

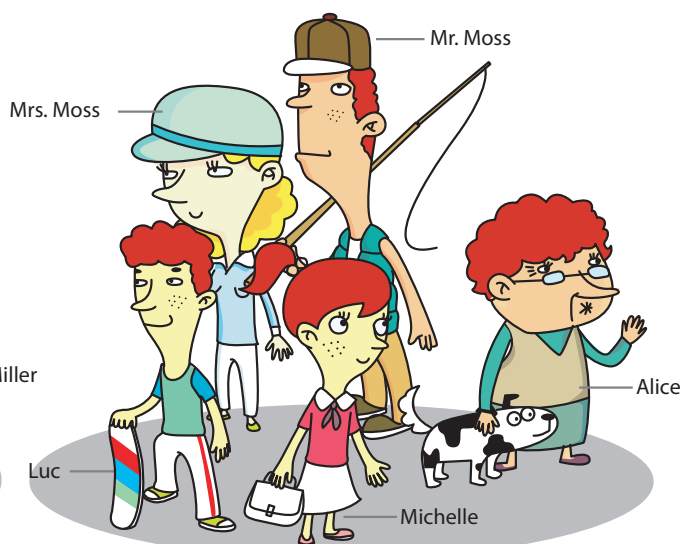
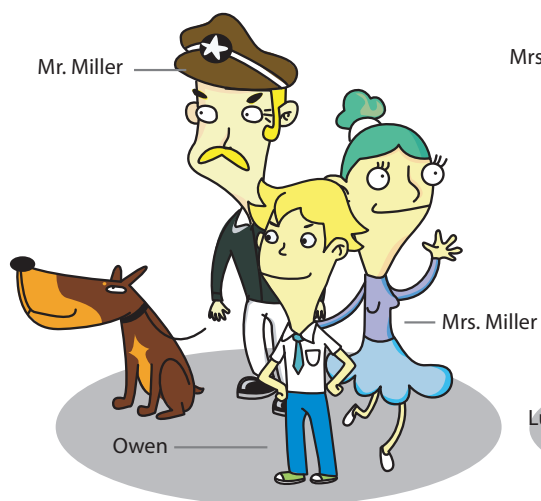
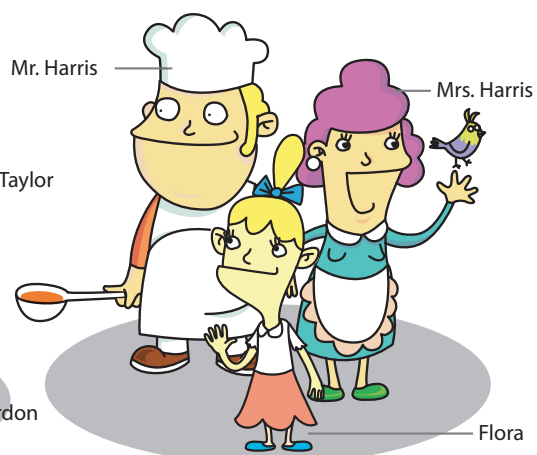
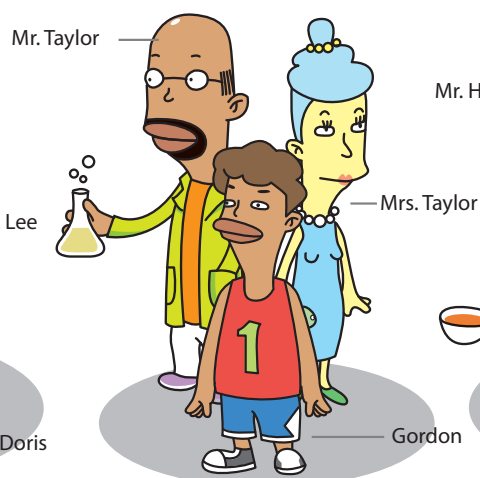
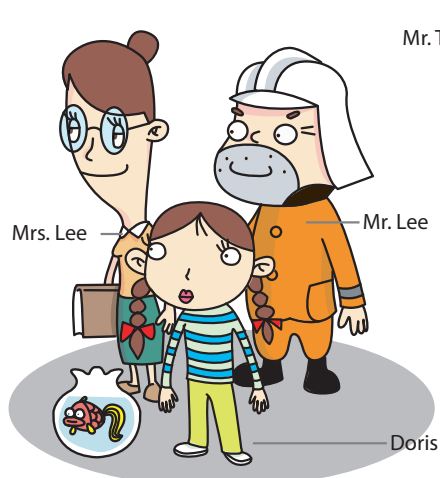
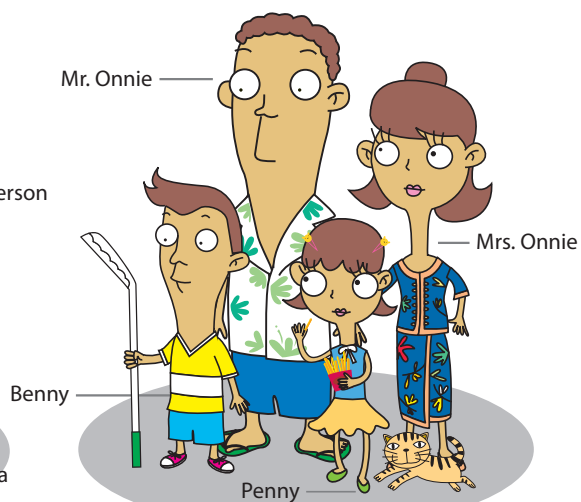
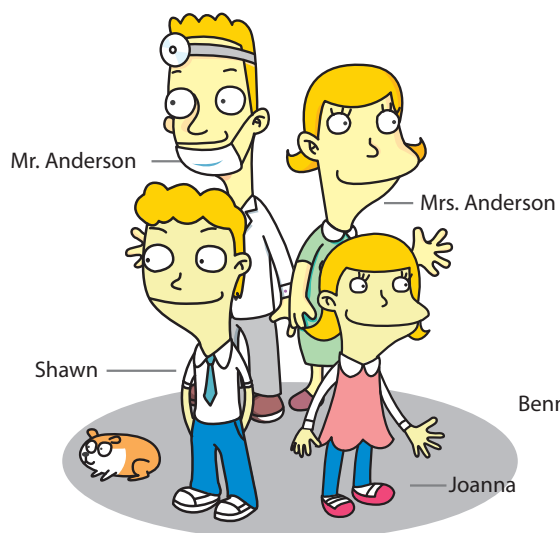


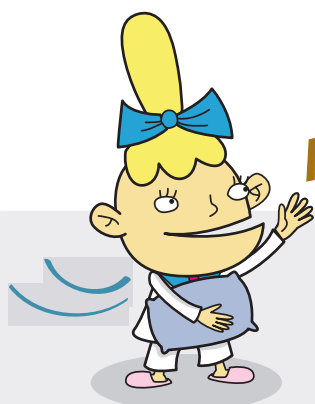
NAME : _____

STUDENT BOOK



..... Beaver Town





STUDENT BOOK

SHINE 6

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Track 1

VOCABULARY BOX

Neighbor Young Old
Father Meet Grandfather
Granddaughter Baby
Grandson Son Daughter



Track 2

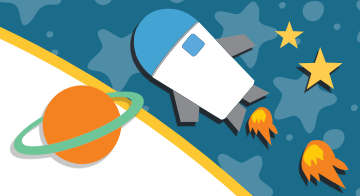
LET'S LEARN

I'm Mr. Taylor.

Nice to meet you!

See you later!

I'm = I am



Track 3

KEY PHRASE

Who is that? Nice to meet you. She is a baby.
He is my neighbor. See you later.



Track 4

LET'S PRACTICE

Listen and number the key phrases.



See you later.



Nice to meet you.



She is a baby.



He is my neighbor.



Who is that?



Track 5

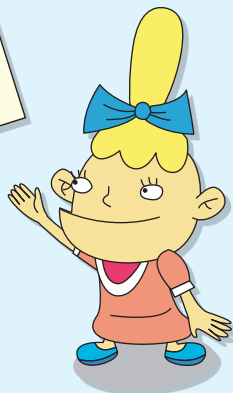
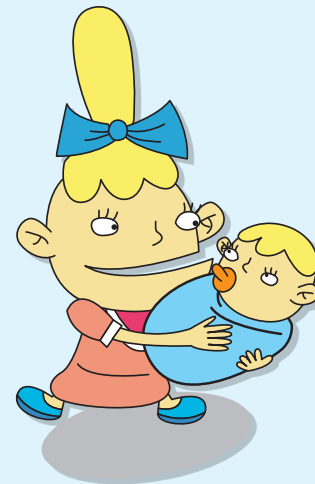
CHANT

Listen and chant.

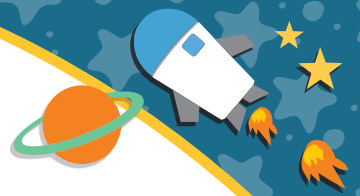


Hello, how are you?
Hello, how are you?
I'm fine, thank you.
I'm fine, thank you.

Who is he? Who is he?
He is my father.
He is my father.
Nice to meet you.
Nice to meet you.

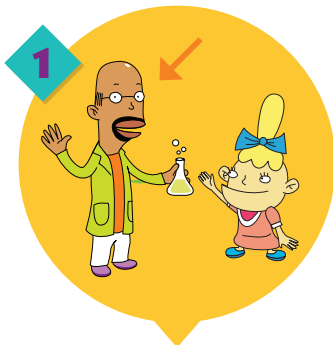
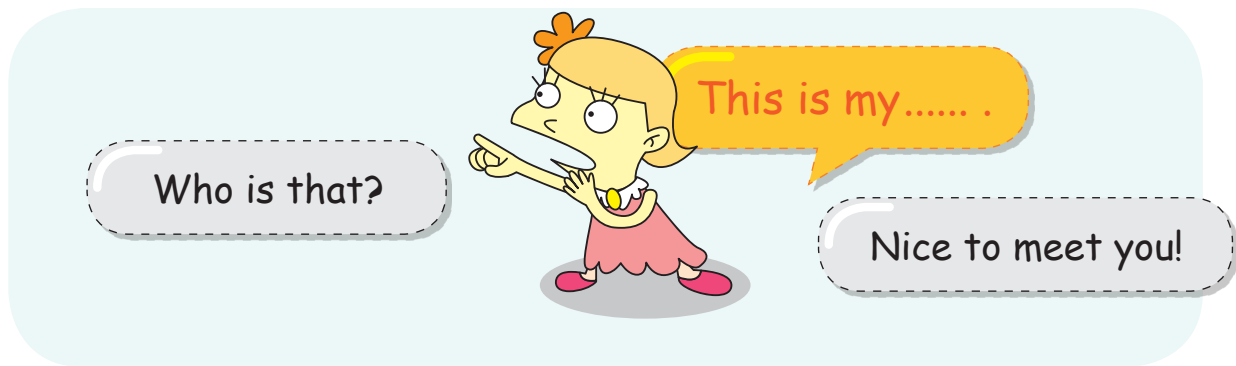


Who is he? Who is he?
He is my neighbor.
He is my neighbor.
See you later.
See you later.

