

It's Me!



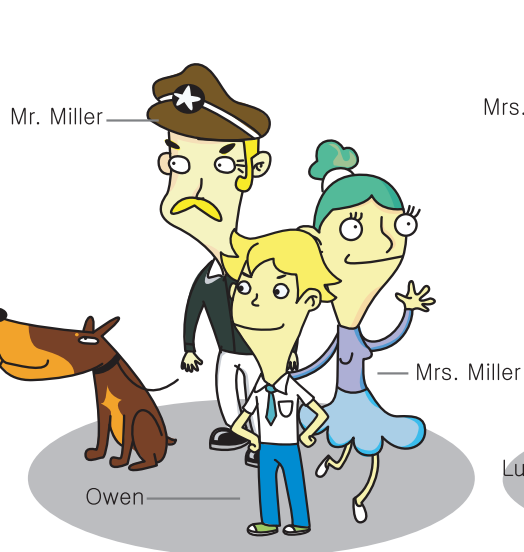
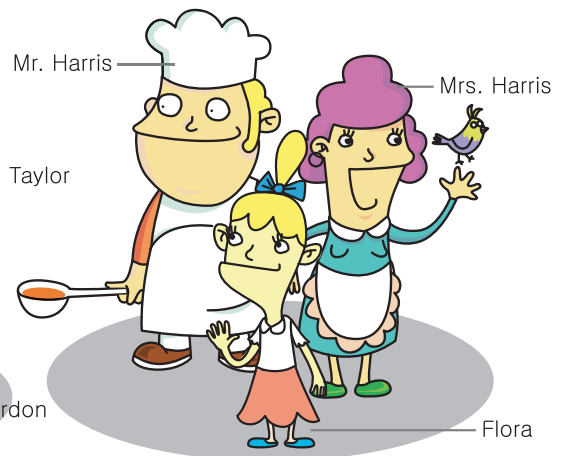
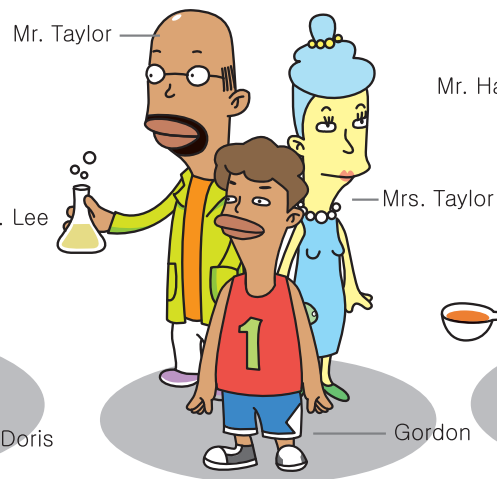
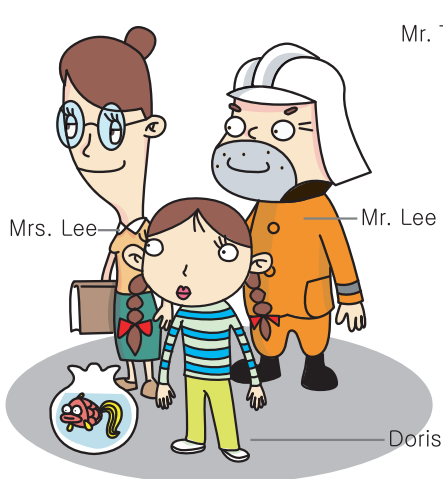
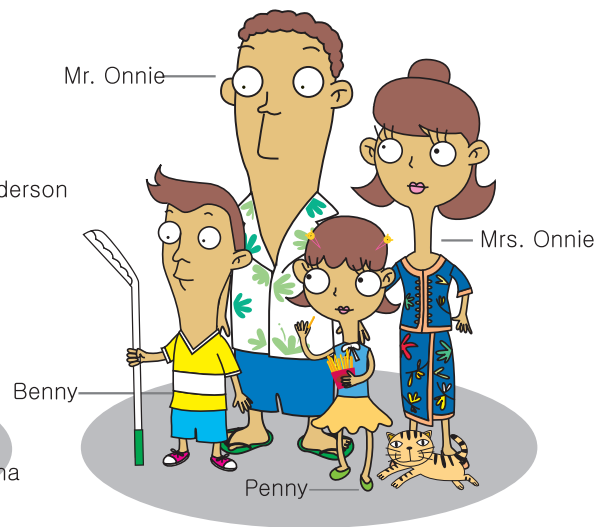
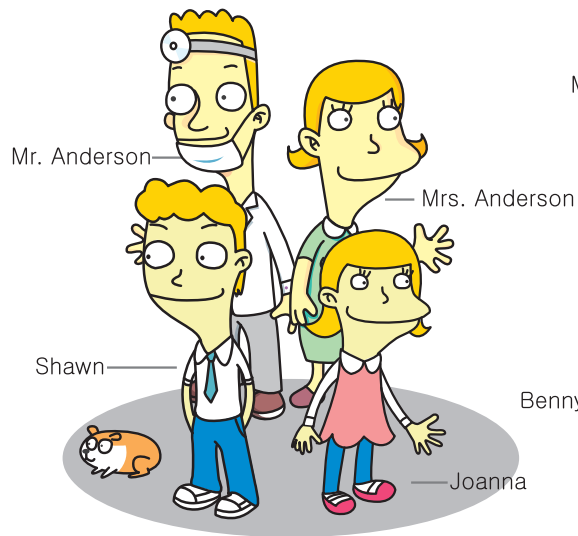
LISTENING & SPEAKING BOOK



 **JUMP** **10**

NAME :

Beaver Town





Jump 10

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A strange dream

Vocabulary Box

Listen and repeat.



- | | | | |
|-------------|----------|-------------|------------|
| 1 Strange | 2 Weird | 3 Confusing | 4 Remember |
| 5 Nightmare | 6 Night | 7 Day | 8 Cry |
| 9 Lost | 10 Sleep | 11 Awake | 12 Dream |

Key Phrase

Listen, match, and repeat.



- | | |
|--------------------------------|-------------------------------|
| 1 Did you sleep well? | a. I had a nightmare! |
| 2 I had a confusing dream. | b. Yes, it was very scary. |
| 3 Was it a scary dream? | c. No, I can't. |
| 4 Why are you crying? | d. No, I had a strange dream. |
| 5 Can you remember your dream? | e. It was very weird. |





Let's Make Sentences

Listen, fill in the blanks, and repeat.



Track 3

1 It was a _____.

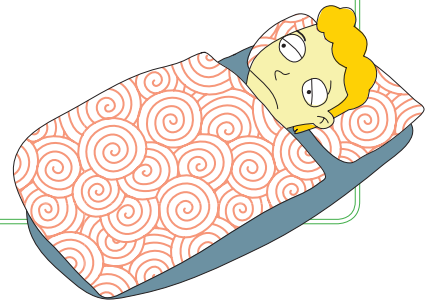
2 I had a _____!

3 Why are you _____?

4 Can you _____ your _____?

5 This dream is very _____.

6 Did you _____ well?



Listening Activity

Listen, read, and fill in the blanks.



