

# A Basic Course 1

# ENGLISH

مرجع آموزش زبان ایرانیان



ENGLISH LANGUAGE SERVICES

# ENGLISH

## BOOK ONE

*prepared by*  
ENGLISH LANGUAGE SERVICES, INC.  
Washington, D.C.



این مجموعه با لوگوی مرجع زبان ایرانیان  
به صورت نشر برخط و حامل به ثبت رسیده است.  
کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.

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# PREFACE

ENGLISH 900, a course for adult students of English as a second language, contains material from beginning through intermediate levels of study. The whole series consists of textbooks, workbooks, and tape recordings, with a teacher's handbook.

ENGLISH 900 is one of the basic instructional courses in the Collier-Macmillan English Program. Included in the Program is a series of graded readers in which five are keyed to the vocabulary and structure of each study unit in the basic texts of ENGLISH 900.

The series takes its name from the 900 base sentences presented in the six textbooks. The sentences cover the basic structures and a basic vocabulary of the English language. They are introduced at the rate of fifteen in each study unit, or a hundred and fifty in each book, and are numbered consecutively from Base Sentence 1 in the first unit of Book One through Base Sentence 900 in the last unit of Book Six. These structures provide "building blocks" for all of the material studied in the series, e.g., there are approximately four variation sentences for each base sentence. As a part of his mastery of English, therefore, the student practices and learns approximately 3,600 variation sentences in addition to the basic 900 patterns.

There are ten study units in each textbook in the series. Each study unit contains a group of fifteen base sentences related to a meaningful situation. In Book One of the series, the typical study unit begins with the presentation of the fifteen *Base Sentences* together with *Intonation* patterns. *Questions and Answers* follow and give the student practice in pairing and matching the base sentences into conversational form. *Substitution Drills* introduce the variation sentences, using vocabulary and grammatical substitution techniques. These early sections of the unit provide the pronunciation practice and drill material needed for the mastery of language forms. The *Conversation* section consists of short dialogues giving the student the opportunity to practice the new lesson material in informal conversation in the classroom. *Exercises* in each unit can be used as oral and written drills for all of the materials introduced in the unit.

Units in the succeeding books in the series (Books Two to Six) contain Base Sentences, Intonation practice, Substitution Drills, Conversation, and Exercises, and, in addition, certain new features. Beginning with Book Two, a *Reading Practice* section is added to each unit,

and, beginning with Book Three, a *Verb Study* section. Books Four, Five, and Six include *Participation Drills* for classroom use, and Books Five and Six present *Grammar Study* materials and *review exercises*.

Each textbook includes a *Key* to the exercises and a *Word Index* which lists in alphabetical order every word introduced in the book, and cites the sentence and unit number in which the new word first occurred. There are special *Review Units* in Books One through Four.

A companion Workbook is available for each of the six textbooks, and a series of 180 pre-recorded tapes has been prepared for language laboratory use. ENGLISH 900 Workbooks are unique in that they have been programmed for use by the student as home study material to reinforce classroom work. The Workbooks “test” the student on the textbook materials, and review the important points in each unit that he may not have mastered in class.

For classes that meet for three to five hours a week, each textbook in the series provides material for approximately three months of study. Suggestions for teaching the course, as well as detailed descriptions of all of the materials in ENGLISH 900, have been given in the Teacher’s Manual which accompanies the series.

A wide range of material has been created for the Collier-Macmillan English Program by the Materials Development Staff of English Language Services, Inc., under the co-direction of Edwin T. Cornelius, Jr. and Willard D. Sheeler. ENGLISH 900 was prepared under the direction of Edwin T. Cornelius, Jr., with Joyce R. Manes as Project Editor.



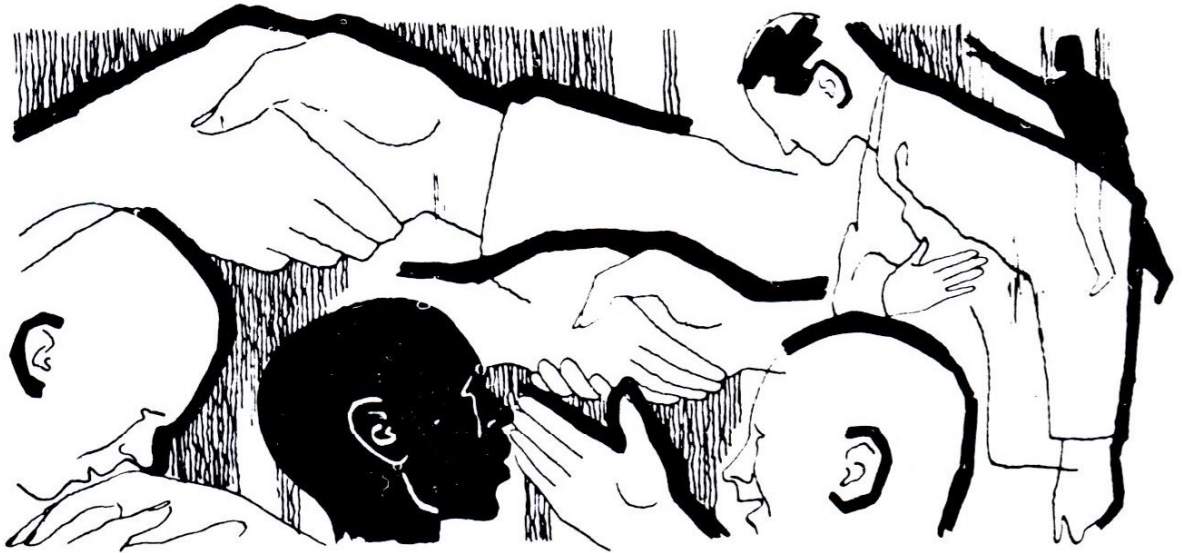
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*The numbers of the Base Sentences in each unit follow the unit titles.*



# UNIT 1 GREETINGS



- 1 Hello.
- 2 Good morning.
- 3 I'm John Smith.
- 4 Are you Bill Jones?
- 5 Yes, I am.
- 6 How are you?
- 7 Fine, thanks.
- 8 How is Helen?
- 9 She's very well, thank you.
- 10 Good afternoon, Mr. Green.
- 11 Good evening, Mrs. Brown.
- 12 How are you this evening?
- 13 Good night, John.
- 14 Good-bye, Bill.
- 15 See you tomorrow.

INTONATION

- 1 Hello.
- 2 Good morning.
- 3 I'm John Smith.
- 4 Are you Bill Jones?
- 5 Yes, I am.
- 6 How are you?
- 7 Fine, thanks.
- 8 How is Helen?
- 9 She's very well, thank you.
- 10 Good afternoon, Mr. Green.
- 11 Good evening, Mrs. Brown.
- 12 How are you this evening?
- 13 Good night, John.
- 14 Good-bye, Bill.
- 15 See you tomorrow.

## QUESTIONS AND ANSWERS

1. JOHN: Hello, Bill. How are you?  
BILL: Fine, thanks.
2. MR. GREEN: How are you this evening?  
MRS. BROWN: Very well, thank you.
3. BILL: How are you this afternoon?  
JOHN: Fine, thanks. How are you?
4. MR. GREEN: Are you Bill Jones?  
BILL: Yes, I am.
5. MRS. BROWN: Are you Helen Jones?  
HELEN: Yes, I am.
6. JOHN: Good night, Bill.  
BILL: Good night, John.
7. MR. GREEN: Good-bye, Mrs. Brown.  
MRS. BROWN: Good-bye, Mr. Green.
8. MR. GREEN: Good afternoon, Bill. How are you?  
BILL: Good afternoon, Mr. Green. I'm very well, thank you.
9. JOHN: I'm John Smith. Are you Bill Jones?  
BILL: Yes, I am.
10. MRS. BROWN: Good night, Mr. Green.  
MR. GREEN: See you tomorrow, Mrs. Brown. Good night.
11. BILL: Hello. How are you?  
HELEN: Fine.
12. JOHN: See you tomorrow.  
HELEN: Fine.
13. MRS. BROWN: Good morning, Bill. How is Helen?  
BILL: She's fine, thank you.
14. BILL: How is Mr. Brown this morning?  
MRS. BROWN: Mr. Brown is very well, thank you.
15. MRS. BROWN: Good-bye, Helen. See you tomorrow morning.  
HELEN: Good-bye, Mrs. Brown. See you tomorrow.



**SUBSTITUTION DRILLS**

1. Hello, 

John
Bill
Mrs. Brown
Mr. Green

 How are you?
  
2. 

Fine
Just fine
Very well
Pretty well
I'm fine
I'm very well

 , thank you.
  
3. How are you 

this evening
this morning
this afternoon
today

 , Bill?
  
4. Good-bye, Bill. See you 

tomorrow
this afternoon
this evening
tonight
later
  
5. I'm 

John Smith
Mr. Green
Mrs. Brown
Helen Jones
  
6. How's 

Helen
Bill
Mrs. Brown
Mr. Green

 ?
  
7. 

Helen
John
Mrs. Brown
Mr. Green

 is very well, thank you.
  
8. Are you 

Mr. Green
Mrs. Brown
Bill
Helen

 ?

9. Yes, I am. I'm 

Mr. Green
Mrs. Brown
John Smith
Bill Jones

10. 

Good-bye
Good-night

, John. See you tomorrow.

11. How 

is	Bill Helen Mr. Green
are	you Bill and Helen Mr. and Mrs. Brown

 ?

12. 

She Helen He Bill	is
I	am
Bill and Helen Mr. and Mrs. Brown	are

 very well, thank you.

13. Good afternoon, Mr. Green. How 

are	Bill and John you
is	Mrs. Green Helen Bill

 ?

14. 

Hello
Hi

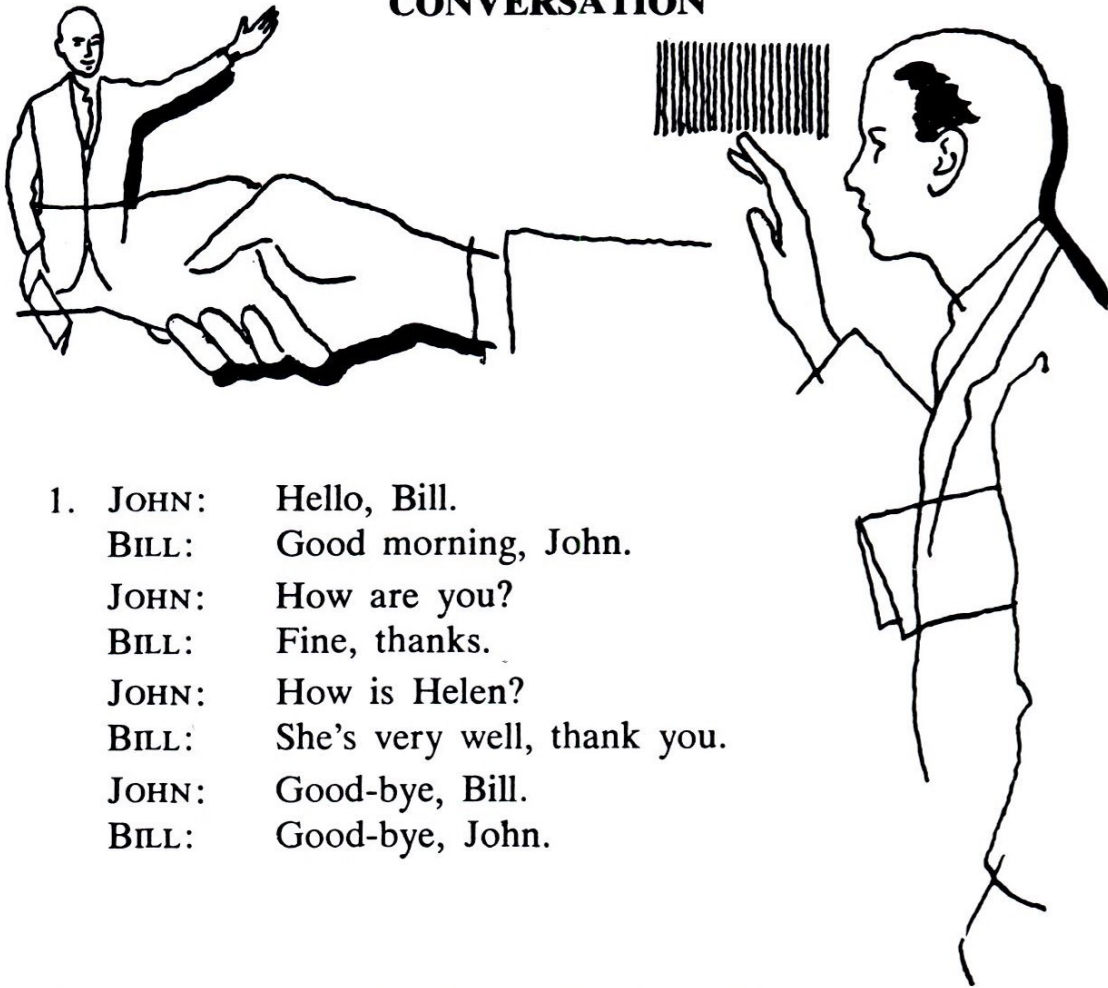
, Bill. How are you?

15. Good-bye, 

Bill
Jim
Ed
Jack
Betty
Martha

 See you tomorrow.

CONVERSATION



1. JOHN: Hello, Bill.  
BILL: Good morning, John.  
JOHN: How are you?  
BILL: Fine, thanks.  
JOHN: How is Helen?  
BILL: She's very well, thank you.  
JOHN: Good-bye, Bill.  
BILL: Good-bye, John.

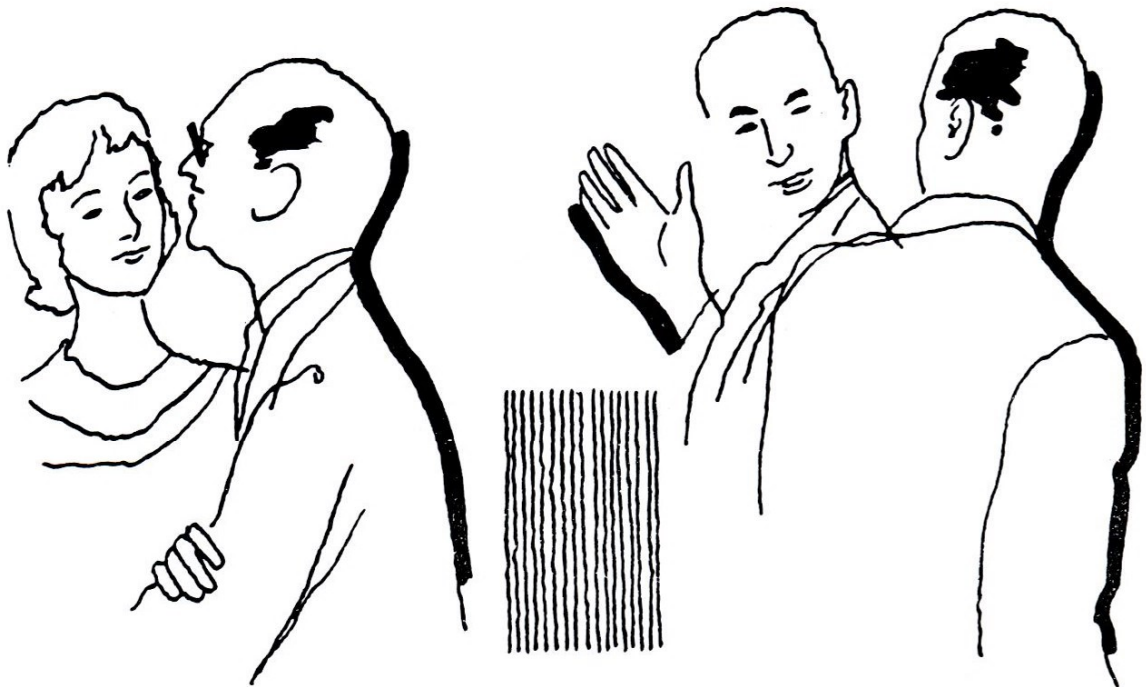
2. HELEN: Good morning, Mrs. Brown.  
MRS. BROWN: Good morning, Helen.  
HELEN: How are you this morning, Mrs. Brown?  
MRS. BROWN: I'm very well, thank you.  
And how are you?  
HELEN: Fine, thanks. How is Mr. Brown?  
MRS. BROWN: Mr. Brown is fine, thank you.  
HELEN: Good-bye, Mrs. Brown.  
MRS. BROWN: Good-bye, Helen. See you tomorrow.





3. **BILL:** Good evening.  
**JACK:** Good evening. I'm Jack Smith.  
**BILL:** I'm Bill Jones. How are you?  
**JACK:** Very well, thanks. And you?  
**BILL:** Just fine, thank you.  
**JACK:** Good-bye, Bill.

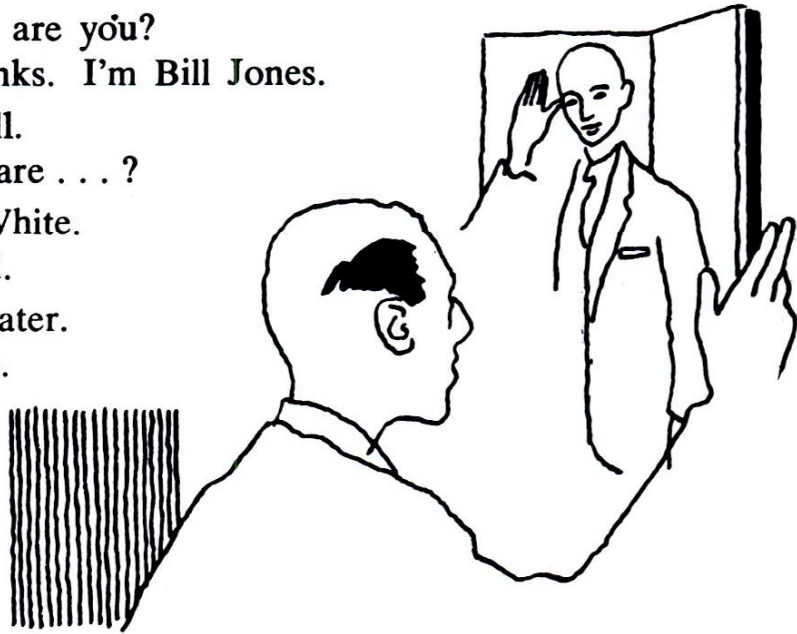
4. **BILL:** Hello, John. How are you?  
**JOHN:** Hi, Bill. Pretty well, thanks.  
**BILL:** How is Martha? Is she well?  
**JOHN:** She's very well, thanks.  
**BILL:** See you later, John. Good-bye.  
**JOHN:** Fine. See you this evening.



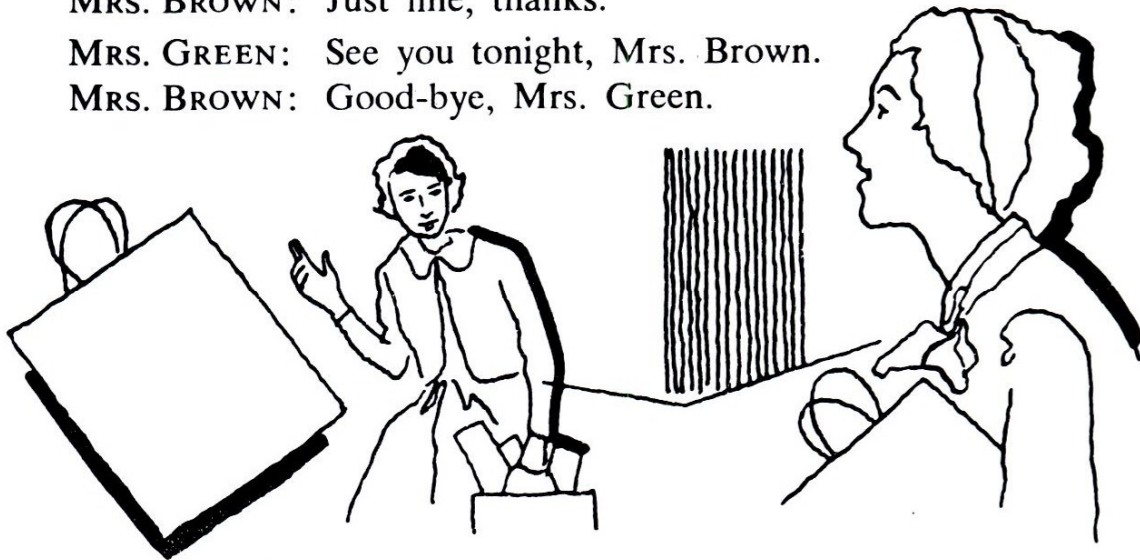
5. **MR. GREEN:** Good morning, Mrs. Brown. How are you?  
**MRS. BROWN:** Very well, thank you, Mr. Green.  
**MR. GREEN:** Is Mr. Brown well this morning?  
**MRS. BROWN:** Mr. Brown is very well, thank you.  
**MR. GREEN:** Are Bill and Helen well this morning?  
**MRS. BROWN:** Bill and Helen are fine, thank you.  
**MR. GREEN:** See you tomorrow afternoon. Good-bye.  
**MRS. BROWN:** See you tomorrow, Mr. Green. Good-bye.

8 UNIT ONE

6. ED: Hi. How are you?  
BILL: Fine, thanks. I'm Bill Jones.  
ED: Hello, Bill.  
BILL: And you are . . . ?  
ED: I'm Ed White.  
BILL: Hello, Ed.  
ED: See you later.  
BILL: Good-bye.



7. MRS. GREEN: Good morning, Mrs. Brown. How are you?  
MRS. BROWN: I'm just fine, thanks. Are you well, Mrs. Green?  
MRS. GREEN: I'm very well, thanks. How is Mr. Brown?  
MRS. BROWN: Just fine, thanks.  
MRS. GREEN: See you tonight, Mrs. Brown.  
MRS. BROWN: Good-bye, Mrs. Green.



8. JOHN: I'm John Smith. Are you Bill Jones?  
BILL: Yes, I am. How are you?  
JOHN: Fine, thanks. Are you well this morning?  
BILL: Yes, I am.  
JOHN: Is Helen well?  
BILL: Yes, she is. Helen and I are fine this morning.  
JOHN: See you tomorrow, Bill.  
BILL: Good-bye, John.

## EXERCISES

## 1. Make new sentences.

Example: Good morning, *John*. (*Helen, Bill*)

*Good morning, Helen.*

*Good morning, Bill.*

- a. Good morning, *Bill*. How are you? (*John, Helen, Mrs. Brown, Mr. Green*)
- b. *Good afternoon*, *Mr. Green*. How are you? (*Good morning, Good evening, Hello*)
- c. Good-bye, *Mrs. Brown*. See you *tomorrow*. (*this evening, tonight, later, tomorrow morning*)
- d. *She* is very well, thank you. And how are you? (*Helen, Bill, John*)

## 2. Use the right word.

fine

afternoon

how

this

see

good

you

am

very

- a. \_\_\_\_\_ you tomorrow.
- b. How are \_\_\_\_\_ tonight?
- c. \_\_\_\_\_ well, thanks.
- d. \_\_\_\_\_, thank you.
- e. \_\_\_\_\_ evening, Mr. Green.
- f. I \_\_\_\_\_ John Smith.
- g. How are you \_\_\_\_\_ evening?
- h. Good \_\_\_\_\_.
- i. \_\_\_\_\_ are you?

## 3. Use the right verb.

is

are

- a. \_\_\_\_\_ you Bill Jones?
- b. How \_\_\_\_\_ Helen?
- c. She \_\_\_\_\_ very well, thank you.



## 10 UNIT ONE

- d. How \_\_\_\_\_ you, Mr. Green?  
 e. How \_\_\_\_\_ you this evening, Mrs. Brown?  
 f. \_\_\_\_\_ Helen well this morning?  
 g. \_\_\_\_\_ Mr. Brown well this evening?  
 h. How \_\_\_\_\_ Mr. and Mrs. Green this morning?  
 i. How \_\_\_\_\_ Bill and Helen this morning?  
 j. Mr. and Mrs. Green \_\_\_\_\_ fine, thank you.  
 k. Bill and Helen \_\_\_\_\_ very well, thank you.  
 l. Bill \_\_\_\_\_ fine, thanks.  
 m. Helen \_\_\_\_\_ fine, thanks.  
 n. \_\_\_\_\_ you Helen Jones?  
 o. How \_\_\_\_\_ you and Mrs. Brown?

## WORD LIST

afternoon	I	Mrs.	tomorrow
and	I'm	pretty	tonight
evening	just	she	very
fine	later	she's	well
he	morning	this	yes
how	Mr.	today	you
how's			

## Verb Forms

am  
 are  
 is  
 see

## Expressions

good afternoon  
 good-bye  
 good evening  
 good morning  
 good night  
 hello  
 hi  
 thanks  
 thank you

## Names

Betty Jack  
 Bill Jim  
 Brown John  
 Ed Jones  
 Green Marth  
 Helen Smith

# UNIT 2 CLASSROOM EXPRESSIONS



- 16 **Come in, please.**
- 17 **Sit down.**
- 18 **Stand up, please.**
- 19 **Open your book, please.**
- 20 **Close your book, please.**
- 21 **Don't open your book.**
- 22 **Do you understand?**
- 23 **Yes, I understand.**
- 24 **No, I don't understand.**
- 25 **Listen and repeat.**
- 26 **Now read, please.**
- 27 **That's fine.**
- 28 **It's time to begin.**
- 29 **Let's begin now.**
- 30 **This is Lesson One.**

## INTONATION

- 16 Come in, please.
- 17 Sit down.
- 18 Stand up, please.
- 19 Open your book, please.
- 20 Close your book, please.
- 21 Don't open your book.
- 22 Do you understand?
- 23 Yes, I understand.
- 24 No, I don't understand.
- 25 Listen and repeat.
- 26 Now read, please.
- 27 That's fine.
- 28 It's time to begin.
- 29 Let's begin now.
- 30 This is Lesson One.

## QUESTIONS AND ANSWERS

1. JOHN: Come in, please.  
BILL: Thank you.
2. MR. GREEN: Do you understand?  
JOHN: Yes, I understand.
3. MRS. BROWN: Do you understand?  
BILL: No, I don't understand.
4. MR. GREEN: Stand up, please.  
JOHN: Yes, Mr. Green.
5. MR. GREEN: Good afternoon, Bill. Come in, please.  
BILL: Good afternoon, Mr. Green. Thank you.
6. MR. GREEN: Stand up, please. Are you John Smith?  
JOHN: Yes, I am.
7. MR. GREEN: Do you understand, John?  
JOHN: Yes, Mr. Green, I understand.
8. HELEN: Hi, Betty. Come in.  
BETTY: Thanks, Helen. How are you this afternoon?
9. HELEN: Please sit down, Bill.  
BILL: Thank you, Helen.
10. MR. GREEN: Let's begin now.  
JOHN: Is this Lesson One?
11. MR. GREEN: It's time to begin, Bill.  
BILL: Yes, Mr. Green.
12. MR. GREEN: Open your book, please, Helen.  
HELEN: Yes, Mr. Green.
13. MR. GREEN: Come in and sit down, please.  
BILL: Thank you, Mr. Green. Is it time to begin?
14. MR. GREEN: Yes, it's time to begin. Now read, please.  
BILL: I don't understand, Mr. Green.  
Is this Lesson One?
15. MRS. BROWN: Open your book and read, please.  
JACK: Yes, Mrs. Brown.



**SUBSTITUTION DRILLS**

1. 

Come in
Sit down
Stand up
Open your book
Listen and repeat
Now read

 please. Do you understand?
  
2. 

Open
Close

 your book, please. It's time to begin.
  
3. Don't 

open
close

 your book, Bill.
  
4. Now 

read
repeat
listen
sit down

, please. This is Lesson One.
  
5. It's time to begin. Please 

open your book
listen and repeat
read your lesson

.
  
6. That's 

fine
just fine
good
very good
right

. Now close your book, please.
  
7. Don't 

repeat
read
come in
sit down
stand up

, please.
  
8. It's time to 

begin
stop
repeat
stand up

. Do you understand?

