



# STUDENT BOOK



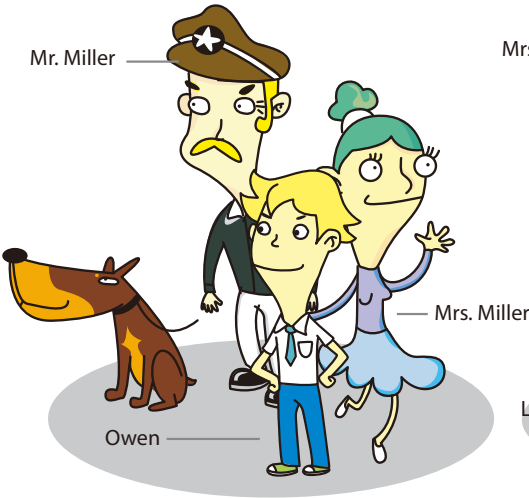
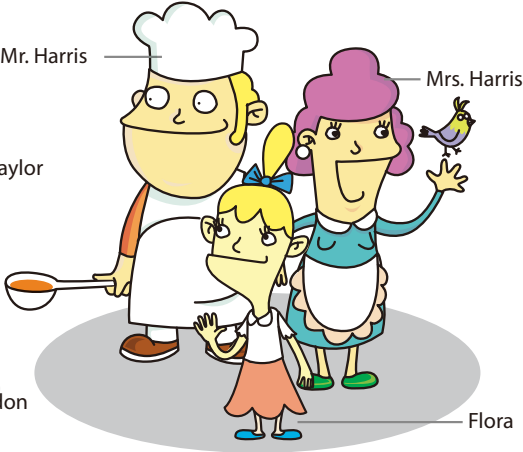
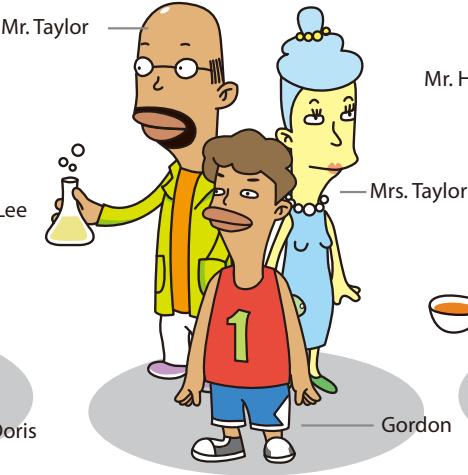
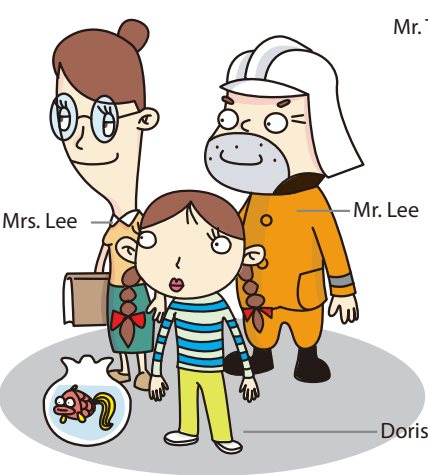
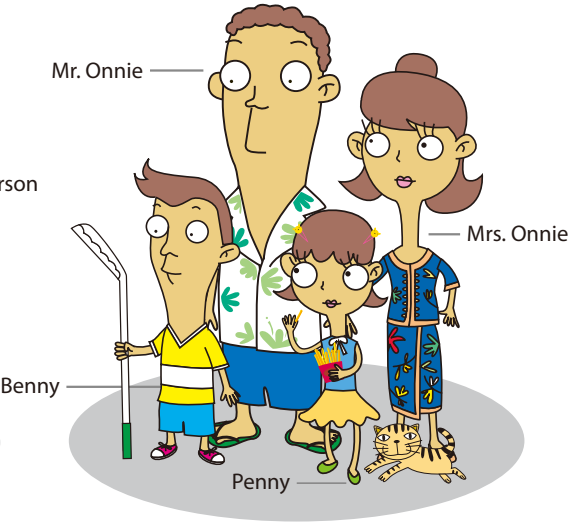
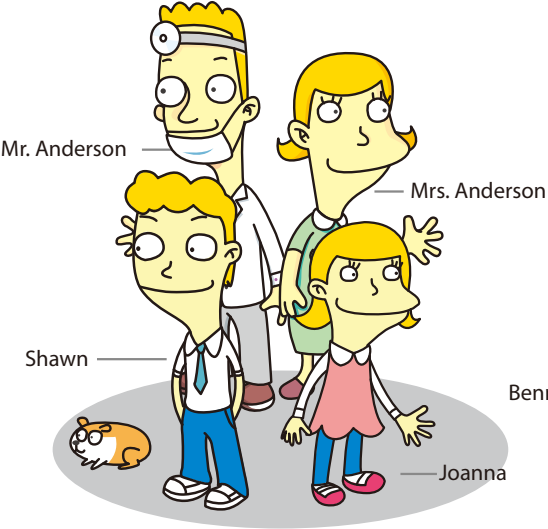
That's very  
sweet!



**NAME :** \_\_\_\_\_

CARROT HOUSE

..... Beaver Town .....







# STUDENT BOOK **JUMP 10**

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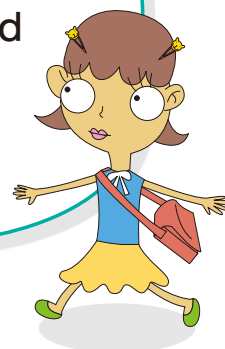
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Track 1

## VOCABULARY BOX

Strange Weird Confusing  
Remember Nightmare Breakfast  
Lunch Dinner Dessert Offered  
Slowly Quickly Indigestion  
Full Famished Starving



Track 2

## LET'S LEARN

It's time for breakfast.

Did you sleep well?

1

No, I had a nightmare.

Can you remember your dream?

2

Yes, it was very weird and confusing.



If you eat too quickly, you will get indigestion.

What was it about?

3

In the dream an old lady offered me some dessert. I was starving and ate too quickly.

I wanted to stop eating because I was full but I couldn't stop!

4

Oh no! What a strange dream.



Track 3

### KEY PHRASE

Did you sleep well?

I had a nightmare.

Can you remember your dream?

It's time for breakfast.

I ate too much dessert.



Track 4

## LET'S PRACTICE

Listen, read and circle true or false.

1 Can she remember her dream?

True

False

2 Did he sleep well?

True

False

3 I ate too much dessert.

True

False

4 She had a nightmare.

True

False

5 It's time for dinner.

True

False



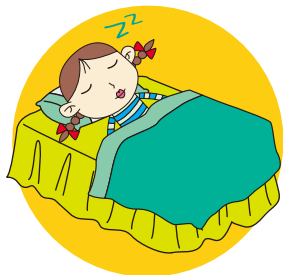
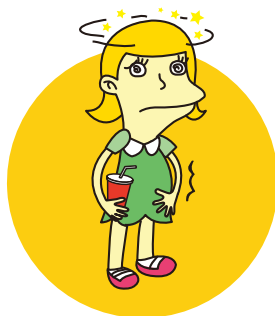
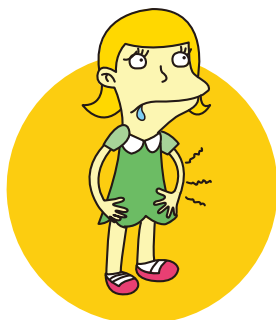
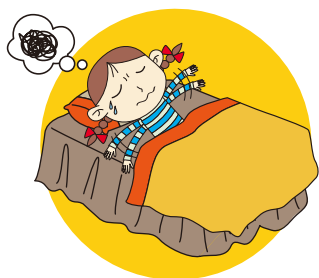


## SPEAKING PRACTICE

Ask and answer.



Now practice  
with your partner!

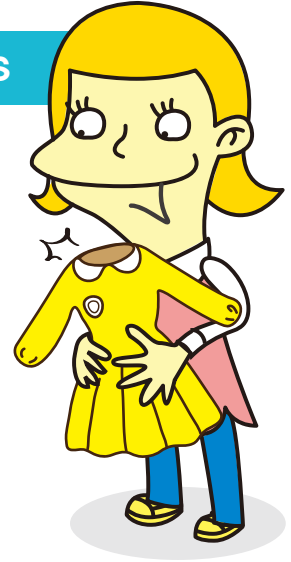




## GRAMMAR BOX

### Modifying nouns with adjectives and nouns

S + V	Adjective	Noun
I + bought a	beautiful	skirt (O)
I + bought a	skirt	beautiful (X)



- The form of an adjective does not change in English.
- Adjectives tell you more about nouns.
- Adjectives can go before a noun or after the be verb.
  - > It is a big ball.
  - > The elephant is big.
- Adjectives do not have an article in front of them when they are not followed by a noun.
  - > He is a smart man. (O)
  - > He is a clever. (X)

#### Adjectives

big	good	nice	confusing
young	small	beautiful	interesting
weird	hot	strange	funny



#### Nouns

breakfast	book	man	nightmare
dream	mouse	strawberry	dog
water	dessert	dinner	lunch



## GRAMMAR PRACTICE

Rewrite the sentences by using adjectives.

1

I had a dream last night.

.....

2

I ate dinner with my brother.

.....

3

Flora wanted to buy a dress and a book.

.....

4

The dog wanted to eat lunch.

.....

5

Owen is a boy who likes dessert.

.....

6

My sister had a nightmare about a monster.

.....



## WRITING PRACTICE

Use the words in the box to complete the sentences.

dinner dessert offered remember indigestion  
weird breakfast starving full strange lunch quickly

1

I couldn't sleep because I had .....

2

Shawn can ..... his dream  
because it was very .....





- 3 It is time for \_\_\_\_\_ , come \_\_\_\_\_ !
- 4 I forgot to eat \_\_\_\_\_ ,  
I am \_\_\_\_\_ .
- 5 Gordon ate too much \_\_\_\_\_ .  
He is very \_\_\_\_\_ .
- 6 Mrs. Onnie \_\_\_\_\_ her friends some delicious cakes.
- 7 It was very \_\_\_\_\_ to see  
Doris eat her \_\_\_\_\_ so slowly.