Track 4

dream

scared

nightmares

lost

awake

sleep



1 I had a _____ last night.

2 I felt very _____ in my dream.

3 I am happy that I am _____.

4 I hate having _____,
because they are scary.

5 I am _____ in my _____.

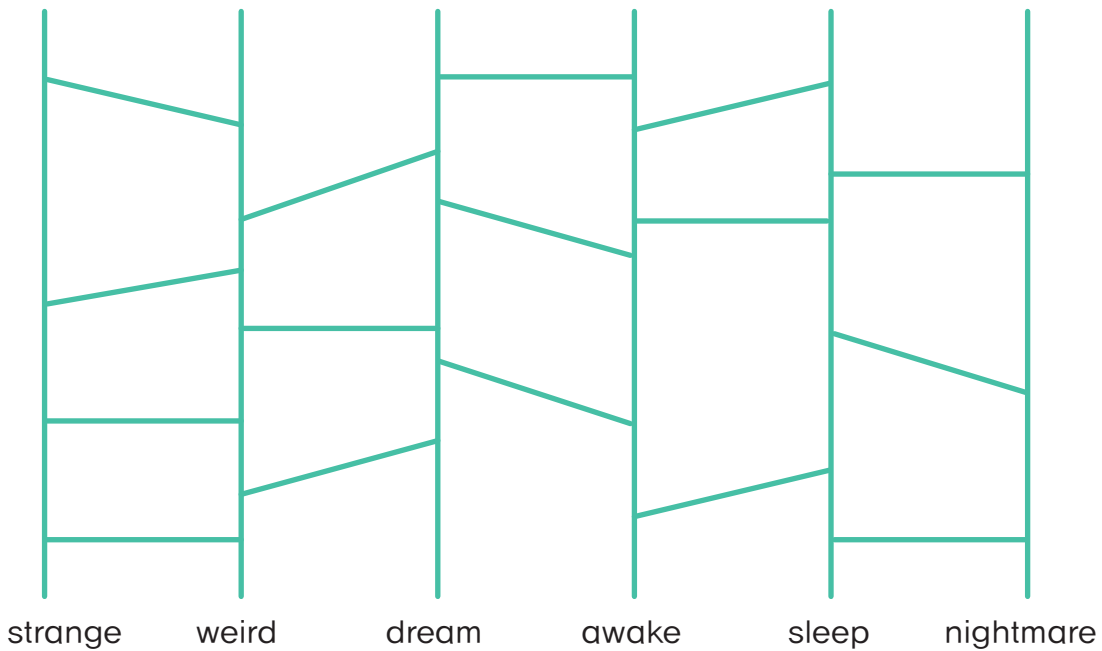




Unit 1

Let's Talk

Play the ladder game with a partner. Choose 3 starting points each. Make a sentence using the word you land on.



Let's Spell

Listen and unscramble the letters.



1 m e r a D →

2 m r a e t g h i N →

3 i N h g t →

4 k A w a e →

5 I S p e e →

6 d i r W e →

7 g S a e t r n →



Creative Activity

Listen, circle, and draw.



I had a **nightmare** / **dream** last night. It was very **scary** / **weird**.



Let's Act

Read the conversation below. With your partner, talk about your dream. Take turns!



Unit 2



Planning the perfect party

Vocabulary Box

Listen and repeat.



- | | | | |
|-------------|---------------|----------|-----------------|
| 1 Groceries | 2 Supermarket | 3 Plan | 4 Loud |
| 5 Organize | 6 Friends | 7 Family | 8 Activities |
| 9 Dance | 10 Delicious | 11 Music | 12 Entertaining |

Key Phrase

Listen, match, and repeat.



- | | |
|---------------------------------------|-------------------------------------|
| 1 Can you help me plan a party? | a. We can go to the supermarket. |
| 2 Who organized this party? | b. Yes, it is very fun. |
| 3 Let's buy the groceries. | c. I invited my family and friends. |
| 4 Who did you invite to the party? | d. She organized the party. |
| 5 This activity is very entertaining. | e. Of course, I can help. |





Let's Make Sentences



Track 9

Listen, fill in the blanks, and repeat.

- 1 Who _____ these activities?
- 2 These _____ are very fun!
- 3 Can you help me _____ a party?
- 4 The music is very _____.
- 5 Will you come to the
_____ with me?
- 6 I need to buy _____ first.



Listening Activity



Track 10

Listen and fill in the blanks.

I am _____ a _____ today. I am going
to invite all my _____. Do you want to come to the
_____ with me to buy _____? I am also
planning to play _____.
I hope you will come to my party.



Let's Talk

Organize a party. Invite your friends and tell them your plans.

I would like to invite you to my party.

I am planning to have _____.



Let's Spell

Listen and unscramble the letters.



1 u L o d →

2 p r e u S a m k e t r →

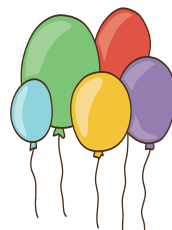
3 i c s u M →

4 e s n d i F r →

5 r y t P a →

6 g O a r i z n e →

7 n t e r a i n m t n E t e →





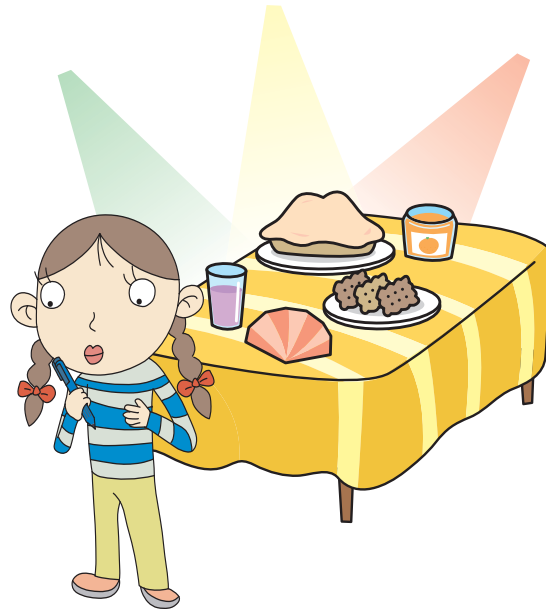
Creative Activity



Track 12

Listen and check what Doris needs for her party.

| Task | Doris |
|------------|-------|
| Groceries | |
| Games | |
| Music | |
| Activities | |
| Dance | |
| Friends | |
| Family | |



Let's Act

Read the conversation below. With your partner, talk about the party you organized. Take turns!

I organized a party. Will you come?

Yes, I will.

There will be delicious snacks and fun activities.

That sounds great!
I will definitely come.

Unit 3



Going on a picnic

Vocabulary Box

Listen and repeat.



- | | | | |
|--------------|-----------|------------|------------|
| 1 Students | 2 Blanket | 3 Quiet | 4 Rarely |
| 5 Classmates | 6 Picnic | 7 Sandwich | 8 Frequent |
| 9 Prepared | 10 Snacks | 11 Hotdog | 12 Relax |

Key Phrase

Listen, match, and repeat.



