

It's Me!



LISTENING & SPEAKING BOOK

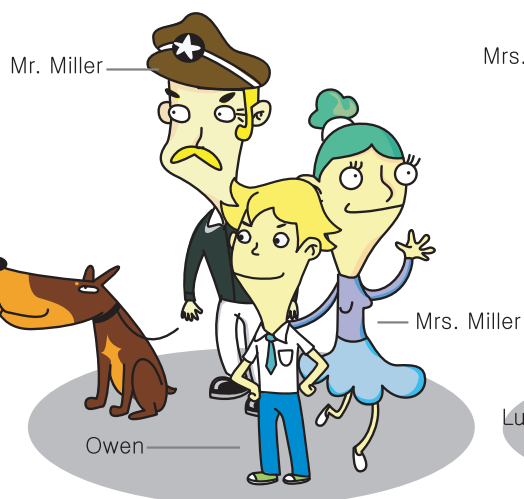
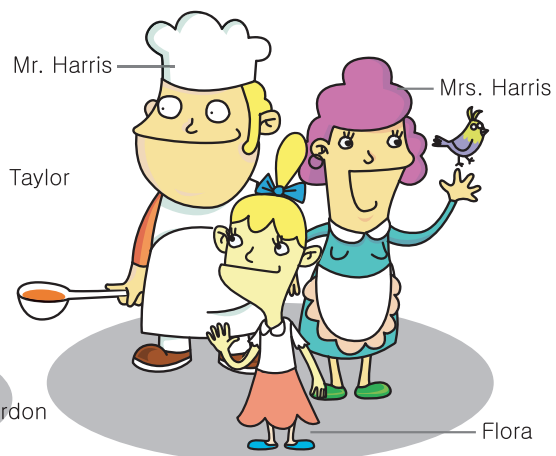
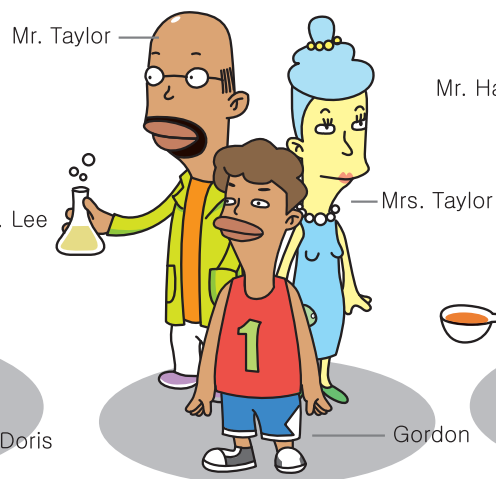
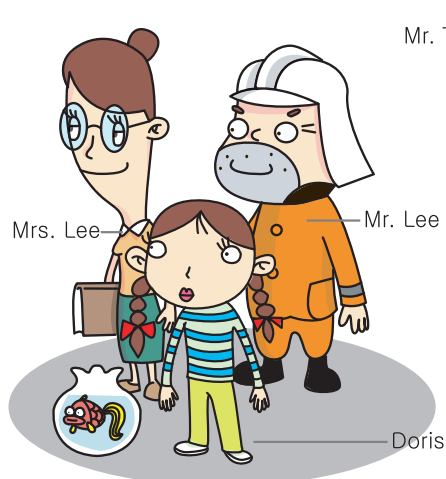
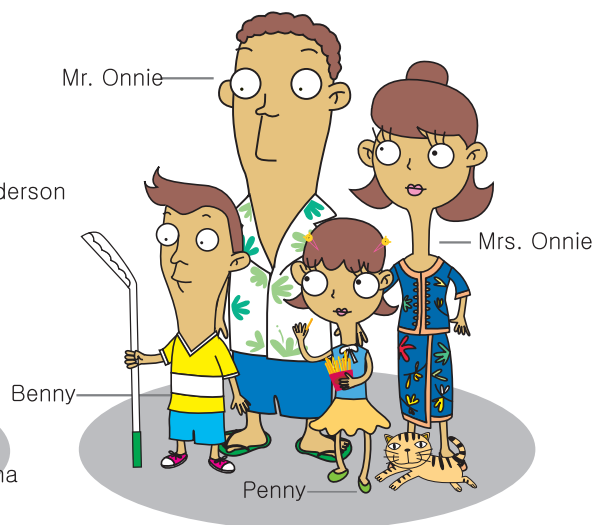
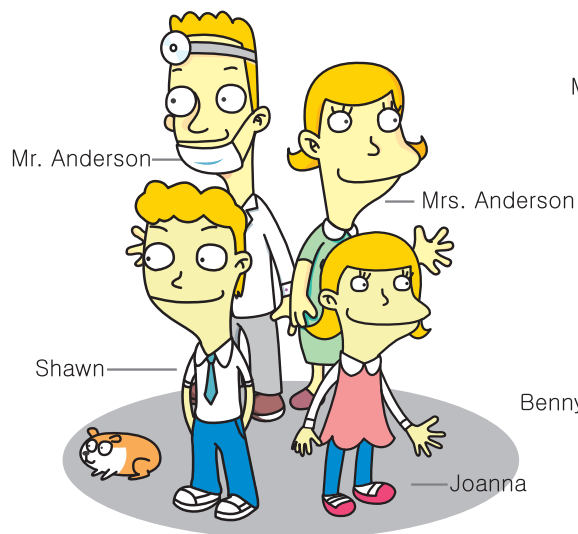


 **SHINE** **6**



NAME : _____

Beaver Town





Shine 06

Table of contents

Unit 1. This is my family	4
Unit 2. Welcome to our home	8
Unit 3. He is very handsome	12
<i>Work Out 1</i>	16
Unit 4. My daily routine	17
Unit 5. How do I go there?	21
Unit 6. Inside the house	25
<i>Work Out 2</i>	29
Unit 7. How often do you...?	30
Unit 8. Merry Christmas!	34
<i>Work Out 3</i>	38





This is my family

Vocabulary Box

Listen and repeat.



