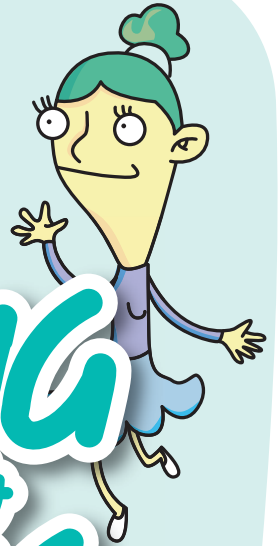


It's Me!

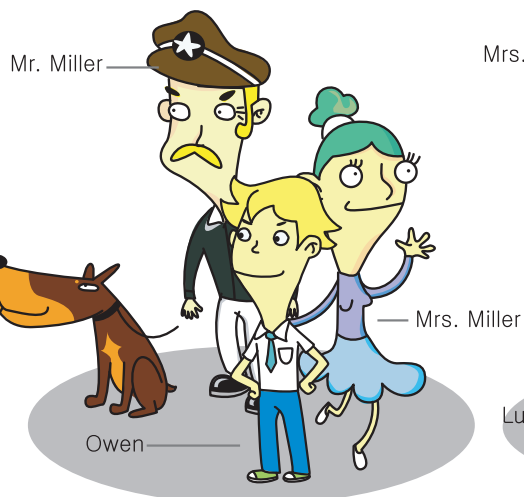
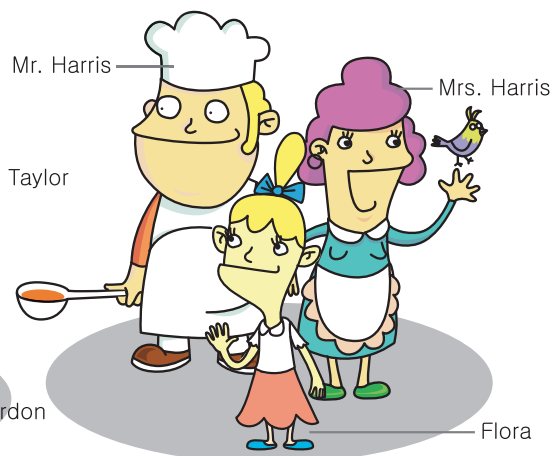
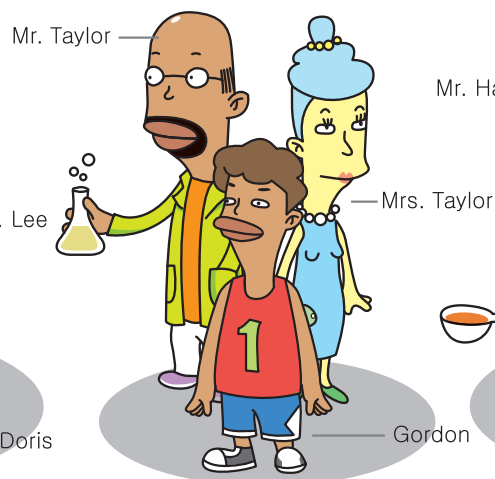
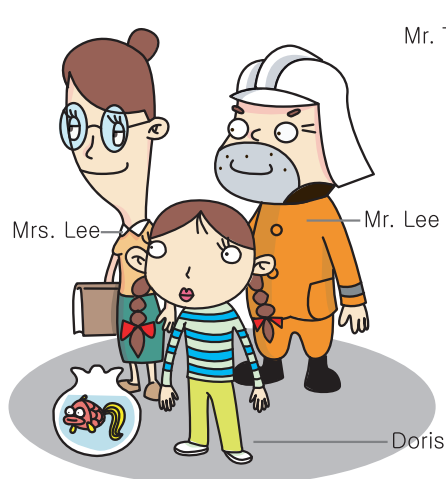
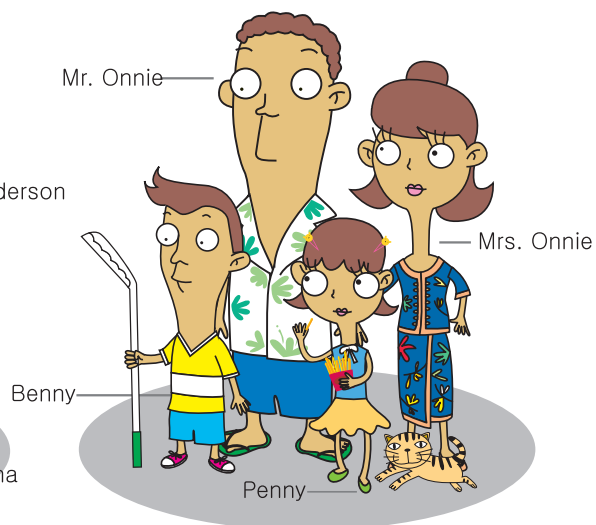
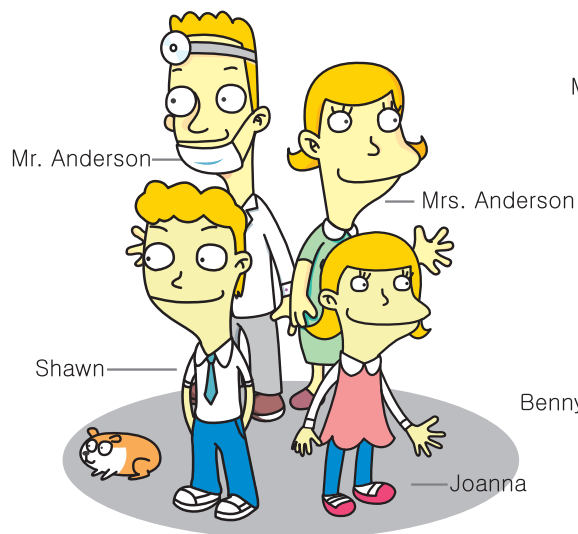
LISTENING & SPEAKING BOOK



 JUMP **11**

NAME : _____

Beaver Town





Jump 11

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This is my pet

Vocabulary Box

Listen and repeat.



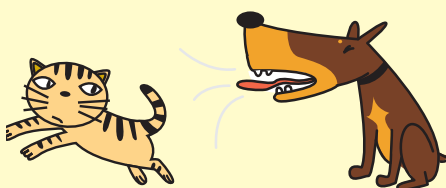
- | | | | |
|---------------|-----------|---------|----------|
| 1 Pet | 2 Feed | 3 Owner | 4 Animal |
| 5 furry | 6 Hamster | 7 Cute | 8 Bird |
| 9 Responsible | 10 Snake | 11 Care | 12 Leash |
| 13 Kitten | 14 Puppy | 15 Cat | 16 Dog |

Key Phrase

Listen, match, and repeat.