- | | | |
|--|---|-------------------------------------|
| 1 Are we going on a picnic? | • | • a. I will bring drinks. |
| 2 Who will bring drinks? | • | • b. It will be very relaxing. |
| 3 The picnic will be at a quiet area. | • | • c. Yes, we are going on a picnic. |
| 4 Will all of your classmates go too? | • | • d. No, they rarely go. |
| 5 Do the students frequently go on a picnic? | • | • e. Yes, they will. |





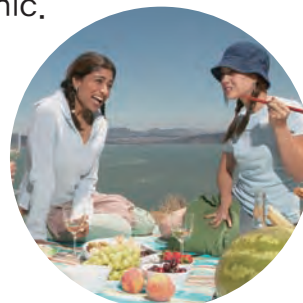
Let's Make Sentences



Track 15

Listen, fill in the blanks, and repeat.

- 1 Our school is going on a _____ tomorrow.
- 2 We _____ go on a picnic.
- 3 I will bring _____.
- 4 Will all of my _____
come with me?
- 5 The picnic will be at a _____ area.
- 6 This picnic will be very _____.



Listening Activity



Track 16

Listen and circle the right words.

Our class is going on a picnic. I should bring **sandwich** / **drinks**. My classmates will bring **hotdogs** / **blankets**. It will be very **loud** / **quiet**. So everyone can **relax** / **sleep**. I should invite my **classmates** / **friends**. My class should do this **frequently** / **rarely**. This picnic will be great.



Let's Talk

Ask three friends.

How often do you go on a picnic? What do you bring to the picnic?

I often go on a picnic. I usually bring snacks and blanket.

| | Drinks | Blanket | Snacks | Sandwiches | Games |
|-------|--------|---------|--------|------------|-------|
| Name: | | | | | |
| Name: | | | | | |
| Name: | | | | | |

Let's Spell

Listen and unscramble the letters.



① S u t e n d t →

② x l e R a →

③ i n D r k s →

④ I C s a s a t m e →

⑤ c n P i c i →

⑥ u Q t i e →

⑦ r R a l e y →





Creative Activity



Track 18

Listen and draw what Gordon is bringing to the picnic.



Let's Act

Read the conversation below. What will you take to the picnic?
Take turns!

What are you bringing to the picnic?

I am bringing hotdogs and snacks to the picnic. What are you bringing?



I am bringing blankets and sandwiches.



Work Out 1

Let's Review

Listen, read, and fill in the blanks.



Track 19

- 1 Can you help me _____ a party?
- 2 Who _____ this party?
- 3 Let's play fun and _____ music.
- 4 I invited my _____ and _____.
- 5 This _____ is very _____.

family
plan
friends
activity
organized
loud
entertaining

Review More

Listen and fill in the blanks.



Track 20

1 C l _ _ s s _ _ a t _ _

2 S _ _ _ d _ _ n _ _ s

3 S _ _ a _ _ k _ _

4 S _ _ n _ _ w i _ _ _

5 P _ _ _ _ i _ _

6 _ _ _ _ l _ _ x

Play Time

Let's play bingo! Use the word box to fill the bingo chart. When your word is called, make a sentence.

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |

Word Box Strange Weird Confusing Remember Nightmare Night
Day Cry Lost Sleep Awake Dream Groceries Supermarket Plan
Loud Organize Friends Family Activities Dance Delicious Music
Entertaining Students Blanket Quiet Rarely Classmates Picnic
Sandwich Frequent Prepared Snacks Hotdog Relax



Let's make pizza

Vocabulary Box

Listen and repeat.



| | | | |
|----------|---------|--------------|----------|
| 1 Salad | 2 Meat | 3 Vegetables | 4 Wash |
| 5 Cheese | 6 Knife | 7 Tomato | 8 Spread |
| 9 Oven | 10 Bake | 11 Mix | 12 Cut |

Key Phrase

Listen, match, and repeat.



- | | | |
|---|---|---------------------------------------|
| 1 I am hungry. | • | • a. Okay, pass me the knife, please. |
| 2 Cut the meat into small pieces. | • | • b. Okay, I will wash them. |
| 3 Would you like some cheese on your pizza? | • | • c. No, I just want some pizza. |
| 4 Wash the vegetables, please. | • | • d. Yes, that would be wonderful. |
| 5 Would you like some salad? | • | • e. Let's make some pizza. |





Unit 4

Let's Make Sentences

Listen, fill in the blanks, and repeat.



- 1 What _____ do you want on your pizza?
- 2 I would like some _____ on my pizza.
- 3 Would you like some _____?
- 4 Let's _____ the _____.
- 5 _____ the vegetables please.
- 6 I am very _____ right now.



Listening Activity

Listen and fill in the blanks.



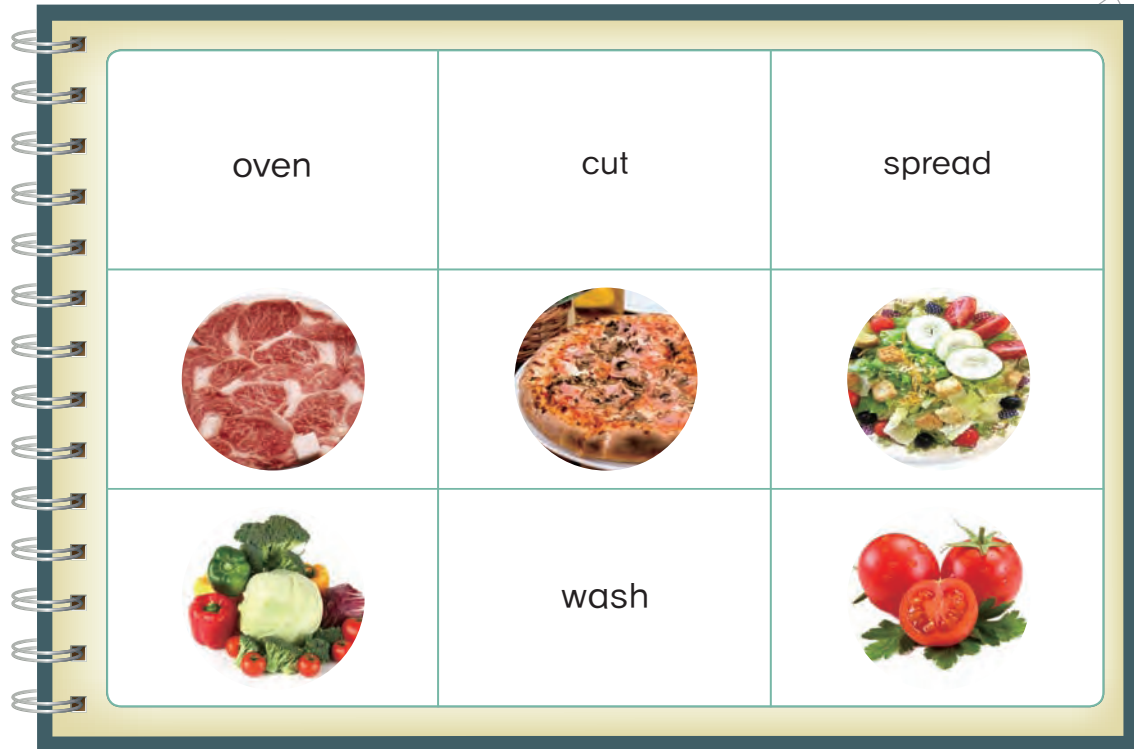
I am hungry. Let's make some _____. First, I need to prepare the _____. Next, I need to _____ the _____ sauce on top of the dough. What do you want on your pizza? I would like some _____ and some _____ on my pizza. _____ the vegetables please. _____ the meat please. Okay, let's _____ the pizza in the _____. How long do we have to wait? We need to wait for 15 minutes. The pizza is done! Wow, it is delicious! Yes, it is!