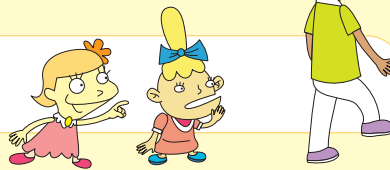
- | | | | |
|---------------|-----------------|----------|--------|
| 1 Neighbor | 2 Young | 3 Father | 4 Meet |
| 5 Grandfather | 6 Granddaughter | 7 Baby | |

Key Phrase

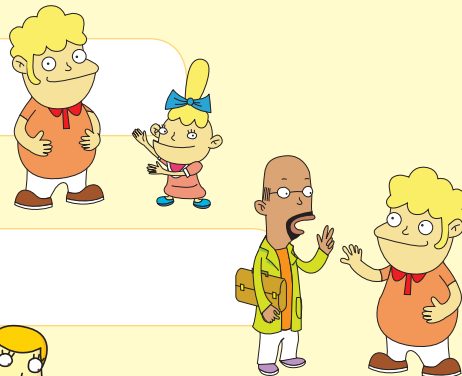
Listen, number, and repeat.



_____ Who is that?

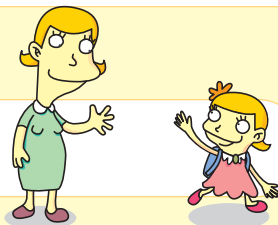


_____ This is my father.

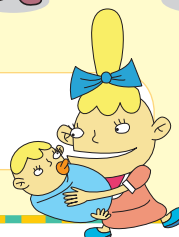


_____ Nice to meet you.

_____ See you later.



_____ She is a baby.





Chant

Listen, circle, and chant.



Track 3

Hello, how are you?

Hello, how are you?

I'm **fine** / **bad**, thank you.

I'm **great** / **fine**, thank you.

Who is he? Who is he?

This is my **father** / **mother**.

This is my **neighbor** / **father**.

Nice to **meet** / **how** you.

Nice to **see** / **meet** you.

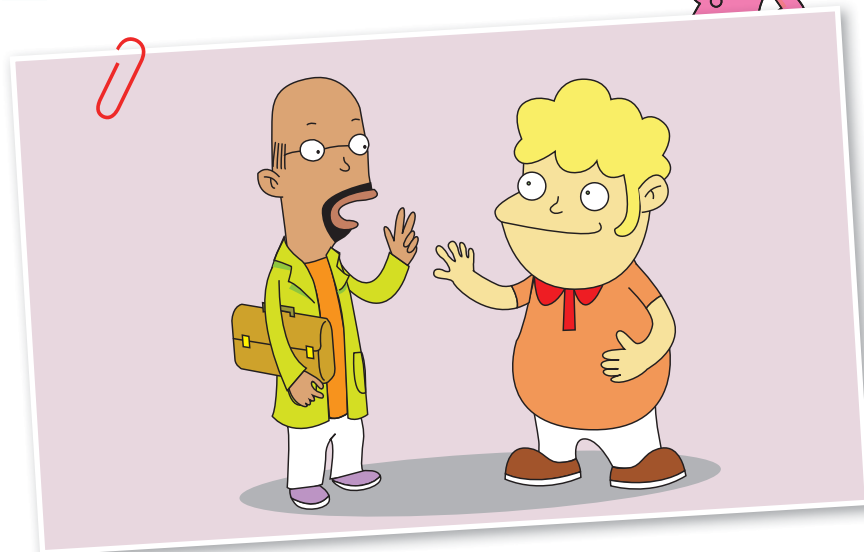
Who is he? Who is he?

This is my **neighbor** / **grandfather**.

This is my **brother** / **neighbor**.

See you later.

See you later.





Unit 1

Let's Spell

Listen, read, and match.



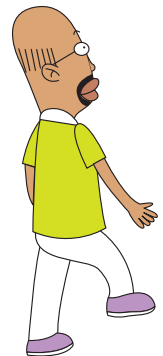
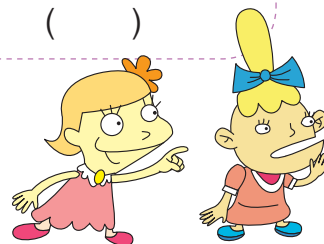
- | | | | |
|------------|---|---|--------------------|
| 1 grandson | • | • | n r a d
g s o n |
| 2 baby | • | • | y u o n g |
| 3 young | • | • | e n g h
i b r o |
| 4 neighbor | • | • | b y a b |
| 5 father | • | • | t h f a r e |

Listening Activity

Listen, read, and put the words in correct order.