- | | |
|----------------------------------|-----------------------------------|
| 1 Do you have a pet? | a. My favorite animal is the cat. |
| 2 I like to feed my hamster. | b. Hamsters eat nuts. |
| 3 My puppy is very cute. | c. OK, I will. |
| 4 What is your favorite animal? | d. Yes, I have a dog. |
| 5 Make sure you feed your puppy. | e. I will take care of my puppy. |





Let's Make Sentences



Track 3

Listen, fill in the blanks, and repeat.

- 1 I like to _____ my _____.
- 2 What is your favorite _____?
- 3 Do you have a _____?
- 4 My favorite animal is the _____.
- 5 Only _____ people can take care of pets.
- 6 The _____ on that puppy is colorful.



Listening Activity



Track 4

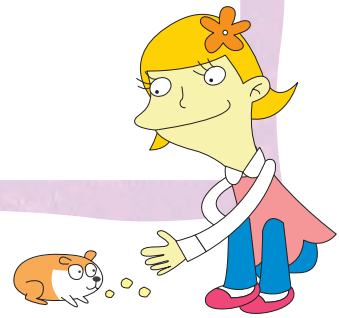
Listen, read, and fill in the blanks.

- 1 What is your favorite _____?
(a) pet (b) responsible (c) owner
- 2 Make sure to _____ your dog before you go to school.
(a) water (b) leash (c) feed
- 3 Only _____ people can take care of pets.
(a) cute (b) responsible (c) owner
- 4 My _____ likes to eat nuts.
(a) owner (b) feed (c) hamster
- 5 Who is the _____ of this kitten?
(a) hairy (b) owner (c) puppy
- 6 Your kitten is very _____.
(a) dislike (b) pet (c) cute

Let's Talk

Draw your favorite animal, or your pet. Tell your friend what your favorite animal is. Ask your friend what their favorite animal is.

My favorite animal is the _____.



Let's Spell

Listen and unscramble the letters.



1 n m a i l A →

2 p e s R n o s i b l e →

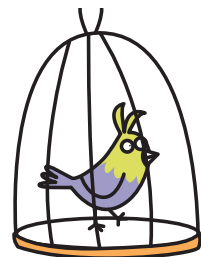
3 i s D i l k e →

4 t s e P →

5 d e e F →

6 t e u C →

7 a s e r t H m →





Creative Activity

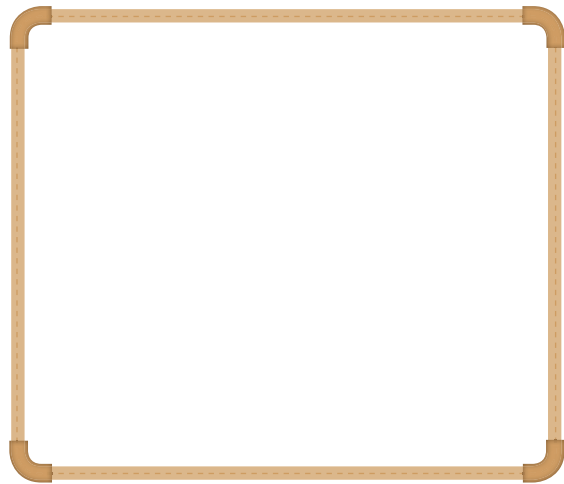


Track 6

Listen, circle, and draw.

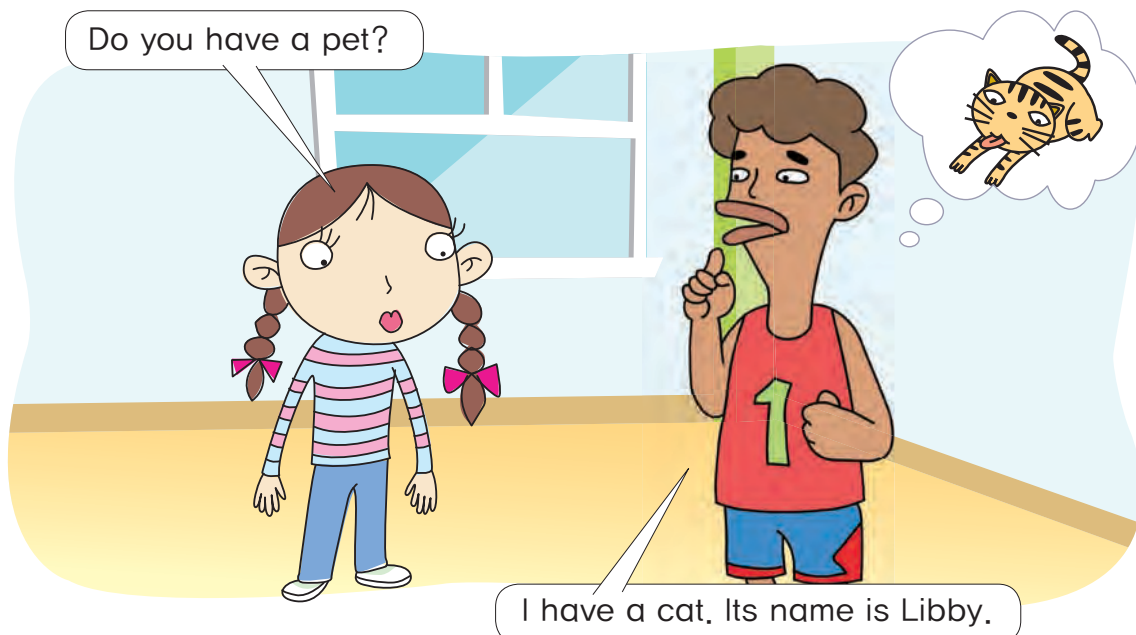
My favorite animal is the **puppy** / **kitten**. I like them because they are **cute** / **furry**.

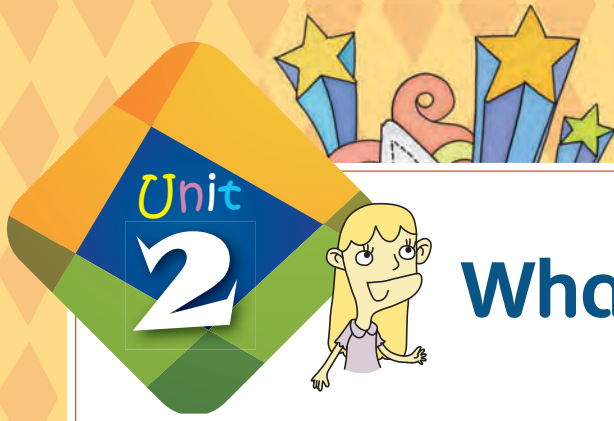
My favorite animal is the **hamster** / **snake**. I like them because they are **cute** / **furry**.



Let's Act

Read the conversation below. Now, with your partner tell them about your pet. If you don't have a pet, use your imagination!





What animal is that?

Vocabulary Box

Listen and repeat.



- | | | | |
|--------------|------------|--------------|-------------|
| 1 Endangered | 2 Claws | 3 Research | 4 Wild |
| 5 Tiger | 6 Fur | 7 Protect | 8 Pattern |
| 9 Survive | 10 Habitat | 11 Scientist | 12 Panda |
| 13 Lion | 14 Jungle | 15 Plain | 16 Kangaroo |

Key Phrase

Listen, match, and repeat.