Let's Talk

Let's play tic-tac-toe.
Make sure you make a sentence for each box!



Let's Spell

Listen and unscramble the letters.



Track 25

① a M e t →

② k e a B →

③ e V g e a b t l e s →

④ z i z a P →

⑤ p S d r a e →

⑥ v n O e →

⑦ h e C e e s →





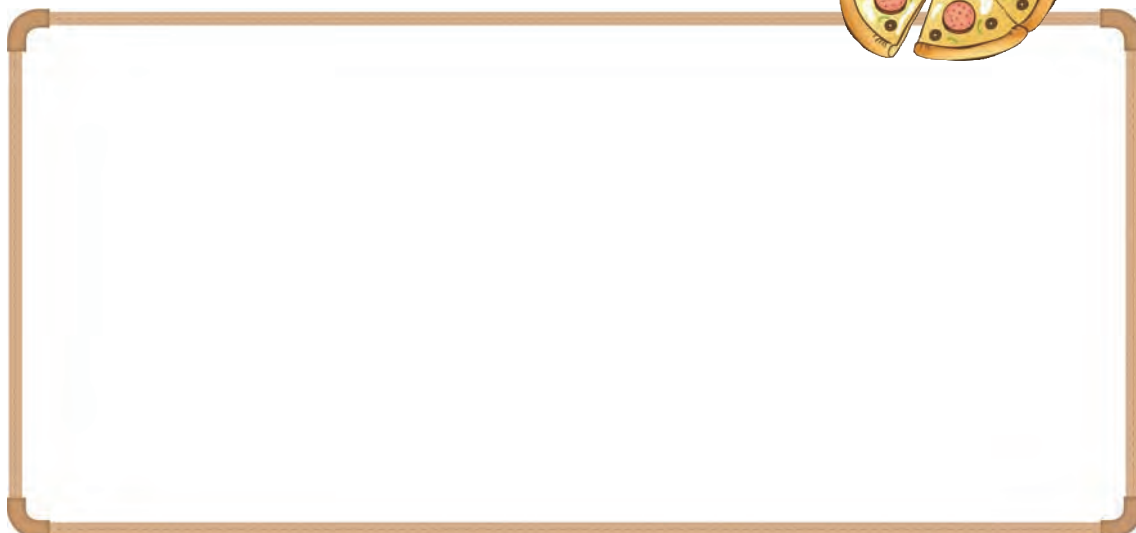
Unit 4

Creative Activity

Listen, circle, and draw.

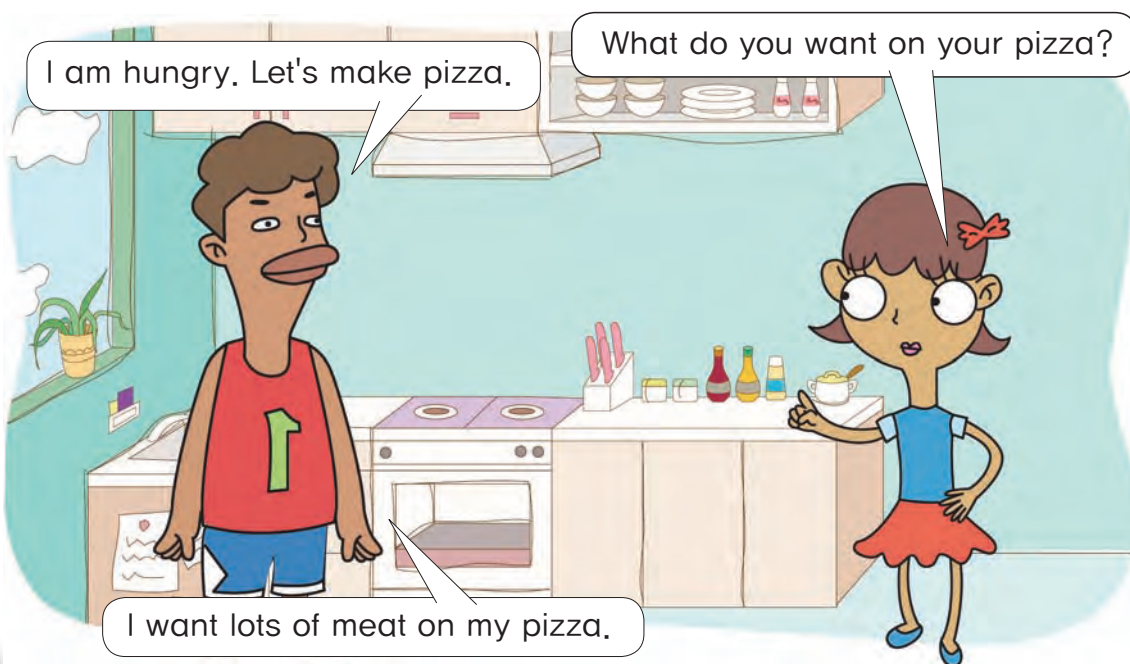


I want some **meat** / **vegetable** on my pizza.
I **want** / **don't want** some salad.



Let's Act

Read the conversation below. With your partner, talk about what you want on your pizza and how to make it. Take turns!





House of three bears

Vocabulary Box

Listen and repeat.



- | | | | |
|------------|----------|--------------|------------|
| 1 Rest | 2 Knock | 3 Stranger | 4 Robber |
| 5 Unlocked | 6 Asking | 7 Permission | 8 Owners |
| 9 Naughty | 10 Tired | 11 Bears | 12 Refresh |

Key Phrase

Listen, match, and repeat.



- | | |
|--|-------------------------------|
| 1 The door was unlocked. | a. The owner opened the door. |
| 2 A stranger knocked on the door. | b. A robber came inside. |
| 3 I asked for permission to drink the juice. | c. It was refreshing. |
| 4 I am very tired. | d. She is a naughty girl. |
| 5 She entered without permission. | e. I would like to rest. |





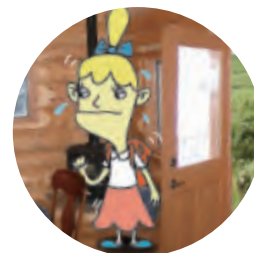
Unit 5

Let's Make Sentences

Listen, fill in the blanks, and repeat.



- 1 She entered without _____.
- 2 The juice was very _____.
- 3 You should always _____ the door.
- 4 She is a _____ girl.
- 5 I was very _____ and _____.
- 6 Why did she _____ a _____'s house?



Listening Activity

Listen, read, and circle.

