

# GET TOGETHER

مرجع زبان ایرانیان

**SUSAN IANNUZZI • DAVID McKEEGAN**

**WORKBOOK 3**

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Second  
Edition

# GET TOGETHER

SUSAN IANNUZZI • DAVID McKEEGAN

WORKBOOK 3



این مجموعه با لوگوی مرجع زبان ایرانیان  
به صورت نشر برخط و حامل به ثبت رسیده است.  
کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.

OXFORD  
UNIVERSITY PRESS

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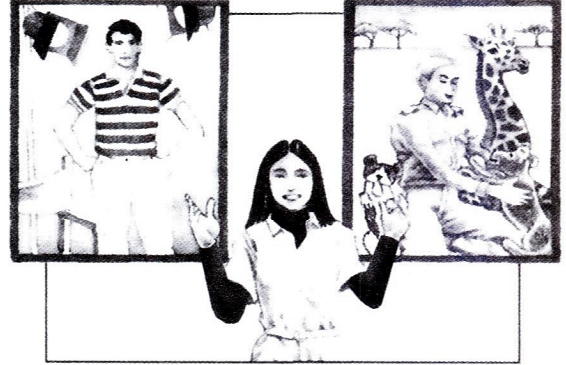
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**1** Fill in the blanks with the words below.

stuntman    vet    reporter    report    magazine    actor

Hi! I'm Annie, and I'm a reporter (1). I talk to teenagers from all around the world and I write about them for *Explore the World* (2). Today I have a (3) on two interesting teens!



This is Kevin Granger. He lives in New York. He's a famous (4), but Kevin doesn't do dangerous things in his movies. A (5) does them for him.

This is Ursula Kopinski. She lives in South Africa, and she loves animals. Her father is a (6). Ursula helps him with sick animals.

**2** Fill in the blanks with the correct form of the verbs in parentheses.

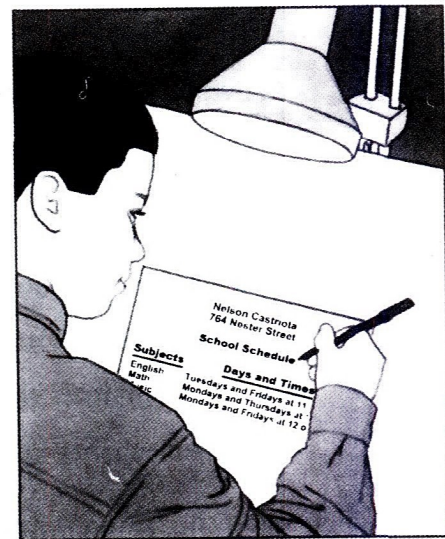
- 1 Annie is interviewing an actor today. (*interview*)
- 2 Hillary goes to school at 8:30 A.M. on Fridays. (*go*)
- 3 Marsha and Matt \_\_\_\_\_ on the phone right now. (*talk*)
- 4 Bernardo \_\_\_\_\_ a report for school right now. (*write*)
- 5 Roger and Carol \_\_\_\_\_ tennis every Saturday. (*play*)

**3** Rewrite the sentences in exercise 2. Use the negative forms.

- 1 Annie isn't interviewing an actor today.
- 2 Hillary doesn't go to school at 8:30 A.M. on Fridays.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**4** Look at the picture. Read the answers and look at the underlined words. Write questions.

- 1 What is the boy's name?  
The boy's name is Nelson Castriota.
- 2 \_\_\_\_\_  
He lives at 764 Nester Street.
- 3 \_\_\_\_\_  
He's sitting at his desk.
- 4 \_\_\_\_\_  
He's reading his school schedule.
- 5 \_\_\_\_\_  
He has English class at 11 o'clock on Tuesdays and Fridays.



**5** Unscramble the letters in parentheses. Write the words. Label the pictures with the correct names.

- 1 Katerina is a shopkeeper . (rsehkpepoe)
- 2 Jenny and Omar are \_\_\_\_\_ . (rsrderahisse)
- 3 Angelo is a \_\_\_\_\_ . (hoptorapgreh)
- 4 Sara and Pedro are \_\_\_\_\_ . (lima reicrars)



A \_\_\_\_\_



B \_\_\_\_\_



C Katerina



D \_\_\_\_\_

**6** Read about Steven. Then fill in the blanks on the ID card. Use the words below.

**Job      City      Name      Country**



*Hi! I'm Steven Frye, and I'm a photographer. I'm from Australia. I live in Sydney.*

\_\_\_\_\_ : Steven Frye  
 \_\_\_\_\_ : Photographer  
**Lives in** \_\_\_\_\_ : Australia  
 \_\_\_\_\_ : Sydney

# Unit 2

**1** Answer the questions with the opposites of the underlined words. Use the words below.

exciting    useless    expensive    big    tall

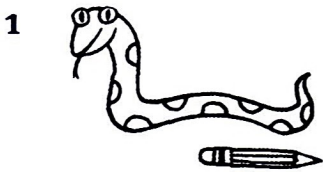
- 1 Is junk important? — No, it's useless.
- 2 Is soccer boring? — No, it's \_\_\_\_\_.
- 3 Are giraffes short? — No, they're \_\_\_\_\_.
- 4 Are computers cheap? — No, they're \_\_\_\_\_.
- 5 Are elephants small? — No, they're \_\_\_\_\_.



**2** Write the comparative form of the adjectives.

- |          |                    |         |       |
|----------|--------------------|---------|-------|
| 1 kind   | _____ kinder _____ | 5 hot   | _____ |
| 2 strong | _____              | 6 thin  | _____ |
| 3 lazy   | _____              | 7 cute  | _____ |
| 4 funny  | _____              | 8 large | _____ |

**3** Fill in the blanks with the comparative form of the adjectives in parentheses.



The snake is \_\_\_\_\_ longer than \_\_\_\_\_ the pencil. (*long*)



The elephant is \_\_\_\_\_ the mouse. (*heavy*)



Grandpa is \_\_\_\_\_ the baby. (*old*)



The basketball is \_\_\_\_\_ the baseball. (*big*)

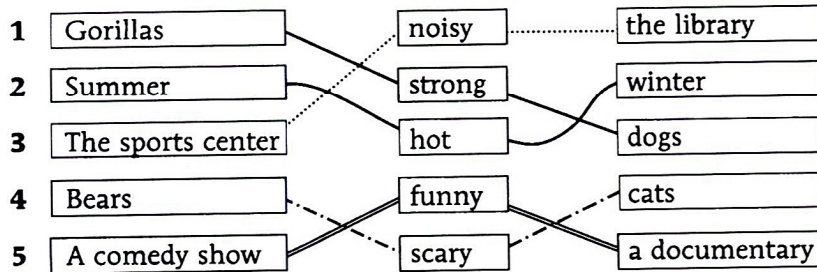


Teresa is \_\_\_\_\_ Linda. (*cold*)



Jill is \_\_\_\_\_ Yuji. (*fast*)

**4** Follow the strings. Write complete sentences using the comparative form of the adjectives.




- 1 Gorillas are stronger than dogs. \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_


**5** Find out what Maryann thinks. Fill in the blanks using the words in parentheses.

- 1 A zebra is \_\_\_\_\_ more beautiful than \_\_\_\_\_ a hippopotamus. (*beautiful*)
- 2 Science is \_\_\_\_\_ math. (*difficult*)
- 3 Chocolate is \_\_\_\_\_ broccoli. (*delicious*)
- 4 Soccer is \_\_\_\_\_ baseball. (*exciting*)

**6** Compare A and B in each group. Use *as...as* and the words in parentheses.

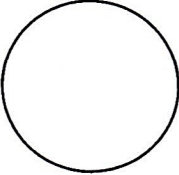
1


A 

B 

Line A \_\_\_\_\_ is as long as \_\_\_\_\_  
 line B. \_\_\_\_\_ (*long*)


3


A 

B 

A is \_\_\_\_\_  
 B. \_\_\_\_\_ (*large*)

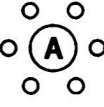
2

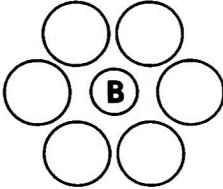
A 

B 

A is \_\_\_\_\_ B.  
 \_\_\_\_\_ (*big*)

4

A 

B 

Circle A is \_\_\_\_\_  
 circle B. \_\_\_\_\_ (*small*)

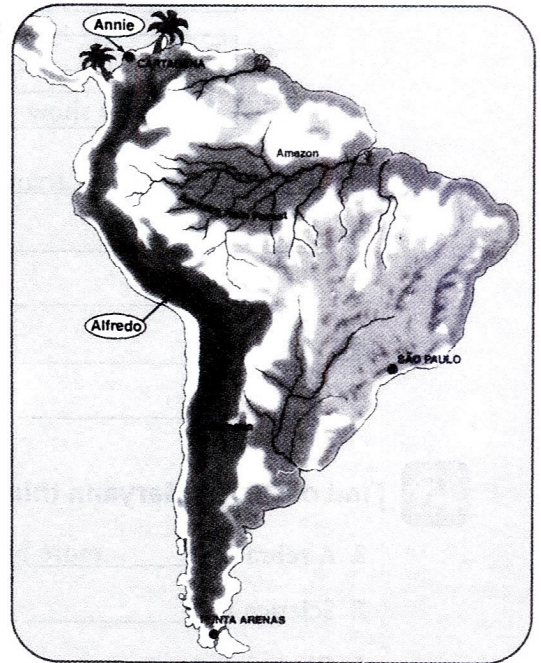
**1** Look at the picture. Fill in the blanks with the words below.