Track 5

## LISTENING PRACTICE

Listen, write and find the words.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

B	R	E	A	K	F	A	S	T	S	D	F
U	J	Y	G	W	Z	M	J	Z	T	E	C
U	R	T	Y	N	E	X	S	V	R	R	P
V	M	Y	E	B	I	I	W	I	A	E	Y
U	A	C	R	F	C	S	R	G	N	F	E
J	K	Z	A	Z	A	C	U	D	G	F	W
U	L	M	M	U	D	M	K	F	E	O	X
N	O	I	T	S	E	G	I	D	N	I	T
W	P	J	H	N	G	P	C	S	J	O	B
K	F	N	G	B	Y	A	B	V	H	A	C
F	S	L	I	K	T	R	E	S	S	E	D
K	J	A	N	Q	U	I	C	K	L	Y	D





## LET'S READ

Read the story and draw a picture to match.

Doris forgot to pack her lunch. When it was dinner time she was starving. She started to eat very quickly. She was so hungry she ate many desserts. She was very full after dinner. Later that night she couldn't fall asleep because she had indigestion. Finally, when she fell asleep she had a very strange and confusing dream.





## LET'S PLAY

**BOARD GAME!**

**It's Breakfast time!**

Let's eat!

Strange

Slowly

Famished

Lunch

Weird

Indigestion

Remember

Quickly

Offered

Dinner

DREAM

1 Roll the dice.

2 Make a sentence or a question.

3 Have fun with your class!

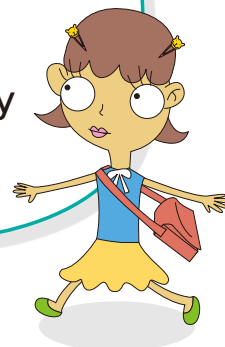
# UNIT 2

## Planning a party

Track 6

### VOCABULARY BOX

Plan Organize Loud Invite  
Activities Delicious Supermarket  
Groceries Plenty Not enough  
Refrigerator Freezer Accidentally  
Cutlery Prepare Party food



Track 7

### LET'S LEARN

1

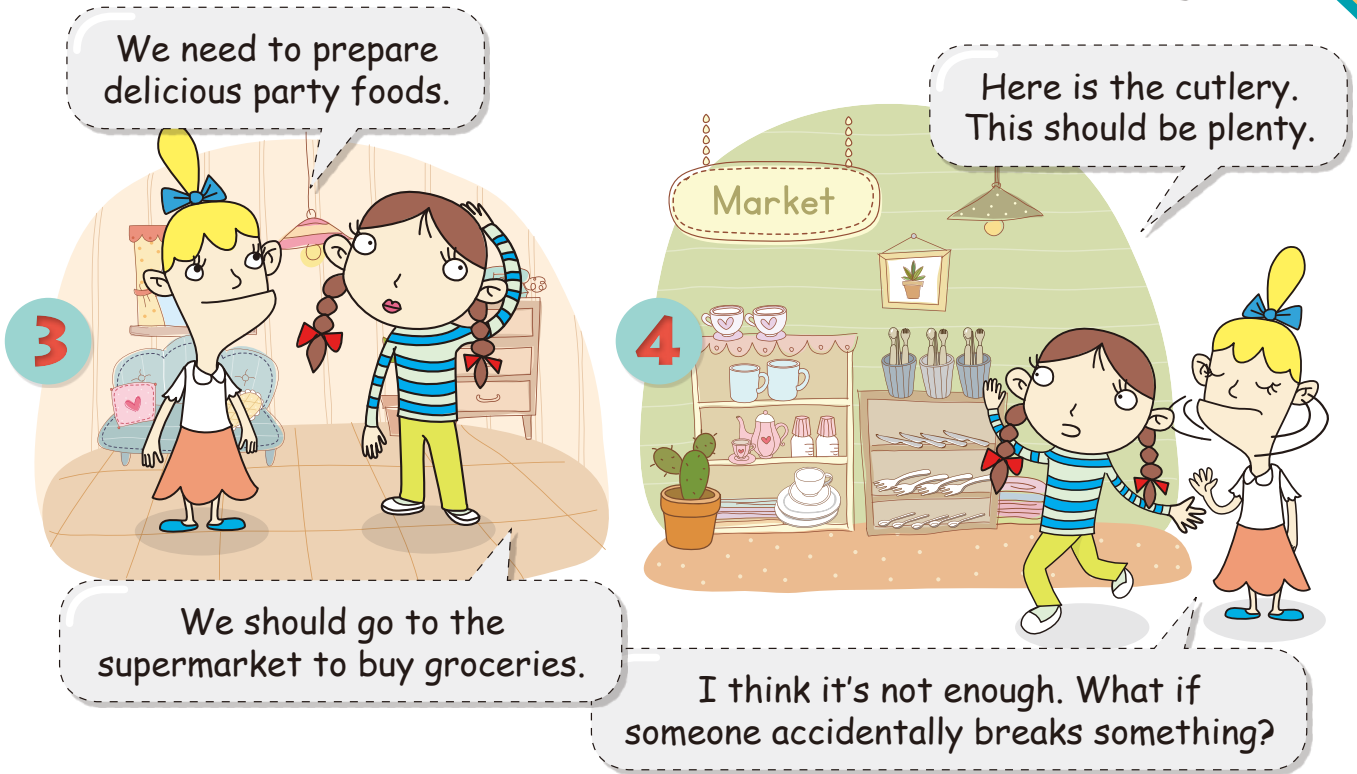
It's my birthday soon.  
Can you help me plan a party?

Of course I can help.  
Who are you going to invite?

2

Let's invite all our friends! Luc has  
many good ideas for activities.

We can ask him to organize  
the party activities.



Track 8

### KEY PHRASE

Can you help me plan a party?	I invited my family and friends.
Of course I can help.	We should go to the
Who are you going to invite?	supermarket to buy groceries.



Track 9

## LET'S PRACTICE

Listen, read and circle true or false.

- |   |                   |
|---|-------------------|
| 1 Can you help me plan a party?                   | <u>True</u> False |
| 2 Dad can help plan the party.                    | True <u>False</u> |
| 3 I invited my family and friends.                | True <u>False</u> |
| 4 We will go to the supermarket to buy groceries. | <u>True</u> False |
| 5 Sorry, I can't help you organize the party.     | True <u>False</u> |





### SPEAKING PRACTICE

Ask and answer.

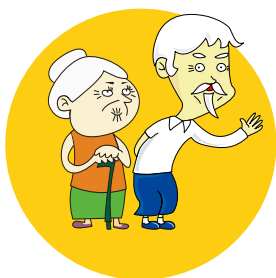
Who are you going to invite?



I will invite my friend Doris.



Now practice  
with your partner!







## GRAMMAR BOX

Noun	Verb	Adverb
Sally	runs.	
Sally	runs	quickly.

- Adverbs of manner tell you more about verbs.
- Making an adverb : Adjective + **ly**

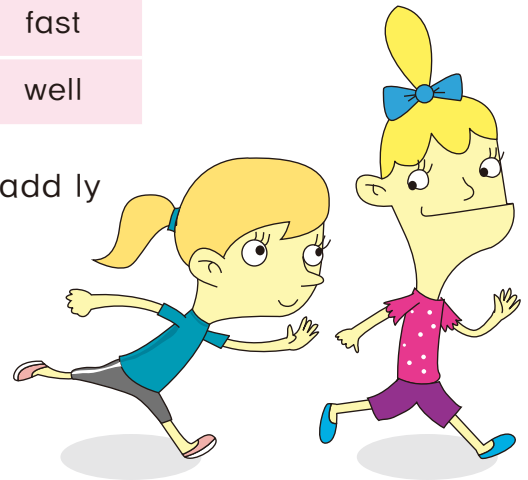
- Adjective + ly > Adverb
- Learn these irregular forms

Adjective	Adverb
beautiful	beautifully
bad	badly
quick	quickly

Adjective	Adverb
hard	hard
fast	fast
good	well

- If the adjective ends in y, change y to i and add ly

Adjective	Adverb
easy	easily
noisy	noisily



## GRAMMAR PRACTICE

Circle the correct word to complete the sentence.

- Doris **helpfully** / **helpful** organizes the party with Flora.
- Please turn off the music. It's too **loudly** / **loud**.
- The boys **accidentally** / **accidental** broke the cutlery.
- Do we have any party food? **Quick** / **Quickly** check the fridge.
- The party food that Joanna prepared were **deliciously** / **delicious**.
- Thanks to everybody's help, the party was very **well** / **good**.



### WRITING PRACTICE

Write a list of things you need to do when you are planning a party.  
Who can help you?

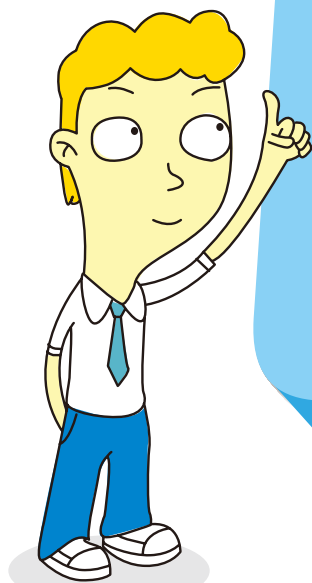
#### To Do List

- ☐ Prepare music
- ☐
- ☐
- ☐
- ☐
- ☐
- ☐



#### Help me please!

- ☐ Shawn
- ☐
- ☐
- ☐
- ☐
- ☐



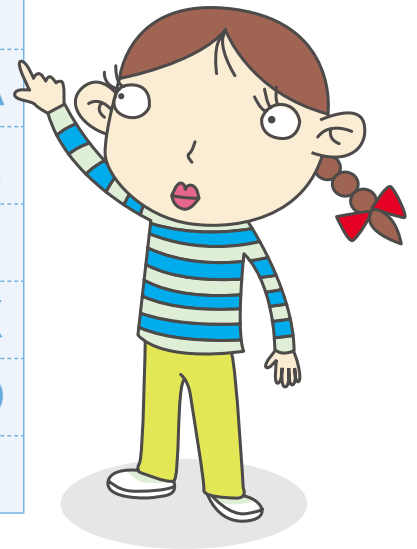


Track 10

## LISTENING PRACTICE

Listen, write and find the words.