9. Let's 

begin
stop

 now. Close your book, please.
10. It's time to begin 

Lesson One
the class
the meeting
the program

 .
11. Please open your 

book
dictionary
notebook
briefcase

 . Let's begin now.
12. It's time to 

study
go

 now, Mr. Green.
13. This is Lesson 

One (1)
Two (2)
Three (3)
Four (4)
Five (5)
Six (6)
Seven (7)
Eight (8)
Nine (9)
Ten (10)

 . Let's begin now.
14. Please don't open your 

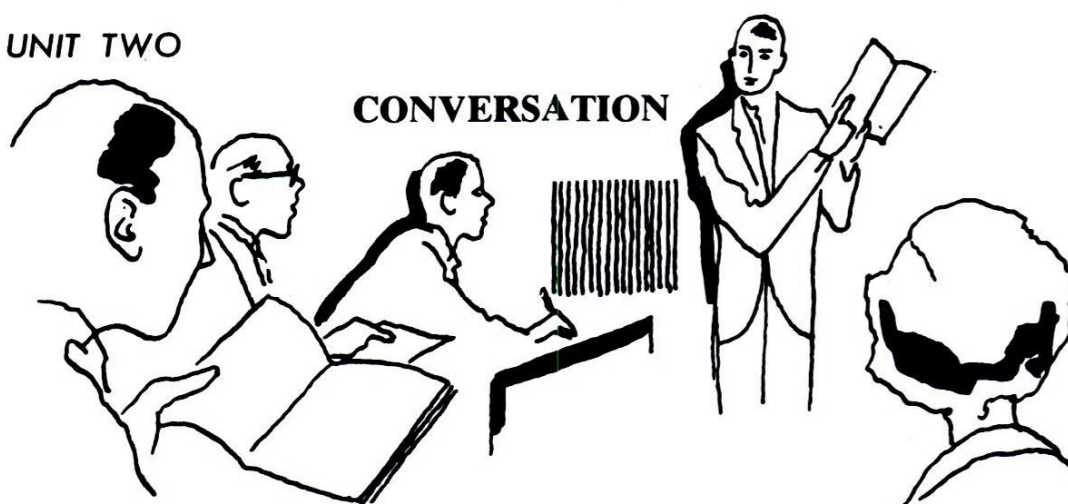
book
dictionary
notebook
briefcase

 . It's time to go now.
15. Please read Lesson One now. Read Lesson Two 

later
this afternoon
this evening
tomorrow
16. Is it time to begin 

Lesson One
the class
the meeting
the program

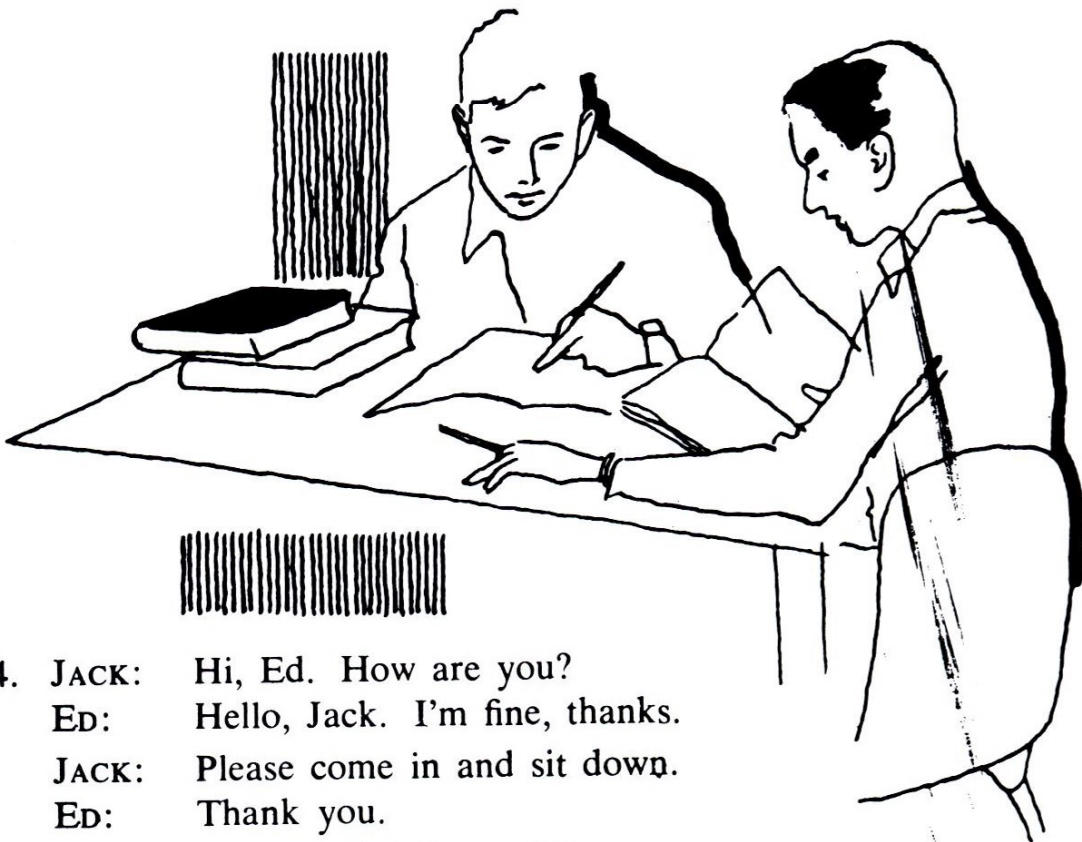
 now, Mrs. Brown?



1. **BILL:** Good morning, John. How are you?  
**JOHN:** I'm fine, thanks, Bill. Please come in.  
**BILL:** Thank you. How is Mrs. Smith today?  
**JOHN:** She's very well, thanks.  
**BILL:** Please sit down, John.  
**JOHN:** Thank you.  
**BILL:** Let's read Lesson Three.  
**JOHN:** Fine.  
**BILL:** Do you understand Lesson Two?  
**JOHN:** Yes, I understand Lesson Two.  
**BILL:** Is it time to begin?  
**JOHN:** Yes. Let's begin now.
  
2. **HELEN:** Hello, Betty.  
**BETTY:** Good afternoon, Helen.  
**HELEN:** It's time to study now.  
**BETTY:** Fine. Let's begin the lesson.  
**HELEN:** Please open your book, Betty.  
**BETTY:** Yes. Let's read Lesson Five.  
**HELEN:** Do you understand Lesson Five?  
**BETTY:** Yes, I understand Lesson Five.  
**HELEN:** Do you understand Lesson Six?  
**BETTY:** No, I don't understand Lesson Six.  
**HELEN:** Let's study Lesson Six later.  
**BETTY:** Yes. Let's stop now.  
**HELEN:** Good night, Betty. See you tomorrow morning.  
**BETTY:** Good night, Helen. See you tomorrow.

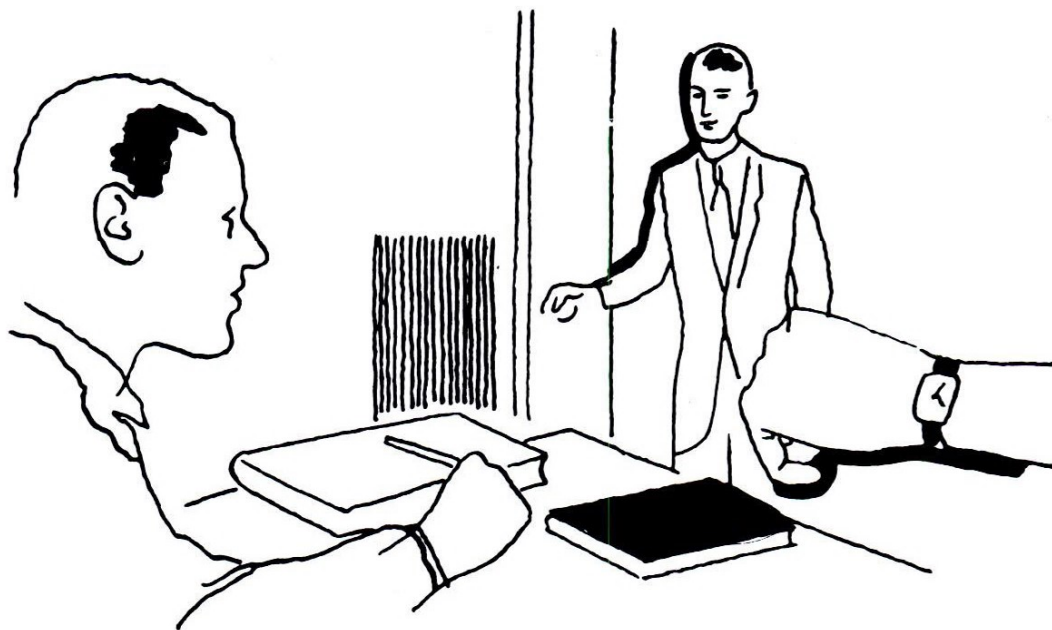


3. MR. GREEN: Good evening, Mr. Brown.  
 MR. BROWN: Good evening. Are you well this evening, Mr. Green?  
 MR. GREEN: Yes, I am. I'm very well. And how are you?  
 MR. BROWN: I'm fine, thanks.  
 MR. GREEN: Please come in and sit down, Mr. Brown.  
 MR. BROWN: Thanks. How is Mrs. Green this evening?  
 MR. GREEN: She's just fine, thanks. How is Mrs. Brown?  
 MR. BROWN: She's very well, thanks.  
 MR. GREEN: It's time to begin.  
 MR. BROWN: That's fine. Let's begin.  
 MR. GREEN: Do you understand the program?  
 MR. BROWN: Yes, I understand the program.



4. JACK: Hi, Ed. How are you?  
 ED: Hello, Jack. I'm fine, thanks.  
 JACK: Please come in and sit down.  
 ED: Thank you.  
 JACK: Open the briefcase, Ed.  
 ED: Yes, Jack.  
 JACK: Is it time to begin the meeting now?  
 ED: That's right. It's time to begin.  
 JACK: Open the notebook and read, please.  
 ED: Yes. Please listen.  
 JACK: That's just fine. Now close your notebook, please.  
 ED: Good. Let's stop now.





5. JOHN: Let's begin the meeting now.

BILL: Fine. Is it time to begin?

JOHN: Yes. Please sit down.

BILL: Thank you.

JOHN: It's time to stop now.

BILL: That's good.

JOHN: Is it time to go now?

BILL: Yes. Let's go.

JOHN: See you tomorrow evening.

BILL: Fine. See you tomorrow.

6. MR. GREEN: Do you understand Lesson Two?

BILL: Yes. I understand Lesson Two very well.

MR. GREEN: Do you understand Lesson Three?

BILL: No. I don't understand Lesson Three very well.

MR. GREEN: Let's study Lesson Three. Please listen now.

BILL: I don't understand the lesson.

MR. GREEN: Listen now, don't repeat.

BILL: I understand.

MR. GREEN: That's very good. Now open your book.

BILL: Fine. Is it time to read now?

**EXERCISES**

## 1. Use the right word.

stand          open          come          understand          time

a. \_\_\_\_\_ up, please.

c. Do you \_\_\_\_\_?

b. \_\_\_\_\_ in, now.

d. It's \_\_\_\_\_ to begin.

e. Don't \_\_\_\_\_ your briefcase.

## 2. Change to negative sentences.

*Example:* Open your book. *Don't* open your book.

a. Repeat Lesson One. \_\_\_\_\_ repeat Lesson One.

b. Stand up, please, Mr. Green. \_\_\_\_\_ stand up, please, Mr. Green.

c. Close your book, John. \_\_\_\_\_ close your book, John.

d. Stop now, Bill. \_\_\_\_\_ stop now, Bill.

e. Read Lesson Three this afternoon. \_\_\_\_\_ read Lesson Three this afternoon.

f. Come in tomorrow, please. \_\_\_\_\_ come in tomorrow, please.

## 3. Answer the following questions with "yes" and "no".

*Example:* Do you understand the lesson? *Yes, I understand the lesson. No, I don't understand the lesson.*

a. Do you repeat Lesson Seven?

b. Do you begin the meeting?

c. Do you stand up now?

d. Do you come in this afternoon?

## 4. Change the following sentences to questions.

*Example:* It is time to begin. *Is it time to begin?*You repeat the lesson. *Do you repeat the lesson?*

a. This is Lesson One. \_\_\_\_\_ this Lesson One?

b. It is time to study. \_\_\_\_\_ it time to study?

c. This is the class. \_\_\_\_\_ this the class?

20 UNIT TWO

- d. It is time to begin the program. \_\_\_\_\_ it time to begin the program?
- e. You open your notebook. \_\_\_\_\_ you open your notebook?
- f. You understand Lesson Four. \_\_\_\_\_ you understand Lesson Four?
- g. You read later. \_\_\_\_\_ you read later?
- h. You begin this afternoon. \_\_\_\_\_ you begin this afternoon?
- i. This is fine. \_\_\_\_\_ this fine?
- j. You stand up now. \_\_\_\_\_ you stand up now?
- k. She is very well. \_\_\_\_\_ she very well?
- l. You understand the book, Betty. \_\_\_\_\_ you understand the book, Betty?
- m. This is Helen Jones. \_\_\_\_\_ this Helen Jones?
- n. You listen to Mrs. Brown. \_\_\_\_\_ you listen to Mrs. Brown?

**WORD LIST**

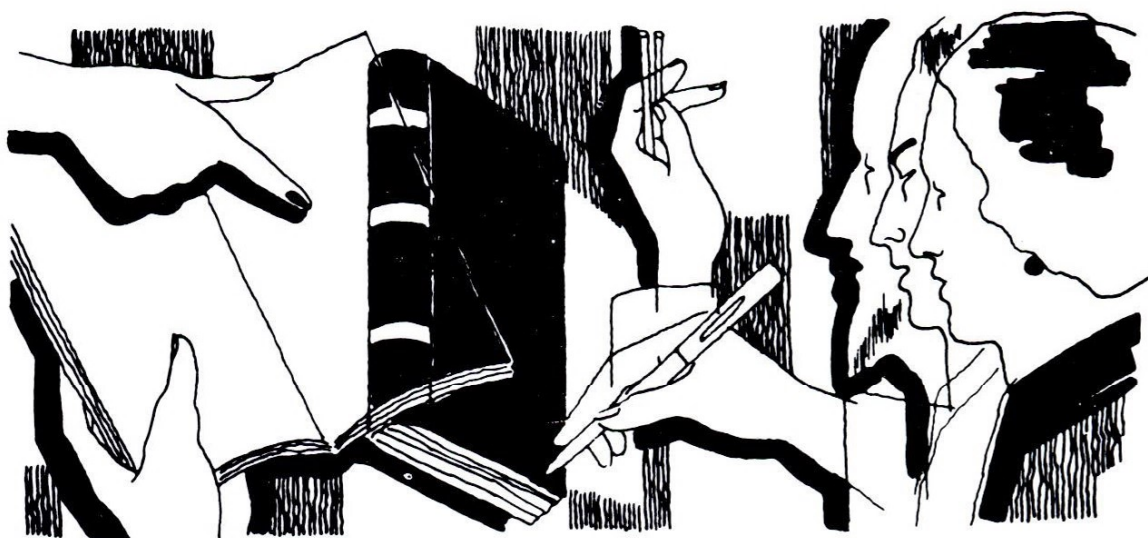
book	it	no	that's
briefcase	it's	notebook	the
class	lesson	now	this
dictionary	let's	program	time
good	meeting	right	to
			your

<b>Verb Forms</b>		<b>Expression</b>	<b>Numbers</b>	
begin	read	please	one	1
close	repeat		two	2
come in	sit down		three	3
do	stand up		four	4
don't	stop		five	5
go	study		six	6
listen	understand		seven	7
open			eight	8
			nine	9
			ten	10



# UNIT 3 IDENTIFYING OBJECTS

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- 31 **What's this?**  
32 **That's a book.**  
33 **Is this your book?**  
34 **No, that's not my book.**  
35 **Whose book is this?**  
36 **That's your book.**  
37 **And what's that?**  
38 **Is that a book?**  
39 **No, it isn't.**  
40 **It's a pencil.**  
41 **Is it yours?**  
42 **Yes, it's mine.**  
43 **Where's the door?**  
44 **There it is.**  
45 **Is this book his?**

## INTONATION

- 31 What's this?
- 32 That's a book.
- 33 Is this your book?
- 34 No, that's not my book.
- 35 Whose book is this?
- 36 That's your book.
- 37 And what's that?
- 38 Is that a book?
- 39 No, it isn't.
- 40 It's a pencil.
- 41 Is it yours?
- 42 Yes, it's mine.
- 43 Where's the door?
- 44 There it is.
- 45 Is this book his?

### QUESTIONS AND ANSWERS

1. **BILL:** What's this?  
**JACK:** That's a book.
2. **HELEN:** Good morning, Betty. Is this your book?  
**BETTY:** No, that's not my book.
3. **MR. GREEN:** Whose book is this?  
**BILL:** That's my book, Mr. Green.
4. **MRS. BROWN:** Is this your pencil?  
**ED:** Yes, Mrs. Brown, it's mine.
5. **JIM:** That's a book. Is it yours?  
**JACK:** No, it's not mine. It's yours.
6. **HELEN:** Where's the door?  
**MRS. BROWN:** There it is.
7. **BETTY:** Whose book is this?  
**MR. GREEN:** That's your book. Please open it.
8. **BILL:** It's time to begin now. Is this your book?  
**JIM:** No, it isn't. That's your book.
9. **MRS. BROWN:** Where's Bill? Is this book his?  
**HELEN:** Yes, that book is his. Where's my book?
10. **JOHN:** Where's Mr. Green? This is his book and his pencil.  
**BILL:** That's not his book. It's your book.
11. **BETTY:** Is that your pencil?  
**HELEN:** No, it isn't. It's not my pencil, it's his.
12. **MR. GREEN:** Whose briefcase is this? Is it yours?  
**MR. BROWN:** Yes, it's mine. Please close it.
13. **JACK:** Is this a book?  
**JIM:** No, it isn't. It's a notebook. That's my notebook.
14. **BILL:** Where's the door?  
**BETTY:** There it is. Please open it. It's time to go.
15. **JOHN:** Let's begin the meeting. Where's the notebook?  
**HELEN:** There it is. Is that yours?



**SUBSTITUTION DRILLS**

1. What's 

this
that

 ? Is it a book?
  
2. Is this your 

book
notebook
pencil
briefcase
dictionary

 ? It's time to begin Lesson Two.
  
3. No, that's not 

my
your
his

 dictionary.
  
4. Whose 

pencil
notebook
dictionary
briefcase

 is this? Is it yours?
  
5. Whose dictionary is this? Is it 

mine
yours
mine or yours
his

 ?
  
6. That isn't a dictionary. It's a book. It's 

my
your
his

 book.
  
7. It's time to study Lesson Three. 

Isn't
Is

 that your book?
  
8. Good afternoon, Mr. Green. Is that your 

book
automobile
dog
cat

 ?

9. Whose 

automobile
dog
cat

 is that? Is it yours?
10. It's time to go now. Where's the 

automobile
taxi

 ?
11. 

There's
Here's

 the taxi. It's time to go.
12. It's time to begin class. Where's 

Mr. Green
Mrs. Brown
Bill Jones
John Smith

 ?
13. Mr. Green is here, but where's 

Bill Jones
John Smith
Ed White

 ?
14. Here's Mr. Green, and there's 

John Smith
Ed White
Bill Jones

 .
15. What's this? Is it a 

book
table
chair
pencil
pen

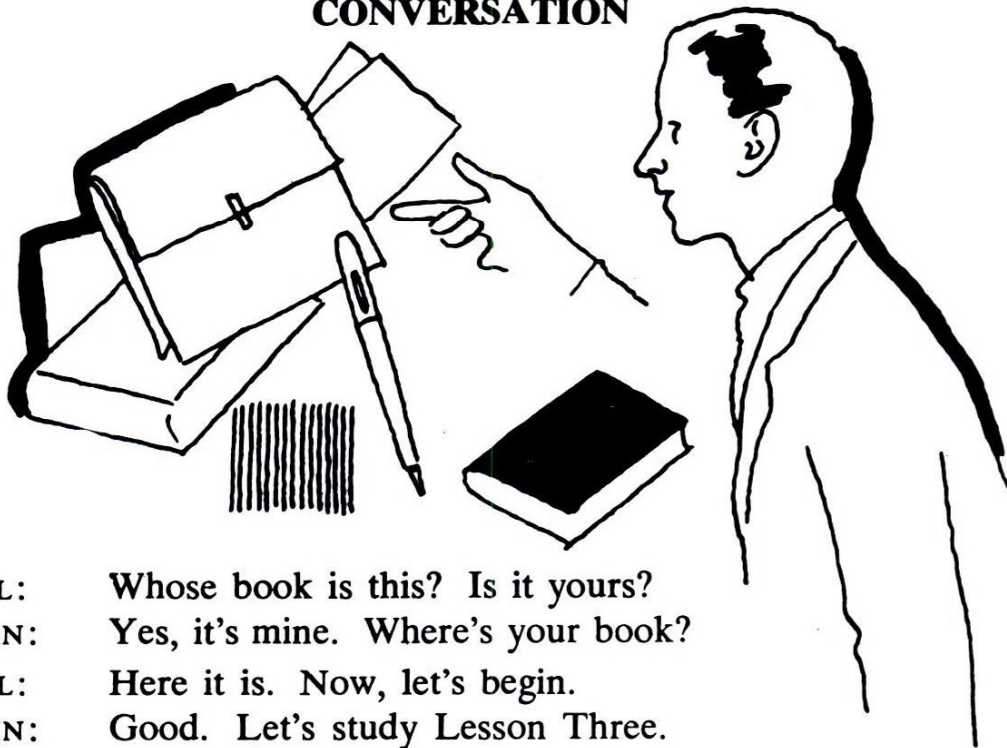
 ?
16. There's the 

blackboard
floor
ceiling
wall
window

 . Where's the door?

## 26 UNIT THREE

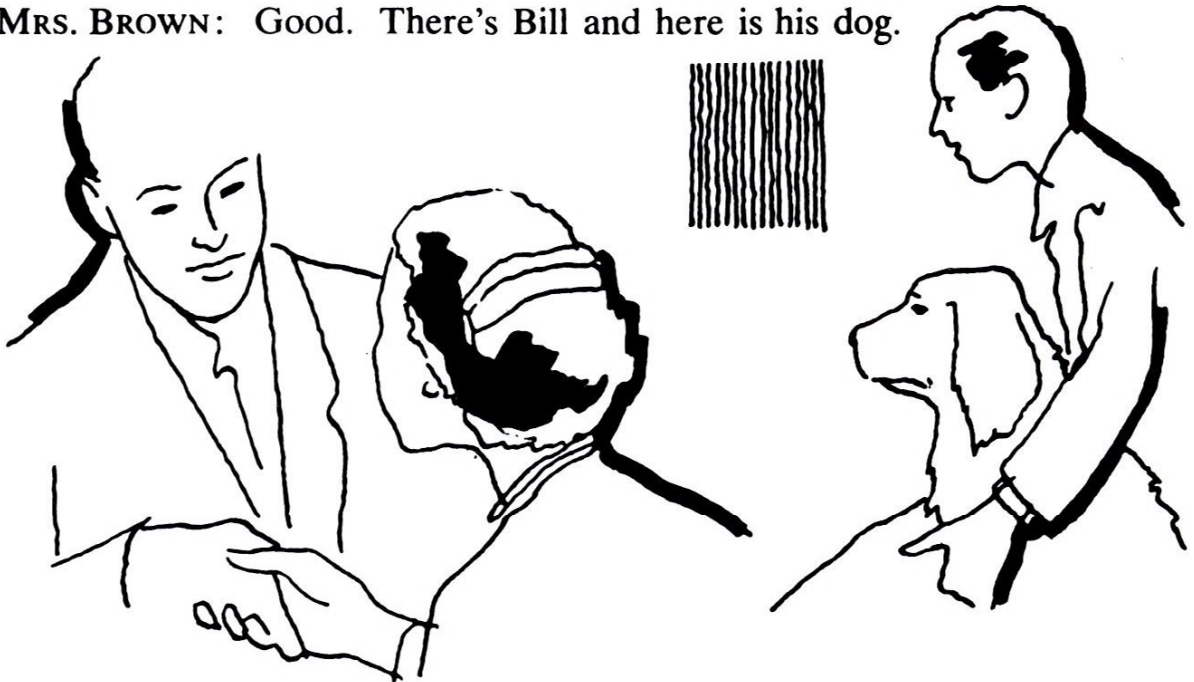
## CONVERSATION



1. **BILL:** Whose book is this? Is it yours?  
**JOHN:** Yes, it's mine. Where's your book?  
**BILL:** Here it is. Now, let's begin.  
**JOHN:** Good. Let's study Lesson Three.  
**BILL:** Where's Mr. Green? This is his briefcase.  
**JOHN:** Mr. Green isn't here.  
**BILL:** Whose pen is this? Is it yours?  
**JOHN:** No, it isn't mine.  
**BILL:** Isn't this your dictionary?  
**JOHN:** Yes, it is.  
**BILL:** This isn't your notebook, is it?  
**JOHN:** No, it isn't.
  
2. **HELEN:** Good afternoon, Betty. How are you?  
**BETTY:** Fine, thanks, Helen. And how are you?  
**HELEN:** I'm just fine, thanks. Where's your book?  
**BETTY:** Here it is. Is it time to begin?  
**HELEN:** Yes, it is. Let's read Lesson Three.  
**BETTY:** Fine. You begin, Helen.  
**HELEN:** Here's Lesson Two. Where's Lesson Three?  
**BETTY:** There it is. Please read the lesson, Helen.  
**HELEN:** "Whose dog is this? Whose cat is this? Whose book is this?"  
**BETTY:** That's very good, Helen. Now, it's time to stop.



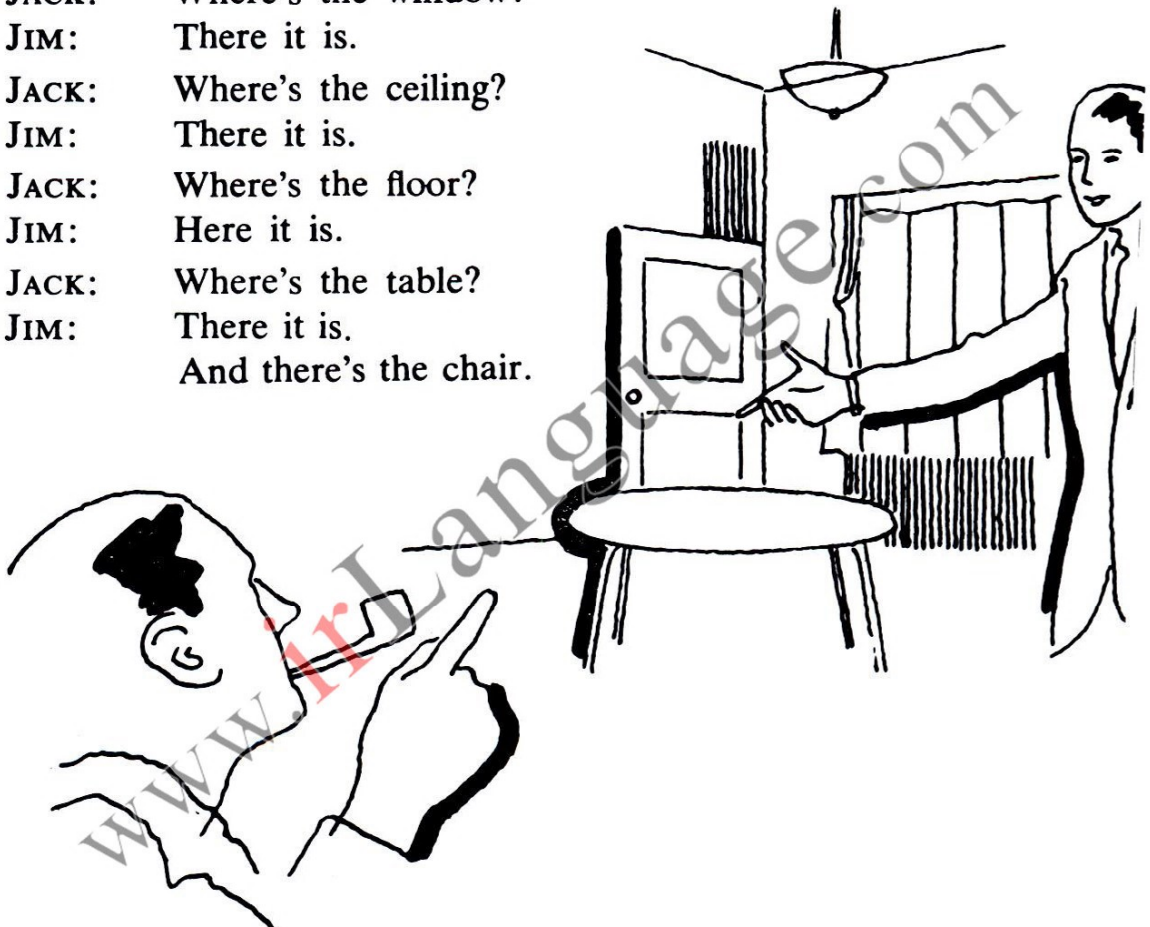
3. MR. GREEN: Hello, Mrs. Brown.  
 MRS. BROWN: Good afternoon. How are you?  
 MR. GREEN: Fine, thank you. And you?  
 MRS. BROWN: I'm very well, thanks.  
 MR. GREEN: What's that? Is it a dog?  
 MRS. BROWN: Yes, it's a dog.  
 MR. GREEN: Isn't that yours?  
 MRS. BROWN: No, that dog isn't mine.  
 MR. GREEN: Whose dog is it?  
 MRS. BROWN: Where's Bill Jones? It's his dog.  
 MR. GREEN: Bill isn't here, but there's his automobile.  
 MRS. BROWN: Where is he?  
 MR. GREEN: There he is. I see Bill now.  
 MRS. BROWN: Good. There's Bill and here is his dog.



4. MR. BROWN: Good evening, Mr. Green. Please come in.  
 MR. GREEN: Good evening. How are you, Mr. Brown?  
 MR. BROWN: Very well, thanks. And how are you?  
 MR. GREEN: Just fine. Is Mrs. Brown well?  
 MR. BROWN: She's very well, thanks. How is Mrs. Green?  
 MR. GREEN: She's fine.  
 MR. BROWN: It's time to begin the meeting.  
 MR. GREEN: Good. Let's begin.  
 MR. BROWN: Please sit down. There's the chair.  
 MR. GREEN: Thank you. Let's listen now.

5. BILL: Hi, John. How are you?  
JOHN: Hello, Bill. I'm just fine, thanks. And you?  
BILL: Fine, thanks. Where's Mrs. Brown? Is she here?  
JOHN: There she is.  
BILL: Good. Let's begin. Good morning, Mrs. Brown.  
MRS. BROWN: Good morning, Bill. Good morning, John.  
JOHN: Good morning, Mrs. Brown. How are you this morning?  
MRS. BROWN: I'm very well, thank you. How are you?  
BILL: Fine, thanks, Mrs. Brown.  
JOHN: Just fine, thank you, Mrs. Brown.  
BILL: Whose automobile is that, Mrs. Brown? Is it yours?  
MRS. BROWN: No, it isn't. Is it time to begin the class?  
JOHN: Yes, it is, Mrs. Brown.  
MRS. BROWN: Fine. Open your book, please..

6. JACK: Where's the door?  
JIM: There it is.  
JACK: Where's the window?  
JIM: There it is.  
JACK: Where's the ceiling?  
JIM: There it is.  
JACK: Where's the floor?  
JIM: Here it is.  
JACK: Where's the table?  
JIM: There it is.  
And there's the chair.



## EXERCISES

## 1. Answer the following questions.

**Example:** Whose book is this? (*my*) *It's my book.*

- a. Whose dictionary is this? (*his*)
- b. Whose pencil is this? (*your*)
- c. Whose chair is this? (*my*)
- d. Whose automobile is this? (*his*)
- e. Whose briefcase is this? (*my*)
- f. Whose cat is this? (*your*)

## 2. Use the right word.

mine

his

yours

- a. That's my pen. It's \_\_\_\_\_.
- b. That's your table. It's \_\_\_\_\_.
- c. That's his notebook. It's \_\_\_\_\_.
- d. That's your briefcase. It's \_\_\_\_\_.
- e. That's my cat. It's \_\_\_\_\_.
- f. That's \_\_\_\_\_. It's my dictionary.
- g. That's \_\_\_\_\_. It's his dog.
- h. That's \_\_\_\_\_. It's his chair.
- i. That's \_\_\_\_\_. It's your pencil.
- j. That's his taxi. It's \_\_\_\_\_.
- k. That's your book. It's \_\_\_\_\_.
- l. That's my blackboard. It's \_\_\_\_\_.

## 3. Use "is" or "isn't."

**Examples:** Is that Mr. Green? Yes, it *is*.

Is that Bill Jones? No, it *isn't*.

- a. Is she here? Yes, she \_\_\_\_\_.
- b. Is Betty in the class? No, she \_\_\_\_\_.