**South America   guide   country   mountain   beach**

Today Annie is reporting from Cartagena, Colombia.

Colombia is a country (1) in  
 \_\_\_\_\_ (2). Annie is standing on a  
 beautiful \_\_\_\_\_ (3).

Alfredo is reporting from a very cold place! It's  
 colder here than in Cartagena. He is standing on a high  
 \_\_\_\_\_ (4)! Alfredo's \_\_\_\_\_ (5) is  
 helping him on the mountain.



**2** Write sentences. Use the superlative form of the adjectives in parentheses.

1 Brazil / country in South America. (*large*)

Brazil is the largest country in South America.

2 Mount Aconcagua / mountain in South America. (*high*)

\_\_\_\_\_

3 The Amazon / river in South America. (*long*)

\_\_\_\_\_

4 São Paulo / city in South America. (*big*)

\_\_\_\_\_

5 Chile / country in South America. (*thin*)

\_\_\_\_\_

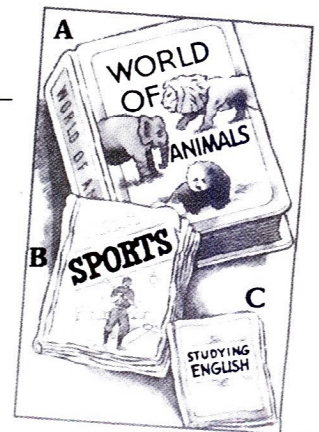
**3** Look at the books. Write sentences. Use the superlative form.

1 Book B is the oldest book on the desk. (*old*)

2 Book A (*big*)

3 Book A (*heavy*)

4 Book C (*small*)





**4** Complete the chart with the comparative and superlative forms of the adjectives below.

Adjective	Comparative	Superlative
important	1 <u>more important</u>	<u>most important</u>
tired	2 _____	_____
boring	3 _____	_____
cheerful	4 _____	_____
exciting	5 _____	_____

**5** Complete the sentences. Use the superlative form of the adjectives in parentheses.

- Elena thinks Mount Etna is the most dangerous volcano in Europe. (*dangerous*)
- The Pacific Ocean is \_\_\_\_\_ ocean in the world. (*large*)
- I think the birds in the Amazon rain forest are \_\_\_\_\_ birds in the world. (*colorful*)
- Ivan thinks Mount Everest is \_\_\_\_\_ mountain in the world. (*famous*)
- The Nile is \_\_\_\_\_ river in the world. (*long*)

**6** What do the students in Miss Rose's English class think? Look at the chart. Then complete the sentences. Use *better than* or *worse than*.

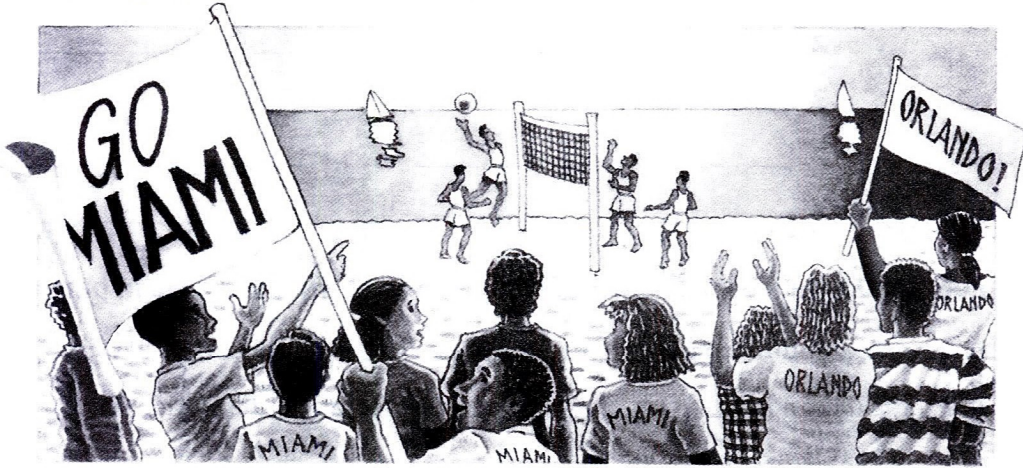
Pizza House	Pizza Place	Pizza Town	Pizza Shop	Pizza Fun	Pizza Village
★★★ ★★	★★★	★★★★	★	★★★★ ★★★★	★★

- Pizza House's pizza is better than Pizza Town's pizza.
- Pizza Town's pizza is \_\_\_\_\_ Pizza Place's pizza.
- Pizza Village's pizza is \_\_\_\_\_ Pizza Place's pizza.
- Pizza Fun's pizza is \_\_\_\_\_ Pizza House's pizza.
- Pizza Shop's pizza is \_\_\_\_\_ Pizza Village's pizza.

**Answer the following questions. What do the students in Miss Rose's class think?**

- Where can they find the best pizza? — \_\_\_\_\_
- Where can they find the worst pizza? — \_\_\_\_\_

**1** Read the paragraph. Then answer the questions.



Florida is a great place for beach volleyball! Today Miami and Orlando are playing. Miami is winning the game! Everyone is very happy! They are cheering noisily on the beach. The two cities have great teams in beach volleyball this year. Their men's team is great, and their women's team is very good, too.

- 1 What sport are the teams playing? — beach volleyball
- 2 Which team is winning the game? — \_\_\_\_\_
- 3 What are the people doing? — \_\_\_\_\_
- 4 Do the cities have great teams this year? — \_\_\_\_\_

**2** Answer the questions. Use adverbs.

- 1 Is she a quick learner? — Yes, she learns quickly.
- 2 Is she a beautiful singer? — Yes, \_\_\_\_\_.
- 3 Are we wonderful dancers? — Yes, \_\_\_\_\_.
- 4 Is he a slow runner? — Yes, \_\_\_\_\_.
- 5 Are they careful drivers? — Yes, \_\_\_\_\_.

**3** Fill in the blanks with adjectives or adverbs. Use the words in parentheses.

- 1 The Americans are cheering loudly for their athletes. (*loud*)
- 2 The weather is \_\_\_\_\_ in the Olympic Village. (*beautiful*)
- 3 The Canadians are dancing \_\_\_\_\_ in the streets. (*happy*)
- 4 There are many \_\_\_\_\_ athletes in the Olympics this year. (*wonderful*)
- 5 The athletes are running \_\_\_\_\_. (*quick*)

**4** Fill in the blanks with the words below.

fast    early    late    great    well

- 1 The game starts at 9 A.M. tomorrow. Let's take the early bus to the stadium.
- 2 Penny Tipton is a \_\_\_\_\_ singer. I love his music!
- 3 That man can't sing very \_\_\_\_\_. He's not graceful.
- 4 Karena is a \_\_\_\_\_ learner. She learns very quickly.
- 5 Oh, no! Let's go! We're \_\_\_\_\_ for school!

**5** Complete the sentences. Use adjectives or adverbs. Make true sentences.

- 1 I speak Portuguese well \_\_\_\_\_.
- 2 I usually go to bed \_\_\_\_\_.
- 3 I am a \_\_\_\_\_ athlete.
- 4 I walk \_\_\_\_\_.
- 5 I am a \_\_\_\_\_ singer.
- 6 I wake up \_\_\_\_\_ on Saturdays.

**6** Complete the chart. Then find 1-8 in the puzzle.

Adjective	Adverb
slow	1 <u>slowly</u>
noisy	2 _____
good	3 _____
quiet	4 _____
5 _____	happily
6 _____	fast
7 _____	late
8 _____	early

F	A	S	T	A	L	E	Q
O	N	Z	B	L	A	T	U
I	S	O	E	Z	R	A	I
Y	L	W	I	A	J	L	E
P	O	M	A	S	R	G	T
P	W	F	R	O	I	L	L
A	L	X	O	M	C	L	Y
H	Y	A	M	A	K	N	Y

**1** It's Saturday morning. Read the paragraph. Then fill in Charlotte's schedule.

This is an exciting day for me! This morning, I'm going to visit Aunt Rona. This afternoon, I'm going to see a movie with my friends. This evening, I'm going to buy some new clothes at the shopping mall. I love shopping! Tomorrow morning, my family and I are going to visit the rain forest park in our city! On Monday morning, my class is going to take an exam. I'm going to study for the exam tomorrow evening.



SCHEDULE		
Saturday	Sunday	Monday
Morning	Morning	Morning
visit Aunt Rona (1)	_____ (4)	_____ (6)
Afternoon	Afternoon	Afternoon
_____ (2)		
Evening	Evening	Evening
_____ (3)	_____ (5)	

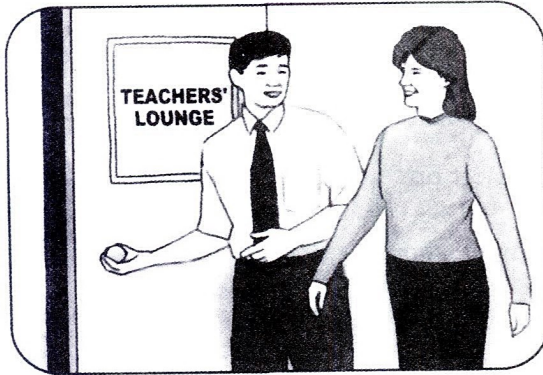
**2** Look at Charlotte's schedule again. Fill in the blanks with the correct form of *be + going to + verb*.