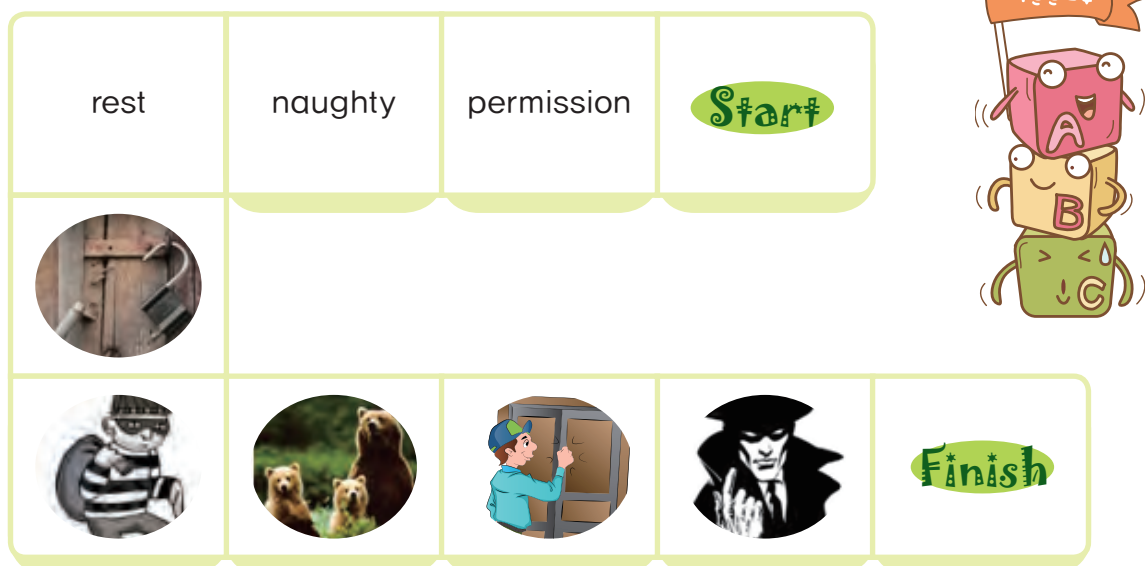


- 1 I was very _____ and _____.
(a) hot, tired (b) cold, sad (c) happy, hot
- 2 She is a _____ girl.
(a) happy (b) naughty (c) nice
- 3 She did not have the _____ to enter the house.
(a) permission (b) pizza (c) love
- 4 I was hot and tired so I wanted to _____.
(a) rest (b) answer (c) robber
- 5 The door was _____.
(a) refresh (b) knocked (c) locked



Let's Talk

Roll a dice and make a sentence with the word you land on. First to enter the finish line wins!



Let's Spell

Listen and unscramble the letters.



Track 31

1 e r a B →

2 n U o l k c e d →

3 e m P i s r s i o n →

4 b b e r o R →

5 s t R e →

6 e R e r s f h →

7 g N h t u y a →





Unit 5

Creative Activity



Listen, circle, and draw what Flora should have done correctly.

Flora should have **asked** / **robbed** before going in the house.

Flora should have asked for **permission** / **rest** before drinking stranger's juice.

Ex. May I come in?

Ex. May I drink this juice?

Let's Act

Read the conversation below. Ask for your partner's permission. Take turns!





Bake sale

Vocabulary Box

Listen and repeat.



- | | | | |
|--------------|-----------|---------------|----------|
| 1 Bake Sale | 2 Fudge | 3 Fundraiser | 4 Treats |
| 5 Field Trip | 6 Cupcake | 7 Ingredients | 8 Muffin |
| 9 Sweet | 10 Cookie | 11 Cake | 12 Tart |

Key Phrase

Listen, match, and repeat.



- | | |
|--|--|
| 1 Our school is going on a field trip. | a. I'm baking some muffins. |
| 2 I brought some cake to sell. | b. We need to prepare ingredients for the bake sale. |
| 3 Let's have a bake sale. | c. Wow, that looks very sweet! |
| 4 Let's make a list of treats to bake. | d. That is a great idea! |
| 5 What are you baking? | e. We will have a fundraiser. |





Unit 6

Let's Make Sentences

Listen, fill in the blanks, and repeat.



- 1 The school _____ is going to be fun.
- 2 Let's have a _____.
- 3 What are you baking for
the _____?
- 4 All of the _____ are
very _____.
- 5 I brought some _____ for the bake sale.

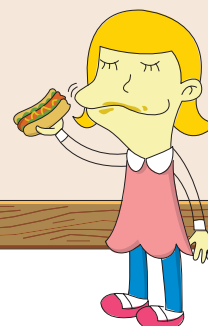


Listening Activity

Listen and circle.

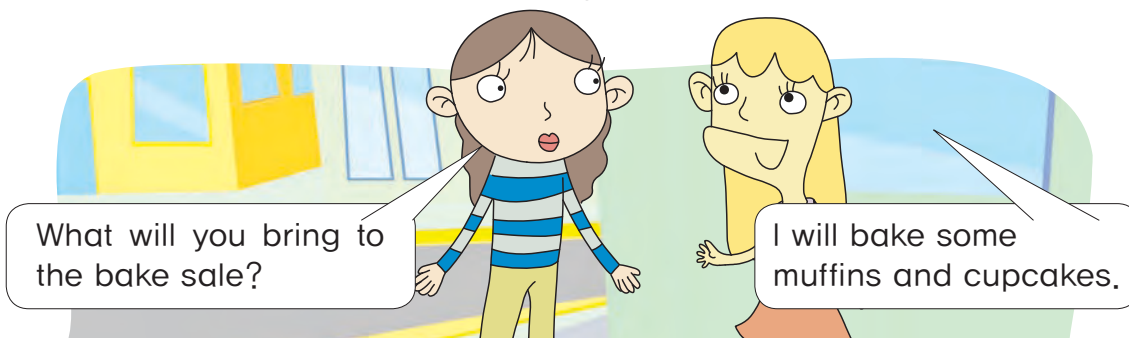


Our school is going on a **field trip / fundraiser**! Let's have a **bake sale / fundraiser** to raise money. What should I bring? I will bring **cupcakes / muffins**. What are you **baking / money**? I will bake some **cookies / cake** and **tart / cupcake**. Let's make a **list / treat** of ingredients we need. This **bake sale / field trip** is going to be fun and delicious!



Let's Talk

Ask three friends what they will bring to the bake sale.



| | Cookies | Cake | Muffin | Cupcake | Tarts |
|-------|---------|------|--------|---------|-------|
| Name: | | | | | |
| Name: | | | | | |
| Name: | | | | | |

Let's Spell

Listen and unscramble the letters.