- | | | | | | | |
|---|-------|--------------|------|----------|-----|-----|
| 1 | See | later. | you | () | () | () |
| 2 | He | my | is | neighbor | () | () |
| 3 | fine, | am | you. | thank | I | () |
| 4 | to | meet | Nice | you. | () | () |
| 5 | This | grandfather. | my | is | () | () |
| 6 | are | you? | How | () | () | () |





Be Creative



Track 6

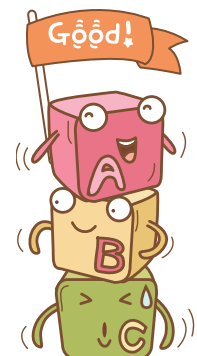
Listen, read, and draw your family members.

1	2	3
This is my _____	He is my _____	She is my _____

Let's Say It!

Roll a dice. Make a sentence using the word you land on. The first to finish is the winner.

Start	young		
			meet
grand-daughter	son		
Finish			





Welcome to our home

Vocabulary Box

Listen and repeat.



- | | | | |
|---------------|-----------|-----------|---------|
| 1 Sister | 2 Brother | 3 Parents | 4 Uncle |
| 5 Grandmother | 6 Mother | 7 Aunt | |

Key Phrase

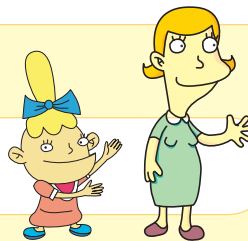
Listen, number, and repeat.



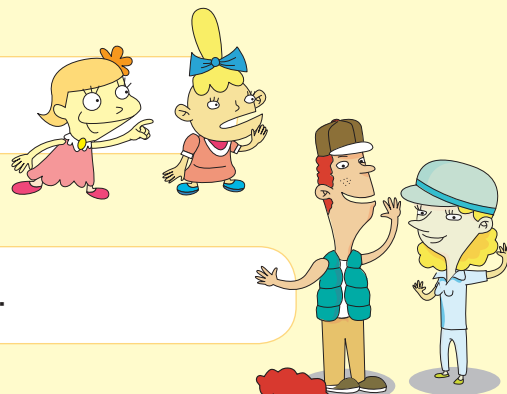
_____ Welcome to my house.



_____ This is my mother.



_____ Who are they?



_____ They are my parents.

_____ Dinner time! Clean up, please.





Chant

Listen, circle, and chant.



Track 9

Welcome to my house.

This is my **mother** / **brother**.

This is my **father** / **mother**.

Welcome to my home.

This is my **brother** / **sister**.

This is my **sister** / **brother**.

Who is that? Who is that?

That is my **grandmother** / **grandfather**.

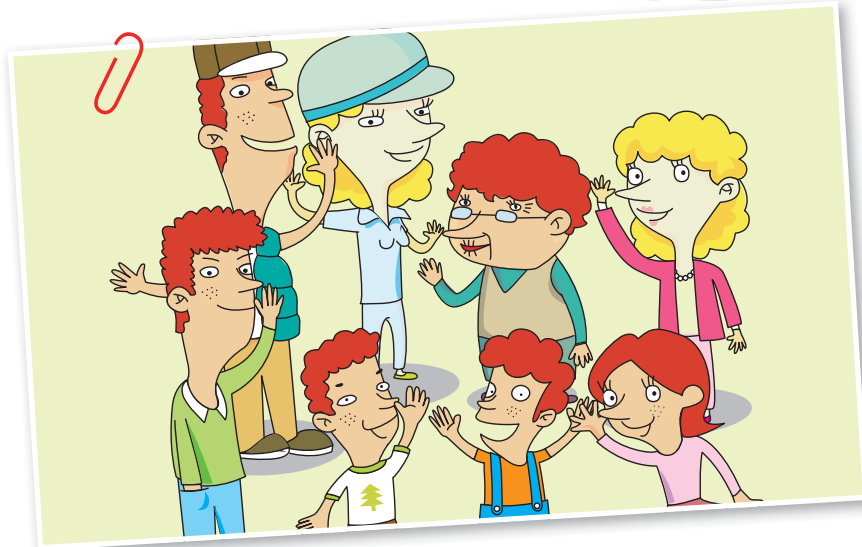
Who are they? Who are they?

They are my **sister** / **parents**.

They are my **brother** / **parents**.

Welcome to my home.

Dinner time! Clean up, please.





Unit 2

Be Creative

Listen, read, and draw Flora's family members.



In my family, there are my parents, my grandmother, and my baby brother.



Listening Activity

Listen, read, and circle.



Who is he? Are you at the desk? He is my brother.

The book is on the wall. Who are they? No, it isn't.

They are my parents. Is she your aunt?

Yes, she is. Dinner time. Over here.

Clean up, please.





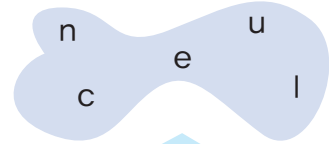
Let's Spell



Track 12

Listen, read, and match.