- Charlotte ~~is not going to~~ \_\_\_\_\_ Aunt Rona on Sunday morning.
- Charlotte and her friends \_\_\_\_\_ a movie on Saturday afternoon. They \_\_\_\_\_ a movie on Saturday evening.
- Charlotte and her family \_\_\_\_\_ the rain forest park on Saturday.
- The students in Charlotte's class \_\_\_\_\_ an exam on Monday morning.
- Charlotte \_\_\_\_\_ for the exam on Sunday morning. She \_\_\_\_\_ for the exam on Sunday evening.

**3** Unscramble the letters in parentheses. Then write the words.

- There's a telephone in the principal's office \_\_\_\_\_. (*lacipprin's fifceo*)
- Our classroom is next to the \_\_\_\_\_. (*chas'rete gloune*)
- Miss Bond is in the \_\_\_\_\_. (*fetireaca*)
- Max eats lunch on the \_\_\_\_\_ on Tuesdays. (*raplogynud*)
- That's Tina's bag in front of the \_\_\_\_\_. (*ygm*)

**4** Look at the pictures. Make questions. Fill in the blanks with the correct words.



1 Are they \_\_\_\_\_ going to go to the library now?



3 \_\_\_\_\_ going to play basketball in the park now?



2 \_\_\_\_\_ going to see a movie tonight?



4 \_\_\_\_\_ going to watch a nature documentary tonight?

**5** Look at the pictures and questions in exercise 4 again. Answer the questions.

- 1 No, they're not. They're going to go to the teachers' lounge now.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

**6** What are *you* going to do? Fill in the blanks. Make true sentences.

- 1 This afternoon, our class is going to play volleyball in the gym.
- 2 Tomorrow, I \_\_\_\_\_.
- 3 This evening my family \_\_\_\_\_.
- 4 My friends and I \_\_\_\_\_ next week.

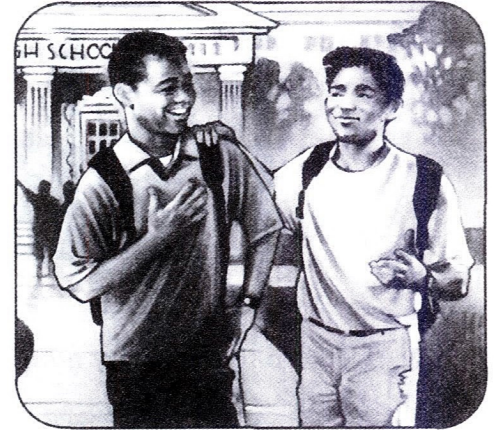
**1** Sam and Jacob are talking about their projects. Read the conversation. Then fill in the blanks with the correct form of *be + going to + verb*.

**JACOB:** Hi, Sam! Are you going to do your project on music in the future?

**SAM:** No, that's Andy's idea. I'm going to write about television shows in the future.

**JACOB:** Cool! Are you going to work with Joe and me?

**SAM:** I'd like that, but Andy and I are going to discuss our projects with Anna and Charlotte.



1 Sam \_\_\_\_\_ *is not going to do* \_\_\_\_\_ his project on music in the future. (*do*)

2 Andy \_\_\_\_\_ his project on music in the future. (*do*)

3 Sam \_\_\_\_\_ about television shows in the future. (*write*)

4 Andy and Sam \_\_\_\_\_ on their projects with Jacob. (*work*)

5 Andy and Sam \_\_\_\_\_ their projects with Anna and Charlotte. (*discuss*)

**2** Complete the questions. Use the verbs in parentheses.

1 What \_\_\_\_\_ *is* \_\_\_\_\_ Sam \_\_\_\_\_ *going to do* \_\_\_\_\_ on Saturday? (*do*)

2 Where \_\_\_\_\_ Sam and Ken \_\_\_\_\_ videos? (*watch*)

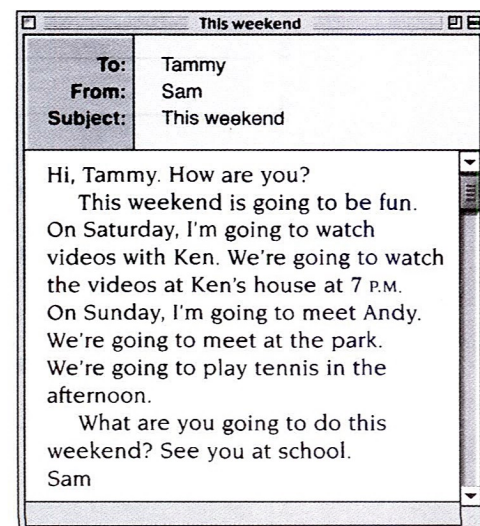
3 Who \_\_\_\_\_ Sam \_\_\_\_\_ on Sunday? (*meet*)

4 Where \_\_\_\_\_ Sam \_\_\_\_\_ Andy? (*meet*)

5 When \_\_\_\_\_ Sam and Andy \_\_\_\_\_ tennis? (*play*)

**3** Read Sam's e-mail to Tammy. Answer the questions in exercise 2.

- 1 He's going to watch videos with Ken.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



4

Read the answers and look at the underlined words. Write the questions.

- 1 Who is going to have a party \_\_\_\_\_? — Sam is going to have a party.
- 2 Who is Nina going to visit \_\_\_\_\_? — Nina is going to visit her cousin.
- 3 What \_\_\_\_\_? — A bank is going to open next to the park.
- 4 Who \_\_\_\_\_? — Zelda is going to go home now.
- 5 Who \_\_\_\_\_? — Connie is going to meet her piano teacher.
- 6 What \_\_\_\_\_? — Burt and Laura are going to buy some CDs.

5

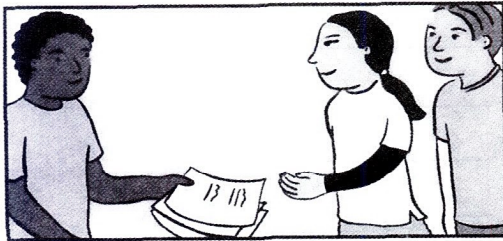
Look at the pictures. Fill in the blanks with the words below.

photocopy

take notes

borrow

share



1 Ray is going to \_\_\_\_\_ share \_\_\_\_\_ his notes with his friends.



3 Ray's friends are going to \_\_\_\_\_ his notes.



2 Ray is going to \_\_\_\_\_ a book from the library.



4 Ray is going to read the book and \_\_\_\_\_.

6

Write the sentences from exercise 5 in the correct order. Use *First,...*, *Next,...*, *Then,...*, and *Finally,...*

- 1 First, Ray is going to borrow a book from the library. \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

**1** Write the words in the correct list.

study	passengers	homework	bus
biology	drive	exam	students
car	bicycle	pilot	subway
chalkboard	teachers	notebook	helicopter



### Transportation

bicycle \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### School

notebook \_\_\_\_\_

\_\_\_\_\_

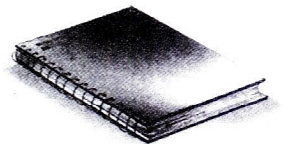
\_\_\_\_\_

\_\_\_\_\_

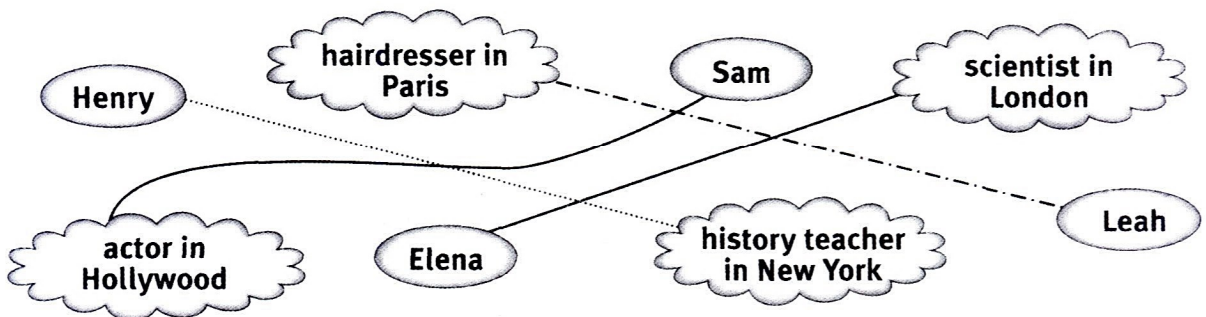
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**2** Follow the lines. Write two predictions for each person. Use the verbs in parentheses.