1 k B a e l a e s →

2 F d i u r s r n a e →

3 k C a e →

4 i l F d e r t p i →

5 u f f M i n →

6 u p C a c k e →

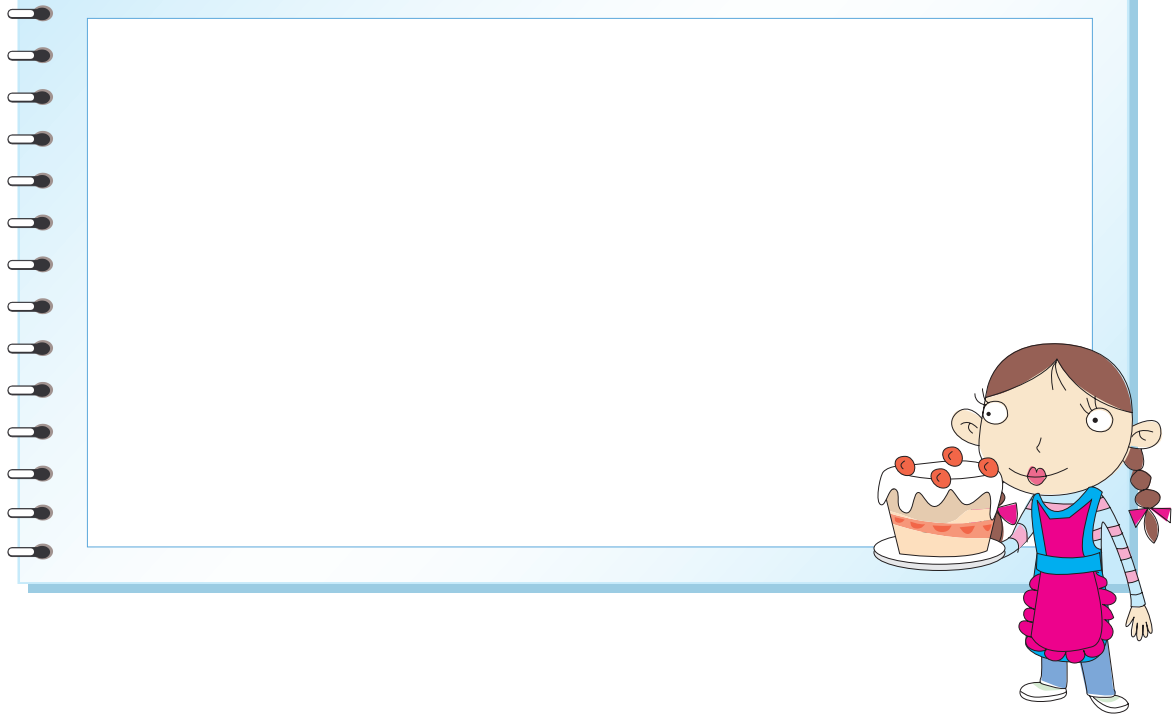
7 r a t t →





Creative Activity

Listen and draw what Doris is baking.



Let's Act

Read the conversation below. With your partner, talk about what you will bake. Take turns!





Work Out 2

Let's Review



Listen, read, and fill in the blanks.

- 1 Cut the _____ into small pieces.
- 2 Please _____ on the door before you enter.
- 3 Would you like some _____ on your pizza?
- 4 Wash the _____, please.
- 5 Make sure you have _____ before you enter.
- 6 You have been a very _____ boy.
- 7 Okay, pass me the _____ please.
- 8 Never let a _____ into your house.
- 9 Would you like some _____?



Review More



Listen, read, and match.

1 Refreshed

2 Cupcake

3 Locked

4 Bake sale

•

•

•

•

•

•

•

•

k B a e l a e s

f e d e r s e h R

u p C a c k e

k L o d e c

Play Time

Let's play bingo! Use the word box to fill the bingo chart. When your word is called, make a sentence.

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |

Word Box Salad Meat Vegetables Wash Cheese Knife Tomato Spread Oven Bake Mix Cut Rest Knock Stranger Robber Unlocked Asking Permission Owners Naughty Tired Bears Refresh Bake Sale Fudge Fundraiser Treats Field Trip Cupcake Ingredients Muffin Sweet Cookie Cake Tart



Strange new food

Vocabulary Box

Listen and repeat.



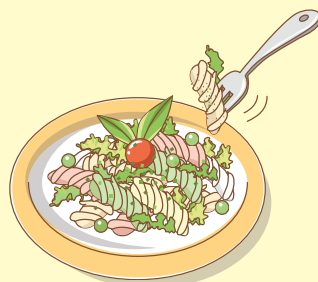
- | | | | |
|-----------|-----------|------------|--------------|
| 1 Chinese | 2 Opened | 3 Menu | 4 Restaurant |
| 5 Italian | 6 Meals | 7 Curious | 8 Cuisine |
| 9 Spicy | 10 Prices | 11 Mexican | 12 Order |

Key Phrase

Listen, match, and repeat.



- | | |
|---|---|
| 1 Is the new restaurant open? | a. Here you go. |
| 2 I'm curious about their cuisine. | b. I would like to order some spicy food. |
| 3 What would you like to order from the menu? | c. Yes, it is. |
| 4 This is very spicy! | d. I can't eat this anymore. |
| 5 Can I have a menu please? | e. Me too. Let's order a meal. |





Let's Make Sentences



Track 43

Listen, fill in the blanks, and repeat.

- 1 What type of _____ do you like the most?
- 2 I can't eat it anymore. This food is very _____ !
- 3 What would you like to _____ from the menu?
- 4 I am very _____. I want to try their food.
- 5 Excuse me? Can I have a _____ ?
- 6 The _____ here are very _____ .

Listening Activity



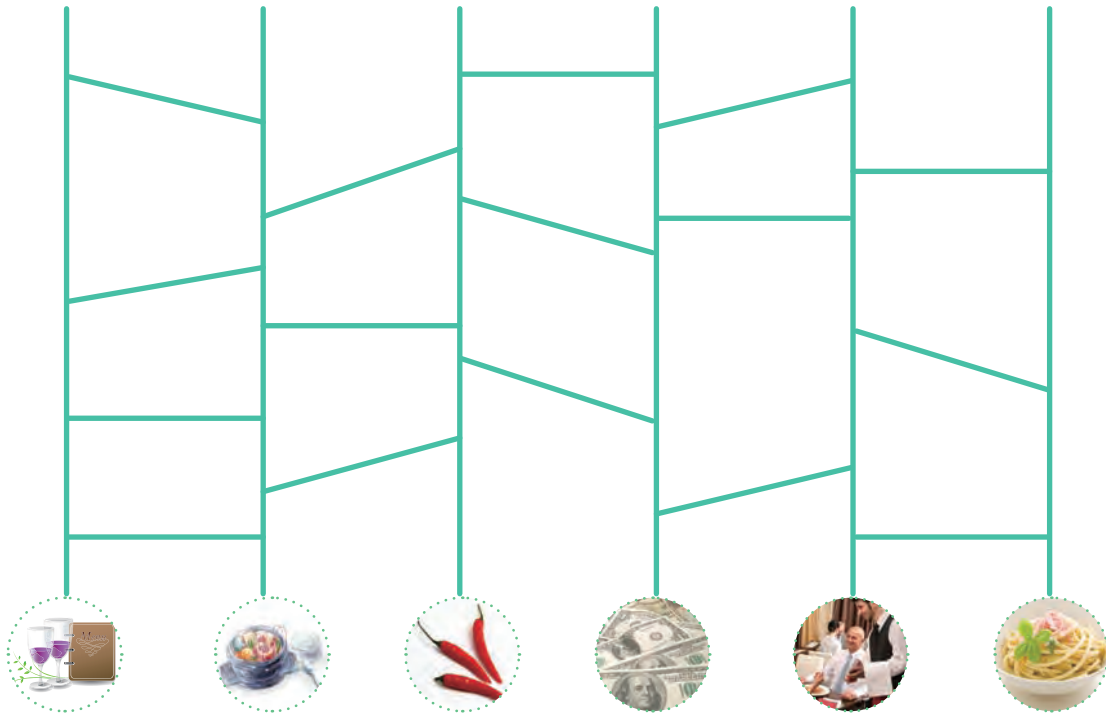
Track 44

Listen, read, and circle.