30 UNIT THREE

- c. Is this a pen? Yes, it \_\_\_\_\_.
- d. That isn't your dictionary, is it? No, it \_\_\_\_\_.
- e. Is it time to begin? No, it \_\_\_\_\_.
- f. Is that your automobile? Yes, it \_\_\_\_\_.

4. Use the right word.

*Example: Whose book is this? (Whose, What's, Where's)*

- a. \_\_\_\_\_ your chair? (*Whose, Where's, She's*)
- b. \_\_\_\_\_ the table. (*What's, Whose, Here's*)
- c. \_\_\_\_\_ this? It's a pen. (*Whose, What's, Where's*)
- d. \_\_\_\_\_ the blackboard. (*What's, Whose, That's*)
- e. \_\_\_\_\_ the taxi? It's here. (*Where's, Yours, Whose*)
- f. \_\_\_\_\_ that? It's a briefcase. (*She's, That's, What's*)
- g. \_\_\_\_\_ notebook is this? (*What's, Whose, Where's*)
- h. \_\_\_\_\_ your cat? It's here. (*Where's, What's, Whose*)

**WORD LIST**

a	here	taxi
automobile	here's	that
blackboard	his	there
but	it	there's
cat	mine	wall
ceiling	my	what's
chair	not	where's
dog	or	whose
door	pen	window
floor	pencil	yours
	table	

**Verb Form**

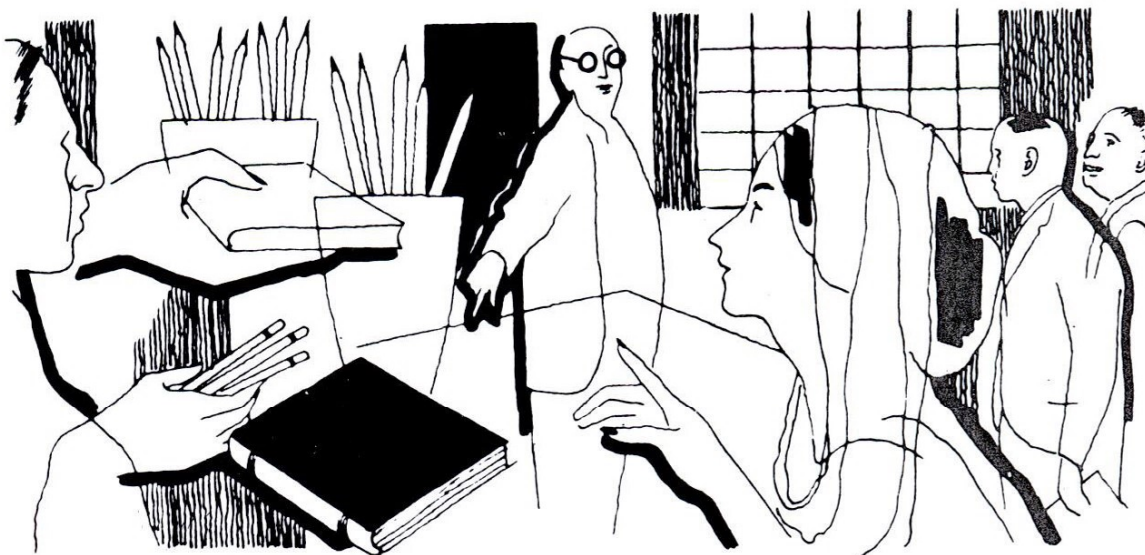
isn't

**Name**

White

UNIT **4** IDENTIFYING  
OBJECTS

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- 46 **What are these?**  
47 **Those are books.**  
48 **Where are the books?**  
49 **There they are.**  
50 **These are my pencils.**  
51 **Where are your pens?**  
52 **They're over there.**  
53 **Are these your pens?**  
54 **Yes, they are.**  
55 **Those are mine.**  
56 **These are your books, aren't they?**  
57 **No, they aren't.**  
58 **They're not mine.**  
59 **These are mine, and those are yours.**  
60 **Those aren't your pens, are they?**

INTONATION

- 46 What are these?
- 47 Those are books.
- 48 Where are the books?
- 49 There they are.
- 50 These are my pencils.
- 51 Where are your pens?
- 52 They're over there.
- 53 Are these your pens?
- 54 Yes, they are.
- 55 Those are mine.
- 56 These are your books, aren't they?
- 57 No, they aren't.
- 58 They're not mine.
- 59 These are mine, and those are yours.
- 60 Those aren't your pens, are they?



## QUESTIONS AND ANSWERS

1. BILL: What are these?  
JOHN: Those are books.
2. BILL: Are these your books?  
JOHN: Yes, they're mine.
3. BILL: Where are the pencils?  
HELEN: There they are. They're over there.
4. HELEN: Where are your pens?  
BILL: They're over there. There they are.
5. HELEN: Are these your pens?  
BETTY: Yes, they are. Those are mine.
6. BETTY: These are your books, aren't they?  
JIM: Yes, they are. Those are mine.
7. JIM: These are your notebooks, aren't they?  
JACK: No, they aren't. Those aren't mine.
8. JIM: These aren't your books, are they?  
JACK: No, they're not. These are mine, and those are yours.
9. JACK: Whose pencils are these? Are they yours?  
JIM: Yes, they're mine.
10. MR. GREEN: Whose notebooks are these?  
JIM: They're mine. Those are my notebooks and those are my pencils.
11. MRS. BROWN: Whose dictionaries are these? Are they yours?  
HELEN: No, they aren't mine.
12. JOHN: Those dogs are yours, aren't they?  
BILL: No, they're not mine.
13. BETTY: Are those automobiles yours?  
BILL: No, they aren't. They're not mine.
14. BILL: Whose papers are these? They're not mine.  
MR. GREEN: Those papers are mine. Those are my papers.
15. BILL: Where are the chairs and tables?  
JIM: There they are, over there. I see the chairs and tables.

## 34 UNIT FOUR

## SUBSTITUTION DRILLS

1. What are 

these
those

, Bill? Are they yours?
  
2. Yes, they are. Those 

books
notebooks
pencils
pens
briefcases

 are mine.
  
3. Whose pens are those? My pens are 

here
over here
there
over there

.
  
4. Those aren't 

your
my
his
her

 books, are they?
  
5. These books are yours. Where are 

mine
his
hers
ours
theirs

 ?
  
6. Here are 

two
three
four
five

 pencils. Whose pencils are these?
  
7. This isn't my 

briefcase
pen
pencil
notebook
paper

, and those aren't my books. Whose are they?

8. 

Your
My
Our
His
Her

 books are over here, and their books are over there.

9. I see the table, but where are the 

dictionaries
books
pencils
notebooks

 ?

10. I see 

five
six
seven
eight
nine
ten

 books. These aren't my books. Whose are they?

11. Here's a chair. Please come in and sit down.

Your 

books
pencils
pens
things

 are here.

12. Here are books, pencils and 

pens
papers
notebooks
lessons

 . Whose things are these?

13. These things aren't hers. They're 

mine
ours
yours
theirs
his

 , aren't they?



36 UNIT FOUR

14. Good morning, Bill. Here's your

chair  
table  
desk

over here. Let's begin.

15. It's time to begin Lesson Four now.

Do you understand the

book  
lesson  
page  
sentence  
word

?

16. This is page

ten (10)  
eleven (11)  
twelve (12)  
thirteen (13)  
fourteen (14)  
fifteen (15)

. Do you understand the lesson?

17. What are these?

Whose  
Where

18. These are my

notebooks  
pens  
pencils  
books

. Where are yours?

19. Here are my things.

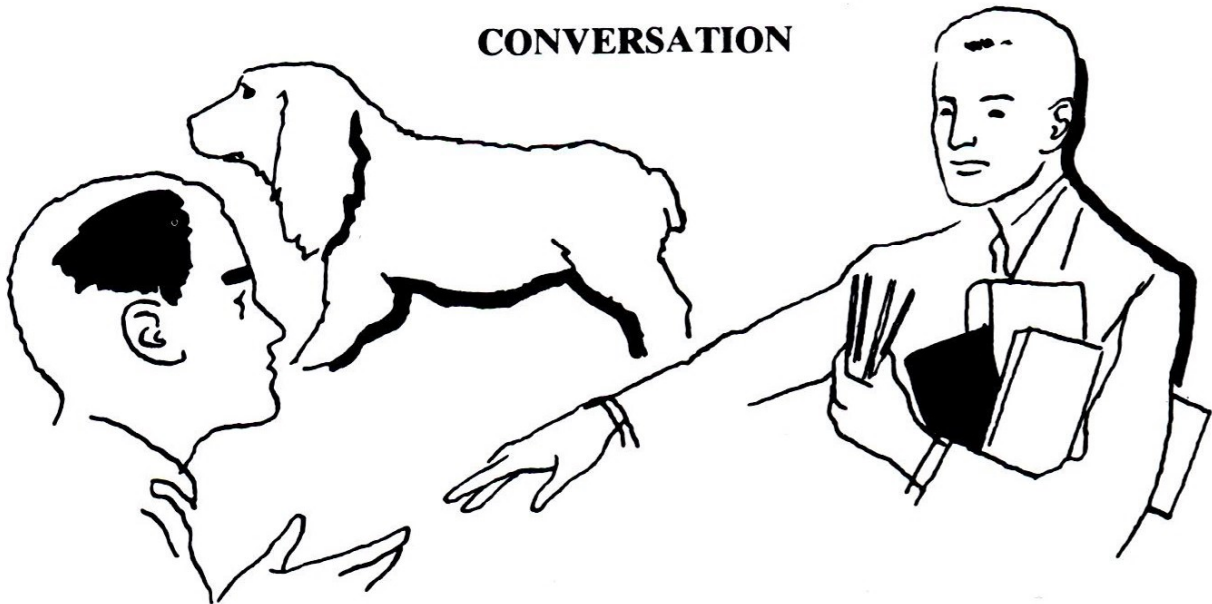
There

20. I see

yours  
his  
theirs

over there.

## CONVERSATION

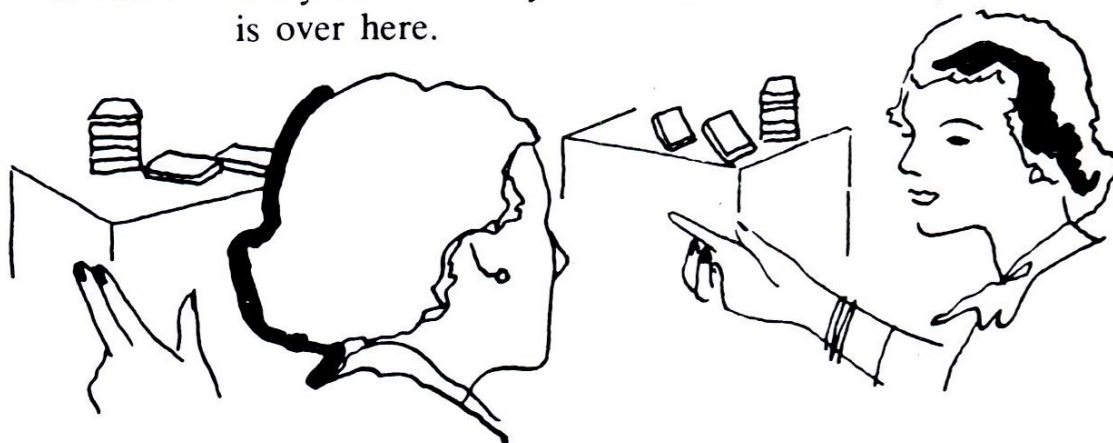


1. **BILL:** Are these your things, John? They're not mine.
- JOHN:** Yes, those are my things.
- BILL:** Here they are—books, notebooks, pencils, and papers.
- JOHN:** Thanks. Where are your things?
- BILL:** My things aren't here.
- JOHN:** Is that your automobile?
- BILL:** Yes, it is. And that's my dog.
- JOHN:** Very good. Whose cat is that? Is it yours?
- BILL:** No, it's not mine.
- JOHN:** It's time to go now, Bill. Let's go.



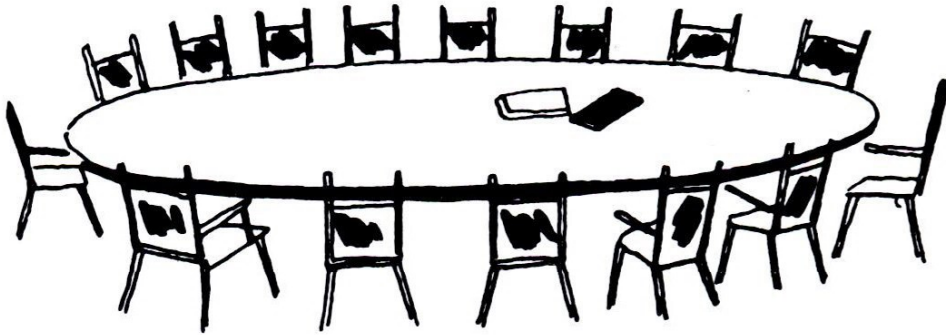
2. **MR. GREEN:** Good morning, Jack. Come in and sit down.
- JACK:** Good morning, Mr. Green. Is it time to begin the lesson?
- MR. GREEN:** Yes, it is. Sit down and let's begin.
- JACK:** Thank you. Here's my chair over here.
- MR. GREEN:** Open your book, Jack. Read Lesson Four.
- JACK:** I don't understand the lesson, Mr. Green.
- MR. GREEN:** Here are ten sentences. Do you understand these sentences?
- JACK:** Yes, I understand the sentences.
- MR. GREEN:** Page twelve. You read, Jack.
- JACK:** Yes, Mr. Green, page twelve.

3. BETTY: Hi, Helen. How are you?  
 HELEN: Hello, Betty. Just fine, thanks.  
 BETTY: Is it time to begin the class?  
 HELEN: Yes, it is. Here are your books.  
 BETTY: These books aren't mine.  
 HELEN: Whose books are these?  
 BETTY: These are yours, and those are mine.  
 HELEN: Yes. That's right.  
 BETTY: Is this your desk?  
 HELEN: No, it isn't. My desk is over there.  
 BETTY: Whose desk is this?  
 HELEN: It's your desk. My desk is over there, and your desk is over here.



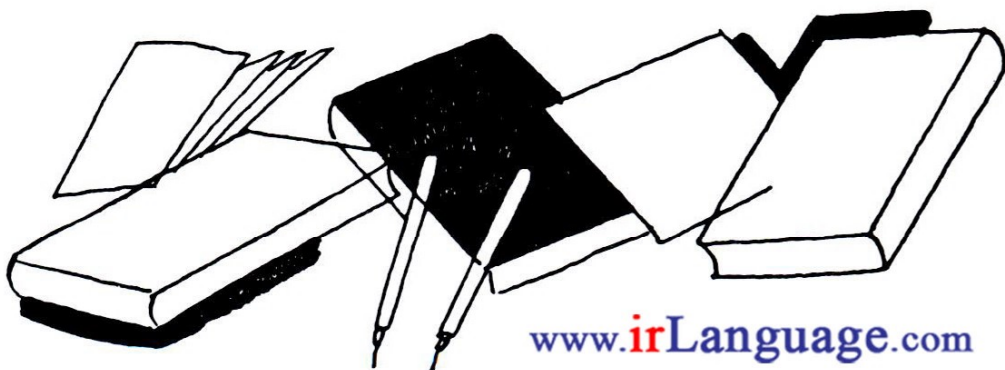
4. MRS. BROWN: Good morning, Martha. How are you?  
 MARTHA: Fine, thanks. And how are you?  
 MRS. BROWN: Very well, thanks. Are those your books?  
 MARTHA: No, they aren't. Those books aren't mine.  
 MRS. BROWN: Where are yours?  
 MARTHA: My books are over there. There they are.  
 MRS. BROWN: Here's your desk, Martha. Sit down, please.  
 MARTHA: Thank you, Mrs. Brown. Is it time to begin the class?  
 MRS. BROWN: Yes, it is. Let's begin Lesson Five.  
 MARTHA: Is that page twelve?  
 MRS. BROWN: No, it isn't. It's page thirteen.  
 MARTHA: Oh yes. Here's Lesson Five.  
 MRS. BROWN: Please read the lesson.  
 MARTHA: I don't understand this word.  
 MRS. BROWN: Here's my dictionary.  
 MARTHA: Thank you. Now I understand.





5. HELEN: Hi, Martha. How are you today?  
MARTHA: Fine, thanks. And how are you?  
HELEN: Pretty well. Is Mrs. Brown here today?  
MARTHA: No, she isn't. Mrs. Brown isn't well today.  
HELEN: Is Mr. Green here today?  
MARTHA: Yes, he is. And it's time to begin the class.  
HELEN: Are there thirteen chairs here?  
MARTHA: No, there aren't. There are fifteen chairs.  
HELEN: Let's study pages twelve, thirteen and fourteen.  
MARTHA: Fine.

6. JOHN: It's time to begin class. Let's go.  
BILL: Fine. Let's go. Is that your automobile?  
JOHN: Yes, it is. Where are your books?  
BILL: Here they are. My books are over here.  
JOHN: What's this? Is it yours?  
BILL: Yes, that's mine. It's my dictionary.  
JOHN: Do you understand Lesson Five?  
BILL: Yes. But I don't understand Lessons Six and Seven.



### EXERCISES

1. Complete the following sentences.

*Examples:* This is my book. *These are my books.*

That is my book. *Those are my books.*

- a. That is his automobile. \_\_\_\_\_ his automobiles.
- b. This is her dictionary. \_\_\_\_\_ her dictionaries.
- c. This is his pen. \_\_\_\_\_ his pens.
- d. That is her pencil. \_\_\_\_\_ her pencils.
- e. That is his notebook. \_\_\_\_\_ his notebooks.
- f. This is his briefcase. \_\_\_\_\_ his briefcases.

2. Complete the following questions.

*Examples:* Is this my book? *Are these my books?*

Is that my book? *Are those my books?*

- a. Is this her table? \_\_\_\_\_ her tables?
- b. Is that your desk? \_\_\_\_\_ your desks?
- c. Is this yours? \_\_\_\_\_ yours?
- d. Is that the lesson? \_\_\_\_\_ the lessons?
- e. Is that the page? \_\_\_\_\_ the pages?
- f. Is this his chair? \_\_\_\_\_ his chairs?

3. Make new sentences.

*Examples:* *They aren't here today. (They're not)*

*They're not here today.*

*She isn't here today. (She's not)*

*She's not here today.*

- a. He isn't well this afternoon. *(He's not)*
- b. They aren't mine. *(They're not)*

- c. She isn't there. (*She's not*)  
 d. They aren't here now. (*They're not*)

## 4. Use the right verb.

is            are            isn't            aren't

- a. Is his dictionary here? Yes, it \_\_\_\_\_.  
 b. Are those your papers? Yes, they \_\_\_\_\_.  
 c. Are they here now? No, they \_\_\_\_\_.  
 d. Is Mr. Green here today? No, he \_\_\_\_\_.  
 e. Are those his things? Yes, they \_\_\_\_\_.  
 f. Is that your cat? No, it \_\_\_\_\_.  
 g. Is it time to stop? Yes, it \_\_\_\_\_.  
 h. Those aren't your automobiles, are they? No, they \_\_\_\_\_.

## 5. Use the right word.

**Examples:** That's her book. It's *hers*. (*my, hers, theirs*)

That's their book. It's *theirs*. (*their, theirs, his*)

That's his book. It's *his*. (*mine, ours, his*)

- a. That's his desk. It's \_\_\_\_\_. (*yours, his, mine*)  
 b. That's our automobile. It's \_\_\_\_\_. (*his, yours, ours*)  
 c. That's my dog. It's \_\_\_\_\_. (*mine, hers, his*)  
 d. That's your dictionary. It's \_\_\_\_\_. (*hers, yours, his*)  
 e. That's their cat. It's \_\_\_\_\_. (*their, theirs, hers*)  
 f. That's her pen. It's \_\_\_\_\_. (*her, yours, hers*)  
 g. That's \_\_\_\_\_ briefcase. It's yours. (*your, his, ours*)  
 h. That's \_\_\_\_\_ table. It's ours. (*his, hers, our*)  
 i. That's \_\_\_\_\_ paper. It's mine. (*my, mine, their*)  
 j. That's \_\_\_\_\_ notebook. It's hers. (*his, our, her*)  
 k. That's \_\_\_\_\_ blackboard. It's theirs. (*theirs, their, ours*)



**WORD LIST**

books  
briefcases  
desk  
dictionaries  
her  
hers  
lessons  
notebooks  
our  
ours

over here  
over there  
page  
paper  
papers  
pencils  
pens  
sentence  
their  
theirs

these  
they  
they're  
things  
those  
we're  
what  
where  
whose  
word

**Verb Form**

aren't

**Numbers**

eleven 11  
twelve 12  
thirteen 13  
fourteen 14  
fifteen 15

# UNIT 5 IDENTIFYING PEOPLE BY OCCUPATION

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- 61 **Who are you?**  
62 **I'm a student.**  
63 **Who is that over there?**  
64 **He's a student, too.**  
65 **Is that lady a student?**  
66 **No, she isn't.**  
67 **Those men aren't students, either.**  
68 **Am I your teacher?**  
69 **Yes, you are.**  
70 **That man is a teacher, isn't he?**  
71 **Yes, he is.**  
72 **Who are those people?**  
73 **Maybe they're farmers.**  
74 **Aren't they students?**  
75 **I really don't know.**

## INTONATION

- 61 Who are you?
- 62 I'm a student.
- 63 Who is that over there?
- 64 He's a student, too.
- 65 Is that lady a student?
- 66 No, she isn't.
- 67 Those men aren't students, either.
- 68 Am I your teacher?
- 69 Yes, you are.
- 70 That man is a teacher, isn't he?
- 71 Yes, he is.
- 72 Who are those people?
- 73 Maybe they're farmers.
- 74 Aren't they students?
- 75 I really don't know.

## QUESTIONS AND ANSWERS

1. **MR. GREEN:** Who are you?  
**HARRY:** I'm a student. I'm Harry Long.
2. **HARRY:** Who is that over there?  
**MR. GREEN:** He's a student, too. He's Bill Jones.
3. **HARRY:** Is that lady a student?  
**MR. GREEN:** No, she isn't. That lady is a teacher.
4. **HELEN:** Am I your teacher?  
**BETTY:** No, you aren't.
5. **BILL:** That man is not a teacher, is he?  
**JOHN:** No, he isn't. That lady is not a teacher, either.
6. **BILL:** That man over there is a teacher, isn't he?  
**JOHN:** Yes, he is. He's my teacher.
7. **JACK:** Who are those people over there?  
**JOHN:** They're students. They study here.
8. **MARTHA:** Are those people students, too?  
**BETTY:** No, they aren't. Those people are farmers.
9. **HARRY:** Who are those people?  
**JACK:** I don't know. Maybe they're farmers.
10. **MRS. BROWN:** Is that lady a farmer?  
**MR. GREEN:** I really don't know. Maybe she is.
11. **MR. BROWN:** You're a student, aren't you?  
**PAUL:** No, I'm not. I'm a farmer.
12. **BILL:** Are those people teachers or farmers?  
**HARRY:** I really don't know.
13. **HELEN:** I know who those people are. They're farmers.  
**BILL:** Really? Are they farmers?
14. **MR. GREEN:** Do you know who that man is?  
**MRS. BROWN:** I really don't know. Maybe he's a teacher.
15. **JOHN:** Those men aren't students. I know they aren't.  
**BILL:** They aren't? Well, maybe they're farmers.



**SUBSTITUTION DRILLS**

1. Who are you? Are you 

a student
a farmer
a teacher
an engineer

 ?
  
2. I know who you are. You're 

a teacher
a farmer
an engineer

 , aren't you?
  
3. Who is that 

man
boy
child
young man
young boy
person

 over there? Do you know?
  
4. He's not 

a teacher
a student
a doctor
a lawyer

 , and she isn't, either.
  
5. Who are those people over there? Are they 

students
teachers
farmers
engineers
doctors
lawyers

 ?
  
6. I don't know who 

he	is
she	
they	are

 . I really don't know.
  
7. I 

really
truthfully
honestly
actually

 don't know who those people are.

8. Those 

men
ladies
people
women

 are teachers, aren't they?

9. Who is that 

lady
man
girl
young girl
young lady
woman

 over there? Do you know?

10. I don't know who those people are. 

Maybe
Perhaps
Possibly

 they're doctors.

11. Do you know who I am? Am I your 

teacher
doctor
lawyer

 ?

12. 

I
We
They

 honestly don't know who that man is. Perhaps you know.

13. You know who that 

lady
man
boy
girl

 is, don't you?

14. 

I
We
They

 actually don't know where Dr. Rice is. Possibly you know.

15. I'm not a doctor. I'm 

a teacher
a lawyer
an engineer
a professor

 . I'm Bill Jones.

48 UNIT FIVE

16. I'm not your professor. I'm \_\_\_\_\_ professor.

- Bill's
- Jack's
- Helen's
- Martha's
- Mr. Green's

17. \_\_\_\_\_ my teacher, and it's time to begin class.

- He's
- She's
- That man is
- That lady is
- Mr. Green is

18. \_\_\_\_\_, I don't know. Maybe that man is a teacher, and maybe he's not.

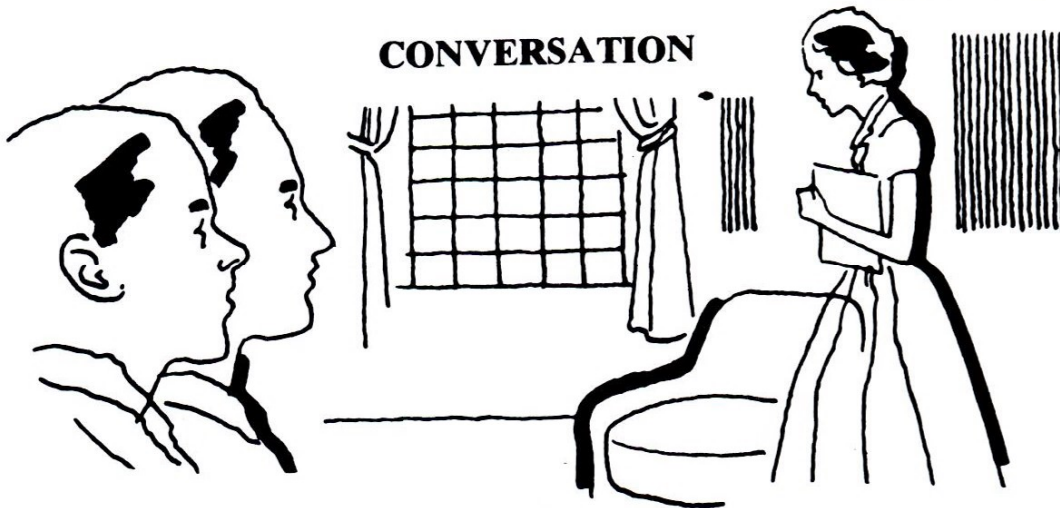
- Truthfully
- Honestly
- Actually
- Really

19. \_\_\_\_\_ a professor.

- |           |
|-----------|
| He isn't  |
| She isn't |
| I'm not   |
| He's not  |
| She's not |

20. \_\_\_\_\_ doctors, either.

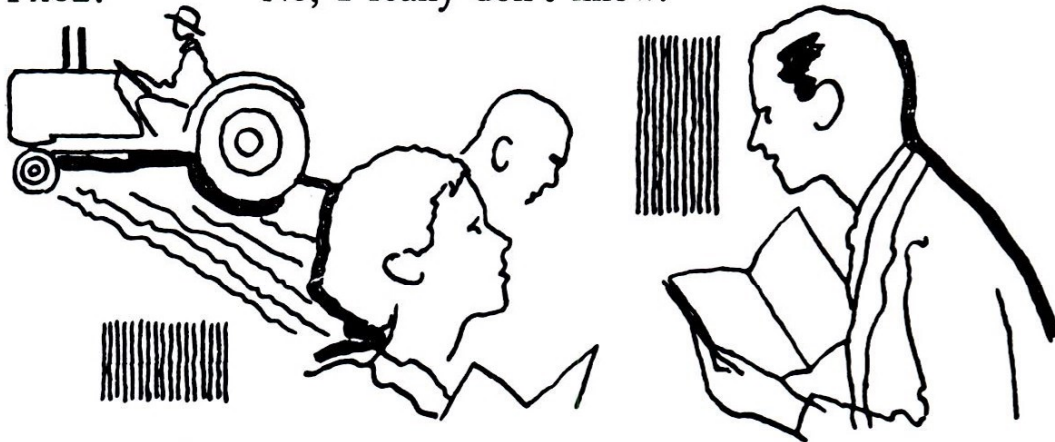
- |             |
|-------------|
| We aren't   |
| You aren't  |
| They aren't |
| We're not   |
| You're not  |
| They're not |



1. HARRY: Hello. I'm Harry Long.  
 JACK: Hello, Harry. I'm Jack Smith.  
 HARRY: Are you a student, Jack?  
 JACK: No, I'm not. I'm a teacher.  
 HARRY: Really? Are you a teacher?  
 JACK: Yes, I am. You're a teacher, aren't you?  
 HARRY: Yes. Who is that lady over there?  
 JACK: I don't know who she is.  
 HARRY: Is she a teacher or a student?  
 JACK: I honestly don't know. Maybe she's a teacher, and maybe she's a student.  
 HARRY: It's time to begin class now, Jack. Good-bye.  
 JACK: Good-bye, Harry. See you later.
  
2. HELEN: Who are you?  
 ALICE: I'm a student. I'm Alice Taylor.  
 HELEN: Who is that over there?  
 ALICE: She's a student too. That's Margaret.  
 HELEN: Is that man a student?  
 ALICE: No, he's not. He's a doctor. That's Dr. Rice.  
 HELEN: That woman is a doctor too, isn't she?  
 ALICE: Yes, she is. She's a very good doctor.  
 HELEN: Who are those people over there?  
 ALICE: Maybe they're engineers.  
 HELEN: Really? Are those people really engineers?  
 ALICE: Oh, I honestly don't know. Maybe they are, and maybe they aren't.



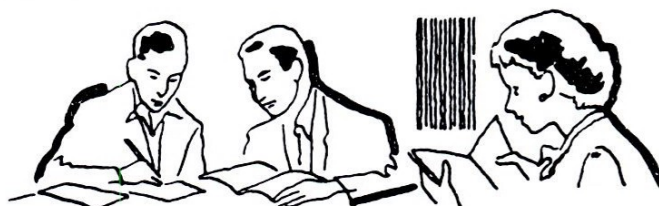
3. MR. BROWN: Good morning. Are you a student?  
PAUL: Good morning, Mr. Brown. No, I'm not a student.  
MR. BROWN: What are you? Are you a farmer? Are you a doctor?  
PAUL: Actually, I'm a farmer. But I'm a teacher too.  
MR. BROWN: Very good. I'm a teacher, but I'm not a farmer.  
PAUL: You're a very good teacher, I know.  
MR. BROWN: Well, thank you. Do you know who that lady is?  
PAUL: No, I really don't know.