- Leah (be) Leah will be a hairdresser.  
(live) She will live in Paris.
- Sam (be) \_\_\_\_\_  
(work) \_\_\_\_\_
- Henry (be) \_\_\_\_\_  
(teach) \_\_\_\_\_
- Elena (be) \_\_\_\_\_  
(live) \_\_\_\_\_

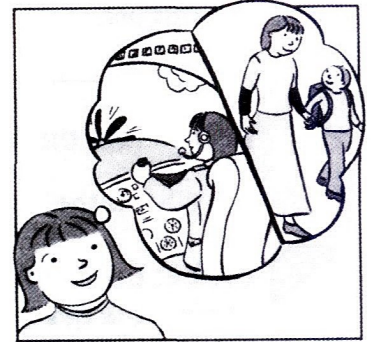


**3** Read the sentences. Fill in the blanks with *will* or *won't*.

- 1 Ralph won't be a pilot because he doesn't like planes.
- 2 Jason \_\_\_\_\_ teach biology because he likes to learn about the human body.
- 3 Felicia \_\_\_\_\_ live in Rio de Janeiro because she loves beaches!
- 4 Sara and Oscar \_\_\_\_\_ live in Alaska because they don't like cold weather.
- 5 Ted \_\_\_\_\_ be in the Olympics because he isn't a good athlete.

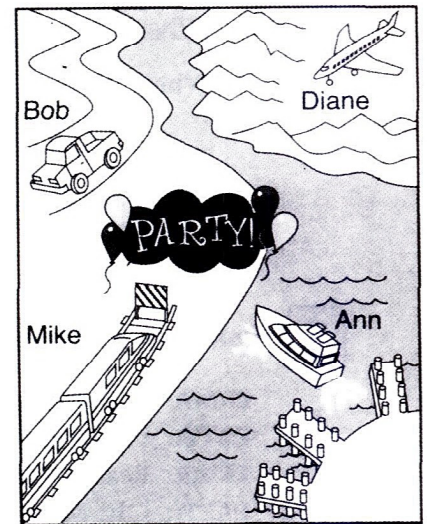
**4** Look at the picture of Miranda. Write questions and answers about her life in the future.

- 1 Will Miranda be a secretary? — No, she won't.  
(Miranda / be / secretary)
- 2 \_\_\_\_\_ — \_\_\_\_\_  
(Miranda / fly / plane)
- 3 \_\_\_\_\_ — \_\_\_\_\_  
(Miranda / have / child)
- 4 \_\_\_\_\_ — \_\_\_\_\_  
(Miranda / drive / truck)



**5** How will they come to the party? Look at the picture. Fill in the blanks with the correct form of transportation.

- 1 Diane will take a plane.
- 2 Ann will take a \_\_\_\_\_.
- 3 Mike will take a \_\_\_\_\_.
- 4 Bob will drive a \_\_\_\_\_.



**6** Use the question pyramid to write questions. Answer with true sentences.



- 1 Will you live in a desert? — No, I won't.
- 2 \_\_\_\_\_ — \_\_\_\_\_
- 3 \_\_\_\_\_ — \_\_\_\_\_
- 4 \_\_\_\_\_ — \_\_\_\_\_
- 5 \_\_\_\_\_ — \_\_\_\_\_

**1** Read the descriptions of the jobs. Circle the items that don't describe the job. Then write those items on the lines below.

- |  |  |  |
|--|--|--|
| <p><b>1</b> A teacher...<br/>likes children.<br/>can explain things well.<br/><u>is a good singer.</u></p> | <p><b>2</b> A truck driver...<br/>can dance.<br/>can work alone.<br/>can drive well.</p> | <p><b>3</b> A flight attendant...<br/>loves planes.<br/>can act.<br/>loves travel.</p> |
|--|--|--|

This person... **1** is a good singer \_\_\_\_\_,  
**2** \_\_\_\_\_, and **3** \_\_\_\_\_.

**Now answer the question.**

What is the best job for this person? — The best job for this person is \_\_\_\_\_.

**2** Look at the picture. Write questions about Sam's life in the future with *will*. Answer the questions.

**1** What / Sam / be / in the future?

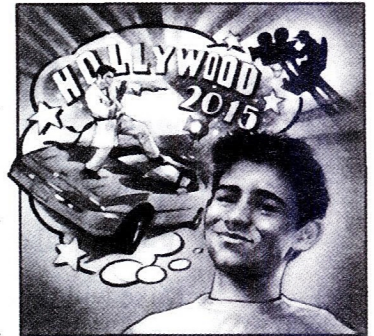
What will Sam be in the future? He'll be an actor.

**2** Where / Sam / work / in the future?

\_\_\_\_\_

**3** When / Sam / act in movies?

\_\_\_\_\_



**3** Read the sentences. Write them in the correct order to make a conversation.

**ERMA:** I don't know. I like travel, and I love planes.

**PATTI:** I'll be an entertainer in the future!

**ERMA:** Really? Why will you be an entertainer?

**PATTI:** Oh! Maybe you'll be a flight attendant!

**PATTI:** Because I can sing and act well. What about you? What will you be?

**PATTI:** I'll be an entertainer in the future!

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**4** Circle the correct words to complete the sentences. Then fill in the blanks.

- 1 I won't be \_\_\_\_\_ a swimmer \_\_\_\_\_ because I don't like cold water. (a swimmer / swim)
- 2 I will be \_\_\_\_\_ for a famous newspaper. (a reporter / report)
- 3 Brenda will probably be \_\_\_\_\_ because she does well in art class.  
(a painter / paints)
- 4 Nathan can explain things very well. I think he'll probably be \_\_\_\_\_ in the future. (a teacher / teaches)
- 5 Jill \_\_\_\_\_ very fast. She'll probably be in the Olympics in ten years.  
(a runner / runs)

**5** Read the answers. Write two different questions for each answer.

- |  |  |
|--|--|
| <p>1 Who <u>will live in Lima</u> _____ ?<br/>Where <u>will Rosa live</u> _____ ?<br/>Rosa will live in Lima.</p> <p>2 Who _____ ?<br/>What _____ ?<br/>Connie will be a flight attendant.</p> | <p>3 Who _____ ?<br/>When _____ ?<br/>Joe will be in the Olympics in 2012.</p> <p>4 Who _____ ?<br/>Where _____ ?<br/>Angel will work in London.</p> |
|--|--|

**6** Look at the chart. Then write questions and answers. Use the words in parentheses.

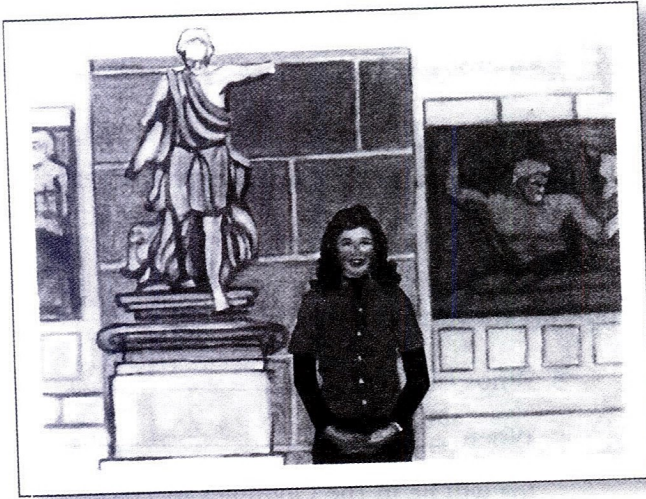
will learn many languages	75%	100%	0%
will be a famous writer	0%	75%	100%
will travel around the world	100%	0%	75%

**Key**  
 100% = definitely will  
 75% = probably will  
 0% = won't

- 1 Who will definitely be a famous writer? \_\_\_\_\_ (definitely / be a famous writer)  
Mike will definitely be a famous writer. \_\_\_\_\_
- 2 \_\_\_\_\_ (probably / learn many languages)  
 \_\_\_\_\_
- 3 \_\_\_\_\_ (won't / travel around the world)  
 \_\_\_\_\_
- 4 \_\_\_\_\_ (definitely / travel around the world)  
 \_\_\_\_\_

**1** Read Mrs. Licata's letter to her daughter. Fill in the blanks with the words below.

ancient    friezes    statue    temple    thousands    meters    beautiful



Dear Tania,

I'm having a wonderful time here in Greece.

This is a picture of my new friend, Dimitra.

She's inside a Greek (1) temple.

It's incredible! It's (2) \_\_\_\_\_ of years old. That's (3) \_\_\_\_\_!

Can you see the (4) \_\_\_\_\_ on the walls? They are very (5) \_\_\_\_\_.

Do you like the (6) \_\_\_\_\_ next to Dimitra? It's about three

(7) \_\_\_\_\_ tall!

Love,

Mom

**2** Study the picture in exercise 1 and try to remember it. Then cover the picture. Fill in the blanks with *was*, *wasn't*, *were*, or *weren't*.

1 Dimitra was inside a Greek temple.

She wasn't inside a pyramid.

2 There \_\_\_\_\_ two statues in the picture.

There \_\_\_\_\_ one statue in the picture.