I	S	I	S	P	V	I	C	Y	F	N	X
N	U	R	U	E	Z	I	N	A	G	R	O
V	O	S	P	A	G	J	Z	Z	L	V	Z
I	I	S	E	I	T	I	V	I	T	C	A
T	C	F	R	H	W	E	Y	K	Y	Z	N
E	I	C	M	C	H	S	F	U	I	P	Y
Y	L	L	A	T	N	E	D	I	C	C	A
R	E	F	R	I	G	E	R	A	T	O	R
M	D	M	K	P	R	E	P	A	R	E	J
B	E	U	E	P	C	C	I	S	F	V	X
O	Z	Y	T	N	E	L	P	V	I	O	O
G	R	O	C	E	R	I	E	S	R	J	U



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## LET'S READ

Read the story and draw a picture to match.

Today is the day of Doris's birthday party.

Everyone in Beaver Town is invited. It's going to be a fantastic party.

Doris had many people help her organize the party.

Flora helped out by going grocery shopping at the supermarket.

Luc planned the party activities and Shawn is going to bring the music. Everyone is very excited. It's going to be a great party.





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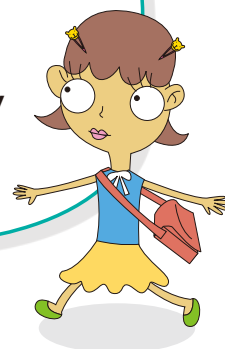




Track 11

### VOCABULARY BOX

Picnic Sandwich Hotdog  
Basket Baguette Snacks  
Hamburgers Soft drinks Blanket  
Relax Seldom Often Frequently  
Rarely Excited Quiet



Track 12

### LET'S LEARN

1

Today is a perfect day to go on a picnic.

I can't wait to eat! I'm starving!

I want to have a very relaxing picnic.

Okay! I will spread out the blanket.

I'm excited. We rarely go on picnics.

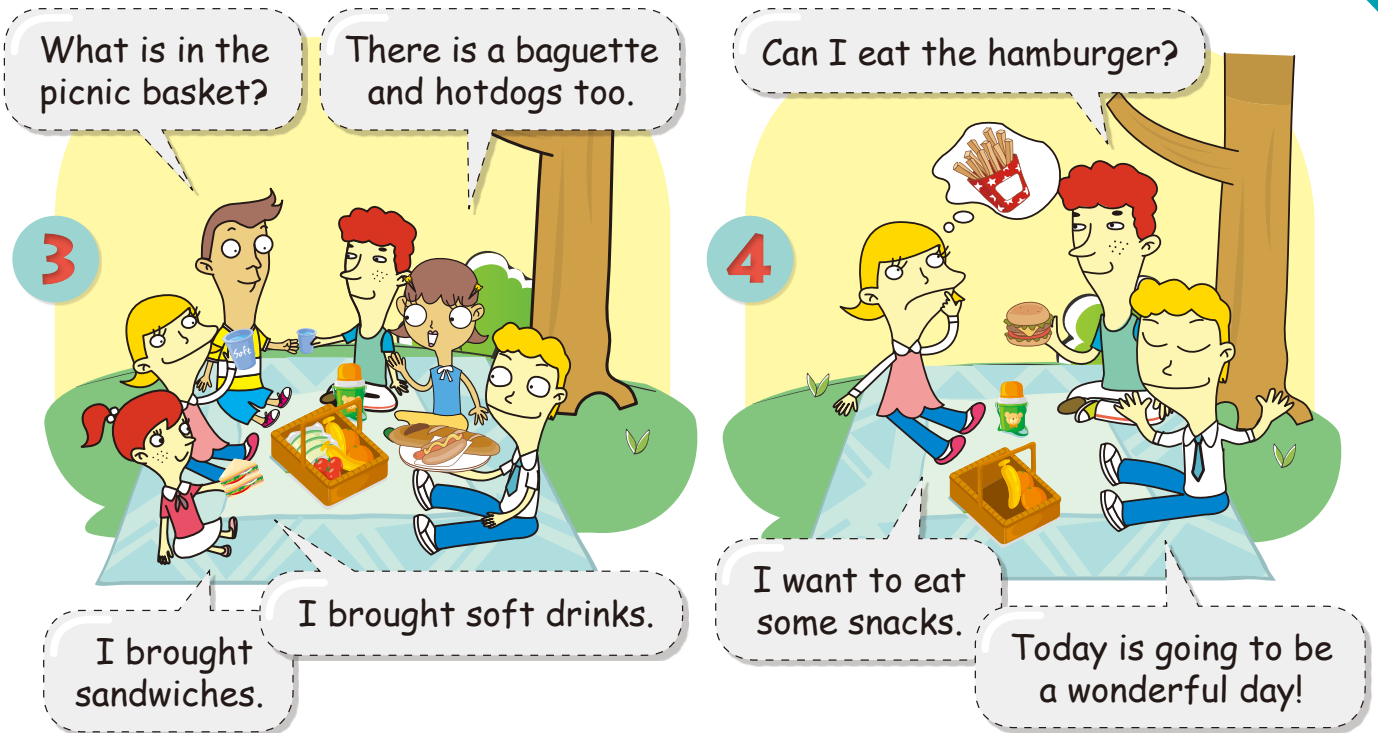
Let's find a quiet area to sit.

2

This looks like a good spot.

It is nice and quiet.





Track 13

### KEY PHRASE

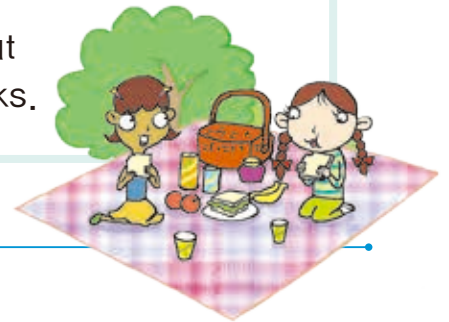
We rarely go on picnics.

The picnic will be in a quiet area.

What is in the picnic basket?

I brought sandwiches.

I want to eat some snacks.



Track 14

## LET'S PRACTICE

Listen, read and circle true or false.

- 1 We rarely go on picnics.
- 2 The picnic will be in a quiet area.
- 3 There is a baguette and a sandwich in the picnic basket.
- 4 Flora brought sandwiches to the picnic.
- 5 Gordon wants to eat some snacks.



True

False

True

False

True

False

True

False

True

False



## SPEAKING PRACTICE

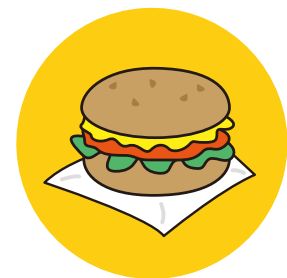
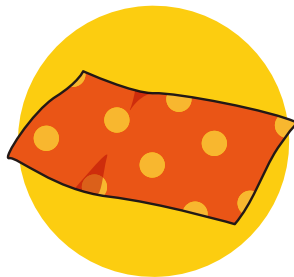
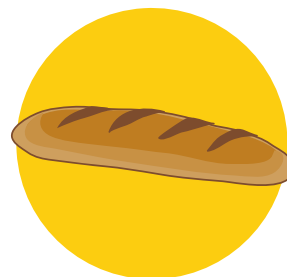
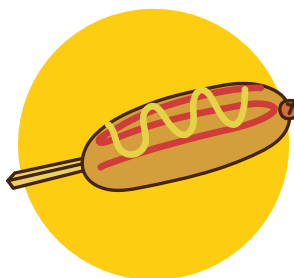
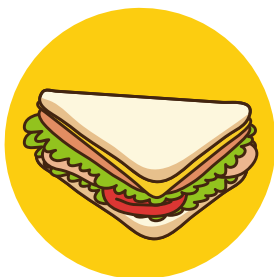
Ask and answer.

What did you bring to the picnic?

I brought sandwiches to the picnic.



Now practice  
with your partner!





## GRAMMAR BOX

### Adverbs of frequency

	Sun.	Mon.	Tue.	Wed.	Thurs.	Fri.	Sat.
Flora <b>always</b> eats an apple with lunch.							
Hank <b>usually</b> eats an apple with lunch.							
Doris <b>often</b> eats an apple with lunch.							
Luc <b>sometimes</b> eats an apple with lunch.							
Shawn <b>seldom</b> eats an apple with lunch.							
Gordon <b>rarely</b> eats an apple with lunch.							
Joanna <b>never</b> eats an apple with lunch.							



## GRAMMAR PRACTICE

Answer each question with an adverb of frequency. Ask your friends too!

	Me	_____	_____
How often do you go on a picnic?			
How often do you eat hamburgers?			
How often do you eat sandwiches?			
How often do you eat with your friends?			
How often do you eat with your family?			





## WRITING PRACTICE

Write a sentence for each word.

1 ( Picnic )

.....

2 ( Seldom )

.....

3 ( Often )

.....

4 ( Frequently )

.....

5 ( Rarely )

.....

6 ( Excited )

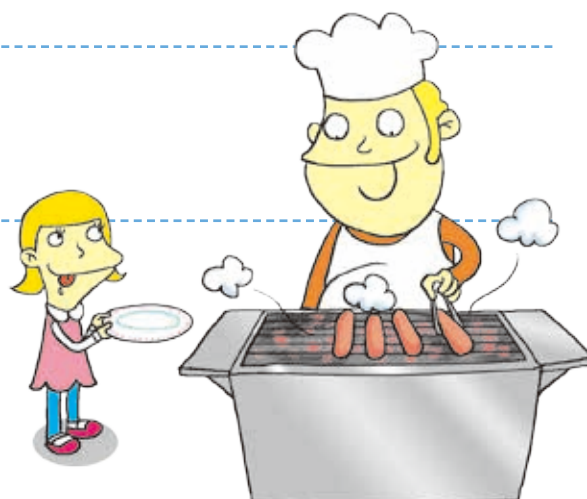
.....

7 ( Snacks )

.....

8 ( Quiet )

.....





Track 15

## LISTENING PRACTICE

Listen, write and find the words.

