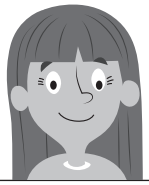
Who's got ... ?

1 Complete the words in the table.

2 Ask and answer. Write the names.

	Who's got ... ?	**someone I know**	**someone on TV**
	l o n g h a i r		
	s ____ ____ ____ ____ h ____ ____ ____		
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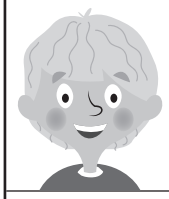	f ____ ____ ____ h ____ ____ ____		
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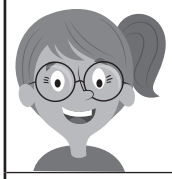	g ____ ____ ____ ____ ____ ____		
	f ____ ____ ____ ____ ____ ____ ____		

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Guess who!

1 Choose a child on the game board.
2 Take turns to guess who.

Is it a boy or a girl?
It's a boy.
Has he got curly hair?
No, he hasn't.

Tom

Jane

Hannah

Anna

Sam

Ben

Sue

Kim

Daisy

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Line up!

1 When's your birthday? Circle the month and write the date.

January	February	March	April
May	June	July	August
September	October	November	December

2 Act it out.

How old are you?

Me too. When's your birthday?

It's the 5th of April. You're older than me. Stand here.

I'm 7.

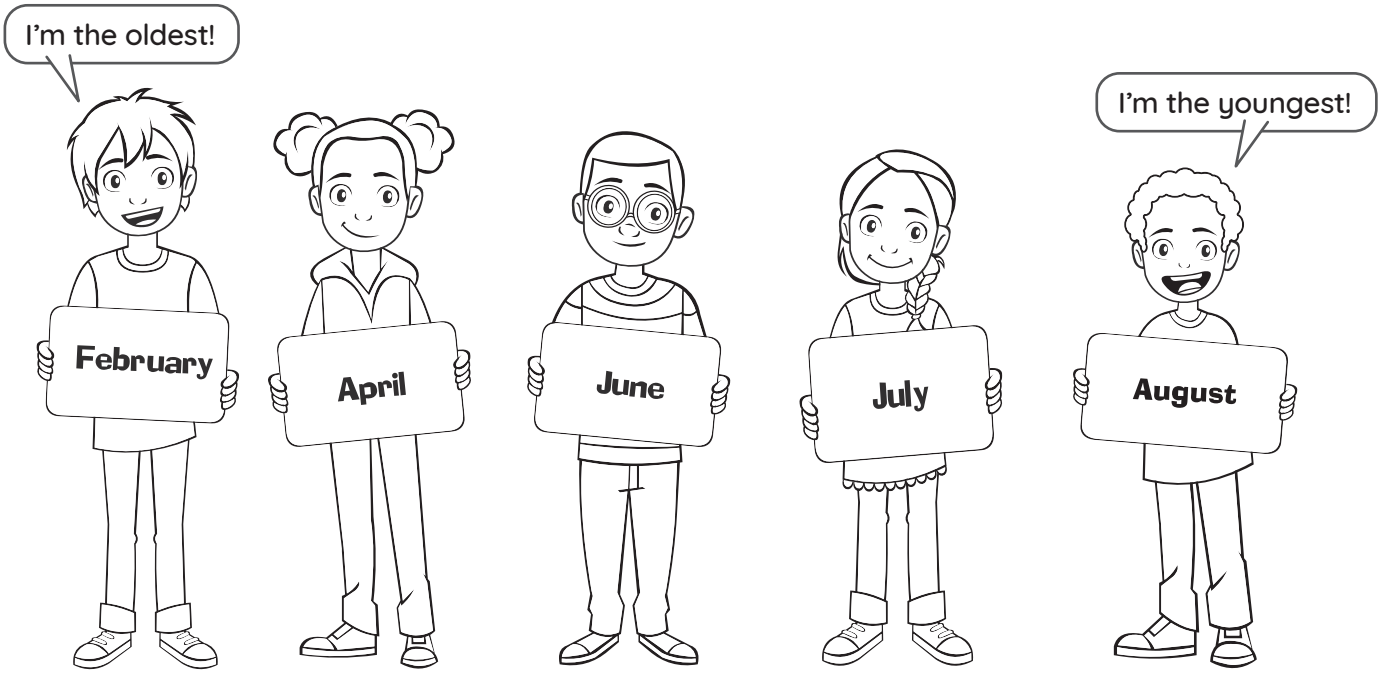
I'm 8.

It's the 3rd of March. When's your birthday?

How old are you?

Oh! You're the youngest! Stand here.

3 Play *Line up!* The oldest stands on the left.



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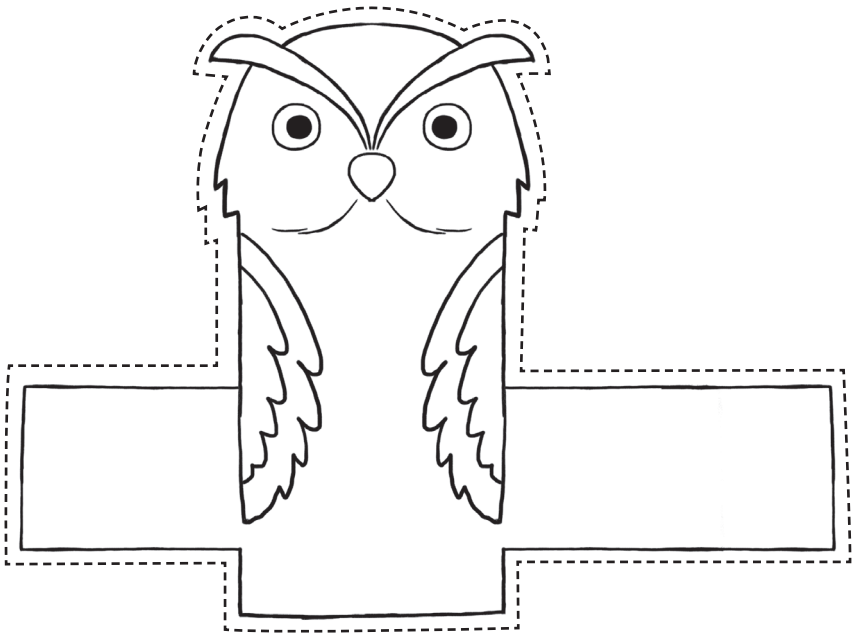
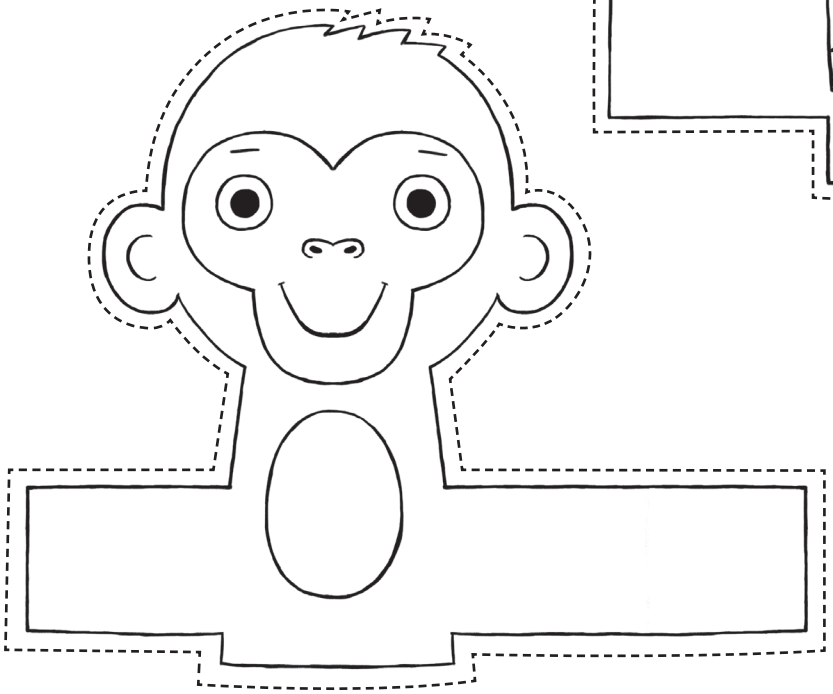
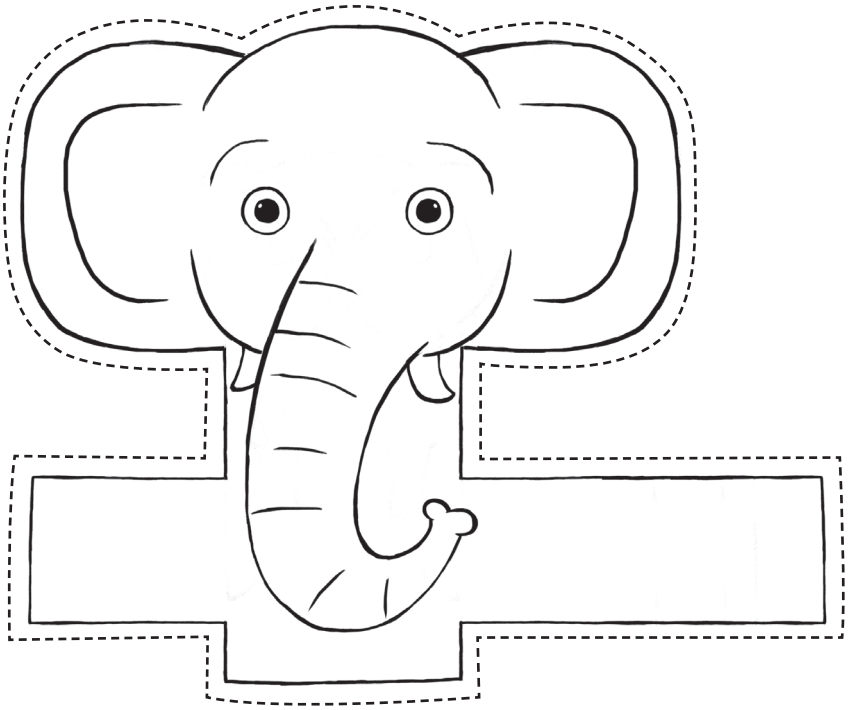
Puppet theatre

1 Colour, cut out and glue your puppet.

2 Act out the story.







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Who is it?

1 What is your friend like? Read and circle.

straight hair / curly hair dark hair / fair hair long hair / short hair

brown eyes blue eyes grey eyes green eyes glasses freckles

tall short brave fast strong funny

the tallest the shortest the bravest the fastest the strongest the funniest

Can he / she juggle / ride a horse / dance / sing ?

2 Write notes.

What does he / she look like?

_____

_____

What's special about your friend?

_____

_____

3 Write a description of your friend.

This is my friend.

_____

_____

_____

_____

_____

_____

_____

Who is it? Can you guess?

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A city map

1 Choose and write the places on your map.

castle	**cinema**	**hospital**	**library**	**museum**	**park**	**playground**
police station	**restaurant**	**school**	**shopping centre**			
skate park	**sports centre**	**station**	**university**			

2 Take turns to ask and answer about your map.

Excuse me. Is there a skate park?

How do I get to the skate park?

Yes, there is.

Take the bus. There's a bus stop at the castle.

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Where are they going?

Katy's going to the cinema.

No, she isn't going to the cinema.

She's going to the musuem.

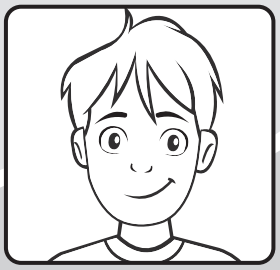
That's right!

1 Cut out the characters and the game board.

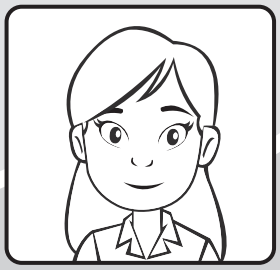
2 Play the game with your friend.

Sit back to back so you can't see.
Put your character cards onto your game board.
Take turns to guess where your friend's characters are going.