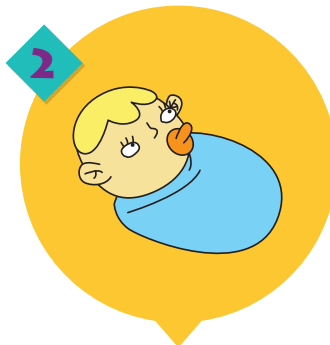


SPEAKING PRACTICE

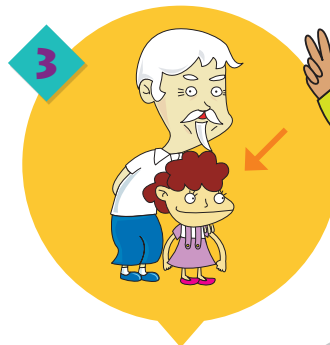
Ask and answer.



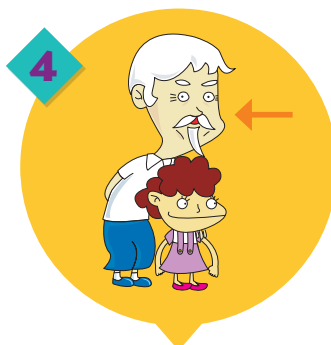
Neighbor



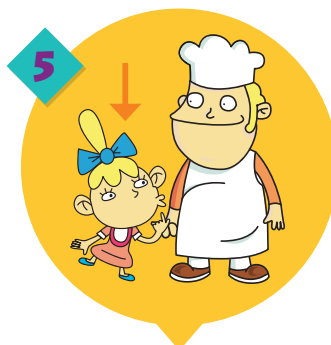
Baby



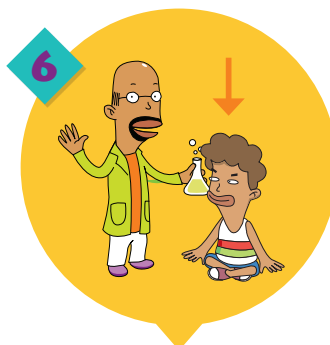
Granddaughter



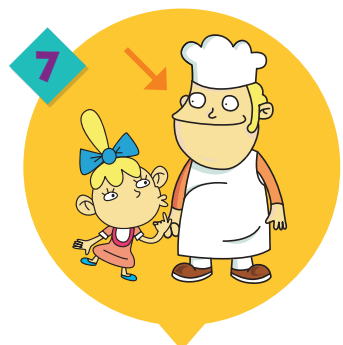
Grandfather



Daughter



Son



Father

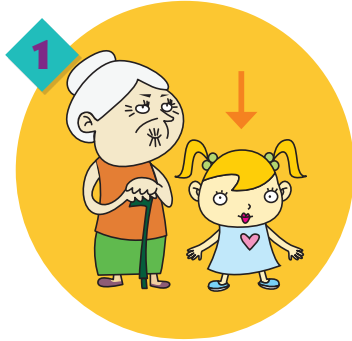


1

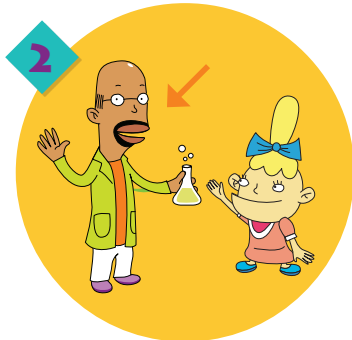
This is my family

✿ WRITING PRACTICE

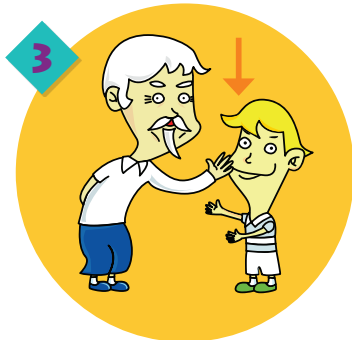
Look and write.



She is my _____.



He is my _____.



He is my _____.



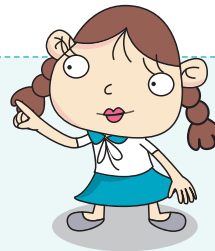
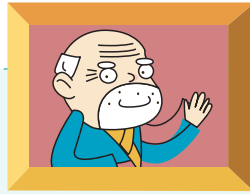
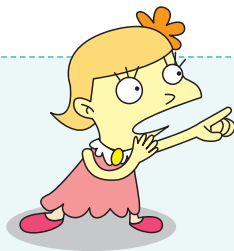
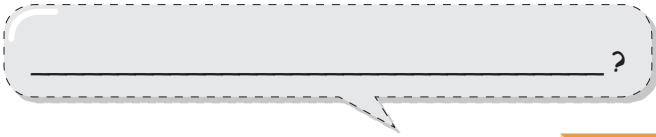
She is my _____.



Track 6

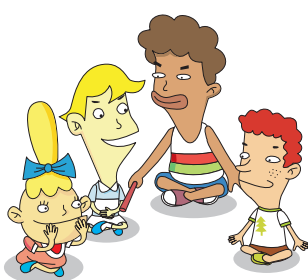
LISTENING PRACTICE

Listen and draw.



LET'S MOVE

Sit in a circle and pass around the baton. When the music stops, whoever is holding the baton must introduce their neighbor.



Let's play!



He is my neighbor.
His name is Owen.





2

Welcome to our home!



Track 7

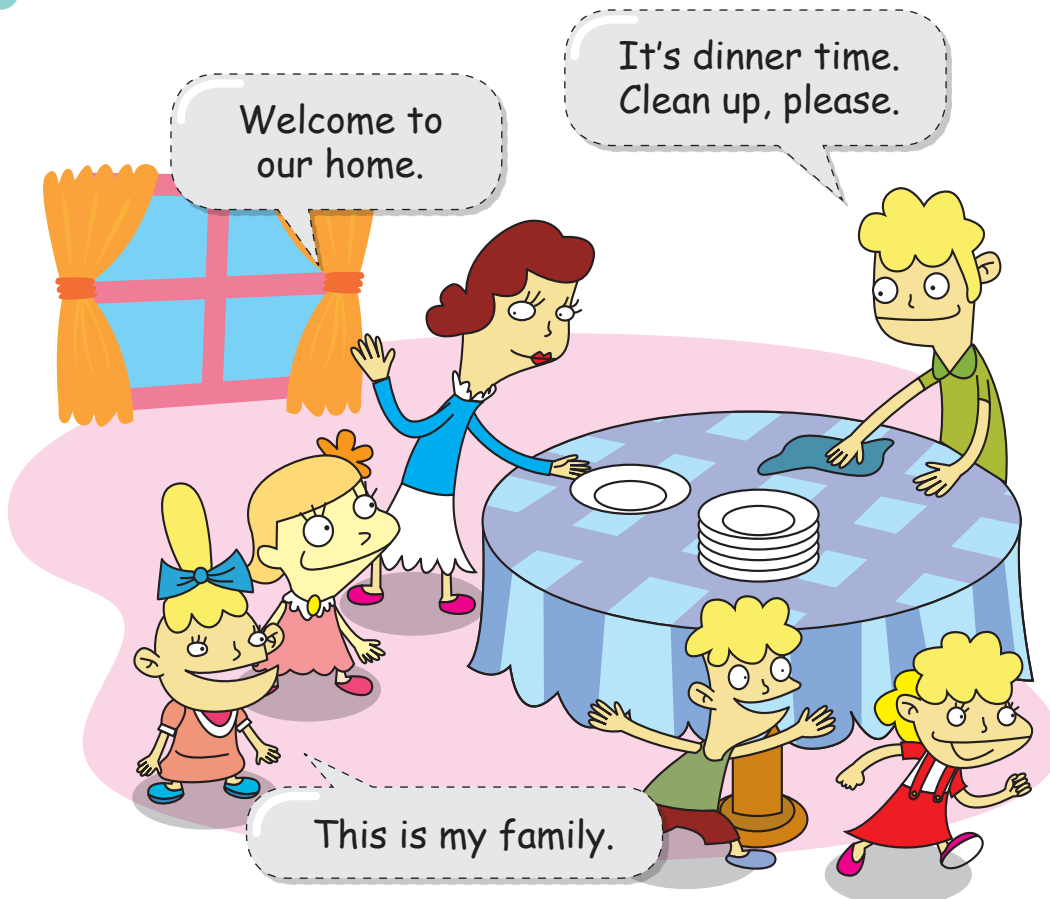
VOCABULARY BOX

Grandmother Mother
Brother Sister Parents
Cousin Uncle Niece
Nephew Welcome Aunt



Track 8

LET'S LEARN



It's = It is



Track 9

KEY PHRASE

Welcome to our home.
This is my mother.
Who are they?

They are my parents.
Dinner time! Clean up please.

LET'S PRACTICE

Rearrange the words to make a sentence.

1 mother. – This – my – is

2 home. – to – Welcome – our

3 time! – Dinner – please. – up – Clean

4 my – They – parents. – are

5 Who – they? – are



2

Welcome to our home!



Track 10

CHANT

Listen and chant.



Welcome to our home.

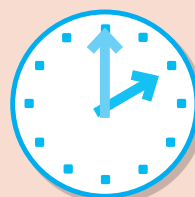
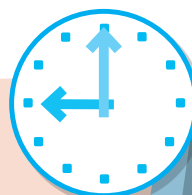
This is my mother.

This is my mother.

Welcome to our home.

This is my sister.

This is my sister.



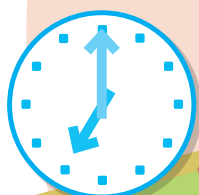
Who is that? Who is that?

This is my grandmother.

Who are they? Who are they?

They are my parents.

They are my parents.



Welcome to our home.

Dinner time! Clean up, please.



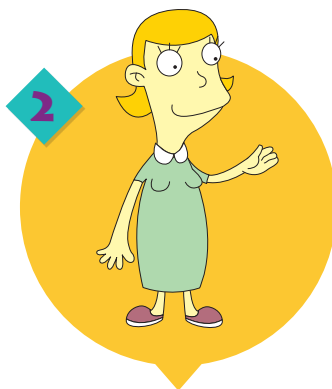


SPEAKING PRACTICE

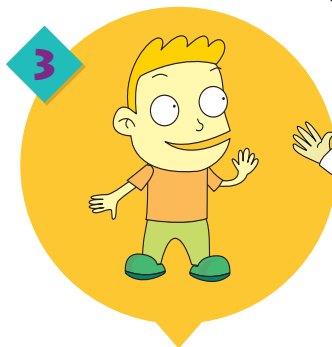
Ask and answer.