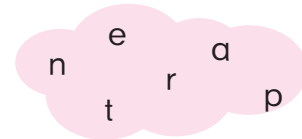
1 uncle



2 parent



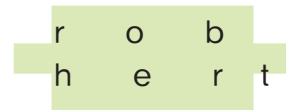
3 mother



4 brother

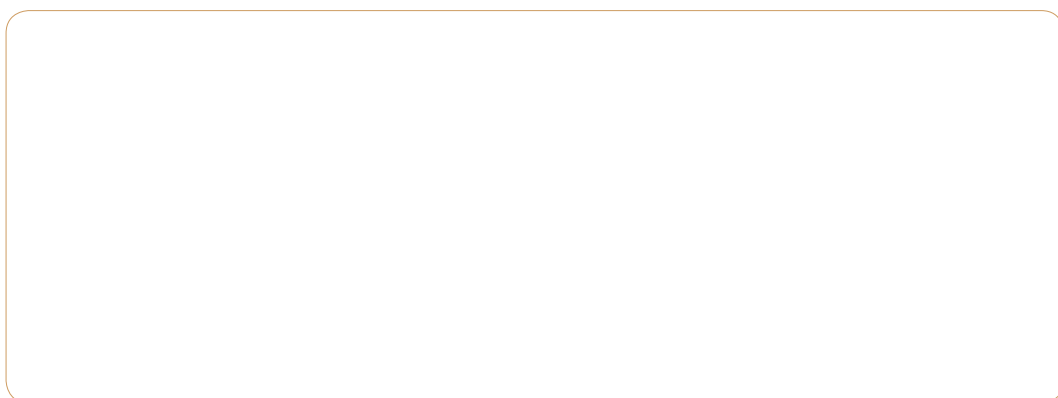


5 sister



Let's Say It!

Draw your family and introduce them to your friend.



This is my _____. These are my _____.

He is my _____. She is my _____.



He is very handsome

Vocabulary Box

Listen and repeat.



1 Pretty

2 Cook

3 Tall

4 Swim

5 Handsome

6 Sing

7 Thin

Key Phrase

Listen, number, and repeat.



_____ Your brother is very handsome.

_____ Yes, he is.

_____ She is very pretty.

_____ Is your cousin tall?

_____ He can swim very well.





Chant

Listen, circle, and chant.



Track 15

What is that in your hand?

I have my family picture.

This is my **sister / brother**.

This is my **mother / sister**.

She is very **pretty / tall**.

She can **swim / run** very well.

This is my **father / brother**.

This is my **brother / sister**.

He is very **handsome / smart**.

He is very **tall / short**.

This is my **mother / father**.

This is my **grandfather / mother**.

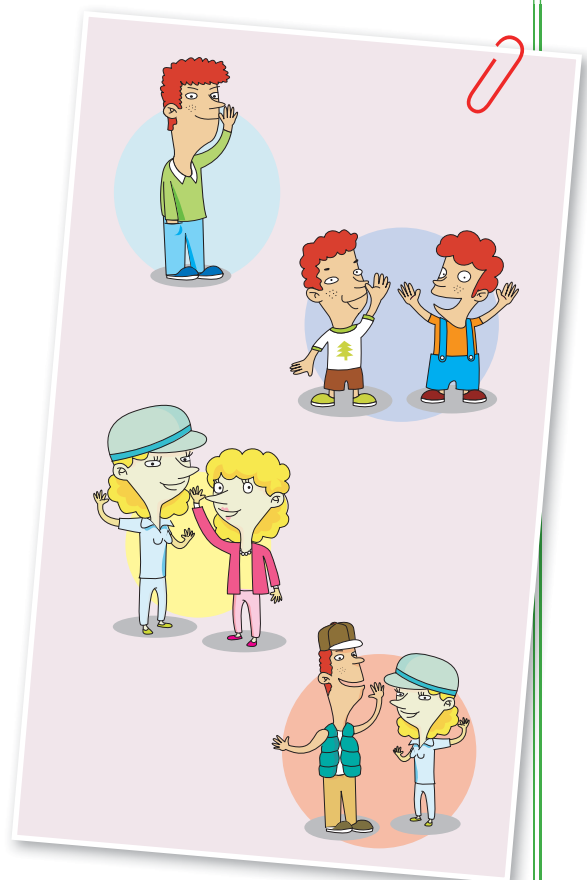
She is very **short / tall**.

She can **dance / cook** very well.

I am very short, I am very thin.

I can **swim / dance** very well.

I can **sing / jump** very well.





Unit 3

Let's Practice

Listen, read, and match.

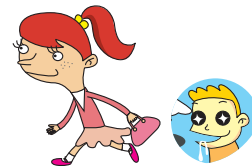


1 Can you cook?
Yes, I can.

2 Can you dance?
Yes, I can.

3 He is tall.
He is handsome.

4 Is she very pretty?
Yes, she is.



Be Creative

Listen, write, and draw Flora's parents.



My mother is very _____.

My father is very _____.



Listening Activity



Track 18

Listen, read, and put the words in right order.

1 can. I Yes
() () ()

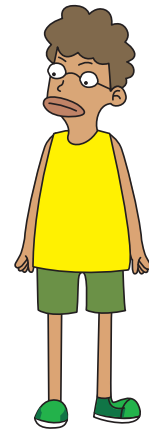
2 cook well. My very mom can
() () () () () ()

3 is tall. very She
() () () ()

4 handsome. He very is
() () () ()

5 swim. can I
() () ()

6 is small very dog My
() () () () ()



Let's Say It!