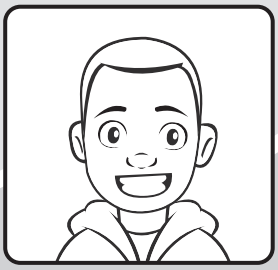
Kim



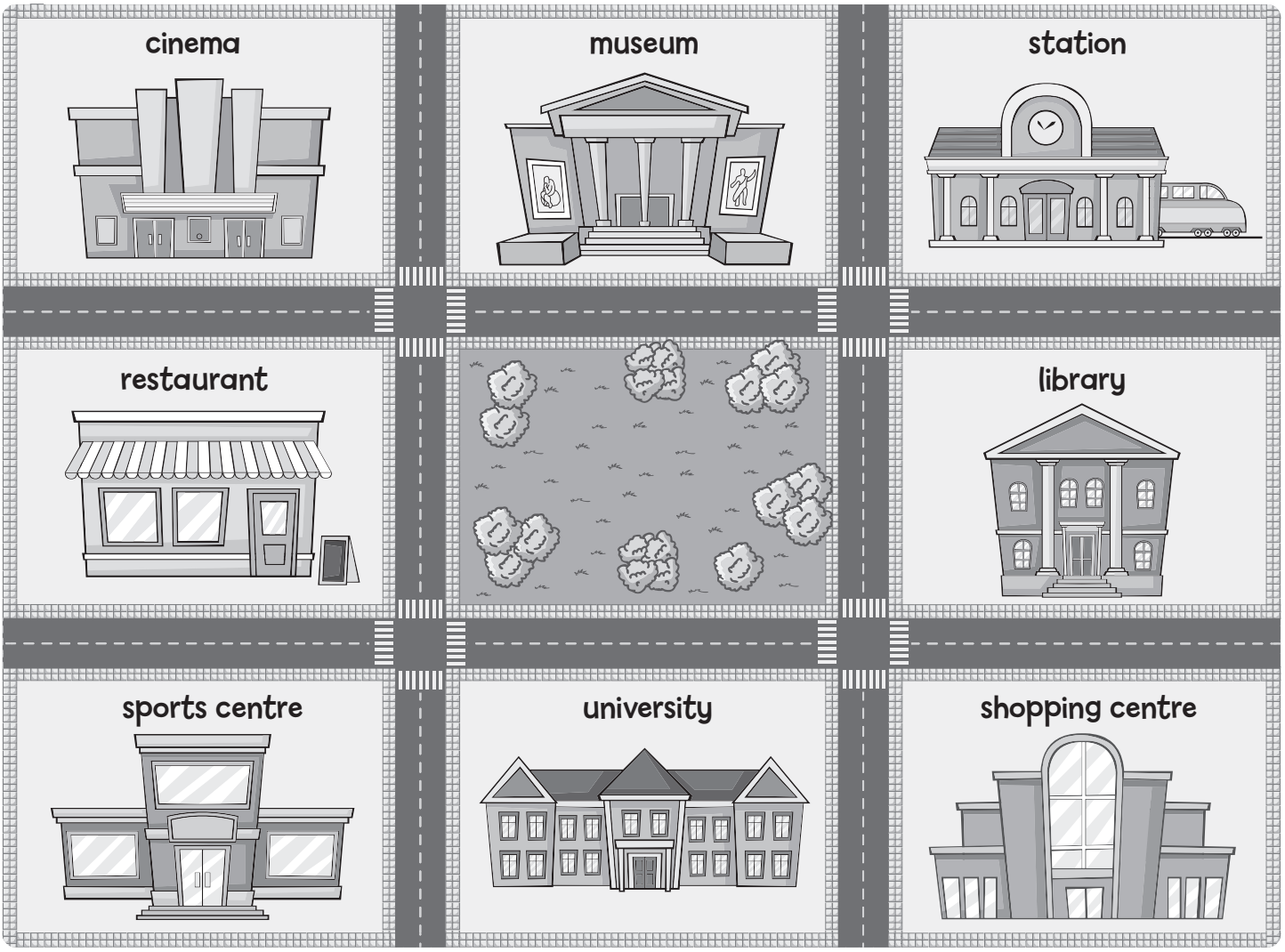
Tom



Katy



Jack



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Matching game

I'm at the train station.

Are you catching a train?

No, I'm not! Look. Your turn!

1 Cut out the cards.

2 Play the game with your friend.

Separate the cards into *Places* ● and *Things to do* ◆.
Put the cards face down, with *Places* on the left and *Things to do* on the right.
Take turns to choose and look at a card from *Places*.
Then choose another card from *Things to do*.
Ask and answer. Do they match?
If the cards match, take the cards. If they don't match, turn the cards face down and choose again.

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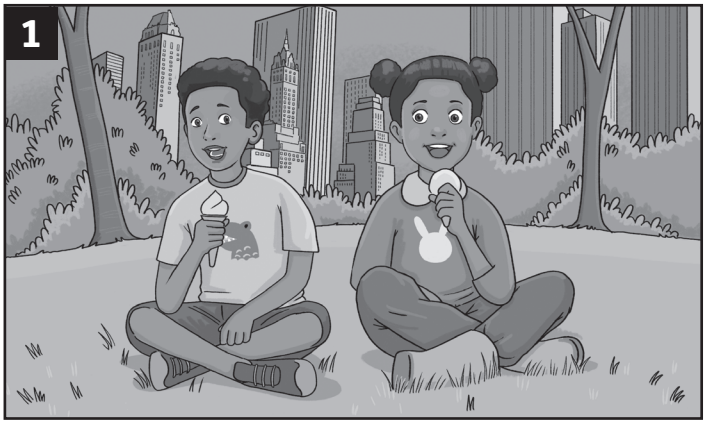
Serena's photos

1 Look at Serena's photos.

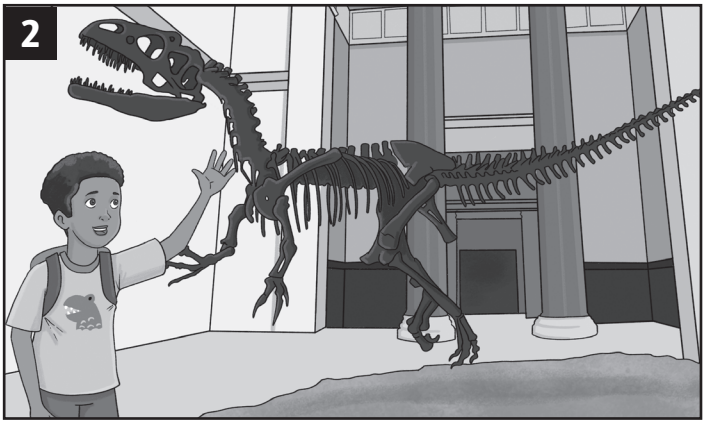
2 Write the story.

a café **the library** **the museum** **the park** **a shopping centre** **the station**

catching a train **eating ice cream** **going shopping**
reading a book **looking at a dinosaur** **wearing a new cap**



They're in the park.
They're eating ice cream!



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_____

is a fun place to visit!

By _____

_____

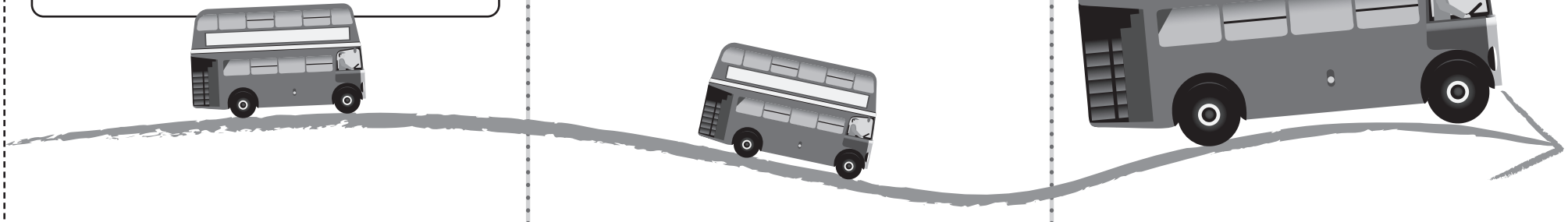
_____

_____

_____

Welcome to _____!

Let's take a tour!



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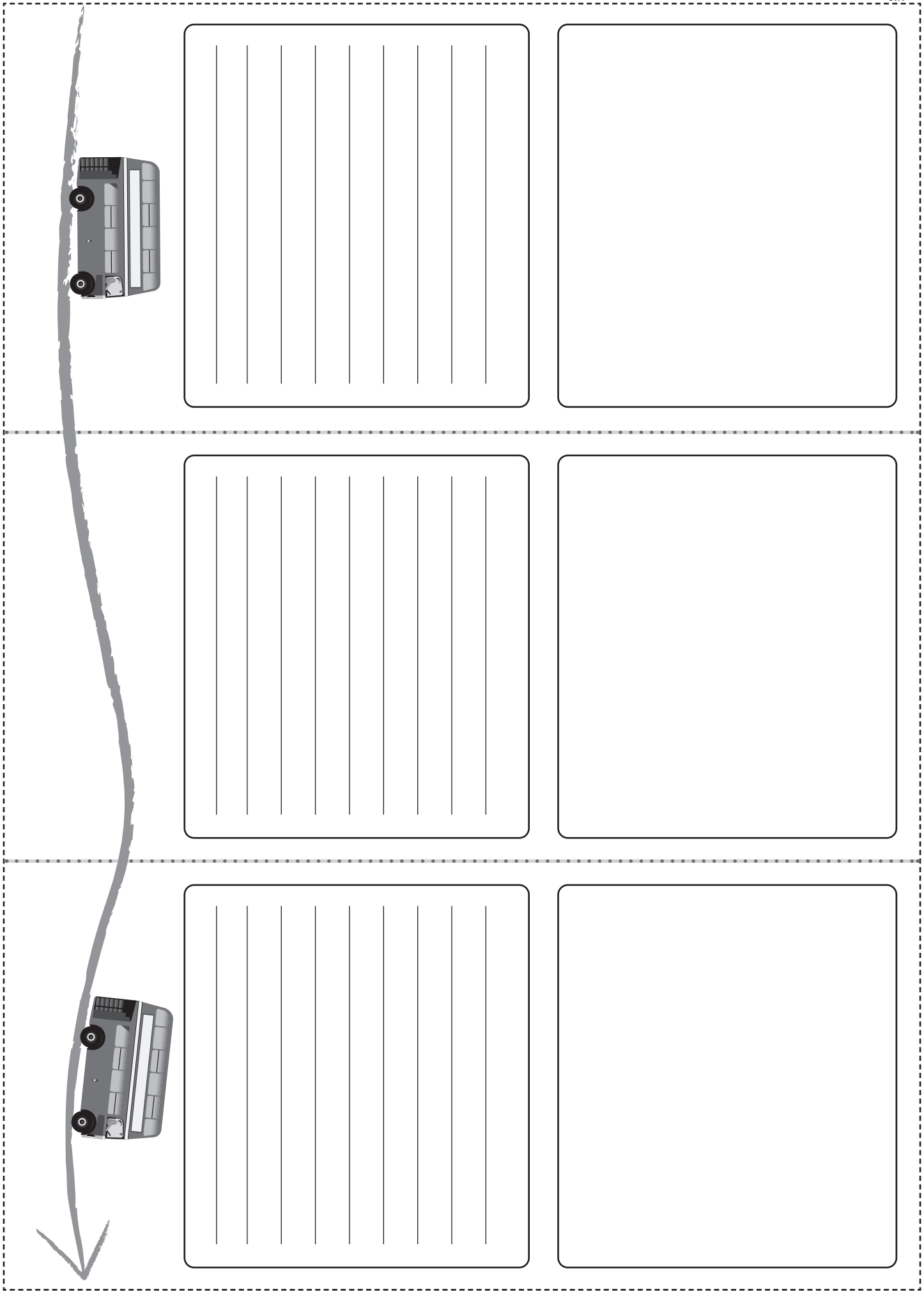

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Memory game

1 Cut out the cards. **2** Play the game with your friends.

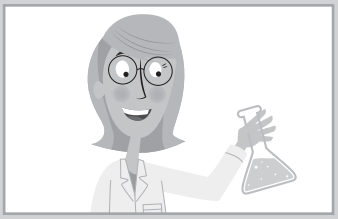
Separate the cards into *Jobs* ▶ and *Places to work* ■.
Put the cards face down, with *Jobs* on the left and *Places to work* on the right.
Take turns to choose a card from each set.
Ask and answer. Do they match?
If the cards match, take the cards. If they don't match, turn the cards face down and choose again.

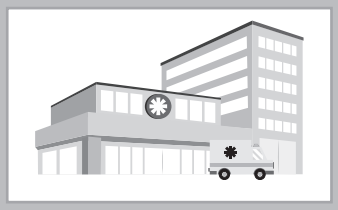
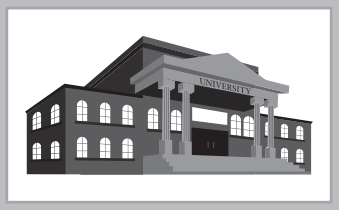
She's a scientist.

She doesn't work at the hospital. Never mind. Your turn.

He's a pilot.

He works in a plane!



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Job fact files

1 Write the jobs in the fact files.

2 Take turns to ask and answer to find the missing information.

What does the pilot wear?

She wears a white shirt and a black jacket.

