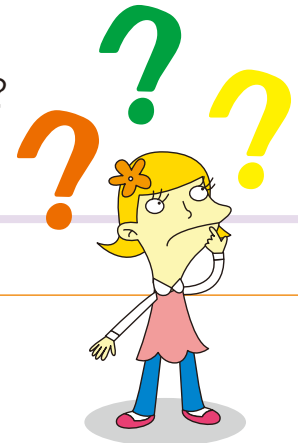


Track 8

### KEY PHRASE

Whose desk is that?  
That is Luc's pencil.  
Can I borrow this book?

Yes, you can.  
Is that my ruler?



## LET'S PRACTICE

Rearrange the words to make a sentence.

- 1 pencil. – That – Luc's – is

- 2 Can – this – I – book? – borrow

- 3 my – Is – ruler? – that

- 4 can. – Yes, – you

- 5 desk – that? – Whose – is



Track 9

## CHANT

Listen and chant.

Whose desk is that?  
Whose desk is that?  
That is my desk.  
That is my desk.



Whose pencil is that?  
Whose pencil is that?  
That is Luc's pencil.  
That is Luc's pencil.



Is this your book?  
Can I borrow this book?  
No, it is not my book.  
No, it is not my book.

Can I borrow your ruler?  
No, you can't. No, you can't.  
Can I borrow this pen?  
Yes, you can. Yes, you can.

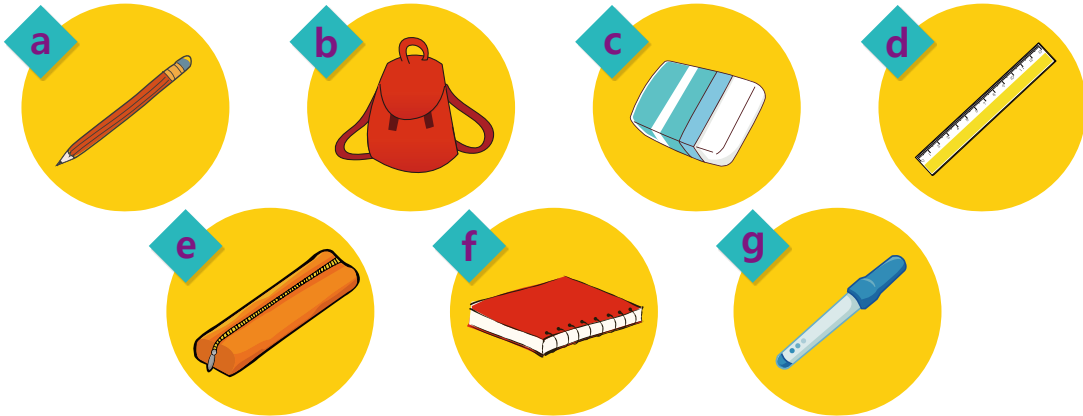


## SPEAKING PRACTICE

Ask and answer.

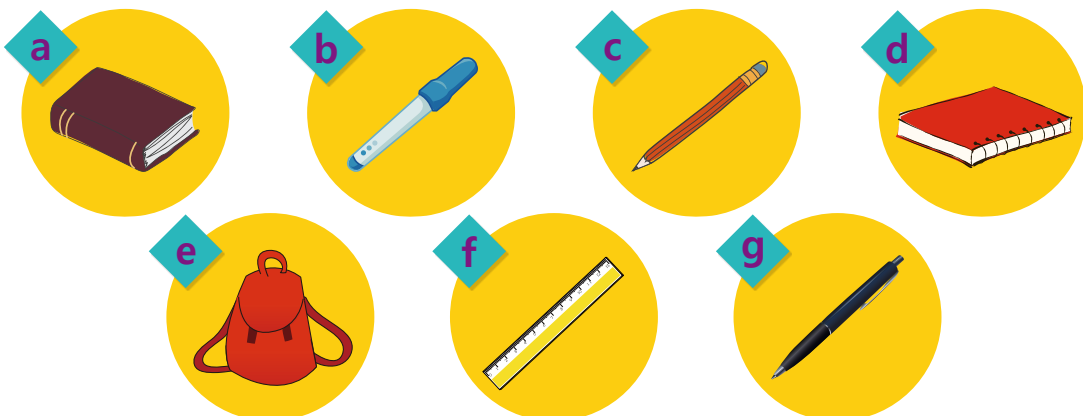
Whose book is this?

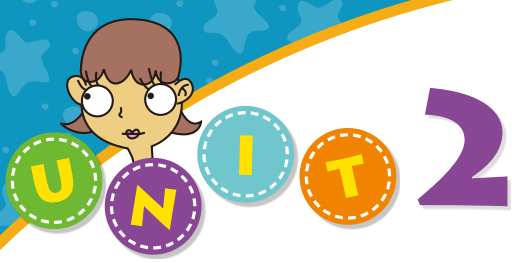
It's her book. It's hers.



Can I borrow your eraser?

Sure! Yes, you can.





## Is that mine?

### WRITING PRACTICE

Draw and write what each person has.

Mine

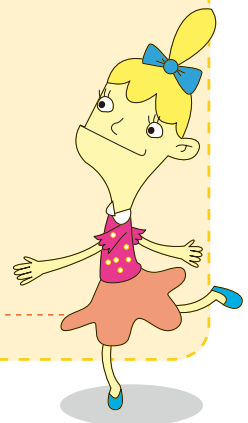
\_\_\_\_\_

His

\_\_\_\_\_

Hers

\_\_\_\_\_







Track 10

## LISTENING PRACTICE

Listen, read and match.

my

your

his

their

her

yours

theirs

mine

his

hers



## LET'S MOVE

Pass the ball around. When the music stops the person holding the ball must answer a question.



Let's play!





Track 11

## VOCABULARY BOX

Tomorrow Today Weather  
Cloudy Sunny Rainy Wet Humid  
Dry Windy Umbrella Rainbow  
Raincoat Rain boots



Track 12

## LET'S LEARN

How's the weather today?

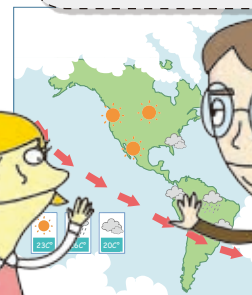


It's very hot today.

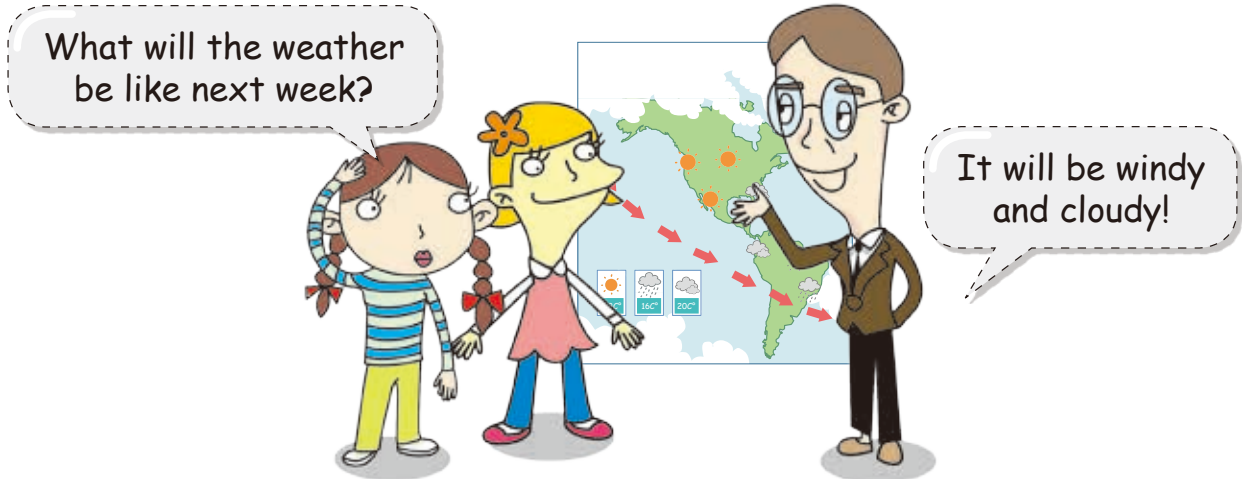
What will the weather be like tomorrow?