Pick words from list A and B. Make 2 sentences to describe your friend.

Ex)

Doris is She can

A

Pretty

Tall

Cook

Swim

B

Handsome

Short

Thin

Sing



Work Out 1



Let's Check

Listen, read, and check.



1 Is he your dad? No, he is not.



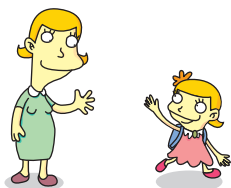
2 She is a baby.



3 Is he your neighbor? Yes, he is.



4 See you later.



Listen and Review

Listen, read, and match.



1 sister

•

2 cousin

•

3 brother

•

4 parents

•



Fill in the blanks

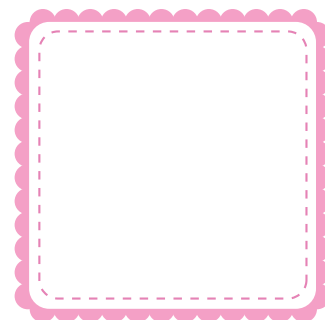
Draw your friend. Present your friend to class.

This is _____.

_____ is _____ and _____.

_____ can _____ very well.

_____ cannot _____ very well.





My daily routine

Vocabulary Box

Listen and repeat.



1 Listen

2 Routine

3 Brushing

4 Playing

5 Shower

6 Music

7 Exercise

Key Phrase

Listen, number, and repeat.



_____ I am brushing my teeth.

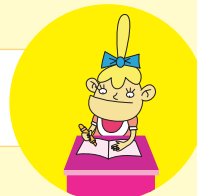


_____ I eat breakfast in the morning.



_____ What do you do in the afternoon?

_____ I am doing homework.



_____ I take a shower at night.





Unit 4

Chant

Listen, circle, and chant.



What do you do in the **morning / evening**?

I brush my teeth, I wash my face.

What do you do in the **night / afternoon**?

I eat lunch, I listen to music.

What do you do in the **evening / afternoon**?

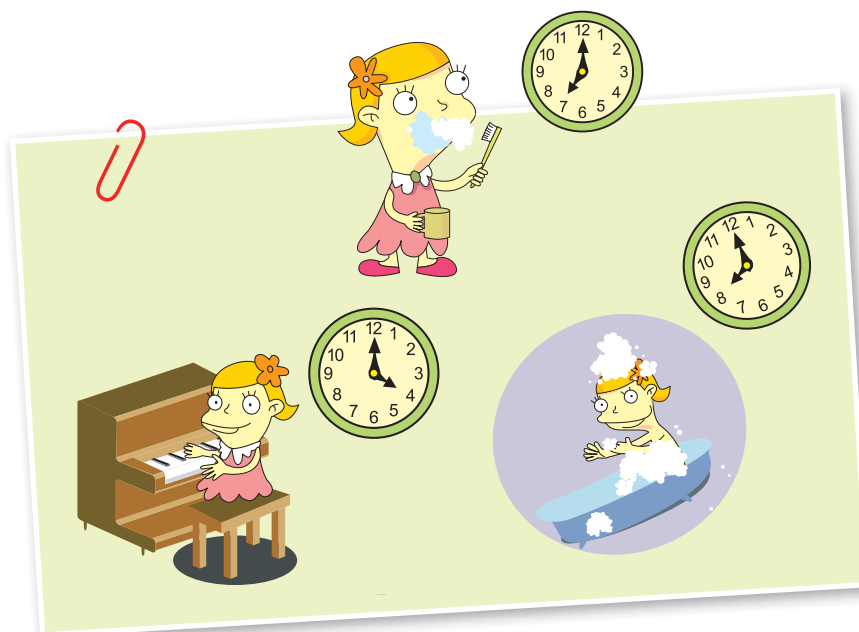
I do my homework, I take a shower.

What do you do at **morning / night**?

I take a shower, I watch TV.

What time do you go to **bed / wake up**?

I go to bed at 9 o' clock.





Let's Practice

Listen, read, and match.



Track 24

you doing What
now? are

I am combing my hair.

am I
exercising.

What are you doing now?

hair, combing
am my I

I am exercising.

T.V am
watching I

He is brushing his teeth.

brushing He
teeth is his

I am watching T.V.

Let's Check

Listen, read, and mark O or X.