3 Dimitra \_\_\_\_\_ next to a statue. She \_\_\_\_\_ behind the statue.

4 The statue \_\_\_\_\_ short. It \_\_\_\_\_ very tall.

5 There \_\_\_\_\_ two friezes in the picture. There \_\_\_\_\_ one frieze in the picture.

**3** Fill in the blanks with *yesterday*, *last*, or *ago*.

1 I was in English class two hours ago.

2 I was at the beach \_\_\_\_\_ afternoon.

3 We were at the shopping mall \_\_\_\_\_ week.

4 There was a river in front of that volcano thousands of years \_\_\_\_\_.

5 Felicia and Diane weren't at home \_\_\_\_\_ night.

6 We didn't have a test in my history class \_\_\_\_\_ morning.

**4** Fill in the blanks with the words below.

napkin    tablecloth    knife    spoon    fork

- 1 We eat ice cream with a spoon .
- 2 You have some food on your face. Here is a \_\_\_\_\_ .
- 3 Give me a \_\_\_\_\_ and I'll cut the bread.
- 4 This is a great restaurant! There's a beautiful \_\_\_\_\_ on every table.
- 5 I'm going to eat my salad now. I need a \_\_\_\_\_ , please.

**5** Unscramble the words. Then write sentences in the simple past.

- 1 Caroline / in / be / not / yesterday / school

Caroline wasn't in school yesterday.

- 2 in / gym / the / night / last / Lorna / be

\_\_\_\_\_

- 3 be / beach / not / We / weekend / last / at / the

\_\_\_\_\_

- 4 in / the / You / not / be / library / ago / ten minutes

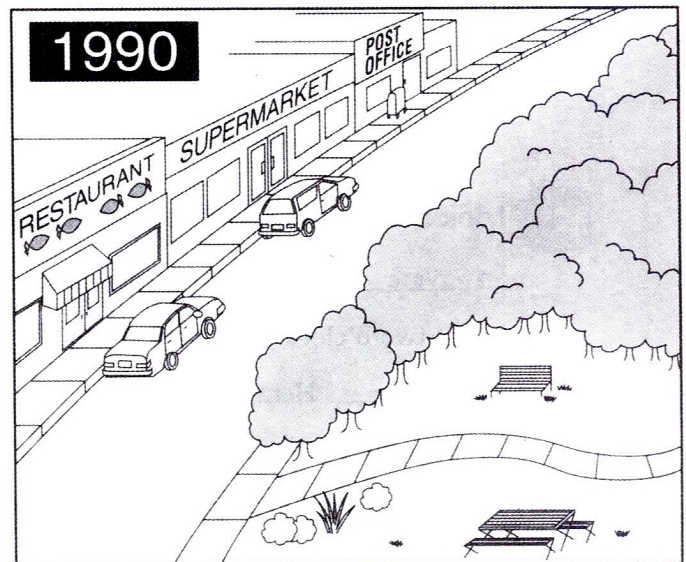
\_\_\_\_\_

- 5 Eduardo / not / on / be / our / team / year / last

\_\_\_\_\_

**6** Look at the picture. Fill in the blanks with *There was*, *There wasn't*, *There were* or *There weren't*.

- 1 There was \_\_\_\_\_ a supermarket next to the post office.
- 2 \_\_\_\_\_ a fish restaurant next to the supermarket.
- 3 \_\_\_\_\_ a school on the street.
- 4 \_\_\_\_\_ many trees in the park.
- 5 \_\_\_\_\_ many cars on the street.



**1** Read the conversation. Fill in the blanks with *was*, *were*, *wasn't*, or *weren't*.

**TANIA:** My mom and her students were in Greece last week.

**NADIA:** When did they come home?

**TANIA:** They came home last night. They were very tired.

**NADIA:** Does your mom like Greece?

**TANIA:** She loves it! She was there ten years ago, too. She's going to take me next year. That will be my first time on a plane!



- 1 Tania's mom \_\_\_\_\_ was \_\_\_\_\_ in Greece last week.
- 2 Tania and Nadia \_\_\_\_\_ in Italy last week.
- 3 Tania's mom and her students \_\_\_\_\_ very tired last night.
- 4 Tania's mom \_\_\_\_\_ in Greece ten years ago.
- 5 Tania \_\_\_\_\_ in Greece with her mom ten years ago.

**2** Look at Janice and Henry's schedule from yesterday. Fill in the blanks with *was*, *were*, *wasn't* or *weren't* and the correct time phrase.

- 1 Janice and Henry were at school at two o'clock  
yesterday afternoon.
- 2 Janice \_\_\_\_\_ in the library at three o'clock  
\_\_\_\_\_.
- 3 Janice and Henry \_\_\_\_\_ at home at six o'clock  
\_\_\_\_\_.
- 4 Henry \_\_\_\_\_ at a friend's house at eight o'clock  
\_\_\_\_\_.

	Janice	Henry
at school	2:00	2:00
in the library	4:00	—
at home	6:00	6:00
at a friend's house	8:00	—
at a restaurant	—	9:30

**3** Look at the schedule in exercise 2 again. Complete the questions and answer them.

- 1 Were Janice and Henry at school — Yes, they were.  
at two o'clock yesterday?
- 2 \_\_\_\_\_ Henry in the library at — \_\_\_\_\_  
four o'clock yesterday?
- 3 \_\_\_\_\_ Janice and Henry at home at — \_\_\_\_\_  
six o'clock yesterday?
- 4 \_\_\_\_\_ Janice and Henry at a — \_\_\_\_\_  
restaurant at eight o'clock yesterday?

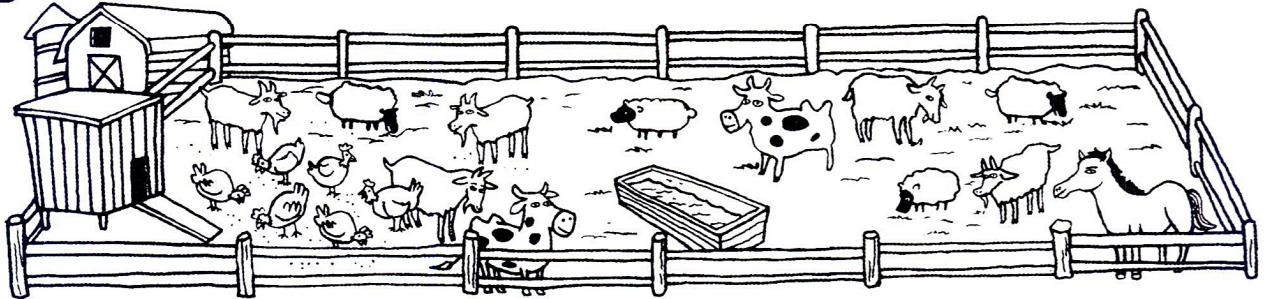
**4** Fill in the blanks with the correct question word and *was* or *were*.

- 1 Who was at the movies last night? — Ellen.  
 2 \_\_\_\_\_ your tour guide's name? — His name was Leo.  
 3 \_\_\_\_\_ Louisa and Simone at the museum? — Yesterday afternoon.  
 4 \_\_\_\_\_ Ricky and Maureen yesterday morning? — At the park.  
 5 \_\_\_\_\_ Irene late this morning? — Because she was at the dentist's office.

**5** Complete the short dialogs with question words and *was* or *were*.

- 1 A: Where were you two years ago?  
 B: I was in Madrid, Spain.  
 2 A: \_\_\_\_\_ the name of your teacher last year?  
 B: Her name \_\_\_\_\_ Miss Mendola.  
 3 A: \_\_\_\_\_ your favorite actors last year?  
 B: My favorite actors \_\_\_\_\_ Benjamin Prince and Jeremy Pederson.  
 4 A: \_\_\_\_\_ the last movie you watched?  
 B: It \_\_\_\_\_ *The Funny Elephant*. It \_\_\_\_\_ a comedy.  
 5 A: \_\_\_\_\_ Fred and Madeline yesterday morning?  
 B: They \_\_\_\_\_ at the marketplace. They bought some fruit.

**6** Look at the picture. Then fill in the blanks with the animal words below.



chickens    goats    cows    sheep    horse

- 1 There are four sheep .      4 There is one \_\_\_\_\_ .  
 2 There are six \_\_\_\_\_ .      5 There are five \_\_\_\_\_ .  
 3 There are two \_\_\_\_\_ .

**1** Look at the pictures. Write the correct sentence under each picture.

The archaeologist is looking at the wall.  
 The archaeologist is cleaning the wall.  
 The archaeologist is looking for cracks in the wall.  
 The archaeologist is fixing the cracks in the wall.



The archaeologist is looking for  
 cracks in the wall.



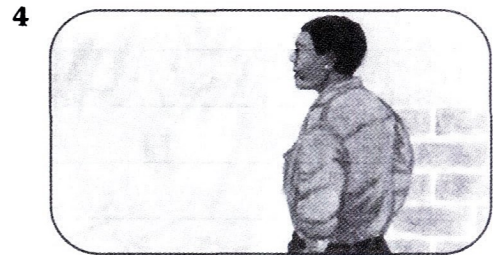
\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

**2** Write the sentences from exercise 1 in the simple past.

- 1 The archaeologist looked for cracks in the wall.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

**3** Fill in the blanks with the simple past form of the verbs in parentheses.

- 1 Monica studied for a science test last night. (*study*)
- 2 Chris and Arturo \_\_\_\_\_ their father this morning. (*help*)
- 3 Valerie and Jim \_\_\_\_\_ at the party last Saturday. (*dance*)
- 4 Ned \_\_\_\_\_ Maggie flowers on her birthday. (*give*)



**4** Write the simple past form of the verbs. Then find them in the word square.

- 1 have \_\_\_\_\_ had \_\_\_\_\_
- 2 go \_\_\_\_\_
- 3 meet \_\_\_\_\_
- 4 teach \_\_\_\_\_
- 5 find \_\_\_\_\_
- 6 buy \_\_\_\_\_
- 7 tell \_\_\_\_\_

w	e	n	b	o	u
e	h	t	o	l	d
n	f	o	u	n	d
t	a	u	g	h	t
m	u	t	h	a	d
f	m	e	t	n	w

**5** Put the verbs in the simple past. Then write sentences.

1 Anton / win / a race / at school / yesterday

Anton won a race at school yesterday.