- | | |
|--|--|
| 1 What animal is that? | • a. Yes, they are endangered. |
| 2 Are tigers endangered animals? | • b. The patterns help them survive in the jungle. |
| 3 Pandas are endangered animals. | • c. No, they don't. |
| 4 Do lions live in the jungle? | • d. So scientists are doing research to protect them. |
| 5 Tigers have strange patterns on their fur. | • e. That is a kangaroo. |





Let's Make Sentences



Track 9

Listen, fill in the blanks, and repeat.

- 1 Tigers have strange _____ on their _____.
- 2 Pandas are very _____.
- 3 So _____ are doing _____
to _____ them.
- 4 That is a _____.
- 5 Their _____ helps them _____ in the _____.
- 6 Do _____ live in the _____?



Listening Activity



Track 10

Listen and fill in the blanks.

There are many _____ animals. _____ are endangered animals that live in the _____. They have strange _____ on their _____. The patterns help them _____ in the jungle. _____ live in the bamboo forest. They are endangered animals. So _____ are doing _____ to _____ them. Other endangered animals are _____ and _____. These animals live in the _____ so we need to protect their _____.

Let's Talk

What endangered animals have you seen?

The endangered animal I have seen is the _____.



Let's Spell

Listen and unscramble the letters.



1 u J g n e l →

2 c S i e n t s i t →

3 e r s c e R h a →

4 d E g n e a r n d e →

5 e r g T i →

6 a r g n K o o a →

7 e r c t o P t →





Creative Activity

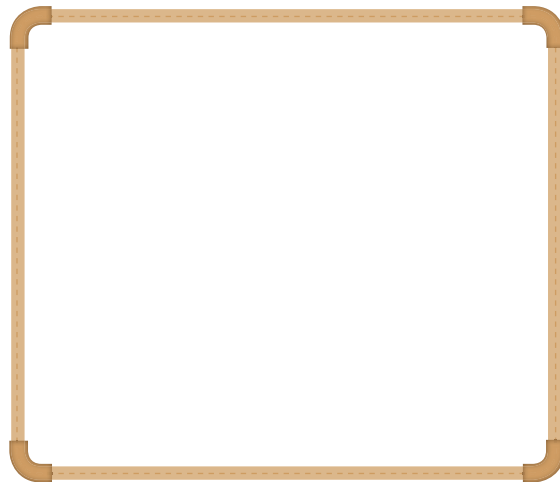


Track 12

Listen, circle, and draw.

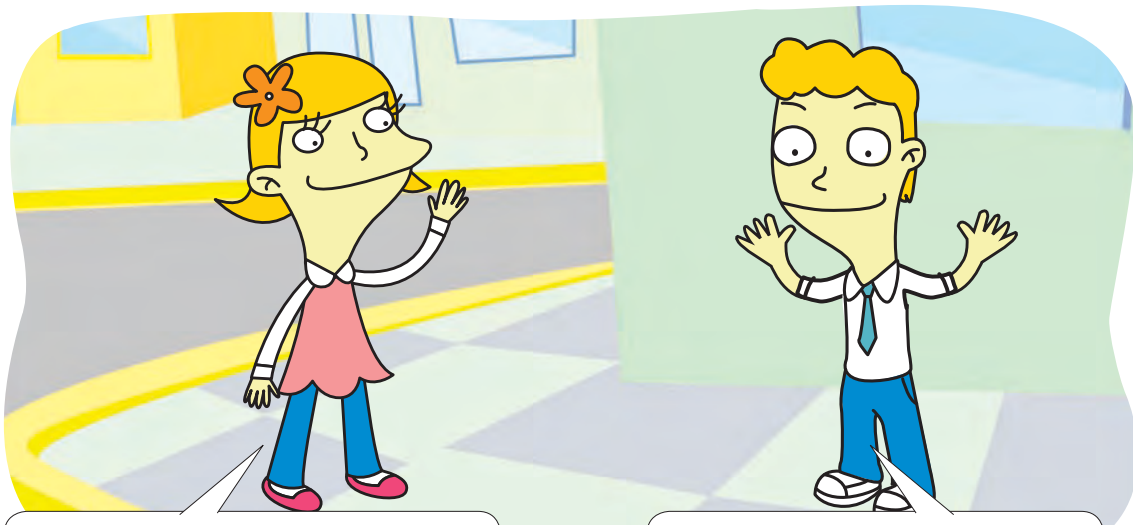
The endangered animal had
fur / claws and lived in the
jungle / plains.

I saw a **panda / tiger**. Its fur
was very beautiful.



Let's Act

Read the conversation below. Talk about the strangest animal you have seen. Take turns!



Have you seen a strange animal before? What was it?

I saw a tiger before. It had big claws. It was scary.



At the zoo

Vocabulary Box

Listen and repeat.



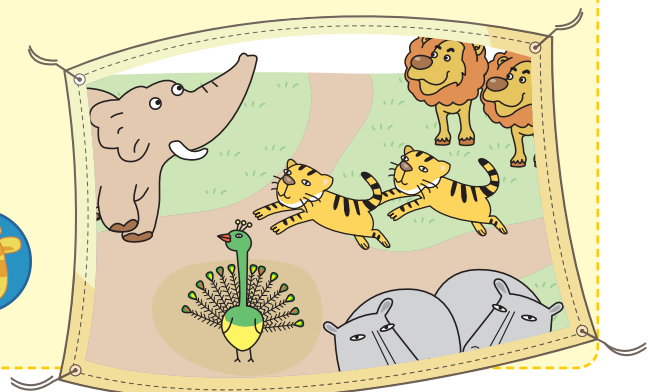
1 Safari	2 Rhino	3 Turtle	4 Photographs
5 Videos	6 Cheetah	7 Roar	8 Disappointed
9 Lost	10 Giraffe	11 Ostrich	12 Fly
13 Elephant	14 Tusk	15 Relived	16 Penguins

Key Phrase

Listen, match, and repeat.



- | | | |
|-------------------------------------|---|---|
| 1 Where did you go last weekend? | • | • a. I was relieved when I found my parents. |
| 2 Is an ostrich a bird? | • | • b. Yes, but it cannot fly. |
| 3 I was lost at the zoo. | • | • c. I went to the zoo. |
| 4 Did you take pictures? | • | • d. No, I didn't. I was disappointed. |
| 5 Did you see a giraffe at the zoo? | • | • e. Yes, I took videos and photographs at the zoo. |



Let's Make Sentences

Listen, write and repeat.



- 1 Did you see a _____ at the zoo?
- 2 I took a lot of _____ and _____.
- 3 I was _____ at the _____!
- 4 I was _____ because there were no penguins.
- 5 _____ are birds but they cannot _____.
- 6 I was _____ when I found my parents.



Listening Activity

Listen and circle the right word.