3 Compare the jobs.

They wear jackets. That's the same.

The pilot doesn't wear a white jacket. She wears a black jacket.

STUDENT A

Job: _____

What does she wear?	
Where does she work?	a plane
When does she go to work?	She can work in the day or at night.

Job: _____

What does he wear?	a white jacket, a white hat
Where does he work?	
When does he go to work?	

STUDENT B

Job: _____

What does she wear?	a white shirt and a black jacket
Where does she work?	
When does she go to work?	

Job: _____

What does he wear?	
Where does he work?	a restaurant
When does he go to work?	He can work in the day or at night.

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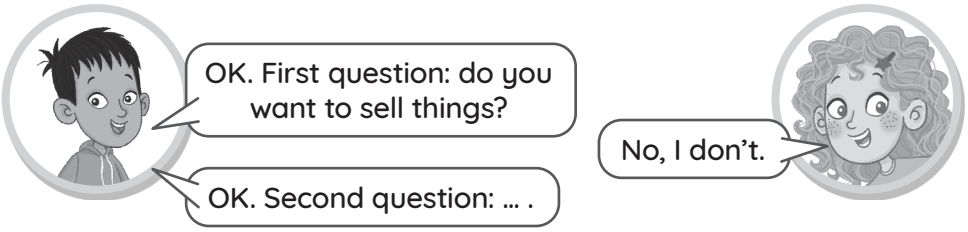
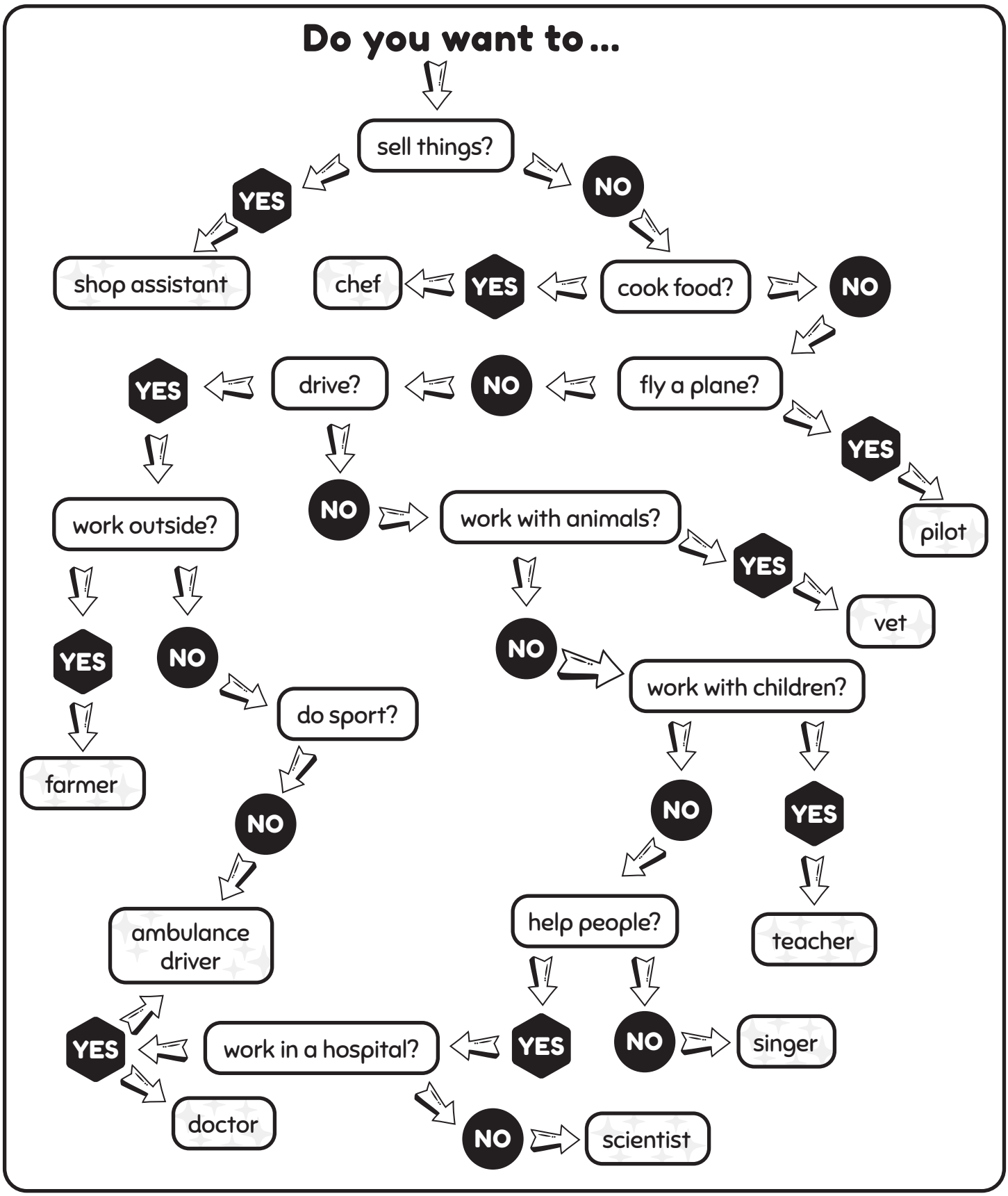
Which job?

1 Ask and answer to find the best job for you.





2 Do you agree? Why? Why not?

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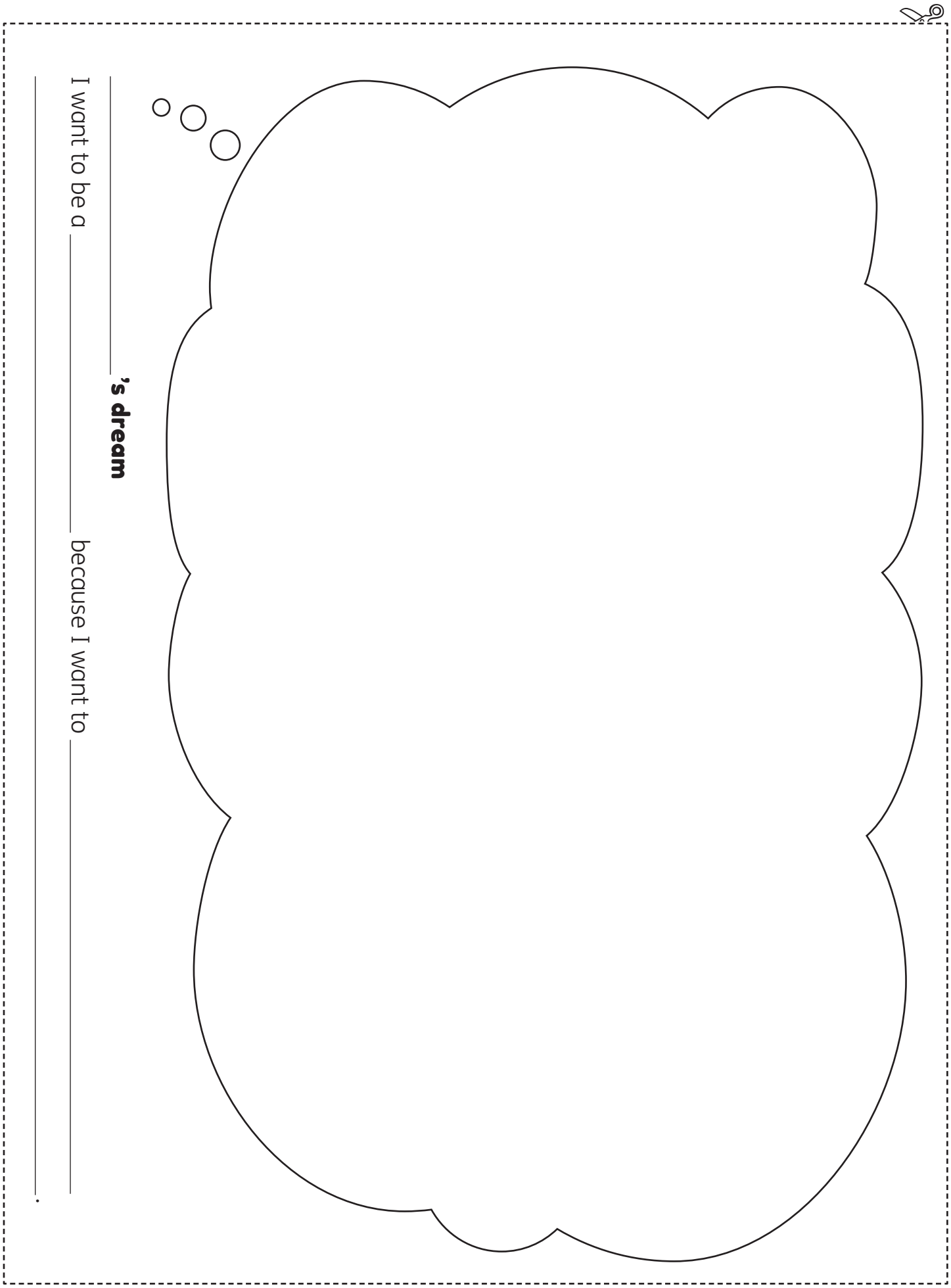
Dreams display



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Plan a jobs poster

1 Write a list of jobs.

doctor
teacher

_____
_____
_____
_____
_____
_____

2 Choose a job from your list. Then choose three words to describe it.

dangerous	difficult	easy	exciting	fun	interesting	safe

Job: _____

_____ _____ _____

3 Think about the job. Ask and answer the questions.

What's the job? _____

Where does this person work? _____

What does this person do? _____

When does this person work? _____

What does this person wear? _____

Do you want to do this job? _____

Why? / Why not? _____

Can you add any more details?

_____
_____
_____
_____

4 Write your description.

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Match my map

behind	
between	
next to	
above	

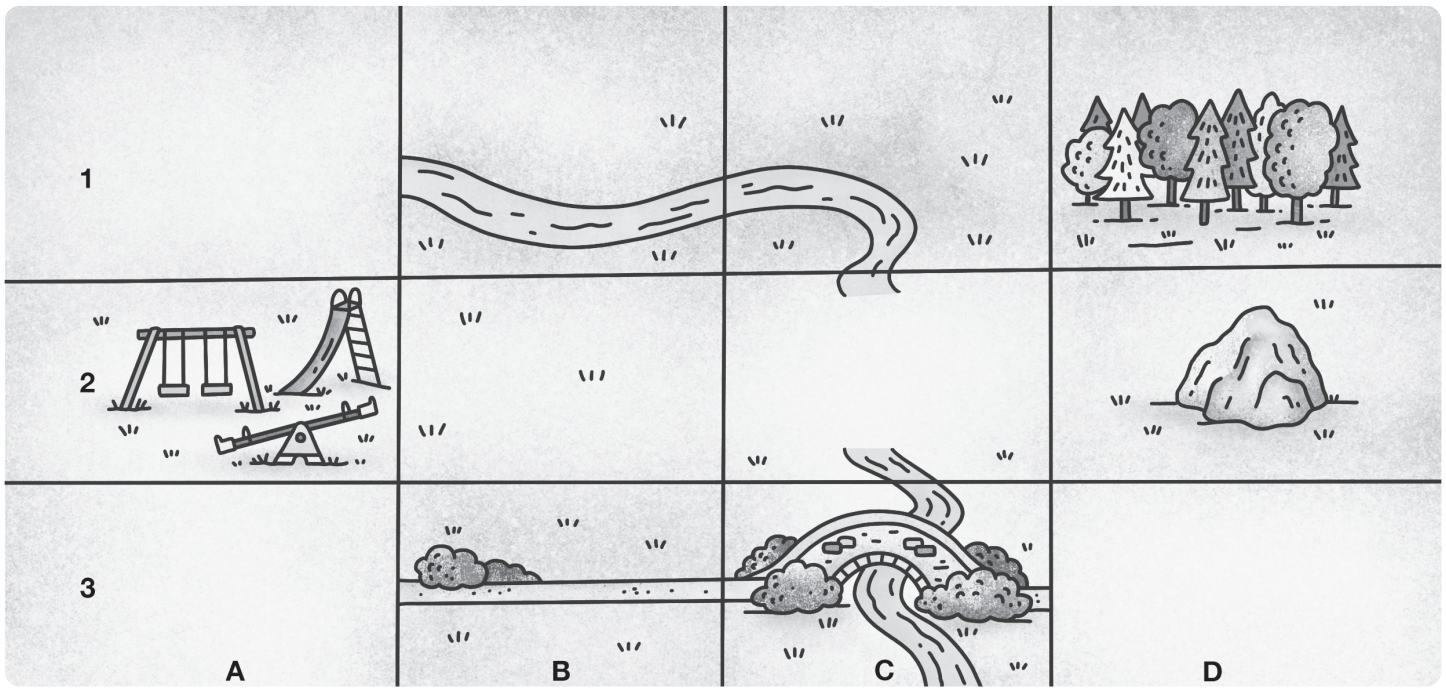
1 Ask and answer to complete your map.