4. BILL: Who is that lady over there?  
JOHN: That's Mrs. Rice. Do you know Dr. Rice?  
BILL: Yes, I know Dr. Rice. I know two doctors—  
Dr. Rice and Dr. Baker.  
JOHN: I know Dr. Rice and Dr. Baker, too.  
BILL: Who are those people over there? Are they doctors,  
too?  
JOHN: No, they're not doctors. They're farmers.  
BILL: Is that man over there a farmer, too?  
JOHN: No, he's not. He's an engineer.  
BILL: That lady isn't an engineer, is she?  
JOHN: No, she's not. She's a teacher. That's Mrs. Brown.



5. MR. GREEN: Good afternoon. How are you?  
 MRS. BROWN: I'm fine, thank you.  
 MR. GREEN: You're a teacher, aren't you?  
 MRS. BROWN: Yes, I am. I'm Mrs. Brown. Who are you?  
 MR. GREEN: I'm a teacher, too.  
 MRS. BROWN: Yes. Now I know who you are. You're Mr. Green.  
 MR. GREEN: Whose books are these? Are these yours, Mrs. Brown?  
 MRS. BROWN: Yes, they are. The books are mine and those notebooks are mine, too.  
 MR. GREEN: Is Bill your student, Mrs. Brown?  
 MRS. BROWN: Yes, he is. John's my student, too.  
 MR. GREEN: Whose students are Helen and Martha?  
 MRS. BROWN: They're my students. And they're very good students, too.  
 MR. GREEN: Who is that woman over there? Is she a student?  
 MRS. BROWN: I don't know. I really don't know who she is.



6. ALICE: Where are your pencils and pens?  
 MARGARET: I don't know where they are. Aren't they over there?  
 ALICE: No, they're not here. I don't know where they are, either.  
 MARGARET: Here are my books and notebooks. And here is my briefcase.  
 ALICE: Please sit down. It's not time to go.  
 MARGARET: Thank you. I know it's not time to go.  
 ALICE: Whose desk is this? Is it yours?  
 MARGARET: No, it's not mine. My desk is over there.  
 ALICE: Whose desk is this? Is this Jack's desk?  
 MARGARET: Maybe it is. I really don't know.  
 ALICE: Now it's time to go.  
 MARGARET: Fine. Let's go.  
 ALICE: See you tomorrow, Margaret.  
 MARGARET: Good-bye, Alice. See you tomorrow morning.



## EXERCISES

## 1. Make new sentences.

- a. Who are you? I'm a *teacher*. (*student, doctor, engineer, lawyer*)
- b. Who are they? They're *teachers*. (*students, farmers, lawyers, engineers*)
- c. Where is that *boy*? (*lady, man, dictionary, briefcase*)
- d. Where are those *ladies*? (*men, people, things, dictionaries*)

## 2. Change the following to negative questions.

Examples: Is he a good doctor? *Isn't he a good doctor?*

Are they good doctors? *Aren't they good doctors?*

- a. Is he a farmer?
- b. Is Alice Taylor a teacher?
- c. Are Jack and Betty here?
- d. Are those people students?
- e. Is that Jack's cat?
- f. Is Mr. Green an engineer?
- g. Are those men really teachers?
- h. Is he your lawyer?
- i. Are these your books?
- j. Are they our doctors?
- k. Is that your teacher over there?
- l. Are those your students?

## 3. Use the right word.

either

really

maybe

good

farmers

actually

don't

teacher

who

- a. He's not here and she isn't, \_\_\_\_\_.
- b. Maybe he is there and \_\_\_\_\_ he isn't.
- c. Jack Smith is a very \_\_\_\_\_ student.
- d. Is that lady your \_\_\_\_\_?
- e. \_\_\_\_\_, I'm an engineer.
- f. Where are those \_\_\_\_\_? Are they here?



- g. \_\_\_\_\_ are those ladies?  
 h. Honestly, I \_\_\_\_\_ know.  
 i. Is that man \_\_\_\_\_ a doctor?

4. Use the right word in the following sentences.

I	she	he	this
we	you	it	these

- a. \_\_\_\_\_ am a professor.  
 b. \_\_\_\_\_ are doctors.  
 c. \_\_\_\_\_ is a lady.  
 d. Is \_\_\_\_\_ our table over here?  
 e. \_\_\_\_\_ is time to begin.  
 f. Is \_\_\_\_\_ an engineer?  
 g. \_\_\_\_\_ are a lawyer.  
 h. \_\_\_\_\_ are the men, over here.

**WORD LIST**

actually	ladies	student
an	lady	students
boy	lawyer	teacher
child	lawyers	teachers
doctor (Dr.)	man	that
doctors	maybe	too
either	men	truthfully
engineer	people	we
engineers	perhaps	who
farmer	person	woman
farmers	possibly	women
girl	professor	young
he's	really	you're
honestly		

**Verb Form**

know

**Name**

Rice

# REVIEW ONE

(UNITS 1-5)

## 1. Verb BE (am, is, are)

Use the right verb form.

- a. How \_\_\_\_\_ Helen?
- b. How \_\_\_\_\_ you this afternoon?
- c. \_\_\_\_\_ you Bill Jones?
- d. Mr. Brown \_\_\_\_\_ very well.
- e. Bill and Helen \_\_\_\_\_ very well, thank you.
- f. \_\_\_\_\_ you Mr. and Mrs. Brown?
- g. It \_\_\_\_\_ time to begin.
- h. This \_\_\_\_\_ Lesson Five.
- i. What \_\_\_\_\_ this?
- j. \_\_\_\_\_ this your book?
- k. What \_\_\_\_\_ these?
- l. Where \_\_\_\_\_ the books?
- m. Here \_\_\_\_\_ two pencils.
- n. Your book \_\_\_\_\_ over there.
- o. Who \_\_\_\_\_ you?
- p. That man \_\_\_\_\_ a teacher.
- q. \_\_\_\_\_ that boy a student?
- r. Whose dictionary \_\_\_\_\_ this?
- s. This \_\_\_\_\_ his briefcase.
- t. Those pens \_\_\_\_\_ mine.
- u. You \_\_\_\_\_ a teacher and I \_\_\_\_\_ a doctor.
- v. Bill \_\_\_\_\_ a student and those people \_\_\_\_\_ teachers.

- w. \_\_\_\_\_ these your briefcases?  
 x. This isn't your chair, \_\_\_\_\_ it?  
 y. \_\_\_\_\_ I your teacher?  
 z. \_\_\_\_\_ Mr. Green a teacher?

## 2. Verb BE, negative forms (isn't, aren't)

Use the right verb form.

- a. That \_\_\_\_\_ my book.  
 b. Those \_\_\_\_\_ my notebooks.  
 c. No, it \_\_\_\_\_.  
 d. No, they \_\_\_\_\_.  
 e. \_\_\_\_\_ that your book?  
 f. \_\_\_\_\_ those your pens?  
 g. These are your books, \_\_\_\_\_ they?  
 h. Those \_\_\_\_\_ your dictionaries, are they?  
 i. This \_\_\_\_\_ my pencil, and those \_\_\_\_\_ my books.  
 j. Your books \_\_\_\_\_ here.  
 k. My dictionary \_\_\_\_\_ here.  
 l. Mrs. Brown \_\_\_\_\_ well today.  
 m. Those people \_\_\_\_\_ farmers.  
 n. You're a student, \_\_\_\_\_ you?  
 o. That lady \_\_\_\_\_ a student, is she?  
 p. \_\_\_\_\_ Mrs. Brown here today?  
 q. \_\_\_\_\_ you an engineer?  
 r. They \_\_\_\_\_ doctors.  
 s. It \_\_\_\_\_ mine.  
 t. \_\_\_\_\_ these books yours?



**56 REVIEW ONE**

- u.* They \_\_\_\_\_ over there.
- v.* \_\_\_\_\_ it time to begin?
- w.* \_\_\_\_\_ Betty and Helen students?
- x.* They \_\_\_\_\_ very good students, are they?
- y.* This \_\_\_\_\_ your book, it's mine.
- z.* \_\_\_\_\_ that notebook yours?

**3. Verb BE, negative sentences**

Change to negative sentences.

- a.* I'm a teacher.
- b.* You're her teacher.
- c.* He's a farmer.
- d.* It's my book.
- e.* It's time to begin.
- f.* This is my briefcase.
- g.* Those are your pens.
- h.* They're engineers.
- i.* Mr. Green is here.
- j.* That man is a doctor.

**4. Verb BE, questions**

Change to questions.

- a.* You're not my teacher.
- b.* That man is a farmer.
- c.* This is your briefcase.
- d.* That's not a chair.
- e.* Your book isn't over there.
- f.* It's time to begin.
- g.* You are Bill Jones.
- h.* My dictionary isn't here.
- i.* Those are our notebooks.
- j.* Mrs. Brown isn't well today.

**5. Verbs, negative with DON'T**

Change to negative sentences.

- a.* Open your book.
- b.* Close the door.
- c.* Please read your lesson.
- d.* Listen, please.
- e.* Sit down, Mr. Brown.
- f.* I understand.
- g.* Please stand up.
- h.* Please repeat.
- i.* Close your notebook.
- j.* Please come in.
- k.* We understand.
- l.* Please go.
- m.* Study your lesson.
- n.* They understand.

- o.* We repeat the lesson.
- p.* I see Bill Jones.
- q.* You see the blackboard.
- r.* We see a girl.
- s.* They know that lady.
- t.* Betty and Helen know Dr. Rice.

- u.* Please close the windows.
- v.* They understand Lesson Five.
- w.* Open the doors, please.
- x.* We stand up.
- y.* I know Helen Jones.
- z.* Please repeat the sentences.

6. Give the missing plural forms.

automobile    automobiles

blackboard    blackboards

book            \_\_\_\_\_

boy             boys

briefcase      \_\_\_\_\_

cat             cats

child           children

chair           chairs

class           classes

desk            desks

dictionary     \_\_\_\_\_

doctor          \_\_\_\_\_

dog            dogs

door            doors

engineer       \_\_\_\_\_

farmer          \_\_\_\_\_

floor           floors

girl            girls

lady            \_\_\_\_\_

lawyer          \_\_\_\_\_

lesson          \_\_\_\_\_

man            \_\_\_\_\_

meeting        meetings

notebook      \_\_\_\_\_

page            pages

pen             \_\_\_\_\_

pencil          \_\_\_\_\_

professor      professors

program        programs

sentence       sentences

student        \_\_\_\_\_

table           tables

taxi            taxis

teacher        \_\_\_\_\_

wall            walls

window         windows

woman         \_\_\_\_\_

word            words

**58 REVIEW ONE.**

**7. Numbers**

Give the missing numbers.

1	_____	21	twenty-one
2	_____	22	twenty-two
3	_____	23	twenty-three
4	_____	24	twenty-four
5	_____	25	_____
6	_____	26	_____
7	_____	27	_____
8	_____	28	_____
9	_____	29	_____
10	_____	30	thirty
11	_____	31	thirty-one
12	_____	32	thirty-two
13	_____	33	_____
14	_____	34	_____
15	_____	35	_____
16	sixteen	36	thirty-six
17	seventeen	37	thirty-seven
18	eighteen	38	_____
19	nineteen	39	thirty-nine
20	twenty	40	forty

**8. Sentence Review**

Study and review Base Sentences 1 to 75.

# UNIT 6 INTRODUCTIONS AND COURTESIES



- 76 **What's your name?**  
77 **My name is Jones.**  
78 **What's your first name?**  
79 **My first name is Bill.**  
80 **How do you spell your last name?**  
81 **Jones. J - O - N - E - S.**  
82 **What's your friend's name?**  
83 **His name is John Smith.**  
84 **John and I are old friends.**  
85 **Are you John's brother?**  
86 **No, I'm not.**  
87 **This is Mr. Jones.**  
88 **How do you do?**  
89 **Mrs. Jones, this is Mr. John Smith.**  
90 **Very pleased to meet you.**



## INTONATION

- 76 What's your name?
- 77 My name is Jones.
- 78 What's your first name?
- 79 My first name is Bill.
- 80 How do you spell your last name?
- 81 Jones. J-O-N-E-S.
- 82 What's your friend's name?
- 83 His name is John Smith.
- 84 John and I are old friends.
- 85 Are you John's brother?
- 86 No, I'm not.
- 87 This is Mr. Jones.
- 88 How do you do?
- 89 Mrs. Jones, this is Mr. John Smith.
- 90 Very pleased to meet you.

**QUESTIONS AND ANSWERS**

1. **HARRY:** What's your name?  
**BILL:** My name is Jones. I'm Bill Jones.
2. **HELEN:** What's your first name?  
**MARTHA:** My first name is Martha. I'm a student.
3. **BILL:** How do you spell your last name?  
**JOHN:** Smith. S - M - I - T - H.
4. **HARRY:** What's your friend's name?  
**JOHN:** His name is Paul Johnson.
5. **HARRY:** How do you spell your friend's last name?  
**JOHN:** Johnson. J - O - H - N - S - O - N.
6. **PAUL:** Your friend's name is Jones, isn't it?  
**HARRY:** Yes. Bill Jones and I are old friends.
7. **PAUL:** Are you Fred's brother?  
**HARRY:** No, I'm not.
8. **PAUL:** This is Mr. Jones.  
**HARRY:** How do you do, Mr. Jones.
9. **HARRY:** Mrs. Jones, this is Mr. John Smith.  
**MRS. JONES:** Very pleased to meet you, Mr. Smith.
10. **BILL:** What's your name?  
**FRED:** My name is Harrison.
11. **BILL:** Your first name is Fred, isn't it?  
**FRED:** Yes, it is. My name is Fred Harrison.
12. **FRED:** What's your friend's name?  
**BILL:** His name is Smith. His first name is John.
13. **FRED:** Are you John's brother?  
**HARRY:** No, I'm not. My brother's name is Henry.
14. **FRED:** Whose books are these? Are they yours, Harry?  
**HARRY:** No, they aren't. Those books are John's.
15. **BILL:** Who is that man over there?  
**JOHN:** That's Fred Harrison. He's an engineer.

**SUBSTITUTION DRILLS**

1. Hello. What's your name? Are you 

a student
a teacher
an engineer

 ?

2. My name is 

Jones
Smith
Green
Harrison
Johnson

 . I'm an engineer.

3. There's a man over there. What's his 

first
last

 name?

4. My last name is Jones. I'm 

an engineer
a teacher
a doctor
a lawyer
a farmer

 .

5. 

My
His
Her
Our
Their

 last name is Jones. What's your name?

6. It's time to begin. What's 

your
his
her

 first name?

7. How do you spell 

your
his
her
their

 last name?

8. I don't understand. How do you spell your  
his  
her  
their  
your friend's  
Bill's  
Jack's last name?

9. I don't understand. Are you John's brother  
sister  
father  
mother  
wife  
aunt ?

10. I'm Mrs. Brown's brother  
father  
husband  
friend . Do you know Mrs. Brown?

11. Do you know Fred? I'm Fred's sister  
wife .

12. John and I are old friends  
brothers  
brother and sister . Do you know John?

13. How do you spell your first  
last name?

14. I'm not John's brother. I'm his father  
uncle  
cousin .

15. How do you spell your father's  
uncle's  
cousin's  
friend's  
husband's first name? Is it B - I - L - L?



16. Mrs. Jones, this is 

Mr. John Smith
Fred Harrison
Paul Johnson
my family

 .

17. How do you do? Very 

pleased
happy

 to meet you.

18. I'm very 

happy
glad

 to know you. How do you do?

19. 

It's a pleasure
I'm pleased
Very pleased

 to meet you, Mr. Smith.

20. How do you do, Mr. Smith? It's a pleasure to meet 

you
John's father
John's uncle
John's cousin
John's family

 .

21. I'm very glad to 

know
see
meet

 you.

22. 

I	don't
We	
They	
She	doesn't
He	

 know your name.

23. I don't 

know
understand

 how to spell your name.

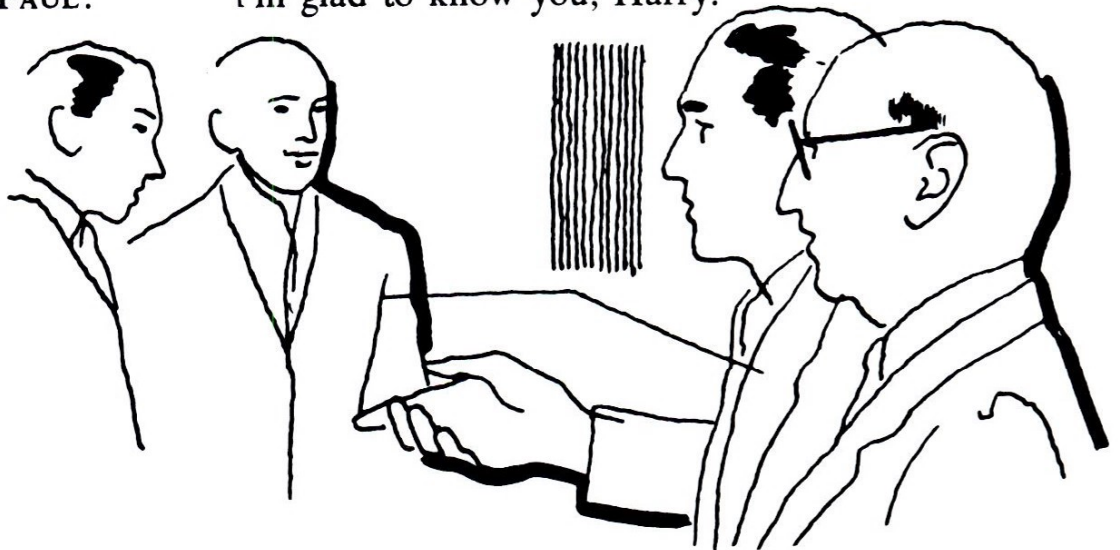
24. John and I are 

old
good

 friends.

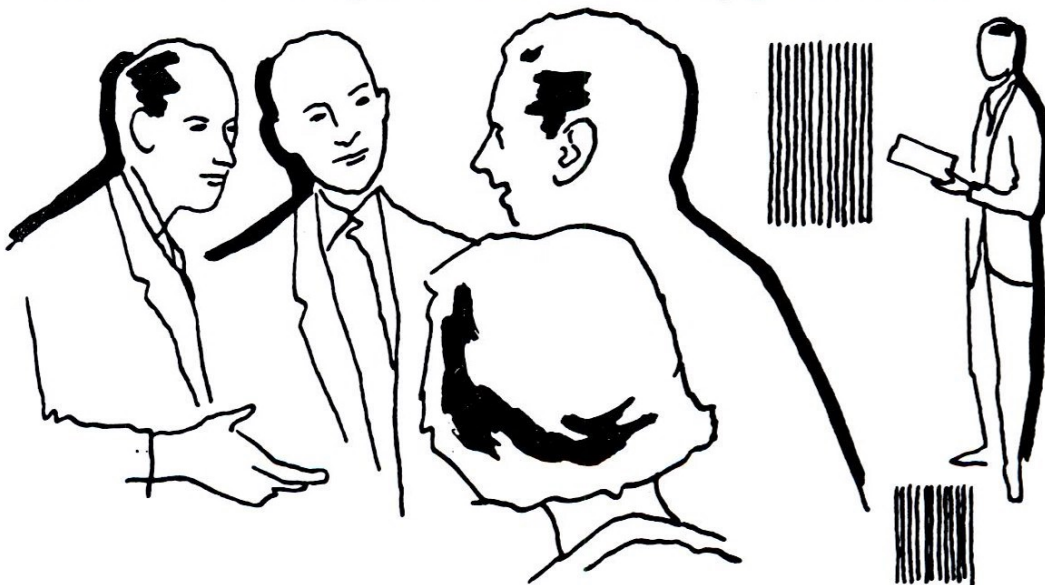
## CONVERSATION

1. HARRY: Good morning. How are you this morning?  
 PAUL: I'm just fine, thanks. And how are you?  
 HARRY: Fine, thanks. Are you a student?  
 PAUL: Yes, I am. You're a student too, aren't you?  
 HARRY: Yes. My name is Long.  
 PAUL: What's your first name?  
 HARRY: My first name is Harry. My name is Harry Long.  
 PAUL: Very glad to meet you, Harry. My name is Paul.  
 HARRY: What's your last name, Paul?  
 PAUL: My last name is Johnson. My name is Paul Johnson.  
 HARRY: How do you spell your last name?  
 PAUL: Johnson. J - O - H - N - S - O - N.  
 HARRY: I'm very glad to know you, Paul.  
 PAUL: I'm glad to know you, Harry.

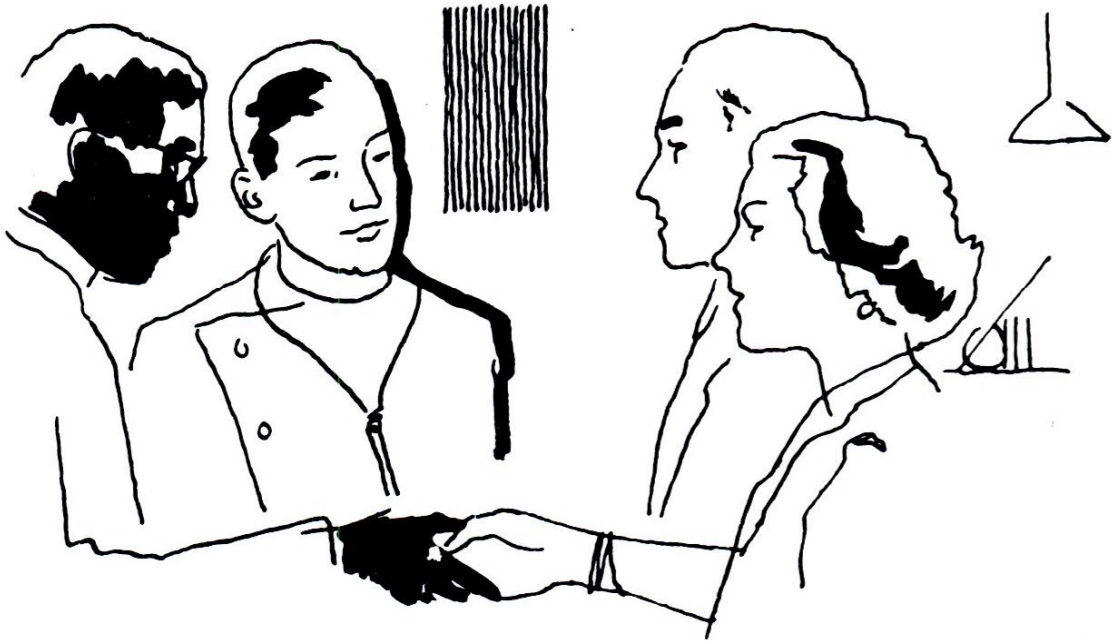


2. JOHN: Hello, Harry. Hello, Paul. How are you?  
 HARRY: Hello, John.  
 PAUL: Hi, John. We're fine, thanks. How are you?  
 JOHN: Fine, thanks. Do you know my father?  
 HARRY: No, we don't, John.  
 JOHN: This is Harry, and this is Paul. This is my father.  
 MR. SMITH: How do you do, boys? Very glad to know you.  
 HARRY: How do you do, Mr. Smith?  
 PAUL: How do you do? Very pleased to meet you, Mr. Smith.

3. HARRY: What's your friend's name, Bill?  
BILL: His name is John.  
HARRY: What's his last name? Is it Johnson?  
BILL: No, it isn't. His last name is Smith.  
HARRY: How do you spell his last name?  
BILL: Smith. S - M - I - T - H.  
HARRY: Are you and John old friends, Bill?  
BILL: Yes, we are. John and I are very old friends.  
HARRY: Is John a student?  
BILL: No, he isn't. I'm a student,  
but John is an engineer.
4. BILL: Helen, this is Harry, and this is Paul.  
HELEN: Hello, Harry. Hello, Paul. Glad to meet you.  
HARRY: Hello, Helen. I'm very pleased to meet you.  
PAUL: How do you do, Helen? It's a pleasure to meet you.  
BILL: Helen is my sister.  
HARRY: We're very glad to meet your sister.  
HELEN: Are you Henry's brother, Harry?  
HARRY: Yes, I am. Do you know Henry?  
HELEN: Yes, Henry and I are friends.  
HARRY: Who is that over there?  
BILL: That's my uncle. He's a teacher.  
PAUL: I know your uncle. He's a very good teacher.







5. **MR. BROWN:** Good morning, Dr. Rice. Good morning, Dr. Baker.  
**DR. RICE:** Good morning, Mr. Brown. How are you?  
**DR. BAKER:** Good morning, Mr. Brown. How are you this morning?  
**MR. BROWN:** I'm very well, thank you. And you?  
**DR. RICE:** Fine, thank you.  
**MR. BROWN:** Mary, this is Dr. Rice, and this is Dr. Baker.  
**DR. BAKER:** How do you do, Mrs. Brown?  
**DR. RICE:** Very happy to know you, Mrs. Brown.  
**MRS. BROWN:** How do you do? It's a pleasure to meet you.  
**DR. RICE:** It's a pleasure to meet Mr. Brown's wife.  
**MR. BROWN:** The doctors and I are old friends, Mary.  
**MRS. BROWN:** I'm very glad to meet my husband's friends.

6. **BILL:** Who is that lady over there?  
**JOHN:** That's Harry's mother.  
**BILL:** And who is that man over there?  
**JOHN:** That's Harry's brother. His name is Henry.  
**BILL:** And who are those people over there?  
**JOHN:** Those people are Harry's friends.  
**BILL:** Do you know Harry's cousin?  
**JOHN:** No, I don't. I know his mother and brother. But I don't know his cousin.  
**BILL:** His cousin's name is Edward. He's an engineer.  
**JOHN:** Really? Is his cousin really an engineer?



## EXERCISES

## 1. Use the right word.

Examples: John and Bill are *brothers*. (*brother's, brothers*)

His *brother's* name is Bill. (*brother's, brothers*)

- a. My \_\_\_\_\_ pen is here. (*father's, fathers*)
- b. Her \_\_\_\_\_ name is Martha. (*cousin's, cousins*)
- c. Are Paul and Henry \_\_\_\_\_? (*friend's, friends*)
- d. John and Betty are \_\_\_\_\_. (*cousin's, cousins*)
- e. That is my \_\_\_\_\_ automobile. (*friend's, friends*)
- f. There are the two \_\_\_\_\_. (*father's, fathers*)
- g. This is my \_\_\_\_\_ dog. (*uncle's, uncles*)
- h. These are my three \_\_\_\_\_. (*uncle's, uncles*)
- i. The \_\_\_\_\_ are over there. (*mother's, mothers*)
- j. Is this my \_\_\_\_\_ pen? (*husband's, husbands*)
- k. Where is my \_\_\_\_\_ dictionary? (*mother's, mothers*)
- l. These men are \_\_\_\_\_. (*husband's, husbands*)
- m. Are those John's \_\_\_\_\_? (*brother's, brothers*)
- n. What is John's \_\_\_\_\_ name? (*brother's, brothers*)
- o. Where are Betty's \_\_\_\_\_? (*sister's, sisters*)
- p. Is that Betty's \_\_\_\_\_ desk? (*sister's, sisters*)

## 2. Complete the following:

Example: How are you?

*Fine, thank you. How are you?*

- a. This is Mr. Smith.  
How \_\_\_\_\_, Mr. Smith?
- b. Mrs. Rice, this is Mr. Jones.  
Very \_\_\_\_\_ meet you, Mr. Jones.

- c. Mr. Johnson, this is my brother, Fred.  
It's — — to meet you, Fred.
- d. My name is Smith.  
What's your ——— name?
- e. Helen, this is Paul.  
Hello, — — to meet you.
- f. Mrs. Brown, — — Mr. Jones.

3. Use the plural forms.

**Example:** How is your cousin? *How are your cousins?*

- a. This is his brother.
- b. Who is that lady over there?
- c. Is that Betty's sister?
- d. This is my friend.
- e. Is this Mr. Johnson's book?
- f. Is that my father's briefcase?
- g. Where is that lawyer?
- h. Is that your uncle?

4. Use the right word.

what	very	last	pleased
how	first	old	pleasure

- a. ——— is your name?
- b. My name is John Smith. My ——— name is John.
- c. My ——— name is Smith.
- d. ——— do you spell your name?
- e. I'm very ——— to meet you.
- f. It's a ——— to know you.
- g. This is Paul. Paul and I are ——— friends.
- h. I'm ——— glad to meet you, Paul.

5. Use the right word.

**Example:** Is *this* your sister? (*this, these*)

- a. ——— are my brothers. (*This, These*)
- b. ——— is my friend. (*This, These*)
- c. Whose books are ———? (*that, those*)
- d. ——— are my teacher's books. (*That, Those*)
- e. Is ——— your briefcase? (*that, those*)

**WORD LIST**

aunt  
brother  
brothers  
cousin  
cousin's  
family  
father  
father's  
first name

friend  
friend's  
friends  
glad  
happy  
husband  
husband's  
last name  
mother

name  
old  
pleased  
pleasure  
sister  
uncle  
uncle's  
wife

**Verb Forms**

meet  
spell

**Expression**

How do you do?

**Names**

Fred  
Harrison  
Johnson  
Paul

# UNIT 7 DAYS AND MONTHS OF THE CALENDAR



- 91 **What day is today?**  
92 **Today is Monday.**  
93 **What day was yesterday?**  
94 **Yesterday was Sunday.**  
95 **What day is tomorrow?**  
96 **What month is this?**  
97 **This is January.**  
98 **Last month was December, wasn't it?**  
99 **Yes, it was.**  
100 **What month is next month?**  
101 **I was in the hospital for several weeks.**  
102 **Where were you on Tuesday?**  
103 **You were here in February, weren't you?**  
104 **No, I wasn't.**  
105 **Your friend was here a week ago, wasn't he?**



## INTONATION

- 91 What day is today?
- 92 Today is Monday.
- 93 What day was yesterday?
- 94 Yesterday was Sunday.
- 95 What day is tomorrow?
- 96 What month is this?
- 97 This is January.
- 98 Last month was December, wasn't it?
- 99 Yes, it was.
- 100 What month is next month?
- 101 I was in the hospital for several weeks.
- 102 Where were you on Tuesday?
- 103 You were here in February, weren't you?
- 104 No, I wasn't.
- 105 Your friend was here a week ago, wasn't he?