F	G	P	I	S	F	B	S	T	J	Q	R
F	Z	O	Z	L	L	S	A	E	B	D	E
I	R	I	D	A	S	Y	N	K	T	N	L
V	P	E	N	T	Y	B	D	S	G	N	A
Y	B	K	Q	R	O	J	W	A	J	W	X
B	E	Y	M	U	F	H	I	B	I	M	S
T	E	P	A	C	E	P	C	Y	L	K	P
C	I	N	C	I	P	N	H	T	C	L	B
S	E	L	D	O	M	P	T	A	O	U	X
Q	Z	L	Q	S	K	K	N	L	I	D	N
Y	E	N	E	Y	Q	S	Y	N	Y	D	Q
P	B	A	G	U	E	T	T	E	L	Y	N



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## LET'S READ

Read the story and draw a picture to match.

It's the day of our class picnic. Our class frequently goes to the park for a picnic. I think we have the best teacher in the entire school! Everyone has to bring something for the picnic. This time Flora has brought a big cake and Luc has brought some snacks. I'm really excited to eat all the delicious food and relax. I wish we could always have picnics at the park.







## LET'S PLAY

**BOARD GAME!**

It's our picnic day!

Let's Go!

Snacks

Relax

Quiet

Excited

Rarely

Often

Seldom

1 Roll the dice.

2 Make a sentence or a question.

3 Have fun with your class!

# WORK OUT! 1



Track 16

## Quiz - Dictation

Listen and write the full sentences.

1

.....

2

.....

3

.....

4

.....

5

.....

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## Let's Play

Form groups of 3 or 4. Using the vocabulary from units 1 – 3 play hang-man!



ABCDEFGHIJKLMNOPQRSTUVWXYZ

Word \_\_\_\_\_

\_\_\_\_\_



ABCDEFGHIJKLMNOPQRSTUVWXYZ

Word \_\_\_\_\_

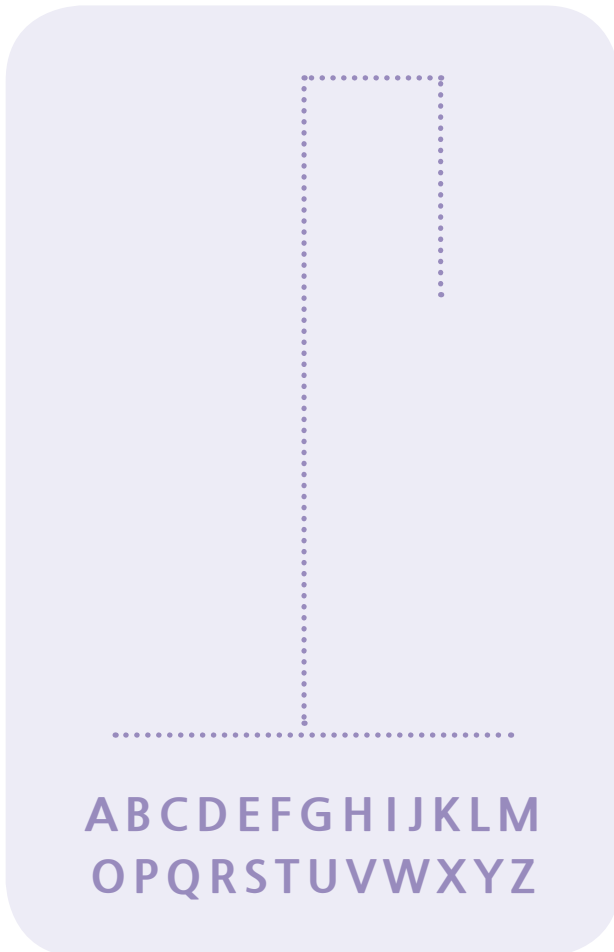
\_\_\_\_\_

# WORK OUT! 1



## Let's Play

Form groups of 3 or 4. Using the vocabulary from units 1 – 3 play hang-man!



Word \_\_\_\_\_

\_\_\_\_\_





## Let's Image

Use the vocabulary from units 1 – 3 to write a letter to your Pen-pal.  
Use your imagination!



Dear,

Handwriting practice area with 15 horizontal dashed lines for writing a letter.

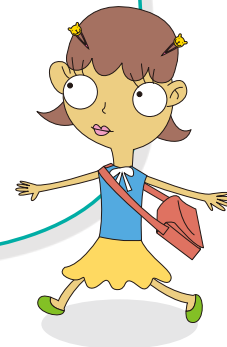


## VOCABULARY BOX



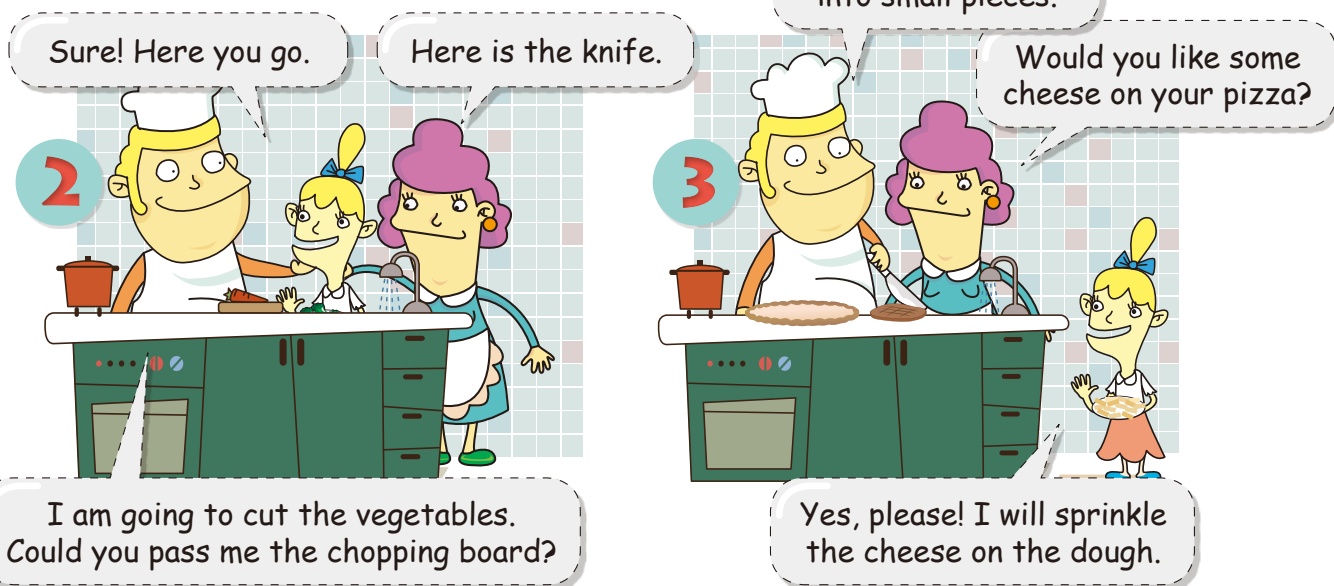
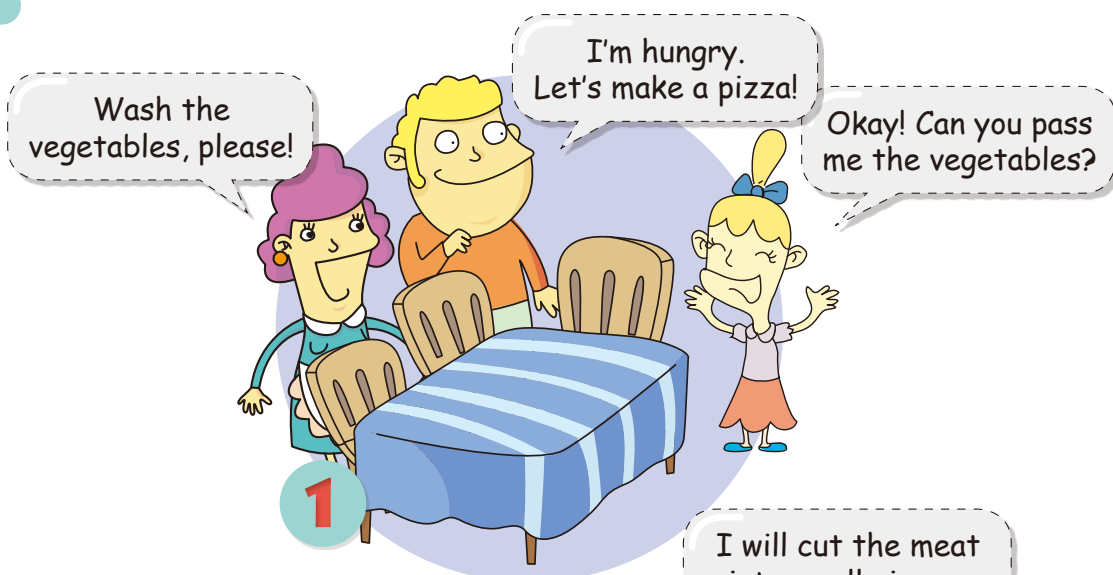
Track 17

Chef Oven Bake Wash  
Mix Spread Cut Sprinkle  
Dough Vegetables Meat  
Cheese Tomato Knife  
Step Simple Chopping board