Is there a picnic area near here?

Yes, there is. It's next to the playground. It's in A3.

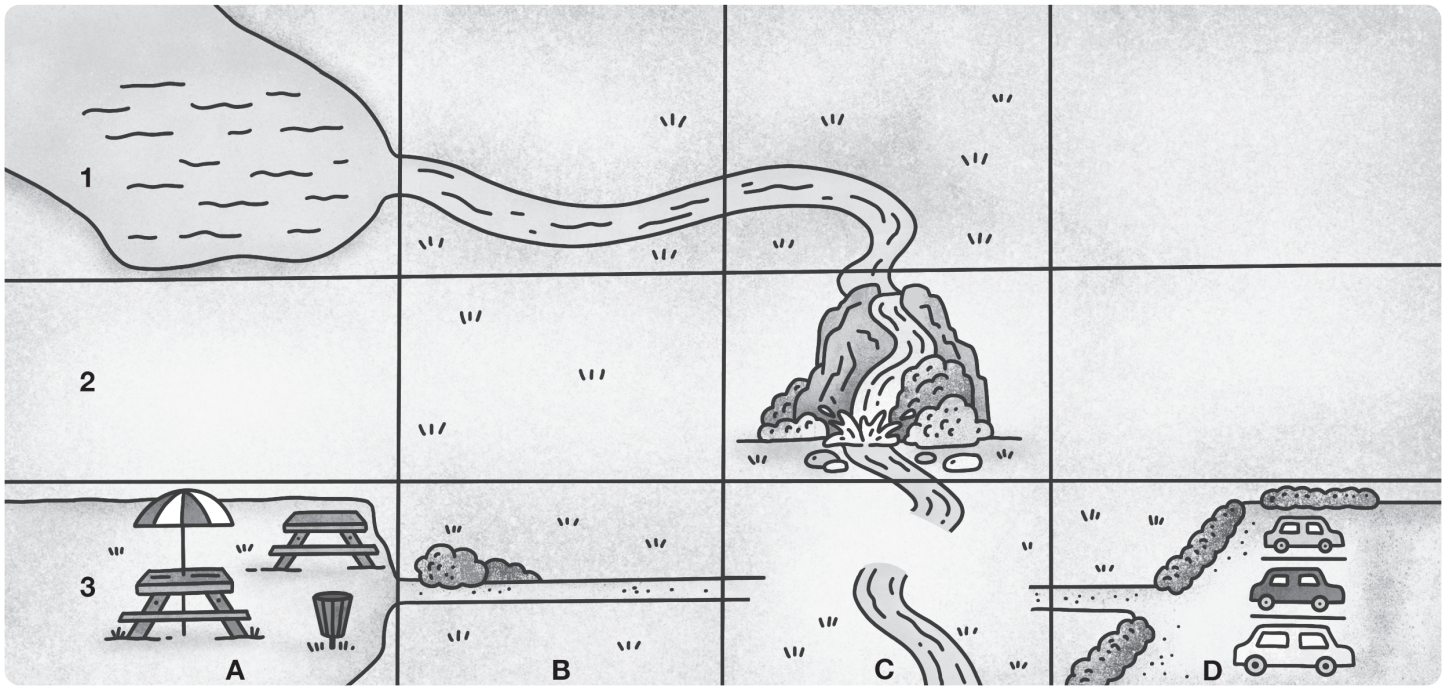
Map A

Where are the lake, waterfall, picnic area and car park?



Map B

Where are the rock, playground, bridge and forest?



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Group blog: A day in nature

Write a blog in a group of four.

1. Cut along the lines and take a section each.
2. Write one or two sentences about a class day out. Use the ideas and the language. Then draw.
3. Put the blog together and read.

Place

ideas: beach forest park path

language: *We were ...* *We weren't ...*

_____

_____

_____

Weather

ideas: cloudy cold hot rainy sunny windy

language: *It was ...* *It wasn't ...*

_____

_____

_____

Special things

ideas: trees a huge rock a waterfall flowers

language: *There was ...* *There were ...*

_____

_____

_____

Feelings

ideas: happy sad hungry thirsty scared

language: *We were ...* *We weren't ...*

_____

_____

_____

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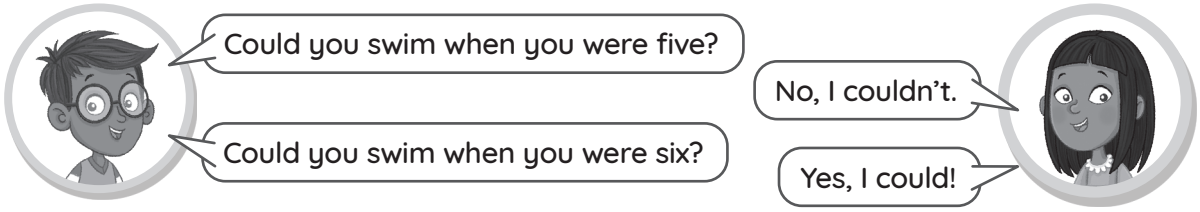
What could you do?

1 Choose four activities. Write them in the survey table.

catch a ball **dance** **juggle** **play chess** **read**
ride a bike **sing** **speak English** **write**

2 Ask and answer with your friends.



3 Record the answers in the survey table. Use ~~IIII~~.

	Age 4	Age 5	Age 6	Age 7
swim				

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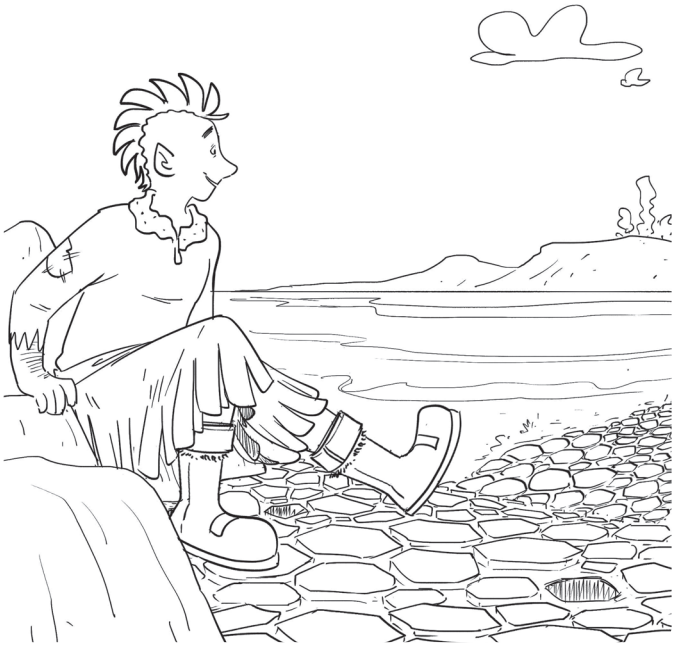
A story book

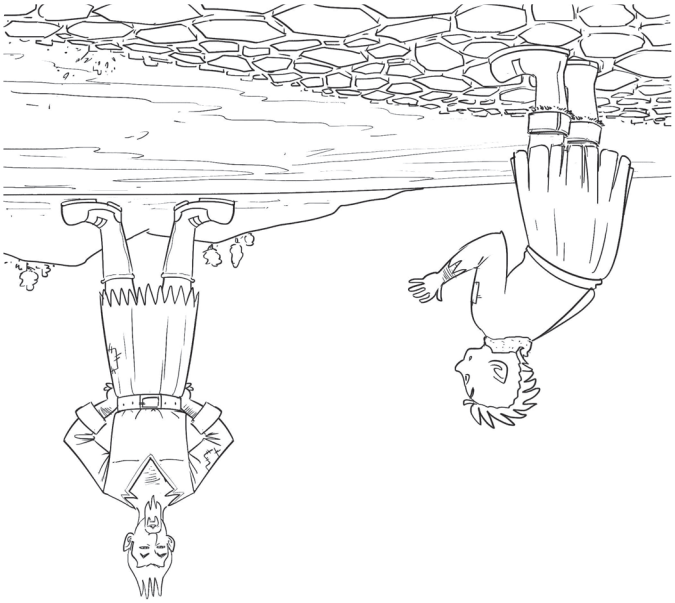
There were flat rocks.
Mac Cool could throw the rocks.
He could make a bridge.

Mac Cool was tired.
The rocks were big!
But now there was a bridge.



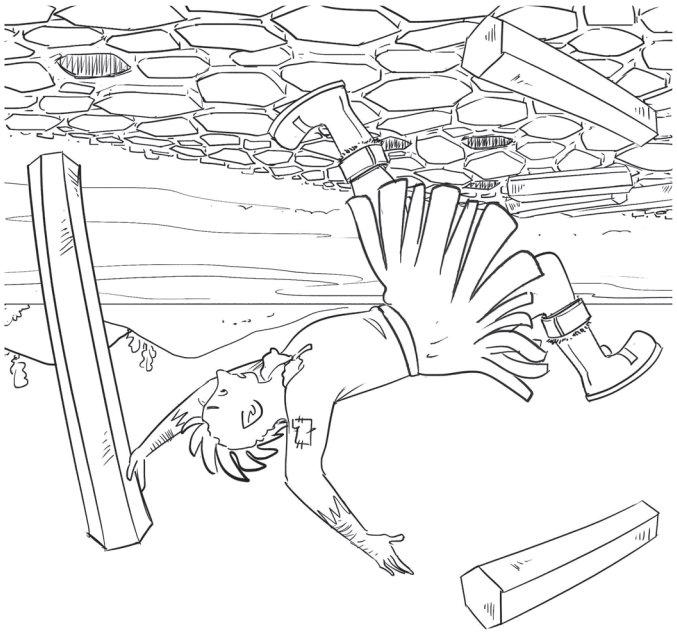
The Giant's Causeway

A very old story from Ireland



A long, long time ago, a giant called Mac Cool was on the beach. He could see another giant.

Mac Cool could run. He was fast!
Now there wasn't a bridge again!
He was happy.



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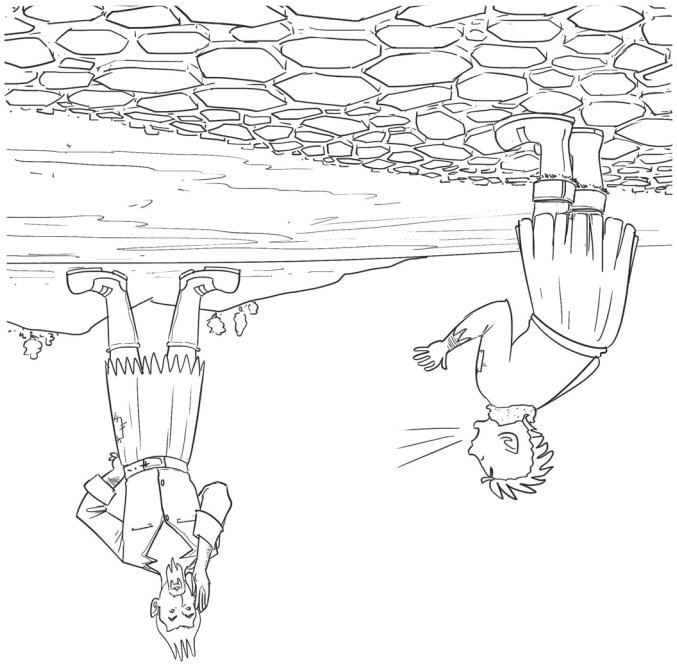
1



The two giants couldn't visit each other.
There wasn't a bridge.
They were very noisy, but they couldn't hear.

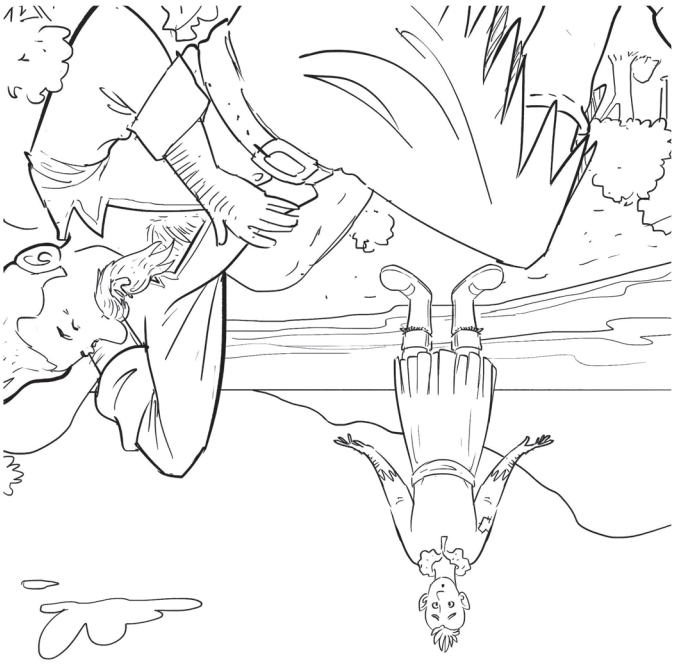
2

The giants couldn't swim.