## QUESTIONS AND ANSWERS

1. **BILL:** What day is today?  
**JOHN:** Today is Monday.
2. **HARRY:** What day was yesterday?  
**PAUL:** I really don't know. Was it Sunday?
3. **HELEN:** Yesterday was Sunday, wasn't it?  
**MARTHA:** Yes, it was. And today is Monday.
4. **MR. GREEN:** What day is tomorrow?  
**MR. BROWN:** Tomorrow is Tuesday.
5. **JACK:** What month is this?  
**JIM:** This is January.
6. **JOHN:** This is January, isn't it?  
**EDWARD:** Yes, it is. Last month was December.
7. **PAUL:** Last month was December, wasn't it?  
**BILL:** Yes, it was.
8. **MARGARET:** What month is next month?  
**HELEN:** Next month is February.
9. **DR. RICE:** Where were you in December and January?  
**BILL:** I was in the hospital for several weeks.
10. **JACK:** Where were you on Tuesday?  
**JIM:** I was in the hospital on Tuesday.
11. **FRED:** You were here in February, weren't you?  
**HENRY:** No, I wasn't. I wasn't here in February.
12. **PAUL:** Your friend was here a week ago, wasn't he?  
**BILL:** No, he wasn't. He wasn't here a week ago.
13. **JOHN:** Your father was here two weeks ago, wasn't he?  
**FRED:** Yes, he was. My father was here two weeks ago.
14. **BILL:** What day was yesterday, Helen?  
**HELEN:** I really don't know. Maybe it was Tuesday.
15. **PAUL:** Last month was February, wasn't it?  
**MARTHA:** No, it wasn't. Last month wasn't February.

**SUBSTITUTION DRILLS**

1. What day is 

today
tomorrow

 ? Do you know?

2. Yes, I know. 

Today
Tomorrow

 is Monday.

3. What day is today? Is it 

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

 ?

4. I really don't know. Maybe today is 

Tuesday
Thursday
Saturday

 .

5. Maybe tomorrow is 

Monday
Wednesday
Friday

 . I really don't know.

6. Is tomorrow Sunday, 

Bill
Jack
Fred
Mrs. Brown
Mr. Brown

 ?

7. What month is this? Is it 

January
February
March
April
May
June

 ?

8 I really don't know. Maybe it's July  
August  
September  
October  
November  
December .

9. This is January. Next month is February  
December , isn't it?

10. What month was last month? Was it August  
September  
October  
November  
December ?

11. No, it wasn't. Last month was January  
February  
March  
April  
May  
June .

12. What month is this month  
next month ? Is it July?

13. My wife was in the hospital for several weeks  
months  
days

14. You were in the hospital in February  
March  
April  
May , weren't you?

15. No, I wasn't. I was in the hospital for several days in January  
December  
November .



76 UNIT SEVEN

16. My friend was in

the hospital New York Washington, D. C.
---

for several months.

17. Your friend was here

a week ago a month ago a year ago two weeks ago six months ago
--

, wasn't he?

18. Where were you

last night last month last year a week ago six months ago in January on Tuesday
---

? Were you in New York?

19. What

day month year
----------------------

is this? Do you know?

20. I

I She My wife
---------------------

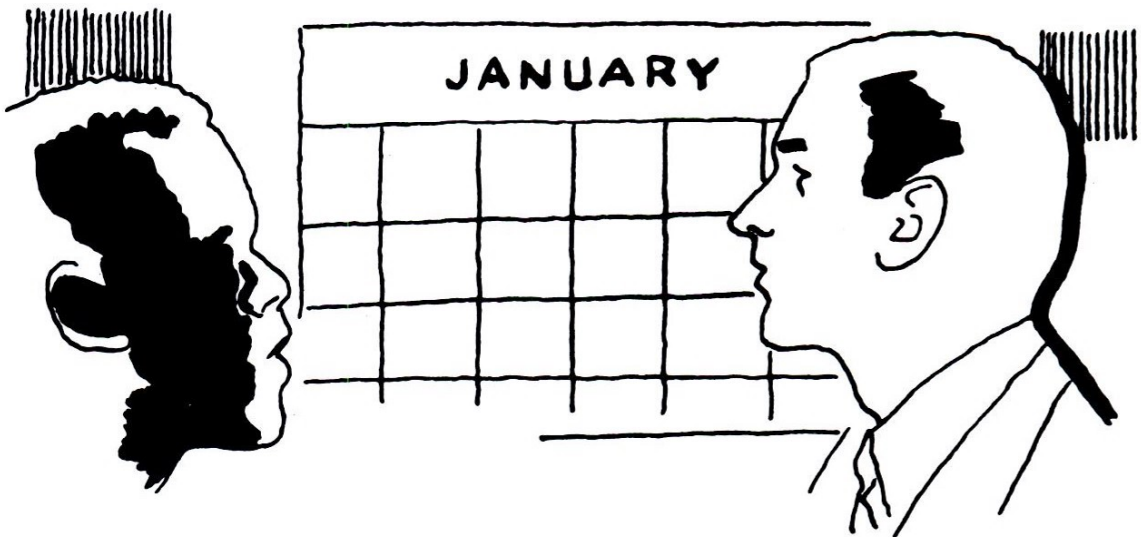
was

in New York for several days.

You They My friends
---------------------------

were

## CONVERSATION



1. **JOHN:** What day is today, Bill?  
**BILL:** Today is Monday. Yesterday was Sunday, so today is Monday.
- JOHN:** And the month? What month is this?  
**BILL:** This is January. Last month was December, so this month is January.
- JOHN:** Where were you last month?  
**BILL:** Last month? Last month was December. I was here last month.
- JOHN:** Weren't you in New York in December?  
**BILL:** No, I wasn't. I was in New York three months ago.
- JOHN:** Were you in New York for several days?  
**BILL:** Yes, I was. I was in New York for eight days.
- JOHN:** Your friend was in New York too, wasn't he?  
**BILL:** Yes, he was. He was in New York for five days.
2. **MARTHA:** Were you in school last month, Helen?  
**HELEN:** What month was last month? Was it January?  
**MARTHA:** Yes, it was. It was January. Were you in school in January?  
**HELEN:** No, I wasn't. I wasn't here in January.
- MARTHA:** Where were you? Were you in Washington, D. C.?  
**HELEN:** Yes, I was. I was in Washington for several weeks.

78 UNIT SEVEN

- MARTHA: Where were you in December? Were you in Washington, too?
- HELEN: No, I wasn't. I was here in December. I was in school.
- MARTHA: You were in class yesterday morning, weren't you?
- HELEN: No, I wasn't. I wasn't well yesterday.
- MARTHA: Were you in the hospital yesterday?
- HELEN: No, I wasn't. I wasn't in the hospital yesterday.

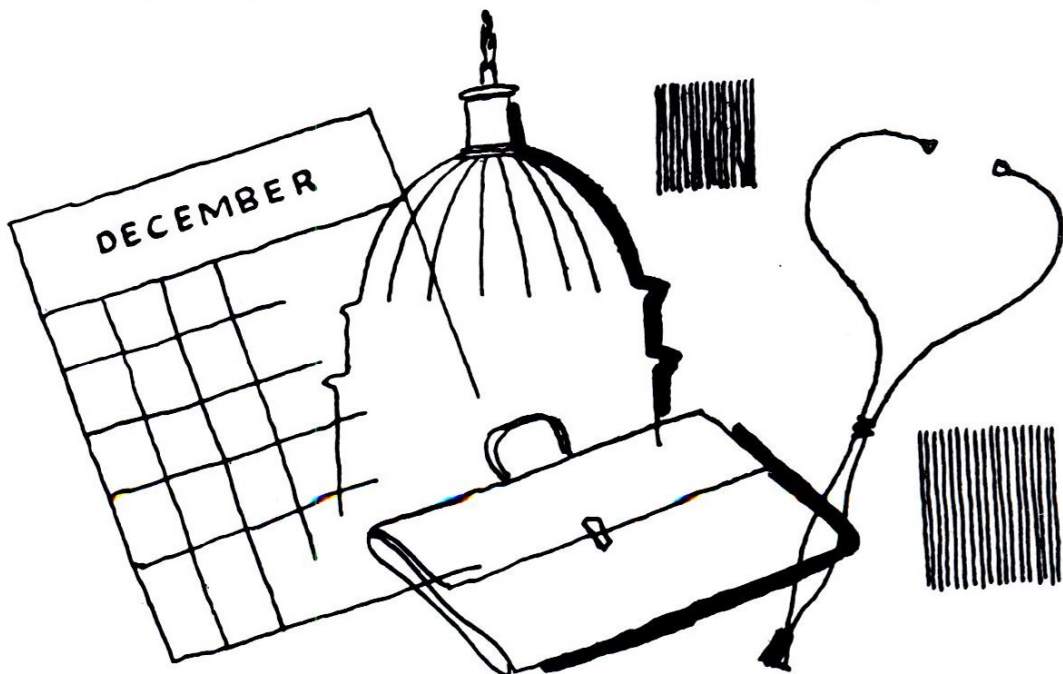


3. FRED: Good afternoon, Paul. How are you this afternoon?
- PAUL: Just fine, thanks. And how are you?
- FRED: I'm fine, thanks. What day is today, Paul?
- PAUL: Today is Thursday.
- FRED: You weren't here last week, were you?
- PAUL: No, I wasn't. I was in the hospital last week.
- FRED: Are you well now?
- PAUL: Oh yes. I'm well now. I wasn't well last week.
- FRED: Were you in the hospital for several days?
- PAUL: Yes, I was. I was there for six days.
- FRED: Were you in the hospital last March, too?
- PAUL: Yes, I was. I was in the hospital in March and in July.
- FRED: I'm glad you're well now, Paul.
- PAUL: Thank you. I'm very well now.
4. HARRY: Were you in class on Tuesday?
- PAUL: No, I wasn't. I was in class on Monday, but not on Tuesday.
- HARRY: Were you in class on Wednesday?
- PAUL: Yes, I was. I was in class on Wednesday, but not on Thursday.
- HARRY: You weren't in class on Friday, were you?
- PAUL: No, I wasn't. I wasn't in class on Thursday or Friday.



- HARRY:** Were you in class in January?  
**PAUL:** No, I wasn't. I was in class in December, but not in January.
- HARRY:** You weren't in class in September, were you?  
**PAUL:** No, I wasn't. I was in class in October, but not in September.
- HARRY:** Where were you last Saturday?  
**PAUL:** In New York. Last Saturday I was in New York.

5. **MR. BROWN:** What day is today, Dr. Rice?  
**DR. RICE:** Today is Monday. This is January.
- MR. BROWN:** Is this your briefcase, Dr. Rice?  
**DR. RICE:** No, it isn't. Maybe it's Dr. Baker's briefcase.
- MR. BROWN:** Where is Dr. Baker? Do you know?  
**DR. RICE:** Dr. Baker is in the hospital. He's not very well.
- MR. BROWN:** Was Dr. Baker in the hospital last week, too?  
**DR. RICE:** No, he wasn't. He was very well last week.
- MR. BROWN:** You were in Washington, D. C. for several days, weren't you?  
**DR. RICE:** Yes, I was. I was in Washington in December.
- MR. BROWN:** Where were you in November?  
**DR. RICE:** I was here in November. That was two months ago.
- MR. BROWN:** Wasn't your friend Harry Long here last week?  
**DR. RICE:** Yes, he was. He was here for three days last week.





## EXERCISES

1. Answer the following questions.

**Examples:** Today is Sunday. What day is tomorrow?  
Tomorrow is *Monday*.

Today is Sunday. What day was yesterday?  
Yesterday was *Saturday*.

- a. Today is Monday. What day is tomorrow?  
Tomorrow is \_\_\_\_\_.
- b. Today is Tuesday. What day is tomorrow?  
Tomorrow is \_\_\_\_\_.
- c. Today is Wednesday. What day is tomorrow?  
Tomorrow is \_\_\_\_\_.
- d. Today is Thursday. What day is tomorrow?  
Tomorrow is \_\_\_\_\_.
- e. Today is Friday. What day is tomorrow?  
Tomorrow is \_\_\_\_\_.
- f. Today is Saturday. What day is tomorrow?  
Tomorrow is \_\_\_\_\_.
- g. Today is Sunday. What day was yesterday?  
Yesterday was \_\_\_\_\_.
- h. Today is Monday. What day was yesterday?  
Yesterday was \_\_\_\_\_.
- i. Today is Tuesday. What day was yesterday?  
Yesterday was \_\_\_\_\_.
- j. Today is Wednesday. What day was yesterday?  
Yesterday was \_\_\_\_\_.
- k. Today is Thursday. What day was yesterday?  
Yesterday was \_\_\_\_\_.
- l. Today is Friday. What day was yesterday?  
Yesterday was \_\_\_\_\_.
- m. Today is Saturday. What day was yesterday?  
Yesterday was \_\_\_\_\_.

## 2. Use the right words.

several	yesterday	this
tomorrow	last	on
ago		in

- a. \_\_\_\_\_ month is February. Last month was January.
- b. I was here \_\_\_\_\_ December last year.
- c. Where was Helen \_\_\_\_\_ Tuesday last week?
- d. He wasn't well for \_\_\_\_\_ days.
- e. Dr. Rice was here \_\_\_\_\_.
- f. John was in school this week, but he wasn't in school \_\_\_\_\_ week.
- g. Today is Saturday and \_\_\_\_\_ is Sunday.
- h. She is here now, but she wasn't here two days \_\_\_\_\_.

## 3. Use the right form of the verb.

**Examples:** Is he here today? *Was* he here yesterday?  
 Isn't he here today? *Wasn't* he here yesterday?  
 Are they here today? *Were* they here yesterday?  
 Aren't they here today? *Weren't* they here yesterday?

- a. Is your brother in class today? \_\_\_\_\_ your brother in class yesterday?
- b. Are they in the meeting now? \_\_\_\_\_ they in the meeting last week?
- c. Aren't they in school this month? \_\_\_\_\_ they in school last month?
- d. Isn't Betty in New York this year? \_\_\_\_\_ Betty in New York last year?
- e. What day is today? What day \_\_\_\_\_ yesterday?
- f. Aren't they well now? \_\_\_\_\_ they well two days ago?
- g. John and Helen are here this month. John and Helen \_\_\_\_\_ here six months ago.
- h. She is there now, isn't she? She was there yesterday, \_\_\_\_\_ she?
- i. He isn't here, is he? He \_\_\_\_\_ here a week ago, wasn't he?

**WORD LIST**

ago  
day  
days  
for  
hospital  
in

last  
month  
months  
next  
night  
on

several  
week  
weeks  
what  
year  
yesterday

**Verb Forms**

was  
wasn't  
were  
weren't

**Place Names**

New York  
Washington, D.C.

**Months of the Year**

January  
February  
March  
April  
May  
June  
July  
August  
September  
October  
November  
December

**Days of the Week**

Sunday  
Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday

# UNIT 8 TALKING ABOUT OBJECTS



- 106 **Do you have a book?**  
107 **Yes, I do.**  
108 **You have a radio, don't you?**  
109 **No, I don't.**  
110 **I don't have a phonograph, either.**  
111 **Does this radio belong to you?**  
112 **Yes, I think it does.**  
113 **How many sisters and brothers do you have?**  
114 **Don't you have my hat?**  
115 **Yes, I have both your hat and your coat.**  
116 **Does John have a yellow pencil?**  
117 **Yes, he does.**  
118 **He has a radio, doesn't he?**  
119 **No, he doesn't have one.**  
120 **He already has a phonograph, but he doesn't have a radio yet.**



## INTONATION

106 Do you have a book?

107 Yes, I do.

108 You have a radio, don't you?

109 No, I don't.

110 I don't have a phonograph, either.

111 Does this radio belong to you?

112 Yes, I think it does.

113 How many sisters and brothers do you have?

114 Don't you have my hat?

115 Yes, I have both your hat and your coat.

116 Does John have a yellow pencil?

117 Yes, he does.

118 He has a radio, doesn't he?

119 No, he doesn't have one.

120 He already has a phonograph, but he doesn't have a radio yet.

## QUESTIONS AND ANSWERS

1. **BILL:** Hello, John. Do you have a book?  
**JOHN:** Yes, I do. Here's my book.
2. **MARTHA:** You have a radio, don't you?  
**HELEN:** No, I don't. I have a phonograph.
3. **JACK:** I don't have a radio. I don't have a phonograph, either.  
**ED:** Really? Don't you have a radio or a phonograph?
4. **BETTY:** Does this radio belong to your family, Alice?  
**ALICE:** Yes, it does. That radio is ours.
5. **FRED:** Does this phonograph belong to you, Paul?  
**PAUL:** No, it doesn't. That phonograph isn't mine.
6. **DR. RICE:** How many sisters and brothers do you have, Alice?  
**ALICE:** I have three sisters and two brothers.
7. **HARRY:** John, don't you have my hat?  
**JOHN:** Yes, Harry. I have both your hat and your coat.
8. **HENRY:** Does John have a yellow pencil?  
**EDWARD:** Yes, he does. He has a yellow pencil and a yellow notebook.
9. **JOHN:** Henry has a radio, doesn't he?  
**BILL:** No, he doesn't have one.
10. **BETTY:** Does Bill have a phonograph?  
**HELEN:** Yes, he has a phonograph. But he doesn't have a radio.
11. **BETTY:** Doesn't he have a radio yet?  
**HELEN:** No. He has a phonograph already, but he doesn't have a radio yet.
12. **BILL:** Does this yellow pencil belong to you, John?  
**JOHN:** Yes, it does. I have six yellow pencils.
13. **MARTHA:** You have a radio, don't you, Betty?  
**BETTY:** No, I don't have one.
14. **ALICE:** Where's my hat? Do you have my hat?  
**HELEN:** No, I don't. I don't have it. I don't know where it is.
15. **JIM:** I have a radio already, but I don't have a phonograph yet.  
**JOHN:** Really? I have both a radio and a phonograph.

**SUBSTITUTION DRILLS**

1. Do 

you
we
they

 have a book?
  
2. Yes, I do. I have 

a book
a pencil
a radio
a phonograph
a calendar

 . Here it is.
  
3. You have 

a phonograph
a television set
a lamp
a calendar
a big family

 , don't you?
  
4. A television set? No, 

I
we
they

 don't have one.
  
5. I don't have a television set.  
I don't have 

a radio
a tape recorder
a telephone

 , either.
  
6. Does this 

radio
phonograph
phonograph record
tape recorder
tape

 belong to you?
  
7. Yes, it does. That 

tape recorder
phonograph
record
briefcase

 is mine.

8. Hello, John. Does this

- hat
- coat
- shirt
- tie
- belt
- overcoat

belong to you?

9. Yes, I think it does. I

- think
- believe

that hat is mine.

10. I think that's John's pencil. Does John have a

- yellow
- blue
- red
- white
- black
- brown
- green

pencil?

11. How many

- sisters and brothers
- sisters
- brothers
- aunts and uncles
- cousins

do you have?

12. I really don't know. I don't know how many

- books
- pencils
- notebooks
- lessons

I have.

13. No, he doesn't have

- a briefcase
- a radio
- a car
- a horse
- a cow
- a little dog
- a calendar

. He doesn't have one.



88 UNIT EIGHT

14. Whose coat is this? Does this coat belong to

- |             |
|-------------|
| you         |
| me          |
| him         |
| her         |
| us          |
| them        |
| Mr. Brown   |
| your friend |

?

15. Who has my coat and hat? My coat is brown and my hat is

- |       |
|-------|
| blue  |
| red   |
| black |
| gray  |
| green |
| white |

16. Where is my briefcase? Does

- |             |
|-------------|
| John        |
| Helen       |
| Mr. Green   |
| your friend |
| your family |

have it?

17. 

Helen
Betty
Martha
Mrs. Brown
She

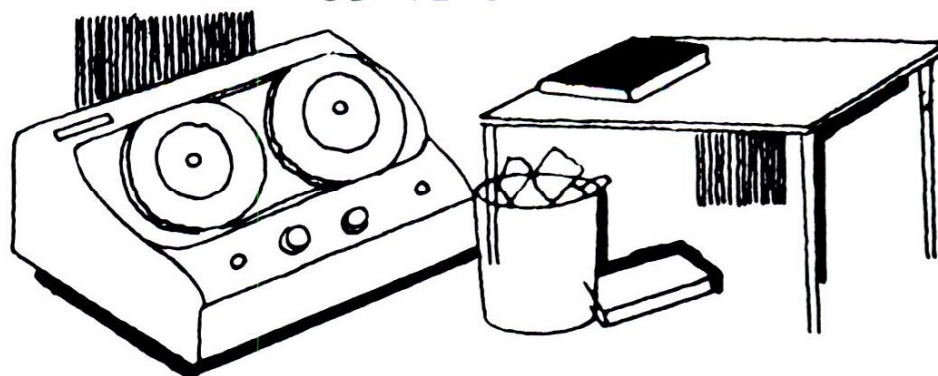
 doesn't have your yellow pencil. She doesn't have your book, either.

18. How many books

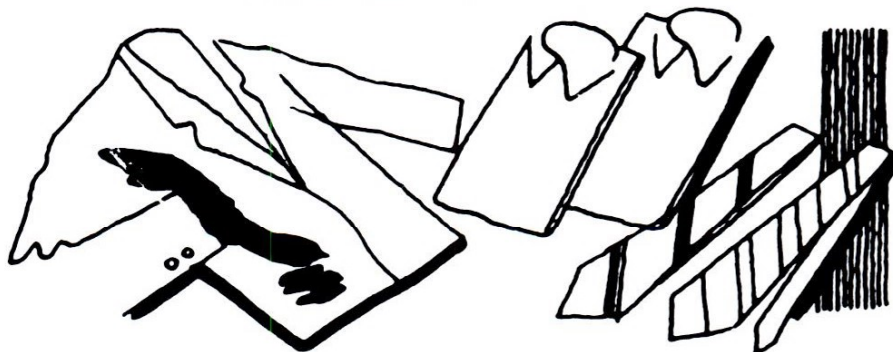
do	you Harry and Paul John and Martha
does	he Helen

have? Do you know?

## CONVERSATION



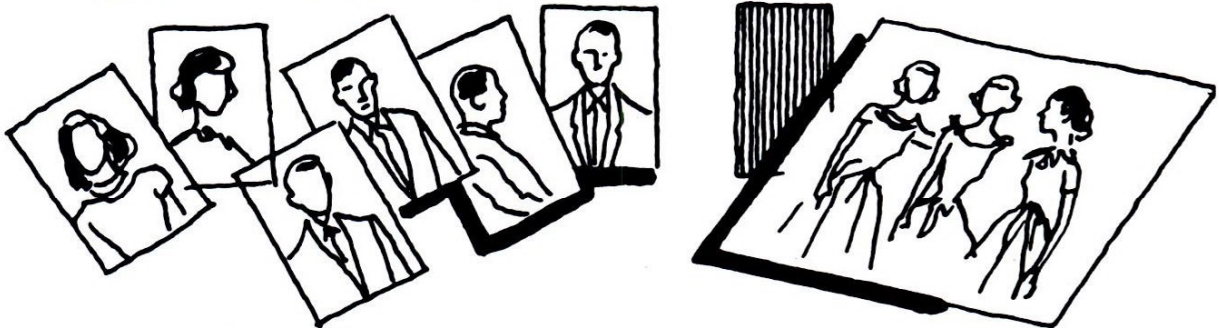
1. HELEN: Martha, do you have a book?  
 MARTHA: Yes, I do. But I don't know where my book is now.  
 HELEN: Here's a book over here. Is this one yours?  
 MARTHA: I don't know. Is it a yellow book?  
 HELEN: No, it isn't. This one is blue.  
 MARTHA: That's not my book. I don't know whose it is.  
 HELEN: You have a radio, don't you?  
 MARTHA: Yes, I have one.  
 HELEN: Does this tape recorder belong to you?  
 MARTHA: No, it doesn't. I don't have a tape recorder.



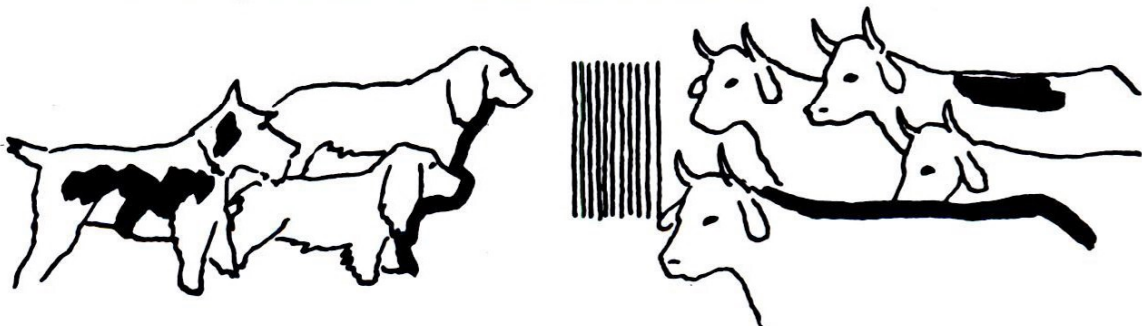
2. BILL: Whose coat is this? Is this yours, John?  
 JOHN: Let's see. Is that coat brown?  
 BILL: No, it isn't. It's blue.  
 JOHN: Oh. That isn't mine. My coat is brown.  
 BILL: Is this shirt yours? It's a yellow shirt.  
 JOHN: Yes, that's mine. And that's my blue tie.  
 BILL: How many shirts do you have?  
 JOHN: I have ten shirts. I have two yellow shirts and eight white shirts.  
 BILL: I believe this shirt is mine. It's a blue one.  
 JOHN: Yes, it's yours. I don't have a blue shirt.

## 90 UNIT EIGHT

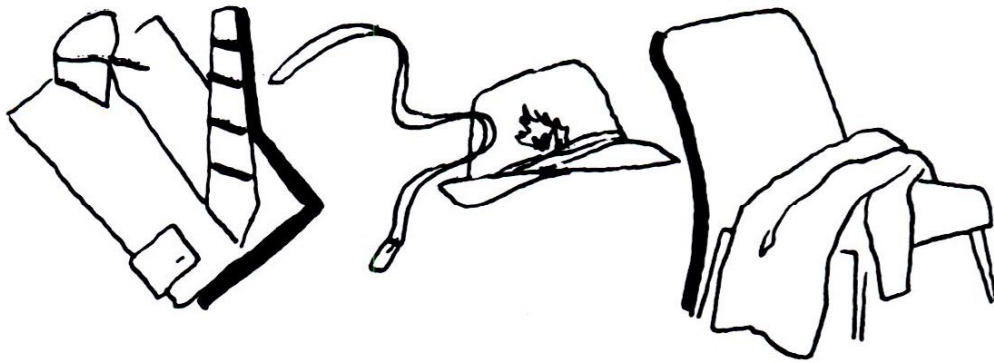
3. **MR. GREEN:** Hello, Fred. Where were you Tuesday morning?  
**FRED:** I was in the hospital, Mr. Green.  
**MR. GREEN:** Weren't you in the hospital last week, too?  
**FRED:** No, I wasn't. John was in the hospital last week.  
**MR. GREEN:** That's right. John wasn't in school last week.  
**FRED:** No. He was in the hospital for four days.  
**MR. GREEN:** Do you have a television set, Fred?  
**FRED:** Yes, I do. And I have a radio, too.  
**MR. GREEN:** Does John have a television set?  
**FRED:** No, he doesn't have one.



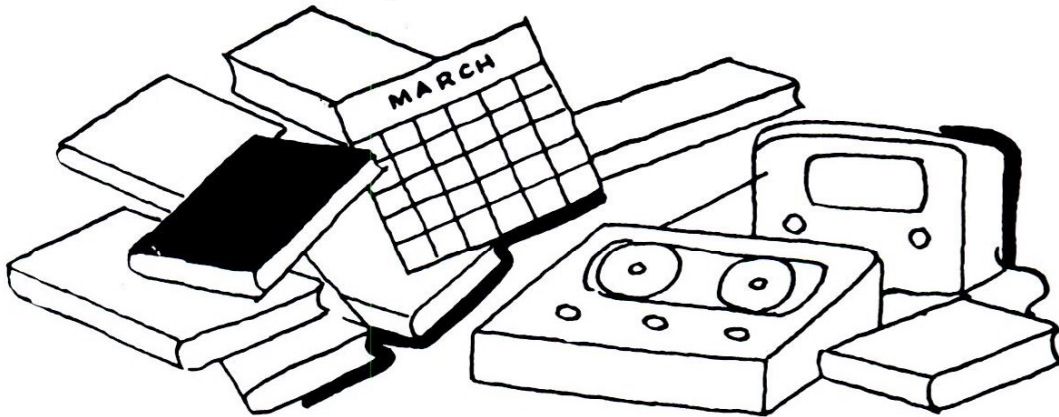
4. **JIM:** How many sisters do you have, Paul?  
**PAUL:** I have two sisters. How many do you have?  
**JIM:** I have three sisters. How many brothers do you have?  
**PAUL:** I have four brothers.  
**JIM:** There's a little dog over there. Is that dog yours?  
**PAUL:** Yes, it is. I have three dogs.  
**JIM:** Is that a cow over there?  
**PAUL:** Yes. That's our cow. We have four cows.  
**JIM:** Do you have a horse, too?  
**PAUL:** No, we don't. We have three dogs and four cows.  
**JIM:** Do you have cats?  
**PAUL:** No, we don't. We just have dogs and cows.  
**JIM:** Whose radio is this? Does this radio belong to you?  
**PAUL:** No, it doesn't. I don't have a radio.







5. JACK: Where are my shirt and tie?  
HARRY: Here they are. And is this belt yours, too?  
JACK: Yes, it is. And that coat is mine, too.  
HARRY: Is this hat yours?  
JACK: Is it a gray hat or a black hat?  
HARRY: It's a blue one. Is it yours?  
JACK: I don't think it is. My hat is black.  
HARRY: Maybe this is John's hat. He has a blue hat.  
JACK: Where's my overcoat? It's time to go now.  
HARRY: There's your overcoat on the chair.



6. EDWARD: How many books does Harry have?  
HENRY: He has ten books. Here they are over here.  
EDWARD: How many pencils does Harry have? Do you know?  
HENRY: No, I don't. I really don't know how many pencils he has.  
EDWARD: This is a good radio. Is it yours?  
HENRY: No, it isn't mine. That's Harry's radio.  
EDWARD: Whose tape recorder is that? Is that Harry's, too?  
HENRY: No, it isn't Harry's. That's my tape recorder.  
EDWARD: Is this your calendar?  
HENRY: Yes, it is. That's my calendar.