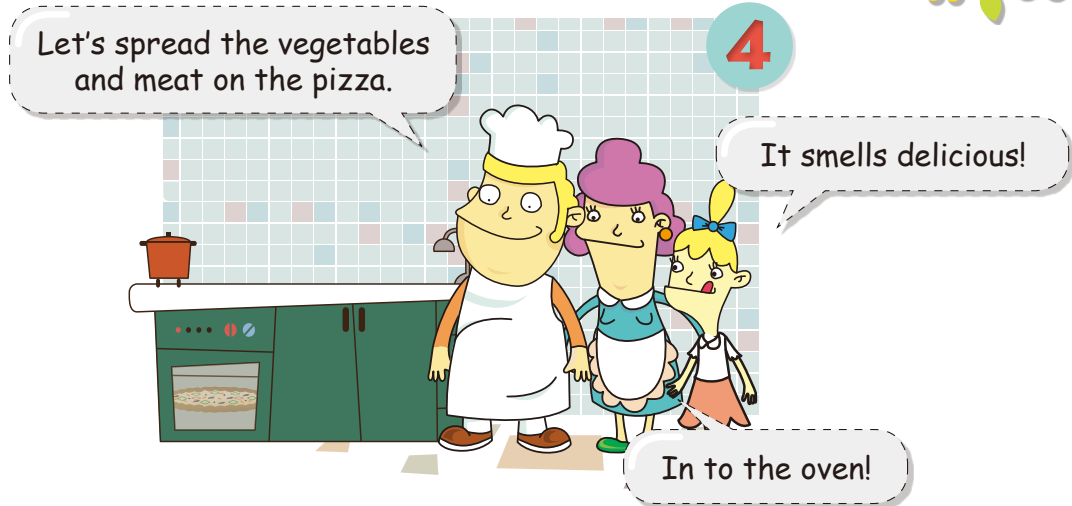


Track 18

## LET'S LEARN





**KEY PHRASE**

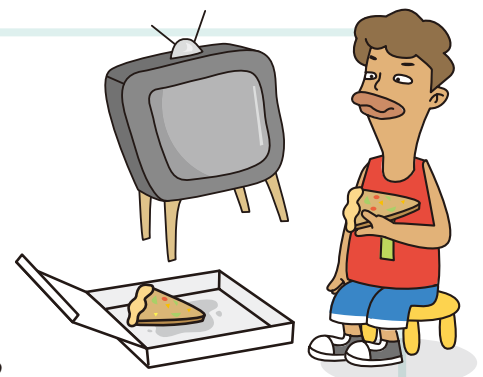
Let's make a pizza.

Wash the vegetables, please.

Could you pass me the chopping board?

I will cut the meat into small pieces.

Would you like some cheese on your pizza?

**LET'S PRACTICE**

Rearrange the words to make a sentence.

- 1 I – meat – small – will – into – cut – pieces – the – .  
\_\_\_\_\_
- 2 chopping – pass – you – me – Could – the – board – ?  
\_\_\_\_\_
- 3 pizza – make – a – Let's – .  
\_\_\_\_\_
- 4 please – Wash – vegetables, – the – .  
\_\_\_\_\_
- 5 pizza – Would – you – your – like – some – on – cheese – ?  
\_\_\_\_\_



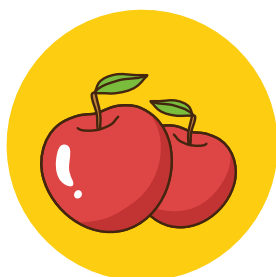
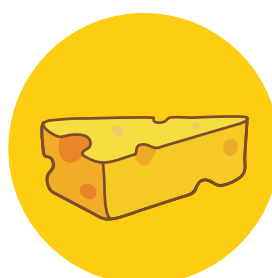
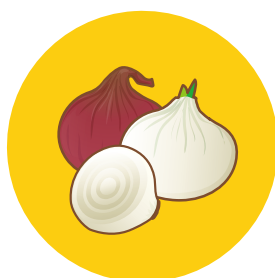


## SPEAKING PRACTICE

Ask and answer.






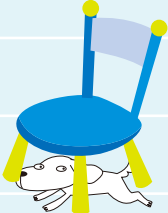

Now practice  
with your partner!





## GRAMMAR BOX

### Prepositions of place

at	The post office is located <b>at</b> No. 215 Young Street.	
on	I live <b>on</b> the 3rd floor of that building.	
in	Tigers live <b>in</b> the zoo.	
above	My name is <b>above</b> yours on the list.	
below	My weight is <b>below</b> average.	
under	A dog is sitting <b>under</b> the chair.	
inside	I am <b>inside</b> the classroom.	
outside	I can't go <b>outside</b> after 9:00 at night.	



## GRAMMAR PRACTICE

Read the sentence and draw a picture.

1 The pizza is on the oven.

2 The pizza is in the oven.

3 Dad is outside.

4 Mom is inside.



# 4 The helpful chef



## WRITING PRACTICE

Use the words in the box to complete the sentences.

step pizza wash meat  
chopping board cut cheese tomato  
vegetables sprinkle oven chef



- 1 Can you \_\_\_\_\_  
the \_\_\_\_\_ please?
- 2 Pass me the \_\_\_\_\_.  
I will \_\_\_\_\_ it.
- 3 I don't like \_\_\_\_\_ on my pizza.
- 4 Watch out! The \_\_\_\_\_ is very hot.
- 5 Make sure you \_\_\_\_\_  
the \_\_\_\_\_ evenly.
- 6 My father is a \_\_\_\_\_.  
He is very good at making \_\_\_\_\_.
- 7 The first \_\_\_\_\_ is to cut  
the \_\_\_\_\_ into small pieces.



Track 20

## LISTENING PRACTICE

Listen, write and find the words.

F	S	S	T	E	B	Q	T	S	W	K	Q
X	P	E	D	O	S	T	I	W	N	S	T
F	R	L	M	Q	M	M	A	E	M	E	O
E	E	B	K	H	P	A	V	O	L	I	W
H	A	A	L	L	G	O	T	K	B	G	D
C	D	T	E	W	L	U	N	O	M	M	W
C	H	E	E	S	E	I	O	I	I	W	I
O	F	G	S	H	R	E	B	D	E	B	O
V	E	E	L	P	E	F	I	N	K	V	J
Z	Z	V	S	I	L	C	Z	U	D	C	D
G	J	Z	Y	M	T	T	D	T	R	A	H
O	Q	E	W	X	U	P	J	O	U	C	T



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## LET'S READ

Read the story and draw a picture to match.

Luc is helping his mom in the kitchen. Today they are going to make salad and steak. Luc likes to help his mom in the kitchen. He is allowed to wash the vegetables. Sometimes his mom even lets him help cut up the vegetables. The steak is in the oven. They are waiting for it to cook. It smells great!





## LET'S PLAY

- 1 Roll the dice.
- 2 Make a sentence or a question.
- 3 Have fun with your class!



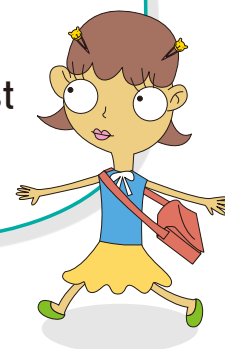


## VOCABULARY BOX



Track 21

Permission Answer Host  
 Unlocked Naughty Wonder Owner  
 Ask Allow Stranger Straw  
 Share Refreshing Bite Request  
 Lunch box Belongs Knock



Track 22

## LET'S LEARN

I'm so thirsty. I'm so hungry.  
 I wonder who this lunch box belongs to?



The juice looks so refreshing.  
 I wonder where is the owner?



Luc! That's my lunch box.  
 It's mine!



I'm sorry Doris. I was naughty.  
 I should have asked for permission.

Will you share your lunch  
 with me?



Sure! You can have a bite  
 of my sandwich. Let's share.

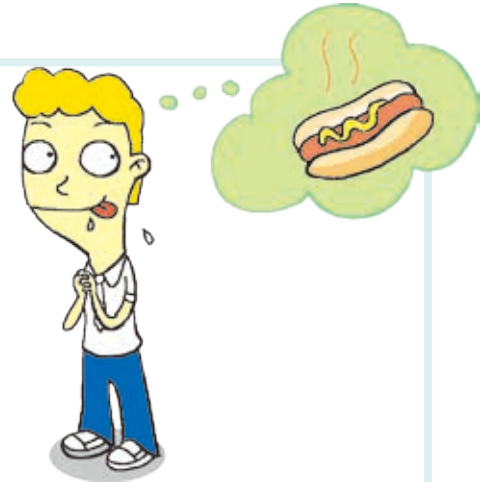




Track 23

**KEY PHRASE**

I wonder who this lunch box belongs to?  
 I wonder where is the owner?  
 I should have asked for permission.  
 Will you share your lunch with me?  
 He was a naughty boy.  
 The juice looks so refreshing.

**LET'S PRACTICE**

Rearrange the words to make a sentence.

- 1 for – permission – I – asked – should – have – .

- 2 wonder – is – owner – I – where – the – ?

- 3 you – your – lunch – with – Will – share – me – ?

- 4 so – juice – The – looks – refreshing – .

- 5 who – box – this – belongs – lunch – I – wonder – to – ?

- 6 boy – was – a – He – naughty – .

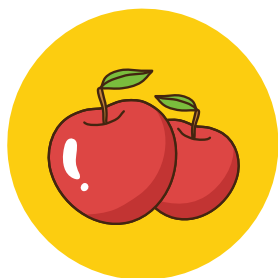
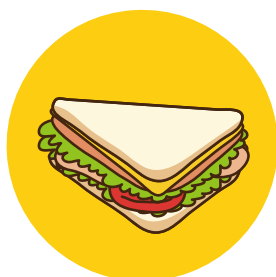


### SPEAKING PRACTICE

Ask and answer.



Now practice  
with your partner!





## GRAMMAR BOX

### Preposition of time

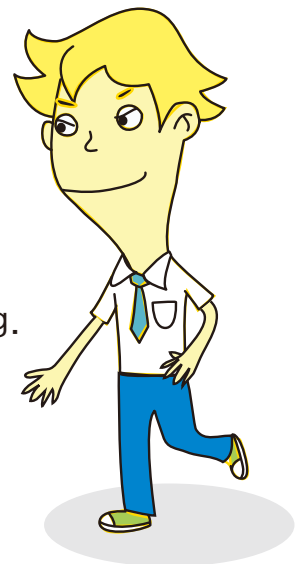
<b>at</b>	<b>at</b> 8:30 <b>at</b> lunch time	<b>at</b> night <b>at</b> noon
<b>in</b>	<b>in</b> a week <b>in</b> a month <b>in</b> July <b>in</b> spring (summer, fall, winter)	<b>in</b> a year <b>in</b> 2017 <b>in</b> the morning (in the afternoon, in the evening)
<b>on</b>	<b>on</b> Monday <b>on</b> July 8th <b>on</b> my birthday	<b>on</b> Father's Day <b>on</b> Wednesday afternoon = <b>on</b> the afternoon of Wednesday
<b>last / next</b>	<b>next</b> year (month, week, day, hour) <b>last</b> year (month, week, day, hour)	



## GRAMMAR PRACTICE

Circle the correct preposition to complete the sentence.