Tomorrow will be rainy. Wear your raincoat and rain boots.



How's = How is



Track 13

### KEY PHRASE

Today is very windy. Bring your raincoat tomorrow.  
 Tomorrow will be sunny. It is very cloudy.  
 It is very hot outside.



## LET'S PRACTICE

Rearrange the words to make a sentence.

- 1 sunny. – Tomorrow – be – will

.....

- 2 cloudy. – very – is – It

.....

- 3 hot – It – very – outside. – is

.....

- 4 Bring – tomorrow. – raincoat – your

.....

- 5 very – Today – windy. – is

.....



Track 14

## CHANT

Listen and chant.



How is the weather today?  
Today is very windy.  
Today is very windy.



How is the weather outside?  
It is very cloudy.  
It is very cloudy.

It is raining outside. It is raining outside.  
Bring your raincoat today.  
Bring your raincoat today.

Today is very humid.  
Today is very humid.  
It is very hot. It is very hot.



Will it rain tomorrow?  
No, it will be sunny tomorrow.





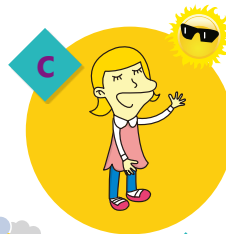
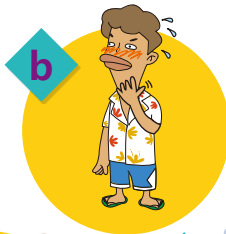
## SPEAKING PRACTICE

Ask and answer.

How is the weather today?

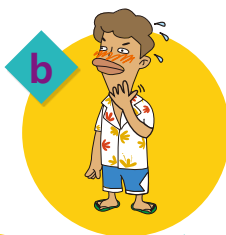


Today is rainy. Take your umbrella.



What will the weather be like tomorrow?

It's going to be snowy tomorrow.



## ✿ WRITING PRACTICE

Match and write.



● Cold \_\_\_\_\_

● Cloudy \_\_\_\_\_

● Rainy \_\_\_\_\_

● Sunny \_\_\_\_\_

● Hot \_\_\_\_\_

● Windy \_\_\_\_\_

● Snowy \_\_\_\_\_

● Humid \_\_\_\_\_



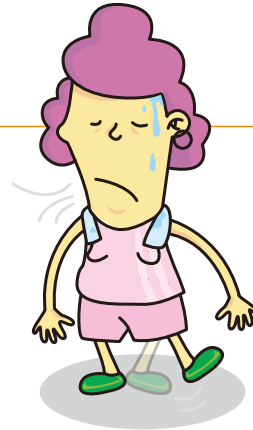


Track 15

## LISTENING PRACTICE

Listen and circle.

- 1 Today's weather will be **sunny / windy**.
- 2 Please wear your **raincoat / umbrella**.
- 3 What will the **sunny / weather** be like **yesterday / tomorrow**?
- 4 It's **rainy / cloudy** today. Take your **hat / umbrella**.
- 5 It is **sunny / cloudy** in **summer / winter**.
- 6 **Tomorrow / Yesterday** is going to be **cold / humid**.

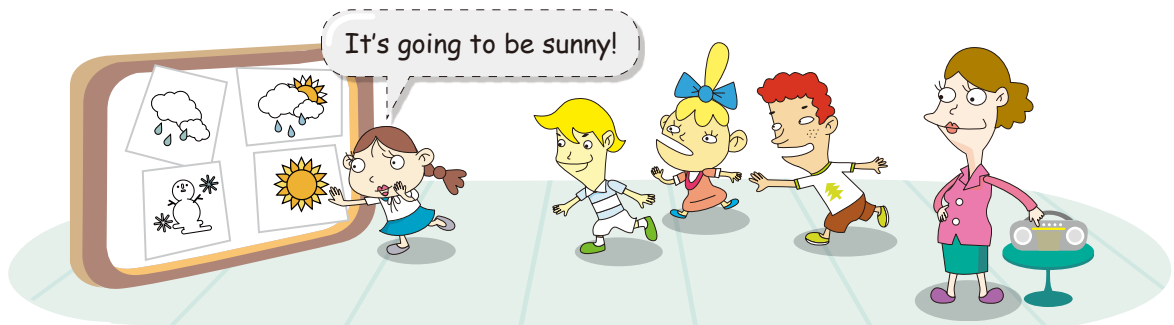


## LET'S MOVE

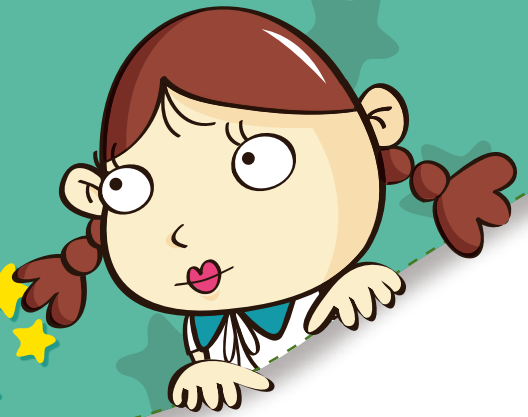
We the music stops, one person will say the weather forecast.  
The last person to touch the correct picture is out!



\*\*\*\*\*



# WORK OUT! 1



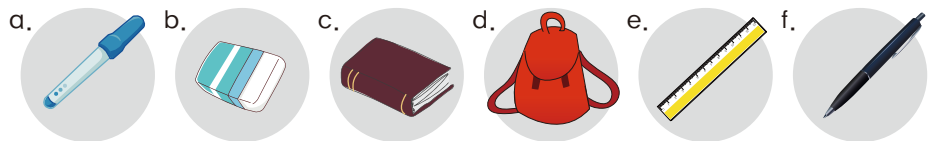
## ★ Let's Review

Look at the pictures and answer the questions.

1 Where did you go on .....?



2 Can I borrow your .....?

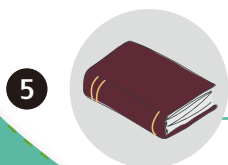
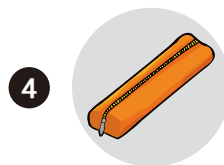
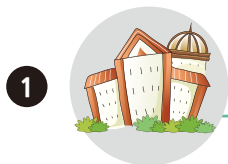


3 What will the weather be like tomorrow?



## ★ Vocabulary Quiz

Look at the pictures and write the word.