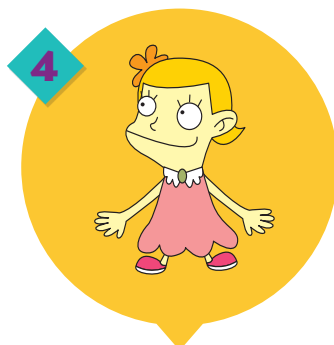
Grandmother



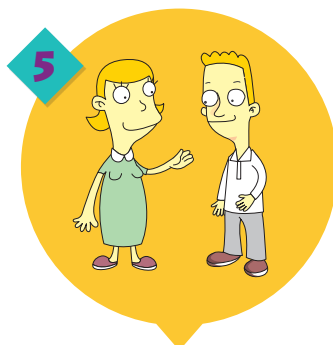
Mother



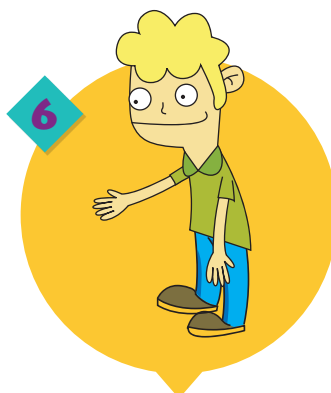
Brother



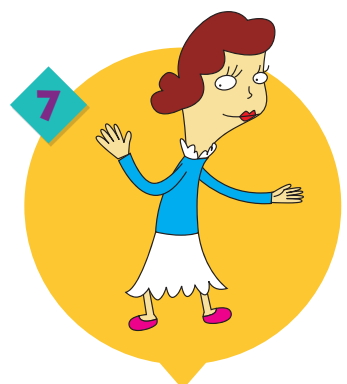
Sister



Parents



Uncle



Aunt

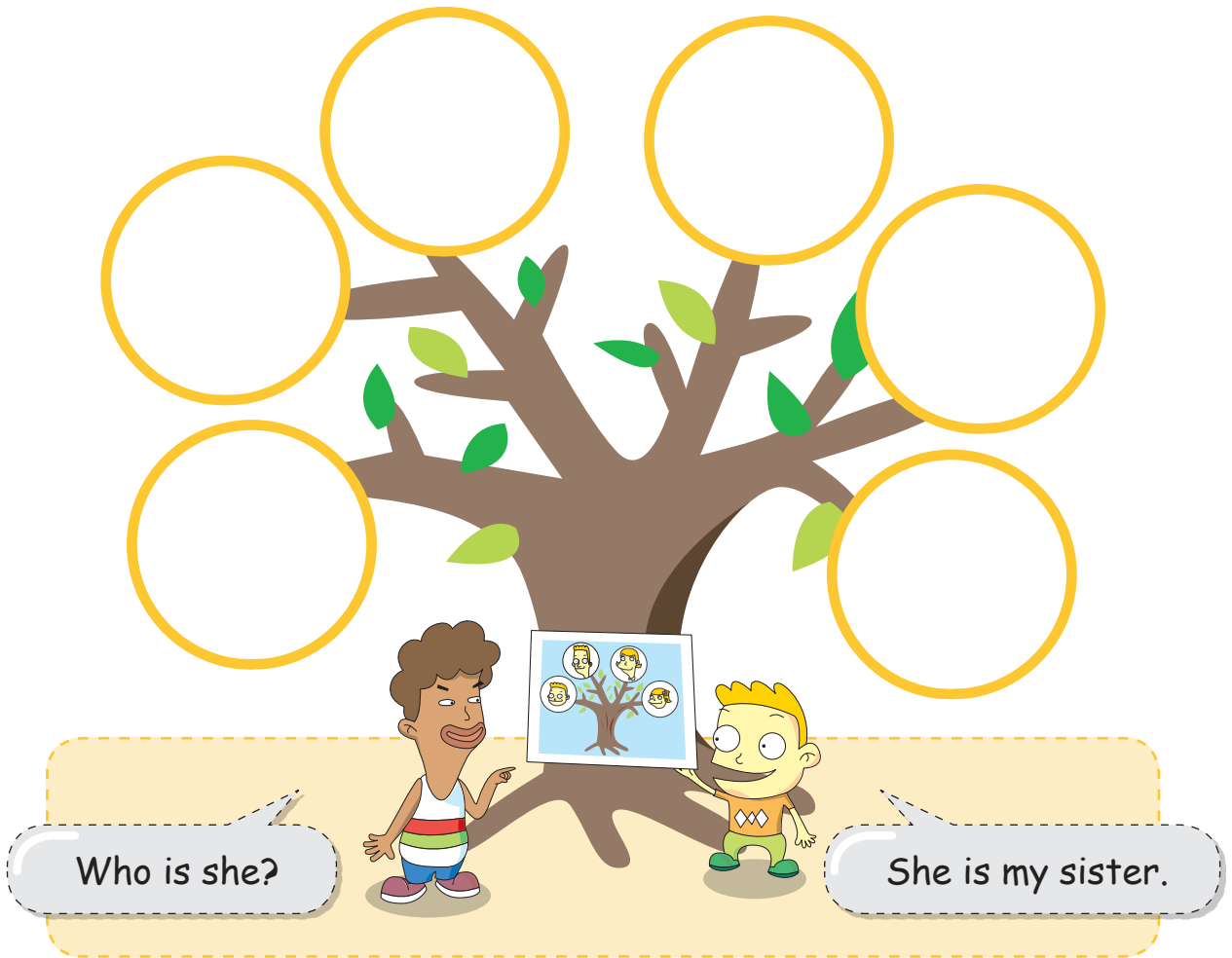


2

Welcome to our home!

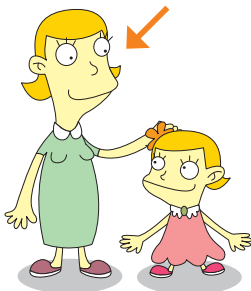
✿ WRITING PRACTICE

Draw your family tree and share it with your class.



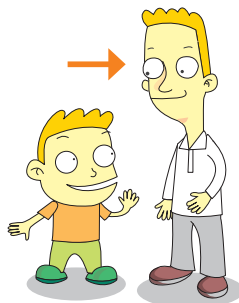
Read and write.

1 Who is she?



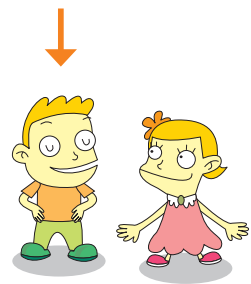
1 _____

2 Who is he?

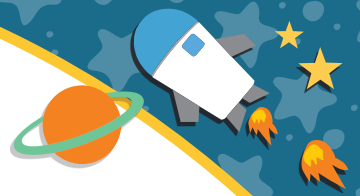


2 _____

3 Who is he?



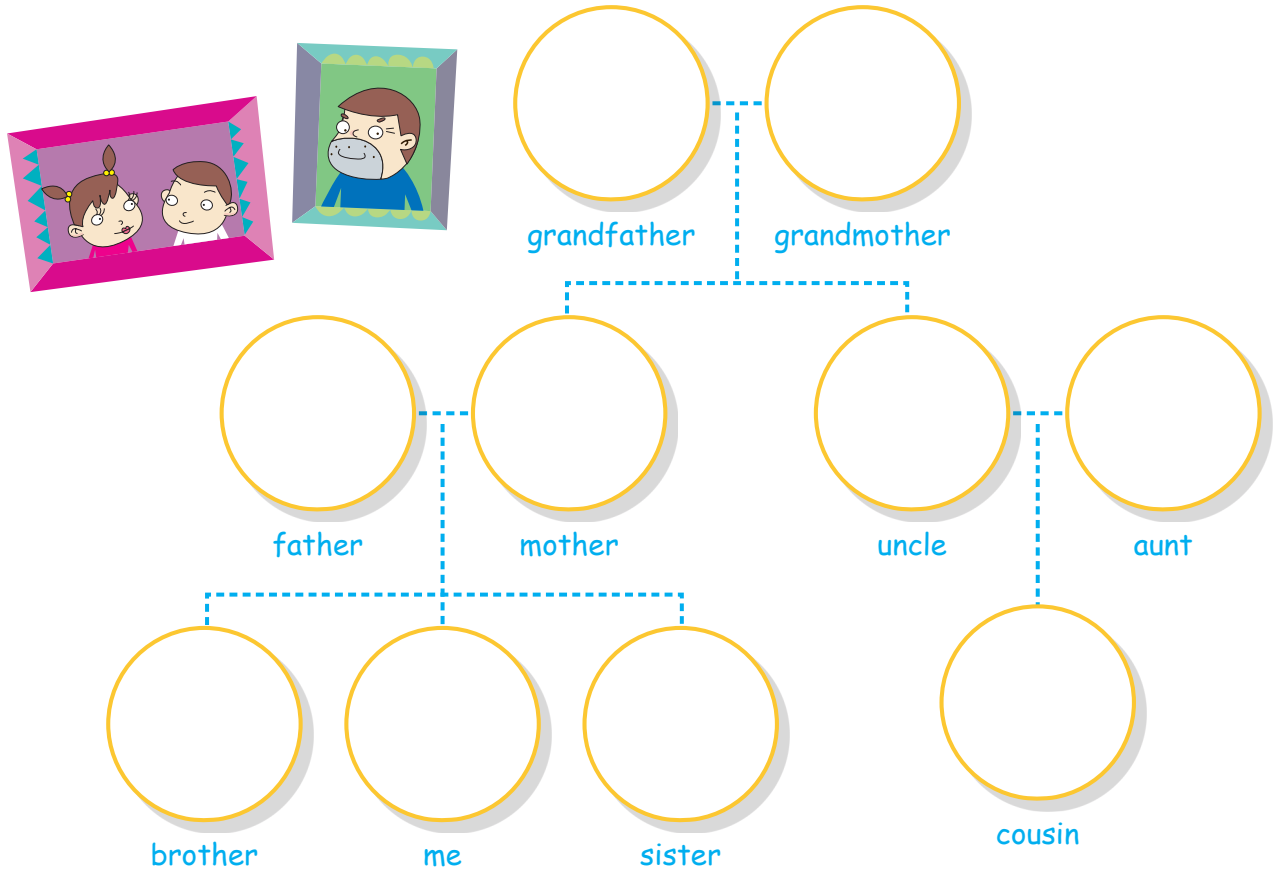
3 _____



Track 11

LISTENING PRACTICE

Listen and number.



LET'S MOVE

Sit in a circle and pass around the ball. When the music stops, whoever is holding the ball must introduce their family.





3

What's she like?