- 1 This Italian restaurant looks very _____.
(a) luxurious (b) curious
- 2 The food at the restaurant was _____.
(a) spicy (b) delicious
- 3 I was very _____ about their food.
(a) order (b) curious
- 4 Will you come to this new _____ with me?
(a) Chinese (b) restaurant
- 5 Could I have a _____ please?
(a) menu (b) order
- 6 What type of _____ do you like the most?
(a) meals (b) cuisine

Let's Talk

Play the ladder game with a partner. Choose 3 starting points each. Make a sentence using the word you land on.



Let's Spell

Listen and unscramble the letters.



- 1 e n M u →
- 2 u L r x y u →
- 3 y c i S p →
- 4 i C o u u r s →
- 5 i C e h s n e →
- 6 e d O r r →
- 7 R t a n t u s r a e →



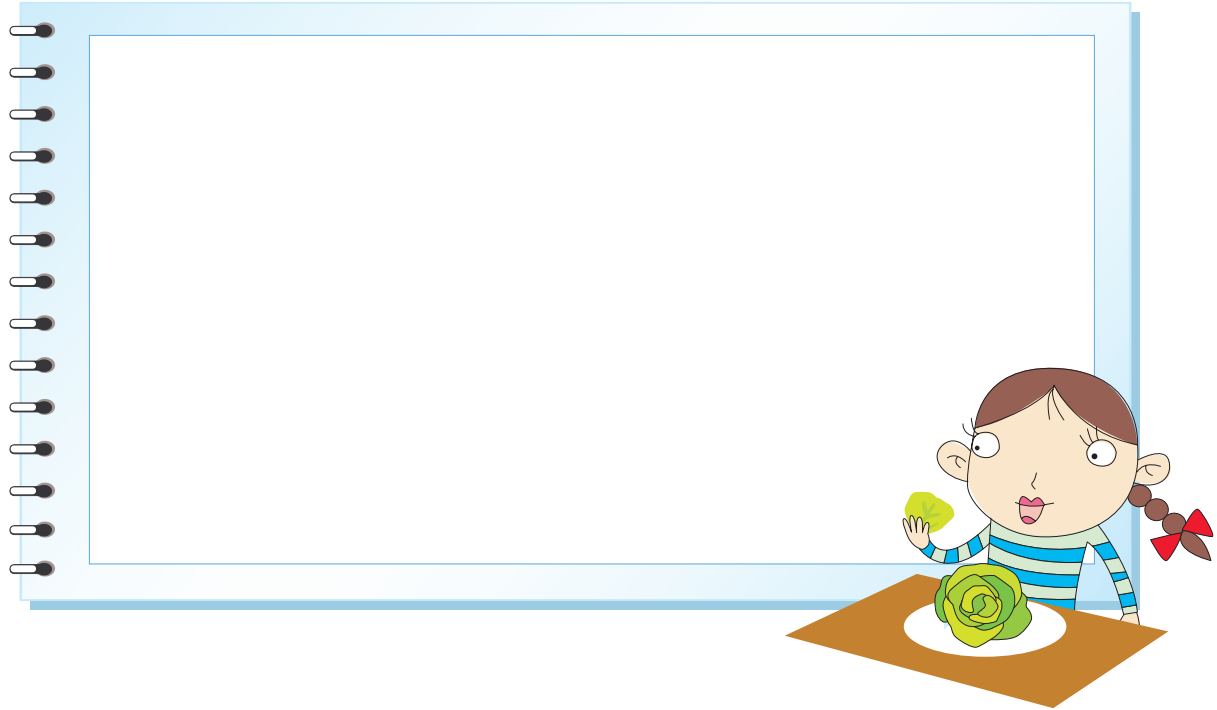


Creative Activity



Track 46

Listen and draw what type of cuisine Doris is having for dinner.



Let's Act

Read the conversation below. With your partner talk about your favorite cuisine and why you like it. Take turns!

What type of cuisine do you like the most?

My favorite cuisine is Mexican, because I love tacos.





Dinner party

Vocabulary Box

Listen and repeat.



- | | | | |
|---------------|-------------|-----------|-------------|
| 1 Wife | 2 Appetizer | 3 Wings | 4 Dishes |
| 5 Main Course | 6 Tastes | 7 Steamed | 8 Prepared |
| 9 Roast beef | 10 Guests | 11 Mashed | 12 Daughter |

Key Phrase

Listen, match, and repeat.



- | | |
|---|--|
| 1 I am glad you came to the dinner party. | a. That sounds delicious. |
| 2 The main course is roast beef. | b. My wife is in the kitchen with my daughter. |
| 3 Are there more guests coming? | c. Thank you for inviting us. |
| 4 Where is your wife? | d. I would like to eat some. |
| 5 My wife makes delicious chicken wings. | e. Yes, there are more guests. |





Let's Make Sentences



Track 49

Listen, fill in the blanks, and repeat.

- 1 The _____ is ready.
- 2 Thank you for bringing the _____.
- 3 The _____ looks very delicious.
- 4 Are there more _____ coming?
- 5 My _____ is in the kitchen with my _____.
- 6 Today's _____ will be _____
and _____.

Listening Activity



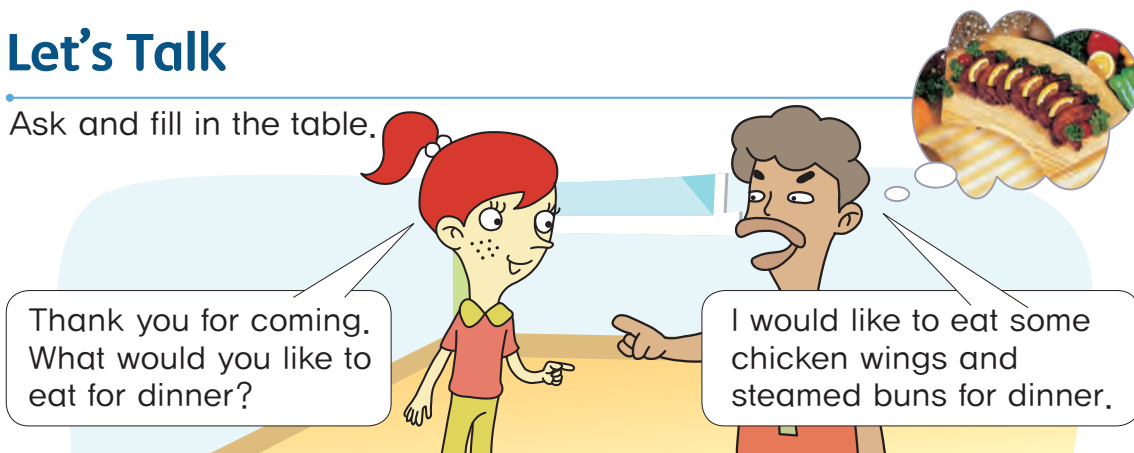
Track 50

Listen, read, and circle.