7



8



9



10



## ★ Dear Diary \_\_\_\_\_

Use the words from unit 1 – 3 to write a diary entry. Use your imagination!

Dear Diary, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# UNIT 4

## Let's go to class



Track 16

### VOCABULARY BOX

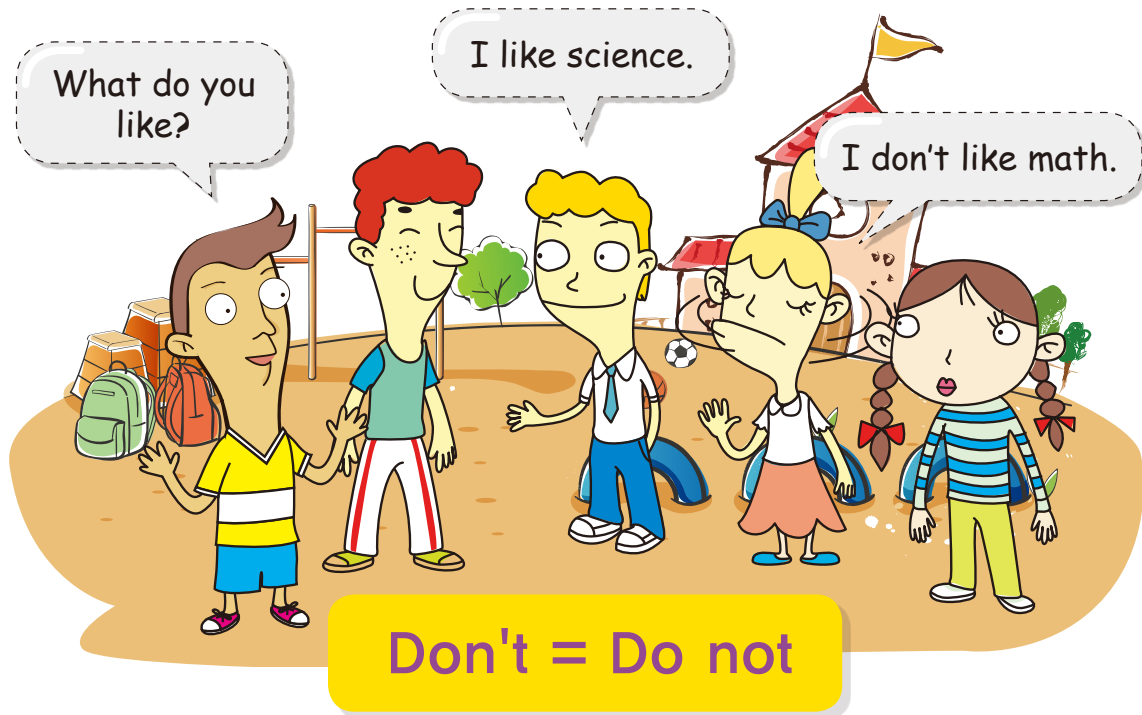
Math English History Music  
Art Science Computer P.E. Sports  
First Next Favorite Subject  
Class Best friend



Track 17

### LET'S LEARN





### KEY PHRASE

My favorite subject is English.      Do you have science class?  
 I don't like math.                      He has history class.  
 I have music class next.



## LET'S PRACTICE

Listen and number the key phrases.

- I have music class next.
- Do you have science class?
- My favorite subject is English.
- I don't like math.
- He has history class.





Track 20

### CHANT

Listen and chant.

What class do you have on Monday?

I have art class.

I have art class.

What is your next class?

My next class is English class.

What is your favorite subject?

It is science.

It is science.



Which class does he have?

Which class does he have?

He has math class.

He has math class.

Do you like English class?

Do you like English class?

Yes, I do! Yes, I do!





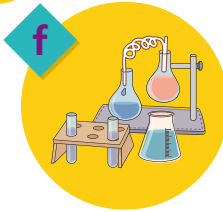
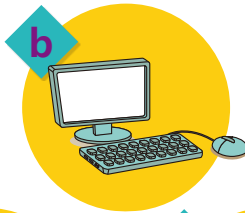
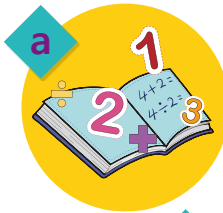


## SPEAKING PRACTICE

Ask and answer.

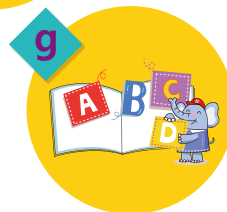
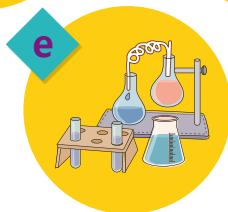
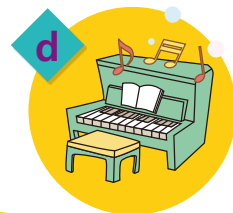
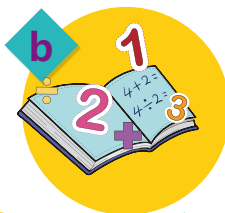
What's your favorite subject?

My favorite subject is English.



What class do you have?

I have computer class next.



## ✿ WRITING PRACTICE

Ask your friend for their favorite subject. Write down their answer.

Name	What's your favorite subject?
Flora	Flora's favorite subject is music.





Track 21

## LISTENING PRACTICE

Listen, write and find the words.

1

\_\_\_\_\_

2

\_\_\_\_\_

3

\_\_\_\_\_

4

\_\_\_\_\_

5

\_\_\_\_\_

6

\_\_\_\_\_

7

\_\_\_\_\_

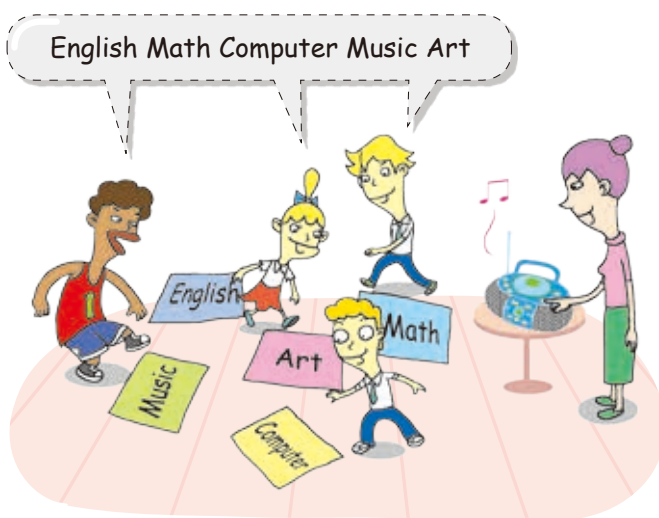
8

\_\_\_\_\_

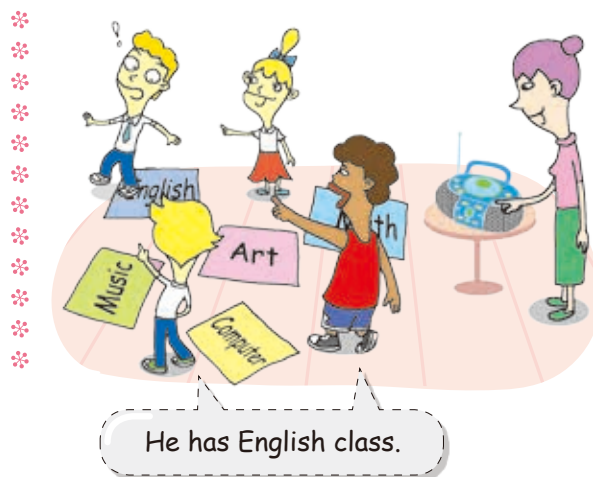
S	Q	W	E	R	T	Y	U	M	I
C	O	M	P	U	T	E	R	A	O
I	G	U	E	M	S	D	F	T	P
E	F	S	L	Y	N	A	G	H	L
N	H	I	S	T	O	R	Y	J	K
C	D	C	J	A	M	T	H	K	J
E	N	G	L	I	S	H	D	L	H
S	A	S	Z	X	C	V	B	N	G

## LET'S MOVE

When the music stops anyone touching a card is out.  
Other students must say what class they have.