- 1 Flora ate lunch **at** / **on** noon.
- 2 We will go on a picnic **in** / **next** week.
- 3 I want to eat a big cake **at** / **on** my birthday.
- 4 The house was empty **on** / **in** the afternoon.
- 5 The weather is perfect for a barbeque **in** / **on** spring.
- 6 Vacation will end **in** / **at** one week.





### WRITING PRACTICE

Use the words in the box to complete the sentences.

naughty share owner lunch box  
refreshing permission host  
wonder ask juice lunch



- 1 Where is the \_\_\_\_\_ of this \_\_\_\_\_ ?
- 2 The \_\_\_\_\_ is very \_\_\_\_\_ .
- 3 You need to \_\_\_\_\_ for \_\_\_\_\_ before you take it.
- 4 I \_\_\_\_\_ who is the \_\_\_\_\_ of this party.
- 5 Let's \_\_\_\_\_ our \_\_\_\_\_ .
- 6 She was a \_\_\_\_\_ girl.



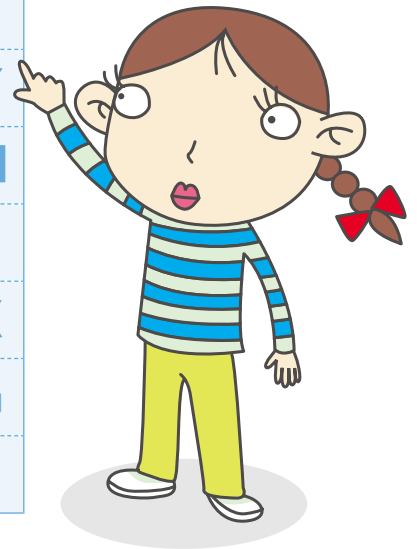


Track 24

## LISTENING PRACTICE

Listen, write and find the words.

T	Y	D	B	J	I	V	U	P	R	A	M
Z	S	I	O	I	J	X	J	E	Y	L	E
Z	T	E	P	W	R	Z	F	R	T	L	T
E	H	Y	U	E	N	R	M	M	H	O	W
H	E	G	D	Q	E	E	E	I	G	W	Q
R	H	N	P	S	E	B	R	S	U	Q	E
E	O	A	H	V	L	R	A	S	A	U	Y
W	F	I	K	N	O	C	K	I	N	P	M
U	N	A	G	D	E	K	C	O	L	N	U
G	Q	D	T	Z	X	K	E	N	J	X	X
J	A	O	G	P	X	M	X	J	F	R	G
X	J	M	M	L	F	V	F	I	Q	P	Z



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## LET'S READ

Read the story and draw a picture to match.

Gordon is very hungry. He can smell something delicious coming from the house next door. He knocks on the door.

"Hello? Is anyone there?"

Nobody answers. He should ask for permission before going in.

But he is very hungry. He walks inside.

Oh no! He is a naughty boy.







# LET'S PLAY




















## BOARD GAME!



dice

- 1 Roll the dice.
- 2 Make a sentence or a question.
- 3 Have fun with your class!



start!				
		fruit	 Miss a turn!	
				 Miss a turn!
	fruit	 Miss a turn!		vegetable
	 Miss a turn!		vegetable	Finish! Restaurant 





# UNIT

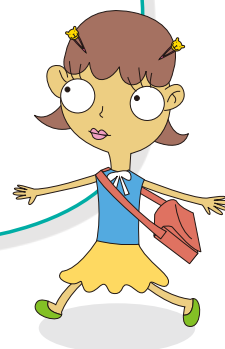
# 6 The bake sale



Track 25

## VOCABULARY BOX

Bake sale   Bake   Fundraiser  
Field trip   List   Ingredients  
Customer   Muffin   Cookie   Cake  
Cupcakes   Fudge   Brownies  
Chocolate   Sweet   Buy   Prefer



Track 26

## LET'S LEARN

Our school is going on a field trip.

We are having a bake sale.

Hello! What are you doing here?

It is a fundraiser for our school trip!

1

Do you like chocolate?

What did you bake?

We have a list.

Muffins, cookies, brownies, cupcakes.

2



### KEY PHRASE

What did you bake?  
We have a list.  
We are having a bake sale.

I will buy a chocolate cake.  
That looks very sweet.



## LET'S PRACTICE

Rearrange the words to make a sentence.

1 buy – chocolate – will – I – cake – a – .

\_\_\_\_\_

2 We – having – bake – are – a – sale – .

\_\_\_\_\_

3 That – very – sweet – looks – .

\_\_\_\_\_

4 you – bake – What – did – ?

\_\_\_\_\_

5 a – have – list – We – .

\_\_\_\_\_

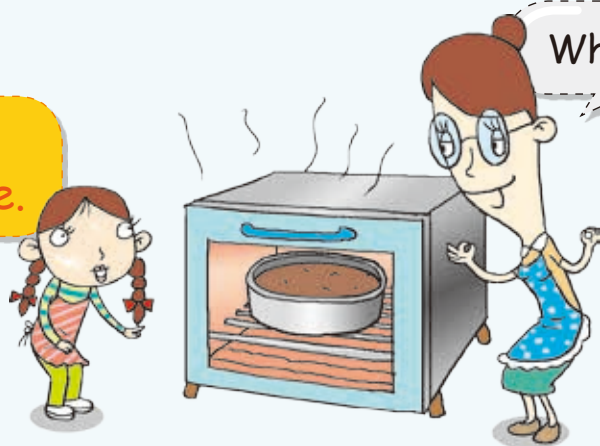




### SPEAKING PRACTICE

Ask and answer.

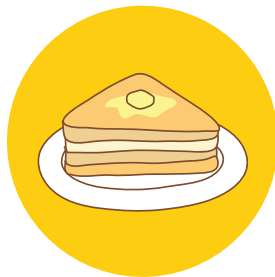
I baked a chocolate cake.



What did you bake?



Now practice  
with your partner!





## GRAMMAR BOX

### Preposition of place

The apple is **beside** the cup.  
The apple is **next** to the cup.  
The apple is **near** the cup.



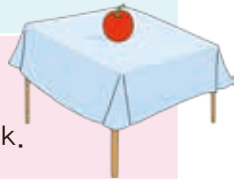
The apple is **between** two cups.



The apple is **far away from** the desk.



The apple is **on** the desk.  
The apple is **on top** of the desk.



The apple is **under** the desk.



The apple is **above** the desk.



A hand is **around** the cup.



## GRAMMAR PRACTICE

Read the sentence and draw a picture.

- 1 The muffin is near the cake.

- 2 The brownie is far away from the banana.

- 3 The cake is under the hat.

- 4 The cupcake is on the tray.

- 5 The cookie is between the muffin and the cake.

- 6 The fudge is above the cup.



### WRITING PRACTICE

Use the words in the box to complete the sentences.

fudge bake sale muffins sweet  
prefers cookie list fundraiser customer  
field trip ingredients cake



- 1 We are having a \_\_\_\_\_ .
- 2 This is a \_\_\_\_\_ for  
our \_\_\_\_\_ to the zoo.
- 3 Please write a \_\_\_\_\_ of \_\_\_\_\_  
needed to bake a chocolate \_\_\_\_\_ .
- 4 He is the first \_\_\_\_\_ to buy  
a \_\_\_\_\_ .
- 5 Gordon doesn't like banana \_\_\_\_\_ ,  
he \_\_\_\_\_ chocolate muffins.
- 6 That \_\_\_\_\_ looks  
very \_\_\_\_\_ .

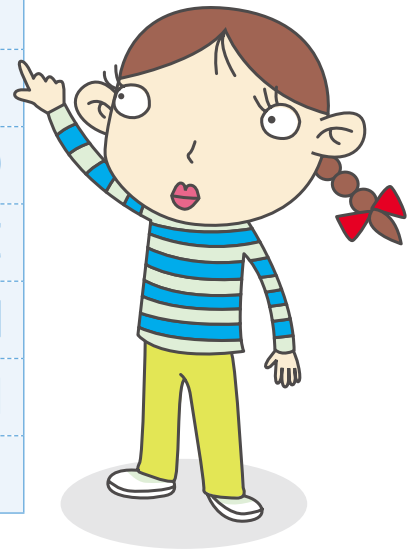


Track 28

## LISTENING PRACTICE

Listen, write and find the words.

S	I	R	X	P	B	C	Z	N	S	W	F
E	N	S	E	A	P	V	O	E	X	U	M
K	G	W	K	M	Q	E	I	O	N	L	Y
A	R	E	A	T	O	N	S	D	K	S	H
C	E	E	O	Q	W	T	R	B	H	I	O
P	D	T	V	O	A	A	S	W	U	M	E
U	I	I	R	O	I	G	Y	U	V	P	S
C	E	B	B	S	B	F	C	O	C	C	D
T	N	N	E	T	A	L	O	C	O	H	C
M	T	R	M	U	F	F	I	N	I	I	N
T	S	C	N	N	X	G	O	M	G	Q	H
W	N	Y	H	N	D	S	K	X	U	P	J



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## LET'S READ

Read the story and draw a picture to match.

Beaver Town Elementary School is having a bake sale. It is a fundraiser for their school trip in the spring. Everyone is going to bake something special to sell. Doris loves bananas. She will bake a banana muffin. Flora prefers something sweet. She will bake a chocolate cake. First, they need to write a list of all the ingredients they need. They are very excited.





## LET'S PLAY



# WORK OUT! 2



Track 29

## Quiz - Dictation

Listen and write the full sentences.

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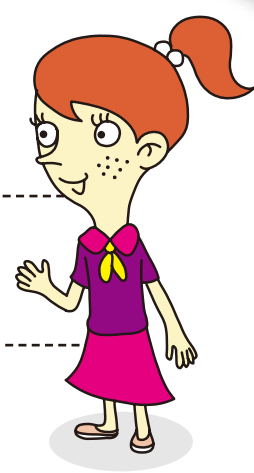
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## Let's Play

Form groups of 3 or 4. Using the vocabulary from units 4 – 6 play hang-man!