2 They / visit / their grandparents / six months ago

\_\_\_\_\_

3 I / carry / my teacher's bag / yesterday afternoon

\_\_\_\_\_

4 We / see / an exciting movie / last night

\_\_\_\_\_

**6** Look at the schedule from yesterday. Write affirmative and negative sentences about what each person did and didn't do.

SCHEDULE	KAREN	AMY	LUCAS
take an exam	✓	✗	✗
go to the museum	✗	✓	✓
finish a report on ancient Greece	✗	✓	✗

1 Karen took an exam yesterday. She didn't go to the museum. She didn't finish a report on ancient Greece.

2 Amy

3 Lucas

**1** Read the newspaper article. Fill in the blanks with the simple past of the verbs below.

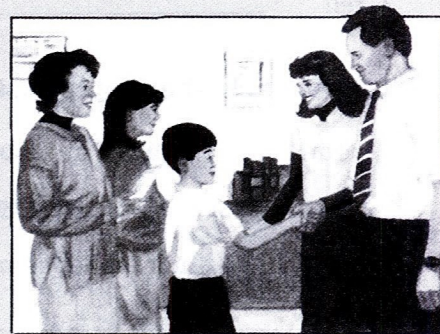
visit    show    eat    see    tell    go    win

The Weekly News 5

## Art Contest Winners Discuss Trip to Italy

Yesterday two officials from our town's local art contest

visited (1) Miss Bloom's art class at Lincoln Junior High. Ann and Bob (2) the art contest last month. Their prize was an incredible trip to Italy. They (3) there with their teacher, Miss Bloom. In Italy, the students (4) many old statues and paintings. They also (5) delicious Italian food. Ann and Bob (6) the class and the officials about their trip, and they (7) the class some beautiful photographs.



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**2** Fill in the blanks to make questions. Use the words in parentheses.

- 1 Did Miss Bloom win (Miss Bloom / win) an art contest?
- 2 \_\_\_\_\_ (Ann and Bob / visit) Italy on their trip?
- 3 \_\_\_\_\_ (Miss Bloom / go) to Italy with Ann and Bob?
- 4 \_\_\_\_\_ (they / eat) delicious Spanish food?
- 5 \_\_\_\_\_ (they / show) the class a video about their trip?

**3** Read the newspaper article in exercise 1 again. Answer the questions from exercise 2.

- 1 No, she didn't. Ann and Bob won an art contest.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**4** Write these verbs in the simple past.

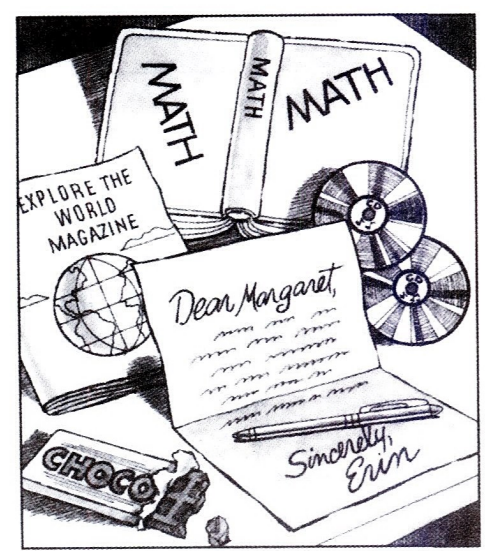
- |         |                   |         |       |
|---------|-------------------|---------|-------|
| 1 wave  | _____ waved _____ | 5 read  | _____ |
| 2 fix   | _____             | 6 clean | _____ |
| 3 think | _____             | 7 write | _____ |
| 4 eat   | _____             | 8 study | _____ |

**5** Unscramble the questions. Then answer them. Use the words in parentheses.

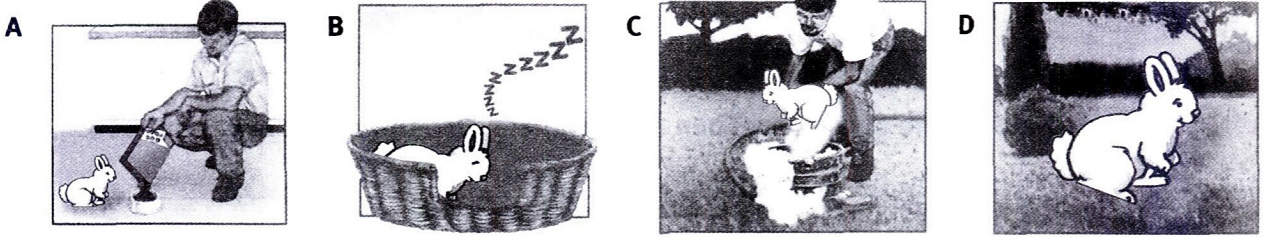
- When did he wake up this morning?  
 (he / this morning / wake up / When / ? / did)  
 He woke up at seven o'clock this morning.  
 (at seven o'clock)
- \_\_\_\_\_ (eat / What / for dinner / did / last night / ? / Caroline)  
 \_\_\_\_\_ (pizza)
- \_\_\_\_\_ (to the park / Who / today / went / ?)  
 \_\_\_\_\_ (my friend)
- \_\_\_\_\_ (did / buy / at the mall / What / Albert / ?)  
 \_\_\_\_\_ (a radio)
- \_\_\_\_\_ (the students / Where / go / did / ? / last week)  
 \_\_\_\_\_ (to the museum)

**6** Look at Erin's desk. What did she do this morning? Write sentences. Use the verbs in parentheses and the simple past.

- Erin listened to CDs this morning.  
 (listen to)
- \_\_\_\_\_ (study)
- \_\_\_\_\_ (write)
- \_\_\_\_\_ (eat)
- \_\_\_\_\_ (read)



**1** What are they doing in the pictures? Complete the sentences. Use the words in parentheses. Then match the pictures with the sentences.



- 1 Mr. Duarte \_\_\_\_\_ is washing \_\_\_\_\_ Speedy because he is dirty. (*wash*)      C
- 2 Mr. Duarte \_\_\_\_\_ Speedy because he is hungry. (*feed*)      —
- 3 Speedy \_\_\_\_\_ up and down because he is happy. (*jump*)      —
- 4 Speedy \_\_\_\_\_ because he is tired. (*sleep*)      —

**2** What were they doing yesterday? Look at the chart. Write sentences using the past progressive.

Larry	sleeping	playing volleyball	studying
Elizabeth	eating breakfast	packing	studying
Linda	sleeping	packing	listening to music

- 1 Larry and Linda were sleeping at 7 A.M. yesterday.
- 2 Elizabeth was eating breakfast at 7 A.M. yesterday.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**3** Look at the chart in exercise 2 again. Fill in the blanks with *was*, *wasn't*, *were*, or *weren't*.

- 1 At 7 A.M. yesterday, Elizabeth \_\_\_\_\_ wasn't \_\_\_\_\_ sleeping.
- 2 At 3 P.M. yesterday, Larry \_\_\_\_\_ playing volleyball.
- 3 At 9 P.M. yesterday, Linda \_\_\_\_\_ studying.
- 4 At 3 P.M. yesterday, Elizabeth and Linda \_\_\_\_\_ packing.
- 5 At 7 A.M. yesterday, Larry and Linda \_\_\_\_\_ eating breakfast.

Look at the pictures. Fill in the blanks with the verbs below. Use the present progressive or the past progressive.



push    pack    pull    fall    hold    lock

- 1 Oh, no! The glasses are falling off the table.
- 2 Mrs. Piper \_\_\_\_\_ the door.
- 3 Robert \_\_\_\_\_ a box.
- 4 The boy \_\_\_\_\_ the tablecloth off the table.
- 5 The cat \_\_\_\_\_ the ball in the yard.
- 6 Selma \_\_\_\_\_ her books in a box.

Fill in the blanks with the correct form of the verbs in parentheses. Use the present progressive or the past progressive.

- 1 Two hours ago we were flying in a plane!  
(fly)
- 2 Mom is angry with you right now because you aren't studying  
(not / study)
- 3 I can't go to the match now because I \_\_\_\_\_ some boxes.  
(pack)
- 4 They were playing soccer in the park. They \_\_\_\_\_ volleyball.  
(not / play)
- 5 I can't leave now. I \_\_\_\_\_ for my friend.  
(wait)

Read the dialog. Fill in the blanks with the present progressive or the past progressive of the verbs in parentheses.