Track 12

VOCABULARY BOX

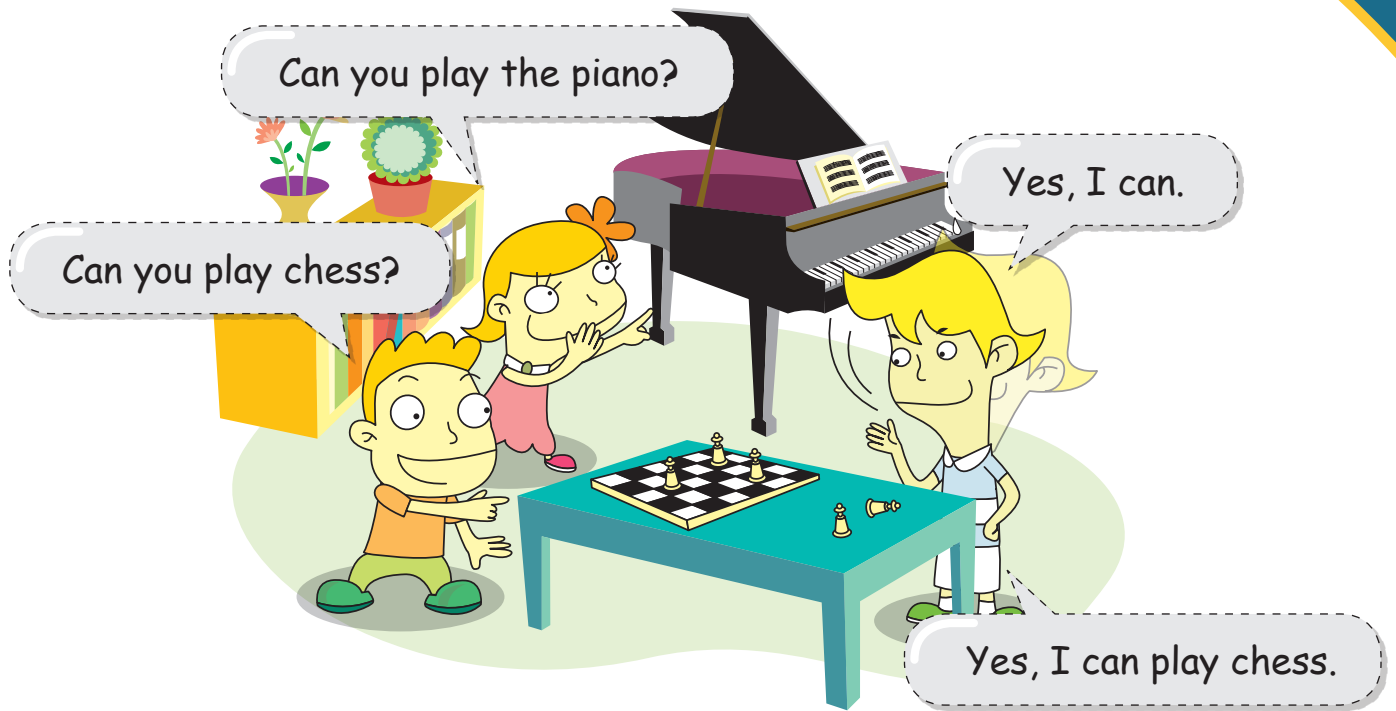
Long Beautiful Chess
Smart Piano Dance Pretty
Short Cook Tall Swim
Handsome Sing Thin



Track 13

LET'S LEARN





Track 14

KEY PHRASE

Your brother is very handsome.
Yes, he is.
She is very pretty.

Is your cousin tall?
He can swim very well.



Track 15

LET'S PRACTICE

Listen and match.

- | | | |
|----------------------------------|---|---------------------------|
| 1 Your brother is very handsome. | • | a He can swim very well. |
| 2 Is your cousin tall? | • | b Yes, she is. |
| 3 Your sister has long hair. | • | c No, she has short hair. |
| 4 What can he do? | • | d Yes, he is. |
| 5 What can she do? | • | e She can sing very well. |



What's she like?



Track 16

CHANT

Listen and chant.

What is that in your hand?
I have my family picture.

This is my sister.
This is my sister.
She is very pretty.
She can swim very well.



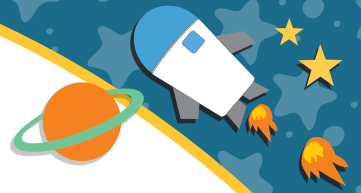
This is my brother.
This is my brother.
He is very handsome.
He is very tall.



This is my mother.
This is my mother.
She is very short.
She can cook very well.

I am very short. I am very thin.
I can dance very well.
I can sing very well.





SPEAKING PRACTICE

Ask and answer.

What can he do? **He can ...**
What can she do? **She can ...**



play the piano



cook



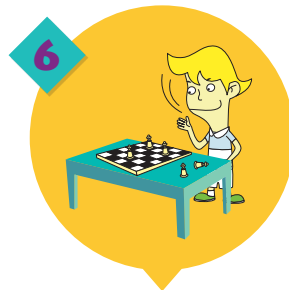
sing



dance



swim



play chess



use the computer

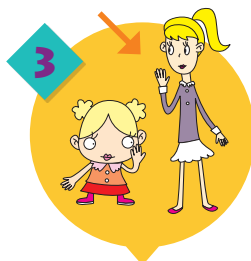
What is he like? **He is ...**
What is she like? **She is ...**



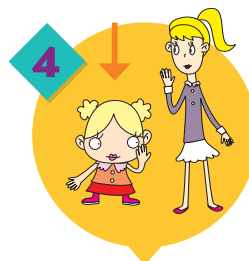
handsome



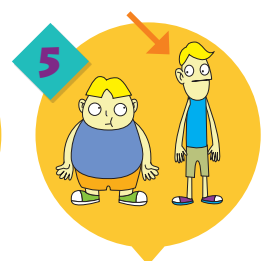
pretty



tall



short



thin



3

What's she like?



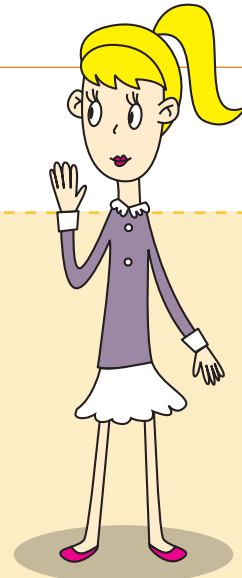
WRITING PRACTICE

Look at the picture and complete the sentences.

1 She is _____.

2 She is _____.

3 She is _____.

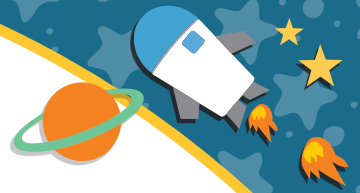


Now, let's draw!

Draw a picture of your friend.

Write 3 sentences to describe your friend!

My friend is _____.



Track 17

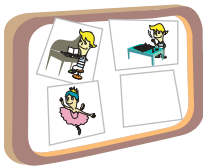
LISTENING PRACTICE

Read, listen and match.

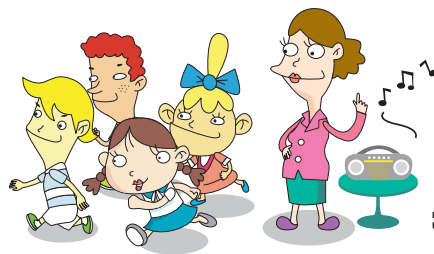
- | | | |
|-----------------------|---|------------------|
| 1 Can you dance? | • | a Yes, I can. |
| 2 Can you play chess? | • | b Yes, he is. |
| 3 Can you sing? | • | c No, she isn't. |
| 4 Is he short? | • | d Yes, I can. |
| 5 Is she tall? | • | e No, he isn't. |
| 6 Is he smart? | • | f No, I can't. |

LET'S MOVE

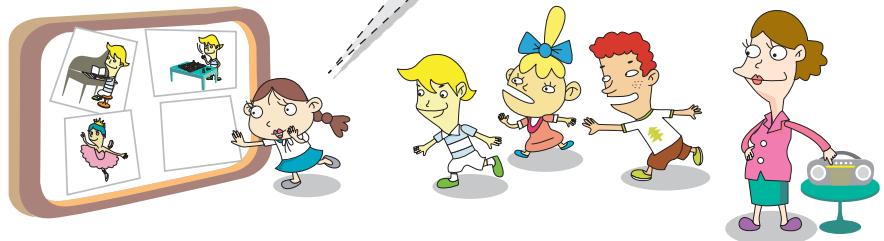
When the music stops, one person will say what they can do.
The last person to touch the correct picture is out. Take turns!



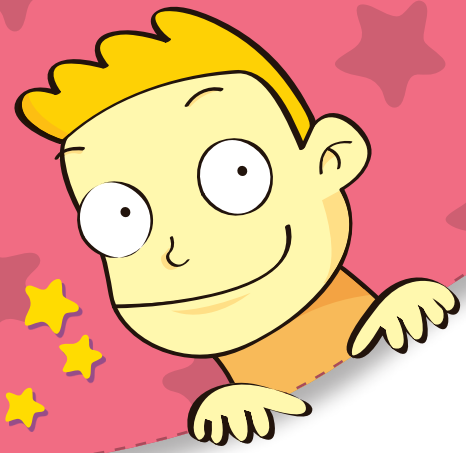
Let's play!



I can sing!



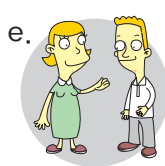
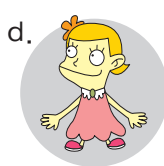
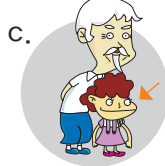
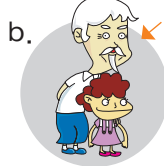
WORK OUT! 1



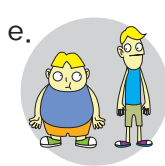
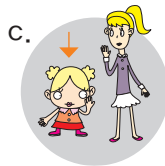
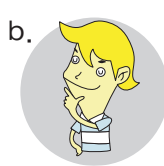
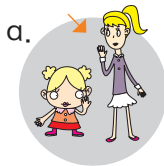
★ Let's Review

Look at the pictures and answer the questions.

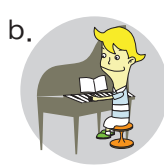
1 Who's that?



2 What's she like?
What's he like?

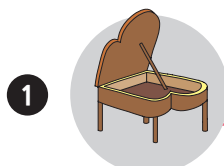


3 What can she do?
What can he do?



★ Vocabulary Quiz

Look at the pictures and write the word.





★ Dear Diary

Use the words from unit 1 – 3 to write a diary entry. Use your imagination!

Dear Diary, _____



4

What are you doing?



Track 18

VOCABULARY BOX

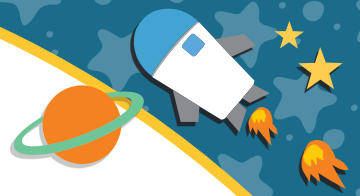
O'clock Listen Routine
Brushing Playing Shower
Music Pajamas Exercise
Watching Putting on Homework



Track 19

LET'S LEARN





Track 20

KEY PHRASE

I am brushing my teeth.
I eat breakfast in the morning.
What do you do in the afternoon?

I am doing homework.
I take a shower at night.

LET'S PRACTICE

Read and draw.

I take a shower at night.

I am doing homework.

I eat breakfast
in the morning.

I am brushing my teeth.

What do you do in the afternoon?



4

What are you doing?



Track 21

CHANT

Listen and chant.



What do you do in the morning?
I brush my teeth. I wash my face.