My family went to the **zoo / safari** last weekend. There were many animals in the **zoo / safari**. I saw an **ostrich / penguin**. They were very tall. My father said that **ostriches / penguins** are birds that cannot **fly / roar** and I was **disappointed / relieved**. I also saw an **elephant / rhino**. It was very big. My mother told me that the **tusks / fur** of the elephant are not their teeth. I was **surprised / disappointed**. I had so much fun at the zoo and I want to go again.



Unit 3

Let's Talk

Ask three friends what animals they saw at the zoo.



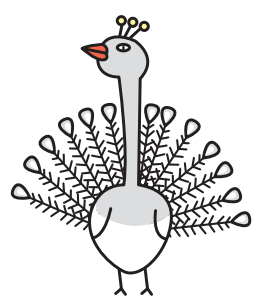
	Penguin	Giraffe	Ostrich	Turtle	Cheetah
Name:					
Name:					
Name:					

Let's Spell

Listen and unscramble the letters.



- 1 optohgrah →
- 2 isDappoindte →
- 3 riaGfef →
- 4 hinRo →
- 5 hpEtlaen →
- 6 IFy →
- 7 rOchist →



Creative Activity

Listen and draw all the animals Doris saw at the zoo.



Let's Act

Read the conversation below. Talk about what kind of animals you saw at the zoo. Take turns!





Work Out 1

Let's Review



Listen, unscramble, and match.

1 kitten

2 pet

3 fur

4 rabbit

5 hamster

• i k t e t n

• a r i b t b

• t p e

• a h s m e r t

• r u f

Review More



Listen, read, and fill in the blank.

1 Did you see the _____ at the zoo?

2 You _____ the penguins when you were _____ years old.

3 Mom, have we seen the penguins _____ ?

4 _____ did you go last weekend?

5 Her bird is in the _____, so it can't _____.

saw
before
fly
five
cage
lions
Where

Play Time

Let's play bingo! Use the word box to fill the bingo chart. When your word is called, make a sentence.

Word Box Pet Feed Owner Animal Hairly Hamster Cute Bird Responsible Snake Care Leash Kitten Puppy Cat Dog Endangered Claws Research Wild Tiger Fur Protect Pattern Survive Habitat Scientist Panda Lion Jungle Desert Kangaroo Safari Rhino Turtle Photographs Videos Cheetah Roar Disappointed Lost Giraffe Ostrich

Unit 4



Insects

Vocabulary Box

Listen and repeat.



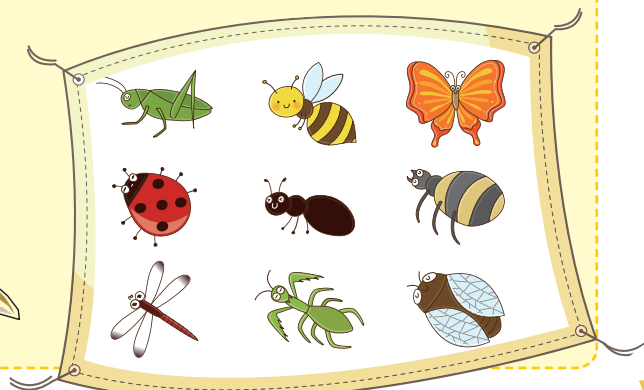
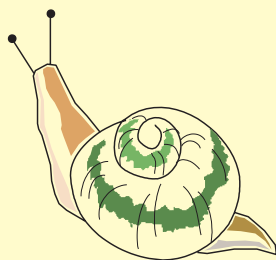
- | | | | |
|-----------|---------------|----------------|--------------|
| 1 Insects | 2 Bee | 3 Butterfly | 4 Tiny |
| 5 Slow | 6 Spiders | 7 Beautiful | 8 Wings |
| 9 Cocoon | 10 Disgusting | 11 Caterpillar | 12 Snail |
| 13 Fly | 14 Mosquito | 15 Ladybug | 16 Cockroach |

Key Phrase

Listen, match, and repeat.



- | | |
|-------------------------------------|---------------------------------------|
| 1 I am scared of insects. | • a. Yes, I think they are beautiful. |
| 2 Spiders are helpful insects. | • b. That is a cockroach. |
| 3 Do you like butterflies? | • c. They catch bad insects. |
| 4 What kind of insect is that? | • d. Me, too. |
| 5 I think snails are tiny and cute. | • e. They are slow as well. |



Let's Make Sentences

Listen, fill in the blanks, and repeat.



- 1 I am scared of _____.
- 2 My favorite insect is the _____.
- 3 I think _____ are _____ and cute.
- 4 I hate _____. I think they are _____.
- 5 I think the _____ on the _____ are beautiful.
- 6 _____ are helpful insects.

Listening Activity

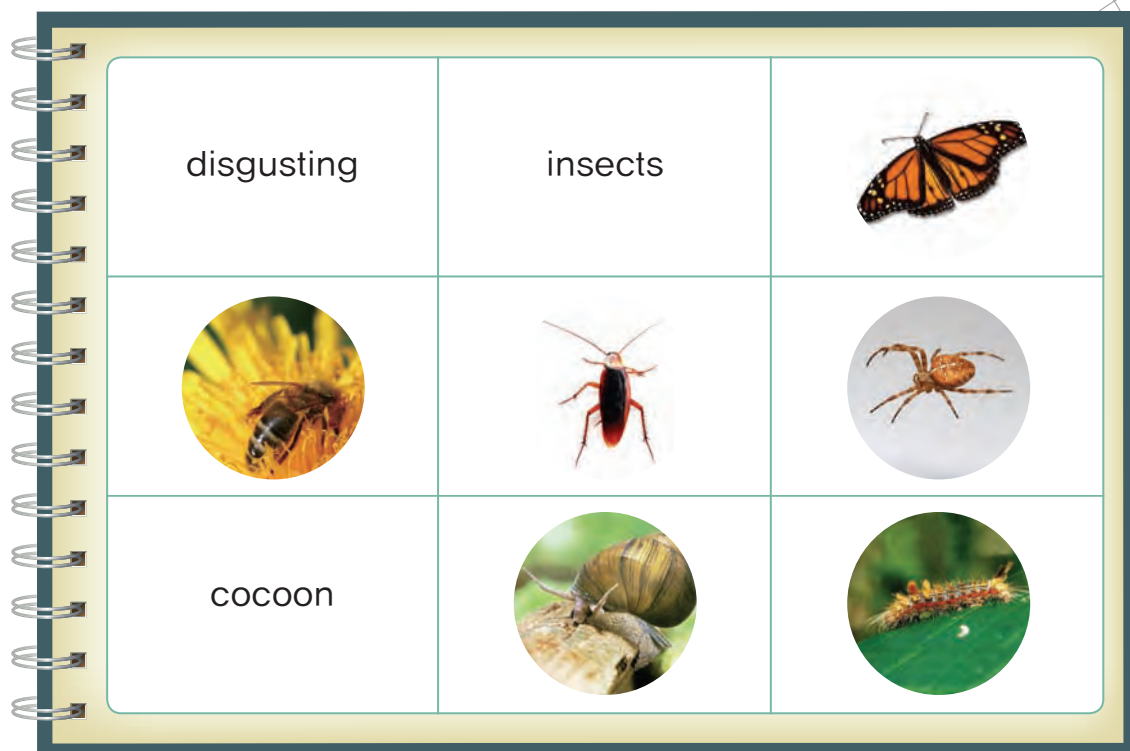
Listen, read, and fill in the blanks.