Let's play!





Track 22

### VOCABULARY BOX

Yesterday Garden Dolphins  
Sea Rose Flowers Park Library  
Books Water fountain Gym  
Shop Treadmill



Track 23

### LET'S LEARN

Where were you yesterday?

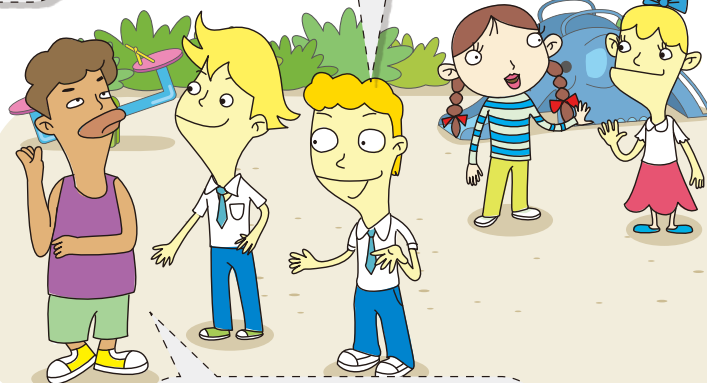
I went to the library.



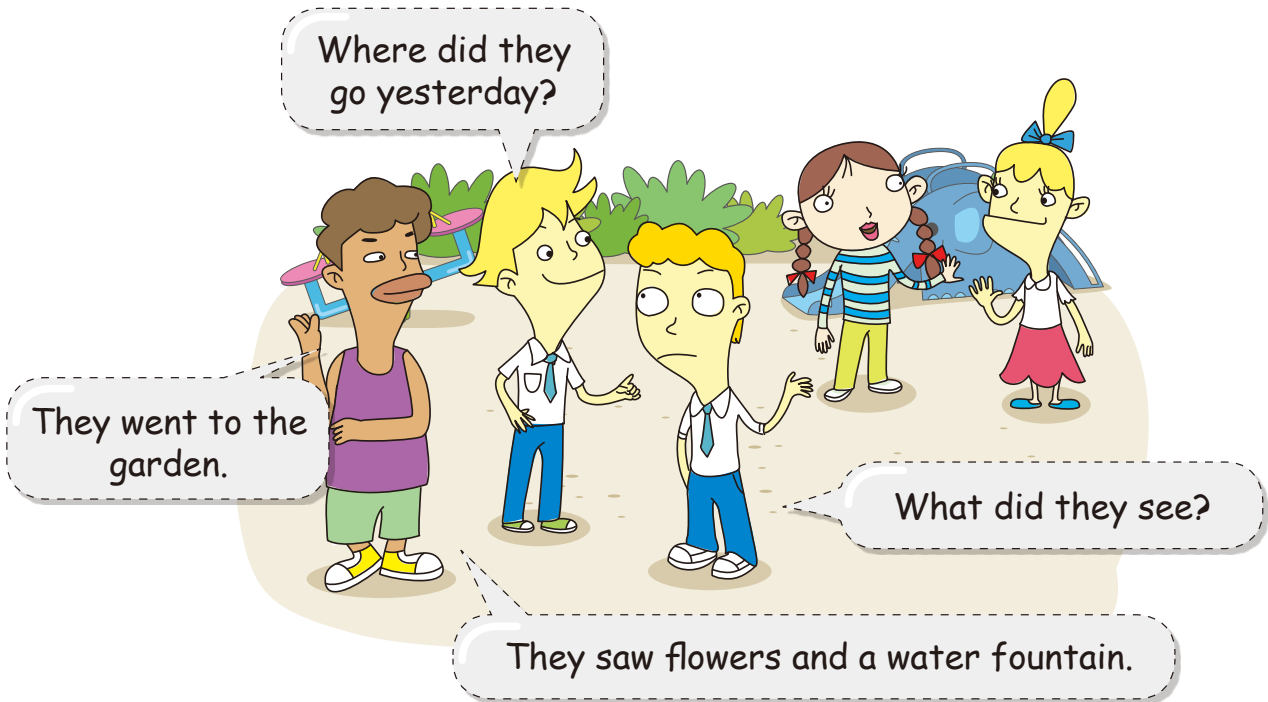
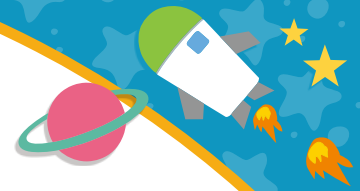
What did you do?

I read books.

Where were you yesterday?



I went to the park.



Track 24

### KEY PHRASE

Where were you yesterday?  
What did they see?  
I went to the garden.

She saw roses.  
What did you do?



Track 25

## LET'S PRACTICE

Listen and number the key phrases.

- ☐ Where were you yesterday?
- ☐ What did they see?
- ☐ I went to the garden.
- ☐ She saw roses.
- ☐ What did you do?





Track 26

### CHANT

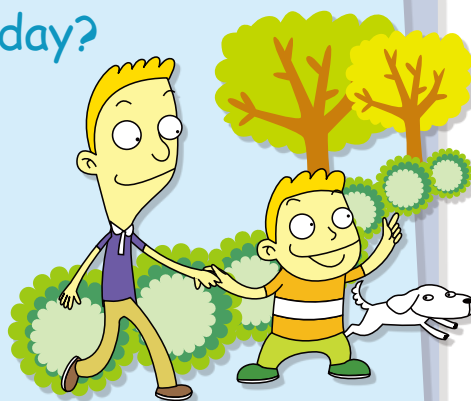
Listen and chant.

Where were you yesterday?

I went to the garden.

I went to the garden.

It was very interesting.



What did you see at the garden?

I saw many roses. I saw many roses.

What did you do yesterday?

I went to the park.

There was a beautiful water fountain.



What did you do yesterday?

I went to the library.

I read many books.