MAX: I was looking for you in the park this morning. Where were you?  
(1 look)

HARRIET: Oh, I \_\_\_\_\_ in the library. What \_\_\_\_\_ you  
(2 study)

\_\_\_\_\_ in the park?  
(3 do)

MAX: I \_\_\_\_\_ soccer with some friends. I \_\_\_\_\_  
(4 play) (5 go)

to the shopping mall now. See you soon.

**1** Read the conversation. Fill in the blanks with the past progressive form of the verbs in parentheses.

ELLEN: Hi, Amanda. What's wrong?

AMANDA: I lost my watch. I was wearing it two hours ago.  
(1 wear)

ELLEN: That's awful! What \_\_\_\_\_ you \_\_\_\_\_ when you lost it?  
(2 do)

AMANDA: My friend Liza \_\_\_\_\_ me this morning. We \_\_\_\_\_ a kite. In the afternoon, I \_\_\_\_\_ with my dog. We \_\_\_\_\_ around the yard.  
(3 visit) (4 fly) (5 play) (6 run)

ELLEN: Let's look in the yard...Oh look! There it is, near the fence.

AMANDA: You found it! That's great! Thanks.

**2** Make questions in the past progressive. Fill in the blanks with the correct words.

- 1 Was \_\_\_\_\_ the dog digging a hole at 2 P.M. yesterday? (dig)
- 2 \_\_\_\_\_ the kids \_\_\_\_\_ backpacks at 2 P.M. yesterday? (carry)
- 3 \_\_\_\_\_ it \_\_\_\_\_ at 2 P.M. yesterday? (rain)
- 4 \_\_\_\_\_ the girl \_\_\_\_\_ to music at 2 P.M. yesterday? (listen)
- 5 \_\_\_\_\_ the kids \_\_\_\_\_ baseball at 2 P.M. yesterday? (play)

**3** Look at the picture. Answer the questions in exercise 2. Use short answers.



- 1 No, he wasn't.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**4** Read the e-mail. Unscramble the letters and write the words.

Last night	
<b>To:</b>	Laura
<b>From:</b>	Albert
<b>Subject:</b>	Last night

Hi, Laura! I had an incredible night! Mom and Dad weren't home. Mom was shopping for a new \_\_\_\_\_ purse \_\_\_\_\_, and Dad was getting a new \_\_\_\_\_ (2 *esacfried*). I was cleaning my room, and then at 7 P.M., I was looking for my \_\_\_\_\_ (3 *thawc*). I went in the yard. My pet Skippy was digging a hole. He was putting my \_\_\_\_\_ (4 *kackpabc*) in the hole! I took it from him. My \_\_\_\_\_ (5 *chawt*) and my father's \_\_\_\_\_ (6 *telawl*) were inside of it! Skippy was a naughty pet! Write soon!

Albert

**5** Write questions. Use the past progressive.

- 1 What / Albert / clean / last night  
What was Albert cleaning last night?
- 2 When / Albert / look for his watch  
 \_\_\_\_\_
- 3 What / Albert's mother / do / last night  
 \_\_\_\_\_
- 4 What / Skippy / do / in the yard  
 \_\_\_\_\_
- 5 Where / Skippy / put Albert's backpack  
 \_\_\_\_\_

**6** Read the e-mail in exercise 4 again. Answer the questions in exercise 5.

- 1 He was cleaning his room.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**1** Read the letter. Fill in the blanks. Use the simple past form of the verbs in parentheses.

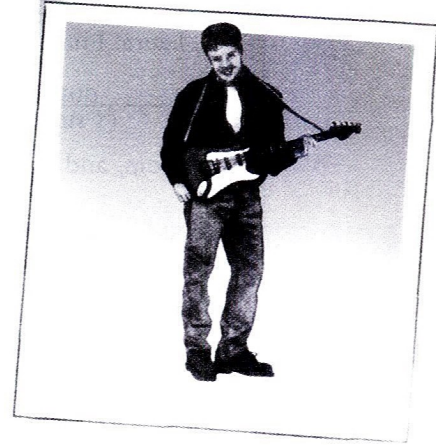
Dear Austin,

I'm having a great time here at my aunt's house. On Saturday night, we went (1 go) to a concert and \_\_\_\_\_ (2 see) my favorite singer, Rick Ryder. He \_\_\_\_\_ (3 play) his guitar wonderfully. Then the most wonderful thing \_\_\_\_\_ (4 happen)! I \_\_\_\_\_ (5 meet) Rick Ryder after the concert! My aunt \_\_\_\_\_ (6 take) a photograph of us together.

On Sunday afternoon, I \_\_\_\_\_ (7 visit) my friends Liza and Jeff. Liza \_\_\_\_\_ (8 tell) me about their rabbit Speedy. He \_\_\_\_\_ (9 find) a dinosaur bone behind their house. Isn't that exciting?

I'll see you soon!

Love,  
Marcy



**2** Write sentences. Use the simple past and past progressive forms of the verbs.

1 Mom / take the photograph / while / the kids / play

Mom took the photograph while the kids were playing.

2 Adam / eat breakfast / when / Karen / call

\_\_\_\_\_

3 I / study English / when / my friend / come to my house

\_\_\_\_\_

4 Molly / arrive / while / we / watch TV

\_\_\_\_\_

5 Sylvia / wake up / while / Dad / cook breakfast

\_\_\_\_\_

**3** Write the sentences from exercise 2 again with the words in parentheses.

1 (when) The dogs were playing when Mom took the photograph.

2 (while) \_\_\_\_\_

3 (while) \_\_\_\_\_

4 (when) \_\_\_\_\_

5 (when) \_\_\_\_\_



**4** Read the conversation. Fill in the blanks with the simple past or the past progressive forms of the verbs in parentheses.

LYDIA: I didn't sleep very well last night. At 11 o'clock, I was making  
(1 make)  
some tea in the kitchen when I \_\_\_\_\_  
(2 see) some strange things  
at the window.

BEN: What \_\_\_\_\_ you \_\_\_\_\_  
(3 do) next?

LYDIA: I \_\_\_\_\_  
(4 run) to the door. While I \_\_\_\_\_  
(5 look) outside,  
two cats \_\_\_\_\_  
(6 jump) in front of me! The cats were the strange things  
at the window!

**5** Read the conversation in exercise 4 again. Answer the questions in complete sentences.

1 Who was making tea in the kitchen at 11 P.M.?

Lydia was making tea in the kitchen at 11 P.M.

2 What happened while Lydia was making tea last night?

\_\_\_\_\_

3 What did Lydia do after she saw the strange things at the window?

\_\_\_\_\_

4 When did the cats jump in front of Lydia?

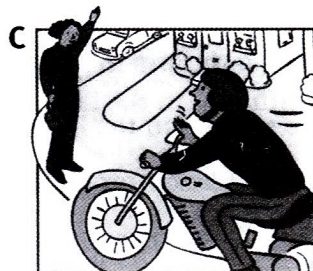
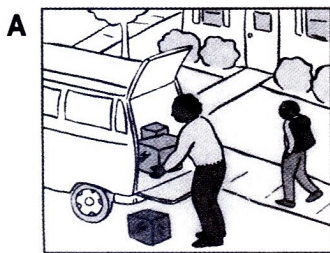
\_\_\_\_\_

**6** Match the sentences with the pictures.

1 "I was riding my motorcycle when I saw my friend Jill." C

2 "Brenda called me while she was riding in a taxi." —

3 "It started to rain while I was running for the tram." —



# Unit 16

## 1 Fill in the blanks with the simple present or simple past forms of the verbs in parentheses.

Fran always \_\_\_\_\_ takes \_\_\_\_\_ the tram  
(1 take)  
to school, but she \_\_\_\_\_ does not have \_\_\_\_\_ classes  
(2 not / have)  
yesterday. So Fran \_\_\_\_\_ took \_\_\_\_\_ her little  
(3 take)  
brother Don for a walk yesterday morning. They  
\_\_\_\_\_ went \_\_\_\_\_ to the park, and then Fran  
(4 go)  
\_\_\_\_\_ gave \_\_\_\_\_ Don some delicious ice  
(5 give)



cream! Fran usually \_\_\_\_\_ buys \_\_\_\_\_ ice cream from the man in the park. Don  
(6 buy)  
\_\_\_\_\_ does not eat \_\_\_\_\_ the ice cream slowly. He \_\_\_\_\_ ate \_\_\_\_\_ it very quickly!  
(7 not / eat) (8 eat)  
Don \_\_\_\_\_ loves \_\_\_\_\_ ice cream!  
(9 love)

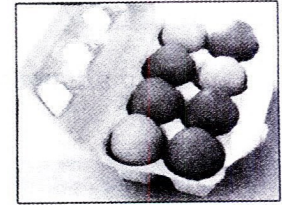
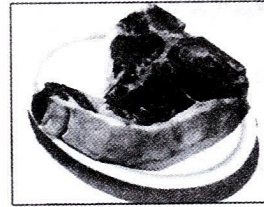
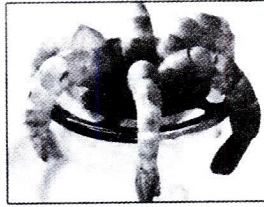
## 2 Fill in the blanks with the simple present or present progressive forms of the verbs in parentheses.