- 1 I think cockroaches are _____.
(a) tiny (b) beautiful (c) disgusting
- 2 The wings on that _____ are beautiful.
(a) butterfly (b) fly (c) caterpillar
- 3 _____ and _____ are known to be helpful insects.
(a) Bees, spiders (b) Cockroaches, snails (c) Fly, mosquito
- 4 I am very scared of _____.
(a) insects (b) wings (c) tiny
- 5 Caterpillars turn into a _____ and become a butterfly.
(a) fly (b) mosquito (c) cocoon

Let's Talk

Let's play tic-tac-toe.
Make sure you make a sentence for each box!



Let's Spell

Listen and unscramble the letters.



① i S r d p e →

② e B e →

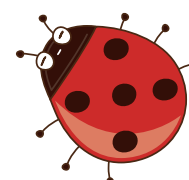
③ n W i s g →

④ C r o h c o a k c →

⑤ o C c o n o →

⑥ D g i s t g u i n s →

⑦ s l e t c n →





Unit 4

Creative Activity

Listen, circle, and draw.



I am scared of **spiders** / **cockroaches**. I think they are **disgusting** / **beautiful**.



Let's Act

Read the conversation below. Talk about insects that you like or dislike. Take turns!





Animals in the forest

Vocabulary Box

Listen and repeat.



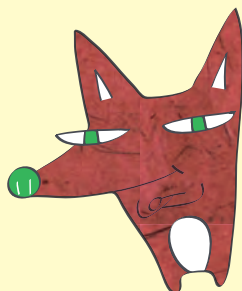
- | | | | |
|--------------|--------------|-----------|----------|
| 1 Deer | 2 Wolf | 3 Bear | 4 Eagle |
| 5 Fox | 6 Wood | 7 Habitat | 8 Hunter |
| 9 Hide | 10 Howl | 11 Growl | 12 Paw |
| 13 Footprint | 14 Territory | 15 Pack | 16 Moon |

Key Phrase

Listen, match, and repeat.



- | | |
|--|---|
| 1 What did you do last weekend? | a. They were howling at the moon. |
| 2 I saw a wolf pack far away from us. | b. It is growling at us because it is scared of us. |
| 3 That is a big footprint in the snow. | c. The eagle is a skilled hunter. |
| 4 The fox is growling at us. | d. That is a bear's foot print. |
| 5 The eagle is flying above us. | e. I went to the forest. |



Let's Make Sentences

Listen, fill in the blanks, and repeat.



- 1 I went to the forest with a _____ last weekend.
- 2 That is a big _____ in the snow!
- 3 They were _____ at the _____.
- 4 This forest must be its _____.
- 5 The _____ is _____ above us.
- 6 I saw a _____ far away from us.



Listening Activity

Listen, read, and fill in the blanks.



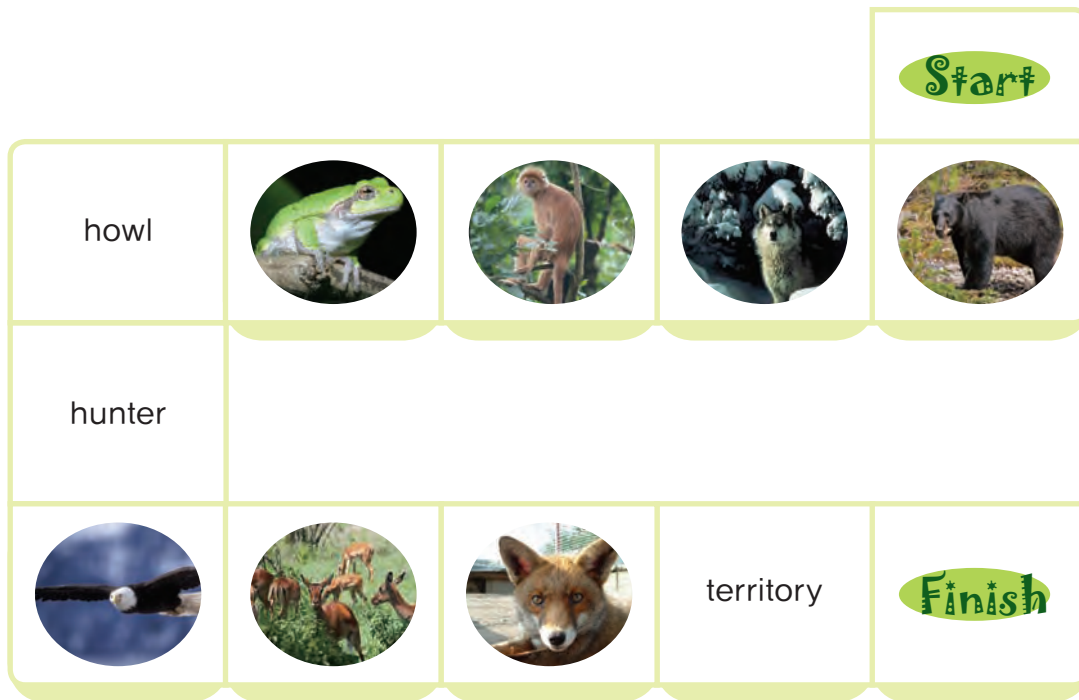
Where did you go last weekend? I went to the forest with my father and a _____ from our town. I saw a _____ that was trying to _____ in the cave. I also saw a _____ of _____ at the _____. On our way back to town, there was a _____ at us. I think it was _____.





Let's Talk

Roll a dice and make a sentence with the word you land on. First to get to the finish line wins!



Let's Spell

Listen and unscramble the letters.



Track 31

1 l o W f →

2 x o F →

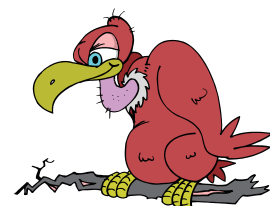
3 g E e l a →

4 i H t a t a b →

5 r T r e i y t r o →

6 o F t o i p n t r →

7 t n H e u r →






Creative Activity



Listen, check, and draw the animals Owen saw in the forest.

Animals	Owen
Wolf	
Fox	
Bear	
Monkey	
Frog	
Eagle	
Deer	



Let's Act

Read the conversation below. Talk about any forest animals you have seen before. Take turns!





On the farm

Vocabulary Box

Listen and repeat.