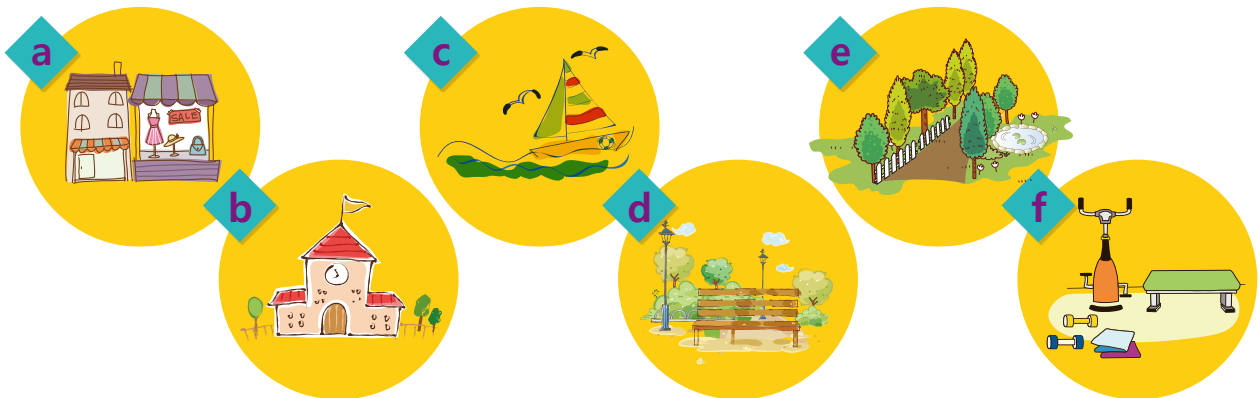


## SPEAKING PRACTICE

Ask and answer.

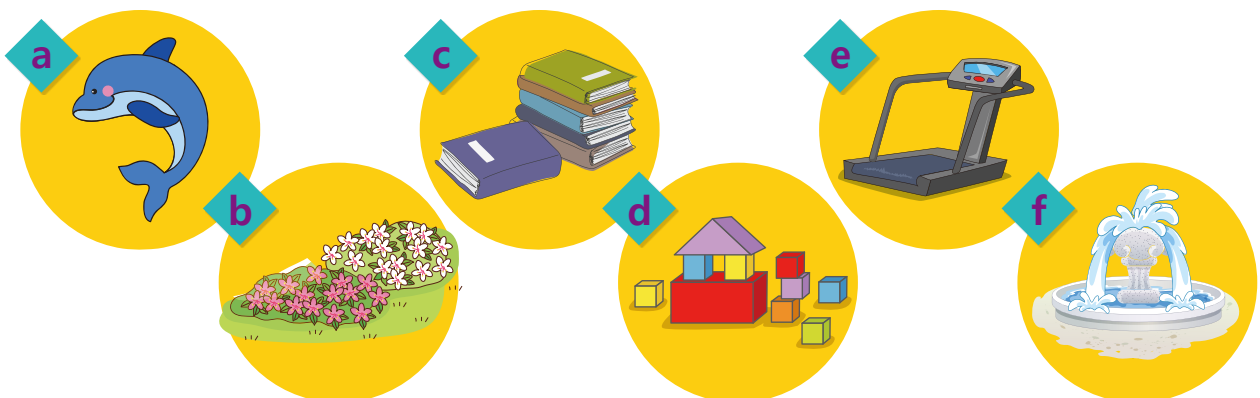
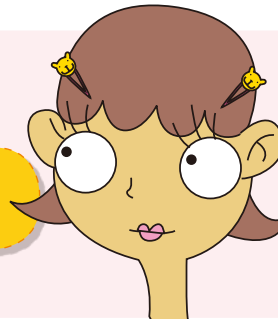
Where were you?

I went to the park.



What did you see?

I saw some roses.



## ✿ WRITING PRACTICE

Ask your friend what they did yesterday. Write down their answer.

Name	Where were you yesterday?
Gordon	Gordon went to the park. He saw many dogs at the park.





Track 27

## LISTENING PRACTICE

Listen, write and find the words.

1

2

3

4

5

6

7

8

Y	E	S	T	E	R	D	A	Y	Q
L	I	B	R	A	R	Y	R	E	W
G	T	Y	E	F	U	I	O	P	A
A	S	D	A	L	F	G	H	J	K
R	A	S	D	O	L	P	H	I	N
D	J	I	M	W	N	K	A	I	H
E	A	G	I	E	A	R	S	R	C
N	E	J	L	R	U	E	N	G	K
S	O	O	L	S	A	K	L	N	Y

## LET'S MOVE

When the music stops, Students grab an object from the table.  
The person who doesn't have an object must answer the questions.

Let's play!



What did you see?



I saw a monster



Track 28

## VOCABULARY BOX

Interesting Forest Lake Fairy

Scared Lost Dark Pointed Downstairs

Turn right Turn left Upstairs

Go straight In front of Next to

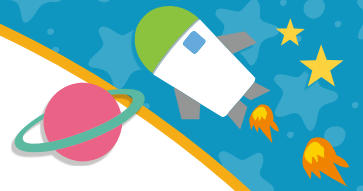


Track 29

## LET'S LEARN



Where were you?



Track 30

**KEY PHRASE**

Where were you?

I was lost in the forest.

Were you scared?

There was a fairy.

She pointed to my house.

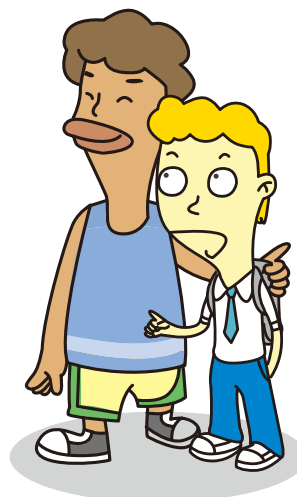


Track 31

**LET'S PRACTICE**

Listen and number.

- Where were you?
- There was a fairy.
- She pointed to my house.
- I was lost in the forest.
- Were you scared?

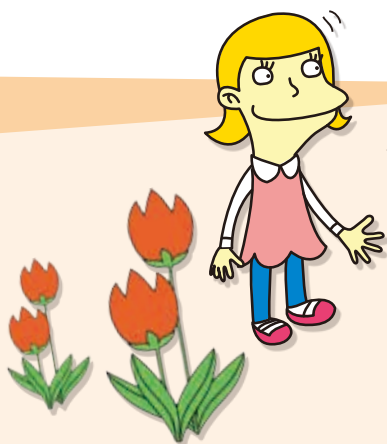




Track 32

## CHANT

Listen and chant.



Did you do anything  
interesting last weekend?

Yes, I did. Yes, I did.

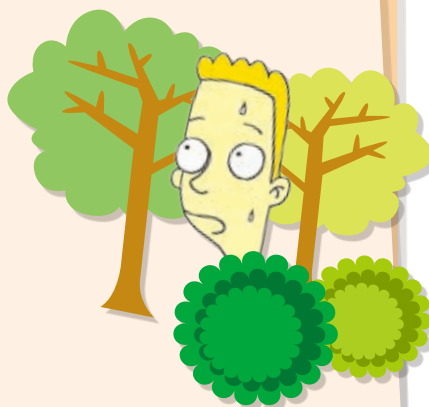
I went to the forest with my father.

I was lost. I was lost.

Were you scared?

Were you scared?

I was scared. I was scared.



What did you see? What did you see?

I saw a fairy. I saw a fairy.

The fairy was very pretty.

Did the fairy help you?

Yes, she did. Yes, she did.

She pointed to my house.