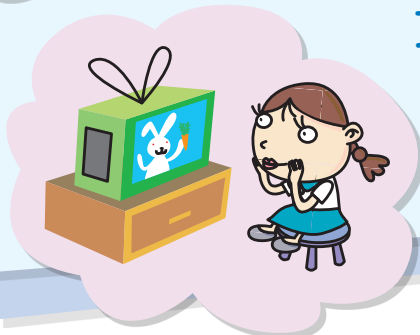
What do you do in the afternoon?
I eat lunch. I listen to music.

What do you do in the evening?
I do my homework. I take a shower.



What do you do at night?
I take a shower. I watch T.V.

What time do you go to bed?
I go to bed at 9 o' clock.





SPEAKING PRACTICE

Ask and answer.

What do you do in the morning?

I eat in the morning.

a

b

c

What do you do in the afternoon?

I do my homework in the afternoon.

a

b

c

What do you do in the evening?

I brush my teeth in the evening.

a

b

c



What are you doing?

✿ WRITING PRACTICE

Unscramble and write.



1 my – am – I – brushing – teeth.

.....

2 washing – am – face – I – my.

.....

3 taking – I – shower – am – a.

.....

4 homework – doing – am – I – my.

.....

5 am – exercising – I.

.....



Track 22

LISTENING PRACTICE

Listen and match.



•



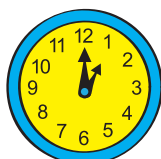
•



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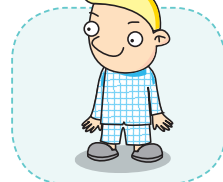
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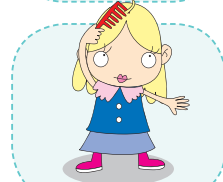
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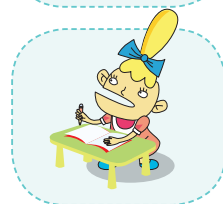
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LET'S MOVE

What's the time Mr. Wolf?

Let's play!



It's dinner time!





5

Where are you?



Track 23

VOCABULARY BOX

Straight Turn Left Right

Kitchen Bathroom Living room

Stairs Bedroom Basement

Yard Balcony Garage



Track 24

LET'S LEARN





Track 25

KEY PHRASE

Thank you for inviting me.
Where is the bathroom?
Go up the stairs and turn left.

This is the kitchen.
I am in the garage.



Track 26

LET'S PRACTICE

Listen and number the key phrases.



I am in the garage.



Where is the bathroom?



This is the kitchen.



Go up the stairs
and turn left.



Thank you for
inviting me.



5

Where are you?



Track 27

CHANT

Listen and chant.



Welcome to my house.
Welcome to my house.
Thank you for inviting me.



This is the kitchen.
This is the kitchen.
Something smells really great.

Where are you? Where are you?

I'm in the garage.

I'm in the garage.

Where is the bathroom?

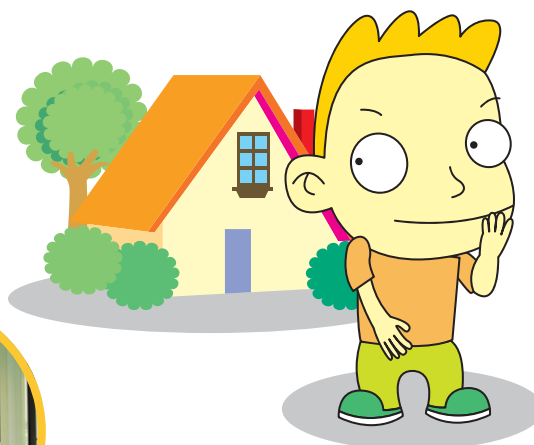
You go up the stairs
and turn right.





SPEAKING PRACTICE

Ask and answer.





5

Where are you?



WRITING PRACTICE

Look and write.



.....



.....



.....



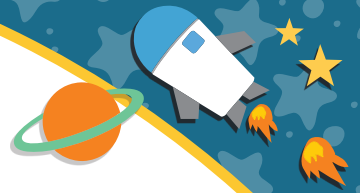
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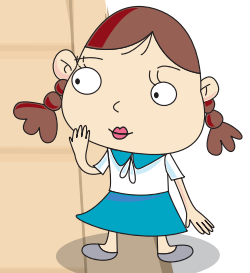
Track 28

LISTENING PRACTICE

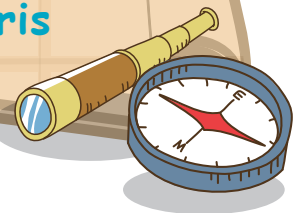
Listen and circle the words that you can hear.
Where is Doris?

Dear. Luc, Flora!

Welcome for the to come my house! Can I you want smell that? Chocolate It smells eat good! Come living room into the front house. There are balcony stairs. Go up down the door stairs. Turn Go open straight. Can smell you see the bathroom bedroom? Go to basement the bedroom. Eat Turn right left. Go to garage the house living room. Welcome to Turn the game right. I parents am dinner time in the pizza candy kitchen! See open window you yo-yo soon!



Doris



LET'S MOVE

Put location flash cards on the floor. When the music stops, everyone stands on a different flash card. Go around asking "Where are you?"



Let's play!



Where are you?

I'm in the garden.

kitchen

garden

living room

bedroom

kitchen

garden

living room

bedroom



6

Where is it?



Track 29

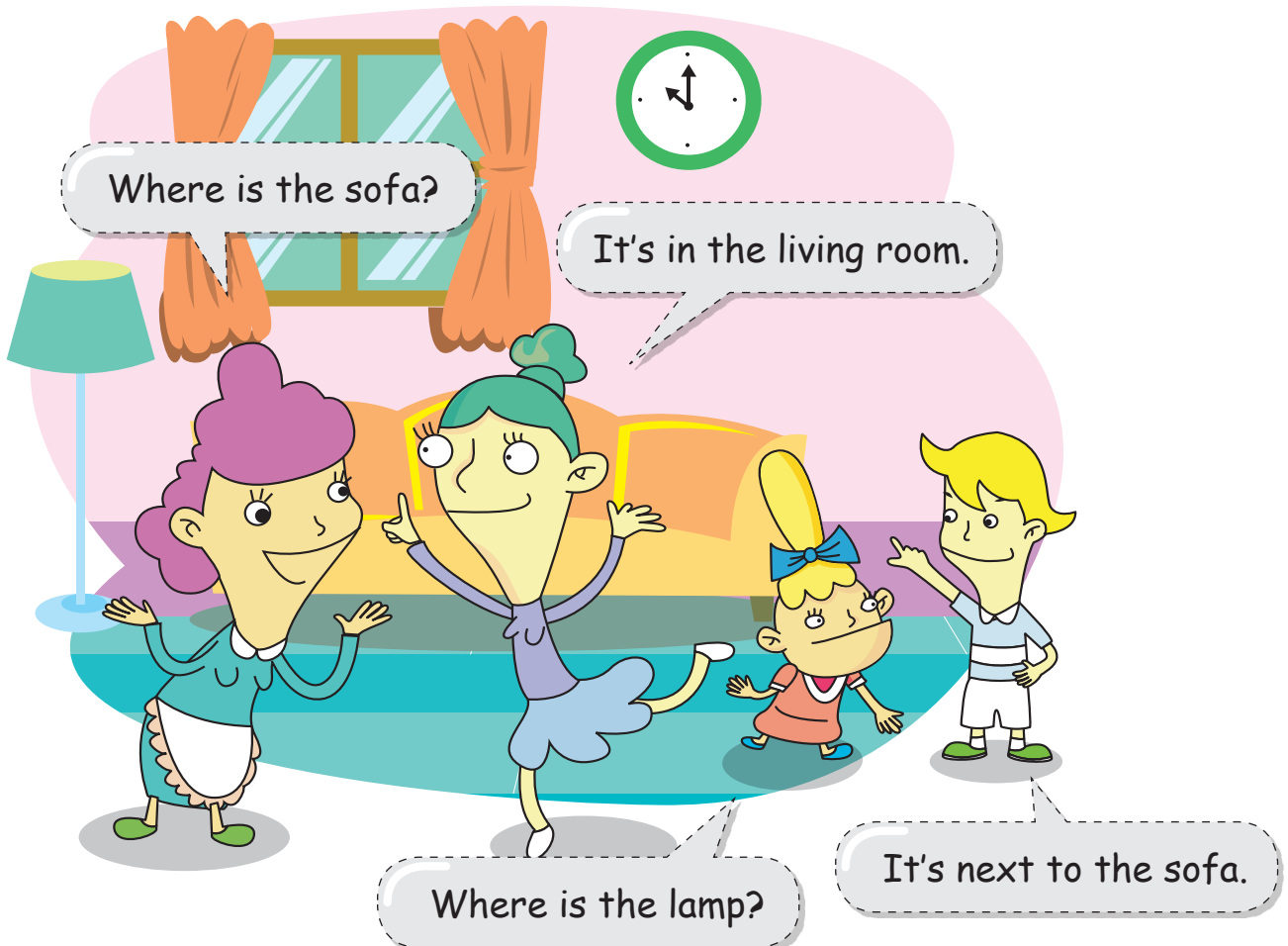
VOCABULARY BOX

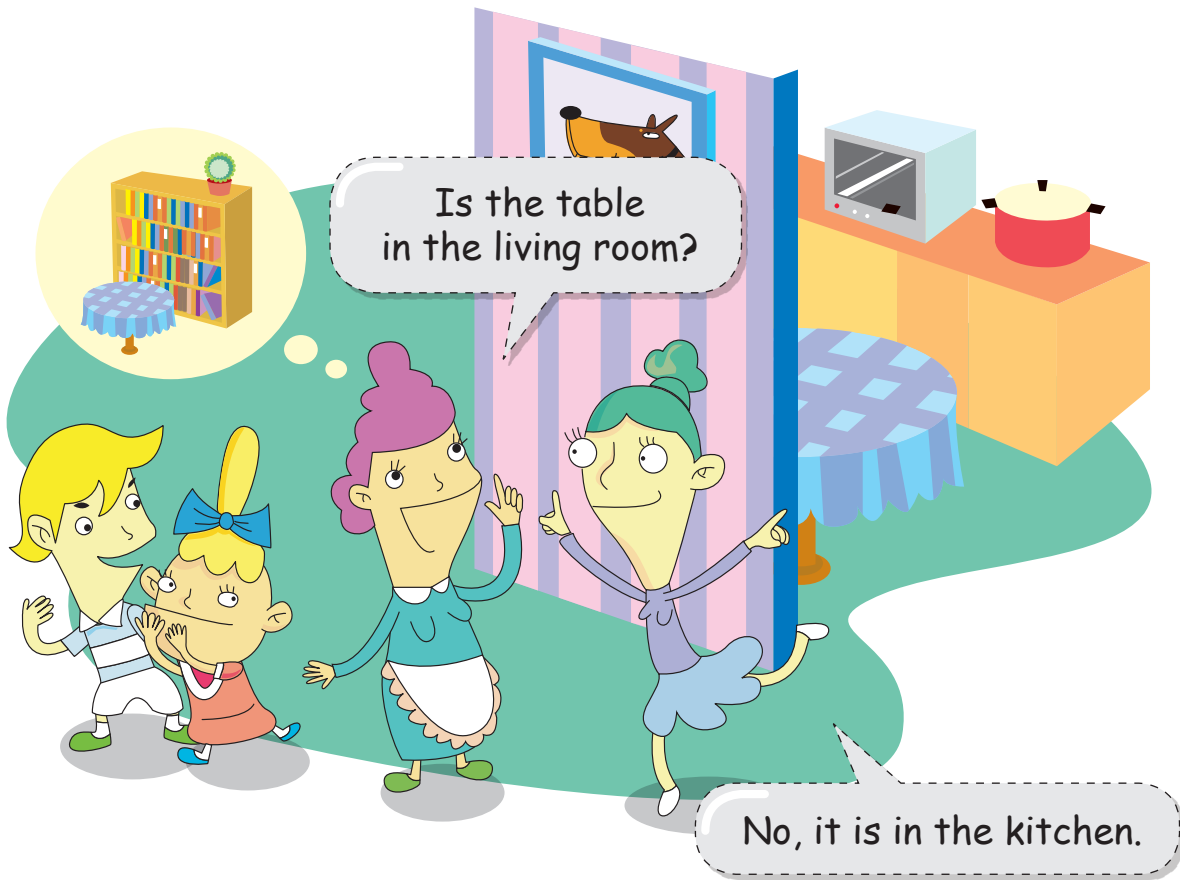
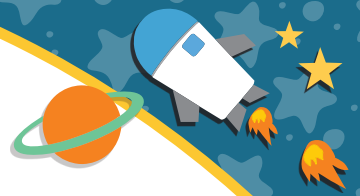
Front Behind Next to
Mirror Sofa Bookshelf
Closet Lamp Bathtub
Toilet Drawer Table