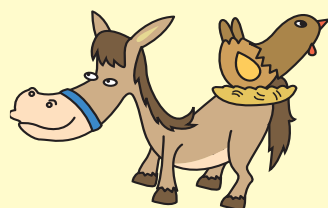
- | | | | |
|----------|-------------|-----------|----------|
| 1 Sheep | 2 Pasture | 3 Fodder | 4 Pigsty |
| 5 Gallop | 6 Horse | 7 Herd | 8 Dairy |
| 9 Flock | 10 Goose | 11 Farm | 12 Field |
| 13 Graze | 14 Haystack | 15 Gaggle | 16 Barn |

Key Phrase

Listen, match, and repeat.



- | | |
|---|---------------------------------------|
| 1 I went to the farm yesterday. | a. They were very fast. |
| 2 Were there cows grazing out on the field? | b. It looks like clouds. |
| 3 The flock of sheep is on the field. | c. No, there weren't any pigs. |
| 4 Were there pigs in the pigsty? | d. It was very fun. |
| 5 There were many horses galloping around. | e. Yes, there were cows on the field. |



Let's Make Sentences

Listen, fill in the blanks, and repeat.



- 1 The _____ of sheep was on the field.
- 2 The _____ were galloping on the field.
- 3 I saw a _____ of geese in the barn.
- 4 Did you have fun at the _____ ?
- 5 The cows were _____ out on the field.
- 6 The _____ was full of _____.



Listening Activity

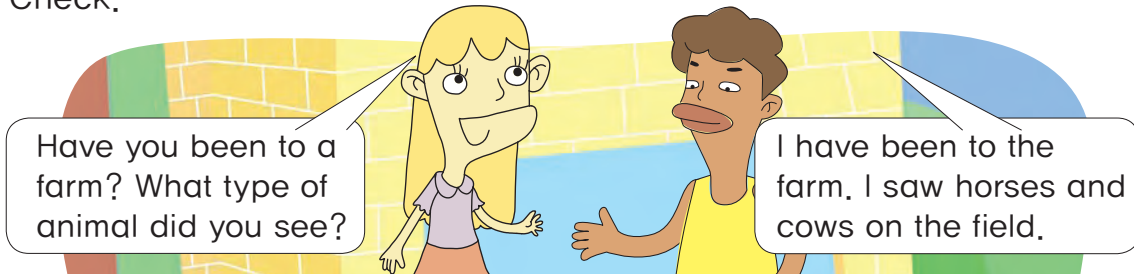
Listen and circle.



I went to my grandparents' **farm / barn** yesterday. I saw many different animals. The first animal I saw was a **horse / sheep**. It was galloping on the field. Next, I went to the **barn / farm** and I saw **gaggle / flock** of **geese / hens**. Next to the barn I saw a **herd / drove** of **pigs / ducks** in the **pigsty / field**. The pigs were covered in mud. Finally, I saw a **cow / horse** **grazing / eating** on the **pastures / egg**. It was a fun day.

Let's Talk

Ask three friends about what kind of farm animals they have seen and Check.



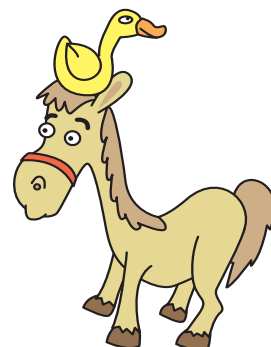
	Cow	Horse	Pig	Hen	Ducks	Goose	Sheep
Name:							
Name:							
Name:							

Let's Spell

Listen and unscramble the letters.



- 1 r F m a →
- 2 e F d l i →
- 3 o C w →
- 4 P g i →
- 5 d H r e →
- 6 o H e s r →
- 7 u c D k →