ABCDEFGHIJKLMNOPQRSTUVWXYZ  
ABCDEFGHIJKLMNOPQRSTUVWXYZ

Word \_\_\_\_\_

\_\_\_\_\_



ABCDEFGHIJKLMNOPQRSTUVWXYZ  
ABCDEFGHIJKLMNOPQRSTUVWXYZ

Word \_\_\_\_\_

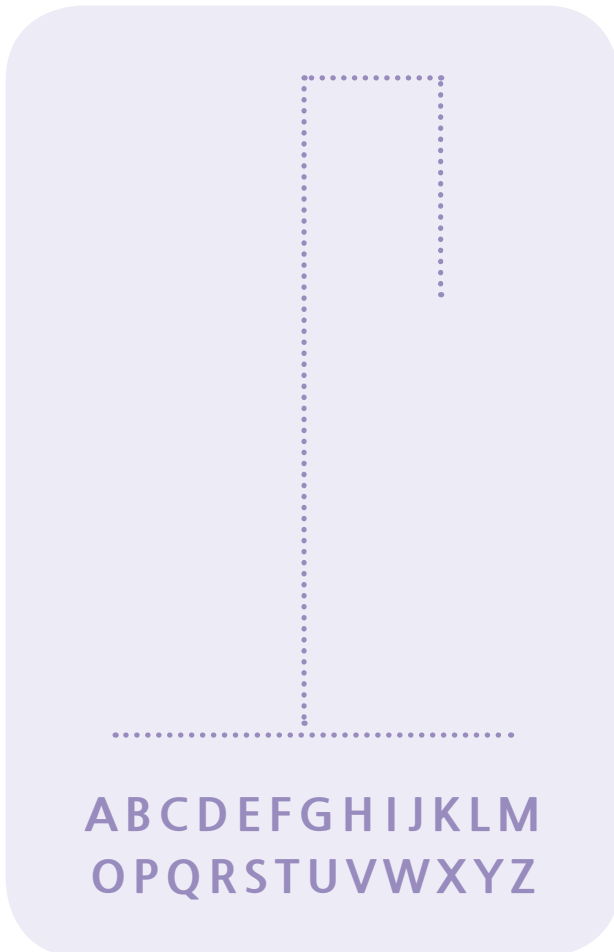
\_\_\_\_\_

# WORK OUT! 2



## Let's Play

Form groups of 3 or 4. Using the vocabulary from units 4 – 6 play hang-man!



Word \_\_\_\_\_

\_\_\_\_\_



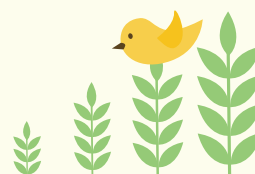
## Let's Image

Use the vocabulary from units 4 – 6 to write a letter to your Pen-pal.  
Use your imagination!



Dear,

Handwriting practice area with 15 horizontal dashed lines for writing a letter.







Track 30

## VOCABULARY BOX

Restaurant Cuisine Italian  
Mexican Chinese Thai Indian  
Spanish Spicy Savory Sweet  
Menu Waiter Curious  
Meals Dishes Order



Track 31

## LET'S LEARN

It was very delicious, but a little spicy.

I've never tried Mexican food. What was it like?

I wish I could try Mexican cuisine too!

I was curious and I wanted to order everything!

I'm not sure. I don't like spicy food.

My family went to a new restaurant last night. It was a Mexican restaurant.

There were many different dishes on the menu.

I'm curious too! I think I will ask my parents if we can go too!



Track 32

### KEY PHRASE

Have you ever tried Mexican food?  
I've never tried Chinese food before.  
What was it like?  
It's not spicy and it's very delicious.  
I wish I could try Mexican cuisine.



Track 33

## LET'S PRACTICE

Listen, read and circle true or false.

- 1 Has she ever tried Mexican food? True False
- 2 Has he ever tried Spanish food? True False
- 3 He has never tried Chinese food before. True False
- 4 Thai food is not spicy and it is very delicious. True False
- 5 Gordon wishes he could try Mexican cuisine. True False



## SPEAKING PRACTICE

Ask and answer.

Have you ever tried Korean food before?

Yes, I have. It was delicious.



Now practice  
with your partner!



Mexico



Spain



China



Thailand



India



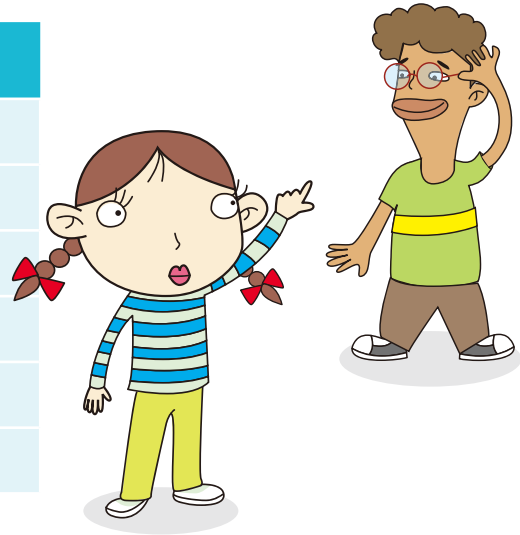
Italy





## GRAMMAR BOX

Wh-Question word	Example
Who	Who is that boy?
When	When will class start?
Where	Where is the teacher?
What	What do cats eat?
Why	Why is she late?
How	How much is it?



## GRAMMAR PRACTICE

Circle the correct word to complete the questions.

- 1 What / Who went to the new Mexican restaurant?
- 2 When / Who did you try Spanish food?
- 3 How / Why many different dishes were on the menu?
- 4 Who / Where is curious to try Thai cuisine?
- 5 Where / What can you try Italian food?
- 6 What / Why does Indian food taste like?
- 7 How / Why do you want to try Chinese food?
- 8 Where / Who is the new Indian restaurant?



## WRITING PRACTICE

Use the words in the box to make sentences. Be creative!

restaurant cuisine italian chinese  
spanish spicy savory sweet  
waiter curious order



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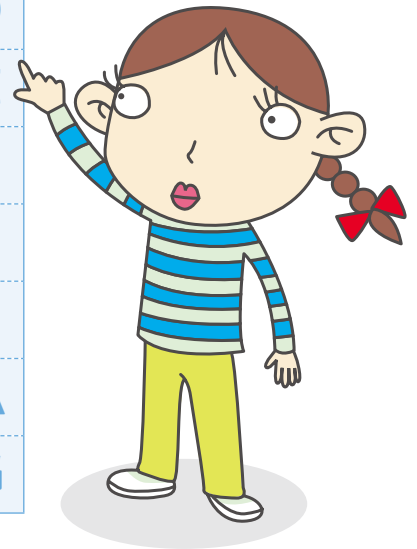


Track 34

## LISTENING PRACTICE

Listen, write and find the words.

E	B	A	O	T	E	I	B	Q	C	S	I
L	H	B	C	H	T	S	M	M	U	F	D
A	S	P	R	A	L	E	E	B	I	V	E
T	I	G	L	I	N	D	P	N	S	R	A
O	N	I	R	U	B	U	B	O	I	A	B
Y	A	N	A	C	I	X	E	M	N	H	D
N	P	W	A	I	T	E	R	A	E	N	C
E	S	O	S	U	L	V	B	Z	A	I	F
G	N	L	R	V	Q	B	G	I	O	H	S
N	A	F	F	D	R	E	D	M	U	A	Z
T	Z	M	S	F	E	N	A	O	D	G	A
G	D	C	B	R	I	R	O	C	Q	O	G



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## LET'S READ

Read the story and draw a picture to match.

Today is a special day at Beaver town.  
They are having a food festival. A festival is a big party.  
The children are very excited because they will be able to try  
many different cuisines. Doris wants to try Mexican food.  
Flora wants to try Thai food. Shawn is very curious.  
He will try everything!





## LET'S PLAY



Welcome!



Mexican



Spicy

Savoury



Thai



Cuisine

Spanish



Goodbye!

- 1 Roll the dice.
- 2 Make a sentence or a question.
- 3 Have fun with your class!

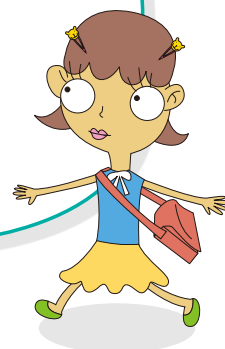




Track 35

## VOCABULARY BOX

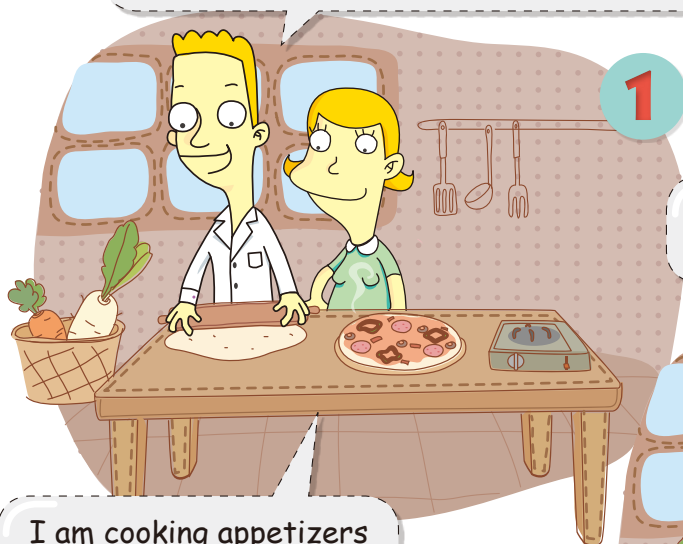
Appetizer Main course Guests  
Specialty Steamed Roast  
Mashed Serve Recipe Beef  
Pork Poultry Seafood Wife  
Husband Son Daughter



Track 36

## LET'S LEARN

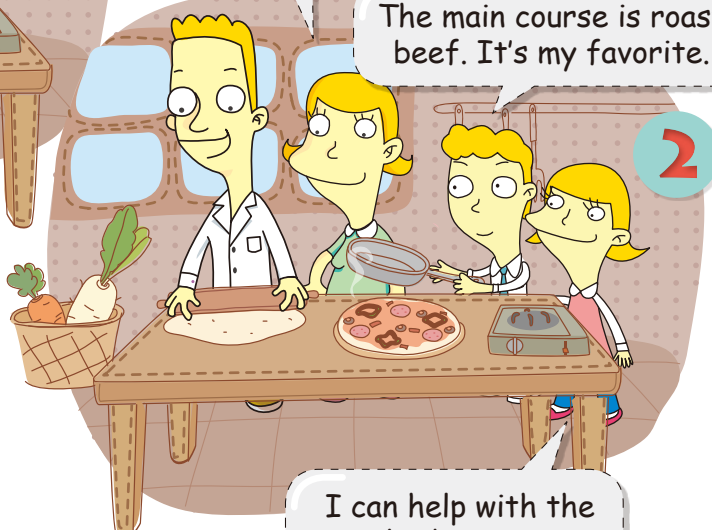
We are hosting a dinner party. My wife is in the kitchen preparing the meal.