- 1 Terri usually \_\_\_\_\_ helps \_\_\_\_\_ (help) her mom at home. Right now they  
\_\_\_\_\_ are cooking \_\_\_\_\_ (cook) chicken and rice.
- 2 Yoshi \_\_\_\_\_ is playing \_\_\_\_\_ (play) tennis right now. He usually \_\_\_\_\_ wins \_\_\_\_\_ (win)  
his matches.
- 3 Anna and Sarah usually \_\_\_\_\_ write \_\_\_\_\_ (write) letters on Saturday afternoons, but  
today they \_\_\_\_\_ are going \_\_\_\_\_ (go) to an art exhibit.
- 4 I usually \_\_\_\_\_ eat \_\_\_\_\_ (eat) bananas in the morning, but today I  
\_\_\_\_\_ do not have \_\_\_\_\_ (not / have) breakfast.

## 3 Circle the correct verb form in the parentheses.

- 1 We (sat / are sitting) in the living room now. Come in!
- 2 Kelsey (will look / looks) for the pictures in her room tomorrow.
- 3 Ricky (is taking / was taking) an exam at 10 A.M. yesterday.
- 4 The Grants (were moving / moved) to Tokyo three years ago.
- 5 Lucas (is going to arrive / arrived) in London next week.

#### 4 Label the pictures.



1 f r u i t  
 (1) (2)  
s a l a d

2 — o — — o —  
 (3) (4)

3 — — o o —  
 (5) (6)

4 — o — o  
 (7) (8)

What is Vicky's favorite food? Write the circled letters in the correct spaces to find out.

(3) (6) (4) **b** (2) (1) (7) (5) **r** (8)

#### 5 Look at the chart. Write sentences. Use the simple past, the present progressive, or the future with *be + going to*.

WHO?	WHAT?	WHEN?
Lee	take a shower	now
Sheila	go to France	last year
Brian	visit his cousin	next week
Vincent	play the guitar	now

- Lee is taking a shower now. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### 6 Answer the questions about you. Write true answers.

1 Did you have a math test last week?

\_\_\_\_\_

\_\_\_\_\_

3 What are you going to do this summer?

\_\_\_\_\_

\_\_\_\_\_

2 When is school going to finish this year?

\_\_\_\_\_

\_\_\_\_\_

4 Will you study English in the summer?

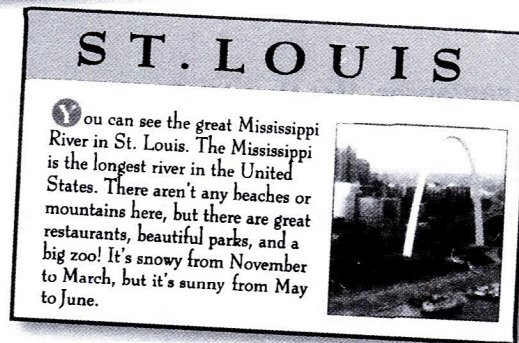
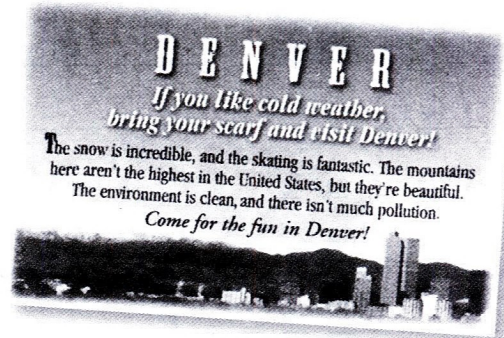
\_\_\_\_\_

\_\_\_\_\_

# Reading for Fun

## Units 1-4

Read about three American cities. Then complete the sentences.



- 1 Amanda doesn't like snow. She doesn't swim, and she doesn't like shopping malls very much, but she loves animals and parks.
  - a Amanda can see animals at the \_\_\_\_\_ zoo \_\_\_\_\_ in St. Louis \_\_\_\_\_
  - b There are beautiful beaches in \_\_\_\_\_, and the snow is incredible in \_\_\_\_\_.
  - c \_\_\_\_\_ is the best city for Amanda.
- 2 Hector loves cold weather, and he loves the mountains. He doesn't like shopping malls or restaurants very much.
  - a There isn't any snow in \_\_\_\_\_, and there aren't any mountains in \_\_\_\_\_.
  - b \_\_\_\_\_ is the best city for Hector.
- 3 Naomi and Susanna love sunny weather. They love beaches! They don't like snow. They go to shopping malls every day!
  - a \_\_\_\_\_ is not the best city for them because it's very cold.
  - b There's a long river, but there aren't any beaches in \_\_\_\_\_.
  - c \_\_\_\_\_ is the best city for Naomi and Susanna.

# Reading for Fun

Units 5–8

Candace is visiting Egypt, India, and Australia with her family. Read her postcards. Then read the sentences in the table. Put checks in the correct columns.

Hi, Milly!  
Egypt is fantastic! We're going to see the Pyramids tomorrow. The Pyramid at Sakkara is the oldest Pyramid in the world, and I am very excited to see it! On Thursday, we're going to fly to Alexandria. The beaches there are incredible. I'm going to sunbathe on the beach. Then we're going to eat in a fish restaurant. To me, the fish restaurants in Alexandria are the best in Egypt. I'll write to you again from India!

Candace

Milly Aponte  
757 Astoria  
Pittsburgh,

Hi, Milly!  
India is great! For me, India is more exciting than Egypt! Tomorrow, I'm going to an animal park. I'm going to see elephants and tigers. There are many different animals in India! On Wednesday, we're going to travel to the mountains. The mountains in India are incredible. They are very cold, but they're beautiful. I'll write to you again from Australia.

Candace

Milly Aponte  
757 Astoria R  
Pittsburgh,

Hi, Milly!  
Australia is incredible! For me, it's better than Egypt and India! We're going to take the tram through Melbourne tomorrow. The houses are very beautiful and colorful. On Friday, we're going to go to Ayers Rock. We're going to fly in a tiny plane. I'm a little frightened, but it will be fun. On Saturday, we're going to visit the rain forest. The weather is fantastic. See you!

Candace

Milly Apo.  
757 Astoria  
Pittsburgh

	EGYPT	INDIA	AUSTRALIA
1 Ayers Rock is here.			✓
2 The Pyramids are here.			
3 Tigers live here.			
4 Candace sunbathed here.			
5 There are mountains here.			
6 Candace is going to see a rain forest here.			
7 Candace ate at a fish restaurant here.			
8 Candace is going to fly in a tiny plane here.			

The ancient Greeks loved stories. Many of their stories had special meanings. First, read the story. Then match the pictures with the correct paragraphs.

### The Man, the Boy, and the Horse



A 1



B \_



C \_



D \_



E \_

- 1 A man and his son were on their way to the market with their horse. They walked by a group of children, and one of them shouted, "Why don't you ride the horse?"
- 2 Well, the man put the boy on the horse and they went on their way. After ten minutes, they passed a group of men. One of the men said: "Look at that! That's terrible! The young boy is riding and his father is walking! That boy is lazy!"
- 3 So the boy walked and his father rode the horse. After fifteen minutes, they met two women. One of the women said: "How terrible! That lazy man is riding the horse and that small boy is walking."
- 4 Well, the man thought about this problem for a long time. Finally, he put his son on the horse with him. In twenty minutes, they came to the town, and the people pointed at them. A man shouted: "Look at those two lazy people! That horse can't carry the man and the boy. That's awful!"
- 5 The man thought about this problem for a long time again. Finally, they got off the horse. The man and the boy took the horse and carried it into the market!

Read the story again. What is the special meaning of the story? Write your ideas in your own language.

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# Reading for Fun

Read the newspaper article.

The Weekly News 2

(1)

(2)

Last Saturday Victor Fuentes was walking home when he saw something strange. There was a box in the street. He opened the box and found a bag of money. There weren't any people in the street. There wasn't a name on the box or in the bag. Victor took the bag home and showed it to his parents.

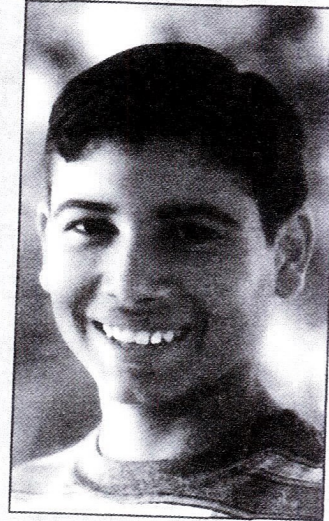
(3)

Victor read the newspapers every day, but there wasn't any news about the money. After six months, he still had the money in his room. Victor wanted to

help the people of his city. He gave some of the money to the City Development Fund. The City Development Fund is going to plan a new park for the city's children with this money.

(4)

Then Victor gave some of the money to the City Environment Fund. The City Environment Fund is studying the pollution problem in the city right now. The mayor and the city officials will use the money for a new electric tram project. Construction for the new tram is going to begin in six weeks.



Choose the best title for the article. Write your answer on line 1 above.

- a The city's new hero
- b People in the city
- c Our city is fantastic

Choose the best heading for each paragraph. Write your answers on lines 2-4.

- |                          |                                       |
|--------------------------|---------------------------------------|
| Teen goes to the park    | Teen helps the city's environment     |
| Teen finds money         | Teen helps Development Fund           |
| Teen reads the newspaper | Money under teen's bed for six months |

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