## EXERCISES

## 1. Use the right words.

already	either	both	phonograph
think	how many	tape	one
yet	green	belong	too

- a. I \_\_\_\_\_ that car is John's.
- b. He \_\_\_\_\_ has a calendar, but he doesn't have a lamp \_\_\_\_\_.
- c. The car and the horse \_\_\_\_\_ to him.
- d. \_\_\_\_\_ pencils does she have?
- e. I have \_\_\_\_\_ a hat and an overcoat.
- f. Does he have a shirt? No, he doesn't have \_\_\_\_\_.
- g. Bill doesn't have a tie and he doesn't have a belt, \_\_\_\_\_.
- h. He has a \_\_\_\_\_ recorder, but he doesn't listen to it.
- i. We have two tables and we have two desks, \_\_\_\_\_.
- j. Dr. Rice has a \_\_\_\_\_ hat.
- k. Helen doesn't have a \_\_\_\_\_, but she has phonograph records.

## 2. Use the right form of the word.

**Example:** This is my coat. Doesn't it belong to *me*? (*him, her, me*)

- a. This is his tie. Doesn't it belong to \_\_\_\_\_? (*you, him, them*)
- b. This isn't your car. It doesn't belong to \_\_\_\_\_. (*you, them, me*)
- c. Those aren't their books. They don't belong to \_\_\_\_\_. (*you, them, me*)
- d. These are my hats. Don't they belong to \_\_\_\_\_? (*me, him, you*)
- e. This is her lamp. Doesn't it belong to \_\_\_\_\_? (*you, them, her*)
- f. This is our radio. It belongs to \_\_\_\_\_. (*them, her, us*)
- g. This isn't his coat. It belongs to \_\_\_\_\_. (*you, him, them*)
- h. This is your pencil. Doesn't it belong to \_\_\_\_\_? (*you, me, her*)
- i. Those are their shirts. Don't they belong to \_\_\_\_\_?  
(*us, them, him*)

## 3. Change to negative questions.

*Examples:* Does he have a phonograph? *Doesn't he have a phonograph?*  
Do you have a car? *Don't you have a car?*

- a. Does she have a calendar?
- b. Do you have a big family?
- c. Do they know the lesson?
- d. Does he have a blue shirt?
- e. Do we have red pens and green pens, too?
- f. Do I have an overcoat?
- g. Does this car have a radio?
- h. Do those belong to you?
- i. Does that belong to him?
- j. Does Helen understand the lesson?

## 4. Answer the questions with "yes" and "no."

*Example:* Do you have a pencil? *Yes, I do.*  
*No, I don't.*

- a. Does she have a telephone?
- b. Do they know John?
- c. Do we study the lesson?
- d. Doesn't it have one?
- e. Don't we know those lawyers?

## 5. Use the right word.

*Example:* Do you *have* a pencil? (*have, know*)

- a. Do \_\_\_\_\_ pens belong to you? (*that, those*)
- b. Is \_\_\_\_\_ calendar yours? (*this, these*)
- c. I \_\_\_\_\_ the lesson. (*understand, belong*)
- d. The desks \_\_\_\_\_ to me. (*belong, know*)
- e. Do you \_\_\_\_\_ to the radio? (*listen, know*)
- f. I \_\_\_\_\_ that coat is mine. (*believe, have*)
- g. \_\_\_\_\_ he have a telephone? (*Don't, Doesn't*)
- h. \_\_\_\_\_ has my coat and hat? (*Who, Whose*)

**WORD LIST**

already	hat	red
aunts	her	set
belt	him	shirt
big	horse	sisters
black	how many	tape
blue	lamp	tape recorder
both	little	telephone
brown	me	television
calendar	one	them
car	overcoat	tie
coat	phonograph	uncles
cousins	phonograph record	us
cow	radio	white
gray	record	yellow
green		yet

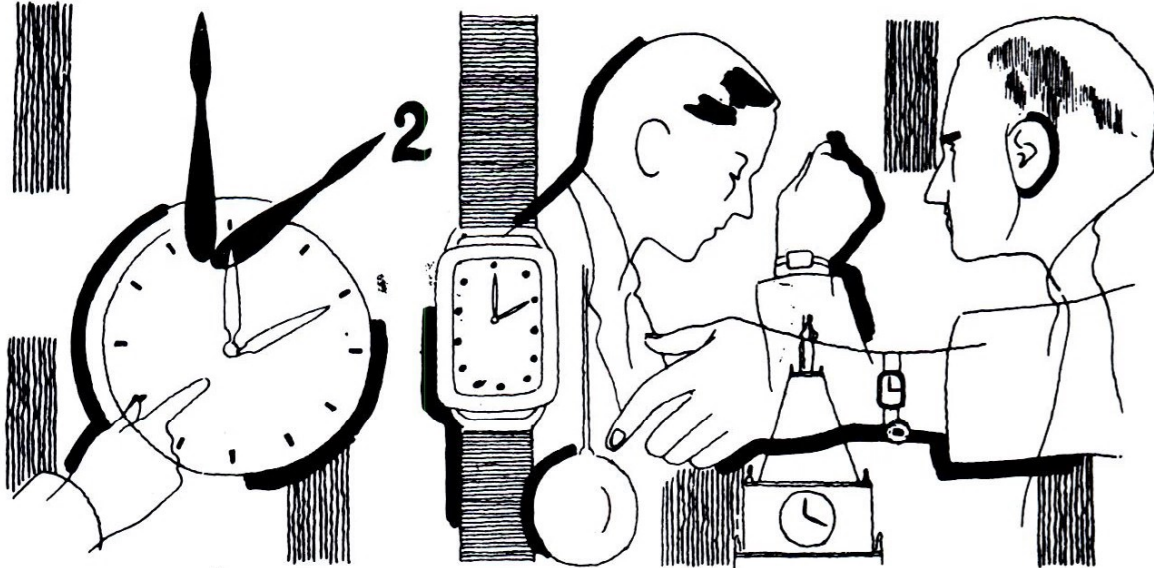
**Verb Forms**

believe	has
belong	have
does	think
doesn't	

**Name**

Harry

# UNIT 9 TELLING TIME



- 121 **What time is it?**  
122 **It's two o'clock.**  
123 **It's a few minutes after two.**  
124 **My watch is fast and your watch is slow.**  
125 **Excuse me. Can you tell me the correct time?**  
126 **No, I can't.**  
127 **I don't know what time it is.**  
128 **I don't think it's four o'clock yet.**  
129 **It must be about three thirty.**  
130 **I get up before six o'clock every day.**  
131 **The restaurant doesn't open until seven forty-five.**  
132 **Will you be here at ten o'clock tomorrow?**  
133 **Yes, I will.**  
134 **We'll be on time, won't we?**  
135 **I hope so.**



INTONATION

121 What time is it?

122 It's two o'clock.

123 It's a few minutes after two.

124 My watch is fast and your watch is slow.

125 Excuse me. Can you tell me the correct time?

126 No, I can't.

127 I don't know what time it is.

128 I don't think it's four o'clock yet.

129 It must be about three-thirty.

130 I get up before six o'clock every day.

131 The restaurant doesn't open until seven forty-five.

132 Will you be here at ten o'clock tomorrow?

133 Yes, I will.

134 We'll be on time, won't we?

135 I hope so.

## QUESTIONS AND ANSWERS

1. **BILL:** What time is it?  
**JOHN:** It's two o'clock. Is it time to go?
2. **HELEN:** What time is it now?  
**BILL:** It's a few minutes after two o'clock.
3. **JACK:** It's two o'clock, isn't it?  
**HARRY:** I don't know. My watch is fast and your watch is slow.
4. **HARRY:** Excuse me. Can you tell me the correct time?  
**JIM:** No, I can't. I don't have a watch.
5. **MARTHA:** What time is it?  
**HELEN:** I don't know what time it is.
6. **HENRY:** It's four o'clock, isn't it?  
**ED:** I don't think it's four o'clock yet.
7. **ALICE:** Can you tell me what time it is?  
**FRED:** It must be about three thirty.
8. **PAUL:** What time do you get up every day?  
**EDWARD:** I get up before six o'clock every day.
9. **HELEN:** Isn't the restaurant open yet?  
**BILL:** No. The restaurant doesn't open until seven forty-five.
10. **JACK:** Will you be here at ten o'clock tomorrow?  
**JIM:** Yes, I will. I'll be here on time tomorrow.
11. **BILL:** We'll be on time, won't we?  
**ED:** I hope so. We'll be there at ten thirty.
12. **BETTY:** Is your watch slow, Helen?  
**HELEN:** I think it is. My watch is slow and yours is fast.
13. **JOHN:** Excuse me. It's time to go now.  
**HARRY:** Yes, it is. You'll be on time, won't you?
14. **MARTHA:** Can you tell me where my watch is?  
**BILL:** No, I can't. I don't know where your watch is.
15. **HARRY:** I think it's a few minutes after six.  
**JOHN:** No, it isn't. It's not six o'clock yet.

**SUBSTITUTION DRILLS**

1. What time is it? Is it 

one o'clock	(1:00)
two o'clock	(2:00)
three o'clock	(3:00)
four o'clock	(4:00)
five o'clock	(5:00)
six o'clock	(6:00)

 ?

2. I think my watch is fast. It must be about 

seven o'clock	(7:00)
eight o'clock	(8:00)
nine o'clock	(9:00)
ten o'clock	(10:00)
eleven o'clock	(11:00)
twelve o'clock	(12:00)

 .

3. 

I	don't
We	

 know what time it is. Will you be on time?  

He	doesn't
She	
Jack	

4. My watch is fast and 

your
his
her
their
Helen's
her husband's

 watch is slow.

5. Can you tell me the correct time? My watch is 

fast
slow
broken

 .

6. The 

restaurant
hotel
dining room
university cafeteria
theater
school

 doesn't open until eight o'clock.



7. It's ten o'clock now. We'll be 

on time
late

, won't we?
8. I get up before six o'clock 

every day
once a week
twice a week
on Mondays
some days

.
9. It must be about 

six
seven
eight

 forty-five. We'll be late, won't we?
10. Excuse me. 

Can
Could
Couldn't

 you tell me the correct time?
11. Yes, I can tell you the correct time. It's nine 

fifteen
thirty
forty
forty-five

.
12. I have the correct time. It's now three 

fifteen
sixteen
seventeen
eighteen
nineteen
twenty
twenty-one

.
13. I can't tell you the correct time. My 

watch
wristwatch
clock
alarm clock

 is slow.



14. Will **you** be here at ten o'clock tomorrow? I hope so.

- she
- he
- we
- they
- Jack

15. I don't know what time it is. It **has to** be about three o'clock.

- must
- could
- may
- might
- ought to
- should

16. **I'll** be on time, I hope.

- We'll
- You'll
- She'll
- He'll
- They'll
- Harry will
- Your family will

17. We were **on time** yesterday. Were you on time?

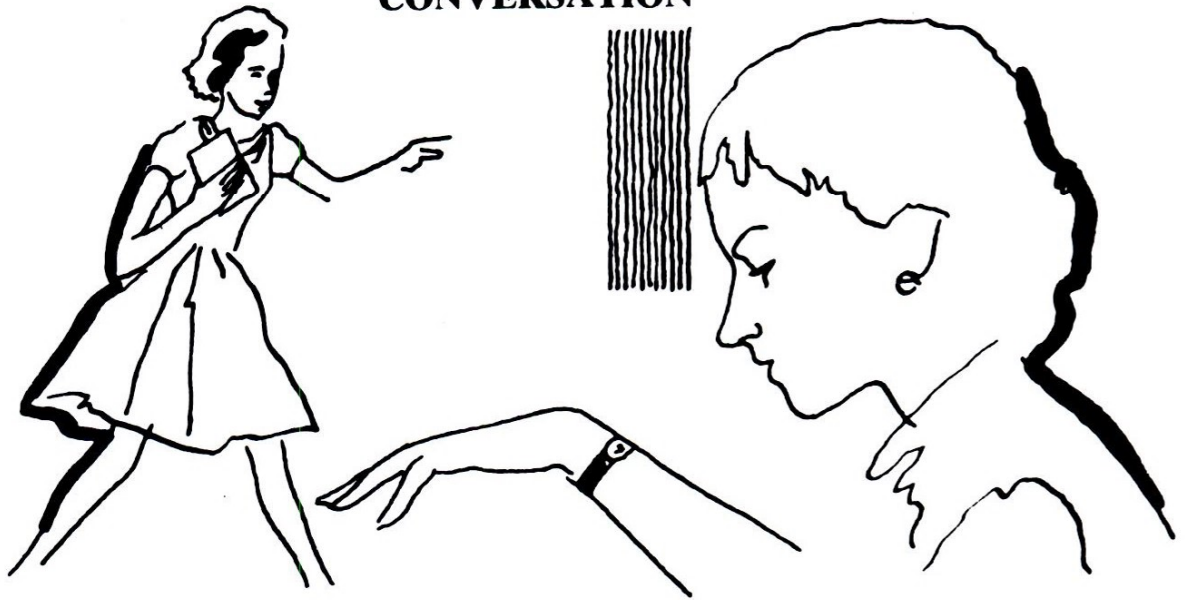
- late
- early

18. Won't you tell me what time it is? I **must** know what time it is.

- wristwatch
- clock
- alarm clock

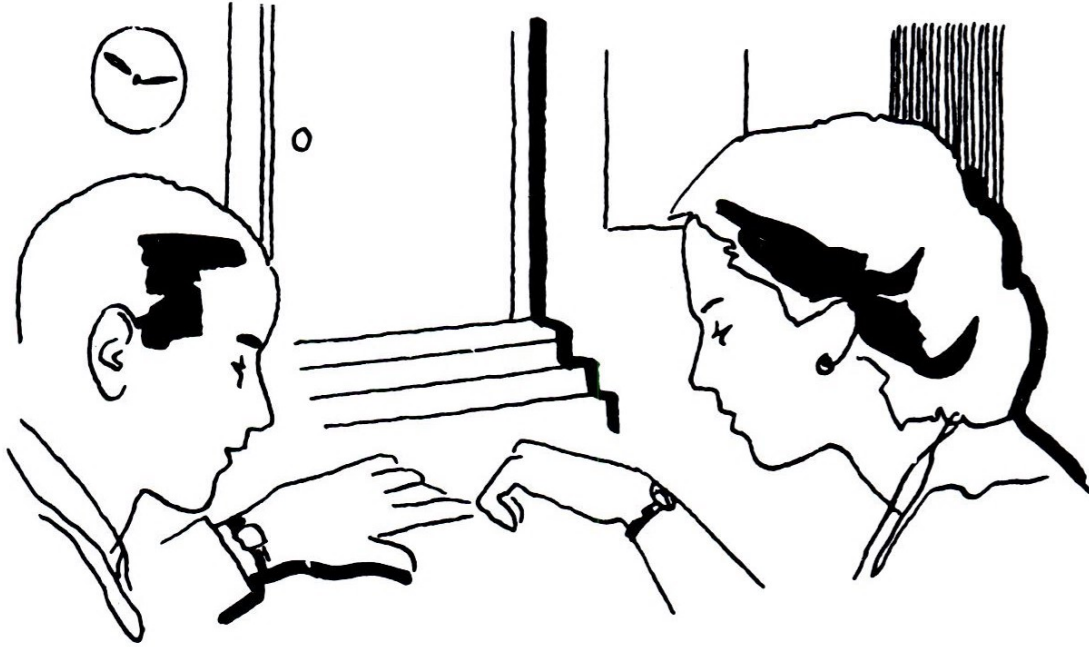
- have to
- need to
- want to

## CONVERSATION



1. **MARTHA:** Good morning, Helen. How are you this morning?
- HELEN:** I'm fine, thanks. What time is it, please?
- MARTHA:** It's nine o'clock. That's the correct time.
- HELEN:** Good! I'm on time today.
- MARTHA:** Yes, you're on time. Were you late yesterday?
- HELEN:** Yes, I was. I'm late every day.
- MARTHA:** Well, you're on time today. It's just nine o'clock.
- HELEN:** What time does the program begin?
- MARTHA:** At nine fifteen. Don't you have a watch?
- HELEN:** No. My watch is broken.

2. **BILL:** Can you tell me the correct time?
- JOHN:** I don't think so. My watch is fast.
- BILL:** Your watch is fast and my watch is slow.
- JOHN:** Is your watch ten minutes slow?
- BILL:** I really don't know. I don't know how slow my watch is.
- JOHN:** And I don't know how fast my watch is.
- BILL:** It must be about ten o'clock now.
- JOHN:** I don't think so. It must be about ten thirty.
- BILL:** We have to know what time it is.
- JOHN:** Yes. We don't want to be late today.
- BILL:** We were late yesterday. We were late on Monday too.
- JOHN:** We'll be on time today. I know we will be on time.



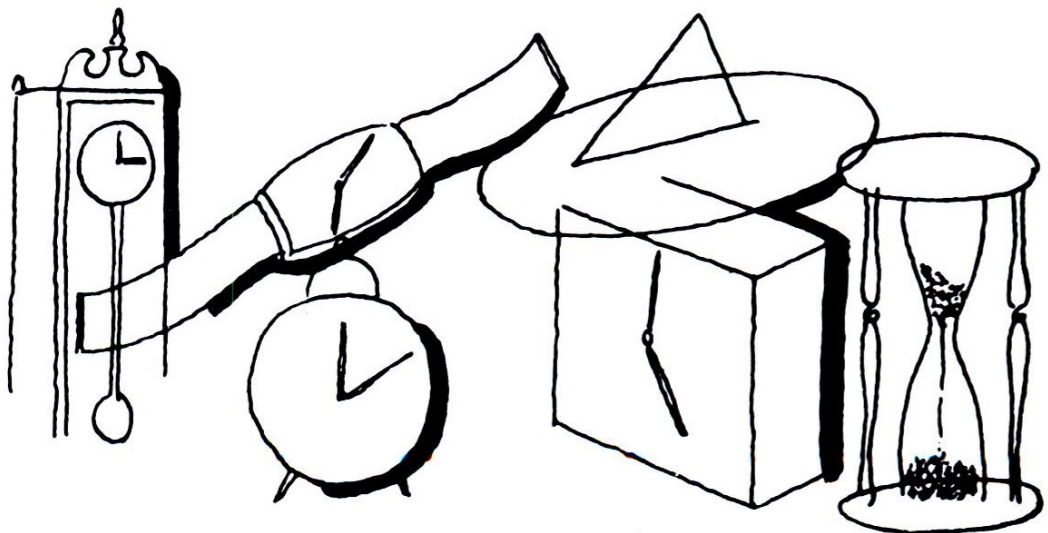
3. PAUL: You have a watch, don't you?  
ALICE: Yes, I do. It's ten fifteen.  
PAUL: That's right. My watch has ten fifteen too.  
ALICE: We both have the correct time.  
PAUL: What time does the university open?  
ALICE: It doesn't open until ten thirty.  
PAUL: I'm glad we're early today.  
ALICE: I am too. I hope we'll be here early tomorrow too.  
PAUL: Bill will be here late today.  
ALICE: Yes. His watch is twenty minutes slow. He'll be late.

4. MR. BROWN: What time is it?  
MRS. BROWN: It's a few minutes before six o'clock.  
MR. BROWN: That alarm clock must be fast. It's five forty-five.  
MRS. BROWN: Maybe your wristwatch is slow.  
MR. BROWN: Maybe. But I don't think so. My watch is correct.  
MRS. BROWN: Well, it's time to get up now.  
MR. BROWN: Yes, it is. We don't want to be late today.  
MRS. BROWN: We won't be late.  
MR. BROWN: We're late once or twice a week.  
MRS. BROWN: Yes, I know. But we won't be late today.  
MR. BROWN: What time does the restaurant open?  
MRS. BROWN: It doesn't open until six forty-five.



5. FRED: Will you be here at nine o'clock tomorrow?  
 HENRY: No, I won't. I won't be here until about nine forty.  
 FRED: I won't be here until nine forty-five.  
 HENRY: We'll both be late tomorrow.  
 FRED: Yes. We'll be about thirty minutes late tomorrow.  
 HENRY: Will you tell Mr. Green we'll be late?  
 FRED: Yes, I'll tell him. I'll tell him we'll be thirty minutes late.  
 HENRY: Will you tell Mrs. Brown we'll be late?  
 FRED: Yes, I will. Could you tell Helen we'll be late?  
 HENRY: Yes. Maybe Helen will be late too.  
 FRED: I don't think so. Helen will be here on time.  
 HENRY: She was late yesterday. And she was late every day last week.  
 FRED: I know. But last week her watch was broken.  
 HENRY: You're right. Maybe she won't be late tomorrow.

6. BETTY: It's time to go now. Where's my hat?  
 ALICE: Here's your hat over here. And here's your coat, too.  
 BETTY: It must be time to go. We don't want to be late.  
 ALICE: It's ten o'clock. Let's go.  
 BETTY: Actually, the correct time is three minutes after ten.  
 ALICE: That's right. It's three minutes after ten.  
 BETTY: We both have the correct time.  
 ALICE: Yes. Your watch is correct and so is mine.





## EXERCISES

## 1. Use the right word.

time	can	must be	late	o'clock
broken	on	every	minutes	think

- a. \_\_\_\_\_ you tell me what time it is?
- b. It \_\_\_\_\_ eleven forty-five now.
- c. Betty is \_\_\_\_\_ for class today.
- d. Do you think her watch is \_\_\_\_\_?
- e. She'll be here in a few \_\_\_\_\_.
- f. Will she be here \_\_\_\_\_ time tomorrow?
- g. Is she late \_\_\_\_\_ day?
- h. Is it twelve \_\_\_\_\_ now?
- i. I don't \_\_\_\_\_ it's 12:00 yet.
- j. I don't know the correct \_\_\_\_\_.

## 2. Answer the following questions.

**Example:** What time is it? (8:15) *It's eight fifteen.*

- a. What time is it? (4:30)
- b. What time is it? (7:45)
- c. What time is it? (9:00)
- d. What time is it? (6:19)

## 3. Use the contraction of "will."

**Example:** She will be on time. *She'll be on time.*

- a. They will be at the restaurant.
- b. You will come at six o'clock.
- c. She will be there early.
- d. He will know the correct time.
- e. I will be on time tomorrow.
- f. We will come to the hotel.

## 4. Use the right negative form of the verb.

*Examples:* He is on time, *isn't* he? (*isn't, aren't, doesn't*)

He knows the correct time, *doesn't* he?

(*won't, wasn't, doesn't*)

- a. They will come, \_\_\_\_\_ they? (*isn't, won't, aren't*)
- b. She is at the university, \_\_\_\_\_ she? (*wasn't, don't, isn't*)
- c. They are at the theater, \_\_\_\_\_ they? (*weren't, aren't, doesn't*)
- d. She has a watch, \_\_\_\_\_ she? (*don't, won't, doesn't*)
- e. They study here every day, \_\_\_\_\_ they? (*don't, aren't, weren't*)
- f. Bill was early yesterday, \_\_\_\_\_ he? (*isn't, doesn't, wasn't*)
- g. We were ten minutes late, \_\_\_\_\_ we? (*won't, weren't, wasn't*)

## 5. Change to negative questions.

*Example:* Can you tell me the time? *Can't you tell me the time?*

- a. Can you get here at nine o'clock?
- b. Can he come to the restaurant?
- c. Can Betty come to school early?
- d. Can they be here tomorrow?

## 6. Use the right verb.

*Example:* We are early. (*are, have*)

- a. I \_\_\_\_\_ my watch is fast. (*think, want*)
- b. We \_\_\_\_\_ be on time today. (*have to, believe*)
- c. I don't \_\_\_\_\_ what time it is. (*know, hope*)
- d. Can you \_\_\_\_\_ me the correct time? (*tell, have*)
- e. It must \_\_\_\_\_ about three-thirty. (*be, is*)
- f. I \_\_\_\_\_ I'm not late. (*tell, hope*)
- g. The restaurant doesn't \_\_\_\_\_ until eight o'clock. (*open, get up*)
- h. I have to \_\_\_\_\_ at six o'clock every day. (*get up, be*)

**WORD LIST**

about  
 after  
 alarm clock  
 at  
 before  
 broken  
 cafeteria  
 clock  
 correct  
 dining room  
 early  
 every

few  
 he'll  
 hotel  
 I'll  
 late  
 minutes  
 o'clock  
 once  
 restaurant  
 school  
 she'll  
 slow

so  
 some  
 theater  
 they'll  
 twice  
 university  
 until  
 watch  
 we'll  
 wristwatch  
 you'll

**Verb Forms**

be	might
can	must
can't	need to
could	ought to
couldn't	should
get up	tell
has to	want to
have to	will
hope	won't
may	

**Numbers**

sixteen  
 seventeen  
 eighteen  
 nineteen  
 twenty  
 twenty-one  
 thirty  
 forty  
 forty-five

**Day of Week**

Monday

**Expressions**

excuse me  
 on time



# UNIT 10 TALKING ABOUT DATES



- 136 **What's the date today?**  
137 **Today is November first, nineteen sixty-three.**  
138 **When were you born?**  
139 **I was born on November first, nineteen thirty-five.**  
140 **Today is my birthday.**  
141 **My sister was born in nineteen thirty-eight.**  
142 **I don't know the exact date.**  
143 **Where were you born?**  
144 **I was born in a little town not far from here.**  
145 **What do you know about the tenth century?**  
146 **I don't know anything about that.**  
147 **Let's talk about something else.**  
148 **Where were you during the month of April last year?**  
149 **I don't remember where I was then.**  
150 **Where will you be next year at this time?**

## INTONATION

136 What's the date today?

137 Today is November first, nineteen sixty-three.

138 When were you born?

139 I was born on November first, nineteen thirty-five.

140 Today is my birthday.

141 My sister was born in nineteen thirty-eight.

142 I don't know the exact date.

143 Where were you born?

144 I was born in a little town not far from here.

145 What do you know about the tenth century?

146 I don't know anything about that.

147 Let's talk about something else.

148 Where were you during the month of April last year?

149 I don't remember where I was then.

150 Where will you be next year at this time?

**QUESTIONS AND ANSWERS**

1. **BILL:** Good morning, John. What's the date today?  
**JOHN:** Today is November first, nineteen sixty-five.
2. **HELEN:** Betty, what's the date today? Do you have a calendar?  
**BETTY:** Yes, I do. Today is October 1, 1964
3. **JACK:** Today is your birthday, isn't it?  
**JIM:** Yes, it is. Today is October second, nineteen sixty-four.
4. **HELEN:** When were you born, Martha?  
**MARTHA:** I was born on October 2, 1938.
5. **ED:** What's the date today?  
**HARRY:** I don't know the exact date. I don't have a calendar.
6. **BETTY:** Where were you born?  
**PAUL:** I was born in a little town not far from here.
7. **HARRY:** What do you know about the eighth century?  
**HENRY:** I don't know anything about that.
8. **EDWARD:** Let's talk about the tenth century.  
**JOHN:** No, let's not. Let's talk about something else.
9. **BILL:** Where were you in April last year?  
**BETTY:** I was in the hospital during the month of April.
10. **ALICE:** Where were you during the month of July?  
**MARTHA:** I don't remember where I was.
11. **HELEN:** Where will you be next year at this time?  
**BILL:** I really don't know. Maybe I'll be here.
12. **JACK:** Where were you last Tuesday?  
**JIM:** I don't remember where I was last Tuesday.
13. **MARGARET:** Were you born in a little town not far from here?  
**PAUL:** Yes, I was. Where were you born?
14. **JOHN:** Where were you last year during the month of May?  
**BILL:** I honestly don't remember where I was.
15. **BETTY:** When was your sister born?  
**MARGARET:** She was born on March first, nineteen thirty-one.



## SUBSTITUTION DRILLS

1. Excuse me, 

Bill
Harry
Mr. Green
Helen

 . What's the date today?

2. Today is November 

first	(1st)
second	(2nd)
third	(3rd)
fourth	(4th)
fifth	(5th)
sixth	(6th)
seventh	(7th)

 , nineteen sixty-four.

3. Today is March 

seventh	(7th)
eighth	(8th)
ninth	(9th)
tenth	(10th)
eleventh	(11th)
twelfth	(12th)
thirteenth	(13th)

 . This is my birthday.

4. When 

were	you
was	he she Helen her husband

 born? Can you tell me?

5. 

I
He
She
Harry
Helen

 was born on August thirteenth, nineteen forty-two.

6. What's the date today? I think today is

- |             |
|-------------|
| my          |
| your        |
| his         |
| her         |
| my sister's |
| Henry's     |

birthday.

7. Where

were	they you Helen and Bill
was	he she Helen I

born? Can you tell me?

8. I was born in

- |                |
|----------------|
| a little town  |
| a small city   |
| a country town |
| a little place |

not far from here.

9. What do you know about

- |                   |
|-------------------|
| the tenth century |
| world history     |
| geography         |
| agriculture       |
| engineering       |

?

10. I don't know anything about

- |             |
|-------------|
| history     |
| agriculture |
| engineering |

. Let's talk about you.

11. He doesn't know

- |           |
|-----------|
| anything  |
| much      |
| very much |
| a lot     |

about engineering, does he?

12. I was born in a town far  
quite a distance  
very far from here. Where were you born?

13. She was born far from  
near  
very near  
very far from here. So was I.

14. Where were you the night of August the fourteenth  
fifteenth  
sixteenth  
seventeenth  
eighteenth  
nineteenth  
twentieth ?

15. I really don't remember where I was then  
on that date  
at that time  
during that month

16. The twenty-first  
twenty-second  
twenty-third  
twenty-fourth  
twenty-fifth of February was my birthday.

17. Where were Helen and Bill a week ago  
in April  
last year ?

18. Where will you be  
go next year at this time?

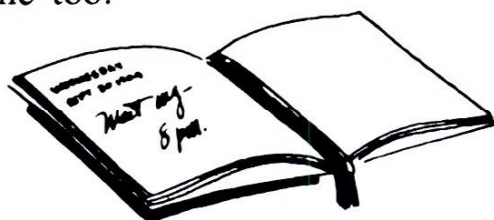


## CONVERSATION



1. JOHN: Excuse me, Bill. What's the date today?  
 BILL: I really don't know. What month is this?  
 JOHN: This is June. But I don't know what the date is.  
 BILL: I believe it's the ninth or the tenth of June.  
 JOHN: It must be June 9. What year is this?  
 BILL: I know what year it is. This is nineteen sixty-six.  
 JOHN: Right. So today is June 9, 1966.  
 BILL: Isn't this your birthday?  
 JOHN: No, it isn't. My birthday is the twelfth of June.  
 BILL: What year were you born in?  
 JOHN: I was born in nineteen forty-five.  
 BILL: And I was born in nineteen forty-one.  
 JOHN: What do you want to talk about?  
 BILL: Let's talk about agriculture. What do you know about that?
  
2. HELEN: Where were you last April?  
 MARTHA: I was here during the month of April.  
 HELEN: Weren't you in the hospital for several weeks last year?  
 MARTHA: Yes, I was. But that was in July.