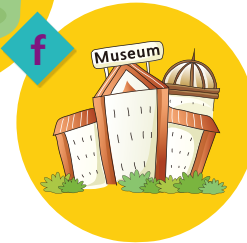
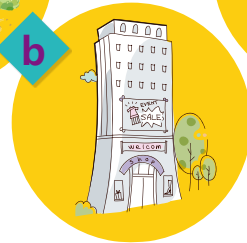
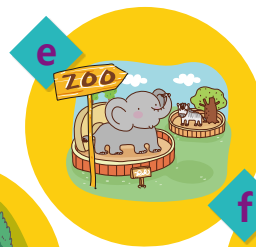
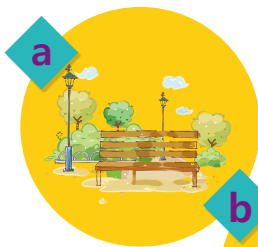


## SPEAKING PRACTICE

Ask and answer.

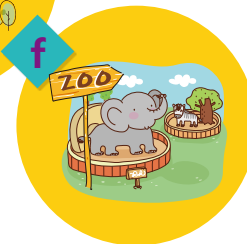
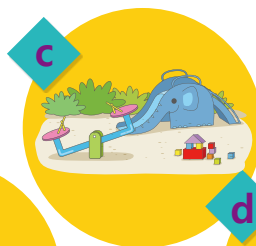
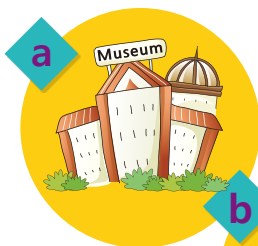
Where were you?

I was lost in the forest!



What did you see?

I saw fairy.



## ✿ WRITING PRACTICE

Look and write a sentence for each picture

1 under



Where is the cat?

The cat is under the chair.

2 on



\_\_\_\_\_

\_\_\_\_\_

3 in



\_\_\_\_\_

\_\_\_\_\_

4 behind



\_\_\_\_\_

\_\_\_\_\_

5 beside



\_\_\_\_\_

\_\_\_\_\_

6 between



\_\_\_\_\_

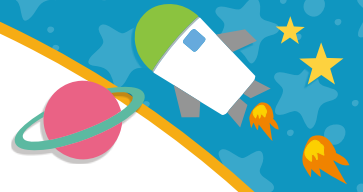
\_\_\_\_\_

7 in front of



\_\_\_\_\_

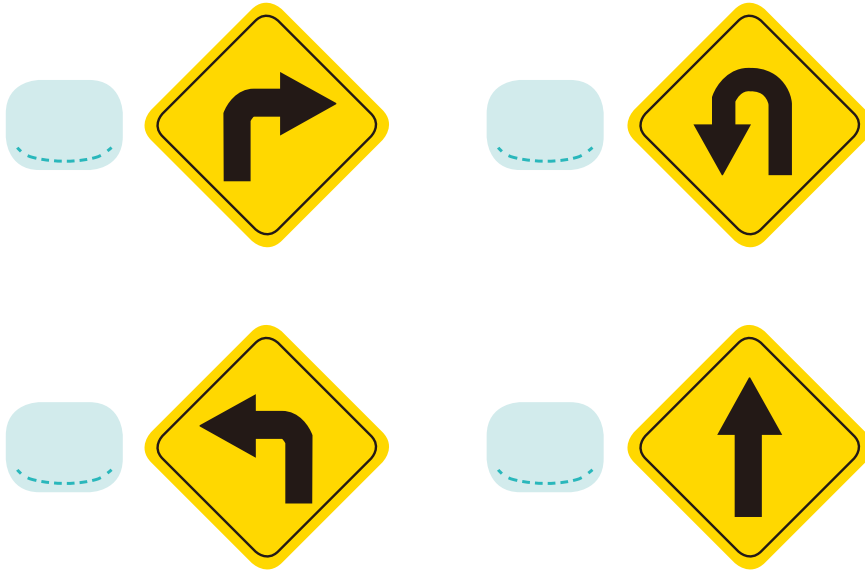
\_\_\_\_\_



Track 33

## LISTENING PRACTICE

Listen, number and write.



Go straight  
Turn around  
Turn left  
Turn right



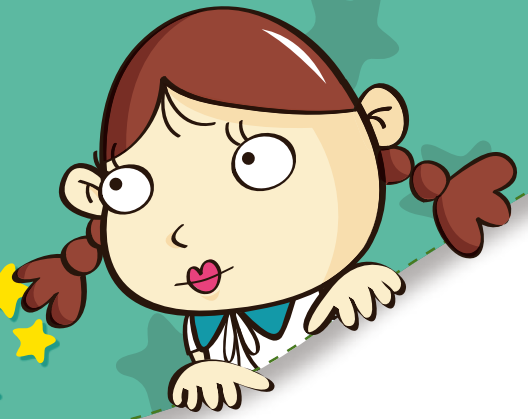
## LET'S MOVE

Help Luc find his way home. Take turns guiding Luc home.

Let's play!



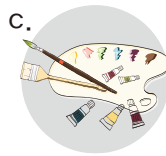
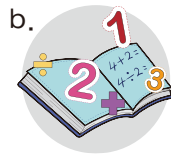
# WORK OUT! 2



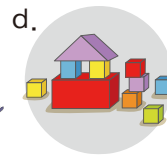
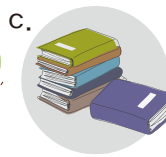
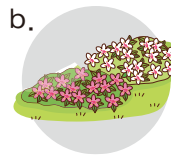
## ★ Let's Review

Look at the pictures and answer the questions.

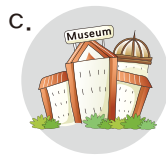
- 1 What class do you have next?



- 2 What did you see?



- 3 Where were you?



## ★ Vocabulary Quiz

Look at the pictures and write the word.

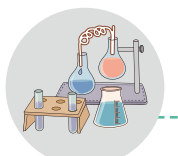
1



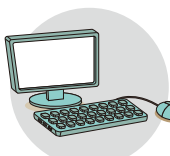
2



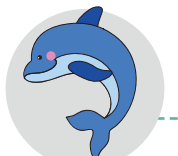
3



4



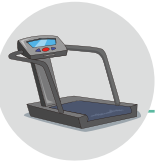
5



6



7



8



9



10



## ★ Dear Diary \_\_\_\_\_

Use the words from unit 4 – 6 to write a diary entry. Use your imagination!

Dear Diary, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Track 34

## VOCABULARY BOX

Beach Swimming pool  
Movie Home work Read  
Watched Listened Swam  
Hour Minute Last night



Track 35

## LET'S LEARN





What did you do last night?



I read a book.

How long did you read?



I read for one hour.



**KEY PHRASE**

He ate at the beach yesterday.  
She read a book yesterday.  
What did you do last night?

How long did you swim?  
I swam for two hours.



**LET'S PRACTICE**

Rearrange the words to make a sentence.

1 ate – beach – the – at – He – yesterday.

\_\_\_\_\_

2 swam – two – for – hours. – I

\_\_\_\_\_

3 night? – do – did – What – last – you

\_\_\_\_\_

4 How – you – long – did – swim?

\_\_\_\_\_

5 yesterday. – She – book – read – a

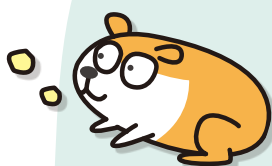
\_\_\_\_\_



Track 37

## CHANT

Listen and chant.