5

Now he could visit his friend.
It was evening. The bridge was long.

6



At last, Mac Cool could see the other giant. He was asleep. He was HUGE! Mac Cool was scared.

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Explorer's map

Make a map of an island.

_____

Island

Date: _____ Explorers: _____

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Healthy living reminder

1 What does your friend forget? Ask and answer.

2 Make a healthy living reminder for your friend.

Remember to ...	**Don't forget to ...**

Write a message. Then draw a picture.

Let's be healthy!

_____

_____

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Healthy living quiz

Do the *Healthy living* quiz. Circle your answers.

1 How often do you eat fruit and vegetables?

A I eat fruit or vegetables for breakfast, lunch and dinner.

B I try to eat some fruit and vegetables every day.

C Yuck! I don't like fruit and vegetables.

2 How often do you go to bed early?

A I go to bed early every night.

B I go to bed early five times a week.

C I try to go to bed early, but I like to watch TV.

3 How often do you do exercise?

A I do exercise every day.

B I do exercise five times a week, after school.

C I do exercise once a week in school.

4 How often do you play outside?

A I play outside every day, even when it's rainy.

B I play outside, but not when it's rainy.

C I prefer playing in my room.

5 How often do you drink water?

A I drink water eight times a day.

B I drink water every day. I drink juice, too.

C Water is boring. I don't like water.

Check your answers

Mostly As	Wow! Good for you! You're working really hard to be healthy. Remember to relax, too.
Mostly Bs	Well done! You're trying hard to be healthy.
Mostly Cs	You know it's good to be healthy, but maybe you forget. Try to remember!

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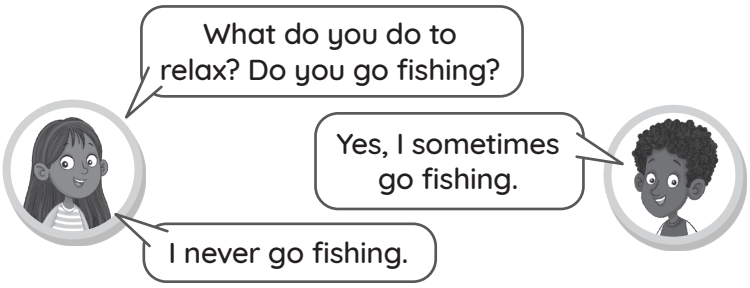
Let's relax!



1 Ask and answer with your friends. Record the answers in the survey table. Use ~~IIII~~.

How do we relax?

always						
often						
sometimes						
never						

2 Choose an activity from the survey. Complete the bar chart.

How often do we _____?

6				
5				
4				
3				
2				
1				
	always	**often**	**sometimes**	**never**

3 Talk about your bar chart.

Look! Six students sometimes play volleyball.

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Let's meet up!

1 Choose 10 activities. Then write them in your diary.

dance | do art | do homework | do judo | do karate | go ice skating
go swimming | go fishing | play chess | play football | play the guitar
play tennis | play volleyball | play video games | visit grandma

My diary

	morning	afternoon	evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

2 Ask and answer with your friend to find a time to meet. Look at your diary.

Do you want to meet?

I can't. I play volleyball on Wednesday afternoon.

Yes, I'm free on Saturday morning.

Sure. What about Wednesday afternoon?

OK. What about Saturday morning?

Great! Let's meet up.

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Healthy living board game

START	FINISH	GO AGAIN!	GO AGAIN!

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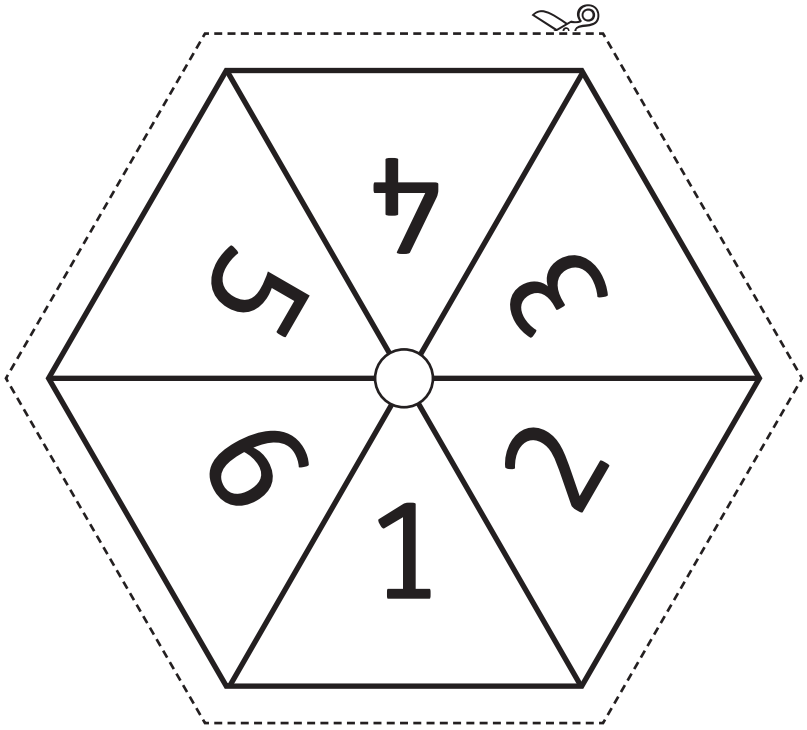
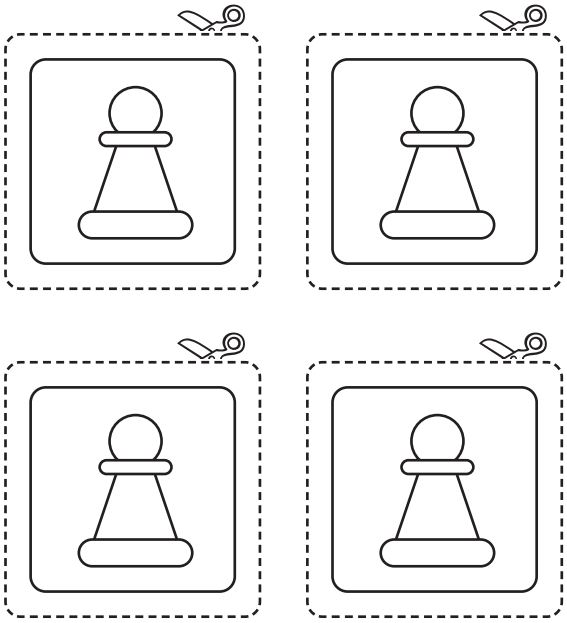
How to play the game

- Make your game board. Follow the steps in your Student Book.
- Play the game in groups of 2–4.
- Colour and cut out your counters. Players start on the START square.
- Take turns to spin the spinner and move your counters.
- **When a player lands on a picture**: the other players ask him / her a question using the thing in the picture and *How often … ?*
  For example: *How often do you eat fruit?*
- The player answers the question. For example: *I eat fruit every day.*
- **When a player lands on a word square:** he / she must make a sentence using the word. For example, if the word is *sometimes*, the player can say *I sometimes play video games after school.*
- **When a player lands on a** *GO AGAIN!* **square:** he / she can have another turn.
- The **winner** is the first player to pass the FINISH square.
- **OPTIONAL**: If a player can't answer, he / she misses a turn.





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I'm going to the supermarket ...

1 Draw six things to buy from the supermarket. Show your friend.

2 Can you remember what your friend needs? Write a shopping list.

Shopping list

_____

_____

_____

_____

_____

_____

3 Look and check.

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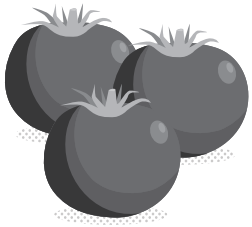
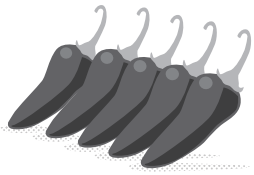
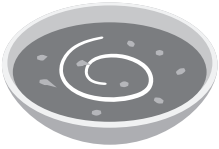
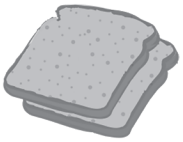
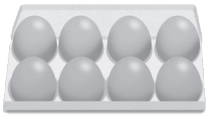
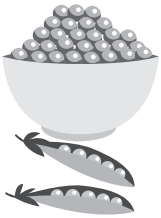
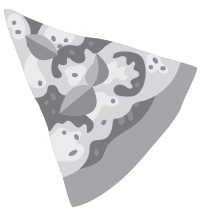
Kitchen cupboard bingo

1 Write the food words on the cards. Then cut them out.

sugar			
			
			
			
			

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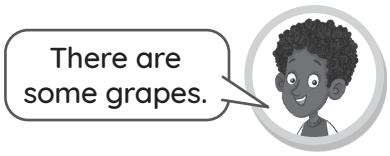
Kitchen cupboard bingo

2 Play *Kitchen cupboard bingo!*

Each player chooses nine food cards and puts them on their *Bingo!* card.
The game master says the food words in any order.
When you hear a word that's on your card, mark *X* in the square.
When all your squares have an *X*, shout *Bingo!*
The first player to shout *Bingo!* is the winner.



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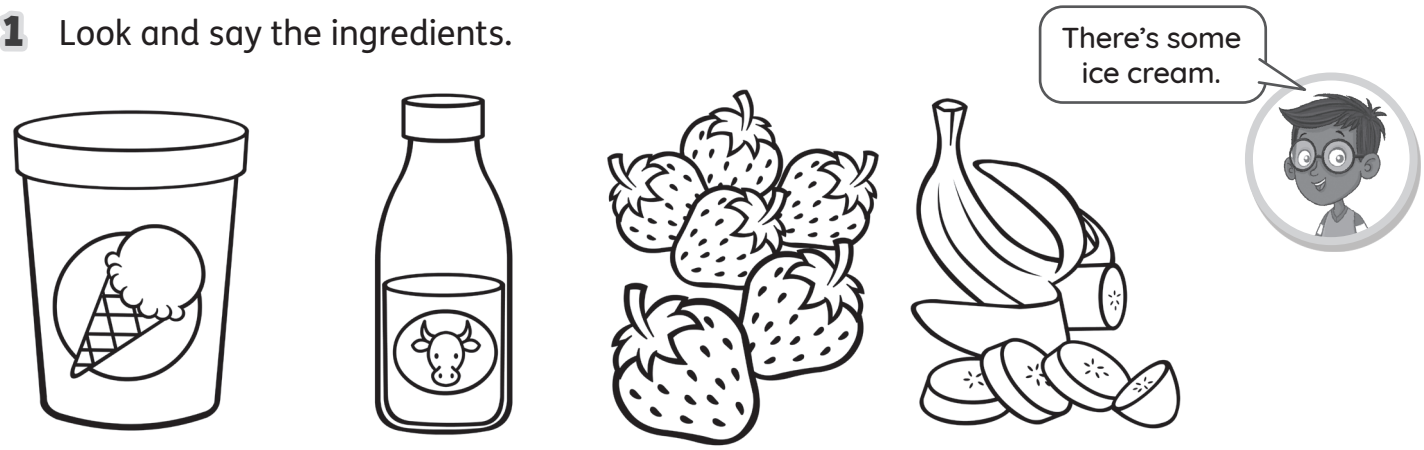
How to ... make a milkshake

1 Look and say the ingredients.



2 Put the words in order. Match the instructions to the pictures and write the guide in order.

a quickly. / Mix
b serve. / Pour / and
c milk / the / slowly. / Pour in
d and / Chop / the banana. / the strawberries
e the / Add / banana.
f the ice cream. / Measure / the milk / and
g the blender. / Put / in / the ice cream
h strawberries. / the / Add