Track 30

LET'S LEARN





Track 31

KEY PHRASE

Where can I put this doll?
Put the doll in the closet.
Where is the mirror?

It is beside the sofa.
It is in the living room.



Track 32

LET'S PRACTICE

Listen and number the key phrases.



Where can I put this doll?



Put the doll in the closet.



Where is the mirror?



It is beside the sofa.



It is in the living room.



6

Where is it?



Track 33

CHANT

Listen and chant.



Where can I put this basket?
Put the basket on the sofa.

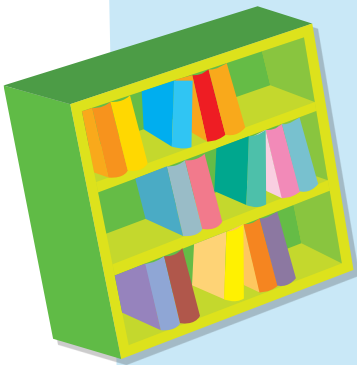
Where is the sofa?

Where is the sofa?

The sofa is beside the closet.

Where is the closet, Shawn?

It is in the living room.



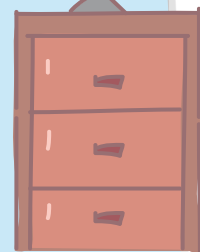
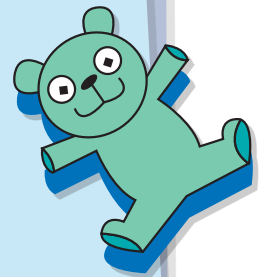
Where is the lamp?

Where is the lamp?

The lamp is on the drawer.

Where is the drawer, Shawn?

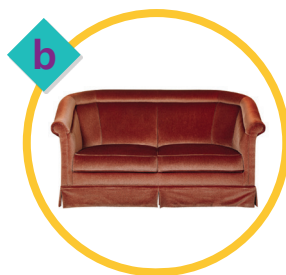
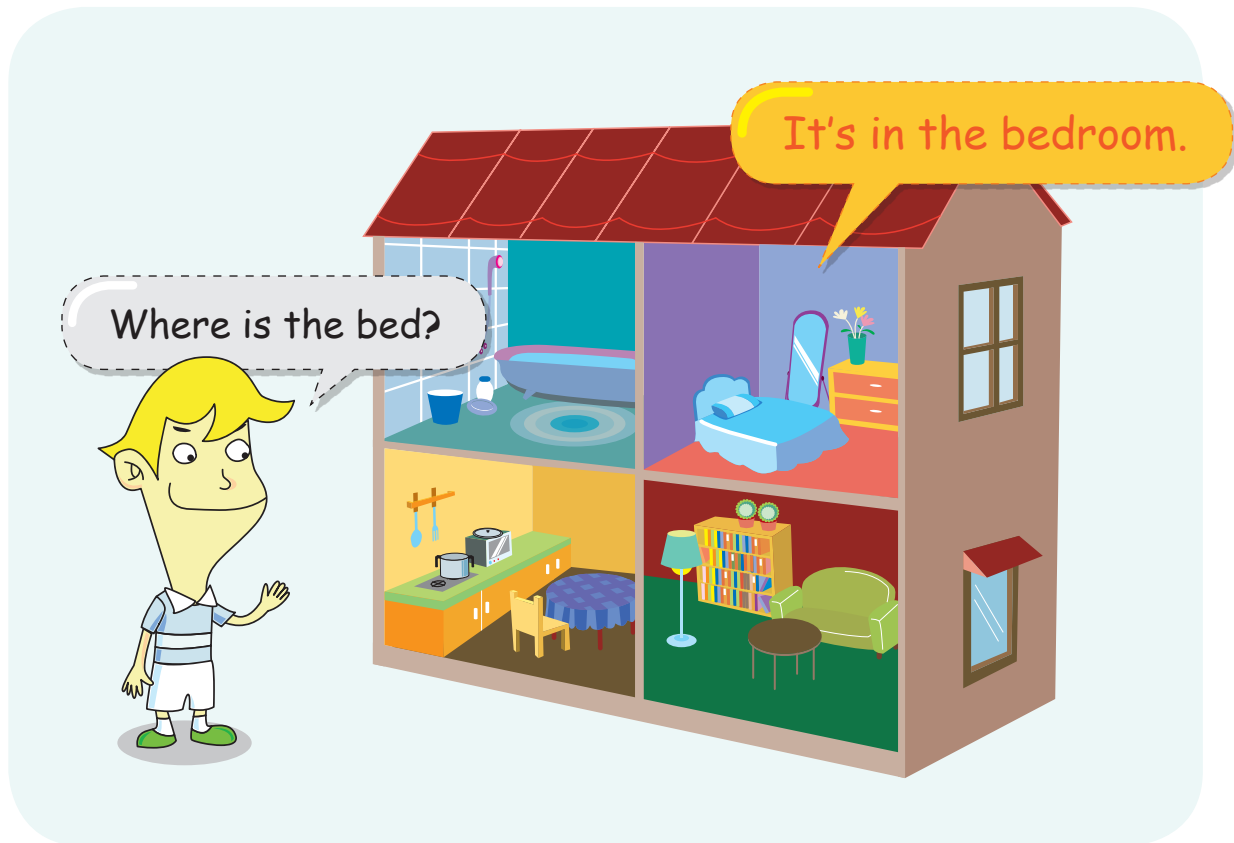
It is in the bedroom.





SPEAKING PRACTICE

Ask and answer.



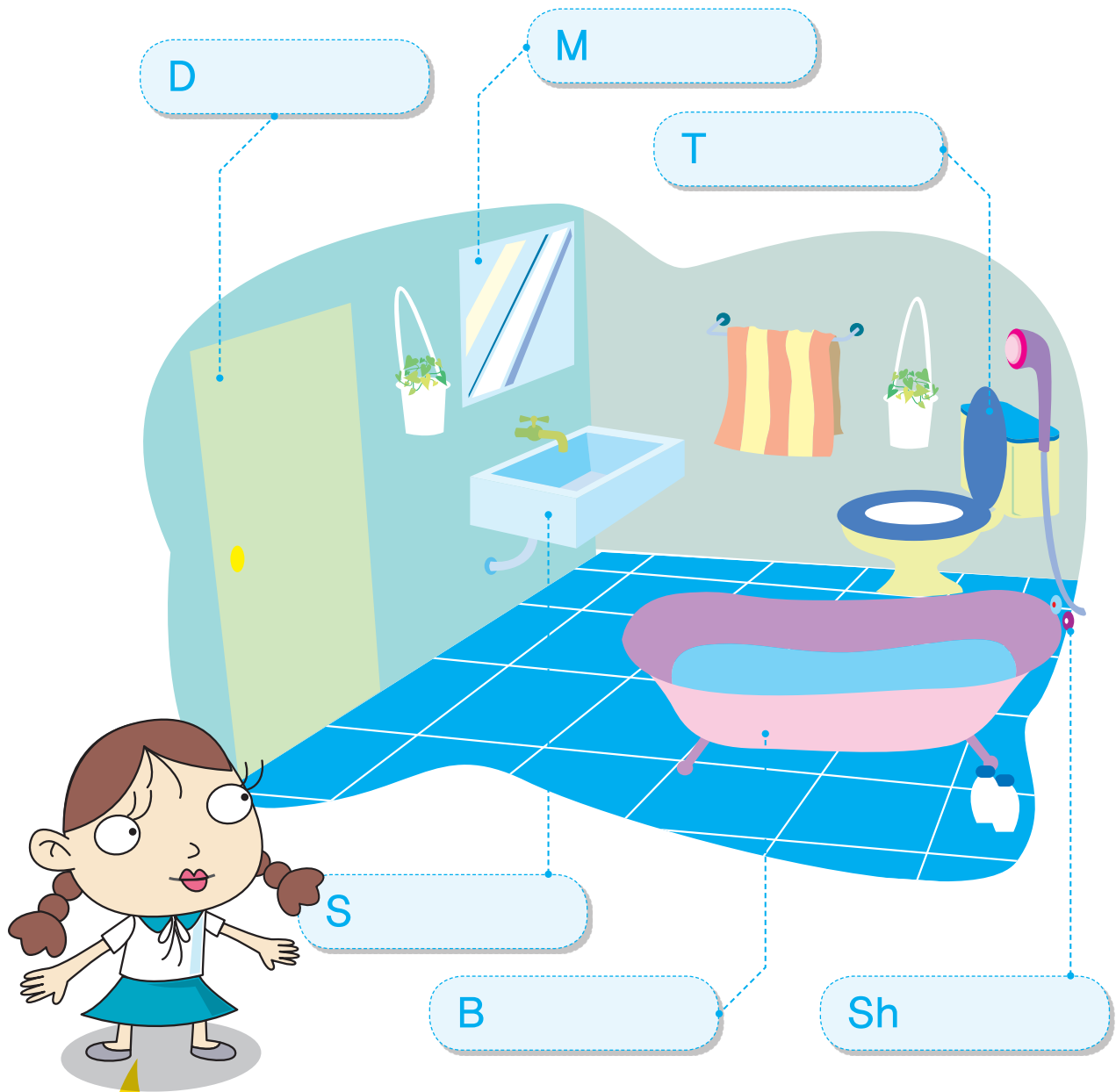


UNIT 6

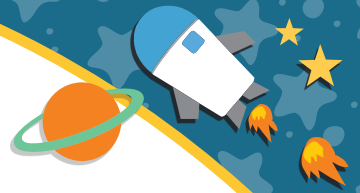
Where is it?