HELEN: Oh yes. I remember when you were in the hospital.  
 MARTHA: Do you remember I was in the hospital on your birthday?  
 HELEN: Yes. I remember very well.  
 MARTHA: Excuse me, Helen. Can you tell me the correct time?  
 HELEN: No, I can't. My watch is slow.  
 MARTHA: It must be about four thirty.  
 HELEN: What time does the theater open?  
 MARTHA: The theater doesn't open until six thirty.  
 HELEN: We'll be there on time, won't we?  
 MARTHA: Oh yes. We'll be on time. My family will be on time too.



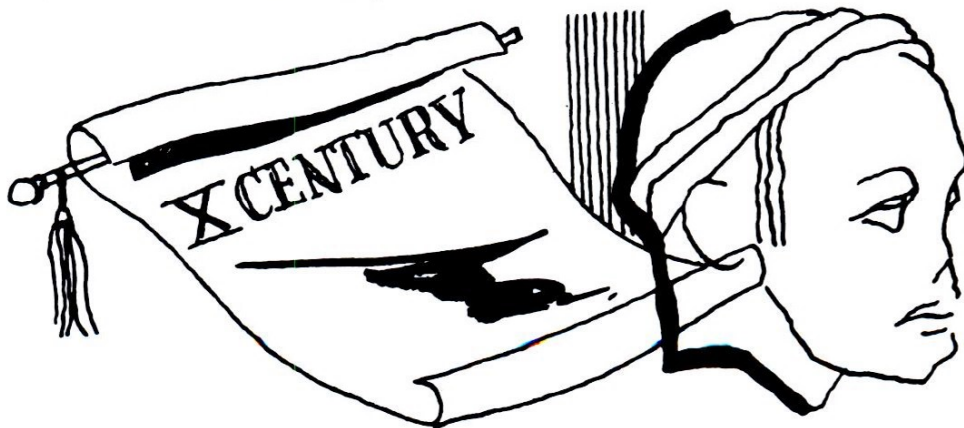
3. MR. GREEN: Who is that man over there?  
 MRS. BROWN: That's Mr. Harrison, I believe. That's Fred's father.  
 MR. GREEN: Oh yes. I know him. His first name is Peter.  
 MRS. BROWN: Yes, and his wife's name is Jane.  
 MR. GREEN: Where was Mr. Harrison born? Do you know?  
 MRS. BROWN: Yes. He was born in a small city not far from here.  
 MR. GREEN: And was his wife born there too?  
 MRS. BROWN: I don't think so. I don't know where his wife was born.  
 MR. GREEN: What's the date today, Mrs. Brown? I don't have a calendar.  
 MRS. BROWN: Today is Tuesday, September thirtieth, nineteen sixty-four.  
 MR. GREEN: September 30? Oh! I have a meeting tonight.  
 MRS. BROWN: What time does your meeting begin?  
 MR. GREEN: It ought to begin about eight o'clock.  
 MRS. BROWN: What time is it now? Do you have the correct time?  
 MR. GREEN: I don't know what time it is.  
 MRS. BROWN: It must be about five o'clock.  
 MR. GREEN: I have to go now. I don't want to be late.  
 MRS. BROWN: You won't be late. It's early.





4. JACK: Today is Monday, December tenth, isn't it?  
JIM: Yes, I think so. It must be Monday.  
JACK: I don't have a calendar, so I don't know the date.  
JIM: I don't have a calendar, either.  
JACK: Where were you born, Jim?  
JIM: I was born in a little town very near here.  
JACK: Were you born in nineteen thirty-eight?  
JIM: No, I wasn't. I was born in nineteen thirty-nine.  
JACK: Do you remember where you were in April, nineteen fifty?  
JIM: No. I really don't remember where I was at that time.

5. DR. RICE: What do you know about engineering, Dr. Baker?  
DR. BAKER: I don't know anything about engineering.  
DR. RICE: Well, what do you know about agriculture?  
DR. BAKER: I don't know anything about agriculture either.  
DR. RICE: Do you know much about history?  
DR. BAKER: What do you want to know?  
DR. RICE: Something about the tenth century. What do you know about that?  
DR. BAKER: Not very much. Let's talk about something else.





## EXERCISES

### 1. Use "in," "on," or "of."

**Example:** I was born *on* November second.

- a. She will come \_\_\_\_\_ the month of April.
- b. He was born \_\_\_\_\_ nineteen fifty-three.
- c. You will have the book \_\_\_\_\_ March nineteenth.
- d. I will be there on the first \_\_\_\_\_ May.
- e. Martha's birthday is \_\_\_\_\_ the month of August.
- f. They will begin school \_\_\_\_\_ nineteen sixty-five.
- g. That class will begin \_\_\_\_\_ September first.
- h. Today is the fourteenth \_\_\_\_\_ June.

### 2. Answer the following questions with "yes" and "no."

**Example:** John will be there, won't he? *Yes, he will.*

*No, he won't.*

- a. She will want to study, won't she?
- b. We will have to talk about geography, won't we?
- c. They will remember that little town, won't they?
- d. It will be quite a distance from here, won't it?
- e. You will need to know the date, won't you?

### 3. Use the ordinal numbers.

**Example:** This is page nineteen. This is the *nineteenth* page.

- a. This is page two. This is the \_\_\_\_\_ page.
- b. Is that page twenty-one? Is that the \_\_\_\_\_ page?

- c. Was that page fifteen? Was that the \_\_\_\_\_ page?
- d. Where is Book Seven? Where is the \_\_\_\_\_ book?
- e. Do you have Book Four? Do you have the \_\_\_\_\_ book?
- f. She doesn't remember page eight. She doesn't remember the \_\_\_\_\_ page.
- g. There isn't anything on page one. There isn't anything on the \_\_\_\_\_ page.
- h. Let's talk about Book Seventeen. Let's talk about the \_\_\_\_\_ book.
- i. Who has Book Twenty-three? Who has the \_\_\_\_\_ book?
- j. What is the date on page fourteen? What is the date on the \_\_\_\_\_ page?
- k. Where was Book Six? Where was the \_\_\_\_\_ book?
- l. Does Helen have Book Ten? Does Helen have the \_\_\_\_\_ book?
- m. Page eighteen is about agriculture. The \_\_\_\_\_ page is about agriculture.
- n. Book Five is about world history. The \_\_\_\_\_ book is about world history.
- o. I want Book Three now, please. I want the \_\_\_\_\_ book now, please.
- p. I don't understand Lesson Twelve. I don't understand the \_\_\_\_\_ lesson.

**4. Change to negative sentences:**

**Example:** He has a brown briefcase.

*He doesn't have a brown briefcase.*

- a. She knows the correct time.
- b. Jack has a blue car.
- c. They know the tenth lesson.
- d. We have a school in this town.

**WORD LIST**

about	during	near
agriculture	else	of
a lot	engineering	place
anything	exact	quite
birthday	far	sister's
brother's	fast	small
century	first	something
city	from	then
country	geography	town
date	history	when
distance	much	world

**Verbs**

be born  
remember  
talk

**Years**

nineteen thirty-five 1935  
nineteen thirty-eight 1938  
nineteen forty-two 1942  
nineteen sixty-three 1963  
nineteen sixty-four 1964

**Ordinal Numbers**

first	1st	fourteenth	14th
second	2nd	fifteenth	15th
third	3rd	sixteenth	16th
fourth	4th	seventeenth	17th
fifth	5th	eighteenth	18th
sixth	6th	nineteenth	19th
seventh	7th	twentieth	20th
eighth	8th	twenty-first	21st
ninth	9th	twenty-second	22nd
tenth	10th	twenty-third	23rd
eleventh	11th	twenty-fourth	24th
twelfth	12th	twenty-fifth	25th
thirteenth	13th		



# REVIEW TWO

(UNITS 6-10)

## 1. Verb BE, past forms (was, were)

Use the right past form.

- a. I \_\_\_\_\_ in the hospital for several weeks.
- b. You \_\_\_\_\_ here in February, weren't you?
- c. Yesterday \_\_\_\_\_ Sunday.
- d. \_\_\_\_\_ you here on Tuesday?
- e. Your friend \_\_\_\_\_ here a week ago.
- f. Where \_\_\_\_\_ Helen yesterday?
- g. What day \_\_\_\_\_ yesterday, Helen?
- h. Last month \_\_\_\_\_ February.
- i. My books \_\_\_\_\_ here yesterday.
- j. \_\_\_\_\_ Edward here last week?

## 2. Verb BE, past negative forms (wasn't, weren't)

Change to negative sentences.

- a. Last month was February.
- b. Your friend was here a week ago.
- c. I was in the hospital.
- d. You were here in February.
- e. Yesterday was Tuesday.
- f. Were you here yesterday?
- g. Was Edward in New York in February?

- h.* Were Betty and Helen in class yesterday?
- i.* My friend was in Washington, D.C. two weeks ago.
- j.* Was last month October?

**3. Verbs, negative (doesn't)**

Complete the following.

- a.* He \_\_\_\_\_ have a radio yet.
- b.* \_\_\_\_\_ Helen understand the lesson?
- c.* He has Lesson Eight, but he \_\_\_\_\_ have Lesson Nine.
- d.* \_\_\_\_\_ this radio belong to you?
- e.* \_\_\_\_\_ this phonograph belong to Helen?
- f.* Harry \_\_\_\_\_ have three sisters. He has five sisters.
- g.* I know he \_\_\_\_\_ have a little dog.
- h.* \_\_\_\_\_ your sister know what time it is?
- i.* This briefcase \_\_\_\_\_ belong to my teacher.
- j.* Mrs. Brown \_\_\_\_\_ remember where she was last Tuesday.

**4. Verb HAVE (have, has, don't have, doesn't have)**

Use the right verb forms.

- a.* Do you \_\_\_\_\_ a book?
- b.* John \_\_\_\_\_ a radio.
- c.* John doesn't \_\_\_\_\_ a phonograph.
- d.* How many sisters and brothers do you \_\_\_\_\_?
- e.* \_\_\_\_\_ you \_\_\_\_\_ my hat?
- f.* They \_\_\_\_\_ have a tape recorder.
- g.* \_\_\_\_\_ your friend have a television set?
- h.* Does John \_\_\_\_\_ a radio?
- i.* We \_\_\_\_\_ have a telephone.
- j.* He \_\_\_\_\_ my book, doesn't he?

**Numbers (cardinal numbers) Give the missing numbers.**

10	_____	100	one hundred
20	_____	200	two hundred
30	_____	300	_____
40	_____	400	_____
41	forty-one	500	_____
42	forty-two	510	five hundred ten
43	_____	520	_____
50	fifty	521	five hundred twenty-one
51	_____	522	_____
60	sixty	600	_____
61	sixty-one	700	_____
62	_____	800	_____
70	seventy	900	nine hundred
71	_____	997	nine hundred ninety-seven
80	eighty	998	_____
81	_____	999	_____
90	ninety	1,000	one thousand
91	ninety-one	2,000	two thousand
92	_____	3,000	_____
93	_____	5,200	five thousand two hundred
94	_____	9,500	_____
95	_____	10,000	ten thousand
96	_____	20,000	_____
97	_____	100,000	one hundred thousand
98	_____	900,000	_____
99	ninety-nine	1,000,000	one million



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**6. Numbers (ordinal numbers) Give the missing numbers.**

1	first	27	_____
2	second	28	_____
3	_____	29	twenty-ninth
4	_____	30	thirtieth
5	_____	31	thirty-first
6	_____	40	fortieth
7	_____	41	_____
8	eighth	50	fiftieth
9	_____	51	_____
10	_____	60	sixtieth
11	eleventh	61	_____
12	_____	70	seventieth
13	_____	71	seventy-first
14	_____	80	eightieth
15	fifteenth	81	_____
16	_____	90	ninetieth
17	_____	91	ninety-first
18	_____	98	ninety-eighth
19	_____	99	_____
20	_____	100	_____
21	twenty-first	200	_____
22	_____	300	_____
23	_____	1,000	one thousandth
24	twenty-fourth	2,000	_____
25	_____	5,200	five thousand two hundredth
26	_____	1,000,000	one millionth

**7. Telling Time**

What time is it?

- |              |           |           |            |       |
|--------------|-----------|-----------|------------|-------|
| a. 6:00      | 6:15      | 6:30      | 6:45       | 6:59  |
| b. 9:10      | 9:20      | 9:40      | 9:00       | 9:30  |
| c. 1:00 p.m. | 5:00 p.m. | 3:00 a.m. | 11:00 a.m. |       |
| d. 12:00     | 2:00 p.m. | 7:30      | 8:48       | 10:17 |

**8. Months, Days, Years**

What year is it?

- |         |      |      |      |      |
|---------|------|------|------|------|
| a. 1964 | 1962 | 1975 | 1957 | 1960 |
| b. 1920 | 1965 | 1820 | 1828 | 1887 |
| c. 1917 | 1776 | 1620 | 1492 | 1941 |
| d. 1846 | 1372 | 1240 | 1453 | 1976 |

What's the date?

- |                       |                   |
|-----------------------|-------------------|
| e. January 22, 1962   | March 18, 1924    |
| f. October 10, 1876   | June 30, 1960     |
| g. July 1, 1960       | April 1, 1966     |
| h. September 30, 1917 | December 25, 1963 |
| i. July 4, 1776       | November 29, 1889 |

**9. Answer the questions.**

- a. What are the seven days of the week?
- b. What are the twelve months of the year?
- c. What month is before February?
- d. What month is after October?
- e. What month is before August?
- f. What day is after Sunday?
- g. What day is before Tuesday?
- h. What is your teacher's name?
- i. When were you born?
- j. Where were you during the month of July last year?
- k. What day is today?
- l. What month is this?
- m. Do you have a radio?
- n. Do you have a television set?
- o. Do you have a phonograph?
- p. How many brothers and sisters do you have?
- q. How many cousins do you have?
- r. Do you have a horse?
- s. Do you have a wristwatch?
- t. Is today your birth

# WORD INDEX

## TO BOOK 1

The following is a listing of words introduced in Book One. Each word in the listing is accompanied by the sentence in which the word was introduced in the text. The number shown in parentheses indicates the unit in which the sentence appeared.

### A

<b>a</b>	That's a book.	( 3 )
<b>about</b>	What do you know about the tenth century?	(10)
<b>about</b>	It must be about three thirty.	( 9 )
<b>actually</b>	I actually don't know who those people are.	( 5 )
<b>after</b>	It's a few minutes after two.	( 9 )
<b>afternoon</b>	How are you this afternoon, Bill?	( 1 )
<b>ago</b>	Your friend was here a week ago, wasn't he?	( 7 )
<b>agriculture</b>	What do you know about agriculture?	(10)
<b>alarm clock</b>	I can't tell you the correct time. My alarm clock is slow.	( 9 )
<b>a lot</b>	He doesn't know a lot about engineering, does he?	(10)
<b>already</b>	He already has a phonograph, but he doesn't have a radio yet.	( 8 )
<b>am</b>	Yes, I am.	( 1 )
<b>an</b>	Who are you? Are you an engineer?	( 5 )
<b>and</b>	How are Bill and Helen?	( 1 )
<b>anything</b>	I don't know anything about that.	(10)
<b>April</b>	What month is this? Is it April?	( 7 )
<b>are</b>	Are you Bill Jones?	( 1 )
<b>aren't</b>	These are your books, aren't they?	( 4 )
<b>at</b>	Will you be here at ten o'clock tomorrow?	( 9 )
<b>August</b>	I really don't know. Maybe it's August.	( 7 )
<b>aunt</b>	I don't understand. Are you John's aunt?	( 6 )
<b>aunts</b>	How many aunts and uncles do you have?	( 8 )
<b>automobile</b>	Good afternoon, Mr. Green. Is that your automobile?	( 3 )

### B

<b>be</b>	It must be about three thirty.	( 9 )
<b>before</b>	I get up before six o'clock every day.	( 9 )
<b>begin</b>	It's time to begin.	( 2 )
<b>believe</b>	Yes, I think it does. I believe that hat is mine.	( 8 )
<b>belong</b>	Does this radio belong to you?	( 8 )
<b>belt</b>	Hello, John. Does this belt belong to you?	( 8 )
<b>Betty</b>	Good-bye, Betty. See you tomorrow.	( 1 )
<b>big</b>	You have a big family, don't you?	( 8 )
<b>Bill</b>	Are you Bill Jones?	( 1 )
<b>birthday</b>	Today is my birthday.	(10)



<b>black</b>	I think that's John's pencil. Does John have a black pencil?	( 8 )
<b>blackboard</b>	There's the blackboard. Where's the door?	( 3 )
<b>blue</b>	I think that's John's pencil. Does John have a blue pencil?	( 8 )
<b>book</b>	Open your book, please.	( 2 )
<b>books</b>	Those are books.	( 4 )
<b>born</b>	When were you born?	(10)
<b>both</b>	Yes, I have both your hat and your coat.	( 8 )
<b>boy</b>	Who is that boy over there? Do you know?	( 5 )
<b>briefcase</b>	Please open your briefcase. Let's begin now.	( 2 )
<b>briefcases</b>	Yes, they are. Those briefcases are mine.	( 4 )
<b>broken</b>	Can you tell me the correct time? My watch is broken.	( 9 )
<b>brother</b>	Are you John's brother?	( 6 )
<b>brother's</b>	What's the date today? I think today is my brother's birthday.	(10)
<b>brothers</b>	John and I are brothers. Do you know John?	( 6 )
<b>brown</b>	I think that's John's pencil. Does John have a brown pencil?	( 8 )
<b>Brown</b>	Good evening, Mrs. Brown.	( 1 )
<b>but</b>	Mr. Green is here, but where's Bill Jones?	( 3 )

## C

<b>cafeteria</b>	The university cafeteria doesn't open until eight o'clock.	( 9 )
<b>calendar</b>	Yes, I do. I have a calendar.	( 8 )
<b>can</b>	Excuse me. Can you tell me the correct time?	( 9 )
<b>can't</b>	No, I can't.	( 9 )
<b>car</b>	No, he doesn't have a car.	( 8 )
<b>cat</b>	Good afternoon, Mr. Green. Is that your cat?	( 3 )
<b>ceiling</b>	There's the ceiling. Where's the door?	( 3 )
<b>century</b>	What do you know about the tenth century?	(10)
<b>chair</b>	What's this? Is it a chair?	( 3 )
<b>child</b>	Who is that child over there? Do you know?	( 5 )
<b>city</b>	I was born in a small city not far from here.	(10)
<b>class</b>	It's time to begin the class.	( 2 )
<b>clock</b>	I can't tell you the correct time. My clock is slow.	( 9 )
<b>close</b>	Close your book, please.	( 2 )
<b>coat</b>	Yes, I have both your hat and your coat.	( 8 )
<b>come in</b>	Come in, please.	( 2 )
<b>correct</b>	Excuse me. Can you tell me the correct time?	( 9 )
<b>could</b>	Excuse me. Could you tell me the correct time?	( 9 )
<b>couldn't</b>	Excuse me. Couldn't you tell me the correct time?	( 9 )
<b>country</b>	I was born in a country town not far from here.	(10)
<b>cousin</b>	I'm not John's brother. I'm his cousin.	( 6 )
<b>cousin's</b>	How do you spell your cousin's first name? Is it B - I - L - L ?	( 6 )
<b>cousins</b>	How many cousins do you have?	( 8 )
<b>cow</b>	No, he doesn't have a cow.	( 8 )

<b>D</b>		
<b>date</b>	What's the date today?	(10)
<b>day</b>	What day is today?	(7)
<b>days</b>	My wife was in the hospital for several days.	(7)
<b>December</b>	Last month was December, wasn't it?	(7)
<b>desk</b>	Good morning, Bill. Here's your desk over here. Let's begin.	(4)
<b>dictionaries</b>	I see the table, but where are the dictionaries?	(4)
<b>dictionary</b>	Please open your dictionary. Let's begin now.	(2)
<b>dining room</b>	The dining room doesn't open until eight o'clock.	(9)
<b>distance</b>	I was born in a town quite a distance from here. Where were you born?	(10)
<b>do</b>	Do you understand?	(2)
<b>doctor</b>	He's not a doctor, and she isn't, either.	(5)
<b>doctors</b>	Who are those people over there? Are they doctors?	(5)
<b>does</b>	Does this radio belong to you?	(8)
<b>doesn't</b>	He has a radio, doesn't he?	(8)
<b>dog</b>	Good afternoon, Mr. Green. Is that your dog?	(3)
<b>don't</b>	Don't open your book.	(2)
<b>door</b>	Where's the door?	(3)
<b>during</b>	Where were you during the month of April last year?	(10)
<b>E</b>		
<b>early</b>	We were early yesterday.	(9)
<b>Ed</b>	Good-bye, Ed. See you tomorrow.	(1)
<b>eight</b>	This is Lesson Eight. Let's begin now.	(2)
<b>eighteen</b>	I have the correct time. It's now three eighteen.	(9)
<b>eighteenth</b>	Where were you the night of August the eighteenth?	(10)
<b>eighth</b>	Today is March eighth. This is my birthday.	(10)
<b>either</b>	Those men aren't students, either.	(5)
<b>eleven</b>	This is page eleven. Do you understand the lesson?	(4)
<b>eleventh</b>	Today is March eleventh. This is my birthday.	(10)
<b>else</b>	Let's talk about something else.	(10)
<b>engineer</b>	Who are you? Are you an engineer?	(5)
<b>engineering</b>	What do you know about engineering?	(10)
<b>engineers</b>	Who are those people over there? Are they engineers?	(5)
<b>evening</b>	How are you this evening?	(1)
<b>every</b>	I get up before six o'clock every day.	(9)
<b>exact</b>	I don't know the exact date.	(10)
<b>excuse</b>	Excuse me. Can you tell me the correct time?	(9)
<b>F</b>		
<b>family</b>	Mrs. Jones, this is my family.	(6)
<b>far</b>	I was born in a little town not far from here.	(10)
<b>farmer</b>	Who are you? Are you a farmer?	(5)
<b>farmers</b>	Maybe they're farmers.	(5)



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<b>fast</b>	My watch is fast and your watch is slow.	(10)
<b>father</b>	I don't understand. Are you John's father?	(6)
<b>father's</b>	How do you spell your father's first name?	(6)
<b>February</b>	You were here in February, weren't you?	(7)
<b>few</b>	It's a few minutes after two.	(9)
<b>fifteen</b>	This is page fifteen. Do you understand the lesson?	(4)
<b>fifteenth</b>	Where were you the night of August the fifteenth? Do you remember?	(10)
<b>fifth</b>	Today is November fifth, nineteen sixty-four.	(10)
<b>fine</b>	Fine, thanks.	(1)
<b>first</b>	Today is November first, nineteen sixty-three.	(10)
<b>first name</b>	What's your first name?	(6)
<b>five</b>	This is Lesson Five. Let's begin now.	(2)
<b>floor</b>	There's the floor. Where's the door?	(3)
<b>for</b>	I was in the hospital for several weeks.	(7)
<b>forty</b>	Yes, I can tell you the correct time. It's nine forty.	(9)
<b>forty-five</b>	The restaurant doesn't open until seven forty-five.	(9)
<b>forty-two</b>	I was born on August thirteenth, nineteen forty-two.	(10)
<b>four</b>	This is Lesson Four. Let's begin now.	(2)
<b>fourteen</b>	This is page fourteen. Do you understand the lesson?	(4)
<b>fourteenth</b>	Where were you the night of August the fourteenth? Do you remember?	(10)
<b>fourth</b>	Today is November fourth, nineteen sixty-four.	(10)
<b>Fred</b>	Do you know Fred?	(6)
<b>Friday</b>	What day is today? Is it Friday?	(7)
<b>friend</b>	I'm Mrs. Brown's friend. Do you know Mrs. Brown?	(6)
<b>friend's</b>	What's your friend's name?	(6)
<b>friends</b>	John and I are old friends.	(6)
<b>from</b>	I was born in a little town not far from here.	(10)

**G**

<b>geography</b>	What do you know about geography?	(10)
<b>get up</b>	I get up before six o'clock every day.	(9)
<b>girl</b>	Who is that girl over there? Do you know?	(5)
<b>glad</b>	I'm very glad to know you. How do you do?	(6)
<b>go</b>	It's time to go now, Mr. Green.	(2)
<b>good</b>	That's good. Now close your book, please.	(2)
<b>good afternoon</b>	Good afternoon, Mr. Green.	(1)
<b>good-bye</b>	Good-bye, Bill.	(1)
<b>good evening</b>	Good evening, Mrs. Brown.	(1)
<b>good morning</b>	Good morning.	(1)
<b>good night</b>	Good night, John.	(1)
<b>gray</b>	Who has my coat and hat? My coat is brown and my hat is gray.	(8)
<b>green</b>	I think that's John's pencil. Does John have a green pencil?	(8)
<b>Green</b>	Good afternoon, Mr. Green.	(1)



<b>H</b>		
<b>happy</b>	How do you do? Very happy to meet you.	( 6 )
<b>Harrison</b>	My name is Harrison. I'm an engineer.	( 6 )
<b>Harry</b>	How many books do Harry and Paul have? Do you know?	( 8 )
<b>has</b>	He has a radio, doesn't he?	( 8 )
<b>has to</b>	I don't know what time it is. It has to be about three o'clock.	( 9 )
<b>hat</b>	Don't you have my hat?	( 8 )
<b>have</b>	Do you have a book?	( 8 )
<b>have to</b>	Won't you tell me what time it is? I have to know what time it is.	( 9 )
<b>he</b>	He is very well, thank you. And how are you?	( 1 )
<b>Helen</b>	How is Helen?	( 1 )
<b>he'll</b>	He'll be on time, I hope.	( 9 )
<b>Hello</b>	Hello.	( 1 )
<b>her</b>	Those aren't her books, are they?	( 4 )
<b>her</b>	Whose coat is this? Does this coat belong to her?	( 8 )
<b>here</b>	Mr. Green is here, but where's Bill Jones?	( 3 )
<b>here's</b>	Here's the taxi. It's time to go.	( 3 )
<b>hers</b>	These books are yours. Where are hers?	( 4 )
<b>he's</b>	He's a student too.	( 5 )
<b>hi</b>	Hi, Bill. How are you?	( 5 )
<b>him</b>	Whose coat is this? Does this coat belong to him?	( 8 )
<b>his</b>	Is this book his?	( 3 )
<b>history</b>	What do you know about world history?	( 10 )
<b>honestly</b>	I honestly don't know who those people are.	( 5 )
<b>hope</b>	I hope so.	( 9 )
<b>horse</b>	No, he doesn't have a horse. He doesn't have one.	( 8 )
<b>hospital</b>	I was in the hospital for several weeks.	( 7 )
<b>hotel</b>	The hotel doesn't open until eight o'clock.	( 9 )
<b>how</b>	How are you?	( 1 )
<b>how do you do</b>	How do you do?	( 6 )
<b>how many</b>	How many sisters and brothers do you have?	( 8 )
<b>how's</b>	How's Helen?	( 1 )
<b>husband</b>	I'm Mrs. Brown's husband. Do you know Mrs. Brown?	( 6 )
<b>husband's</b>	How do you spell your husband's first name? Is it B - I - L - L ?	( 6 )
<b>I</b>		
<b>I</b>	Yes, I am.	( 1 )
<b>I'll</b>	I'll be on time, I hope.	( 9 )
<b>I'm</b>	I'm John Smith.	( 1 )
<b>in</b>	I was in the hospital for several weeks.	( 7 )
<b>is</b>	How is Helen?	( 1 )
<b>isn't</b>	No, it isn't.	( 3 )
<b>it</b>	Is it time to begin Lesson One now, Mrs. Brown?	( 2 )
<b>it</b>	Is that a book? No, it isn't.	( 3 )
<b>it's</b>	It's time to begin.	( 2 )

**J**

<b>Jack</b>	Good-bye, Jack. See you tomorrow.	( 1 )
<b>January</b>	This is January.	( 7 )
<b>Jim</b>	Good-bye, Jim. See you tomorrow.	( 1 )
<b>John</b>	I'm John Smith.	( 1 )
<b>Johnson</b>	My name is Johnson. I'm an engineer.	( 6 )
<b>Jones</b>	Are you Bill Jones?	( 1 )
<b>July</b>	I really don't know. Maybe it's July.	( 7 )
<b>June</b>	What month is this? Is it June?	( 7 )
<b>Just</b>	Just fine, thank you.	( 1 )

**K**

<b>know</b>	I really don't know.	( 5 )
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<b>ladies</b>	Those ladies are teachers, aren't they?	( 5 )
<b>lady</b>	Is that lady a student?	( 5 )
<b>lamp</b>	You have a lamp, don't you?	( 8 )
<b>last</b>	What month was last month? Was it August?	( 7 )
<b>last name</b>	How do you spell your last name?	( 6 )
<b>late</b>	It's ten o'clock now. We'll be late, won't we?	( 9 )
<b>later</b>	Good-bye, Bill. See you later.	( 1 )
<b>lawyer</b>	He's not a lawyer, and she isn't, either.	( 5 )
<b>lawyers</b>	Who are those people over there? Are they lawyers?	( 5 )
<b>lesson</b>	This is Lesson One.	( 2 )
<b>lessons</b>	Here are books, pencils and lessons. Whose things are these?	( 4 )
<b>let's</b>	Let's begin now.	( 2 )
<b>listen</b>	Listen and repeat.	( 2 )
<b>little</b>	No, he doesn't have a little dog.	( 8 )

**M**

<b>man</b>	That man is a teacher, isn't he?	( 5 )
<b>many</b>	How many sisters and brothers do you have?	( 8 )
<b>March</b>	What month is this? Is it March?	( 7 )
<b>Martha</b>	Good-bye, Martha. See you tomorrow.	( 1 )
<b>May</b>	What month is this? Is it May?	( 7 )
<b>may</b>	I don't know what time it is. It may be about three o'clock.	( 9 )
<b>maybe</b>	Maybe they're farmers.	( 5 )
<b>me</b>	Whose coat is this? Does this coat belong to me?	( 8 )
<b>meet</b>	Very pleased to meet you.	( 6 )
<b>meeting</b>	It's time to begin the meeting.	( 2 )
<b>men</b>	Those men aren't students, either.	( 5 )
<b>might</b>	I don't know what time it is. It might be about three o'clock.	( 9 )
<b>mine</b>	Yes, it's mine.	( 3 )
<b>minutes</b>	It's a few minutes after two.	( 9 )
<b>Monday</b>	Today is Monday.	( 7 )