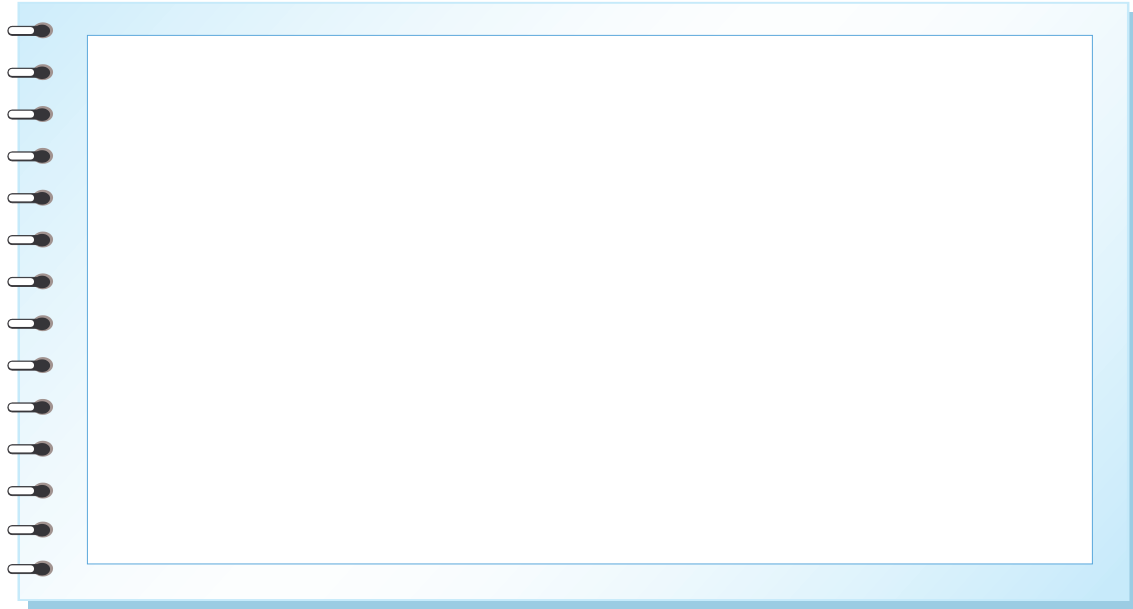




Unit 6

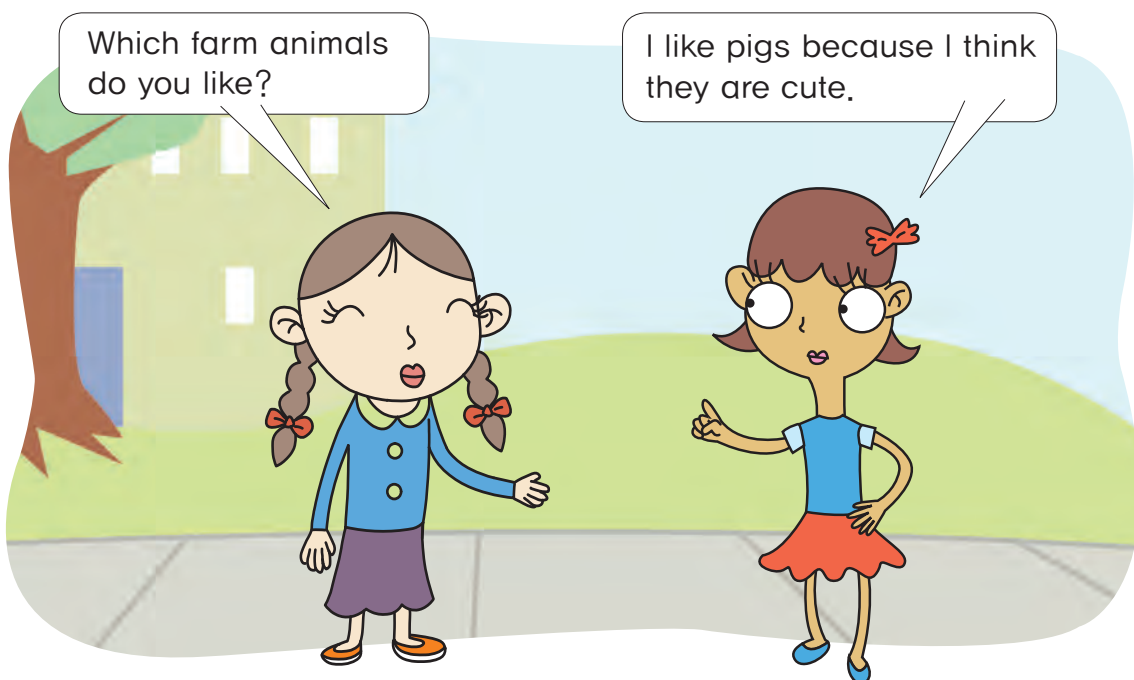
Creative Activity

Listen and draw the animals Gordon saw on the farm.



Let's Act

Read the conversation below. Talk about your favorite farm animals. Take turns!





Work Out 2

Let's Review

Listen, read, and match.



1 spiders •

2 butterfly •

3 caterpillar •



4 cockroach •

5 snail •

6 frog •



Review More

Listen, read, and fill in the blanks.



1 _____, I went to my grandfather's farm.

(a) Last Friday (b) Yesterday (c) Last night

2 There were many _____ by the pond.

(a) horses (b) chickens (c) geese

3 A goose bumped into me. _____ was scared.

(a) She (b) He (c) I

4 There were many _____ there.

(a) animals (b) horse (c) pigs

5 We saw a _____ and a _____.

(a) fox, cat (b) sheep, monkey (c) fox, deer (d) goat, frog



Play Time

Let's play bingo! Use the word box to fill the bingo chart. When your word is called, make a sentence.

Word Box Insects Bee Butterfly Tiny Slow Spiders Beautiful
Wings Cocoon Disgusting Caterpillar Snail Fly Mosquito Ladybug
Cockroach Deer Wolf Bear Eagle Fox Wood Habitat Hunter Hide
Howl Growl Paw Foot print Territory Pack Moon Sheep Pasture
Fodder Pigsty Gallop Horse Herd Dairy Flock Goose Farm Field



Sea world

Vocabulary Box

Listen and repeat.



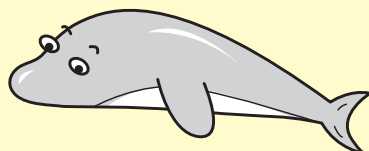
- | | | | |
|-------------|----------------|-------------|------------|
| 1 Shark | 2 Dolphin show | 3 Ocean | 4 Aquarium |
| 5 Sea horse | 6 Aquatic | 7 Sea otter | 8 Lobster |
| 9 Octopus | 10 Sword fish | 11 Aquarium | 12 Shell |
| 13 Slimy | 14 Wet | 15 Whale | 16 Fish |

Key Phrase

Listen, match, and repeat.



- | | |
|--|--------------------------------------|
| 1 Are you going to the aquarium tomorrow? | • a. It is for protection. |
| 2 Is the sea horse your favorite aquatic animal? | • b. Yes, it is. |
| 3 I love sea otters and dolphins. | • c. It is also wet. |
| 4 The octopus is slimy. | • d. They are very smart. |
| 5 The shell on the lobster is very hard. | • e. Yes, I am going with my family. |

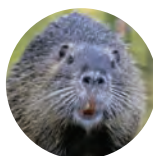


Let's Make Sentences

Listen, fill in the blanks, and repeat.



- 1 I am going to the _____ world with my family.
- 2 The _____ is _____.
- 3 The _____ on the _____ is very hard.
- 4 Which _____ animal do you like the most?
- 5 I love _____ and dolphins.
- 6 The _____ are amazing



Listening Activity

Listen, read, and fill in the blanks.



I went to the _____ world last weekend. It was very fun. I saw many different _____ animals. First, I saw a _____. It looked bigger than a bus! Next, I went to the _____. It was very amusing. After that, I saw a _____. Its nose was very sharp like a sword. Lastly, I went to see the sea _____. They were very cute and smart. They are my favorite aquatic animal.

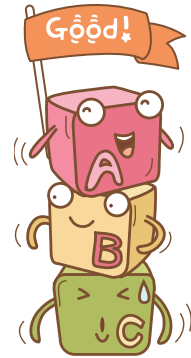


Unit 7

Let's Talk

Roll a dice and make a sentence with the word you land on. First to get to the finish line wins!

			
			
	aquatic	slimy	
			

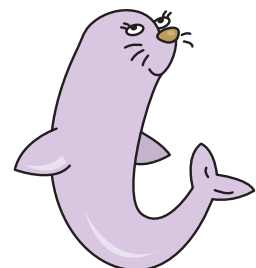


Let's Spell

Listen and unscramble the letters.



- 1 i s F h →
- 2 w S r d o s f h i →
- 3 e S a o h s r e →
- 4 a h W l e →
- 5 t O c s p u o →
- 6 u A a q t c i →
- 7 a O e c n →



Creative Activity



Listen, circle, and draw.

I saw a **whale** / **sea otter** at the sea world.

My favorite aquatic animal is the **dolphin** / **octopus**.



Let's Act

Read the conversation below. With your partner, talk about your experience at a sea world. Take turns!

Did you see any aquatic animals at the sea world?

I saw many different aquatic animals. My favorite was the sea otter.





Camping trip

Vocabulary Box

Listen and repeat.



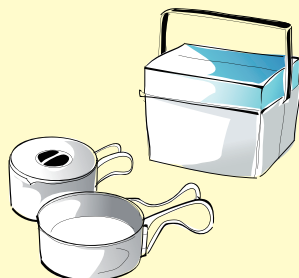
- | | | | |
|---------------|------------|------------------|----------------|
| 1 Compass | 2 Charcoal | 3 Hammock | 4 Camp site |
| 5 Backpacking | 6 Fire pit | 7 Camping ground | 8 GPS |
| 9 Moose | 10 Lantern | 11 Dehydration | 12 Prepare |
| 13 Icebox | 14 Kayak | 15 Canoe | 16 Fishing rod |

Key Phrase

Listen, match, and repeat.