Track 25

1 He is taking a shower.



()

2 I am brushing my teeth.



()

3 I am wearing my pajamas.



()

4 She is playing video games.



()

5 She is playing the piano.



()



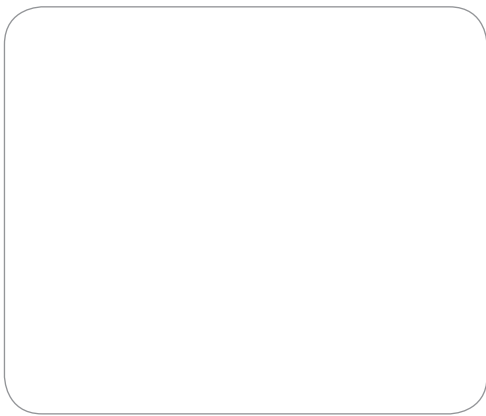
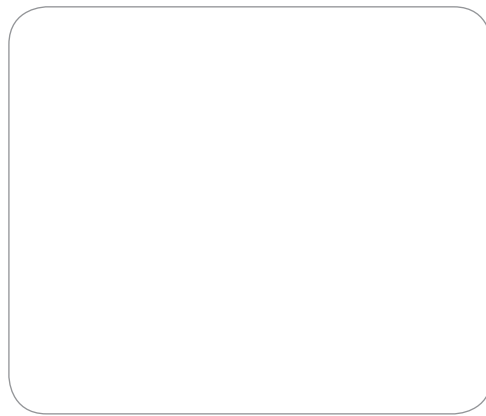
Unit 4

Be Creative

Listen, write, and draw what Flora and Owen are doing.



Track 26

I am _____ 	I am _____ 
---	--

Let's Say It!

Draw what you do in the morning, afternoon, and at night. Talk about your day with a friend.

Morning



Afternoon



Night





How do I go there?

Vocabulary Box

Listen and repeat.



1 Garage

2 Kitchen

3 Straight

4 Turn

5 Bathroom

6 Living room

7 Stairs

Key Phrase

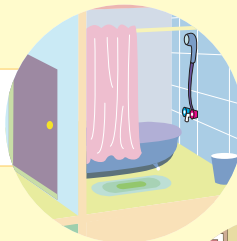
Listen, number, and repeat.



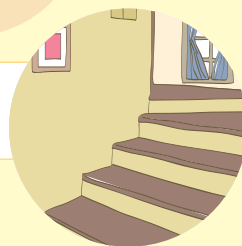
_____ Thank you for inviting me.



_____ Where is the bathroom?



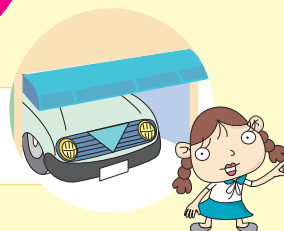
_____ Go up the stairs and turn left.



_____ This is the kitchen.



_____ I am in the garage.





Chant

Listen, circle, and chant.



Welcome to my house. Welcome to my house.

Thank you for inviting me.

This is the **garage** / kitchen.

This is the **kitchen** / bathroom.

Something smells really **bad** / great.

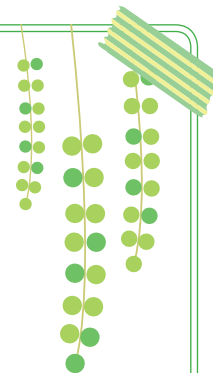
Where are you? Where are you?

I'm in the living **room** / garage.

I'm in the **garage** / bedroom.

Where is the **bathroom** / living room?

You go up the stairs and turn **left** / right.





Let's Check

Listen, read, and check.



Track 30

1

Where are you?
I'm in the garage.



2

This is the kitchen.
Something smells great!



3

Where are you?
I am in the basement.



4

Where is the bathroom?
It is up the stairs to your right.



Let's Search!

Listen, write, and find the words.



Track 31

b	a	s	e	m	e	n	t	k	l
u	i	j	k	d	e	f	c	i	r
y	a	r	d	q	t	m	b	t	s
h	o	m	e	p	y	n	b	c	a
v	w	h	n	o	z	x	d	h	a
e	f	g	g	a	r	a	g	e	c
b	a	t	h	r	o	o	m	n	e

1 _____

2 _____

3 _____

4 _____

5 _____



Unit 5

Let's Practice

Listen, read, and match.



Track 32

1 Where is the

2 Go straight and

3 Where are

4 I'm in

5 Go up the

• turn left.

• bathroom?

• the yard.

• you?

• stairs.

Let's Say It!

Pick a room you want to go to. Describe to your friend how to get to the room.

How do I go to the bathroom? Go straight and...



Start



Inside the house

Vocabulary Box

Listen and repeat.



1 Mirror

2 Sofa

3 Bedroom

4 Closet

5 Lamp

6 Bathtub

7 Toilet

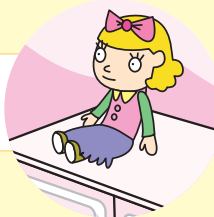
8 Drawer

Key Phrase

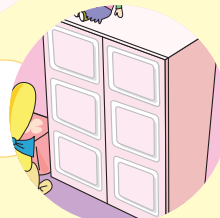
Listen, number, and repeat.



_____ Where can I put this doll?



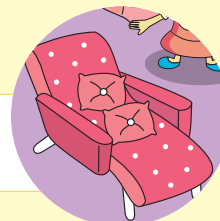
_____ Put the doll on the closet.



_____ Where is the mirror?



_____ It is beside the sofa.



_____ It is in the living room.





Unit 6

Chant

Listen, circle, and chant.



Where can I put this basket?

Put the basket **next / on** the sofa.

Where is the **sofa / mirror**?

Where is the **closet / sofa**?

The sofa is **beside / on** the closet.

Where is the **closet / bed**, Shawn?

It is in the living room.