✿ WRITING PRACTICE

Look and write.



Shower Bathtub Door Mirror Sink Toilet



Track 34

LISTENING PRACTICE

Listen, write and draw.

1

2

3

4

5

6



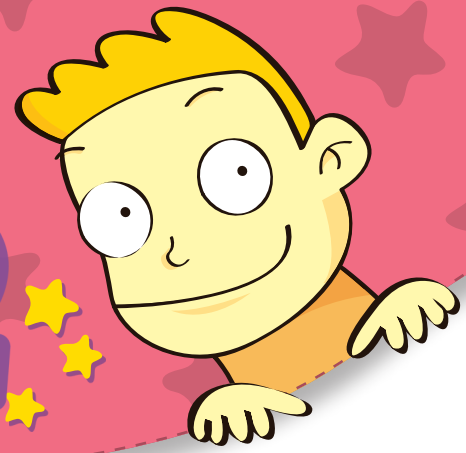
LET'S MOVE

Memory Game. Put two copies of each flash card on the table.
Take turns picking out the same cards.

Let's play!



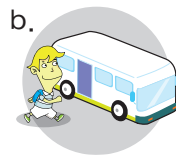
WORK OUT! 2



★ Let's Review

Look at the pictures and answer the questions.

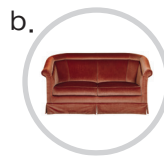
1 What do you do in the morning?



2 Where are you?

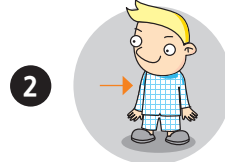


3 Where is the ...?



★ Vocabulary Quiz

Look at the pictures and write the word.





★ Dear Diary

Use the words from unit 4 – 6 to write a diary entry. Use your imagination!

Dear Diary, _____



7

Sometimes, Always, Never



Track 35

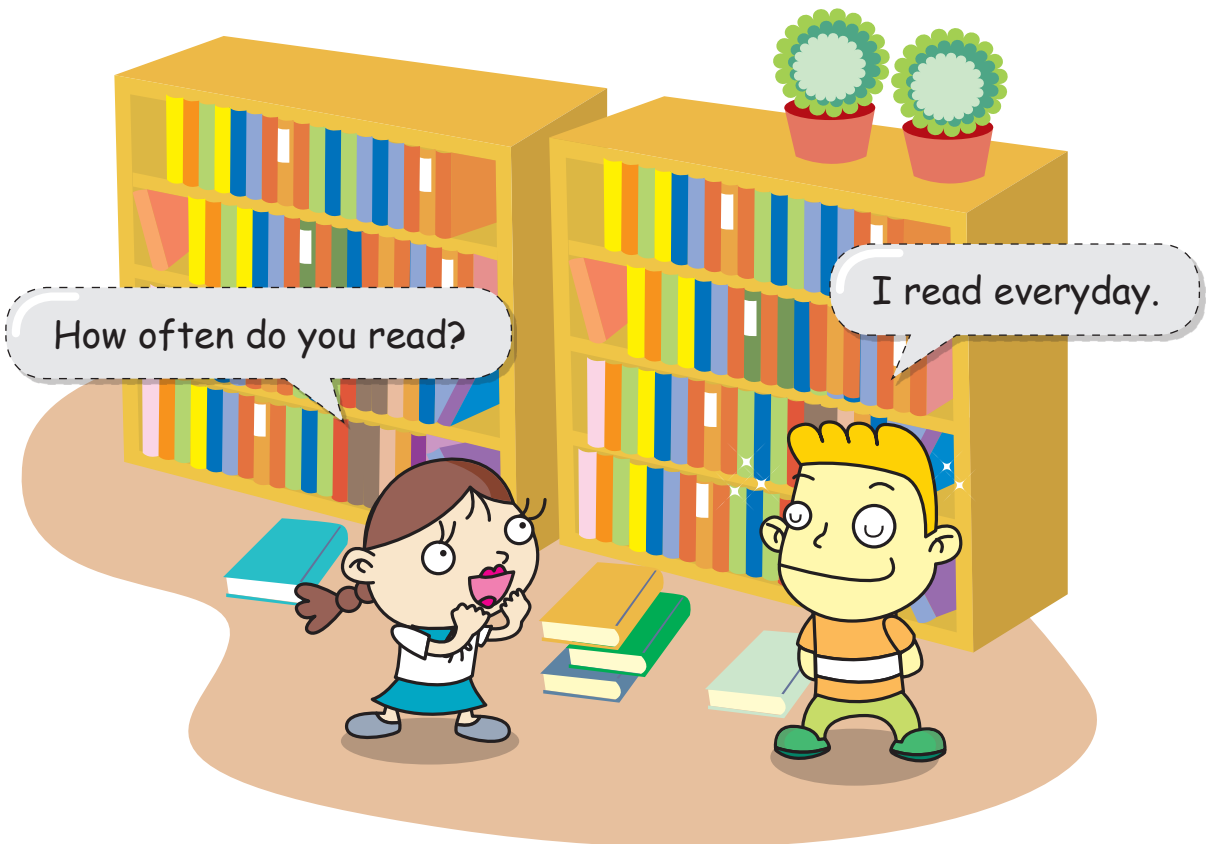
VOCABULARY BOX

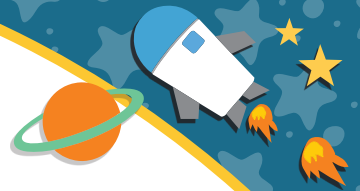
Everyday Often Always
Sometimes Never Many
Clean Chores Shower
Frequently Dinner



Track 36

LET'S LEARN





KEY PHRASE

She always does her homework. How often do you brush your teeth?
 I do chores often.
 I sometimes play video games. You take showers frequently.

LET'S PRACTICE

Read and match.

- a She always does her homework. ●
- b How often do you brush your teeth? ●
- c I do chores often. ●
- d You take showers frequently. ●
- e I sometimes play video games. ●





Track 38

CHANT

Listen and chant.

What are you doing?
What are you doing?



I am doing chores. I am doing chores.
How often do you do chores?
I sometimes do chores.



What are you doing?
What are you doing?
I am cleaning. I am cleaning.
How often do you clean your room?
I always clean my room.

How often do you shower?
I never shower.
Yuck!
You should always shower!

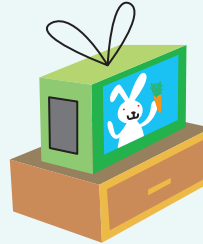




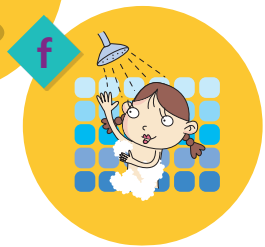
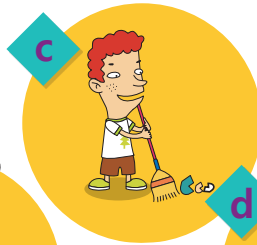
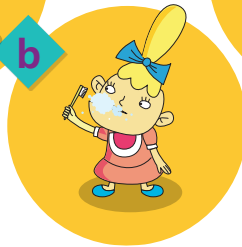
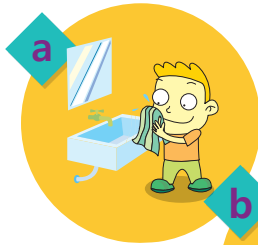
SPEAKING PRACTICE

Ask and answer.

What are you doing?

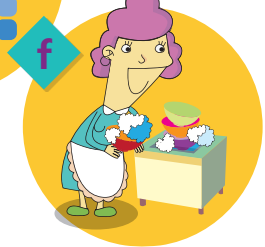
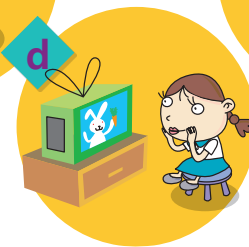
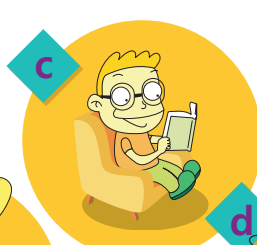
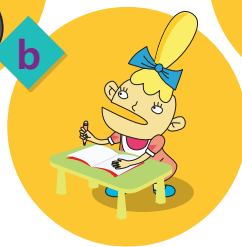
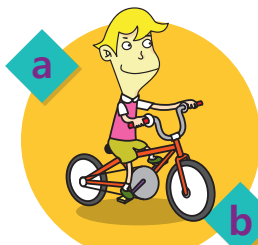


I am watching TV.



How often do you brush your teeth?

I always brush my teeth.





7

Sometimes, Always, Never



WRITING PRACTICE

Look and write.



1 How often does Luc clean his room?

.....

2 How often does Doris clean her room?

.....

3 How often does Shawn read?

.....

4 How often do you read?

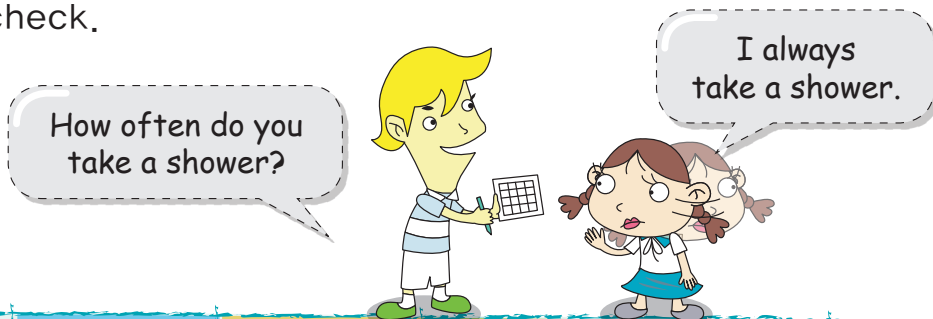
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Track 39

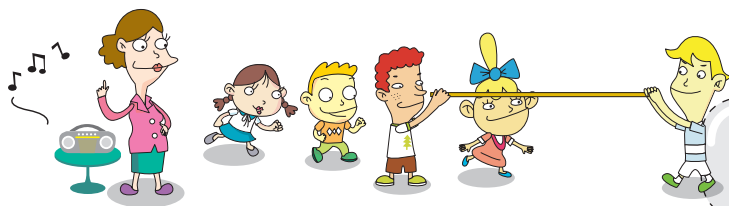
LISTENING PRACTICE

Listen and check.