- | | |
|---|--------------------------------------|
| 1 Make sure to bring the GPS. | a. I want to go on a canoe. |
| 2 I want to go on a kayak. | b. Make sure you bring enough water. |
| 3 Make sure to put the food in the icebox. | c. Okay, I will bring it. |
| 4 Drink lots of water to prevent dehydration. | d. Where is the icebox? |
| 5 It will be dark soon. | e. Let's prepare the fire pit. |





Let's Make Sentences



Track 49

Listen, fill in the blanks, and repeat.

- 1 Make sure to put the food in the _____.
- 2 I want to go on a _____.
- 3 Make sure to bring the _____.
- 4 Drinking water will prevent _____.
- 5 If you get lost, use the _____ for directions.
- 6 Let's prepare the _____ before it gets dark.



Listening Activity



Track 50

Listen, rearrange, and write.

1 GPS. / Make / to bring / the / sure

2 a moose / our / tent. / by / I / saw

3 a camping / Let's / on / go / trip.

4 want / a kayak. / on / go / I / to

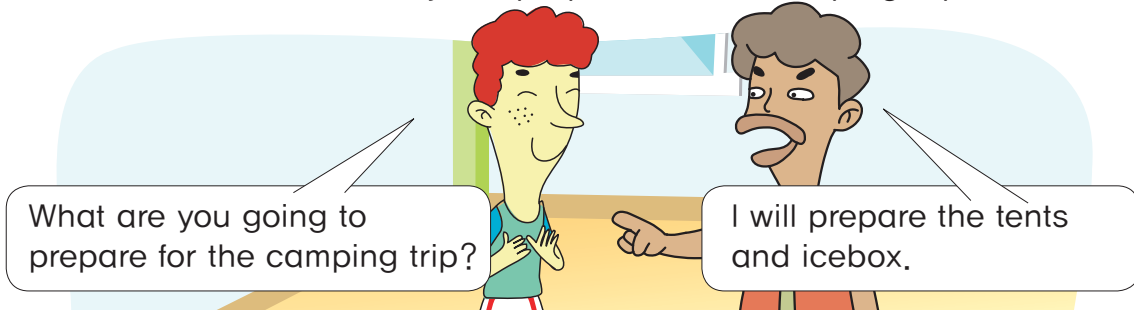
5 my / want / hammock. / on / to sleep / I



Unit 8

Let's Talk

Ask three friends what they will prepare for the camping trip.



	Hammock	Compass	Ice box	Lantern	GPS
Name:					
Name:					
Name:					

Let's Spell

Listen and unscramble the letters.



- 1 celxob →
- 2 Pperrea →
- 3 PGS →
- 4 pCganmi →
- 5 ayKka →
- 6 oMes o →
- 7 Conea →



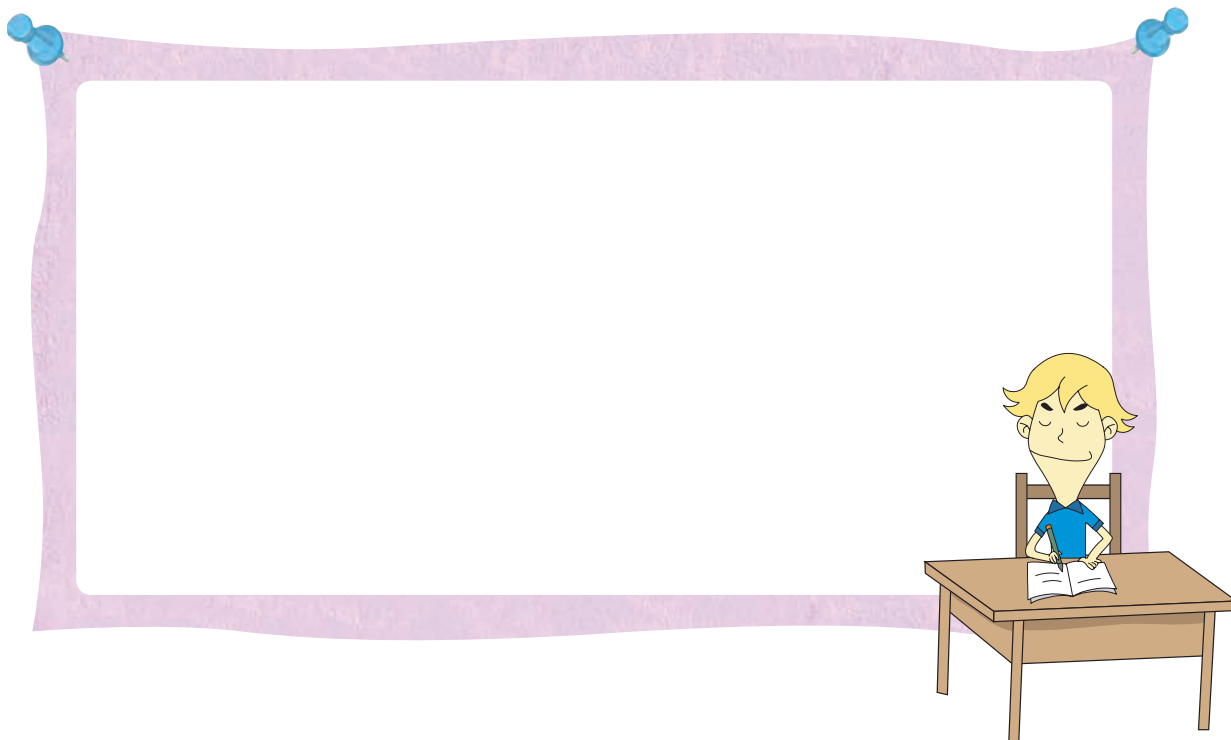


Creative Activity

Listen and draw Owen's camping site.



Track 52



Let's Act

Read the conversation below. With your partner talk about going on a camping trip. Take turns!





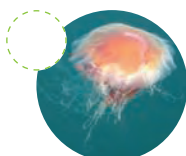
Work Out 3

Let's Review



Listen, read, and number the pictures.

- 1 Did you see a dolphin?
Yes, I did.
- 2 Did you see a whale?
Yes, I did.
- 3 Did you see a seal?
Yes, I did.
- 4 Did you see a beaver?
Yes, I did.
- 5 Did you see a shark?
Yes, I did.



Review More



Listen, read, and fill in the blank.

- 1 I want to go on a _____.
- 2 I am going to the _____ with my family.
- 3 The _____ is slimy.
- 4 Where is the _____?
- 5 Make sure to put the food in the _____.

aquatic
camp site
sea world
octopus
icebox
kayak

Play Time

Let's play bingo! Use the word box to fill the bingo chart. When your word is called, make a sentence.

Word Box Shark Dolphin show Ocean Aquarium Sea horse Aquatic
Sea otter Lobster Octopus Sword fish Aquarium Shell Slimy Wet Whale
Compass Charcoal Hammock Camp site Backpacking Fire pit
Camping ground GPS Moose Lantern Dehydration Hotdog Icebox
Kayak Canoe Fishing rod