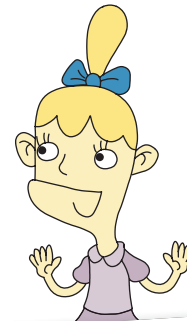
Where is the **lamp / drawer**?

Where is the **closet / lamp**?

The lamp is on the **toilet / drawer**.

Where is the **drawer / closet**, Shawn?

It is in the bedroom.





Let's Number

Listen, read, and number.



Track 36



Listening Activity

Listen, read, and circle.



Track 37

room is Where is the table? pen and cat but It's in
the living room. pencil and bird in the Is the mirror in
the bathroom? No yes I don't, Yes, it is.
Front of Where is the television? Where are It is beside
the closet. Yes It is there.



Unit 6

Let's Practice

Listen, read, and match.



Track 38

Where is the sofa?

It's in the bedroom.

Where is the closet?

It's next to the television.

Is the bathtub in the den?

No, it's not.

Where can I put the towel?

Yes, it is.

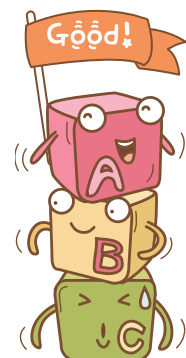
Is the toilet in the bathroom?

You can put it in the closet.

Speaking Activity

Roll a dice. Make a sentence using the word you land on. First to finish wins.

Start			Finish
			where



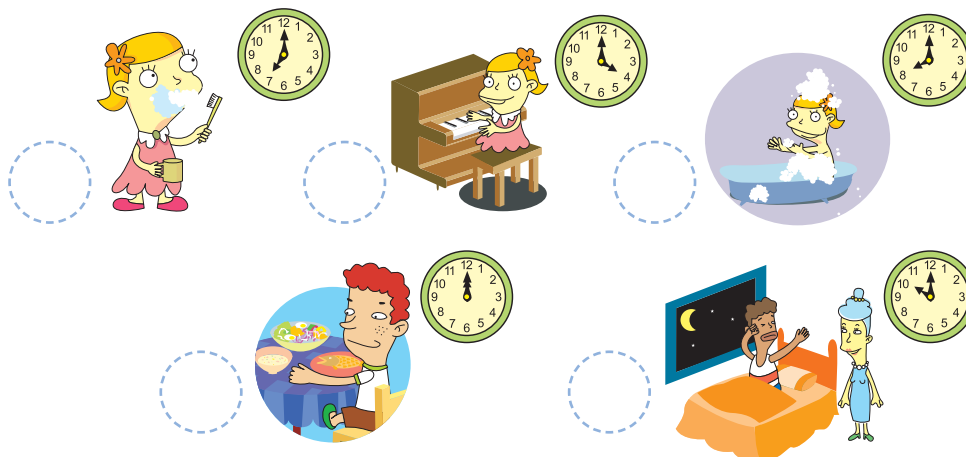


Work out 2



Listen and Review

Listen and number.



Let's Practice

Listen and write right words in the blank.



Be Creative

Draw your room. Tell your friend what you have in your room.

Ex) I have _____ in my room.



How often do you...?

Vocabulary Box

Listen and repeat.



1 Often

2 Always

3 Sometimes

4 Never

5 Clean

6 Chores

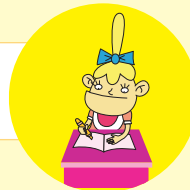
7 Frequently

Key Phrase

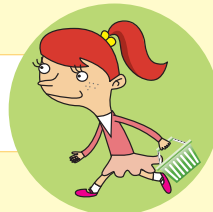
Listen, number, and repeat.



_____ She always does her homework.



_____ I do chores often.



_____ I sometimes play video games.



_____ How often do you brush your teeth?



_____ She takes showers frequently.





Chant

Listen, circle, and chant.



Track 43

What are you doing? What are you doing?

I am doing **homework / chores**.

I am doing **chores / shower**.

How often do you do chores?

I sometimes do **homework / chores**.

What are you doing? What are you doing?

I am **cleaning / showering**.

I am **eating / cleaning**.

How often do you clean your room?

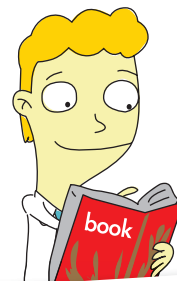
I always **clean / wash** my room.

How often do you **shower / clean**?

I never **shower / clean**.

Yuck!

You should always shower!





Unit 7

Let's Check



Listen and check.

	always	sometimes	never
1 Do you eat pizza?			
2 Do you clean your house?			
3 Do you exercise?			
4 Do you listen to music?			
5 Do you eat yogurt?			
6 Do you shower?			
7 Do you play video games?			

Listening Activity 1



Listen and number the word in correct order.

1 shower? often do How you
() () () () ()

2 day. homework every I do
() () () () ()

3 listen I music. always to
() () () () ()

4 cry. I frequently
() () ()

5 pizza. never He eats
() () () ()





Listening Activity 2

Listen and match.



Track 46

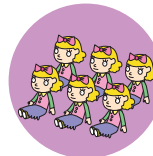
1 I never clean my room. •

2 I have 6 dolls. •

3 I always eat pizza. •

4 I shower frequently. •

5 I sometimes do chores. •



Let's Say It!

Ask your friend how often he or she does the activities in the table.