<b>Mondays</b>	I get up before six o'clock on Mondays.	( 9 )
<b>month</b>	What month is this?	( 7 )
<b>months</b>	My wife was in the hospital for several months.	( 7 )
<b>morning</b>	How are you this morning, Bill?	( 1 )
<b>mother</b>	I don't understand. Are you John's mother?	( 6 )
<b>Mr.</b>	Good afternoon, Mr. Green.	( 1 )
<b>Mrs.</b>	Good evening, Mrs. Brown.	( 1 )
<b>much</b>	He doesn't know much about engineering, does he?	(10)
<b>must</b>	It must be about three thirty.	( 9 )
<b>my</b>	No, that's not my book.	( 3 )
<b>N</b>		
<b>name</b>	What's your name?	( 6 )
<b>near</b>	She was born near here. So was I.	(10)
<b>need to</b>	Won't you tell me what time it is? I need to know what time it is.	( 9 )
<b>New York</b>	My friend was in New York for several months.	( 7 )
<b>next</b>	What month is next month?	( 7 )
<b>night</b>	Where were you last night?	( 7 )
<b>nine</b>	This is Lesson Nine. Let's begin now.	( 2 )
<b>nineteen</b>	I have the correct time. It's now three nineteen.	( 9 )
<b>nineteenth</b>	Where were you the night of August the nineteenth?	(10)
<b>ninth</b>	Today is March ninth. This is my birthday.	(10)
<b>no</b>	No, I don't understand.	( 2 )
<b>not</b>	No, that's not my book.	( 3 )
<b>notebook</b>	Please open your notebook. Let's begin now.	( 2 )
<b>notebooks</b>	Yes, they are. Those notebooks are mine.	( 4 )
<b>November</b>	I really don't know. Maybe it's November.	( 7 )
<b>now</b>	Now read, please.	( 2 )
<b>O</b>		
<b>o'clock</b>	It's two o'clock.	( 9 )
<b>October</b>	I really don't know. Maybe it's October.	( 7 )
<b>of</b>	Where were you during the month of April last year?	(10)
<b>old</b>	John and I are old friends.	( 6 )
<b>on</b>	Where were you on Tuesday?	( 7 )
<b>once</b>	I get up before six o'clock once a week.	( 9 )
<b>one</b>	This is Lesson One.	( 2 )
<b>one</b>	No, he doesn't have one.	( 8 )
<b>open</b>	Open your book, please.	( 2 )
<b>or</b>	Whose dictionary is this? Is it mine or yours?	( 3 )
<b>ought to</b>	I don't know what time it is. It ought to be about three o'clock.	( 9 )
<b>our</b>	Our books are over here, and their books are over there.	( 4 )
<b>ours</b>	These books are yours. Where are ours?	( 4 )
<b>overcoat</b>	Hello, John. Does this overcoat belong to you?	( 8 )
<b>over here</b>	Whose pens are those? My pens are over here.	( 4 )
<b>over there</b>	They're over there.	( 4 )



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**P**

<b>page</b>	It's time to begin Lesson Four now. Do you understand the page?	( 4 )
<b>paper</b>	This isn't my paper, and those aren't my books.	( 4 )
<b>papers</b>	Here are books, pencils and papers. Whose things are these?	( 4 )
<b>Paul</b>	Mrs. Jones, this is Paul Johnson.	( 6 )
<b>pen</b>	What's this? Is it a pen?	( 3 )
<b>pencil</b>	It's a pencil.	( 3 )
<b>pencils</b>	These are my pencils.	( 4 )
<b>pens</b>	Where are your pens?	( 4 )
<b>people</b>	Who are those people?	( 5 )
<b>perhaps</b>	I don't know who those people are. Perhaps they're doctors.	( 5 )
<b>person</b>	Who is that person over there? Do you know?	( 5 )
<b>phonograph</b>	I don't have a phonograph either.	( 8 )
<b>phonograph record</b>	Does this phonograph record belong to you?	( 8 )
<b>place</b>	I was born in a little place not far from here.	( 10 )
<b>please</b>	Come in, please.	( 2 )
<b>pleased</b>	Very pleased to meet you.	( 6 )
<b>pleasure</b>	It's a pleasure to meet you, Mr. Smith.	( 6 )
<b>possibly</b>	I don't know who those people are. Possibly they're doctors.	( 5 )
<b>pretty</b>	Pretty well, thank you.	( 1 )
<b>professor</b>	I'm not a doctor, I'm a professor.	( 5 )
<b>program</b>	It's time to begin the program.	( 2 )

**O**

<b>quite</b>	I was born in a town quite a distance from here. Where were you born?	( 10 )
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**R**

<b>radio</b>	You have a radio, don't you?	( 8 )
<b>read</b>	Now read, please.	( 2 )
<b>really</b>	I really don't know.	( 5 )
<b>record</b>	Yes, it does. That record is mine.	( 8 )
<b>red</b>	I think that's John's pencil. Does John have a red pencil?	( 8 )
<b>remember</b>	I don't remember where I was then.	( 10 )
<b>repeat</b>	Listen and repeat.	( 2 )
<b>restaurant</b>	The restaurant doesn't open until seven forty-five.	( 9 )
<b>Rice</b>	I actually don't know where Dr. Rice is.	( 5 )
<b>right</b>	That's right. Now close your book, please.	( 2 )

**S**

<b>Saturday</b>	What day is today? Is it Saturday?	( 7 )
<b>school</b>	The school doesn't open until eight o'clock.	( 9 )
<b>second</b>	Today is November second, nineteen sixty-four.	( 10 )
<b>see</b>	See you tomorrow.	( 1 )

<b>sentence</b>	Do you understand the sentence?	( 4 )
<b>September</b>	I really don't know. Maybe it's September.	( 7 )
<b>set</b>	You have a television set, don't you?	( 8 )
<b>seven</b>	This is Lesson Seven. Let's begin now.	( 2 )
<b>seventeen</b>	I have the correct time. It's now three seventeen.	( 9 )
<b>seventeenth</b>	Where were you the night of August the seventeenth? Do you remember?	( 10 )
<b>seventh</b>	Today is November seventh, nineteen sixty-four.	( 10 )
<b>several</b>	I was in the hospital for several weeks.	( 7 )
<b>she</b>	She is very well, thank you. And how are you?	( 1 )
<b>she'll</b>	She'll be on time, I hope.	( 9 )
<b>she's</b>	She's very well, thank you.	( 1 )
<b>shirt</b>	Hello, John. Does this shirt belong to you?	( 8 )
<b>should</b>	I don't know what time it is. It should be about three o'clock.	( 9 )
<b>sister</b>	I don't understand. Are you John's sister?	( 6 )
<b>sister's</b>	What's the date today? I think today is my sister's birthday.	( 10 )
<b>sisters</b>	How many sisters and brothers do you have?	( 8 )
<b>sit down</b>	Sit down.	( 2 )
<b>six</b>	This is Lesson Six. Let's begin now.	( 2 )
<b>sixteen</b>	I have the correct time. It's now three sixteen.	( 9 )
<b>sixteenth</b>	Where were you the night of August the sixteenth? Do you remember?	( 10 )
<b>sixth</b>	Today is November sixth, nineteen sixty-four.	( 10 )
<b>sixty-three</b>	Today is November first, nineteen sixty-three.	( 10 )
<b>slow</b>	My watch is fast and your watch is slow.	( 9 )
<b>small</b>	I was born in a small city not far from here.	( 10 )
<b>Smith</b>	I'm John Smith.	( 1 )
<b>so</b>	I hope so.	( 9 )
<b>some</b>	I get up before six o'clock some days.	( 9 )
<b>something</b>	Let's talk about something else.	( 10 )
<b>spell</b>	How do you spell your last name?	( 6 )
<b>stand up</b>	Stand up, please.	( 2 )
<b>stop</b>	It's time to stop. Do you understand?	( 2 )
<b>student</b>	I'm a student.	( 5 )
<b>students</b>	Those men aren't students, either.	( 5 )
<b>study</b>	It's time to study now, Mr. Green.	( 2 )
<b>Sunday</b>	Yesterday was Sunday.	( 7 )
<b>T</b>		
<b>table</b>	What's this? Is it a table?	( 3 )
<b>talk</b>	Let's talk about something else.	( 10 )
<b>tape</b>	Does this tape belong to you?	( 8 )
<b>tape recorder</b>	I don't have a television set. I don't have a tape recorder, either.	( 8 )
<b>taxi</b>	It's time to go now. Where's the taxi?	( 3 )
<b>teacher</b>	Am I your teacher?	( 5 )



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<b>teachers</b>	Who are those people over there? Are they teachers?	( 5 )
<b>telephone</b>	I don't have a television set. I don't have a telephone, either.	( 8 )
<b>television</b>	You have a television set, don't you?	( 8 )
<b>tell</b>	Excuse me. Can you tell me the correct time?	( 9 )
<b>ten</b>	This is Lesson Ten. Let's begin now.	( 2 )
<b>tenth</b>	What do you know about the tenth century?	(10)
<b>thanks</b>	Fine, thanks.	( 1 )
<b>thank you</b>	She's very well, thank you.	( 1 )
<b>that</b>	Who is that man over there? Do you know?	( 5 )
<b>that</b>	And what's that?	( 3 )
<b>that's</b>	That's fine.	( 2 )
<b>the</b>	It's time to begin the class.	( 2 )
<b>theater</b>	The theater doesn't open until eight o'clock.	( 9 )
<b>their</b>	Your books are over here, and their books are over there.	( 4 )
<b>theirs</b>	These books are yours. Where are theirs?	( 4 )
<b>them</b>	Whose coat is this? Does this coat belong to them?	( 8 )
<b>then</b>	I don't remember where I was then.	(10)
<b>there</b>	There it is.	( 3 )
<b>there's</b>	There's the taxi. It's time to go.	( 3 )
<b>these</b>	These books are yours. Where are mine?	( 4 )
<b>these</b>	What are these?	( 4 )
<b>they</b>	There they are.	( 4 )
<b>they'll</b>	They'll be on time, I hope.	( 9 )
<b>they're</b>	They're over there.	( 4 )
<b>things</b>	Here's a chair. Please come in and sit down. Your things are here.	( 4 )
<b>think</b>	Yes, I think it does.	( 8 )
<b>third</b>	Today is November third, nineteen sixty-four.	(10)
<b>thirteen</b>	This is page thirteen. Do you understand the lesson?	( 4 )
<b>thirteenth</b>	Today is March thirteenth. This is my birthday.	(10)
<b>thirty</b>	It must be about three thirty.	( 9 )
<b>thirty-eight</b>	My sister was born in nineteen thirty-eight.	(10)
<b>thirty-five</b>	I was born on November first, nineteen thirty-five.	(10)
<b>this</b>	How are you this evening?	( 1 )
<b>this</b>	This is Lesson One.	( 2 )
<b>those</b>	Yes, they are. Those books are mine.	( 4 )
<b>those</b>	Those are books.	( 4 )
<b>three</b>	This is Lesson Three. Let's begin now.	( 2 )
<b>Thursday</b>	What day is today? Is it Thursday?	( 7 )
<b>tie</b>	Hello, John. Does this tie belong to you?	( 8 )
<b>time</b>	It's time to begin.	( 2 )
<b>to</b>	It's time to begin.	( 2 )
<b>today</b>	How are you today, Bill?	( 1 )
<b>tomorrow</b>	See you tomorrow.	( 1 )
<b>tonight</b>	Good-bye, Bill. See you tonight.	( 1 )
<b>too</b>	He's a student, too.	( 5 )
<b>town</b>	I was born in a little town not far from here.	(10)



<b>truthfully</b>	I truthfully don't know who those people are.	( 5 )
<b>Tuesday</b>	Where were you on Tuesday?	( 7 )
<b>twelfth</b>	Today is March twelfth. This is my birthday.	(10)
<b>twelve</b>	This is page twelve. Do you understand the lesson?	( 4 )
<b>twentieth</b>	Where were you the night of August the twentieth? Do you remember?	(10)
<b>twenty</b>	I have the correct time. It's now three twenty.	( 9 )
<b>twenty-fifth</b>	The twenty-fifth of February was my birthday. When was your birthday?	(10)
<b>twenty-first</b>	The twenty-first of February was my birthday.	(10)
<b>twenty-fourth</b>	The twenty-fourth of February was my birthday.	(10)
<b>twenty-one</b>	I have the correct time. It's now three twenty-one.	( 9 )
<b>twenty-second</b>	The twenty-second of February was my birthday.	(10)
<b>twenty-third</b>	The twenty-third of February was my birthday.	(10)
<b>twice</b>	I get up before six o'clock twice a week.	( 9 )
<b>two</b>	This is Lesson Two. Let's begin now.	( 2 )
<b>U</b>		
<b>uncle</b>	I'm not John's brother. I'm his uncle.	( 6 )
<b>uncle's</b>	How do you spell your uncle's first name? Is it B - I - L - L ?	( 6 )
<b>uncles</b>	How many aunts and uncles do you have?	( 8 )
<b>understand</b>	Do you understand?	( 2 )
<b>university</b>	The university cafeteria doesn't open until eight o'clock.	( 9 )
<b>until</b>	The restaurant doesn't open until seven forty-five.	( 9 )
<b>us</b>	Whose coat is this? Does this coat belong to us?	( 8 )
<b>V</b>		
<b>very</b>	She's very well, thank you.	( 1 )
<b>W</b>		
<b>wall</b>	There's the wall. Where's the door?	( 3 )
<b>want to</b>	Won't you tell me what time it is? I want to know what time it is.	( 9 )
<b>was</b>	What day was yesterday?	( 7 )
<b>Washington, D.C.</b>	My friend was in Washington, D.C. for several months.	( 7 )
<b>wasn't</b>	Last month was December, wasn't it?	( 7 )
<b>watch</b>	My watch is fast and your watch is slow.	( 9 )
<b>we</b>	We honestly don't know who that man is.	( 5 )
<b>Wednesday</b>	What day is today? Is it Wednesday?	( 7 )
<b>week</b>	Your friend was here a week ago, wasn't he?	( 7 )
<b>weeks</b>	I was in the hospital for several weeks.	( 7 )
<b>well</b>	She's very well, thank you.	( 1 )
<b>we'll</b>	We'll be on time, won't we?	( 9 )
<b>we're</b>	We're not doctors, either.	( 5 )
<b>were</b>	Where were you on Tuesday?	( 7 )
<b>weren't</b>	You were here in February, weren't you?	( 7 )

<b>what</b>	What day is today?	( 7 )
<b>what</b>	What are these?	( 4 )
<b>what's</b>	What's this?	( 3 )
<b>when</b>	When were you born?	(10)
<b>where</b>	Where are the books?	( 4 )
<b>where's</b>	Where's the door?	( 3 )
<b>white</b>	Does John have a white pencil?	( 8 )
<b>White</b>	Mr. Green is here, but where's Ed White?	( 3 )
<b>who</b>	Who are you?	( 5 )
<b>whose</b>	Whose book is this?	( 3 )
<b>whose</b>	This isn't my briefcase, and those aren't my books. Whose are they?	( 4 )
<b>wife</b>	I don't understand. Are you John's wife?	( 6 )
<b>will</b>	Will you be here at ten o'clock tomorrow?	( 9 )
<b>window</b>	There's the window. Where's the door?	( 3 )
<b>woman</b>	Who is that woman over there? Do you know?	( 5 )
<b>women</b>	Those women are teachers, aren't they?	( 5 )
<b>won't</b>	We'll be on time, won't we?	( 9 )
<b>word</b>	It's time to begin Lesson Four now. Do you understand the word?	( 4 )
<b>world</b>	What do you know about world history?	(10)
<b>wristwatch</b>	I can't tell you the correct time. My wristwatch is slow.	( 9 )
<b>Y</b>		
<b>year</b>	Your friend was here a year ago, wasn't he?	( 7 )
<b>yellow</b>	Does John have a yellow pencil?	( 8 )
<b>yes</b>	Yes, I am.	( 1 )
<b>yesterday</b>	What day was yesterday?	( 7 )
<b>yet</b>	He already has a phonograph, but he doesn't have a radio yet.	( 8 )
<b>you</b>	Are you Bill Jones?	( 1 )
<b>you'll</b>	You'll be on time, I hope.	( 9 )
<b>young</b>	Who is that young man over there? Do you know?	( 5 )
<b>your</b>	Open your book, please.	( 2 )
<b>you're</b>	I know who you are. You're a teacher, aren't you?	( 5 )
<b>yours</b>	Is it yours?	( 3 )



# KEY

## TO EXERCISES AND REVIEW LESSONS

### UNIT 1

#### Page 9

- a.* Good morning, John . . . Good morning, Helen . . . Good morning, Mrs. Brown . . . Good morning, Mr. Green . . . *b.* Good morning, Mr. Green . . . Good evening, Mr. Green . . . Hello, Mr. Green . . . *c.* . . . See you this evening. . . . See you tonight. . . . See you later. . . . See you tomorrow morning. *d.* Helen is very well . . . Bill is very well . . . John is very well . . .
- a.* See, *b.* you, *c.* Very, *d.* Fine, *e.* Good, *f.* am, *g.* this, *h.* afternoon, *i.* How
- a.* Are, *b.* is, *c.* is, *d.* are, *e.* are, *f.* Is, *g.* Is, *h.* are, *i.* are, *j.* are, *k.* are, *l.* is, *m.* is, *n.* Are, *o.* are

### UNIT 2

#### Page 19

- a.* Stand, *b.* Come, *c.* understand, *d.* time, *e.* open
- a, b, c, d, e, f,* don't
- a.* Yes, I repeat Lesson Seven. No, I don't repeat Lesson Seven.  
*b.* Yes, I begin the meeting. No, I don't begin the meeting.  
*c.* Yes, I stand up now. No I don't stand up now. *d.* Yes, I come in this afternoon. No, I don't come in this afternoon.
- a.* Is, *b.* Is, *c.* Is, *d.* Is, *e.* Do, *f.* Do, *g.* Do, *h.* Do, *i.* Is, *j.* Do, *k.* Is, *l.* Do, *m.* Is, *n.* Do

### UNIT 3

#### Page 29

- a.* It's his dictionary. *b.* It's your pencil. *c.* It's my chair.  
*d.* It's his automobile. *e.* It's my briefcase. *f.* It's your cat.
- a.* mine, *b.* yours, *c.* his, *d.* yours, *e.* mine, *f.* mine, *g.* his, *h.* his, *i.* yours, *j.* his, *k.* yours, *l.* mine.
- a.* is, *b.* isn't, *c.* is, *d.* isn't, *e.* isn't, *f.* is
- a.* Where's, *b.* Here's, *c.* What's, *d.* That's, *e.* Where's, *f.* What's, *g.* Whose, *h.* Where's



## UNIT 4

## Page 40

1. *a.* Those are, *b.* These are, *c.* These are, *d.* Those are  
*e.* Those are, *f.* These are
2. *a.* Are these, *b.* Are those, *c.* Are these, *d.* Are those,  
*e.* Are those, *f.* Are these
3. *a.* He's not well this afternoon. *b.* They're not mine. *c.* She's  
not there. *d.* They're not here now.
4. *a.* is, *b.* are, *c.* aren't, *d.* isn't, *e.* are, *f.* isn't, *g.* is,  
*h.* aren't
5. *a.* his, *b.* ours, *c.* mine, *d.* yours, *e.* theirs, *f.* hers,  
*g.* your, *h.* our, *i.* my, *j.* her, *k.* their

## UNIT 5

## Page 52

1. *a.* I'm a student. I'm a doctor. I'm an engineer. I'm a lawyer.  
*b.* They're students. They're farmers. They're lawyers. They're  
engineers.  
*c.* Where is that lady? Where is that man? Where is that dictionary?  
Where is that briefcase? *d.* Where are those men? Where are  
those people? Where are those things? Where are those diction-  
aries?
2. *a.* Isn't he a farmer? *b.* Isn't Alice Taylor a teacher? *c.* Aren't  
... *d.* Aren't ... *e.* Isn't ... *f.* Isn't ... *g.* Aren't ...  
*h.* Isn't ... *i.* Aren't ... *j.* Aren't ... *k.* Isn't ...  
*l.* Aren't ...
3. *a.* either, *b.* maybe, *c.* good, *d.* teacher, *e.* Actually,  
*f.* farmers, *g.* Who, *h.* don't, *i.* really
4. *a.* I, *b.* We (You), *c.* She, *d.* this, *e.* It, *f.* he,  
*g.* You, *h.* These

## REVIEW 1

## Page 54

1. *a.* is, *b.* are, *c.* Are, *d.* is, *e.* are, *f.* Are, *g.* is,  
*h.* is, *i.* is, *j.* Is, *k.* are, *l.* are, *m.* are, *n.* is,  
*o.* are, *p.* is, *q.* Is, *r.* is, *s.* is, *t.* are, *u.* are; am,  
*v.* is; are, *w.* Are, *x.* is, *y.* Am, *z.* Is
2. *a.* isn't, *b.* aren't, *c.* isn't, *d.* aren't, *e.* Isn't, *f.* Aren't,  
*g.* aren't, *h.* aren't, *i.* isn't; aren't, *j.* aren't, *k.* isn't,

- l.* isn't, *m.* aren't, *n.* aren't, *o.* isn't, *p.* Isn't, *q.* Aren't,  
*r.* aren't, *s.* isn't, *t.* Aren't, *u.* aren't, *v.* Isn't, *w.* Aren't,  
*x.* aren't, *y.* isn't, *z.* Isn't
3. *a.* I'm not a teacher. *f.* This isn't my briefcase.  
*b.* You're not her teacher. *g.* Those aren't your pens.  
*c.* He's not a farmer. *h.* They're not engineers.  
*d.* It's not my book. *i.* Mr. Green isn't here.  
*e.* It's not time to begin. *j.* That man isn't a doctor.
4. *a.* Aren't you my teacher? *f.* Is it time to begin?  
*b.* Is that man a farmer? *g.* Are you Bill Jones?  
*c.* Is this your briefcase? *h.* Isn't my dictionary here?  
*d.* Isn't that a chair? *i.* Are those our notebooks?  
*e.* Isn't your book over there? *j.* Isn't Mrs. Brown well today?
5. *a.* Don't open your book.  
*b.* Don't close the door.  
*c.* Please don't read your lesson.  
*d.* Don't listen, please.  
*e.* Don't sit down, Mr. Brown.  
*f.* I don't understand.  
*g.* Please don't stand up.  
*h.* Please don't repeat.  
*i.* Don't close your notebook.  
*j.* Please don't come in.  
*k.* We don't understand.  
*l.* Please don't go.  
*m.* Don't study your lesson.  
*n.* They don't understand.  
*o.* We don't repeat the lesson.  
*p.* I don't see Bill Jones.  
*q.* You don't see the blackboard.  
*r.* We don't see a girl.  
*s.* They don't know that lady.  
*t.* Betty and Helen don't know Dr. Rice.  
*u.* Please don't close the windows.  
*v.* They don't understand Lesson Five.  
*w.* Don't open the doors, please.  
*x.* We don't stand up.  
*y.* I don't know Helen Jones.  
*z.* Please don't repeat the sentences.



## 142 KEY

6. books, briefcases, dictionaries, doctors, engineers, farmers, ladies, lawyers, lessons, men, notebooks, pens, pencils, students, teachers, women
7. one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine, thirty-three, thirty-four, thirty-five, thirty-eight

## UNIT 6

## Page 68

1. *a.* father's, *b.* cousin's, *c.* friends, *d.* cousins, *e.* friend's, *f.* fathers, *g.* uncle's, *h.* uncles, *i.* mothers, *j.* husband's, *k.* mother's, *l.* husbands, *m.* brothers, *n.* brother's, *o.* sisters, *p.* sister's
2. *a.* do you do, *b.* pleased (happy, glad) to, *c.* a pleasure, *d.* first, *e.* Very pleased (happy), *f.* this is
3. *a.* These are his brothers. *b.* Who are those ladies over there? *c.* Are those Betty's sisters? *d.* These are my friends. *e.* Are these Mr. Johnson's books? *f.* Are those my father's briefcases? *g.* Where are those lawyers? *h.* Are those your uncles?
4. *a.* What, *b.* first, *c.* last, *d.* How, *e.* pleased, *f.* pleasure, *g.* old, *h.* very
5. *a.* These, *b.* This, *c.* those, *d.* Those, *e.* that

## UNIT 7

## Page 80

1. *a.* Tuesday, *b.* Wednesday, *c.* Thursday, *d.* Friday, *e.* Saturday, *f.* Sunday, *g.* Saturday, *h.* Sunday, *i.* Monday, *j.* Tuesday, *k.* Wednesday, *l.* Thursday, *m.* Friday
2. *a.* This, *b.* in, *c.* on, *d.* several, *e.* yesterday, *f.* last, *g.* tomorrow, *h.* ago
3. *a.* Was, *b.* Were, *c.* Weren't, *d.* Wasn't, *e.* was, *f.* Weren't, *g.* were, *h.* wasn't, *i.* was

## UNIT 8

## Page 92

1. *a.* think, *b.* already . . . yet, *c.* belong, *d.* How many, *e.* both, *f.* one, *g.* either, *h.* tape, *i.* too, *j.* green, *k.* phonograph



2. *a.* him, *b.* you, *c.* them, *d.* me, *e.* her, *f.* us, *g.* him,  
*h.* you, *i.* them
3. *a.* Doesn't she have a calendar? *b.* Don't you have a big family?  
*c.* Don't . . . *d.* Doesn't . . . *e.* Don't . . . *f.* Don't . . .  
*g.* Doesn't . . . *h.* Don't . . . *i.* Doesn't . . . *j.* Doesn't . . .
4. *a.* Yes, she does. No, she doesn't. *b.* Yes, they do. No, they  
don't. *c.* Yes, we do. No, we don't. *d.* Yes, it does. No, it  
doesn't. *e.* Yes, we do. No, we don't.
5. *a.* those, *b.* this, *c.* understand, *d.* belong, *e.* listen,  
*f.* believe, *g.* Doesn't, *h.* Who

## UNIT 9

## Page 104

1. *a.* Can, *b.* must be, *c.* late, *d.* broken, *e.* minutes,  
*f.* on, *g.* every, *h.* o'clock, *i.* think, *j.* time
2. *a.* It's four thirty. *b.* It's seven forty-five. *c.* It's nine o'clock.  
*d.* It's six nineteen.
3. *a.* They'll be at the restaurant. *b.* You'll . . . *c.* She'll . . .  
*d.* He'll . . . *e.* I'll . . . *f.* We'll . . .
4. *a.* won't, *b.* isn't, *c.* aren't, *d.* doesn't, *e.* don't,  
*f.* wasn't, *g.* weren't
5. *a.* Can't you get here at nine o'clock? *b., c., d.* Can't . . .
6. *a.* think, *b.* have to, *c.* know, *d.* tell, *e.* be, *f.* hope,  
*g.* open

## UNIT 10

## Page 116

1. *a.* in, *b.* in, *c.* on, *d.* of, *e.* in, *f.* in, *g.* on, *h.* of
2. *a.* Yes, she will. No, she won't. *b.* Yes, we will. No, we won't.  
*c.* Yes, they will. No, they won't. *d.* Yes, it will. No, it won't.  
*e.* Yes, I will. No, I won't.
3. *a.* second, *b.* twenty-first, *c.* fifteenth, *d.* seventh, *e.* fourth,  
*f.* eighth, *g.* first, *h.* seventeenth, *i.* twenty-third, *j.* four-  
teenth, *k.* sixth, *l.* tenth, *m.* eighteenth, *n.* fifth,  
*o.* third, *p.* twelfth
4. *a.* She doesn't know the correct time. *b.* Jack doesn't have . . .  
*c.* They don't know . . . *d.* We don't have . . .

## REVIEW 2

## Page 119

1. *a.* was, *b.* were, *c.* was, *d.* Were, *e.* was, *f.* was,  
*g.* was, *h.* was, *i.* were, *j.* Was
2. *a.* Last month wasn't February.  
*b.* Your friend wasn't here a week ago.  
*c.* I wasn't in the hospital.  
*d.* You weren't here in February.  
*e.* Yesterday wasn't Tuesday.  
*f.* Weren't you here yesterday?  
*g.* Wasn't Edward in New York in February?  
*h.* Weren't Betty and Helen in class yesterday?  
*i.* My friend wasn't in Washington, D.C. two weeks ago.  
*j.* Wasn't last month October?
3. *a, b, c, d, e, f, g, h, i, j,* doesn't
4. *a.* have, *b.* has, *c.* have, *d.* have, *e.* Don't . . . have  
*f.* don't, *g.* Doesn't, *h.* have, *i.* don't, *j.* has
5. ten, twenty, thirty, forty, forty-three fifty-one, sixty-two, seventy one, eighty-one, ninety-two, ninety-three, ninety-four, ninety-five ninety-six, ninety-seven, ninety-eight, three hundred, four hundred, five hundred, five hundred twenty, five hundred twenty-two, six hundred, seven hundred, eight hundred, nine hundred ninety-eight, nine hundred' ninety-nine, three thousand, nine thousand five hundred, twenty thousand, nine hundred thousand
6. third, fourth, fifth, sixth, seventh, ninth, tenth, twelfth, thirteenth, fourteenth, sixteenth, seventeenth, eighteenth, nineteenth, twentieth, twenty-second, twenty-third, twenty-fifth, twenty-sixth, twenty-seventh, twenty-eighth, thirty-second, forty-first, fifty-first, sixty-first, eighty-first, ninety-ninth, one hundredth, two hundredth, three hundredth, two thousandth
7. *a.* six o'clock, six fifteen, six thirty, six forty-five, six fifty-nine  
*b.* nine ten, nine twenty, nine forty, nine o'clock, nine thirty  
*c.* one p.m., five p.m., three a.m., eleven a.m.  
*d.* twelve o'clock, two p.m., seven thirty, eight forty-eight, ten seventeen
8. *a.* nineteen sixty-four, nineteen sixty-two, nineteen seventy-five, nineteen fifty-seven, nineteen sixty  
*b.* nineteen twenty, nineteen sixty-five, eighteen twenty, eighteen twenty-eight, eighteen eighty-seven

- c.* nineteen seventeen, seventeen seventy-six, sixteen twenty, fourteen ninety-two, nineteen forty-one
  - d.* eighteen forty-six, thirteen seventy-two, twelve forty, fourteen fifty-three, nineteen seventy-six
  - e.* January twenty-second, nineteen sixty-two; March eighteenth, nineteen twenty-four
  - f.* October tenth, eighteen seventy-six; June thirtieth, nineteen sixty
  - g.* July first, nineteen sixty; April first, nineteen sixty-six
  - h.* September thirtieth, nineteen seventeen; December twenty-fifth, nineteen sixty-three
  - i.* July fourth, seventeen seventy-six; November twenty-ninth, eighteen eighty-nine
9. *a.* Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
- b.* January, February, March, April, May, June, July, August, September, October, November, December, *c.* January, *d.* November, *e.* July, *f.* Monday, *g.* Monday, *h, i, j, k, l, m, n, o, p, q, r, s, t,* answers optional