How to make a milkshake

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

3 Take turns to say how to make a milkshake.

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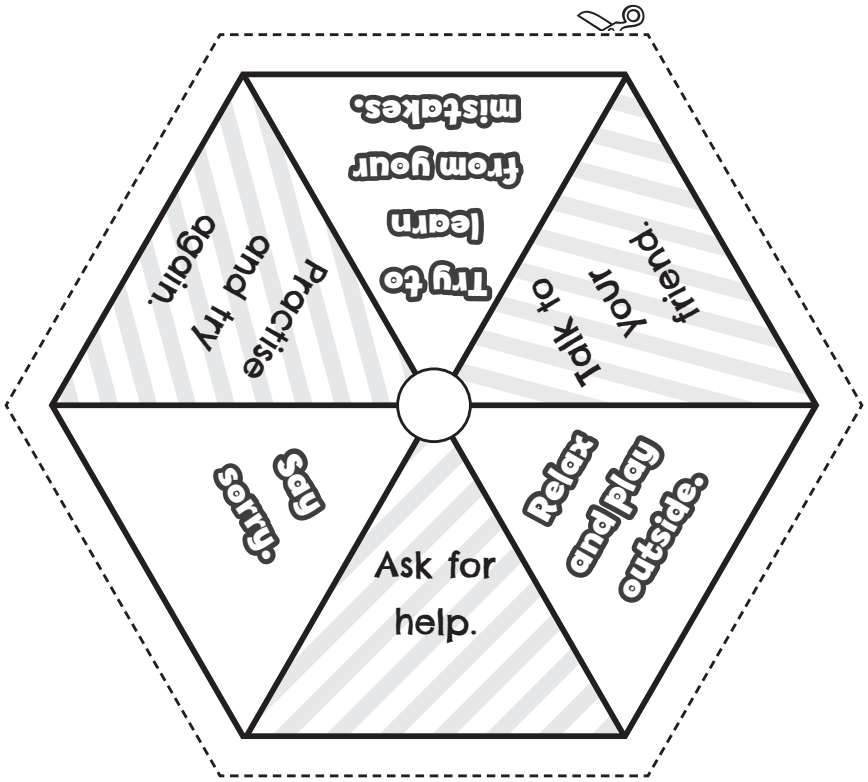
Grandma's advice spinner

1 Cut out the problem cards and make the advice spinner.

2 Spin the spinner. Choose a problem to match the advice.

I wasn't careful and now something is broken.	I feel worried.	My friend isn't speaking to me. I don't know why.
I can't run fast. I'm the slowest runner in my class.	I'm always busy, and I never have time to relax.	I don't know how to do my homework.
I haven't got my homework at school today.	My test score was bad.	I feel sad today.



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A recipe book

Our recipe

How to make _____.

It's a recipe from _____.

Ingredients

_____

_____

_____

_____

_____

_____

Instructions

First, _____

_____

_____

Then, _____

_____

_____

Finally, _____

_____

_____

It's delicious!

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Helping at home

1 Complete the ways to help at home.

2 Ask and answer with your friends.
Record the answers in the survey table. Use ~~IIII~~.

Helping at home!

water the _____	
clean my _____	
_____ the dinner	
_____ the car	
_____ the dishes	
load the _____	
_____ the floor	
_____ the table	

3 Record your results in the bar chart.

8								
7								
6								
5								
4								
3								
2								
1								

4 Talk about the results. How many children have to wash the dishes?

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A robot to help at home

1 How do you help at home? Talk with your friends and write a list.

_____

_____

_____

_____

2 Design a robot to do all your jobs. Draw your robot.

3 Write about what it did yesterday.

_____

_____

_____

_____

4 Talk about your robot.

I have to wash the car. Yesterday, I didn't wash the car! The robot washed the car!

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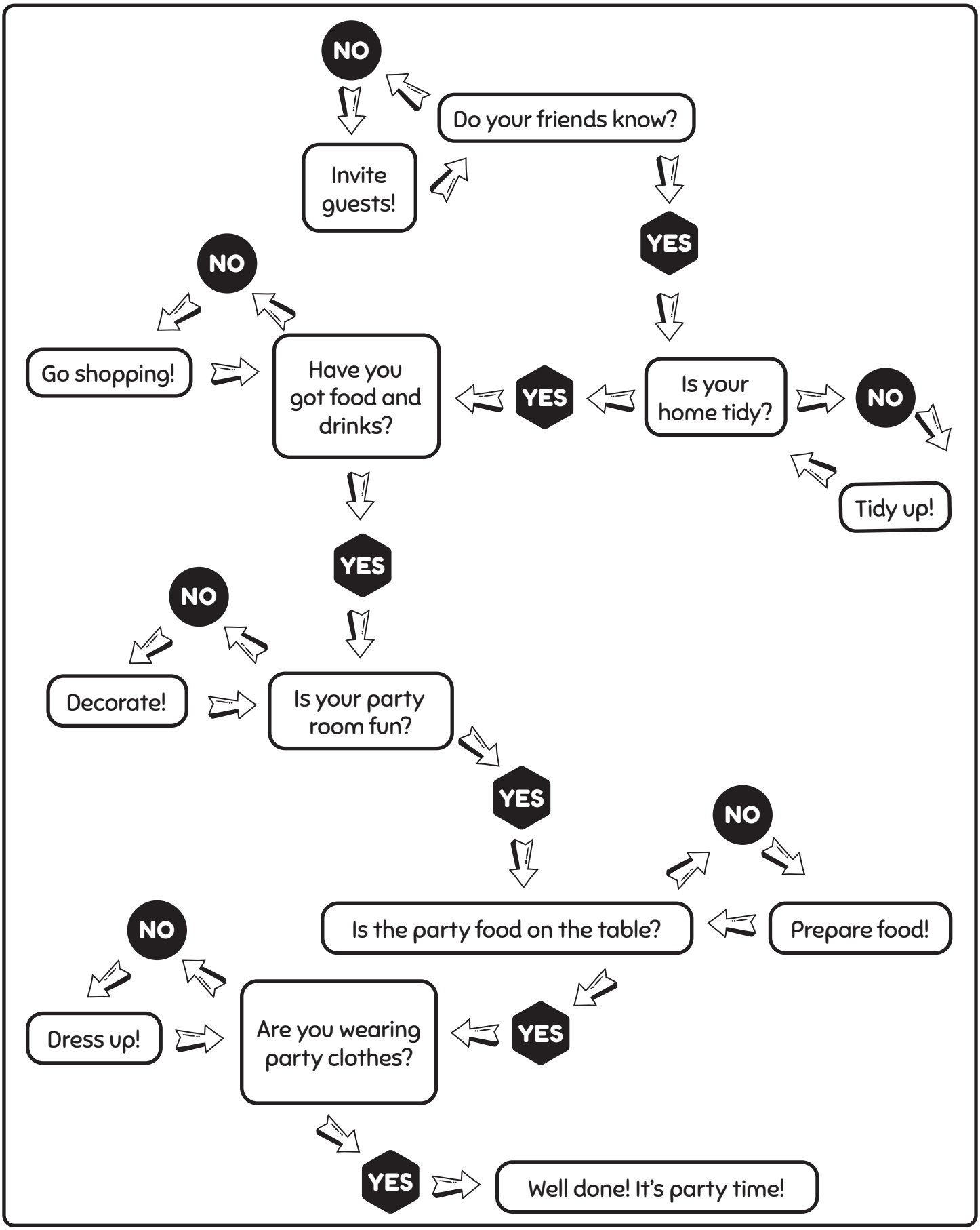
A party plan

Follow the party planner guide.
Ask and answer with your friends.



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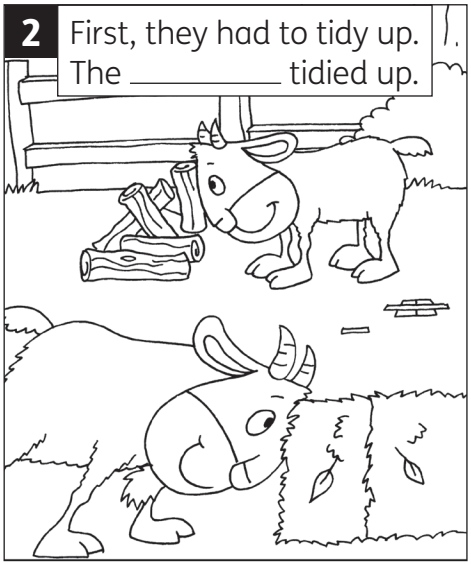
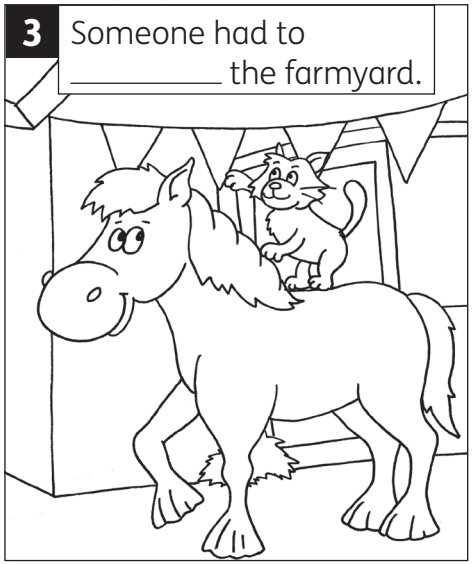
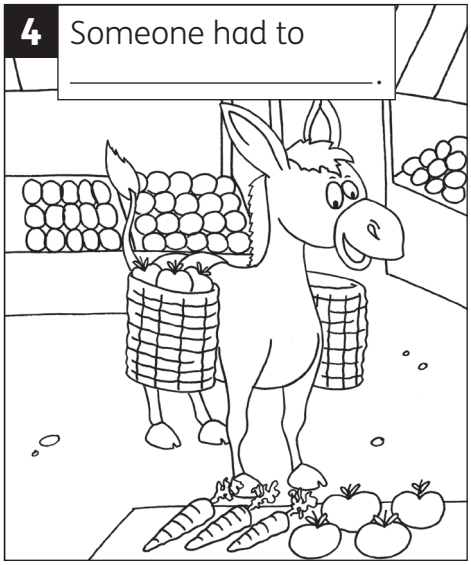
The farmyard party 2

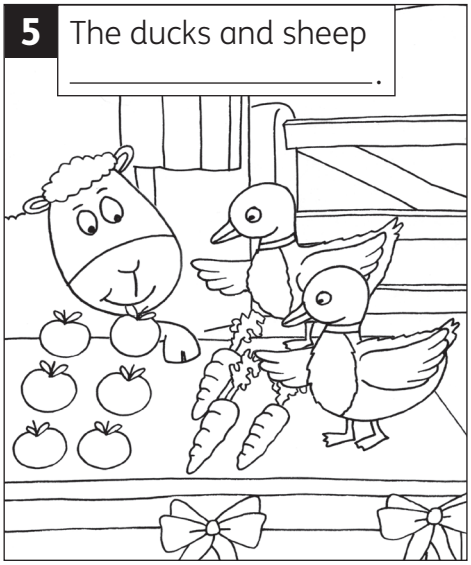
Look and write the story about the next farmyard party.

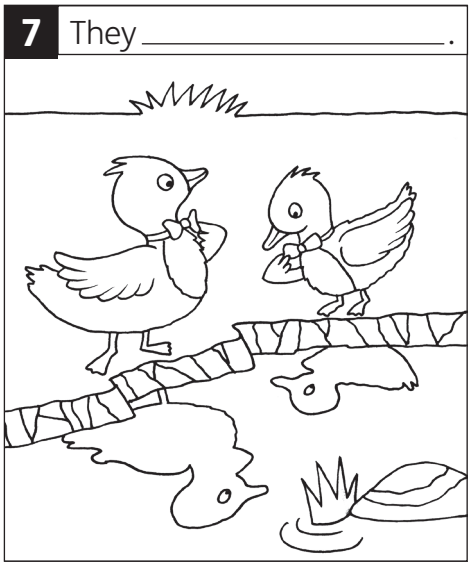
decorate **dressed up** **goats** **go shopping** **helped** **prepared food**

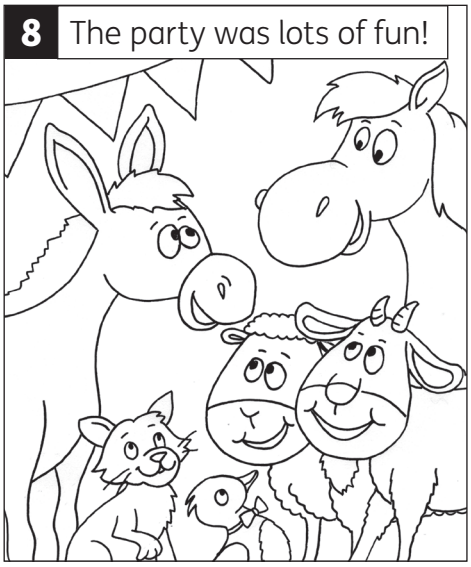


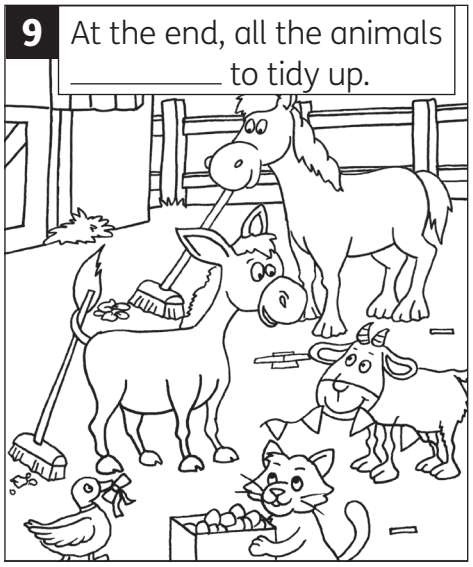












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Plan a family festivals poster

1 Make a list of family festivals. Choose one.

2 Ask and answer. Write notes.

What do you do to get ready?