I am cooking appetizers with my special recipe.

My daughter and son are very helpful in the kitchen.

The main course is roast beef. It's my favorite.



I can help with the mashed potatoes.



**KEY PHRASE**

I am glad you came to the dinner party.  
 The main course is roast beef.  
 Are there more guests coming?  
 My wife makes delicious chicken wings.  
 I can help with the mashed potatoes.



**LET'S PRACTICE**

Listen, read and circle true or false.

- 1 My wife makes delicious chicken wings.
- 2 The main course is roast beef.
- 3 I am glad you came to the dinner party.
- 4 Are there more guests coming?
- 5 I can help with the mashed potatoes.



False

True

False

True

False

True

False

True

False



## SPEAKING PRACTICE

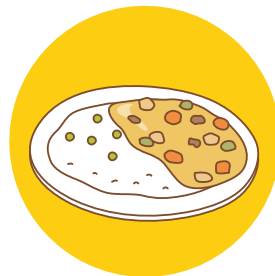
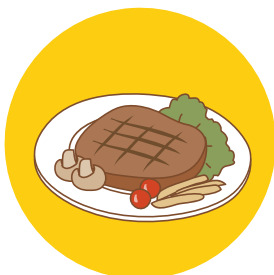
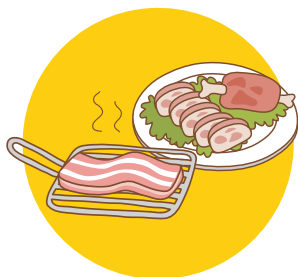
Ask and answer.

What is the main course?

The main course  
is roast beef.



Now practice  
with your partner!







## GRAMMAR BOX

- **There is / There are** : Talking about things you can see or things that you know exist.

There + be + subject + location				
There	is	a bird	in the tree.	<b>There's</b> a bird in the tree. <b>There're</b> three birds in the tree. <b>there + is = there's</b> <b>there + are = there're</b>
There	are	three birds	in the tree.	

Question	Short answer
<b>Be + there + subject</b> Is there any coffee in the kitchen?	→ Yes, there is.  → No, there isn't.
Are there any birds in the tree?	→ Yes, there are.  → No, there aren't.



## GRAMMAR PRACTICE

Read the questions and write the answers.

- 1 Is there any chocolate in the fridge? (o)  
.....
- 2 Are there any eggs in the basket? (x)  
.....
- 3 Are there any noodle dishes on the menu? (o)  
.....
- 4 Is there poultry on the shopping list? (x)  
.....
- 5 Are there any children in kitchen? (x)  
.....
- 6 Is there any soup on the table? (o)  
.....





## 8 The dinner party



### WRITING PRACTICE

Use the words in the box to complete the sentences.

recipe main course son guests  
appetizers restaurant seafood husband  
roast served meal daughter

1

The \_\_\_\_\_ uses  
a secret \_\_\_\_\_.

2

The \_\_\_\_\_ will be  
a \_\_\_\_\_ specialty.

3

My \_\_\_\_\_ loves  
to eat \_\_\_\_\_ beef.

4

The \_\_\_\_\_ arrived  
before the \_\_\_\_\_ were ready.

5

We are waiting for our \_\_\_\_\_ to  
be \_\_\_\_\_.

6

My \_\_\_\_\_ and \_\_\_\_\_ are  
very helpful in the kitchen.



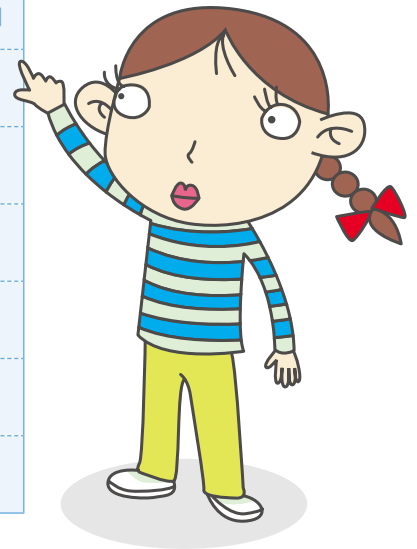


Track 39

## LISTENING PRACTICE

Listen, write and find the words.

D	M	P	M	Y	L	N	I	Y	M	R	W
S	T	E	A	M	E	D	T	A	K	E	Q
P	N	F	Y	U	S	L	S	R	K	Z	G
I	Z	N	N	F	A	H	O	O	C	I	Y
P	H	U	M	I	E	P	R	T	C	T	R
T	O	U	C	D	T	Y	R	E	I	E	G
V	P	E	S	B	Z	S	E	B	J	P	U
I	P	Q	H	B	G	K	A	P	C	P	E
S	Y	Y	D	F	A	I	X	O	K	A	S
E	P	I	C	E	R	N	E	I	R	U	T
E	U	W	F	E	B	Y	D	D	K	Y	S
J	C	F	R	B	P	B	M	M	N	P	L



1

\_\_\_\_\_

6

\_\_\_\_\_

2

\_\_\_\_\_

7

\_\_\_\_\_

3

\_\_\_\_\_

8

\_\_\_\_\_

4

\_\_\_\_\_

9

\_\_\_\_\_

5

\_\_\_\_\_

10

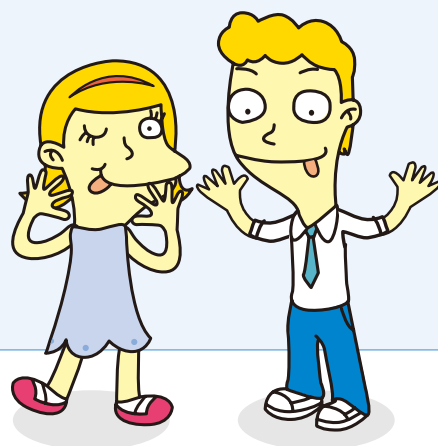
\_\_\_\_\_



## LET'S READ

Read the story and draw a picture to match.

The Anderson's are hosting a dinner party.  
Everyone is invited to have a special dinner.  
Mrs. Anderson is very busy preparing many dishes.  
Her son and daughter are very helpful.  
Mr. Anderson is busy cleaning the house. They are very excited.  
They hope everyone will have a great time.





## LET'S PLAY



# WORK OUT! 3



Track 40

## Quiz - Dictation

Listen and write the full sentences.

1

-----

2

-----

3

-----

4

-----

5

-----

6

-----

7

-----

8

-----

9

10



## Let's Play

Form groups of 3 or 4. Using the vocabulary from units 7 – 8 play hang-man!



ABCDEFGHIJKLMNOPQRSTUVWXYZ  
ABCDEFGHIJKLMNOPQRSTUVWXYZ

Word \_\_\_\_\_

\_\_\_\_\_



ABCDEFGHIJKLMNOPQRSTUVWXYZ  
ABCDEFGHIJKLMNOPQRSTUVWXYZ

Word \_\_\_\_\_

\_\_\_\_\_

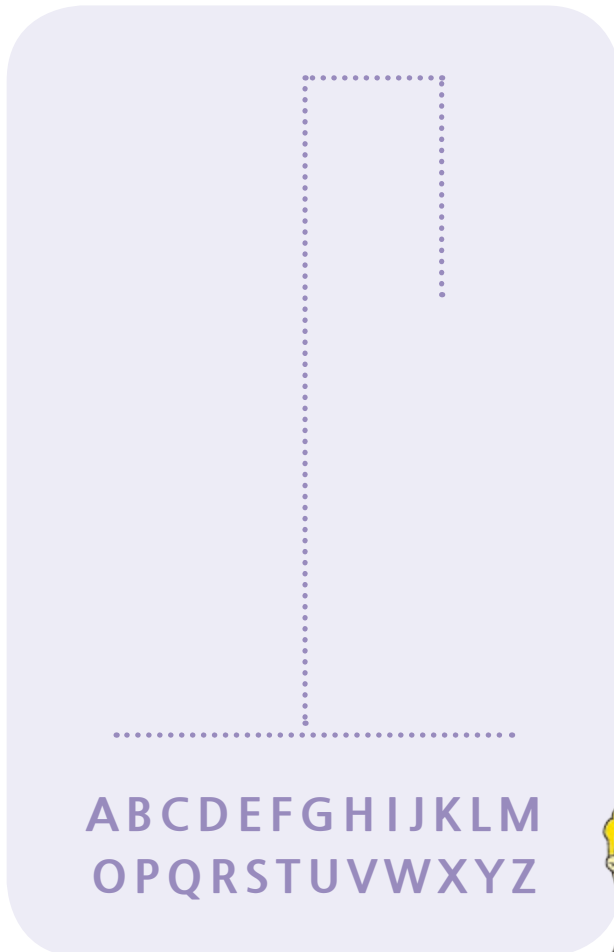


# WORK OUT! 3



## Let's Play

Form groups of 3 or 4. Using the vocabulary from units 7 – 8 play hang-man!



Word \_\_\_\_\_

\_\_\_\_\_





## Let's Image

Use the vocabulary from units 7 – 8 to write a letter to your Pen-pal.  
Use your imagination!



Dear,

Handwriting practice lines for the letter body.