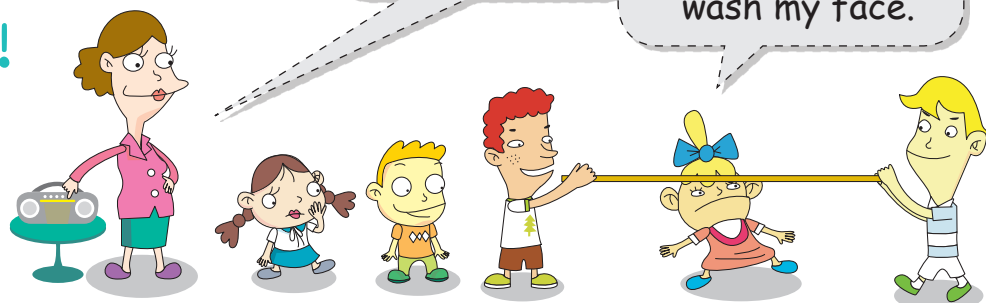


Activities				
How often				
Always				
Sometimes				
Never				

LET'S MOVE



Let's limbo!





8

A Winter Christmas



VOCABULARY BOX

Winter Snowing Snowman
Santa Claus Reindeer
Christmas Tree Mistletoe
Carols Chimney Present
Stocking Candy cane



LET'S LEARN





Track 42

KEY PHRASE

Merry Christmas!

It is winter.

Is this present for me?

Let's build a snowman.

Is Santa Claus coming tonight?



Track 43

LET'S PRACTICE

Listen and rearrange the words.

1

Christmas! – Merry

2

present – me? – this – Is – for

3

Santa – tonight? – Is – coming – Claus

4

snowman. – build – Let's – a

5

winter. – is – It



8

A Winter Christmas



Track 44

CHANT

Listen and chant.



Merry Christmas.

Merry Christmas.

It is winter.

It is winter.

It is very cold.

It is very cold.



Merry Christmas! Merry Christmas!

Santa Claus is coming tonight.

He will come down the chimney.

He will bring his reindeer.

He will bring us many presents.

I will give candy canes to my friends!



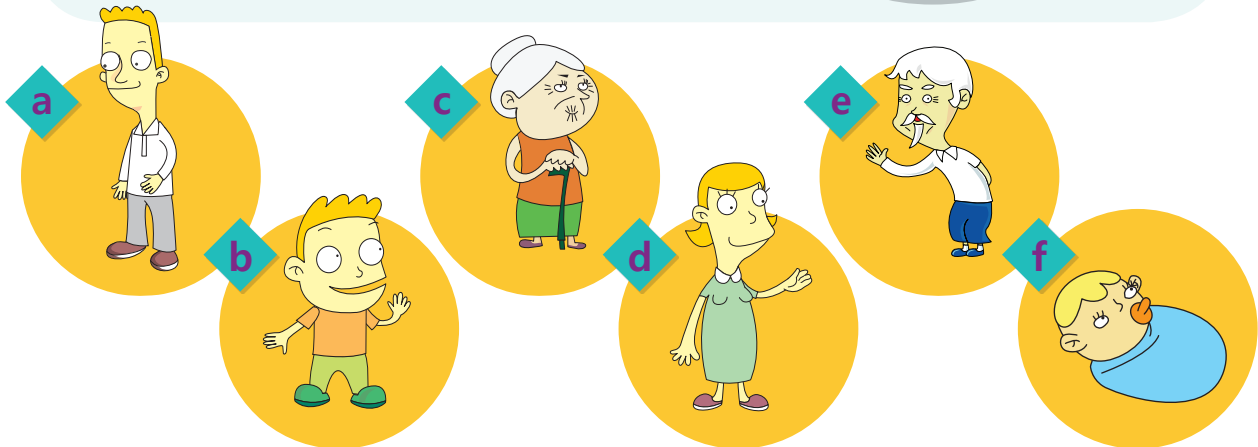


SPEAKING PRACTICE

Ask and answer.

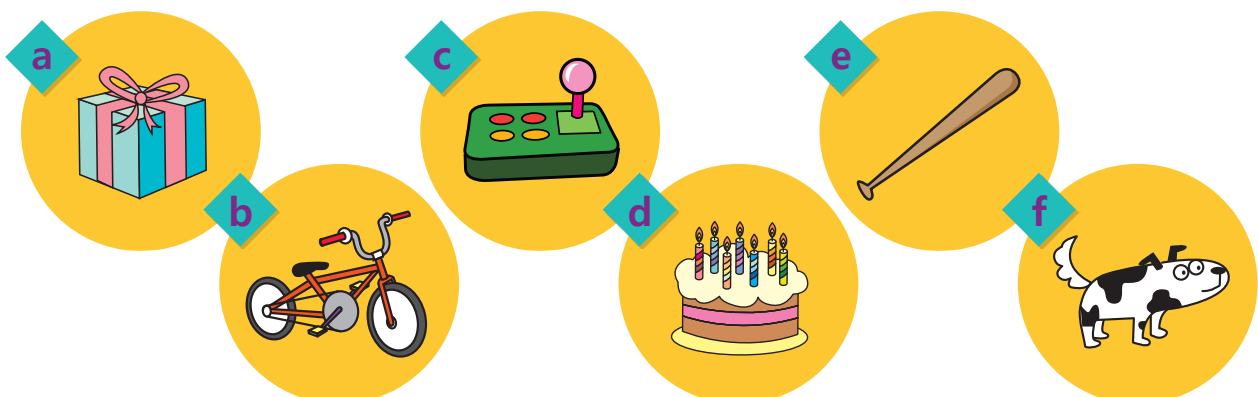
Whose present is this?

It's my present!



What do you want for Christmas?

I want a candy cane for Christmas.





8

A Winter Christmas

✿ WRITING PRACTICE

Look and write.

1

Whose



is this?

2

Do you like



?

3

Can you
hang up my



, please?

4

It's snowing!
Let's make a



.

5

It's Christmas!
Let's decorate the



!



Track 45

LISTENING PRACTICE

Listen, read and circle.

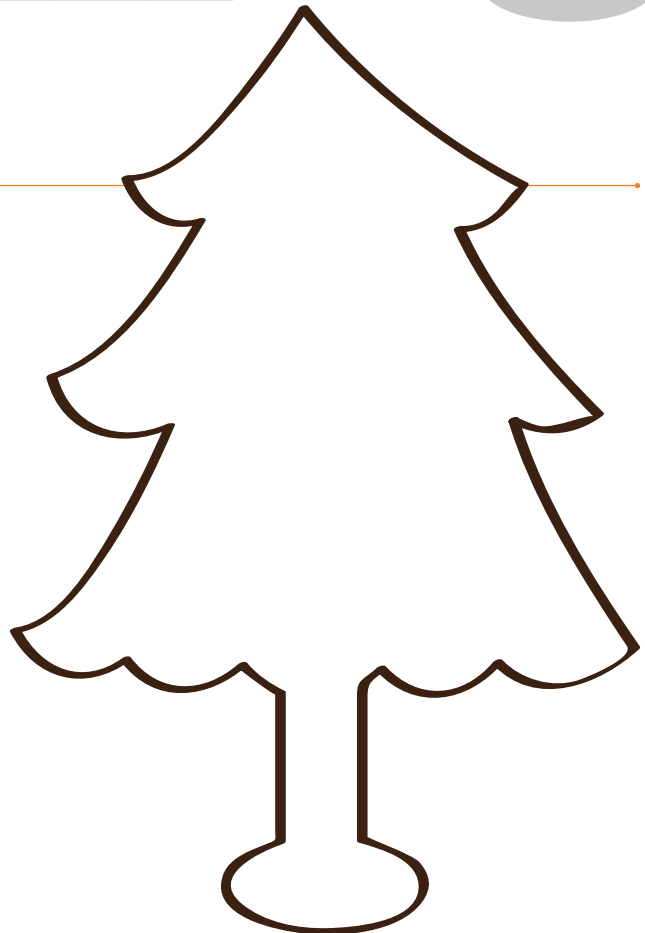
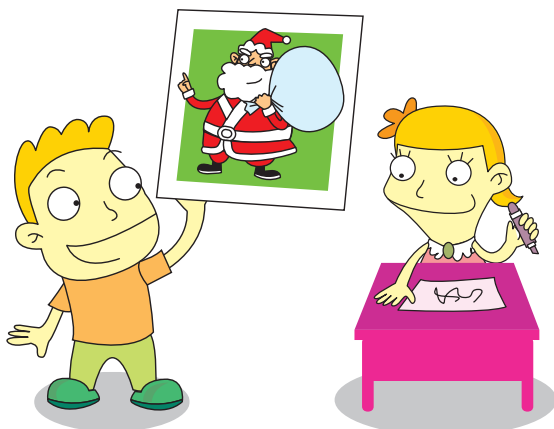
A	W	Q	C	E	R	T	Y	U
A	S	C	H	I	M	N	E	Y
D	F	G	R	H	P	O	I	P
H	R	E	I	N	D	E	E	R
J	B	M	S	C	E	H	W	E
K	C	N	T	C	L	G	Q	S
L	V	B	M	X	K	F	A	E
Z	B	C	A	R	O	L	S	N
X	N	V	S	Z	J	D	S	T
S	T	O	C	K	I	N	G	S

carols
reindeer
chimney
Christmas
present
stocking

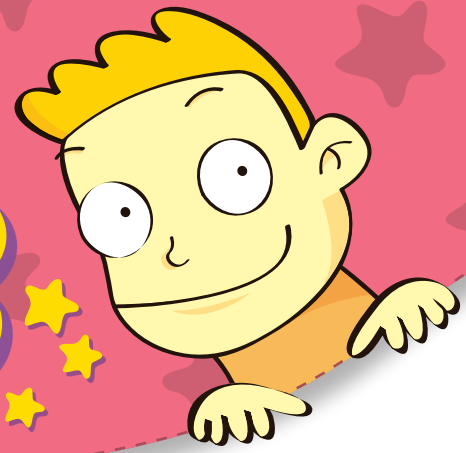


LET'S MOVE

Let's decorate!



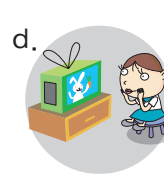
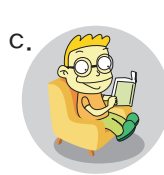
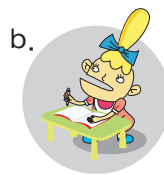
WORK OUT! 3



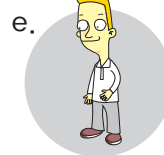
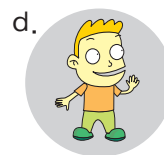
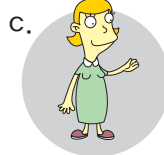
★ Let's Review

Look at the pictures and answer the questions.

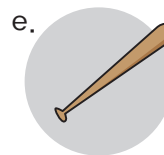
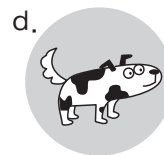
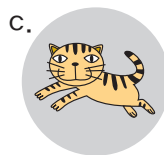
1 How often do you ?



2 Whose present is this?



3 What do you want for Christmas?



★ Vocabulary Quiz

Look at the pictures and write the word.



7



8



9



10



★ Dear Diary

Use the words from unit 7 – 8 to write a diary entry. Use your imagination!

Dear Diary, _____