I am glad you could come to the **dinner party / dance party**. This is my family. My **wife / brother** is in the kitchen with my **daughter / son**. They are **preparing / eating** the dinner right now. We have more **guests / friends** coming tonight. They are also bringing delicious **appetizers / main course**. My wife makes really delicious chicken **wings / legs** and **steamed / cooked** buns. Thank you for bringing **mashed potatoes / roast beef**. They look fantastic. The **main course / appetizers** will be roast **beef / steak** with **mashed / steamed** potatoes. The other guests are here now. Their dishes smell great as well!

Let's Talk

Ask and fill in the table.



| | Steamed rice | Steamed buns | Roast beef | Mashed potatoes | Chicken wings |
|-------|--------------|--------------|------------|-----------------|---------------|
| Name: | | | | | |
| Name: | | | | | |
| Name: | | | | | |

Let's Spell

Listen and unscramble the letters.



① W f i e →

② D u a h g t r e →

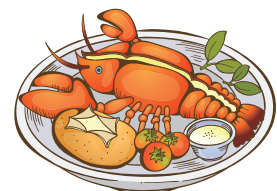
③ a s R o t e b f e →

④ s G e u t →

⑤ s D h i →

⑥ i a M n c r u o e s →

⑦ z A e p t p e i r →



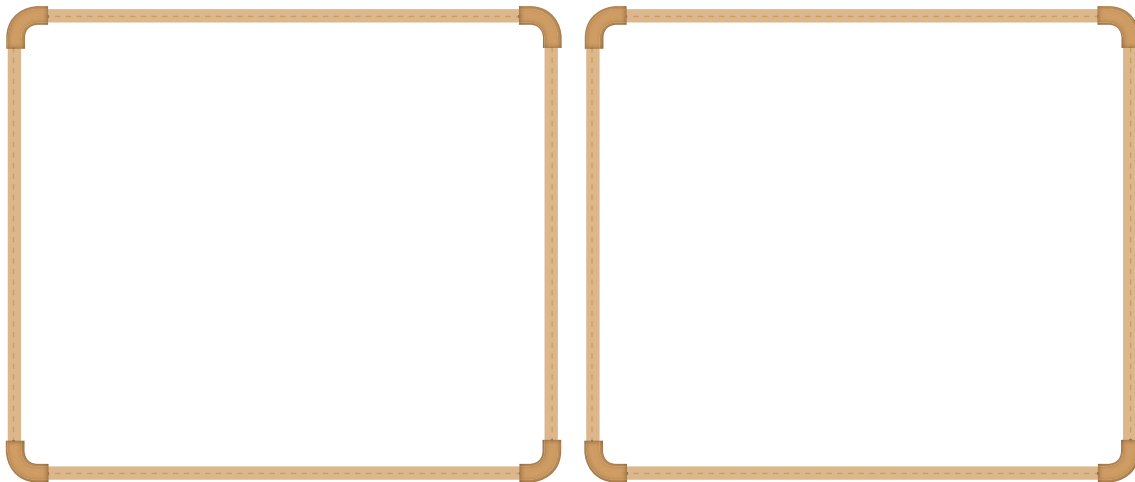
Creative Activity

Listen, circle, and draw.



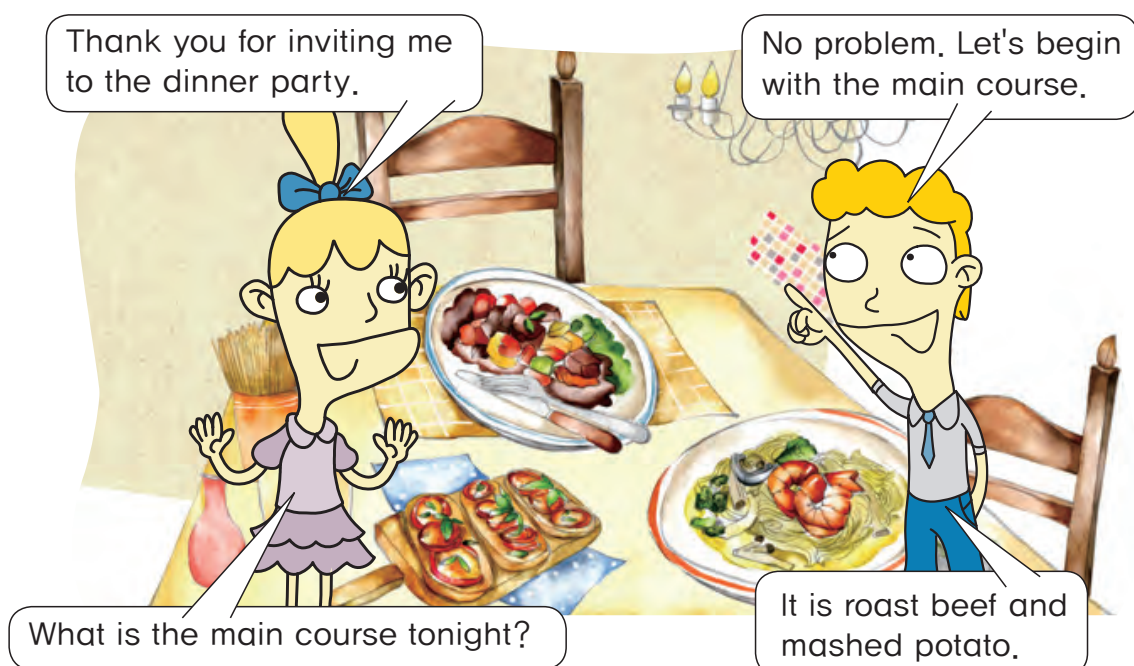
The **chicken wing** / **roast beef** is very delicious.

Thank you for coming with the **appetizers** / **main course**, Gordon / Flora.



Let's Act

Read the conversation below. With your partner talk about what kind of food you would give to your guest. Take turns!





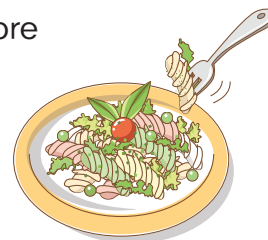
Work Out 3

Let's Review



Listen, read, and check.

- 1 I would like to _____ some _____ food.
☐ order , Italian ☐ menu, Chinese ☐ spicy , Mexican
- 2 Is that the _____ that opened?
☐ new, house ☐ new, restaurant ☐ old, store
- 3 This is very _____.
☐ curious ☐ price ☐ spicy
- 4 I'm _____ about their _____.
☐ Korean, order ☐ curious, cuisine ☐ sad, meal



Review More



Listen, read, and fill in the blank.

- 1 Thank you for bringing the _____.
- 2 Are there more _____ coming?
- 3 My _____ is in the kitchen with my _____.
- 4 My wife makes delicious chicken _____.
- 5 The _____ is _____ beef.

roast
main
daughter
appetizers
course
guests
wings
wife

Play Time

Let's play bingo! Use the word box to fill the bingo chart. When your word is called, make a sentence.

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |

Word Box Chinese Opened Menu Restaurant Italian Meals Curious
Cuisine Spicy Prices Mexican Order Wife Appetizer Wings Dishes
Main Course Tastes Steamed Prepared Roast beef Guests Mashed
Daughter