Is there any special food? Who goes shopping?
Who do you invite? What do you wear?

decorate dress up go shopping invite guests
prepare food set the table tidy up

We have to dress up. I have to wear a new shirt.

How do you celebrate?

There's a ... party / parade / concert.
There are ... singers / dancers / lots of people.

dance eat help play sing watch

There's a big table, and we eat a huge meal.

What do you remember about last year's celebration?

There was ... a parade / a concert. There were lots of people.

It was rainy / sunny. It was exciting / fun.

danced helped played visited watched

Last year, there was a big parade in my city. It was fun.

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Mix up at the museum

There was a mix-up at the museum! Can you help?

1. Cut out the museum objects and the labels.
2. Take turns to read the labels and match them to the objects.

Object 1: _____

This object is 400 years old. People used it to brush their hair.

Object 2: _____

This object is 4,000 years old. People used it in the kitchen for soup.

Object 3: _____

This object is 100 years old. People used it to talk to friends and family in different places.

Object 4: _____

This object is 300 years old. People used it at night so they could see easily.

Object 5: _____

This object is 1,000 years old. A man could wear it to keep his head safe.

Object 6: _____

This object is 200 years old. People used it on hot days.

Object 7: _____

These objects are 2,000 years old. People could buy things with them.

Object 8: _____

This object is 3,000 years old. People used it in the kitchen or dining room for drinks.

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Yesterday, I ...

1 Find 10 more irregular past verbs in the puzzle.

1 wear wore
2 have _____
3 go _____
4 eat _____
5 drink _____
6 see _____
7 fly _____
8 build _____
9 buy _____
10 make _____
11 write _____

P	W	E	N	T	O	I	U
V	O	Y	B	U	I	L	T
H	R	S	W	T	D	R	F
A	E	A	R	W	R	E	L
D	Q	W	O	M	A	D	E
G	H	J	T	K	N	L	W
A	T	E	E	C	K	S	A
F	D	B	O	U	G	H	T

2 Talk about the past with your friend.

yesterday **last week** **last month** **last year** **two years ago**

Yesterday, I wore jeans and a red T-shirt.

I didn't wear a red t-shirt. I wore a blue hoody.

Last year, I flew in a plane.

I didn't fly in a plane, but I went to a museum!

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Roman research

Did the Romans wear socks?

Yes, they did.

Ask and answer to find out about the Romans.

STUDENT A

wear	socks ✔	sandals ☐
Fun fact! When the Romans moved to Britain, they asked for socks because it was cold!		
play	ball games ✔	board games ☐
build	roads ✔	tall buildings ☐
Fun fact! Roman roads were very straight. They're very old, but we still use lots of them today.		
write	poems ✔	rules ☐
eat	at a table ✘	three meals a day ☐
Fun fact! Romans didn't eat at a table, they ate their meals lying on sofas!		
use	spoons ✔	knives and forks ☐

STUDENT B

wear	socks ☐	sandals ✔
play	ball games ☐	board games ✔
Fun fact! Romans played some board games that we play today. For example, they played chess.		
build	roads ☐	tall buildings ✔
write	poems ☐	rules ✔
Fun fact! Some of our rules today are the same rules that the Romans wrote.		
eat	at a table ☐	three meals a day ✔
use	spoons ☐	knives and forks ✘
Fun fact! Forks are newer than you think. People started to use forks around 400 years ago.		

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The two brothers

1 What happened next? Read and match to the pictures.

a "We don't need this silly wall now." ☐

b "Come on, Per. Let's go fishing." ☐

c "I'm sorry, Per. You can have this. I don't want to wear it." ☐

d "Hurray! Let's have a party." ☐

2 Write.

3 Act out the story.

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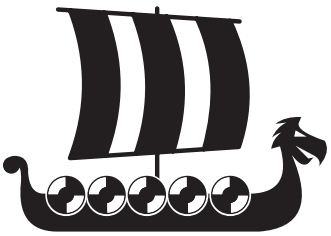
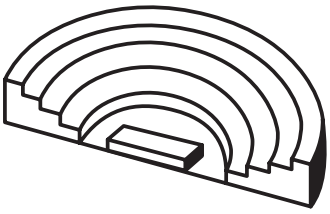
Plan a museum display

1 What ancient history did you learn about in this unit? Choose one.





Ancient Egypt _____ _____ _____

2 What can you remember? Share ideas.

_____
_____
_____
_____
_____

3 Look in your books. Find six interesting facts.

- Find or draw pictures for each fact.
- Write a description for each picture.
- Make your description interesting. Use adjectives.
- Can you write more than one sentence?
- Use positive and negative sentences.
- Check your work for spelling mistakes.

_____
_____
_____
_____
_____
_____

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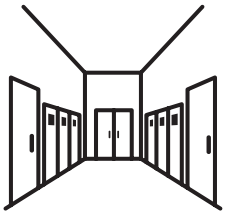
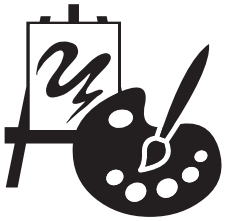
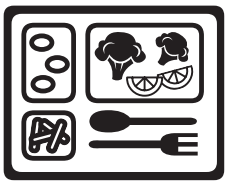
School map

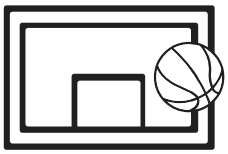
1 Write the places in school.

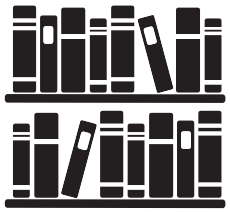
classroom



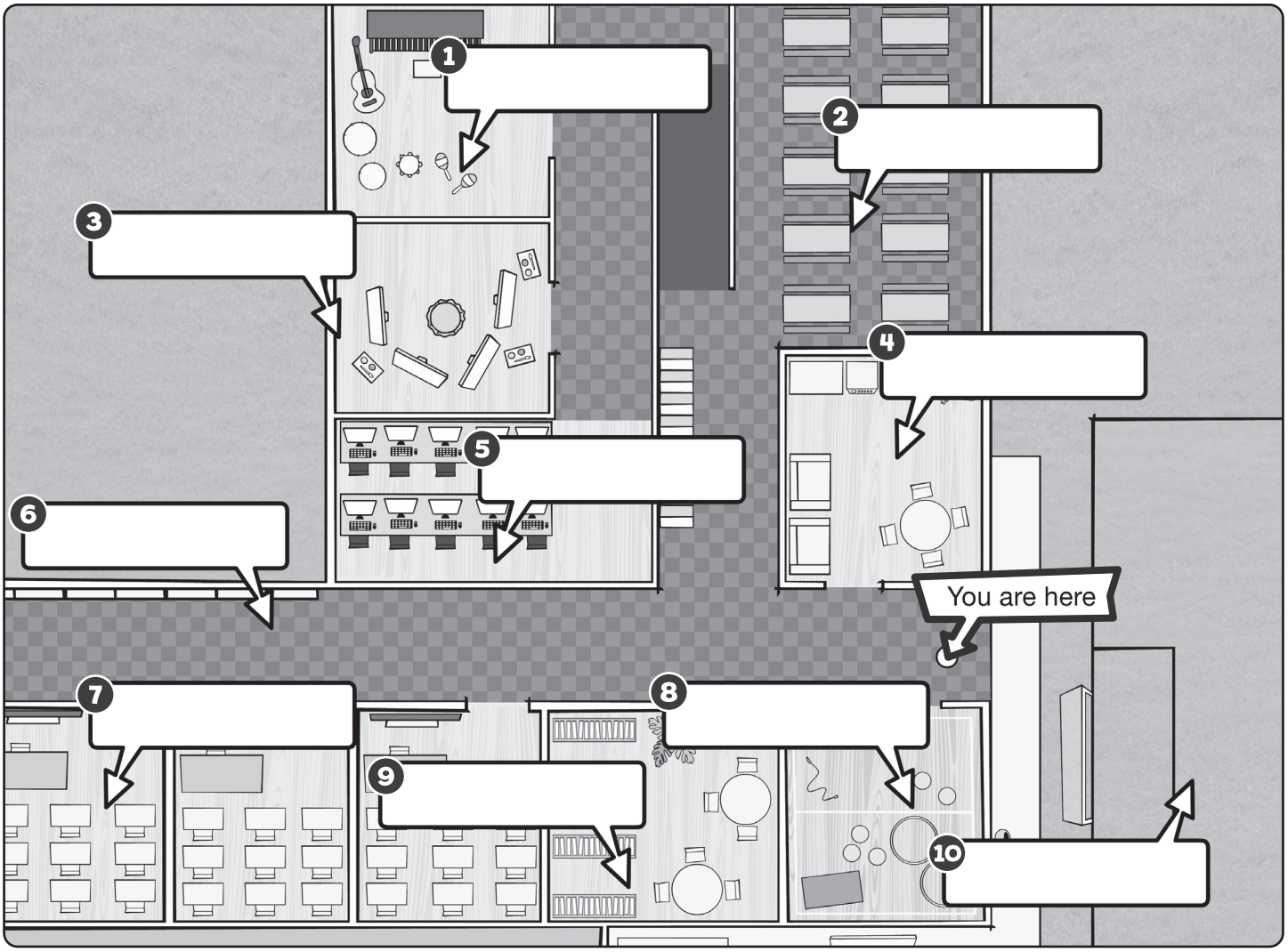








2 Look at the picture on page 110 of your Student Book. Complete the map below.



3 Ask for directions. Use your map.

I'm looking for the library.

It's over there, on the left.

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Pronoun matching game

1 Cut out the cards. **2** Match the sentences to the pronouns.

them	**you**	**her**	**him**
it	**him**	**them**	**us**
us	**it**	**her**	**them**
We're meeting Tang and Nina. Can you see Tang and Nina?	This book is a library book. Please take this book to the school library.	Our friends asked me and Hector to play football in the playground.	What are you and Omar doing later? I can meet you and Omar at the park.
Omar's got lots of books. Let's help Omar.	My homework is difficult. I can't do my homework.	Emma is in the canteen. I'm sitting with Emma.	Our school has got computers. We use the computers in the IT room.
There's May. Let's ask May to play.	Where's Tang? I saw Tang in the gym five minutes ago.	We can take you to the staff room. Follow May and me!	Hector and Emma are working on a project. Let's help Hector and Emma.

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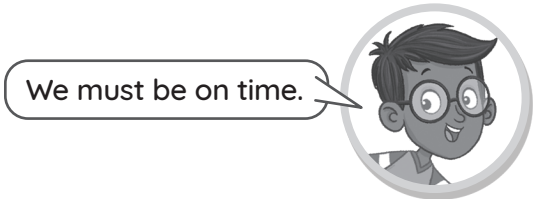
School rules



1 Read and ✔ or ✘.

2 Take turns to say the rules with *must* or *mustn't*.

☑ be on time	☐ shout	☐ run inside
☐ share	☐ be kind	☐ listen
☐ help our friends	☐ do our homework	☐ be noisy
☐ eat in the library	☐ wear trainers	☐ wash our hands
☐ eat sweets	☐ use our phones	☐ tidy the classroom

3 What are your school rules? Write five.

Our school rules

1 _____

_____

2 _____

_____

3 _____

_____

4 _____

_____

5 _____

_____

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A friendship chain

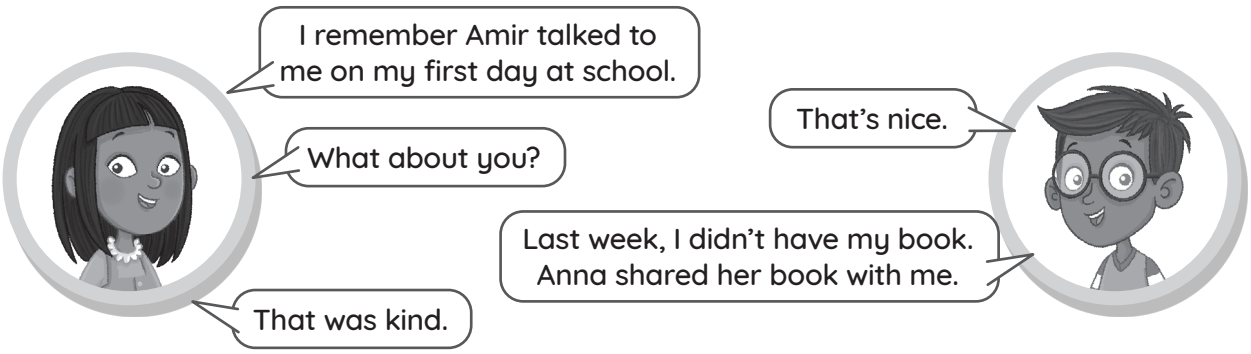
1 Complete the mind map.

invited	shared	talked	played	helped

We were kind.