What did you do last night?

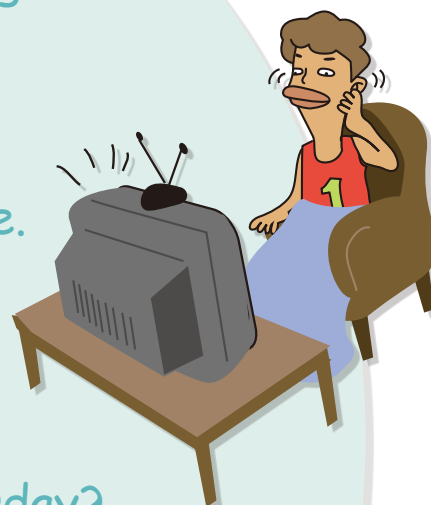
I watched a movie.

I watched a movie.

It was a funny movie.

I laughed a lot.

I laughed a lot.



What did you do yesterday?

I went to the beach.

I went to the beach.

What did you do at the beach?

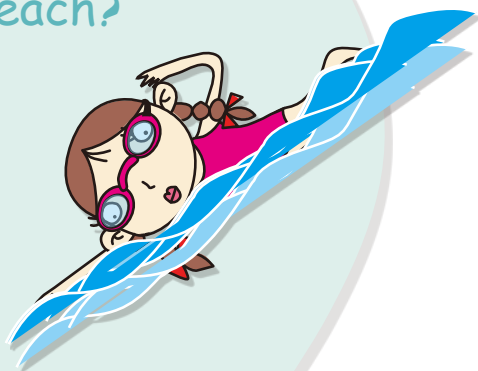
I swam for 2 hours.

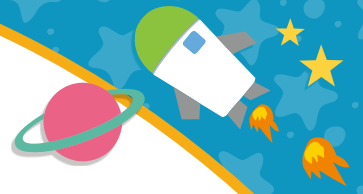
I swam for 2 hours.

Did you have fun?

Did you have fun?

Yes, I did! Yes, I did!



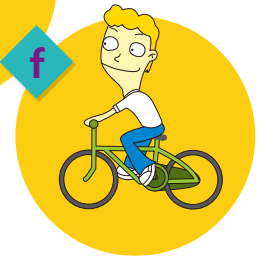
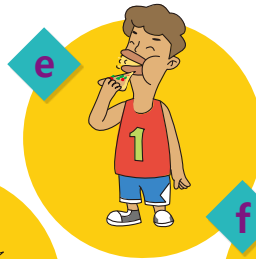
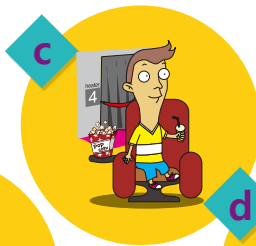
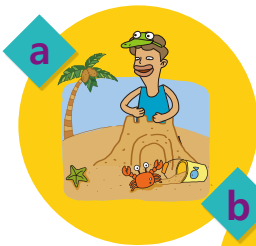


## SPEAKING PRACTICE

Ask and answer.

What did you do yesterday?

I did my homework.



What class do you have?

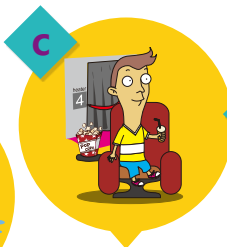
I have computer class next.



4 hours



1 hour



2 hours



3 hours



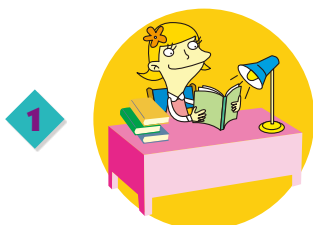
30 minutes



2 hours

## ✿ WRITING PRACTICE

Look at the picture and write the correct answer.



What did you do last night?

-----



What did you do yesterday?

-----



What did you do last night?

-----



How long did you read?

-----



How long did you sleep?

-----



Track 38

## LISTENING PRACTICE

Listen and draw.

1

What did she do last night?

2

What did he do yesterday?

## LET'S MOVE

Let's play a memory game! Take turns saying what you did last night. See how many answer you can remember!

What did you do last night?

I listened to music for four hours.



What did Gordon do last night?

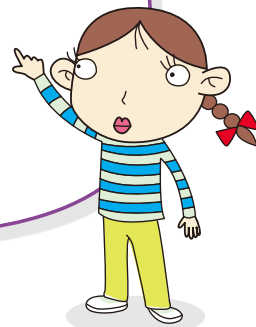
He listened to music for four hours.



Track 39

## VOCABULARY BOX

Fair Home Library Zoo  
Weekend Dressed up Entertained  
Fabulous Sick Cold Toothache  
Stomachache Headache

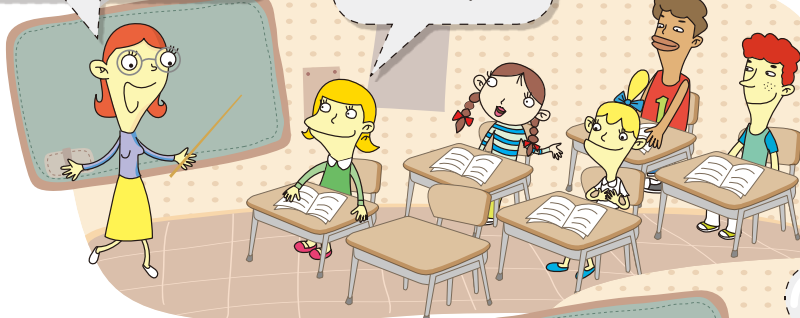


Track 40

## LET'S LEARN

What did you do on the weekend?

We went to the fair.



Did you have fun?

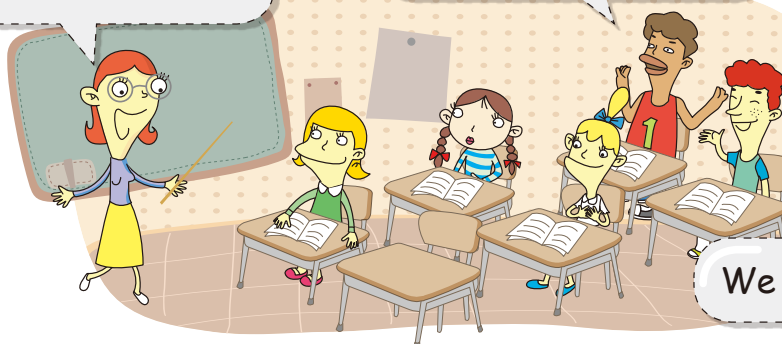
Yes, we did!



What did you do on the weekend?