"How often do you _____?"

	always	sometime	never
shower			
exercise			
cry			
eat			
watch TV			
swim			
play games			
do chores			



Merry Christmas!

Vocabulary Box

Listen and repeat.



- | | | | |
|------------|--------------|-----------|---------------|
| 1 Winter | 2 Snowing | 3 Snowman | 4 Santa Claus |
| 5 Reindeer | 6 Candy cane | 7 Chimney | |

Key Phrase

Listen, number, and repeat.



_____ Merry Christmas!



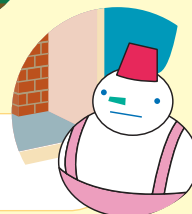
_____ It is winter.



_____ Is this present for me?



_____ Let's build a snowman.



_____ Is Santa Claus coming tonight?





Chant

Listen, circle, and chant.



Track 49

Merry Christmas. Merry Christmas.

It is **snowing** / winter.

It is **winter** / snowman.

It is very **cold** / snowman.

It is very **hot** / cold.

Merry Christmas. Merry Christmas.

Santa Claus is coming tonight.

He will come down the **chimney** / reindeer.

He will bring his **presents** / reindeers.

He will bring us many **candy canes** / presents.

I will give **candy canes** / snowball to my friends!





Unit 8

Let's Match



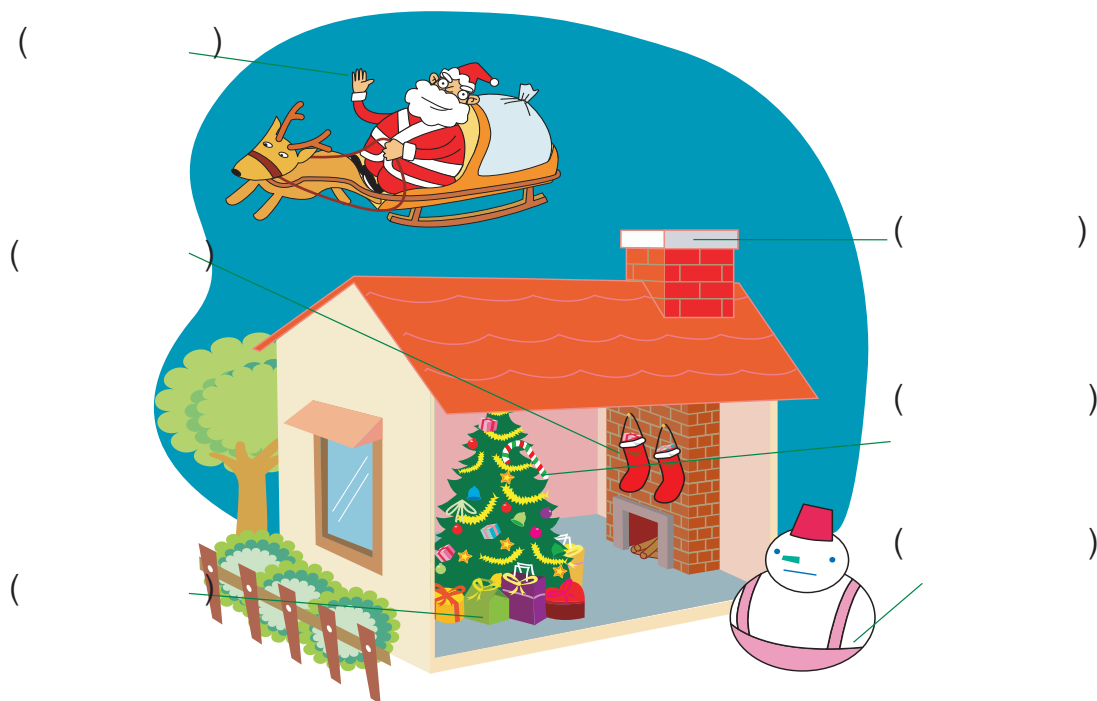
Listen, read, and match.

- | | | |
|----------------------------------|-----------|--------------------------------|
| 1 Who the is best? | • • | Who is the best? |
| 2 Santa is tonight, Claus coming | • | The snowman is the best |
| 3 you to Do draw? like | • | Santa Claus is coming tonight. |
| 4 is the snowman The best. | • | Do you like to draw? |
| 5 this present me? Is for | • | Is this present for me? |

Listening Activity



Listen and write the correct words.





Let's Practice



Track 52

Listen, read, and match.

1 Santa Claus is

2 Whose present

3 There is a

4 It is

5 He will come

5 I will give

• is this?

• snowman.

• coming tonight.

• down the chimney.

• candy canes to my friends.

• snowing a lot!

Let's Say It!

Draw a Christmas present.

Share with others what you want for Christmas.



What do you want for Christmas?

I would like _____ for Christmas.



Work out 3



Let's Review

Listen, fill in the box, and match.



1		•	Sometimes
2		•	Frequently
3		•	Always
4		•	Never

A red dotted line connects the dot next to box 1 to the dot next to 'Always'.

Let's Number

Listen and number.



a			b		
c			d		

Write and Practice

Santa Claus will not give presents to bad children. Write down four good things you have done and tell it to the class.

I am a good boy / girl because

- 1 _____
- 2 _____
- 3 _____
- 4 _____