- ____e____ ____e____ — me find my classroom; me in class
- t a ____ ____ e ____ — to me on my first day
- ____l a ____ e ____ — chess with me; tag with me
- s ____ a ____ e ____ — his / her book with me
- i____ ____i ____ e ____ — me to be on their team; me to sit with him / her

2 When was someone kind to you? Talk with your friend. Use the mind map for ideas.



3 Write a sentence about when someone was kind to you.

_____

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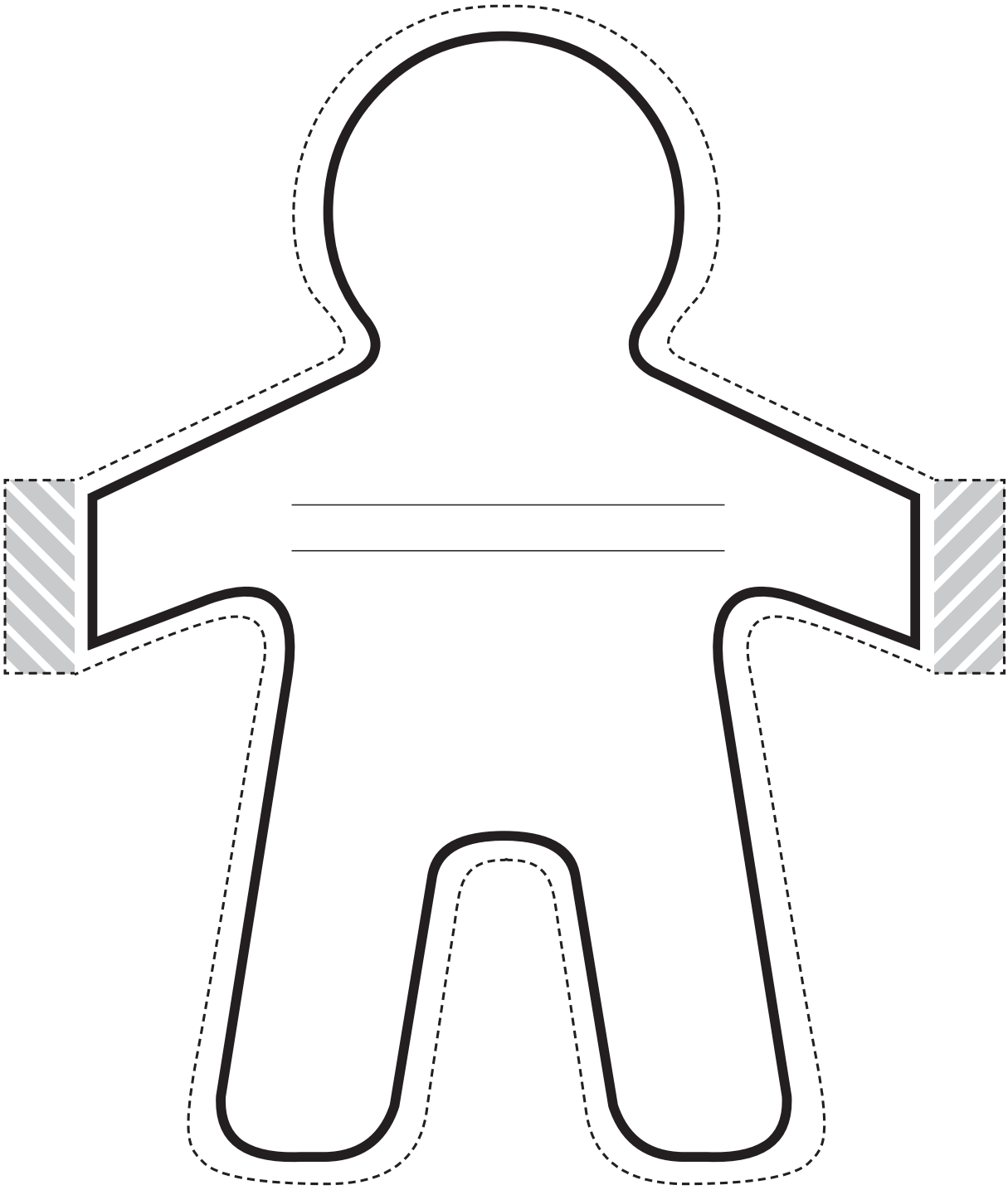
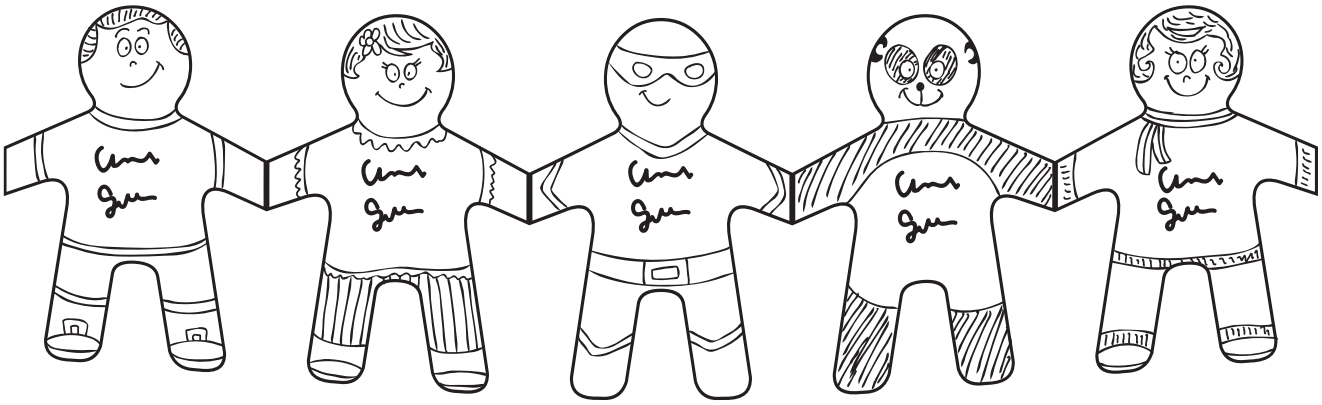
4 Copy the sentence onto your doll. Then decorate it and cut it out.



5 Make a *Friendship chain* to decorate the classroom.



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Our amazing school

1 Make a list of places in school.

field

2 How can you make the places amazing? Share ideas and write notes.

3 Make a rule for your amazing place in school. Draw a picture.

must **mustn't** **remember to** **don't forget to**

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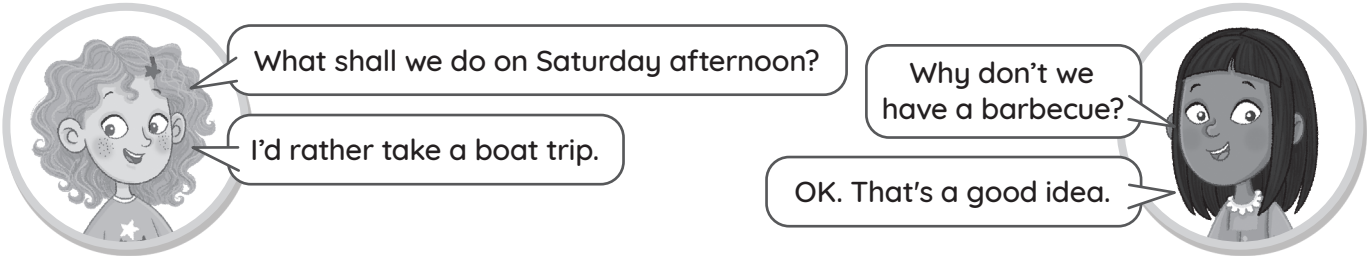
Weekend plans

1 Write the days of the weekend in the weather forecast.

_____			_____		
morning	**afternoon**	**evening**	**morning**	**afternoon**	**evening**

2 Look at the weather forecast. Talk with your friends and agree plans.



3 Complete the diary and write your plans.

_____ 16th June	_____ 17th June
morning	morning
afternoon	afternoon
evening	evening

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Find somebody who ...

What are you going to do on holiday?

I'm going to ... .

Ask and answer with your friends.
Can you find a name for each activity?

Find somebody who ...	Name
... is going to go to the beach.	
... is NOT going to get up early.	
... is going to have a barbecue.	
... is NOT going to watch TV.	
... is going to go hiking.	
... is going to help at home.	
... is going to meet friends.	
... is NOT going to do homework.	
... is going to go sightseeing.	
... is going to play outside.	
... is going to visit a museum.	
... is going to eat ice cream.	
... is going to take a boat trip.	

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Let's pack!

1 Write a list of six things to take on holiday.

My holiday list

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

2 Ask and answer with your friend.

Are you going to take sun cream?

Yes, I am!

3 Can you remember what your friend is going to pack? Write your friend's list.

My friend's holiday list

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

4 Look and check.

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Town Mouse's invitation

1 Look and say the activities.

2 Choose four activities. Tick (✔).

3 Write the invitation from Town Mouse to Country Mouse.

Dear Cousin,

Please come to visit me in town! We're going to have fun!

Here are my plans:

We're going to _____.

We're going to _____.

We're going to _____.

We're going to _____.

I'm looking forward to your visit!

Your cousin, Terry

4 Is Country Mouse going to have fun in town?

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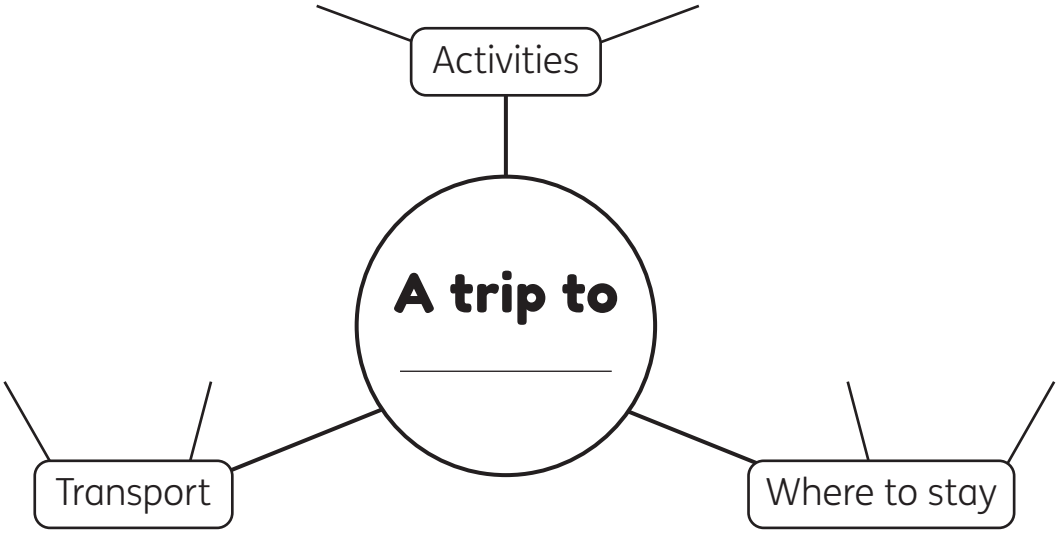
Plan a class trip leaflet

1 Choose a place for your trip. Then make a mind map.



2 Make a plan for each day of the trip. Choose three activities and write notes.

Day one	Day two	Day three
1	1	1
2	2	2
3	3	3

3 Write a short introduction for your trip.

_____

_____

_____

4 Now make your leaflet. Draw and stick pictures, and write the plans for each day.

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Day _____

In the morning ...

_____

_____

_____

_____

In the afternoon ...

_____

_____

_____

_____

In the evening ...

_____

_____

_____

_____

Let's go to ...

_____ !

_____

_____

_____

_____

_____

_____

_____

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Day _____

In the morning ...

In the afternoon ...

In the evening ...

Day _____

In the morning ...

In the afternoon ...

In the evening ...

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