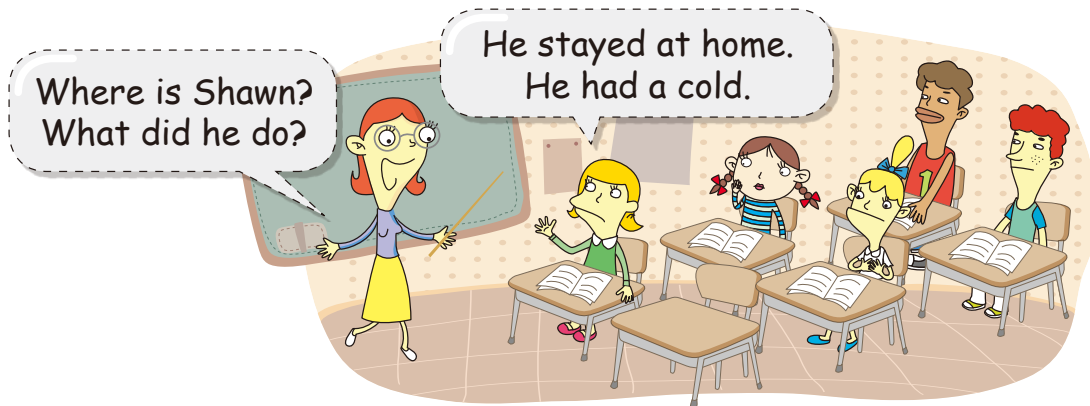
We went to the park.

We all dressed up.



We played baseball!





### KEY PHRASE

What did you do on the weekend? I stayed home.  
I was very entertained at the fair. She had a cold.  
Was he dressed up?



## LET'S PRACTICE

Rearrange the words to make a sentence.

- 1 up? – Was – dressed – he  
\_\_\_\_\_
- 2 What – do – the – you – did – on – weekend?  
\_\_\_\_\_
- 3 home. – I – stayed  
\_\_\_\_\_
- 4 a – cold. – had – She  
\_\_\_\_\_
- 5 fair. – I – very – the – at – entertained – was  
\_\_\_\_\_





Track 42

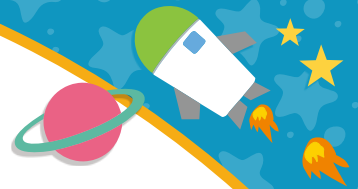
## CHANT

Listen and chant.

What did you do on the weekend?  
I went to the fair.  
I went to the fair.  
I was very entertained at the fair.  
Everyone dressed up at the fair.  
They looked fabulous.  
They looked fabulous.

What did you do on the weekend?  
I stayed at home.  
I stayed at home.  
Why were you at home on the weekend?  
I had a headache.  
I had a headache.



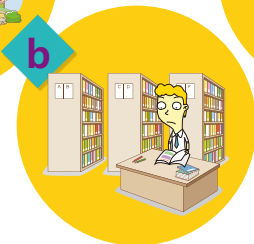
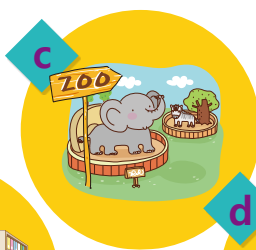
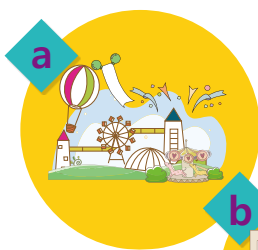


## SPEAKING PRACTICE

Ask and answer.

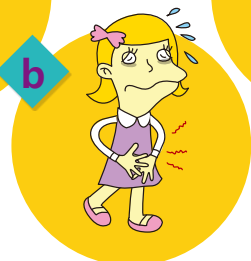
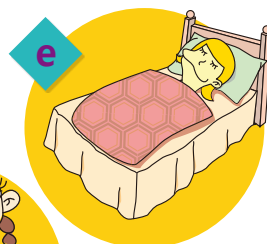
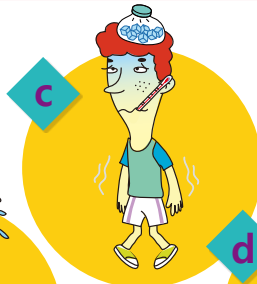
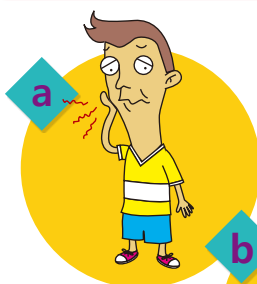
What did you do on the weekend?

I went to the park.



Why were you at home on the weekend?

I had a cold.



## ✿ WRITING PRACTICE

Match and write the sentence.



•



•



•



•

•

1

stomachache

•

2

toothache

•

3

headache

•

4

cold

1

I had a

\_\_\_\_\_

2

\_\_\_\_\_

3

\_\_\_\_\_

4

\_\_\_\_\_



Track 43

## LISTENING PRACTICE

Listen and draw.

1

What did she  
do on the weekend?

2

What did he do  
on the weekend?

## LET'S MOVE

Let's play a memory game! Take turns saying what you did last night.  
See how many answers you can remember!

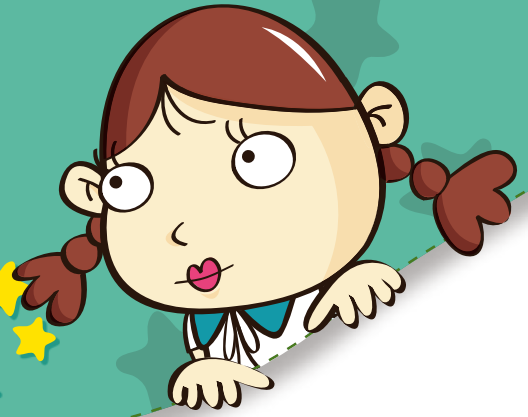
What did you do on the weekend?



What did Gordon do on the weekend?



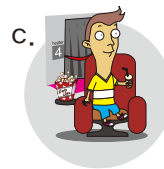
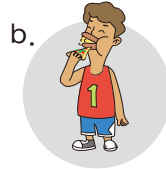
# WORK OUT! 3



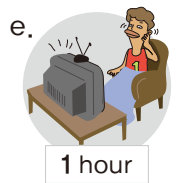
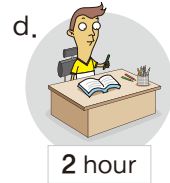
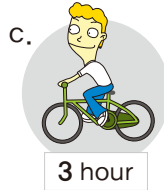
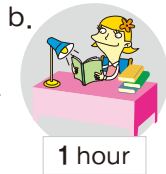
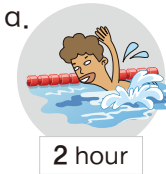
## ★ Let's Review

Look at the pictures and answer the questions.

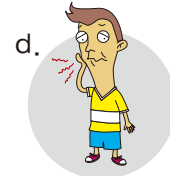
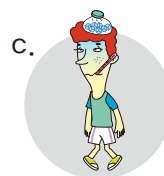
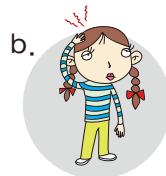
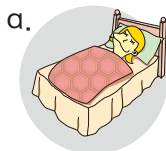
1 What did you do yesterday?



2 How long did you ..... ?



3 Why were you at home on the weekend?



## ★ Vocabulary Quiz

Look at the pictures and write the word.

1



2



3



4



5



6



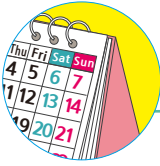
7



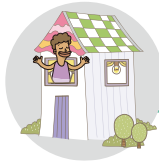
8



9



10



## ★ Dear Diary

Use the words from unit 7 – 8 to write a diary entry. Use your imagination!

Dear Diary, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

